



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		JYOTI NIVAS COLLEGE AUTONOMOUS
• Name of the Head of the institution	DR. SR. LALITHA THOMAS	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08025530137	
• Alternate phone No.	08025501919	
• Mobile No. (Principal)	07406232000	
• Registered e-mail ID (Principal)	principal@jyotinivas.org	
• Address	HOSUR ROAD KORAMANGALA	
• City/Town	BENGALURU	
• State/UT	KARNATAKA	
• Pin Code	560095	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	01/10/2004	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Carol Stanly S				
• Phone No.	08025530137				
• Mobile No:	9880033143				
• IQAC e-mail ID	iqac@jyotinivas.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jyotinivas.org/aqar.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jyotinivas.org/pdf/academic_calendar/2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.43	2021	01/03/2021	28/02/2026
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Jyoti Nivas College Autonomous	College of Excellence	UGC	14/03/2014	2 Crores	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	03				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Organised two faculty development programmes to impart new age skills 		
<ul style="list-style-type: none"> • Increased thrust on networking and collaboration through MoUs with institutions and industry 		
<ul style="list-style-type: none"> • Diverse measures to enhance research (recognition of research centres and research guides, seed money for research projects, financial support/incentive for faculty research presentations/publications, support to organise seminars & conferences) 		
<ul style="list-style-type: none"> • Review of pedagogy through student feedback of faculty and curriculum, student satisfaction survey and faculty self-evaluation 		
<ul style="list-style-type: none"> • Lecture series to promote student mental health and wellbeing 		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
1. Increased thrust on research	a) Seed money for research projects b) Jyoti Summit 2022: International Conference on Governance and Ethics as a Policy in Education, successfully organised on 18-19th Nov 2022. c) Supported the various departments to organise a total of 48 seminars, 28 workshops and 6 conferences d) Departments of Chemistry, English, Management, Computer Science recognised as Centres for Research by Bengaluru City University.
2. Initiate MoUs with academic institutions and corporate organisations	42 MoUs with academic institutions and corporate organisations were signed for resource sharing, faculty & student exchange, curriculum updation and skilling of students to enhance their employability.
3. To organise faculty development programmes	Two Faculty Development Programmes were organised - Promoting Quality Culture for Quality Enhancement: A Quality Assurance Measure (17-21 Jul 2022) and Managing Online Classes and Co-Creating MOOCs 2.0 (7-21 Jan 2023) in collaboration with Ramanujan College, University of Delhi.
4. Ensure robust and relevant academic feedback culture	a) Biannual faculty evaluation by students conducted using MIS b) Annual curriculum evaluation by final year students conducted using MIS c) Student satisfaction survey, according to NAAC guidelines, completed at the end of the academic year d) Faculty self-evaluation form

	shared with faculty to facilitate introspection and review.
5. Increased thrust on student mental health and wellbeing	a) Counsellor available on campus to assist with student and faculty mental health b) 4 sessions on topics related responsible use of social media, technology detox, coping with stress and drugs were organised for students c) Faculty mentors for students to assist students.
13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2024	29/01/2024
15. Multidisciplinary / interdisciplinary	
<p>The chief thrust of the global educational system today is multidisciplinary. Discipline-specific education is outmoded: this is replaced by an open inter-disciplinary learning process which enables a holistic outlook. The lines between Liberal Humanities and Social Sciences have blurred, so too between Technology and Business. For a young entrepreneur or professional in service, an all-round understanding and social sensitivity is essential. Alongside their domain-specific skillsets, modern professionals must harness lateral thinking, critical mindset and problem-solving attitude. This can only be facilitated within a multi-disciplinary</p>	

educational system. Within the NEP framework, JNC has consistently worked towards undergraduate programmes, which are flexible, dynamic and relevant for today's socio-economic milieu. In JNC we realize that the learner's skills, areas of interest and their socio-cultural environment are some of the parameters against which today's academic contexts can be assessed. From curriculum design and evaluation to employment opportunities, our focus on multidisciplinary education is comprehensive. Students have the option to enroll for short term credit courses, attend workshops, seminars which are beyond their domains. This helps them to broaden their possibilities in academic research. Through this inclusive approach, learners also become aware of ethics, integrity and equity in academics and in the broader social space.

16.Academic bank of credits (ABC):

Academic Bank of Credits is an initiative of the Ministry of Education , Government of India. It enables mobility of students across higher educational institutions. This initiative creates a digital infrastructure that will store the academic credits earned by the students of higher education institutes across the country. Jyoti Nivas College Autonomous is affiliated to Bengaluru City University. Degree certificates of students are issued by Bengaluru City University. Students register through the Digilocker facility of the National Academic Depository. Student registration and credit transfer can be done through the Digilocker facility. Students register to get an unique ABC ID.

17.Skill development:

Education has moved away from its narrow focus on marks and grades to developing holistic skills. Skill development has a broad connotation in today's educational system-technical ability and know how, critical thinking, problem-solving techniques, hands-on learning and life skills for adaptability. All of the abovementioned can come within the ambit of Skill Development. Towards this end, JNC has initiated several capacity-enhancement programmes to facilitate a holistic learning process. These programmes foreground skillsets which are entrepreneurial, vocational, technical or academic. Departments have organized workshops to cater to skillsets pertaining to the domain. Industry experts deliver talks on various aspects of skill development-interview appearances, stress management, crisis management, technical know-how, or skills necessary for entrepreneurial initiatives. Alumni are regularly invited as resource persons to share their leadership experiences. Clubs and associations in college also hold regular exhibitions and training sessions to make student body aware of these skillsets.

Through these activities, college also promotes social and environmental concerns and economic inclusivity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Across several generations, the Indian knowledge system has tried to reach a balance between tradition and modernity. Integrating the values of Indian living with the outlook of a global thinking, has been the key cornerstone of the Indian knowledge system. At Jyoti Nivas College Autonomous, we aim to assimilate students within this value system through a number of academic, outreach and extra curricular measures. Understanding the rich diversity of Indian heritage and its Multidisciplinary nature is the basis of the knowledge system. The emphasis is on holistic living, sustainable growth and an inclusive future.

Following are the highlights:

- the college offers language programs in Hindi and Kannada
- an innovative curriculum system initiates students to the vastness of Indian cultures through Indian literatures in translation. This is offered as part of Additional English and Indian Writing in Translation courses.
- Medicinal plant garden is grown and maintained by Departments of Life Sciences to promote sustainability and environmental awareness
- Yoga is offered as a value added course to promote holistic learning
- Department of History offers various courses on ancient Indian heritage.
- Various departments from the stream of Humanities have collaborated with ICSSR AND ICHR to raise consciousness on relevance of Indian culture and education
- Courses are offered that teach the value of traditional Indian medicine and practices for a healthy lifestyle in contemporary times
- Value Education classes are conducted on a weekly basis imparting Indian values on broad thinking, adaptability and responsibility
- Indian festivals and commemorative events - Independence day, Rajyotsava are Day, Republic Day, Gandhi Jayanti-celebrated on campus through cultural events and interclass activities
- Assemblies are conducted on issues pertaining to Indian value systems inculcating empathy and compassion
- Outreach programs are regularly conducted by NSS, AICUF, RED

CROSS, ROTARACT to instil social consciousness and compassion for the deprived

- Entrepreneurship Cell conducts training sessions on traditional Indian skillsets
- Self sufficiency and self governance in learners is integrated through activities organized and executed by the Student community

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

JNC has ingrained Outcomes-Based Education (OBE) into its academic fabric, evident in its curriculum design, pedagogical methods, and assessment techniques. Core attributes of OBE, such as employment readiness, skill development, critical thinking, and global citizenship, are prioritized. The Board of Studies collaborates with industry experts, ensuring a relevant and contemporary curriculum that bridges the gap between academia and practical application. Experiential learning is seamlessly integrated with traditional lectures, enhancing the overall educational experience. The flexible internal assessment system, featuring various testing methods like MCQs, presentations, projects, fieldwork, and written tests, provides a holistic evaluation of students' academic progress. Internships, outreach programmes, and hands-on experiences augment practical knowledge application. Faculty Development Programmes, with a focus on Bloom's Taxonomy, underscore continuous improvement and student-centric learning outcomes alignment. Clear communication of programmes objectives and learning outcomes enhances transparency and accountability. JNC's emphasis on OBE aims to cultivate analytical mindsets, problem-solving skills, and a creative application of knowledge, preparing students for success in diverse real-world scenarios.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1

71

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **3408**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1070**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1150**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **570**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **130**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 71

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3408

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1070

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1150

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 570

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 130

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	74
Number of sanctioned posts for the year:	
4.Institution	
4.1	569
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	115
Total number of Classrooms and Seminar halls	
4.3	646
Total number of computers on campus for academic purposes	
4.4	432.81
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>Jyoti Nivas College has established a strong track record of tailoring its curriculum and evolving demands of the job market and societal needs. This commitment has been bolstered by its autonomous status, granting the college the flexibility to design courses that directly align with its established vision and mission.</p> <p>To ensure a cohesive and standardized approach to curriculum development, IQAC has organized workshops for faculty members,</p>	

equipping them with the essential skills for syllabus structuring. Furthermore, the college actively solicits and incorporates feedback from a diverse range of stakeholders, including industry experts and the college community. This valuable input has proven instrumental in the development and implementation of new programs and enriching value-added courses.

In a continuous pursuit of excellence, the college has embraced Outcome Based Education (OBE). This emphasizes the cultivation of critical thinking skills, fostering effective communication, and equipping students with a comprehensive understanding of national and global affairs. OBE underscores the importance of ethical behavior and instilling a sense of responsibility towards environmental sustainability. Through these initiatives, the college strives to empower its graduates not only with academic knowledge but also with the critical skills and values necessary to thrive in a dynamic and challenging world.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.jyotinivas.org/programme_outcomes.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

315

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

315

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

70

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Steeped in its Christian foundation, Jyoti Nivas College

cultivates a learning environment that nurtures individuals with a holistic perspective, preparing them to navigate the complexities of the contemporary world. The curriculum transcends the boundaries of mere academic knowledge, meticulously integrating essential elements like women empowerment, honing critical thinking skills, instilling ethical conduct, and fostering environmental consciousness. This multifaceted approach empowers students to excel both in academics and to become a responsible citizen.

Departments like Languages, Literature (English) and Humanities delve into thought-provoking themes such as gender parity, feminist viewpoints, critical analysis, and pressing social and environmental concerns, while, departments like BVOC (VP) and Journalism provide platforms to grasp these issues in-depth and advocate for social change through impactful media creations.

The Commerce department equips and navigates the ever-evolving realm of business, emphasizing ethical conduct, and responsible corporate governance.

Science courses introduce cutting-edge concepts like bio-ethics and environmental sustainability preparing the students to be responsible stewards of the planet. Practical programs in Computer Science equip with the technical and job oriented skills.

The CBCS and Value Education classes prioritize the cultivation of crucial soft skills, fostering gender sensitization, spiritual and emotional well-being, and inculcating a strong foundation in timeless human values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**864**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1562**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://jyotinivas.org/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://jyotinivas.org/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

1249

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

915

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college caters to a heterogeneous group of students from diverse backgrounds. Relevant steps are taken to ensure optimum learning after the initial assessment of students. The college provides career guidance and placements for students. Sessions on resume writing, communication, time management, mock interviews, group discussions etc are conducted. The college encourages students to take up courses on Coursera, internationally acclaimed

online platforms, by providing learning licenses.

Advanced learners

- Advanced learners are identified and encouraged to participate and present papers in National and International Seminars/ Conferences and to write research papers.
- Selected research papers are published in the Student Research Journals like The Researcher, Scientia, Samshodhan, Dhii, Notebook, and Navajyoti (ISSN: 24563781]
- Students are encouraged to participate in competitions like Hackathon and X-culture.
- Coaching classes for competitive examinations are conducted.
- Students are encouraged to take up short-term courses, internships, Swayam, Coursera, Infosys Springboard and MOOC Courses to enhance career prospects.

Slow learners

- Bridge course /remedial sessions are conducted to build their progress.
- Peer-teaching along with revision classes are conducted by teachers to assist students.
- The JNC Book Bank facility provides build up learning experience.
- A handbook for language development, language lab for the development of communication skills is made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/student_support.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/09/2022	3408	130

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Online learning platforms are being used extensively to sustain academic rigour and make it student-centric and student friendly. In campus, students are provided with smart classrooms. ICT enabled teaching is encouraged and supporting infrastructure is provided. Implementation of The New Education Policy (NEP) has ensured that students would be taught to analyse and comprehend basic concepts in their subjects with the help of technology. National and international virtual conferences, webinars, online workshops are organised to inculcate a spirit of research, critical enquiry and develop analytical thinking potential. Faculty have guided students to make their own videos on Technical Syllabus related topics and to upload the same on platforms like YouTube. Students learnt through suitable working models, power point presentations, audio/video teaching aids. The faculty of Arts, Science, Commerce and Management bring out student research journals annually to vitalise research. Film making by students facilitates understanding of social and economic issues. To improve communication skills, and self-development, games and role play are encouraged. Problem-solving methodologies: The students are exposed to quiz, debates, internships, practical and interactive sessions with viva voce exams at the end of the semester.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Keeping in mind the vision of NEP, measures have been taken to strive towards giving the students a pathway to a digitally empowered India. The ICT tools used are as follows: Power point presentations Animations Spread sheets Google forms, MS forms for

quiz, surveys, and assignments. Audio-video clippings, podcast, recorded lectures E-resources Kahoot, a game and fun -based learning to engage students. Creating videos As the college library provides online services, students and faculty of JNC can request e-books or journals using login ID and password provided by the college. The college library also provides online links to access question papers of previous years. The Lumiere App developed by the IT team of the college provides a single point of access to all the JNC students and staff members. This app contains comprehensive information about the college. In campus, students are provided with ICT enabled classrooms in addition to the traditional method of chalk and board teaching.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

128

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution plans and organises the teaching and learning process by preparing an academic calendar showing the calendar of events for the year in which working days, holidays, mid-semester, end semester examination schedules and various other academic, co-curricular and extra-curricular activities are taken into consideration. The departmental initiatives such as virtual conferences, webinars, workshops, online guest lectures, to enrich the curriculum is planned by the HODs and faculty members of the respective departments. The college IT team released the first

Lumiere JNC android app version with the intention of having a single point of access to all the students and staff members. Class tests, assignments, projects, presentations by students, schedule of the mid- semester and end semester examinations are indicated and constitute part of the academic planning for the year. The syllabus is formed in consultation with the experts in the subject who are the members of the Board of Studies and Examination, keeping in mind the relevance of the content as well as the quality time that is required in delivering the content. Regular meetings with staff council, synergising committee, examination committee and Heads of Departments are held, to plan and ensure compliance with the academic schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

130

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

61

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**1256**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****20**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**32**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College uses a single data base system which helps in maintaining the records of students from the point of their entry (admission) to their exit (issue of transfer certificate). Data

pertaining to admission of students is transferred to the examination system two months prior to the commencement of the End Semester Examination. All computation is done by the software program. Process of examinations begins with issuing Notification, Registration of students for appearing for End Semester Examinations and announcement of Time Table.

The eligibility list of students for the semester for all programs is generated through the Examination Management System. The time table is made for all the programs, enabling online generation of Admission tickets for the practical and theory examinations. Marks statement with photograph and consolidated marks cards with Cumulative Grade Point Average is generated through the same system.

The invigilator's diary, Register number barcodes and marks barcodes are generated using the examination management system. Continuous internal assessment marks are also entered by scanning the barcodes for register numbers and marks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.jyotinivas.org/examination_cell.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and course outcomes for all programmes offered by the institution are displayed on the college website. When students enter a particular programme they are already aware of the programme outcome from the information given during admission. Heads of Departments and senior teachers apprise them in greater detail of programme specific outcomes in the first few classes of the semester. The institution develops programme outcomes in consultation with senior faculty members from the concerned departments, as students have a triple major structure. Each department develops course specific programme outcomes in consultation with the Board of Studies, which is then presented, discussed and approved by the Academic Council. In general, the aim of the different programmes are: To develop through the curriculum, analytical, logical

thinking, reasoning and critical thinking skills among the students To enhance students' perception and sensibilities about the world by encouraging students to approach diverse issues critically Learning in an inter-disciplinary perspective to inculcate a holistic understanding, innovative thinking and problemsolving approach among students To develop effective communication skills and inculcate a spirit of enquiry in students To prepare them to be effective citizens in the nation-building process

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme outcomes, Programme specific outcomes and course outcomes for all programmes offered by the institution are displayed on the college website. When students enter a particular programme they are already aware of the programme outcome from the information given during admission. Heads of Departments and senior teachers apprise them in greater detail of programme specific outcomes in the first few classes of the semester. The institution develops programme outcomes in consultation with senior faculty members from the concerned departments, as students have a triple major structure. Each department develops course specific programme outcomes in consultation with the Board of Studies, which is then presented, discussed and approved by the Academic Council. In general, the aim of the different programmes are: To develop through the curriculum, analytical, logical thinking, reasoning and critical thinking skills among the students; To enhance students' perception and sensibilities about the world by encouraging students to approach diverse issues critically Learning in an inter-disciplinary perspective to inculcate a holistic understanding, innovative thinking and problemsolving approach among students; To develop effective communication skills and inculcate a spirit of enquiry in students; To prepare them to be effective citizens in the nation-building process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1047

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://jyotinivas.org/college_report.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://jyotinivas.org/student_satisfaction_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is an essential element of higher education and its promotion reflects the vision and mission of the Jyoti Nivas College Autonomous. The research centre at Jyoti Nivas College focuses on finding solutions to interdisciplinary / cross-disciplinary research problems that will have a significant societal and economic impact. The college regularly provides seed money in order to encourage faculty researchers to publish Research papers, Book/ Book Chapters, Patents and facilitates collaborations with National and International Bodies of repute.

This promotion of research and dissemination of research work is overseen by the Research Cell of Jyoti Nivas College. Incentives are also provided to the faculty on completion of M.Phil. and Ph.D. in the form of certificate of appreciation and salary increment. The institution has two Biannual Multidisciplinary Peer Reviewed Journals to its credit with ISSN, Academic Studies National Journal of Jyoti Research Academy (ASNJJRA) ISSN 0975 - 461X and Nava jyoti ISSN 2456-3781 and several Students Journals stream wise by Research Publication and Development Cell (RPDC) with ISBN.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://jyotinivas.org/pdf/research/policy%20for%20research.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.56

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

20.81

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://vgstdst.karnataka.gov.in/en
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Jyoti Nivas College Autonomous (JNC) creates a nurturing ground to home entrepreneurial and creative skills among learners. Our incubation milieu encourages students to explore opportunities for self-employment through varied programmes like Thrusday stalls where weekly meetings of e-cell to promote innovation are some of the activities that actualize the purpose of the cell. The Institution Innovation Council (IIC) facilitates networking opportunities for incubating / setting up innovative, scalable and sustainable enterprises. Innovative Idea competitions were organized by various departments to encourage the students to come up with new creative ideas. The aim of E- cell is to promote and inculcate entrepreneurial spirit among students on global entrepreneurship. Best out of waste organized under institution Innovation Council (IIC) where students showcase their artistic and imaginative minds, came together in a creative burst of energy during the exhibition cum competition. Students made various models, decorative pieces, jewel out of reusable and recyclable materials like newspapers, shoe boxes, bangles, ice cream sticks, etc., . Our Media Incubation Centre is a place where dreams take

flight, talent finds its true potential and the future of media is being shaped. It's a symbol of empowerment, innovation, and bridging the gap between dreams and reality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year**4**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**51**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**16**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/jnc/AQAR/2022-23/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****19**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The outreach programmes at Jyoti Nivas College Autonomous enables students to understand the lives of the less privileged through exposure to various segments of society. In addition to focusing on academic performance, students actively participate in serving the community. They are constantly encouraged to engage in social work that helps foster self-determination and resilience among students, as they recognize that serving their society is one of their primary responsibilities. A large number of the extension programmes are organised by the AICUF, NCC, NSS, and Rotaract units of the college that aim at creating socially strong and morally upright citizens. Students have taken part in various offline and online social activities by attending webinars on social awareness themed subjects. They have also taken part in various activities such as NSS and NCC Camps, Awareness for Empowerment of women other community service. The institution has received many laurels for the same. These students become the pillars through which the rest of the student community gets sensitised to participate or to be a part of these programmes on a voluntary basis. We believe in the motto of 'giving back to the society'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///jnc/IQAC/AQAR-2022-23/Critreia-3-June2022-May2023/3.6.1-June22-May23/3.6.1_link.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

92

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3051

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

907

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

54

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution provides amenities namely the class rooms with Projectors, OHP, Wi-Fi connection, smart boards with LMS, LAN connected, and CCTV cameras. The Department of Commerce has a business laboratory (B-Lab) using advanced Assisted-Technology. LifeScience departments have 6 labs with upgraded equipment. Psychology and Travel and Tourism department have laboratories to help students. Physical Science departments have 17 laboratories. The Electronics Department signed an MOU with Texas Instruments Innovation Laboratory where AI, IOT and Robotics is taught. Mathematics laboratories has 60 and Computer Science Department has 137 computers. The Centre for Media Studies have two media, a digital editing laboratory, video, audio, performing arts and news studios.

The college is equipped with three Auditoriums, two Conference

halls, eight seminar halls, Reading Room, and two language laboratories. State-of-the-art Board rooms provide facilities for teaching-learning discussions. The Counselling room is to support students. The Library and Information Centre provides internet access, book bank, digital library, online database, remote access facilities. DELNET, N-LIST, Galileo integrated Digital Learning Centre, Jyoti Digital Braille Resource Centre are available. The Paper Recycling Unit for environmental conservation. Gym, Sports facilities and outdoor gym are used for fitness training by students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has facilities for a wide range of sporting activities namely four courts, Space for track-and-field events, soft ball and cricket. An indoor games hall for Yoga, Zumba, table tennis, chess and carom. A state-of-the-art modern gymnasium with latest equipment.

Cultural activities - A wide range of musical instruments is available for Indian and Western music teams, namely Keyboards, base guitars, drum kits, Cajon, djembe, piano and a fully equipped sound system.

A Performing Arts studio was set up for the B. Voc Performing Arts students to practice dance, theatre and prepare for media events, which are an integral part of their curriculum.

The main sports field, the quadrangle in the degree block and the driveway are used for conducting various events.

The college has 3 Auditoriums and 2 Amphi theatres.

Sl. No

Facilities

Area(in Square. meters)	
Year of Establishment	
P/A	
1	
Main field	
4500	
1966	
1500	
2	
Basketball, Volleyball Throw ball and Tennis courts	
1500	
1966	
1500	
3	
Indoor games hall	
137.75	
1966	
1500	
4	
Gymnasium	
175	
2018	
35	

5

Indian music room

50.6

2016

25

6

Performing Arts studio

205.94

2017

250

7

Women's Lounge

48.6

2021

8

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

115

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

296.39

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The functional modules supported by Koha version 19.11.02.000. The library seamlessly manages its diverse housekeeping tasks through a sophisticated software system. These tasks encompass a range of activities, including data entry, catalog search, book issuance, returns, renewals, reservations, patron creation, member logins, reports, and more.

A notable feature is the Online Public Access Catalogue (OPAC) service, allowing users to effortlessly search for books using criteria such as Title, Author, Subject, ISBN, ISSN, Series, Barcode & Call Number. To facilitate this, a dedicated KIOSK (Desktop-computer) is readily available, ensuring easy access to the OPAC functionality. Furthermore, the library website prominently features an updated OPAC link for user convenience.

Embracing modern technology, all library books are equipped with barcodes, and users receive unique barcode IDs. This enables users to access their accounts, where they can check borrowing and circulation privileges, review personal details, examine circulation history, and even reserve items online through OPAC

login. This user-centric approach enhances the overall library experience.

The library system automatically sends emails to users for various transactions, including check-outs, check-ins, renewals, reservations, and advance notices of item due. This automation not only fosters efficient communication but also contributes to the library's enhanced image and extended reach.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.69

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

856

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

CCTV Facility: 200 cameras have been installed to bring the entire campus, classrooms, and common areas under surveillance for the safety of the students and staff. **Audio Facility:** In addition to existing facilities, another 12 Ahuja Bluetooth speakers with a built-in amplifier of 50 watts capacity were installed in 12 classrooms to facilitate audio-videopresentation. **Online Teaching-Learning Modes:** The management of the College has implemented the MS Teams platform since June 2020. This has enabled the implementation of the platform and migration of all users including staff, students, and administrators into this platform. Staff meetings, department meetings, webinars, Principal's addresses to staff and students, and students' meetings are carried out through this platform. Over 18000 participants have benefited through 45 webinars that were conducted through MS Teams. MS Teams has become the central repository for all the learning activities of students and staff. Online content in the form of videos, presentations, and spreadsheets are easily shared through this tool. Assignment tracking as well as monitoring attendance, group discussions, presentations, live practical sessions are made possible.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3408	646

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/videostudio.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
128.73

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.
--

The Management has policies and practices for facilities such as ICT-enabled classrooms, Wi-Fi, conference halls, board rooms, auditorium, laboratories, air conditioners, staff rooms, staff lounges, union room, sports field, gymnasium, amphitheatre, indoor games hall, meditation, music, guest, medical rooms, food court, elevators, generators, server room, RO water purifier, recycling water treatment plant, CCTV surveillance on campus and LED panels, power backups generators and UPS, speed face device, projectors, accessories, intel processors, microphones, library stacks, mother board, data processor, printer. The ramps and support bars to make the campus differently-abled. As the campus is spread over 38786.60 square meters, maintenance, based on necessity. A streamlined process service, Environmental pollution control activities, repairs and maintenance are ensured based on the usage of facilities. Annual maintenance services for proper risk-free functioning of amenities is carried on time. Periodic service for functioning of ICT enabled facilities in classrooms, laboratories, and other assets are also carried out. Supervisors and support staff oversee the cleanliness of the campus. The sanitation of washrooms is monitored regularly. Hostel accommodates 150 students, Hostel amenities 40 restrooms, washing and drying area, spacious dining hall with television, Wi-Fi enabled common room, prayer hall, sick room, garden, and fully automated kitchen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

49

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**141**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://jyotinivas.org/student_supp.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**2650**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

127

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

148

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

97

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Jyoti Nivas College's electoral process embodies democratic ideals, ensuring transparency and fairness in the selection of Council members, class representatives, and sports leaders. Led by the Principal, the process begins with the reading of the Constitution and nomination submissions. A scrutinizing committee, comprising key faculty members, thoroughly assesses candidates' eligibility, culminating in the final selection of Council members.

Utilizing digital platforms, the election is conducted transparently, with results promptly announced. Elected officials undergo a leadership camp before assuming their roles for the academic year, working under the guidance of student Council advisors.

Throughout the year, the Student Council organizes various activities, including leadership camps, investiture ceremonies, and cultural festivals like Freshie Queen and Scintillation.

Interclass activities such as Collage-Making and Essay-Writing foster creativity and social awareness on pertinent issues. The college sports team's achievements are also recognized, with medals secured in university and inter-collegiate competitions.

The Union commemorates significant national events, such as the Azaadi Ka Amrit Mahotsav, with vibrant cultural celebrations. These events highlight patriotism and historical awareness, showcasing active student participation and talent at Jyoti Nivas College Autonomous.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

49

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college's annual alumni meet on March 11, 2023, attracted over 400 former students. The event commenced with a lighting of the lamp, accompanied by an invocation song performed by the college choir, followed by a prayer led by Mrs. Arpana. Ms. Satya extended a warm welcome to attendees, while Dr. Sitavi Yatinder presented the alumni committee report. The college video was screened, and students paid homage through a classical dance performance. Noteworthy alumni presented special performances, and Dr. Sr. Lalitha Thomas received felicitation for her exceptional contributions, delivering a message to the gathering. An interaction session provided a platform for alumni to share

experiences and offer suggestions for improvement. Eight alumni volunteered as mentors for current students. A lively activity facilitated interaction among alumni from various graduating classes. Ms. Roshini Shetty expressed gratitude in her vote of thanks, concluding the event with a group photo.

Additionally, individual departments actively engage and encourage alumni as resource persons to shape students' futures. These engagements, held at various events, assist students in enhancing their communication, technical, and aptitude skills, fostering overall development. Alumni also provide guidance on internship and job opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Mission and Vision

- Communion
- Excellence
- Service
- Relevance
- Socially and Spiritually oriented
- Holistic education

Strategy

- Participative management with democracy
- Curriculum planning and execution

- Financial and other support to underprivileged
- Industry oriented and experiential learning-based education
- Outreach programmes and spiritual retreats
- Balance of academic and other activities for all round development of students

Implementation

- Committees comprising of Principal, staff and students to plan, organise and execute academic and other activities each year.
- The curriculum is reviewed and revised by a Board of Studies comprising of staff, external members and an industry expert.
- Provide fee waivers for students from economically disadvantaged backgrounds. Programmes to aid underprivileged sections of society are held.
- Regular industry visits are organised for students. Course curriculum is updated to keep up with emerging areas of study and employment.
- Value education classes are held for all students. Spiritual retreats and outreach programmes are organised.
- Teamwork through group projects are encouraged. Leadership qualities are nurtured through responsibility in student associations, clubs and committees. The college students' union is democratically elected by the student body every year and takes up responsibility in spearheading and executing all student activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://jyotinivas.org/jnc_history.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Governance in Jyoti Nivas College Autonomous is decentralised with well laid-out pathways for smooth conduct of various activities.

The Controller of Examinations (COE) is appointed by the

Management to ensure the smooth functioning of all processes related to the conduct of ESE. The Board of Examinations consists of the COE, Deputy COE, Deans and Deputy Deans of the Science, Arts, Commerce & Management. The Deans and Deputy Deans keep track of papers received.

The Deans coordinate with the HODs for a sitting of the Board of Examiners (BOE) of each department to scrutinise the papers. The printing of papers is done by the Deans and Deputy Deans under total confidentiality and the printed papers are kept in safe custody.

The Examination Committee works under the leadership of two coordinators. Teaching faculty do the invigilation for ESE. Valuation Custodians oversee the process of valuation, physical verification and review of valued answer scripts.

On completion of valuation and tabulation of the ESE marks, the final tabulation sheets are prepared which incorporate both the ESE marks and CIA. The tabulated results are reviewed by the Board of Examinations. The results are declared in about four weeks after the completion of examinations.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://jyotinivas.org/organization_structure.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

We have implemented the following practices to ensure a seamless admissions process:

1. Promoting educational opportunities: We utilize both print and social media platforms at both national and international levels to raise awareness. Our efforts extend to welcoming students from socially and economically disadvantaged backgrounds, aligning with our mission to provide education to women facing financial

hardship

2. **Streamlining the Admission Process:** Our system seamlessly incorporates all institutional functions. A user-friendly portal will be accessible to all eligible undergraduate and postgraduate candidates during the admission period. Comprehensive program details will be available on the portal, facilitating easy online applications for students from anywhere in the world

3. **Multi-channel student support:** Throughout the admission period, the Admission Committee delegates responsibilities to proficiently trained personnel to guarantee a smooth process for all applicants. These staff members are adept at navigating the online admission portal and are equipped to address any inquiries or concerns, whether in person or via telephone. Additionally, the College website features a dedicated link providing comprehensive details on offered programs, eligibility criteria, qualification requirements, and the application procedure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jyotinivas.org/ug_courses.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Jyoti Nivas College Autonomous adheres to a governance model characterized by a 'top-down' approach coupled with a robust participatory management framework. The educational arm of the Society of St. Joseph (Indian Chapter) formulates policies that encompass all educational institutions under its purview. The Governing Body comprises nominated members from the Society of St. Joseph of Tarbes of Bangalore. Heading the Management Committee is the Principal, supported by the sisters of the management. The Synergizing Committee fosters creativity, generating innovative ideas to enhance academic advancement. Directly reporting to the Principal are the Chief Coordinators of Arts, Science, and Commerce & Management, the Controller of Examinations, the IQAC Coordinator along with the IQAC team, the Research Director tasked with cultivating a research-oriented culture, the Nodal Officers overseeing the All India Survey on Higher Education (AISHE), the

Grievance Cell, and the National Institutional Ranking Framework (NIRF). The Board of Examination is comprised of the Principal, the Controller of Examinations, the Chief Coordinators, the Deans and Deputy Deans from various academic streams including Arts, Science, Commerce, Management, and Languages. Department heads report to both the Principal and the Chief Coordinators for discussion and approval processes. Additionally, three faculty members serve as Student Union Advisors.

File Description	Documents
Paste link to Organogram on the institution webpage	https://jyotinivas.org/organization_structure.php
Upload any additional information	View File
Paste link for additional Information	https://jyotinivas.org/jnc/AQAR/2022-23/6.2.2/student_handbook_2022_23.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritises the welfare of all its employees in following measures.

- Financial aid is provided to employees in the form of salary advance.
- Children's Educational fees for employees are provided as

advance.

- Support staff are provided with six sets of uniform for daily wear.
- Caretakers and administrative staff are provided tea daily and paid for the overtime work.
- Faculty enhancement programmes are conducted periodically.
- The Management provides thoughtful and useful gifts on Teachers' Day and for Christmas.
- Outstation trips are organized annually for both teaching and non-teaching staff.
- Restrooms are provided with a sanitary pad vending machine and incinerators for disposal.
- Separate lounges are provided for men and women faculty.
- A gymnasium with the latest fitness equipment is available for the use of staff and students.
- Meditation room is provided to achieve inner peace.
- A modern cafeteria provides food at nominal rates. Two snack vending machines are installed and used by staff and students.
- Free parking facility and free Wi-Fi Access is provided for all employees.
- College has a medical room with a doctor on call and a nurse on duty. The college has an agreement with Apollo Clinic. located opposite the college to deal with emergencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/medical_room.php , https://jyotinivas.org/canteen.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

130

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

To confirm clearness, accountability and keep the highest degree of integrity the college conducts internal and external audits regularly.

Internal Audit:

The Governing Body of the Institution, The Finance Team of the Society, Head of the Institution, Finance Committee of the college and the Administrator are the authorities in charge of the financial management of the college.

A certified chartered Accountant firm M/s Phillips & Co. are led the internal financial audits on interim and annual basis. The audit is conducted in accordance with the general auditing

standards of India. The duly certified Audited statements and the utilization certificates were submitted to the UGC for the grants received from them.

External Audit:

The Department of Collegiate Education, Government of Karnataka and the Accountant General conducted the Periodical external audit of accounts.

Following to the audit report, the opinions and objections raised by the Audit Teams were discussed, explained, reviewed by the members of the financial management of the college. As per the instruction of the team, the relevant action is initiated to resolve the objections raised. Further final replies are furnished for the pending queries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Efficient allocation and deployment of funds, directed towards specific objectives, are pivotal in advancing the progress of an educational institution. The institution maintains a well-defined system to oversee the effective and judicious use of available financial resources.

- The Administrator, alongside their team, formulates the institutional budget and presents it to the Principal for review.
- The Principal then finalizes the budget for both recurring and non-recurring expenses, presenting the consolidated report to the Local Managing Committee.
- Following approval from the local managing committee, the final budget is brought before the Governing Body for their endorsement.
- The institution strictly adheres to the allocated budget for academic and administrative expenditures.
- Purchase orders are executed in strict accordance with the specified terms and conditions.
- Bank transactions are solely authorized for designated personnel.
- Grants from the UGC are managed and expended according to the prescribed norms and guidelines set by the UGC. The procurement process commences only after the Principal and finance team receive the final grant allocation. A certified Chartered Accountant conducts an annual financial audit to ensure compliance, with utilization certificates promptly submitted to the UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two key IQAC initiatives that exhibited exponential growth trajectories were research and knowledge enhancement programmes.

Research:

- A policy document for promoting and supporting research among faculty was constituted.
- Research project proposals from faculty were invited in order to promote quality research. A research proposal by

the Computer Science department, to develop Information

- Management System was approved and is currently in the testing process.
- Nine research project proposals by faculty from various departments were approved by various external state funding agencies.
- Bengaluru City University, after a rigorous review of research initiatives, infrastructure and faculty research
- Annual Quality Assurance Report of JYOTI NIVAS COLLEGE AUTONOMOUS
- Expertise approved applications for research centres in English, Computer Science and Management.

Knowledge Enhancement Programmes:

- To assist faculty and students cope with the changing world and education policies, the IQAC organised a series of programmes with partner organisations and/or resource persons from the industry.
- Six-day Faculty Development Programme on new approaches in promoting quality culture for quality enhancement: A Quality Assurance measure.
- Jyoti Summit 2022: "International Conference on Governance and Ethics as a Policy in Education"

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/iqac.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Annual faculty and curriculum evaluations as well as an academic audit are carried out by the IQAC.

The identification of areas that necessitated greater attention included the advancement of digital learning and the development of skills to improve employability.

Skill Development and employability: Recognising the need to include industry in curriculum formation and deployment of courses, MoUs were signed with industry partners to offer value-added courses that were focused on skill building.

Student Internships made mandatory for most programmes.

Digital Learning: Digital resources incorporated in the curriculum promotion and encouragement of online learning: Through an MoU with Infosys, students were given access to their digital course platform - Infosys Springboard which offers free courses. Students are given login ids and passwords that can be used to access the site even after they graduate facilitating life-long access to learning. Completion of online courses through Springboard or other recognised government portals is mandatory for students as a part of their CIA.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/igac.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://jyotinivas.org/college_report.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An empowered woman, aware of her rights and responsibilities is a valuable contributing member in society. Through various academic, co-curricular and extra-curricular practices, gender equity and sensitization is fostered. This brings an enhanced focus on gendered roles and responsibilities of women, and makes them conscious about their social positions within a rapidly changing eco-system. The institution caters to young women coming from various socio-economic backgrounds. Students migrate to Bengaluru from small towns/rural areas, looking for a better start in life with access to a comprehensive education. This places an onus on the institution to understand their needs and cater to their aspirations. Seminars, classroom discourses, outreach programmes organized by clubs and associations are some of the platforms facilitated by the institution. Issues on abuse, gendered healthcare, mental well-being, safety and security, workplace harassment, employment and modes of empowerment, feminism and gender roles are discussed and debated. These programmes also cater to the emotional, psychological and cognitive development of the students. JNC provides facilities such as round-the-clock vigilance, CCTV cameras, personal counseling services, anti-sexual harassment cell and other hygiene-related infrastructure. Orientation programmes are conducted for male staff to create awareness about their roles, attitudes and disposition in a women's college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College facilitates several methods for management of degradable and non-degradable waste. Main focus is on the three R's - "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone". Different colour dustbins (green and blue) are identified and setup for dry and wet waste disposal. Waste is disposed off at identified places for recycle and manure conversion. There are two Sewage Treatment Plants (STP) with capacity of 60 KLD on campus. Treated sewage is kept low in BOD (less than 15 mg/lit.) meeting the requirements of the State Pollution Control Board. Autoclaving and Incineration techniques used for the proper disposal of biomedical waste in the college. E-waste such as computers and printers are sent to the market for sale and old mobiles, CDs, DVDs and batteries are collected by the NGO SOGO. Hazardous chemicals like concentrated acids and bases are segregated in different containers identified, disinfected and disposed off collectively at a central place. Radioactive waste is not generated by any laboratory. Waste recycling system includes: • Three R's Strategies • Vermicompost for organic production of compost and Paper Recycling Unit for optimal utilization of Papers. • Two STPs - Capacity of 60 KLD

Departments conduct awareness activities on environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JNC prepares its students to live a life that combines the essence of Indian culture with a cosmopolitan outlook. The emphasis on co-curricular and extracurricular activities helps develop a holistic perspective. As a melting pot of languages, religions and cultures, the institution upholds a secular and progressive identity. JNC is a minority Christian institution. However, the

college is respectful and welcoming of all religions, in the admission of students and employment of teaching/non-teaching staff. The inter-faith meditation room on campus speaks strongly of this inclusive ethos. NCC, NSS, AICUF, ROTARACT CLUB organize activities with a strong emphasis on community-building and social immersion. Various creative and cultural programmes are also held to sensitise youth towards inclusivity and compassion. Outreach activities are conducted throughout the year to instill in students socio-cultural sensitivity and an awareness of the diverse community they are a part of. Events like Ethnic Day, when students dress up in their traditional attire, are celebrated to mark the spirit of India's unity in diversity. The community of the Sisters of St. Joseph of Tarbes who live on campus, set an example for all to follow, with their unwavering dedication, commitment and personal connection to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The purpose of a holistic education is to develop a healthy balanced individual committed to her role as a conscious, dutiful citizen. India stands on the cusp of global change, with its youth acting as agents of change for a better future. In the past few years, the pandemic has exposed the need for a socially-aware citizenry, capable of positive action in the time of national crisis. A global medical emergency has challenged our social structures and functioning in every possible way. It is not enough just to receive a successful degree at the end of one's academic career. Knowledge must be supplemented by awareness for nation-building and commitment to positive deeds. Our Constitution has equipped us to be progressive, liberal, and tolerant citizens. It is the basis of our identity as Indians. In today's rapidly changing scenario, it is essential to be aware of our rights and yet perform our duties. As catalysts of social change, students are poised to take on this role to ensure a responsible and purposeful future. Constitution Day is observed by several departments; webinars and group discussions are conducted on national commemorative days to understand the Constitution and its importance.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fosters bonding and camaraderie among students by observing events and festivals of national and international importance. Celebrations on these occasions bring the student and staff together nurturing a sense of community. Cultural programmes, outreach initiatives, Student Council assemblies and other co-curricular activities are organized to harness a spirit of cultural diversity and creativity among the students. The College campus is a thriving milieu of students from various parts of the country. Awareness is raised about important histories across national communities; students are sensitized to cultural,

linguistic, ethnic and religious diversities captured in these commemorative events. This year the centre of attraction was Azadi Ka Amrit Mahotsav observed by all departments and clubs through activities, promoting cross-cultural harmony. With pride and passion, JNC community celebrated the 75th Independence anniversary. Other commemorative days that are celebrated include International Yoga Day, National Science Day, Women's Day, Hindi Diwas etc. Cultural programmes, documentary screenings and competitions were conducted to imbibe love for one's land and understanding of diversity. Social awareness is raised through observance of Constitution Day, National Voter's Day, Suicide Prevention Day. Empathy for the marginalised is instilled through Daan Utsav or foodfest, to mark Gandhi Jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Academic Excellence through enhanced Engagement in Research •
Promote: Institutional funding & support for Faculty and student research projects, •
Incorporation of research into P.G.curricula •
Industry-academia collaboration • Interdisciplinary dialogues

Quality research requires time, commitment and resources. These were the challenges that the institution faced in achieving academic excellence through research.

• 6 research conferences organised • Jyoti Summit, to promote interdisciplinary engagement and industry participation, organised successfully with 50 paper presentations. • All PG students undertake research in the final semester • 4 faculty received research grants from external funding agencies and 2 from the institution for two major and one minor research project. • Recognition of Centres for Research toward Doctoral Degrees in Four departments by Bengaluru City University - Chemistry,

Management, Computer Science and English • 5 faculty were granted patents • 2 faculty successfully completed their Ph.D • 5 faculty recognised as research guides by BCU

- Paucity of funds for research, especially in arts and humanities
- Faculty difficulty in managing teaching work load and research • Student apathy and the tendency to plagiarise • Socio-cultural barriers toward research

File Description	Documents
Best practices in the Institutional website	https://jyotinivas.org/best_practices.php
Any other relevant information	https://jyotinivas.org/jnc/AQAR/2022-23/7.2.1/7.2.1_link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Collaboration and networking towards institutional development

In it's continued emphasis on excellence, Jyoti Nivas College strives towards knowledge incubation, social inclusivity, and developing a culture of research. The thrust area of institutional distinctiveness includes collaboration between educational institutions and networking towards academia-industry interface. Jyoti Nivas College Autonomous has collaborated with important institutes and universities, nationally and internationally. Besides, there are MOUs in place with organizations. These collaborations are seen as an important component in augmenting :

- Research projects and publications • Student and faculty exchanges • Inter-disciplinary knowledge-building • Capacity-building in skill sets • Know-how in industry trends • Access to and sharing of resources • Employability and entrepreneurship • Culture of team-building and leadership • Enhancement within the educational community

With 51 active MOUs, Jyoti Nivas has one of the highest number of collaborative projects in the country. The institution has carried out academic exchange programmes with 27 colleges and industry-collaborations with 24 companies. These MOUs have ensured a continuous flow of theoretical and experiential learning processes for Jyoti Nivas community.

Collaborations for the academic year 2022-23 : o Number of

Institutional Linkages: 15 o Number of functional MOUS - 14 o Activities - 20 o Beneficiaries - 6028

File Description	Documents
Appropriate link in the institutional website	https://www.jyotinivas.org/institutional_distinctiveness_2022.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution intends to bring forth the following measures, in tune with evolving needs of the competitive academic sector :

- Offer Single Major programmes in Humanities, Social Sciences and Physical Sciences to open up new branches of academic disciplines
- Enhance the in-take of students for programmes in demand across all streams, both at the undergraduate and post-graduate levels
- Upgrade laboratories, equipments and academic infrastructure to meet growing demands of the educational community
- Continued engagement in social immersion activities
- Extending academic support to the student community through peer learning and remedial teaching
- Enabling students to make informed choices in career avenues through placement counseling
- Providing diverse opportunities for internship programmes for on-the-job training
- Promote entrepreneurial skills and business innovation through activities of the Incubation Cell.