

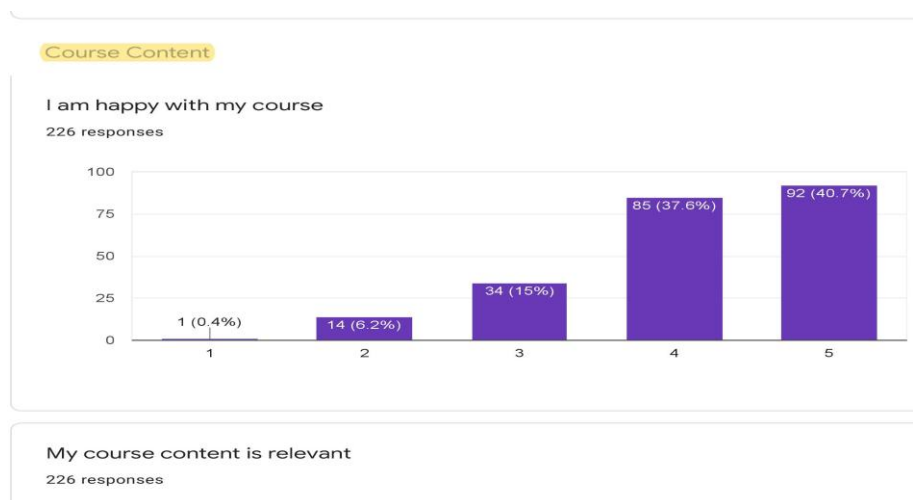


## Jyoti Nivas College Autonomous

### Curriculum Feedback Analysis

Jyoti Nivas College Autonomous conducts questionnaire surveys and interactive sessions on a regular basis from the stakeholders of the institution to seek feedback on the various aspects of the college's functioning, including curriculum. The college holds mentor-parent and mentor-ward meetings twice a year to elicit suggestions for overall development of students in the campus. An online annual assessment of teaching-learning process by the students contributes to the constructive analysis of every faculty in the institution. The IQAC of the college ensures that the assessment is conducted every year. All the departments obtain feedback, both structured and non-structured, from students on the curriculum content. The Boards of Studies conducted every year, analyse the existing course contents of the relevant semesters, and offers suggestions for modifications which are implemented for the next academic year. The Board of Studies of all departments include representations from industry and academic institutions whose expertise contribute to the modernization of course contents relevant to today's society, industry, country and the world. This process enables the implementation of courses applicable to the programme over a period of three years. The fourth year is the review year during which a complete survey is conducted about the curriculum from all the stakeholders. Thus, in the review year 2017 – 2018, an online survey about the curriculum was done by the students.

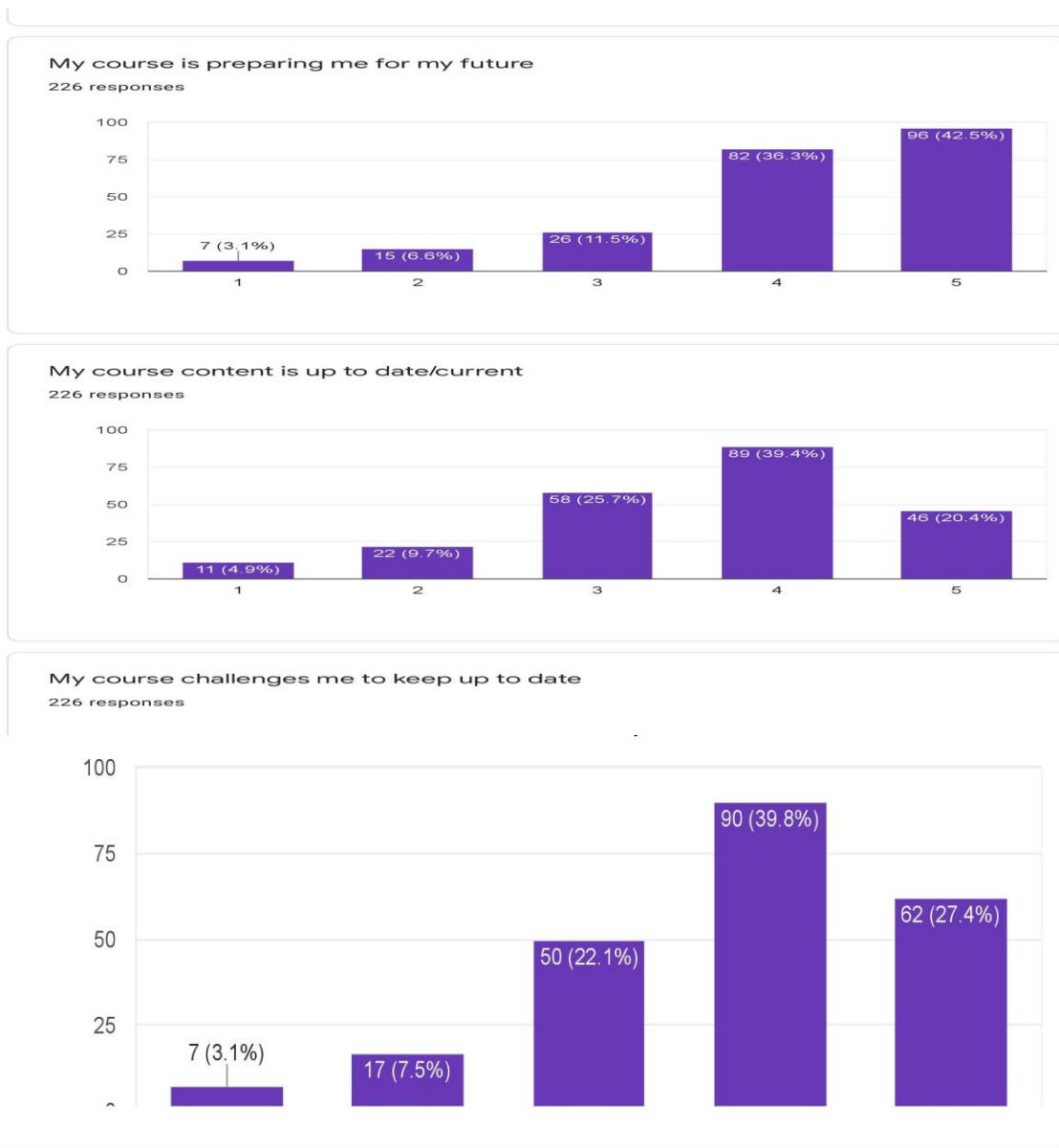
#### Data Representation of Students' Feedback.





## Jyoti Nivas College Autonomous

### Curriculum Feedback Analysis



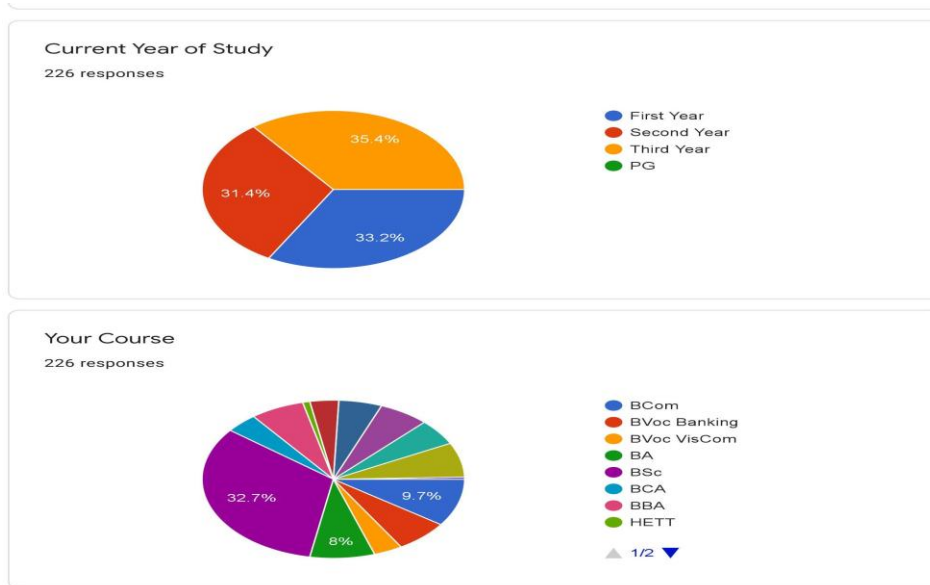
Analysis of the responses reveals that the curriculum offered by various departments has met the expectations of students in terms of relevance to current applications, future relevance and academic motivation. A significant observation made, was to keep the curriculum up to date. The departments then reviewed the curriculum in their respective Boards of studies and submitted an *action taken report* in the academic year 2017 – 2018. A reviewed grid and course content was subsequently introduced in the year 2018 -2019 for the I and II semesters.



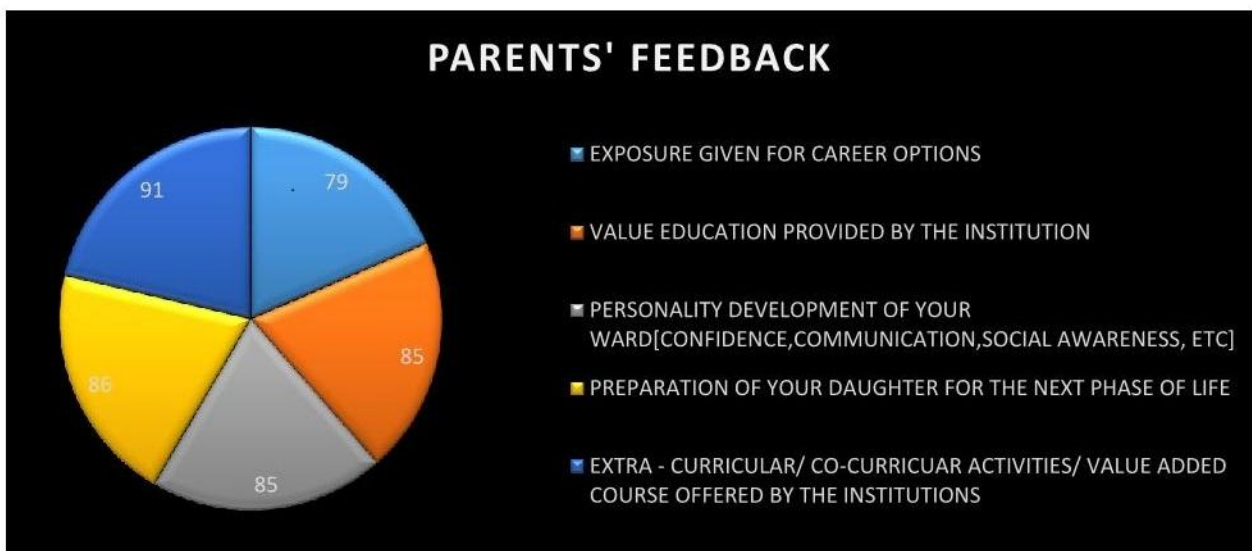
# Jyoti Nivas College Autonomous

## Curriculum Feedback Analysis

Participants and programmes evaluated



Feedback on the curriculum content from the teaching faculty presented a bright picture as all the parameters indicated optimum level of satisfaction. The response from the alumni and parents on the course content was also quite similar. Some of the responses from Parents, Teachers and Alumni is shared below.

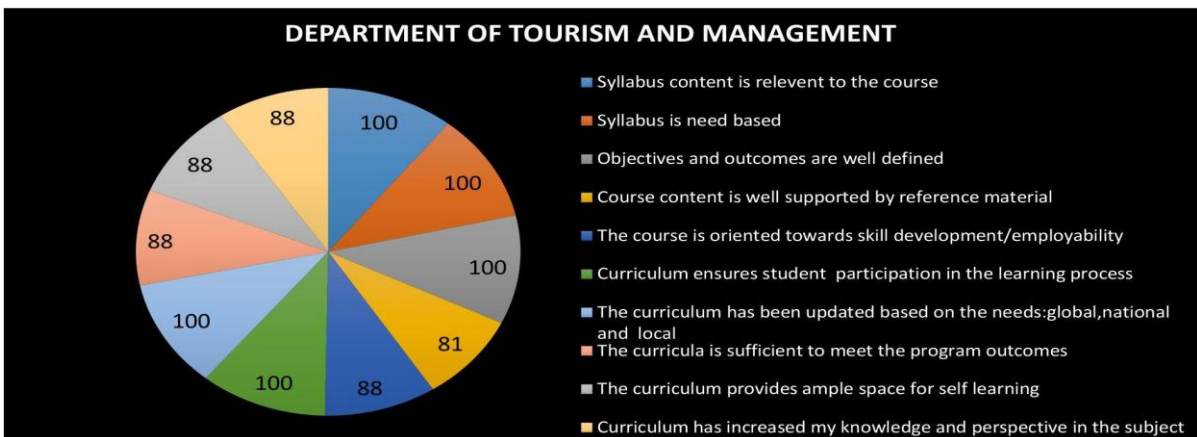
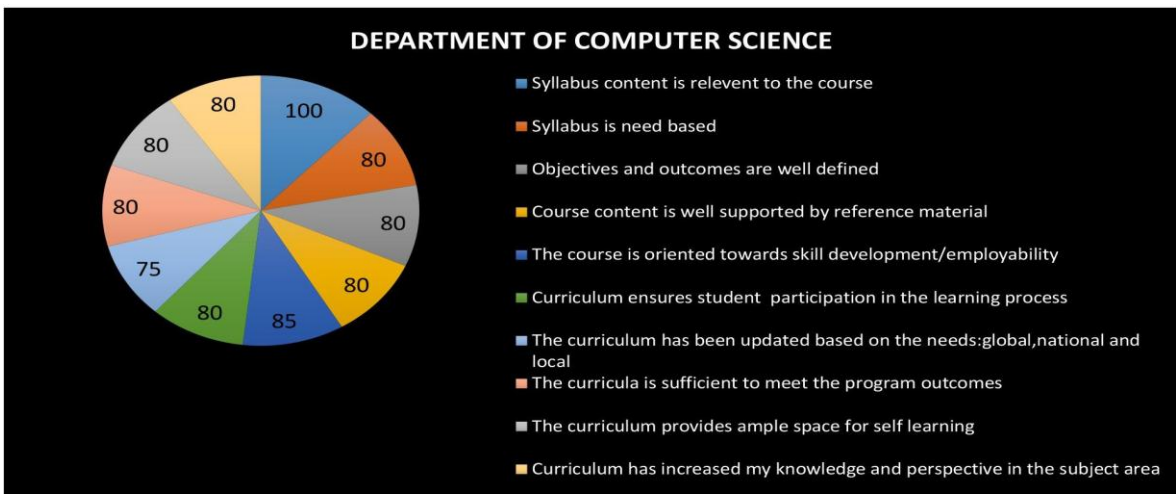
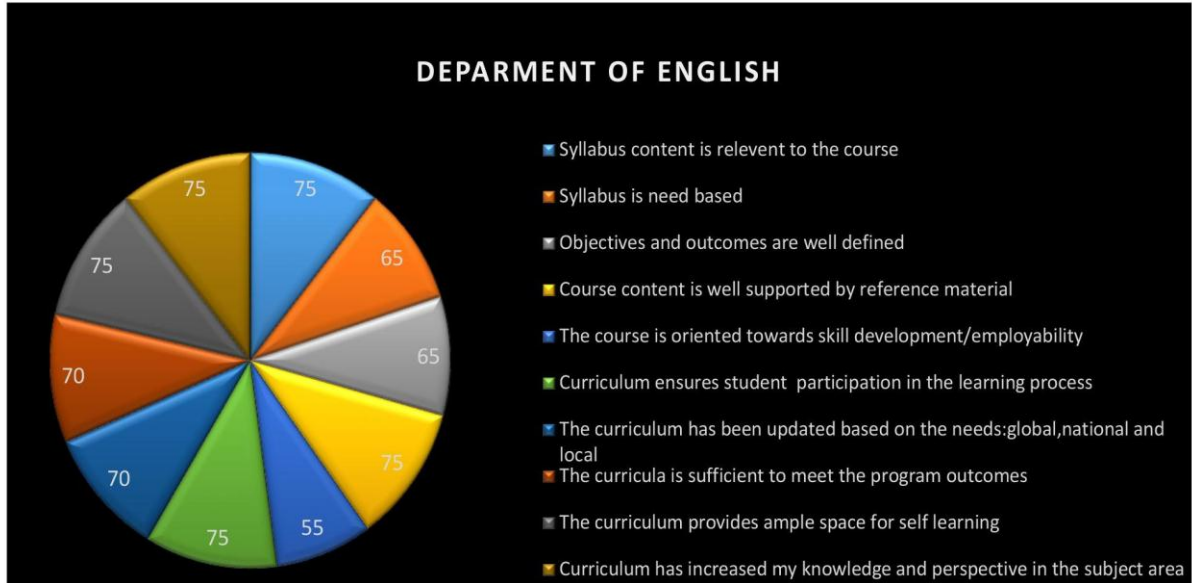




# Jyoti Nivas College Autonomous

## Curriculum Feedback Analysis

Feedback of Teachers on curriculum

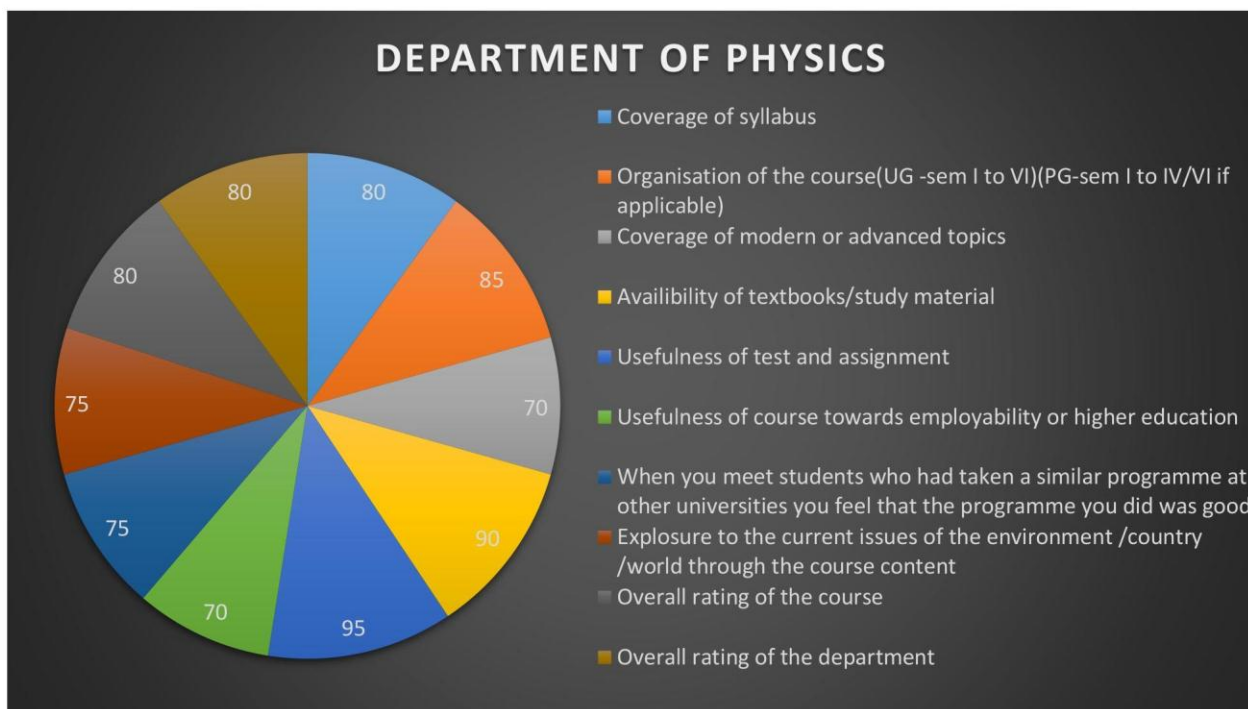
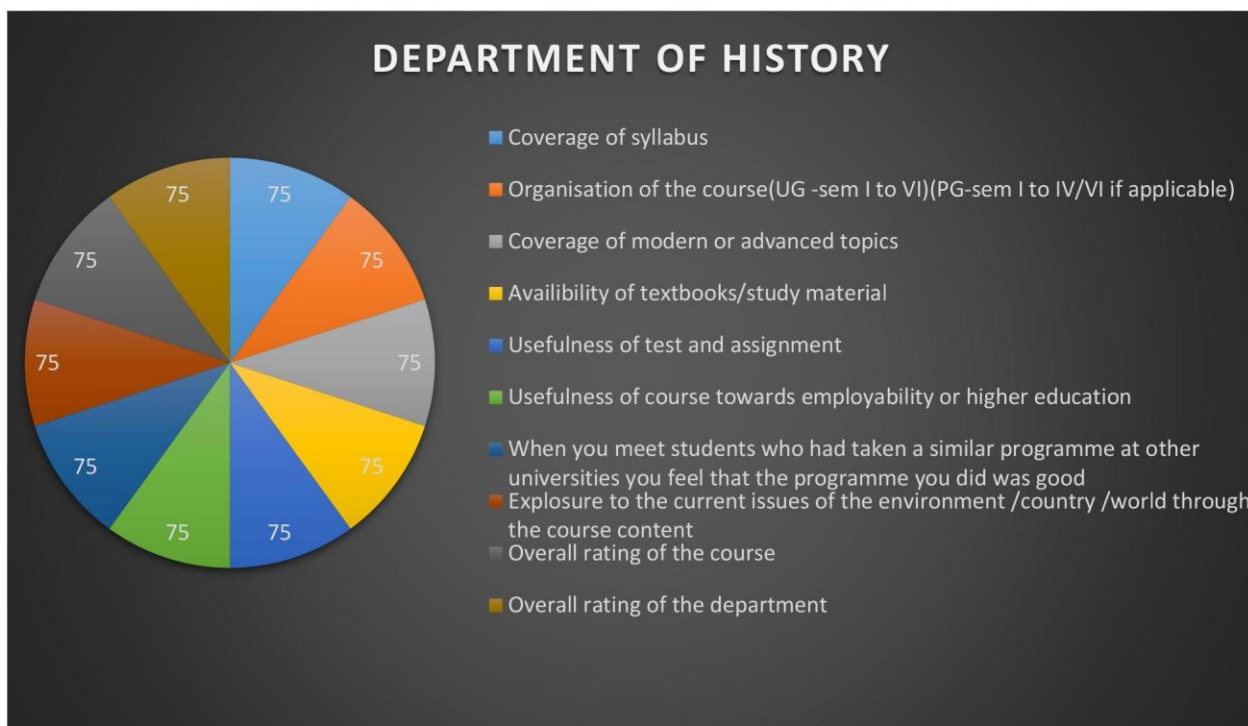




# Jyoti Nivas College Autonomous

## Curriculum Feedback Analysis

Alumni Feedback on curriculum



The feedback system employed by the college has been a constructive tool for the modernization of course contents wherever applicable. It has provided optimum result in satisfying the needs and expectation of stakeholders.