YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Jyoti Nivas College Autonomous
• Name of the Head of the institution	DR. SR. LALITHA THOMAS
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08025530137
• Alternate phone No.	08025501919
• Mobile No. (Principal)	07406232000
• Registered e-mail ID (Principal)	principal@jyotinivas.org
• Address	Hosur Road, Koramangala
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560095
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/10/2004
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the IQAC Co-ordinator/Director	**Dr. Carol Stanly**	
• Phone No.	**08025530137**	
• Mobile No:	**9880033143**	
• IQAC e-mail ID	**iqac@jyotinivas.org**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jyotinivas.org/aqar.php	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jyotinivas.org/events_list_2021.php	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A+**	**3.43**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**01/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Jyoti Nivas College Autonomous	**College of Excellence**	**UGC**	**14/03/2014**	**2 Crores**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	**04**	

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiatives to bridge the industry-academia gap

Promotion of research culture among faculty

Cultivate digital literacy

Encourage innovative pedagogy

Nurture student mental health and wellbeing

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Enhanced Digital Literacy	As a result of the organized programs, both students and faculty will demonstrate improved digital literacy skills. They will be adept at utilizing various online tools, platforms, and software for effective communication, collaboration, and learning in the post-pandemic era.
Resilience and Mental Well-being	The programs will focus on fostering resilience and mental well-being among students and faculty, equipping them with coping strategies to deal with the challenges and uncertainties brought about by the pandemic. This will lead to a more positive and adaptive mindset for navigating the post-pandemic world.
Hybrid Learning Excellence	Through these initiatives, participants will be well-prepared to excel in hybrid learning environments, effectively balancing in-person and online educational experiences. They will embrace innovative teaching methods and utilize digital resources for an enhanced learning experience.
Innovative Pedagogies	The programs will encourage the adoption of innovative pedagogical approaches, incorporating technology to improve engagement, active learning, and critical thinking among students. Faculty members will be inspired to experiment with new teaching methods suitable for the evolving educational landscape.

Career Readiness	Students will gain a competitive edge in the job market as the programs will equip them with relevant skills and knowledge required for the post-pandemic job market. Faculty will also receive professional development opportunities to stay updated on industry trends and ensure they can guide students effectively.
Community Engagement	Through these initiatives, the educational institution will strengthen its ties with the local community. Students and faculty will engage in community-based projects, contributing their skills and knowledge to address real-world issues, thus fostering a sense of social responsibility.
Research and Innovation	Faculty members, inspired by the programs, will be encouraged to undertake research and innovation projects to address challenges posed by the post-pandemic world. This will lead to the generation of valuable insights and solutions that can positively impact society.
Cultivating a Positive Learning Culture	The initiatives will contribute to cultivating a positive learning culture within the institution. Students and faculty will be motivated to embrace change, actively seek knowledge, and adapt to new situations with enthusiasm, creating a vibrant academic environment.

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023	14/01/2023

15.Multidisciplinary / interdisciplinary

The chief thrust of the global educational system today is multidisciplinarity. Discipline-specific education is outmoded; this is replaced by an open inter-disciplinary learning process which enables a holistic outlook. The lines between Liberal Humanities and Social Sciences have blurred, so too between Technology and Business. For a young entrepreneur or professional in service, an all-round understanding and social sensitivity is essential. Alongside their domain-specific skillsets, modern professionals must harness lateral thinking, critical mindset and problem-solving attitude. This can only be facilitated within a multi-disciplinary educational system. Within the NEP framework, JNC has consistenly worked towards undergraduate programmes, which are flexible, dynamic and relevant for today's socio-economic milieu. In JNC we realize that the learner's skills, areas of interest and their socio-cultural environment are some of the parameters against which today's academic contexts can be assessed. From curriculum design and evaluation to employment opportunities, our focus on multidisciplinary education is comprehensive. Students have the option to enroll for short term credit courses, attend workshops and seminars which are beyond their domains. This helps them to broaden their possibilities in academic research. Through this inclusive approach, learners also become aware of ethics, integrity and equity in academics and in the broader social space.

16.Academic bank of credits (ABC):

Academic Bank of Credits is an initiative of the Ministry of Education , Government of India. It enables mobility of students across higher educational institutions. This initiative creates a

digital infrastructure that will store the academic credits earned by the students of higher education institutes across the country.

Jyoti Nivas College Autonomous is affiliated to Bengaluru City University. Degree certificates of students are issued by Bengaluru City University. Students register through the Digilocker facility of the National Academic Depository. Student registration and credit transfer can be done through the Digilocker facility. Students register to get an unique ABC ID.

17.Skill development:

Education has moved away from its narrow focus on marks and grades to developing holistic skills. Skill development has a broad connotation in today's educational system-technical ability and know-how, critical thinking, problem-solving techniques, hands-on learning and life skills for adaptability. All of the abovementioned can come within the ambit of Skill Development. Towards this end, JNC has initiated several capacity-enhancement programmes to facilitate a holistic learning process. These programmes foreground skillsets which are entrepreneurial, vocational, technical or academic. Departments have organized workshops to cater to skillsets pertaining to the domain. Industry experts deliver talks on various aspects of skill development-interview appearances, stress management, crisis management, technical know-how, or skills necessary for entrepreneurial initiatives. Alumni are regularly invited as resource persons to share their leadership experiences. Clubs and associations in college also hold regular exhibitions and training sessions to make student body aware of these skillsets. Through these activities, college also promotes social and environmental concerns and economic inclusivity.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Across several generations, the Indian knowledge system has tried to reach a balance between tradition and modernity. Integrating the values of Indian living with the outlook of a global thinking, has been the key cornerstone of the Indian knowledge system. At Jyoti Nivas College Autonomous, we aim to assimilate students within this value system through a number of academic, outreach and extra curricular measures. Understanding the rich diversity of Indian heritage and its Multidisciplinary nature is the basis of the knowledge system. The emphasis is on holistic living, sustainable growth and an inclusive future. Following are the highlights:

? the college offers language programs in Hindi and Kannada

? an innovative curriculum system initiates students to the vastness of Indian cultures through Indian literatures in translation. This is offered as part of Additional English and Indian Writing in Translation courses.

? Medicinal plant garden is grown and maintained by Departments of Life Sciences to promote sustainability and environmental awareness

?Yoga is offered as a value added course to promote holistic learning

? Department of History offers various courses on ancient Indian heritage.

? Various departments from the stream of Humanities have collaborated with ICSSR AND ICHR to raise consciousness on relevance of Indian culture and education

? Courses are offered that teach the value of traditional Indian medicine and practices for a healthy lifestyle in contemporary times

? Value Education classes are conducted on a weekly basis imparting Indian vakues on broad thinking, adaptability and responsibility

? Indian festivals and commemorative events - Independence day, Rajyotsava are Day, Republic Day, Gandhi Jayanti-celebrated on campus through cultural events and interclass activities

? Assemblies are conducted on issues pertaining to Indian value systems inculcating empathy and compassion

? Outreach programs are regularly conducted by NSS, AICUF, RED CROSS, ROTARACT to instil social consciousness and compassion for the deprived

?Entrepreneurship Cell conducts training sessions on traditional Indian skillsets

? Self sufficiency and self governance in learners is integrated through activities organized and executed by the Student community

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The chief thrust of the global educational system today is multidisciplinarity. Discipline-specific education is outmoded; this

is replaced by an open inter-disciplinary learning process which enables a holistic outlook. The lines between Liberal Humanities and Social Sciences have blurred, so too between Technology and Business. For a young entrepreneur or professional in service, an all-round understanding and social sensitivity is essential. Alongside their domain-specific skillsets, modern professionals must harness lateral thinking, critical mindset and problem-solving attitude. This can only be facilitated within a multi-disciplinary educational system. Within the NEP framework, JNC has consistenly worked towards undergraduate programmes, which are flexible, dynamic and relevant for today's socio-economic milieu. In JNC we realize that the learner's skills, areas of interest and their socio-cultural environment are some of the parameters against which today's academic contexts can be assessed. From curriculum design and evaluation to employment opportunities, our focus on multidisciplinary education is comprehensive. Students have the option to enroll for short term credit courses, attend workshops and seminars which are beyond their domains. This helps them to broaden their possibilities in academic research. Through this inclusive approach, learners also become aware of ethics, integrity and equity in academics and in the broader social space.

20.Distance education/online education:

Not applicable

Extended Profile

1.Programme

1.1   **34**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3636**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1228**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1228**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **619**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **145**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**34**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3636**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1228**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1228**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**619**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	145

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	74

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	569
4.2 Total number of Classrooms and Seminar halls	72
4.3 Total number of computers on campus for academic purposes	513
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1192.63

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Jyoti Nivas College has always responded to the call of the nation in providing the manpower requirement by offering need-based, industry-relevant and society-driven courses. The autonomous status has bestowed the liberty to design curriculum consistent with the vision and mission of the college. The IQAC organized workshops to give the faculty members an understanding of the rudiments of syllabus structuring and a common institutional

vision regarding curriculum design. Feedback collected from experts and stakeholders enhanced new programmes and value-added courses.

As most of last year was in online mode, the students were encouraged to enrol for online courses.

Outcome Based Education has been initiated by incorporating adaptive thinking, effective communication, national and world affairs, ethics, environment and sustainability.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://www.jyotinivas.org/programme_outcomes.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

71

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

619

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

271

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As a Christian institution engaged in moulding young minds, Jyoti

Nivas College ensures that the curriculum developed has a thrust on promoting value-based education, women empowerment, gender sensitization, competency in communication skills, and conscientizing the students on environment protection.

Department of Languages: Use prose, poetry and drama to focus on feminist themes, women empowerment, moral/ethical values.

The departments of Economics, Communicative English, Journalism, History, Sociology, Psychology and BVoc (VP) and focuses on Indian spirituality, patriotism, Gender Empowerment Measures, critical thinking, environmental and socially relevant themes in films, advertising through films, photography, theatre and dance.

Public Administration focuses policies for employment of women in Central and State government.

Travel and Tourism curriculum deals with eco-friendly tourism and ethical customer relationship practices.

The departments of sciences relates to issues such radiation hazards, the use of solar-cells as renewable sources of energy. The science curriculum also deals with themes like bio-ethics for environmental sustainability, genetic counselling, ethics related to gene therapy and stem cell culture.

The Commerce department addresses issues related to business management and environment, business ethics, corporate administration and corporate governance.

The CBCS and value education classes empowers the students with soft skill and emphasises on gender sensitisation and human values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

07

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

371

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

770

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.jyotinivas.org/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jyotinivas.org/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1283

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1283

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college caters to a heterogeneous group of students from diverse backgrounds. Relevant steps are taken to ensure optimum learning after the initial assessment of students. The college provides career guidance and placements for students. Sessions on resume writing, communication, time management, mock interviews, group discussions etc are conducted. The college encourages students to take up courses on Coursera, internationally acclaimed online platforms, by providing learning licenses.

Advanced learners

- Advanced learners are encouraged to participate and present papers in National and International Seminars/ Conferences and to write research papers.
- Selected research papers are published in the Student Research Journals like The Researcher, Scientia, Samshodhan, Dhii, Notebook, and Navajyoti (ISSN: 24563781]
- Students are encouraged to participate in on-line competitions like Hackathon and X-culture.
- Coaching classes for competitive examinations are conducted.
- Students are encouraged to take up short-term courses, internships, Swayam, MOOC, Coursera and Infosys Springboard Courses to enhance career prospects.

Slow learners

- Bridge courses / remedial sessions are conducted to build their progress.
- Peer-teaching along with revision classes are conducted by teachers to assist students.
- The JNC Book Bank facility provides build up learning experience.
- A handbook for language development, language lab for the development of communication skills is made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2021	3636	145

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Online learning platforms are being used extensively to sustain academic rigour and make it student-centric and student friendly. The curriculum for the students is structured in a systematic way to enhance interdisciplinary and multidisciplinary approach. In campus, students are provided with smart classrooms. ICT enabled teaching is encouraged and supporting infrastructure is provided. Implementation of The New Education Policy has ensured that students would be taught to analyse and comprehend basic concepts in their subjects with the help of technology. National and international virtual conferences, webinars, online workshops are organised to inculcate a spirit of research, critical enquiry and develop analytical thinking potential. Faculty have guided students to make their own videos on Technical Syllabus related topics and to upload the same on platforms like YouTube. Students learnt through suitable working models, power point presentations, audio/video teaching aids. The faculty of Arts, Science, Commerce and Management bring out student research journals annually to vitalise research. Film making by students facilitates understanding of social and economic issues. To improve communication skills, and self development, games and role play are encouraged. Problem-solving methodologies: The students are exposed to quiz, debates, internshipsand interactive sessions with viva-voce exams at the end of the semester.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has also been witnessing digital revolution in a major way and believes that the ICT enabled tools play a significant role for effective teaching and learning process. Microsoft Teams is being used effectively to provide a systematic and organised online educational experience to students. The ICT tools used are as follows: Power point presentations Animations Spread sheets Google forms, MS forms for quiz, surveys, and assignments. Audio-video clippings, podcast, recorded lectures E-resources Kahoot, a game and fun -based learning to engage students. Creating videos As the college library provides online services, students and faculty of JNC can request e-books or journals using login ID and password provided by the college. These tools have been identified to play a key role in advanced learning. The college library also provides online links to access question papers of previous years. The Lumiere App developed by the IT team of the college provides a single point of access to all the JNC students and staff members. This app contains comprehensive information about the college. In campus, students are provided with ICT enabled classrooms in addition to the traditional method of chalk and board teaching. Keeping in mind the vision of NEP, such measures strive towards giving the students a pathway to a digitally empowered India.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://jyotinivas.org/jnc/AQAR/2021-22/2.3.2/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

138

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution plans and organises the teaching and learning process by preparing an academic calendar showing the calendar of events for the year in which working days, holidays, mid-semester, end semester examination schedules and various other academic, co-curricular and extra-curricular activities are taken into consideration. The departmental initiatives such as virtual conferences, webinars, workshops, online guest lectures, to enrich the curriculum is planned by the HODs and faculty members of the respective departments. The college IT team released the first Lumiere JNC android app version with the intention of having a single point of access to all the students and staff members. Class tests, assignments, projects, presentations by students, schedule of the mid- semester and end semester examinations are indicated and constitute part of the academic planning for the year. The syllabus is formed in consultation with the experts in the subject who are the members of the Board of Studies and Examination, keeping in mind the relevance of the content as well as the quality time that is required in delivering the content. Regular meetings with staff council, synergising committee, examination committee and Heads of Departments are held, to plan and ensure compliance with the academic schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

145

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

71

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1493

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

23

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College uses a single data base system which helps in maintaining the records of students from the point of their entry (admission) to their exit (issue of transfer certificate). Data pertaining to admission of students is transferred to the examination system two months prior to the commencement of the End Semester Examination. All computation is done by the software program. Process of examinations begins with issuing Notification, Registration of students for appearing for End Semester Examinations and announcement of Time Table.

The eligibility list of students for the semester for all programs is generated through the Examination Management System. The time table is made for all the programs, enabling online generation of Admission tickets for the practical and theory examinations. Marks statement with photograph and consolidated marks cards with Cumulative Grade Point Average is generated through the same system.

The invigilator's diary, Register number barcodes and marks barcodes are generated using the examination management system. Continuous internal assessment marks are also entered by scanning

the barcodes for register numbers and marks.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.jyotinivas.org/examination_cell.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme outcomes, Programme specific outcomes and course outcomes for all programmes offered by the institution are displayed on the college website. When students enter a particular programme they are already aware of the programme outcome from the information given during admission. Heads of Departments and senior teachers apprise them in greater detail of programme specific outcomes in the first few classes of the semester. The institution develops programme outcomes in consultation with senior faculty members from the concerned departments, as students have a triple major structure. Each department develops course specific programme outcomes in consultation with the Board of Studies, which is then presented, discussed and approved by the Academic Council. In general, the aim of the different programmes are: To develop through the curriculum, analytical, logical thinking, reasoning and critical thinking skills among the students To enhance students' perception and sensibilities about the world by encouraging students to approach diverse issues critically Learning in an inter-disciplinary perspective to inculcate a holistic understanding, innovative thinking and problem-solving approach among students To develop effective communication skills and inculcate a spirit of enquiry in students To prepare them to be effective citizens in the nation-building process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://jyotinivas.org/programme_outcomes.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the programmes of the college lay emphasis on nurturing the qualities of excellence, code of ethics, openness of mind, and enhancing communication skills and critical thinking in students.

Course evaluation through examination is done to determine the level of understanding of a student with regard to the various subjects offered in a course. These are tested by the following: continuous assessment tools- class test, quiz, assignment, project, seminar, mid-semester examination, and viva-voce. The examination system tests the analytical, creative, logical skills of the students.

The students are directly recruited from the campus during the final year by key players in IT, ITES and BPO sectors, Multinational Business Organisations and Banking Institutions. The students are placed in IT, Media and communications, Finance, Banking, Research, Public Relations, HR and Marketing sectors.

Feedback is obtained from students online and manually in consultation with the staff. Feedback is also obtained from alumni and employers. The college aims to ensure that the young women entrusted into our care emerge not only as intellectually enlightened citizens but also as emotionally balanced and socially committed lifelong learners. It is reflected in different aspects of curricular, co-curricular and extracurricular learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://jyotinivas.org/examination_cell.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1305

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://jyotinivas.org/college_report.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://jyotinivas.org/student_satisfaction_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is an essential element of higher education and its promotion reflects the vision and mission of the Jyoti Nivas College Autonomous. The research centre at Jyoti Nivas College focuses on finding solutions to interdisciplinary / cross-disciplinary research problems that will have a significant societal and economic impact. The college regularly provides seed money in order to encourage faculty researchers to publish Research papers, Book / Book Chapters, Patents and facilitates collaborations with National and International Bodies of repute. This promotion of research and dissemination of research work is overseen by the Research Cell of Jyoti Nivas College. Incentives are also provided to the faculty on completion of M.Phil. and Ph.D. in the form of certificate of appreciation and salary increment. The institution has two Biannual Multidisciplinary Peer Reviewed Journals to its credit with ISSN, Academic Studies National Journal of Jyoti Research Academy (ASNJJRA) ISSN 0975 –

461Xand Navajyoti ISSN 2456-3781 and several Students Journals stream wise by Research Publication and Development Cell (RPDC).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://jyotinivas.org/research.php
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

280000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

09

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://jyotinivas.org/research_projects.php
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**No File Uploaded**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

06

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://jyotinivas.org/research_projects.php
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Jyoti Nivas College Autonomous (JNC) creates a nurturing ground to hone entrepreneurial and creative skills among learners. Our incubation milieu encourages students to explore opportunities for self- employment through varied programmes. The Institution Innovation Council (IIC) facilitates networking opportunities for incubating / setting up innovative, scalable and sustainable enterprises. Activities organised include -Entrepreneurs in action: Students have formed and managed three companies; Agrarian -small budget farming project on campus. Debrantec –campus integrated marketing consultancy, Paryatan - recycling and reuse of paper products, Talk Series -Start-Up, Scale-Up –an Interactive session. V Start a Social Media Business Venture on Success Story of a Startupreneurmeant .Entrepreneurship Week:Entrepreneurs speak on pursuing dreams.Entrepreneurship Cell (E-Cell) comprises members from six departments, viz. Content, Finance, Marketing, Operations, Sales and Talent Management. The aim of the cell is topromote research ethos in classrooms and to inculcate entrepreneurial spirit among studentson global

entrepreneurship.Green Store: Entrepreneurs sell merchandise from 'The Cloth Bag Project', 'The Notebook Project', E-Drive: Galentine's Day to promote the sales of self-made products and services. Friday stalls, Weekly meetings of e-cell to promote innovation. are some of the activities that actualise the purpose of the cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/e-cell.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

52

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

41

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jyotinivas.org/jnc/AQAR/2021-22/3.4.4/3.4.4-june21-Aug22.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.3

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	*View File*
List of training programmes, teachers and staff trained for undertaking consultancy	*View File*
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Outreach programmes at Jyoti Nivas College Autonomous aim at deepening the students' understanding of social diversity. Students are exposed to different segments of society to create awareness and sensitize them to the lives of the less privileged. Students engage themselves in serving the community. It promotes self-determination and resilience

A large number of the extension programmes are organised by the AICUF, NCC, NSS, and Rotract units of the college. The Eco club, Entrepreneurship cell are a few other clubs that were raised to create socially strong and morally upright citizens

For the academic year June 2021 – May 2022, students have taken part in various offline and online social activities by attending webinars on social awareness theme. They have also taken part in various activities such as NSS and NCC Camps, Awareness for Empowerment of women and other community service. The institution has received many laurels for the same.

These students become the pillars through which the rest of the student community gets sensitised to participate or to be a part of these programmes on a voluntary basis. We believe in the motto of 'giving back to the society'.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jyotinivas.org/Outreach.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

67

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5472

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution provides amenities namely classrooms with Projectors, OHP, Wi-Fi connection, smart boards with LMS, LAN and CCTV cameras. The Department of Commerce and Management has a business laboratory using advanced Assisted-Technology. Life Science departments has 6 labs with upgraded equipment's. Psychology and Travel and Tourism department has laboratories. Physical Science departments has 17 laboratories. The Electronics Department signed an MOU with Texas Instruments Innovation Laboratory where AI, IOT and Robotics is taught. Mathematics laboratories has 60 and Computer Science Department has 137 computers. The Centre for Media Studies has two media, a digital editing laboratory, video, audio, performing arts and news studios. The college has three Auditoriums, two Conference and eight seminar halls, Reading Room, two language laboratories. State-of-the-art-Board room provides facilities for teaching learning discussions. State-of-the-art-Jyoti Auditorium, St. Joseph's Auditorium and PG Auditorium and State-of-the-art

Conference Halls are used for conferences, workshops and cultural events. Counselling room to support students. Library and Information Centre provides internet access, book bank, digital library, online database, remote access facilities. DELNET, NLIST, Galileo Integrated Digital Learning Centre, Jyoti Digital Braille Resource Centre are available. Paper Recycling Unit for environmental conservation. Sports facilities for students. Indoor stadium is used for fitness training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/index.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has facilities for sporting activities namely four courts, Space for track-and-field events, soft ball and cricket. Indoor games hall for Yoga, Zumba, table tennis, chess and carom. A state-of-the-art modern gymnasium with latest equipment's. Cultural activities – A wide range of musical instruments is available for Indian and Western music teams, namely Keyboards, base guitars, drum kits, Cajon, djembe, piano and a fully equipped sound system. A Performing Arts studio was set up for the B. Voc (Performing Arts) students to practice dance, theatre and prepare for media events, which are an integral part of their curriculum. The main sports field, the quadrangle in the degree block and the driveway are used for conducting various events, The college has 3 Auditoriums and 2 Amphi theatres. Facilities Area (in Square. meters) Year of Establishment User Rate P/A 1 Main field 4500 1966 1500 2 Basketball, Volleyball Throw ball and Tennis courts 1500 1966 1500 3 Indoor games hall 137.75 1966 1500 4 Yoga room 557.48 2009 100 5 Gymnasium 175 2018 35 6 Zumba room 70.23 2017 100 7 Indian music room 50.16 2016 25 8 Western music room 50.16 2007 100 9 Performing Arts studio 205.94 2017 250

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

114

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

17,72,60,099

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : KOHA

Nature of automation (fully or partially) : Fully Automated

Version : 19.11.02.000

Year of automation : 2008

Year of Complete Migration from NewGenLib to Koha : 2022

The functional modules supported by Koha version 19.11.02.000 are:

- **Circulation**
- **Cataloguing**
- **Patrons**

- Serials
- Advanced Search
- Acquisitions
- Lists
- Reports
- Authorities
- Tools
- Koha Administrations
- About Koha

Various housekeeping activities of the library such as data entry, search Catalogue, issue, return, renewal and reservation of books, patron creation, member logins, etc. are done through the software.

Online Public Access Catalogue (OPAC) service is provided. Users can search for books by Title, Author, Subject, ISBN and Call Number. A separate KIOSK (Desktop computer) is available for searching for books through OPAC. The OPAC link has been updated on the library website.

All books in the library are bar-coded. All users are given a unique barcode ID. Users can log in to their account to know borrowing/circulation privileges, and personal details, view circulation history and reserve an item online.

E-mails regarding Check-outs (issues), Check-ins (returns), Renewals, Reservation, Advance Notice of Item Due and other transactions are sent to the library users. Automation has enhanced the image and reach of the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jyotinivas.org/jnc/AQAR/2021-22/4.2.1/Additional%20Information-Screen%20Shots.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5,41,245

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

585

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

CCTV Facility: 200 cameras have been installed to bring the entire campus, classrooms, and common areas under surveillance for the safety of the students and staff.

Audio Facility: In addition to existing facilities, another 12 Ahuja Bluetooth speakers with a built-in amplifier of 50 watts capacity were installed in 12 classrooms to facilitate audio-video

presentation.

Online Teaching-Learning Modes: The management of the College has implemented the MS Teams platform since June 2020. This has enabled the implementation of the platform and migration of all users including staff, students, and administrators into this platform.

Staff meetings, department meetings, webinars, Principal's addresses to staff and students, and students' meetings are carried out through this platform. Over 18000 participants have benefited through 45 webinars that were conducted through MS Teams.

MS Teams has become the central repository for all the learning activities of students and staff. Online content in the form of videos, presentations, and spreadsheets are easily shared through this tool. Assignment tracking as well as monitoring attendance, group discussions, presentations, live practical sessions are made possible..

Online Exams and Valuations: Mercer -Mettl software was used for online examinations and valuations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2879	383

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jyotinivas.org/videostudio.php
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11,92,63,293

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Management has policies and practices for facilities such as ICT-enabled classrooms, Wi-Fi, conference halls, board rooms, auditorium, laboratories, air conditioners, staff rooms, staff lounges, union room, sports field, gymnasium, amphitheatre, indoor games hall, meditation, music, guest, medical rooms, food court, elevators, generators, server room, RO water purifier, recycling water treatment plant, CCTV surveillance on campus and LED panels, for power backups generators and UPS. The ramps and support bars

to make the campus differently-abled. As the campus is spread over 38786.60 square meters, there is a schedule for maintenance, based on necessity. A streamlined process of service, Environmental pollution control activities, repairs and maintenance are ensured based on the usage of facilities. Annual maintenance services for the proper risk-free functioning of all amenities is carried out on time. Periodic service for functioning of ICT enabled facilities in classrooms, laboratories, and other assets are also carried out in due time. Supervisors and support staff oversee the cleanliness of the campus. The sanitation of washrooms is monitored regularly. Hostel accommodates 150 students, Hostel amenities consists of 40 restrooms, washing and drying area, spacious dining hall with television, Wi-Fi enabled common room, prayer hall, sick room, garden, and fully automated kitchen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

395

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

175

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://jyotinivas.org/student_supp.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2566

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances	A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

165

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

28

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

01

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

31

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college follows the best values of the democratic institutions in our country by electing its Council members first, followed by the delegates for classes and sports. The Council advocates for the College`s name and mission on behalf of the entire student population. Scrutinizing committee, led by the chief electoral officer, the Principal, selects candidates based on their eligibility. Other members of the committee, constituted by the chief co-ordinators, CoE and the physical education director, creates the final list of candidates for the 5 posts of the Council which includes PRESIDENT, VICE-PRESIDENT, CULTURAL SECRETARY, SPORTS SECRETARY & TREASURER. In an academic year, the student Council conducts various activities which include: Leadership camp- Camp is conducted to imbibe leadership qualities among the elected representatives, Investiture Ceremony- Office bearers, class and sports representatives and extended student Council are installed and badged. In addition, events like Freshie Queen, Talent hunt for the fresher, Rhapsody- Inter- class competitions for extracurricular activities, Teachers Day Cultural programs and games are conducted for the teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jyotinivas.org/Students_Union.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

68

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the college maintain a very healthy link with the institution. Every outgoing student becomes a registered member of the Alumni Association of JNC. The goals of the association are:

1. To arrange periodic alumni meets that provide a platform for all former students to meet, reconnect, relive their memories and renew their links with the institution.

2. To provide financial support to the needy and deserving students of the college. To act as class connectors of their batch

3. To help in contacting resource persons and organise career-focused events

4. To institute scholarships and awards to encourage high achievers in the field of academics and sports.

5. To enhance alumni-institute interaction.

6. To provide medical aid to AIDS/HIV positive patients, especially students from under privileged background.

7. To foster better relationship between the present and past students by arranging friendly events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://jyotinivas.org/index.php

5.4.2 - Alumni's financial contribution during the year | **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Mission and Vision

- **Communion**
- **Excellence**
- **Service**
- **Relevance**
- **Socially and Spiritually oriented**
- **Holistic education**

Strategy

- **Participative management with democracy**
- **Curriculum planning and execution**
- **Financial and other support to underprivileged**
- **Industry oriented and experiential learning-based education**
- **Outreach programmes and spiritual retreats**
- **Balance of academic and other activities for all round development of students**

Implementation

- **Committees comprising of Principal, staff and students to plan, organise and execute academic and other activities**

each year.

- The curriculum is reviewed and revised by a Board of Studies comprising of staff, external members and an industry expert.
- Provide fee waivers for students from economically disadvantaged backgrounds. Programmes to aid underprivileged sections of society are held.

- Regular industry visits are organised for students. Course curriculum is updated to keep up with emerging areas of study and employment.
- Value education classes are held for all students. Spiritual retreats and outreach programmes are organised.
- Teamwork through group projects are encouraged. Leadership qualities are nurtured through responsibility in student associations, clubs and committees. The college students' union is democratically elected by the student body every year and takes up responsibility in spearheading and executing all student activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://jyotinivas.org/jnc_history.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Governance in Jyoti Nivas College Autonomous is decentralised with well laid-out pathways for smooth conduct of various activities.

The Controller of Examinations (COE) is appointed by the Management to ensure the smooth functioning of all processes related to the conduct of ESE. The Board of Examinations consists of the COE, Deputy COE, Deans and Deputy Deans of the Science, Arts, Commerce & Management. The Deans and Deputy Deans keep track of papers received.

The Deans coordinate with the HODs for a sitting of the Board of Examiners (BOE) of each department to scrutinise the papers. The printing of papers is done by the Deans and Deputy Deans under total confidentiality and the printed papers are kept in safe custody.

The Examination Committee works under the leadership of two coordinators. Teaching faculty do the invigilation for ESE. Valuation Custodians oversee the process of valuation, physical verification and review of valued answer scripts.

On completion of valuation and tabulation of the ESE marks, the final tabulation sheets are prepared which incorporate both the ESE marks and CIA. The tabulated results are reviewed by the Board of Examinations. The results are declared in about four weeks after the completion of examinations.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

We have implemented the following practices to ensure a seamless admissions process:

I. Creating awareness on educational opportunities: We advertise at the national and international level in print media and social media. We accommodate students from socially and economically disadvantaged classes, fulfilling the congregation's vision of educating women from underprivileged background.

II. Automation of Admission Process: The System integrates all the functional areas of the institution. The user-friendly portal will be open for all the eligible candidates for UG and PG at the time of admission. All the details regarding the various programmes are presented in the portal. The students can easily apply online from any part of the world.

I V. Multi-channel student support: During the admission period, the Admission Committee assigns duties to well-trained staff to ensure a seamless experience for all applicants. The staff are

trained to effectively use the online admission portal and offer any clarifications that may arise during the process, both face-to-face and over telephone. There is a link on the College website to information about the programmes offered, the eligibility and qualification requirements, and the application process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jyotinivas.org/ug_courses.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Jyoti Nivas College Autonomous follows a 'top-down' principle of governance with a strongly developed participatory management process. The educational wing of the Society of St. Joseph (Indian Chapter) frames policies pertaining to all educational institutes run by the organization. The Governing Body consists of nominated members from the Society of St. Joseph of Tarbes of Bangalore.The Management Committee is headed by the Principal and comprises of the sisters of the management. The Synergising Committee plan, ideate and brainstorm new ideas for academic progression. Reporting directly to the Principal are: The Chief Coordinators from Arts, Science and Commerce & Management, Controller of Examinations, IQAC Coordinator along with the IQAC team, Research director to promote research culture, Nodal officers of All India Survey on Higher Education (AISHE), Grievance Cell and National Institutional Ranking Framework (NIRF). The Board of Examination consists of Principal, Controller of Examinations, Chief Co-ordinators, Deans and Deputy Deans from the Arts, Science, Commerce and Management and Language streams. The heads of departments report to the Principal and Chief Coordinators for discussion and approval. Three faculty members appointed as Student Union Advisors.

File Description	Documents
Paste link to Organogram on the institution webpage	https://jyotinivas.org/organization_structure.php
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritises the welfare of all its employees in following measures.

- Financial aid is provided to employees in the form of salary advance.
- Children's Educational fees for employees are provided as advance.
- Support staff are provided with six sets of uniform for daily wear.
- Caretakers and administrative staff are provided tea daily and paid for the overtime work.
- Faculty enhancement programmes are conducted periodically.
- The Management provides thoughtful and useful gifts on Teachers' Day and for Christmas.
- Outstation trips are organized annually for both teaching and non-teaching staff.

- Restrooms are provided with a sanitary pad vending machine and incinerators for disposal.
- Separate lounges are provided for men and women faculty.
- A gymnasium with the latest fitness equipment is available for the use of staff and students.
- Meditation room is provided to achieve inner peace.
- A modern cafeteria provides food at nominal rates. Two snack vending machines are installed and usedby staff and students.
- Free parking facility and free Wi-Fi Access is provided for all employees.
- College has a medical room with a doctor on call and a nurse on duty. The college has an agreement with Apollo Clinic. located opposite the college to deal with emergencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jyotinivas.org/medical_room.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

88

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

145

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure transparency, accountability and maintain the highest degree of integrity the college conducts internal and external audits regularly.

Internal Audit:

The Governing Body of the Institution, The Finance Team of the Society, Head of the Institution, Finance Committee of the college and the Administrator are the authorities in charge of the financial management of the college.

The internal financial Audits are conducted by a certified chartered Accountant firm M/s Phillips & Co. on interim and annual basis. The audit is conducted in accordance with the general auditing standards of India. The duly certified Audited statements and the utilization certificates are submitted to the UGC for the grants received from them.

External Audit:

Periodical external audit of accounts are conducted by the Department of Collegiate Education, Government of Karnataka and also by the Accountant General.

Adhering to the audit report, the observations and objections raised by the Audit Teams are discussed, clarified, reviewed by those in charge of the financial management of the college. The relevant action is initiated as per the instructions of the team, to resolve the objections raised. Further final replies are furnished for the pending queries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.89

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The efficient mobilisation and utilisation of funds, aimed in the right direction, leads to a high level of progress of an educational institution. The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources.

- The Administrator and the team prepare the institutional budget and present it to the Principal.
- The Principal finalizes the recurring and non-recurring expenditure budget and then presents the report to the Local Managing Committee.
- On approval of the local managing committee the final budget

is placed before the Governing Body for their approval.
- The institution adheres to the Utilization of budget approved for the academic expenses and administrative expenses.
- There is strict adherence to the terms and conditions of the purchase order.
- Only the authorized persons operate the bank transactions.
- UGC grants received are mobilized and utilized as per the norms/ guidelines of the scheme sanctioned by the UGC. The purchasing process is initiated only after the final allocation of grants by the Principal and the finance team. Financial audit is conducted by a certified Chartered Accountant every financial year to verify the compliance. Utilization certificates are submitted to the UGC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two key IQAC initiatives that exhibited exponential growth trajectories were research and knowledge enhancement programmes.

Research:

- A policy document for promoting and supporting research among faculty was constituted.
- Research project proposals from faculty were invited in order to promote quality research. A research proposal by the Computer Science department, to develop an Information Management System was approved and is currently in the testing process.
- Nine research project proposals by faculty from various departments were approved by various external state funding agencies.
- Bengaluru City University, after a rigorous review of research initiatives, infrastructure and faculty research

expertise approved applications for research centres in English, Computer Science and Management.

Knowledge Enhancement Programmes:

To assist faculty and students cope with the changing world and education policies, the IQAC organised a series of programmes with partner organisations and/or resource persons from the industry.

- Six-day Faculty Development Programme on new approaches in pedagogy and learning
- One-day seminar on the future of education for faculty.
- One day workshop on Youth holistic development during Covid-19
- Lecture on achieving career goals

Jyoti Summit 2021: International Virtual Summit on Humanities and Social Needs - a multidisciplinary industry-academia knowledge exchange venture.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jyotinivas.org/iqac.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC conducts an annual academic audit and faculty and curriculum evaluation. Based on the conclusions/responses, changes or modifications to curriculum and pedagogy are advocated. Areas requiring increased focus, thus identified, were the promotion of digital learning and skill development for enhanced employability.

Skill Development and employability:

- Recognising the need to include industry in curriculum formation and deployment of courses, MoUs were signed with industry partners to offer value-added courses that were focused on skill building.
- Student Internships made mandatory for most programmes

Digital Learning:

- **Digital resources incorporated in the curriculum**
- **Promotion and encouragement of online learning: Through an MoU with Infosys, students were given access to their digital course platform – Infosys Springboard which offers free courses. Students are given login ids and passwords that can be used to access the site even after they graduate facilitating life-long access to learning.**
- **Completion of online courses through Springboard or other recognised government portals is mandatory for students as a part of their CIA.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jyotinivas.org/IQAC_NEWSLETTER_MAY_2022/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://jyotinivas.org/iqac.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An empowered and mature woman, aware of her rights and responsibilities is a valuable contributing member in society. Through various academic, co-curricular and extra-curricular practices, gender equity and sensitization is fostered. This brings an enhanced focus on gendered roles and responsibilities of women, and makes them conscious about their social positions within a rapidly changing eco-system. The institution caters to young women coming from various socio-economic backgrounds. Students migrate to Bengaluru from small towns/rural areas, looking for a better start in life with access to a comprehensive education. This places an onus on the institution to understand their needs and cater to their aspirations. Seminars, classroom discourses, outreach programmes organized by clubs and associations are some of the platforms facilitated by the institution. Issues on abuse, gendered healthcare, mental well-being, safety and security, workplace harassment, representations in media, employment and modes of empowerment are discussed and debated. These programmes also cater to the emotional, psychological and cognitive development of the students. Institution provides facilities such as round-the-clock vigilance, CCTV cameras, personal counseling services, anti-sexual harassment cell and other hygiene-related infrastructure. Orientation programmes are conducted for male staff to create awareness about their roles, attitudes and disposition in a women's college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://jyotinivas.org/jnc/AQAR/2021-22/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College facilitates several methods for the management of degradable and non-degradable waste. The main focus is on the three R's – "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone". Different colour dustbins (green and blue) are identified and setup for dry and wet waste disposal. Waste is disposed off at identified places for recycle and manure conversion.

There are two Sewage Treatment Plants (STP) with the capacity of 60 KLD on campus, treated sewage is being kept low in BOD (less than 15 mg/lit.) and meet the requirements of the State Pollution Control Board.

Autoclaving and Incineration techniques used for the proper disposal of biomedical waste in the college.

E-waste such as computers and printers are sent to the market for sale and old mobiles, CDs, DVDs and batteries are collected by the NGO SOGO.

Hazardous chemicals like concentrated acids and bases are segregated in different containers identified, disinfected and disposed off collectively at a central place. The radioactive waste is not generated by any laboratory.

 Waste recycling system includes:

Three R's Strategies

Vermicompost for the organic production of compost and Paper Recycling Unit for the Optimal utilization of Papers.

Two STPs - Capacity of 60 KLD

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	[View File]()
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JNC prepares its students to live a life that combines the essence of Indian culture with a cosmopolitan outlook. The emphasis on co-curricular and extracurricular activities helps develop a holistic perspective. As a melting pot of languages, religions and cultures, the institution upholds a secular and progressive identity. JNC is a minority Christian institution. However, the college is respectful and welcoming of all religions, in the admission of students and employment of teaching/non-teaching staff. The inter-faith meditation room on campus speaks strongly of this inclusive ethos. NCC, NSS, AICUF, ROTARACT CLUB organize activities with a strong emphasis on community-building and social immersion. Various creative and cultural programmes are also held to sensitise youth towards inclusivity and compassion. Outreach activities are conducted throughout the year to instill in students socio-cultural sensitivity and an awareness of the diverse community they are a part of. Events like Ethnic Day, when students dress up in their traditional attire, are celebrated to mark the spirit of India's unity in diversity. The community of the Sisters of St. Joseph of Tarbes who live on campus, set an example for all to follow, with their unwavering dedication, commitment and personal connection to all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The purpose of a holistic education is to develop a healthy balanced individual committed to her role as a conscious, dutiful citizen. India stands on the cusp of global change, with its youth acting as agents of change for a better future. In the past couple of years, the pandemic has exposed the need for a socially-aware citizenry, capable of positive action in the time of national crisis. A global medical emergency has challenged our social structures and functioning in every possible way. It is not enough just to receive a successful degree at the end of one's academic career. Knowledge must be supplemented by awareness for nation-building and commitment to positive deeds. Our Constitution has equipped us to be progressive, liberal, and tolerant citizens. It is the basis of our identity as Indians. In today's rapidly changing scenario, it is essential to be aware of our rights and yet perform our duties. As catalysts of social change, students are poised to take on this role to ensure a responsible and purposeful future. Departments of Sociology and Public Administration observe the Constitution Day. Webinars and group discussions are conducted on national commemorative days to understand the Constitution and its importance.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fosters bonding and camaraderie among the students by observing events and festivals of national and international importance. Celebrations on these occasions bring the student and staff together nurturing a sense of community. Cultural programmes, outreach initiatives, Student Council assemblies and other co-curricular activities are organized to harness a spirit of cultural diversity and creativity among the students. The College campus is a thriving milieu of students from various parts of the country. Awareness is raised about important histories across national communities; students are sensitized to cultural, linguistic, ethnic and religious diversities captured in these commemorative events. Lives of important personalities are showcased during College Day, Independence Day, Rajyotsava Day. Other commemorative days on the national and international calendar that are celebrated include World Aids Day, International Yoga Day, Human Rights Week, Women's Day, etc. Through portrayal of dances, drama, musical recitals, programmes were conducted to observe these commemorative days. NCC cadets took part in Republic Day celebrations at the Raj Bhavan. These events become a collaborative platform for staff and students to learn and be creative at the same time.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: "Institutional Social Responsibility Towards overcoming the effects of the Pandemic & Creating a Holistic Learning Environment"

2. Objectives of the Practice: -Create empathetic students who resolve societal issues -Sustained empowerment of marginalized communities. -Foster inclusive learning

3. The Context: The city's many socio-economic issues become an urgent milieu for the college to rehabilitate and redress.

4. The Practice o Outreach programmes in slum communities. o Making students socially empathetic and active citizens through 30 hours of community service o Financial aid to economically underprivileged students o Inclusive infrastructure that includes ramps, lifts and a Braille Resource Centre o Successful implementation of first year of NEP 2020

5. Evidence of Success Donation drive towards quality access to basic education and sanitation Distribution of textbooks, magazines and sanitary items in slums Institutional scholarship schemes and fee concessions for nearly 140 economically disadvantaged student families Bi-annual curriculum revision under the aegis of Board of Studies

6. Problems Encountered and Resources Required: -Delayed inflow of academic fees -Difficulties with infrastructure in teaching-learning process -Preparing students for a hybrid mode of education -Repeated adjustments in academic calendar -Logistical challenges in conducting examinations -Engaging student community in co-curricular and outreach programmes

File Description	Documents
Best practices in the Institutional website	https://jyotinivas.org/best_practices.php
Any other relevant information	https://jyotinivas.org/jnc/AQAR/2021-22/7.2.1/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Attaining academic excellence and social inclusivity 2021-2022 As a college of excellence, the institution through knowledge incubation, social immersion, conservation, inclusivity, and the culture of research ensures its continued high-quality performance. The thrust areas of institutional distinctiveness include:

I. Emotional and Mental well-being of student community ensured through:

- the Mentor- Ward system involving a close interpersonal communication channel on academic, co-curricular and personal matters
- Value Education to inculcate socio-cultural sensitivity
- talks and webinars towards employability, skill development and holistic learning

II. An up-to-date and relevant curriculum and related activities achieve Employability and Entrepreneurship:

- bi-annual syllabus revision addressing contemporary areas and social relevance
- industry- academia interface through conferences and workshops
- Research activities exposing students to new areas of multidisciplinary learning.
- promotion of online courses and resources as pedagogy.
- Value-added courses focused on skill development and employability.
- student internships

The Institution Innovation Council helps organise hackathons, design thinking workshops and ideathons to promote innovative

thinking and problem-solving skills.

The E-Cell provides a platform for young entrepreneurs to showcase their wares.

Media Incubation Cell, the first of its kind in India, extends infrastructure and other assistance to students who wish to start their own independent media channels but lack the financial capital.

File Description	Documents
Appropriate link in the institutional website	https://jyotinivas.org/institutional_distinctiveness.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

With a continued commitment towards holistic learning, excellence in research, and building awareness around social issues, the institution intends to bring forth the following measures:

- offer Ph.D. programmes and set up research centers in English, Commerce & Management, and Computer Science to augment knowledge generation

- collaborate with other institutions and universities to enable student exchange, sharing of resources, and collaborative research.

- enhance industry-academia interaction and knowledge sharing through a greater number of MoUs and industry research projects.

- establish a Centre for Social Action to create awareness about issues of contemporary relevance and to plan outreach activities

- establish an Incubation Cell for promoting entrepreneurial skills and sensitization toward contemporary career opportunities

- widen the scope of value-added courses through campus/virtual learning platforms