# JYOTI NIVAS COLLEGE AUTONOMOUS SYLLABUS FOR 2018 BATCH AND THEREAFTER

Programme: B.A. Semester: V

# HISTORY PAPER VI (A) HISTORY OF MODERN EUROPE (1789 – 1945 A.D.)

Course Code: 18VHS6A No. of Hours: 60

## **COURSE OBJECTIVES:**

- This paper intends to acquaint the students with the ideas of Revolution, Nationalism and Democracy
- To make the students appreciate the contributions of Great leaders.
- To acquaint the students with the contributions of Europe to world culture.

## **LEARNING OUTCOME:**

- Evaluate the contributions of great philosophers and leaders to the transformation of Society and economy of Europe.
- To appreciate Europe of today which occupies a place of vital importance in world affairs.
- To examine the impact of dictatorships on the events of Europe and the World.

# UNIT 1: INTRODUCTION AGE OF MODERNISM

**17 HRS** 

Industrial Revolution and its impact- The French Revolution of 1789- Napoleonic Era.

## **UNIT 2: NATIONALISM AND UNIFICATION MOVEMENTS**

**16 HRS** 

Italy and Germany – Contributions of Bismarck - Age of Armed Peace (1870-1914)

## **UNIT 3: EUROPE BETWEEN 1914-1929**

**11 HRS** 

World War I- Causes and effects- League of Nations - Russian Revolution. The Great Economic Depression.

# UNIT 4: EUROPE BETWEEN 1930 – 45

**12 HRS** 

Rise of Dictatorships: Fascism in Italy and Nazism in Germany - World War II - Causes and Effects

## PLACES OF HISTORICAL IMPORTANCE:

**04 HRS** 

- (1) Alsace (2) Berlin (3) Constantinople (4) Frankfurt (5) Geneva (6) Leipzig 7) Leningrad
- (8) London (9) Madrid (10) Milan (11) Moscow (12) Naples(13) Paris (14) Piedmont (15) Rome
- (16) Sarajevo(17) Vénice (18) Vienna (19) Versailles (20) Waterloo

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# JYOTI NIVAS COLLEGE AUTONOMOUS SYLLABUS FOR 2018 BATCH AND THEREAFTER

Programme: B.A. Semester: V

# HISTORY PAPER VI (B) WOMEN IN INDIAN HISTORY

Course Code: 18VHS6B No. of Hours: 60

## **COURSE OBJECTIVES:**

- To acquaint the students with the contributions of women to the Indian history and culture.
- To give a broad idea about the status of women at different points of time.
- To analyze the various movements and organizations of women.
- To enable the students to understand the importance of women empowerment.

## **LEARNING OUTCOME:**

- Understand the evolution of the status of women at different points of time.
- Appreciate the role of great women in Indian History.
- Evaluate the contributions of women organization and movements.

## **UNIT 1: ANCIENT PERIOD**

**10 HRS** 

Introduction- Status of Women - Pre-Vedic and Vedic times- Position of women as depicted in Vedic literature – Influence of Jainism and Buddhism

## **UNIT 2: MEDIEVAL PERIOD**

**13 HRS** 

Impact of Islam on Society- Status of Women- Delhi Sultanate and Mughal period - Women as Political leaders- Bhakti Movement and Women Saints.

#### **UNIT 3: MODERN PERIOD**

**17 HRS** 

British colonialism- Impact on Indian Society

- i. Role of Women in Socio-Religious reform movement
- ii. Pre Gandhian and Gandhian Era
- iii.Role of Women in Organization

## **UNIT 4: CONTEMPORARY ERA**

**12 HRS** 

NCW- Constitutional Safeguards for Women- Protective Legislations

PROJECTS 08 HRS

- 1. Mallinatha
- 2. Rajimati
- 3. Mahaprajapati Gotami
- 4. Ambapali
- 5. Visakha
- 6. Sultana Razia
- 7. Nurjahan
- 8. Zeb-un-nisa

- 9. Andal
- 10. Swarnakumari Devi
- 11. Pandita Ramabai
- 12. Muthulakshmi Reddy
- 13. Savitri Bai Phule
- 14. Abakka
- 15. Sarojini Naidu
- 16. Annie Besant
- 17. Mukta Salve
- 18. Usha Mehta
- 19. Kasturba Gandhi
- 20.Indira Gandhi
- 21.Mother Teresa
- 22. Vijayalakshmi Pandit
- 23.Medha Patkar

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