

# JYOTI NIVAS COLLEGE AUTONOMOUS

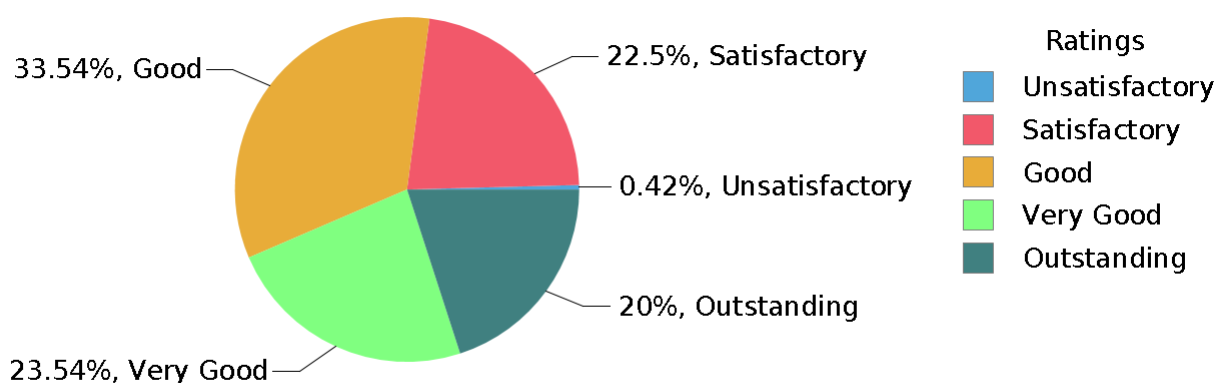
## CURRICULUM FEEDBACK REPORT

**Selected Subject : BUSINESS POLICY AND STRATEGIC MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>BUSINESS POLICY AND STRATEGIC MANAGEMENT</b>						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		9	14	10	7	40
2	The course was well organized		10	13	8	9	40
3	The teaching methods encouraged my participation.		10	14	8	8	40
4	The lectures, readings, and assignments complemented each other.	1	8	14	10	7	40
5	The course balances teacher inputs with self-learning.		9	12	12	7	40
6	The instructional materials increased my knowledge and skills in the subject matter.	1	10	11	10	8	40
7	The course provided an appropriate balance between instruction and practice.		11	13	9	7	40
8	Exams and assignments were reflective of the course content and course learning outcomes		9	13	9	9	40
9	The course is oriented towards current trends/ employability/ skill development		8	14	9	9	40
10	The course developed my ability to read and think critically / improved my problem-solving skills.		8	13	11	8	40
11	This course stimulated my interest and thoughts on the subject / field of study.		8	15	8	9	40
12	This course gave me confidence to do more advanced work in the subject.		8	15	9	8	40

**Feedback Pie Chart**



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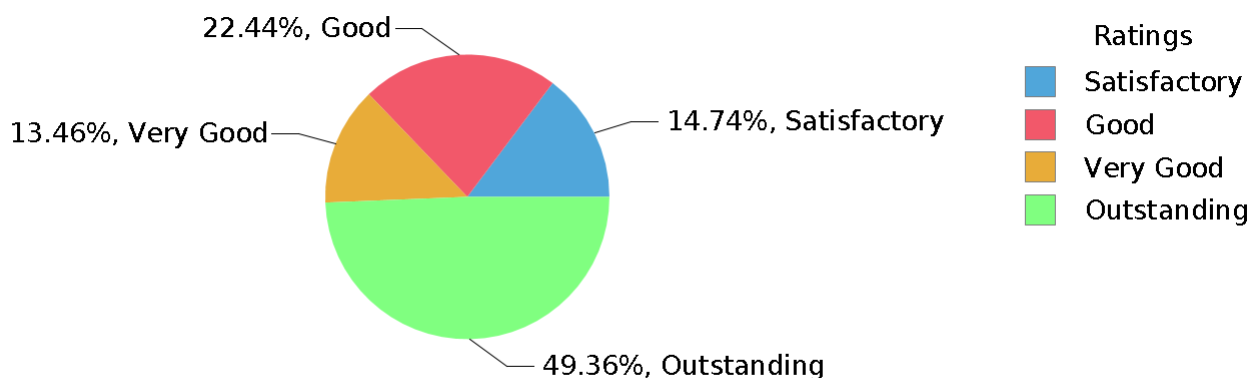
## CURRICULUM FEEDBACK REPORT

**Selected Subject : CONSUMER BEHAVIOUR**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>CONSUMER BEHAVIOUR</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	4	1	7	13
14	The course was well organized		2	3	2	6	13
15	The teaching methods encouraged my participation.		2	3	3	5	13
16	The lectures, readings, and assignments complemented each other.		2	3	3	5	13
17	The course balances teacher inputs with self-learning.		2	2	3	6	13
18	The instructional materials increased my knowledge and skills in the subject matter.		2	3	1	7	13
19	The course provided an appropriate balance between instruction and practice.		2	2	2	7	13
20	Exams and assignments were reflective of the course content and course learning outcomes		2	3	2	6	13
21	The course is oriented towards current trends/ employability/ skill development		2	3	1	7	13
22	The course developed my ability to read and think critically / improved my problem-solving skills.		2	3	1	7	13
23	This course stimulated my interest and thoughts on the subject / field of study.		2	3	1	7	13
24	This course gave me confidence to do more advanced work in the subject.		2	3	1	7	13

**Feedback Pie Chart**



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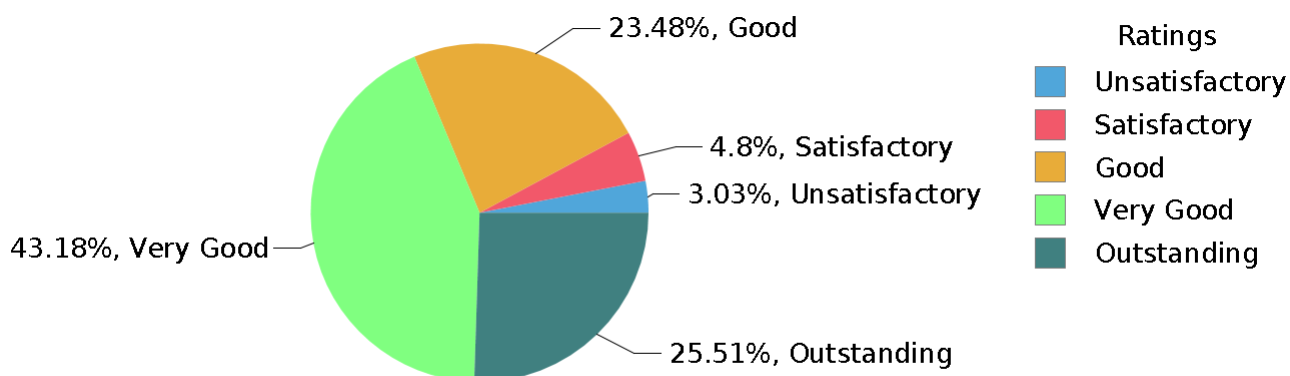
## CURRICULUM FEEDBACK REPORT

### Selected Subject : CLOUD COMPUTING

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>CLOUD COMPUTING</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	9	12	10	33
26	The course was well organized	1	2	8	13	9	33
27	The teaching methods encouraged my participation.	1	2	7	16	7	33
28	The lectures, readings, and assignments complemented each other.	1	1	8	15	8	33
29	The course balances teacher inputs with self-learning.	1	2	7	16	7	33
30	The instructional materials increased my knowledge and skills in the subject matter.	1	2	7	15	8	33
31	The course provided an appropriate balance between instruction and practice.	1	2	9	12	9	33
32	Exams and assignments were reflective of the course content and course learning outcomes	1	2	7	15	8	33
33	The course is oriented towards current trends/ employability/ skill development	1	1	8	15	8	33
34	The course developed my ability to read and think critically / improved my problem-solving skills.	1	1	8	14	9	33
35	This course stimulated my interest and thoughts on the subject / field of study.	1	2	8	13	9	33
36	This course gave me confidence to do more advanced work in the subject.	2		7	15	9	33

**Feedback Pie Chart**



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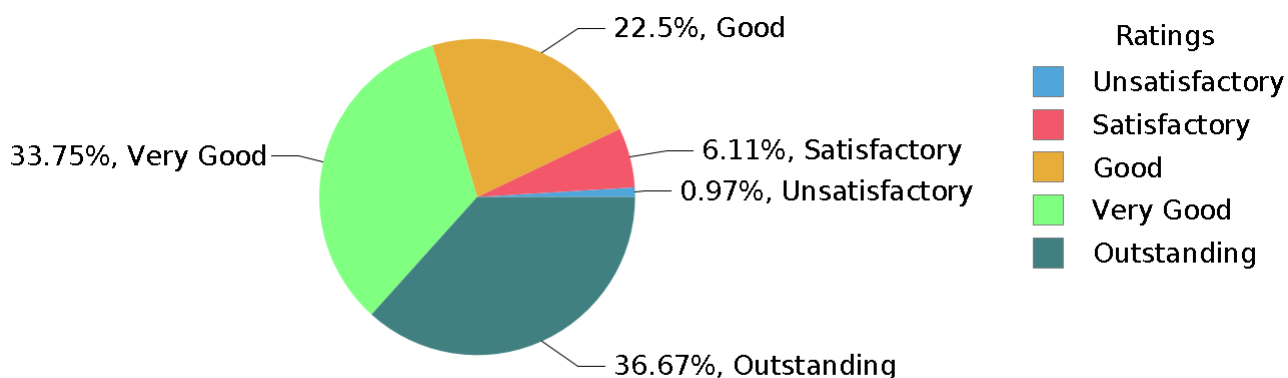
## CURRICULUM FEEDBACK REPORT

### Selected Subject : CYBER SECURITY

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>CYBER SECURITY</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		5	14	19	22	60
38	The course was well organized	1	4	10	24	21	60
39	The teaching methods encouraged my participation.		4	15	19	22	60
40	The lectures, readings, and assignments complemented each other.	1	2	13	21	23	60
41	The course balances teacher inputs with self-learning.	1	5	12	19	23	60
42	The instructional materials increased my knowledge and skills in the subject matter.		3	15	20	22	60
43	The course provided an appropriate balance between instruction and practice.	1	2	15	20	22	60
44	Exams and assignments were reflective of the course content and course learning outcomes	1	5	11	21	22	60
45	The course is oriented towards current trends/ employability/ skill development	1	3	14	19	23	60
46	The course developed my ability to read and think critically / improved my problem-solving skills.	1	3	15	19	22	60
47	This course stimulated my interest and thoughts on the subject / field of study.		3	14	23	20	60
48	This course gave me confidence to do more advanced work in the subject.		5	14	19	22	60

**Feedback Pie Chart**



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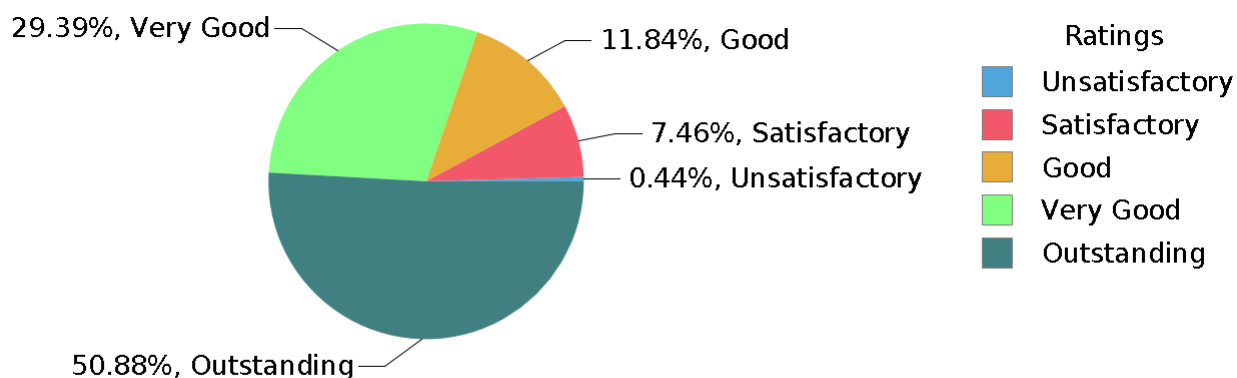
## CURRICULUM FEEDBACK REPORT

**Selected Subject : CHEMISTRY IN DAILY LIFE**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>CHEMISTRY IN DAILY LIFE</b>						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	3	7	8	19
50	The course was well organized		2	2	7	8	19
51	The teaching methods encouraged my participation.		1	2	7	9	19
52	The lectures, readings, and assignments complemented each other.	1	2	1	6	9	19
53	The course balances teacher inputs with self-learning.		2	2	4	11	19
54	The instructional materials increased my knowledge and skills in the subject matter.		1	3	5	10	19
55	The course provided an appropriate balance between instruction and practice.		1	3	4	11	19
56	Exams and assignments were reflective of the course content and course learning outcomes		1	3	5	10	19
57	The course is oriented towards current trends/ employability/ skill development		1	3	6	9	19
58	The course developed my ability to read and think critically / improved my problem-solving skills.		2	1	6	10	19
59	This course stimulated my interest and thoughts on the subject / field of study.		1	2	5	11	19
60	This course gave me confidence to do more advanced work in the subject.		2	2	5	10	19

**Feedback Pie Chart**



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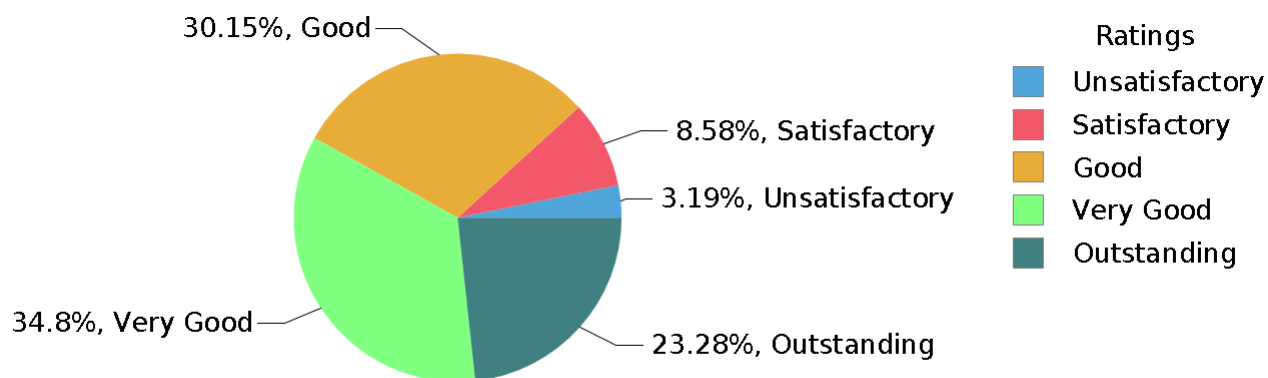
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ADVANCED DBMS CONCEPTS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ADVANCED DBMS CONCEPTS</b>						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	2	10	13	8	34
62	The course was well organized	1	2	10	13	8	34
63	The teaching methods encouraged my participation.	1	3	10	11	9	34
64	The lectures, readings, and assignments complemented each other.	1	5	8	12	8	34
65	The course balances teacher inputs with self-learning.	1	3	10	11	9	34
66	The instructional materials increased my knowledge and skills in the subject matter.	1	5	9	11	8	34
67	The course provided an appropriate balance between instruction and practice.	1	3	11	10	9	34
68	Exams and assignments were reflective of the course content and course learning outcomes	1	3	10	13	7	34
69	The course is oriented towards current trends/ employability/ skill development	1	2	11	13	7	34
70	The course developed my ability to read and think critically / improved my problem-solving skills.	1	3	11	12	7	34
71	This course stimulated my interest and thoughts on the subject / field of study.	1	2	12	12	7	34
72	This course gave me confidence to do more advanced work in the subject.	2	2	11	11	8	34

**Feedback Pie Chart**



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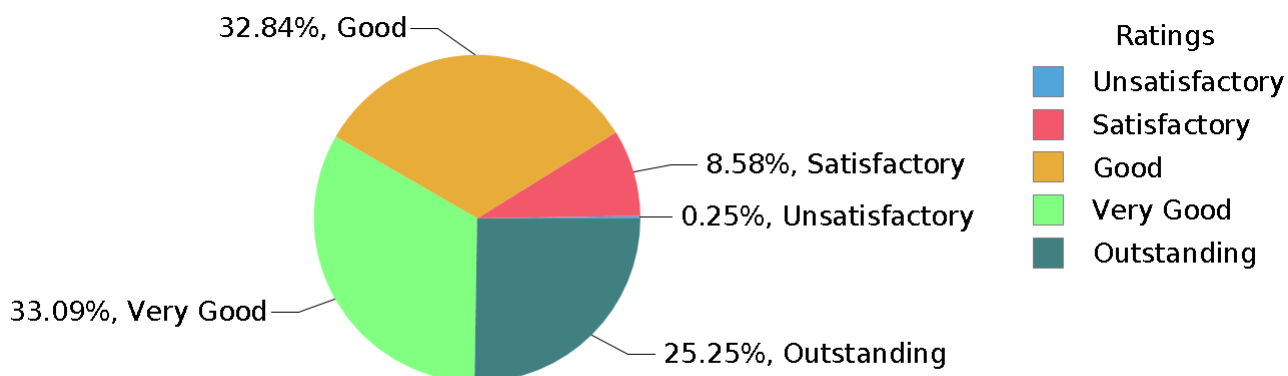
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Business Analytics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Business Analytics</b>						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		3	12	11	8	34
74	The course was well organized		2	13	9	10	34
75	The teaching methods encouraged my participation.	1	3	9	12	9	34
76	The lectures, readings, and assignments complemented each other.		2	11	12	9	34
77	The course balances teacher inputs with self-learning.		3	9	15	7	34
78	The instructional materials increased my knowledge and skills in the subject matter.		3	12	10	9	34
79	The course provided an appropriate balance between instruction and practice.		3	10	13	8	34
80	Exams and assignments were reflective of the course content and course learning outcomes		3	13	9	9	34
81	The course is oriented towards current trends/ employability/ skill development		3	11	12	8	34
82	The course developed my ability to read and think critically / improved my problem-solving skills.		3	11	11	9	34
83	This course stimulated my interest and thoughts on the subject / field of study.		3	13	9	9	34
84	This course gave me confidence to do more advanced work in the subject.		4	10	12	8	34

**Feedback Pie Chart**



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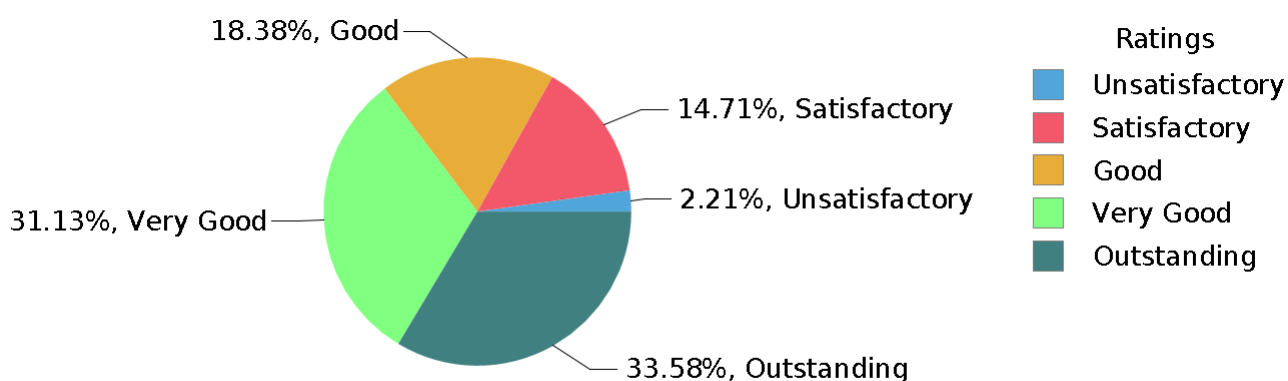
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Compensation Management and Benefits Administration**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Compensation Management and Benefits Administration</b>						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	5	5	12	11	34
86	The course was well organized	1	5	5	12	11	34
87	The teaching methods encouraged my participation.	1	5	5	13	10	34
88	The lectures, readings, and assignments complemented each other.	1	5	8	8	12	34
89	The course balances teacher inputs with self-learning.	1	5	6	12	10	34
90	The instructional materials increased my knowledge and skills in the subject matter.	1	5	6	11	11	34
91	The course provided an appropriate balance between instruction and practice.		5	7	12	10	34
92	Exams and assignments were reflective of the course content and course learning outcomes		5	8	7	14	34
93	The course is oriented towards current trends/ employability/ skill development	1	5	7	11	10	34
94	The course developed my ability to read and think critically / improved my problem-solving skills.	1	5	6	9	13	34
95	This course stimulated my interest and thoughts on the subject / field of study.		5	6	11	12	34
96	This course gave me confidence to do more advanced work in the subject.	1	5	6	9	13	34

**Feedback Pie Chart**





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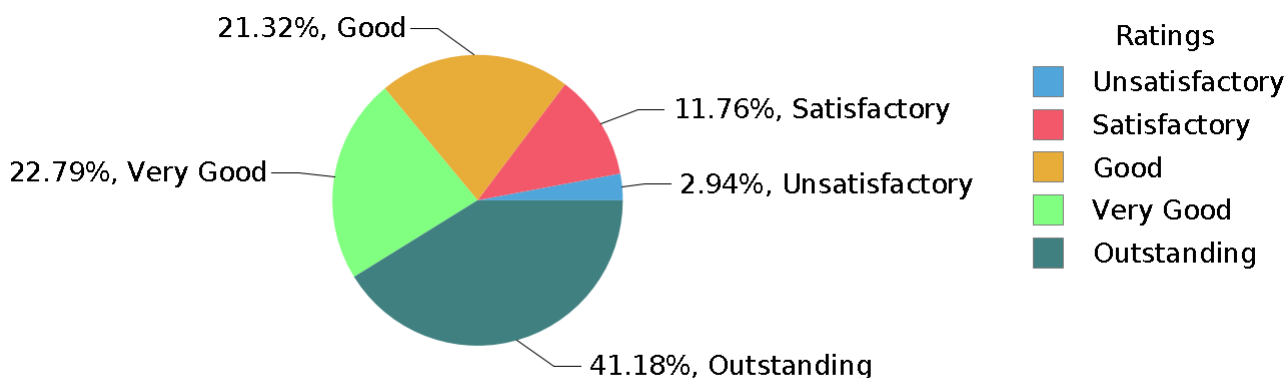
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Artificial intelligence for managers**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Artificial intelligence for managers</b>						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	4	7	6	16	34
98	The course was well organized	1	4	7	7	15	34
99	The teaching methods encouraged my participation.	1	4	7	9	13	34
100	The lectures, readings, and assignments complemented each other.	1	4	9	7	13	34
101	The course balances teacher inputs with self-learning.	1	4	6	10	13	34
102	The instructional materials increased my knowledge and skills in the subject matter.	1	4	7	8	14	34
103	The course provided an appropriate balance between instruction and practice.	1	4	8	9	12	34
104	Exams and assignments were reflective of the course content and course learning outcomes	1	4	7	9	13	34
105	The course is oriented towards current trends/ employability/ skill development	1	4	8	6	15	34
106	The course developed my ability to read and think critically / improved my problem-solving skills.	1	4	6	8	15	34
107	This course stimulated my interest and thoughts on the subject / field of study.	1	4	7	6	16	34
108	This course gave me confidence to do more advanced work in the subject.	1	4	8	8	13	34

**Feedback Pie Chart**



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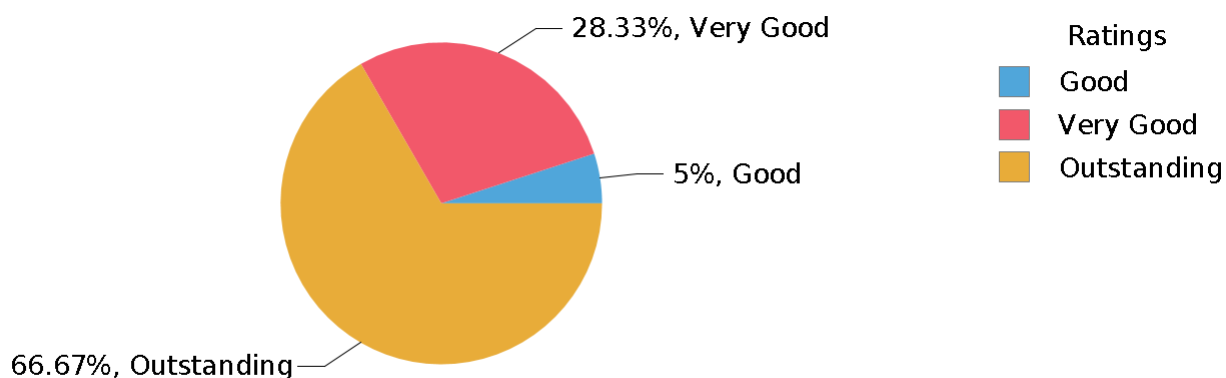
## CURRICULUM FEEDBACK REPORT

**Selected Subject : AMERICAN LITERATURE**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>AMERICAN LITERATURE</b>						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				4	6	10
110	The course was well organized				3	7	10
111	The teaching methods encouraged my participation.				3	7	10
112	The lectures, readings, and assignments complemented each other.				2	8	10
113	The course balances teacher inputs with self-learning.				2	8	10
114	The instructional materials increased my knowledge and skills in the subject matter.			1	3	6	10
115	The course provided an appropriate balance between instruction and practice.			1	3	6	10
116	Exams and assignments were reflective of the course content and course learning outcomes				3	7	10
117	The course is oriented towards current trends/ employability/ skill development			2	3	5	10
118	The course developed my ability to read and think critically / improved my problem-solving skills.			1	2	7	10
119	This course stimulated my interest and thoughts on the subject / field of study.				4	6	10
120	This course gave me confidence to do more advanced work in the subject.			1	2	7	10

**Feedback Pie Chart**



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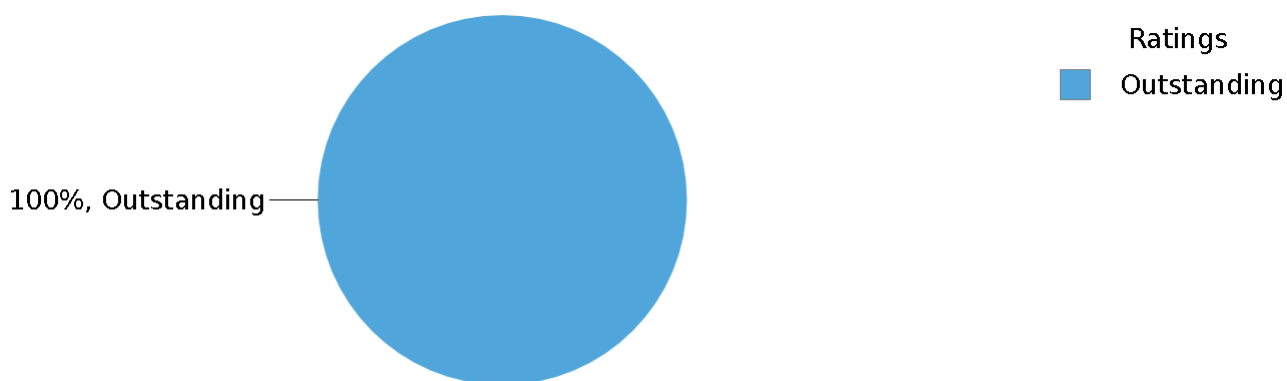
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Research**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Research</b>							
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.					1	1
122	The course was well organized					1	1
123	The teaching methods encouraged my participation.					1	1
124	The lectures, readings, and assignments complemented each other.					1	1
125	The course balances teacher inputs with self-learning.					1	1
126	The instructional materials increased my knowledge and skills in the subject matter.					1	1
127	The course provided an appropriate balance between instruction and practice.					1	1
128	Exams and assignments were reflective of the course content and course learning outcomes					1	1
129	The course is oriented towards current trends/ employability/ skill development					1	1
130	The course developed my ability to read and think critically / improved my problem-solving skills.					1	1
131	This course stimulated my interest and thoughts on the subject / field of study.					1	1
132	This course gave me confidence to do more advanced work in the subject.					1	1

**Feedback Pie Chart**



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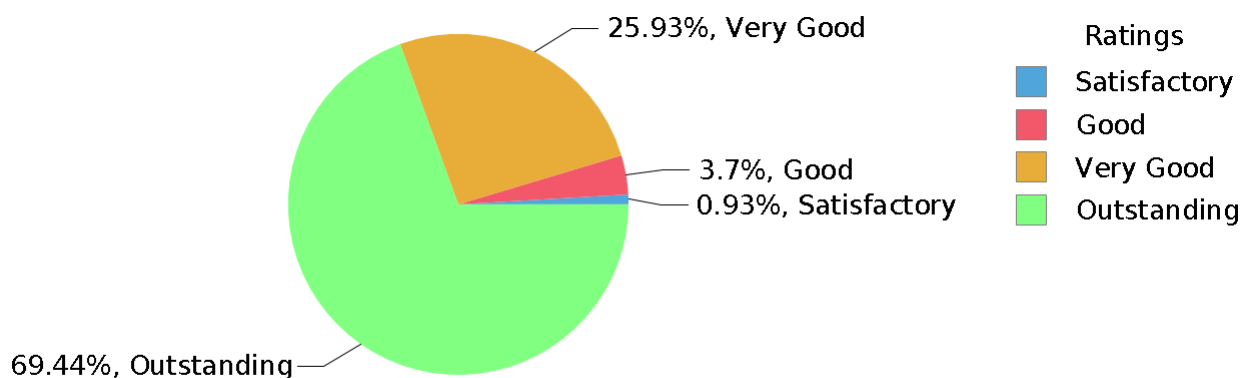
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Internship**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Internship</b>						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				2	7	9
134	The course was well organized			1		8	9
135	The teaching methods encouraged my participation.			1	1	7	9
136	The lectures, readings, and assignments complemented each other.			1	1	7	9
137	The course balances teacher inputs with self-learning.				3	6	9
138	The instructional materials increased my knowledge and skills in the subject matter.				3	6	9
139	The course provided an appropriate balance between instruction and practice.			1	2	6	9
140	Exams and assignments were reflective of the course content and course learning outcomes				3	6	9
141	The course is oriented towards current trends/ employability/ skill development		1		3	5	9
142	The course developed my ability to read and think critically / improved my problem-solving skills.				4	5	9
143	This course stimulated my interest and thoughts on the subject / field of study.				3	6	9
144	This course gave me confidence to do more advanced work in the subject.				3	6	9

**Feedback Pie Chart**



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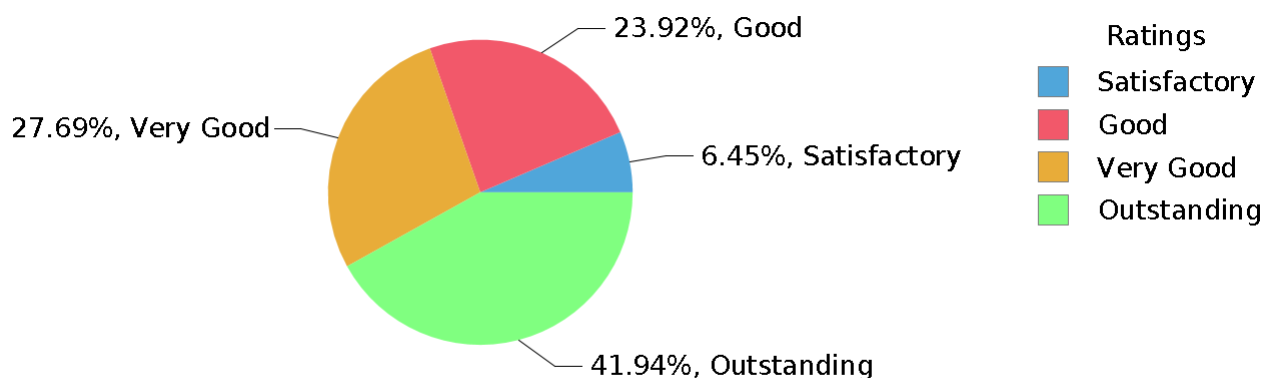
## CURRICULUM FEEDBACK REPORT

**Selected Subject : INTERNATIONAL FINANCIAL MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>INTERNATIONAL FINANCIAL MANAGEMENT</b>						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	7	10	12	31
2	The course was well organized		2	6	9	14	31
3	The teaching methods encouraged my participation.		2	7	9	13	31
4	The lectures, readings, and assignments complemented each other.		3	6	6	16	31
5	The course balances teacher inputs with self-learning.		2	8	8	13	31
6	The instructional materials increased my knowledge and skills in the subject matter.		2	8	6	15	31
7	The course provided an appropriate balance between instruction and practice.		2	7	9	13	31
8	Exams and assignments were reflective of the course content and course learning outcomes		2	6	9	14	31
9	The course is oriented towards current trends/ employability/ skill development		2	7	11	11	31
10	The course developed my ability to read and think critically / improved my problem-solving skills.		2	8	10	11	31
11	This course stimulated my interest and thoughts on the subject / field of study.		2	9	9	11	31
12	This course gave me confidence to do more advanced work in the subject.		1	10	7	13	31

**Feedback Pie Chart**



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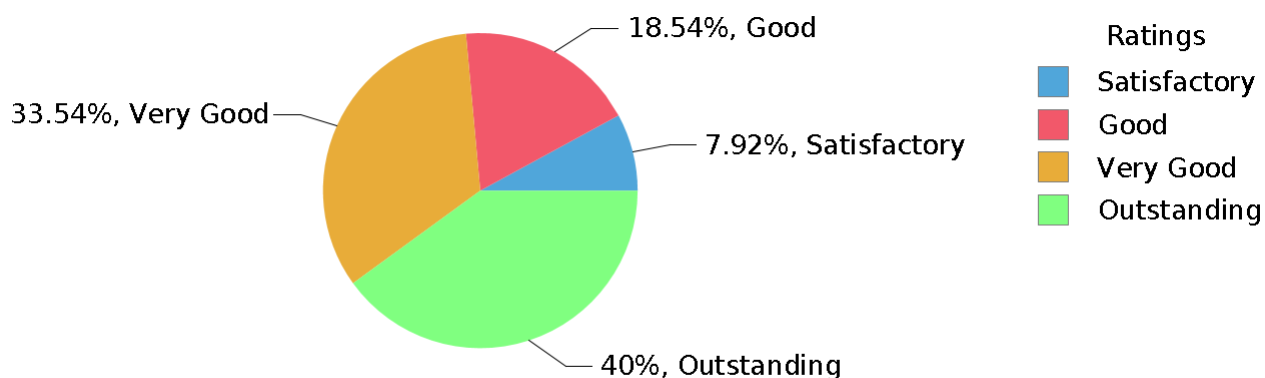
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ENTREPRENEURSHIP DEVELOPMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ENTREPRENEURSHIP DEVELOPMENT</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		3	7	15	15	40
14	The course was well organized		3	8	14	15	40
15	The teaching methods encouraged my participation.		3	8	11	18	40
16	The lectures, readings, and assignments complemented each other.		3	6	14	17	40
17	The course balances teacher inputs with self-learning.		3	7	13	17	40
18	The instructional materials increased my knowledge and skills in the subject matter.		4	6	16	14	40
19	The course provided an appropriate balance between instruction and practice.		3	8	13	16	40
20	Exams and assignments were reflective of the course content and course learning outcomes		3	7	15	15	40
21	The course is oriented towards current trends/ employability/ skill development		2	9	14	15	40
22	The course developed my ability to read and think critically / improved my problem-solving skills.		4	7	13	16	40
23	This course stimulated my interest and thoughts on the subject / field of study.		3	8	12	17	40
24	This course gave me confidence to do more advanced work in the subject.		4	8	11	17	40

**Feedback Pie Chart**



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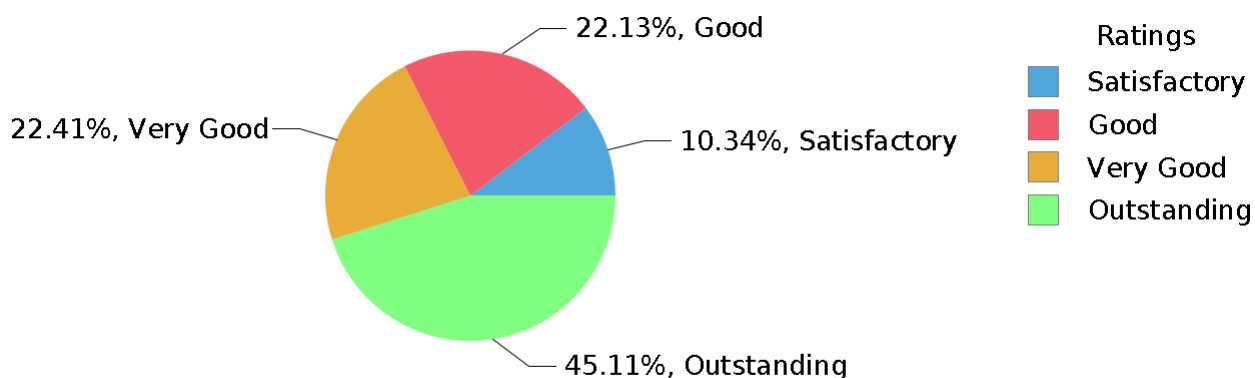
## CURRICULUM FEEDBACK REPORT

**Selected Subject : INTERNATIONAL HUMAN RESOURCE MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>INTERNATIONAL HUMAN RESOURCE MANAGEMENT</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		3	7	7	12	29
26	The course was well organized		3	6	6	14	29
27	The teaching methods encouraged my participation.		3	6	8	12	29
28	The lectures, readings, and assignments complemented each other.		3	7	4	15	29
29	The course balances teacher inputs with self-learning.		3	7	5	14	29
30	The instructional materials increased my knowledge and skills in the subject matter.		3	6	9	11	29
31	The course provided an appropriate balance between instruction and practice.		3	6	8	12	29
32	Exams and assignments were reflective of the course content and course learning outcomes		3	6	8	12	29
33	The course is oriented towards current trends/ employability/ skill development		3	7	6	13	29
34	The course developed my ability to read and think critically / improved my problem-solving skills.		3	6	5	15	29
35	This course stimulated my interest and thoughts on the subject / field of study.		3	6	9	11	29
36	This course gave me confidence to do more advanced work in the subject.		3	7	3	16	29

**Feedback Pie Chart**



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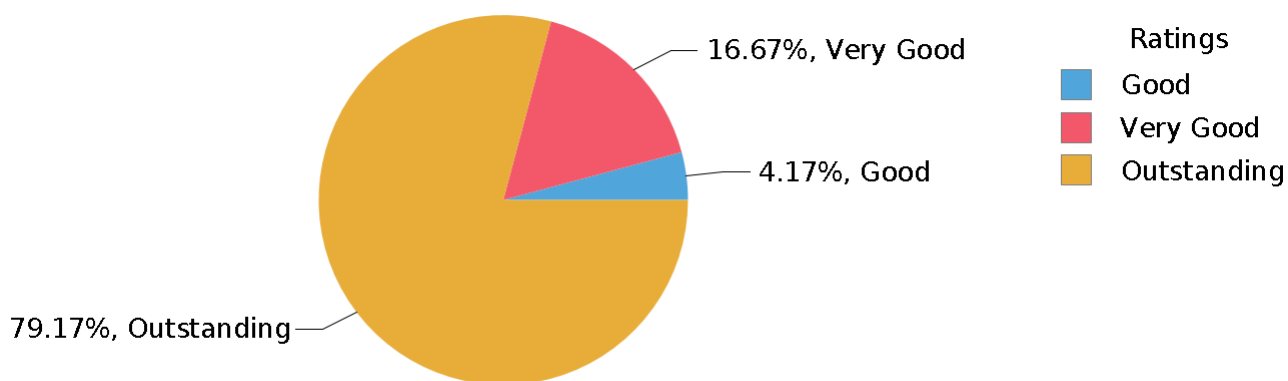
## CURRICULUM FEEDBACK REPORT

**Selected Subject : INDIAN LITERATURES IN TRANSLATION - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>INDIAN LITERATURES IN TRANSLATION - I</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				2	8	10
38	The course was well organized				2	8	10
39	The teaching methods encouraged my participation.					10	10
40	The lectures, readings, and assignments complemented each other.			1		9	10
41	The course balances teacher inputs with self-learning.			1	2	7	10
42	The instructional materials increased my knowledge and skills in the subject matter.				3	7	10
43	The course provided an appropriate balance between instruction and practice.			1	1	8	10
44	Exams and assignments were reflective of the course content and course learning outcomes				4	6	10
45	The course is oriented towards current trends/ employability/ skill development				2	8	10
46	The course developed my ability to read and think critically / improved my problem-solving skills.			1	1	8	10
47	This course stimulated my interest and thoughts on the subject / field of study.				1	9	10
48	This course gave me confidence to do more advanced work in the subject.			1	2	7	10

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

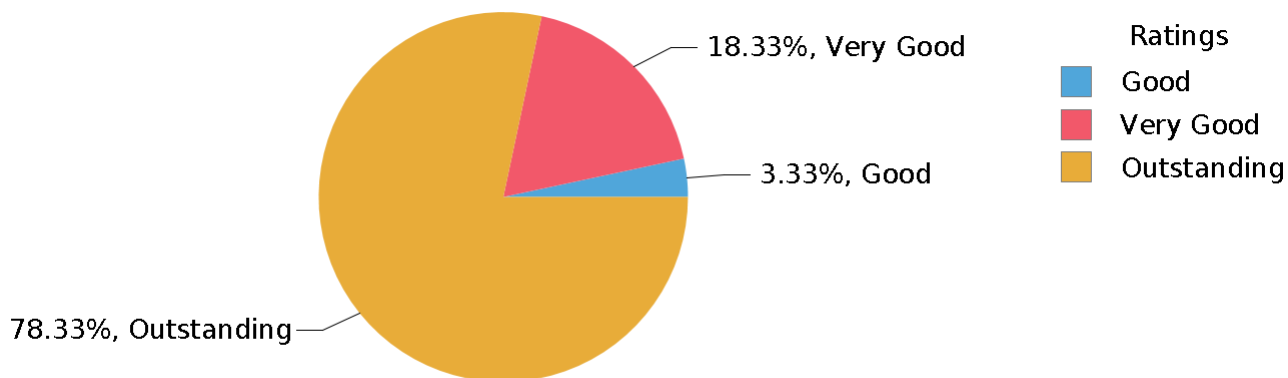
## CURRICULUM FEEDBACK REPORT

### Selected Subject : EUROPEAN LITERATURE

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>EUROPEAN LITERATURE</b>						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				3	7	10
50	The course was well organized				2	8	10
51	The teaching methods encouraged my participation.			1	2	7	10
52	The lectures, readings, and assignments complemented each other.			1	1	8	10
53	The course balances teacher inputs with self-learning.				3	7	10
54	The instructional materials increased my knowledge and skills in the subject matter.			1	2	7	10
55	The course provided an appropriate balance between instruction and practice.					10	10
56	Exams and assignments were reflective of the course content and course learning outcomes				2	8	10
57	The course is oriented towards current trends/ employability/ skill development			1	2	7	10
58	The course developed my ability to read and think critically / improved my problem-solving skills.					10	10
59	This course stimulated my interest and thoughts on the subject / field of study.				2	8	10
60	This course gave me confidence to do more advanced work in the subject.				3	7	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

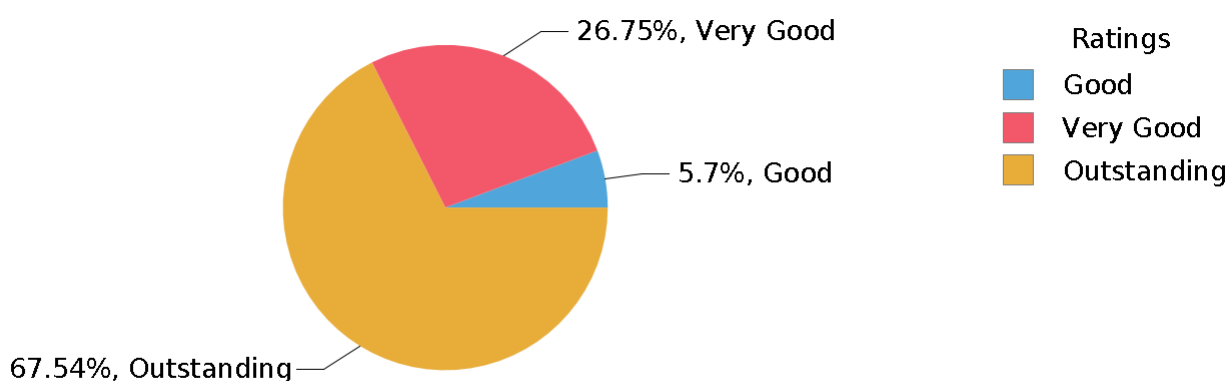
## CURRICULUM FEEDBACK REPORT

**Selected Subject : GOODS AND SERVICES TAX AND CUSTOMS LAW**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>GOODS AND SERVICES TAX AND CUSTOMS LAW</b>						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	4	14	19
62	The course was well organized				5	14	19
63	The teaching methods encouraged my participation.			2	5	12	19
64	The lectures, readings, and assignments complemented each other.			2	4	13	19
65	The course balances teacher inputs with self-learning.			1	5	13	19
66	The instructional materials increased my knowledge and skills in the subject matter.			3	3	13	19
67	The course provided an appropriate balance between instruction and practice.				7	12	19
68	Exams and assignments were reflective of the course content and course learning outcomes			1	5	13	19
69	The course is oriented towards current trends/ employability/ skill development			1	6	12	19
70	The course developed my ability to read and think critically / improved my problem-solving skills.				7	12	19
71	This course stimulated my interest and thoughts on the subject / field of study.			1	6	12	19
72	This course gave me confidence to do more advanced work in the subject.			1	4	14	19

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

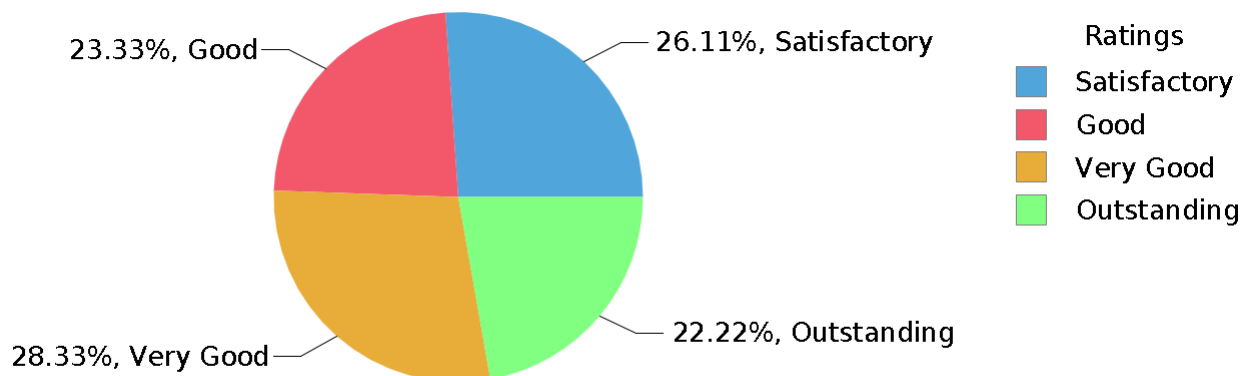
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Global Marketing**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Global Marketing</b>						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		4	4	4	3	15
74	The course was well organized		4	5	4	2	15
75	The teaching methods encouraged my participation.		5	3	4	3	15
76	The lectures, readings, and assignments complemented each other.		4	4	3	4	15
77	The course balances teacher inputs with self-learning.		5	3	4	3	15
78	The instructional materials increased my knowledge and skills in the subject matter.		5	1	5	4	15
79	The course provided an appropriate balance between instruction and practice.		4	3	4	4	15
80	Exams and assignments were reflective of the course content and course learning outcomes		4	3	4	4	15
81	The course is oriented towards current trends/ employability/ skill development		3	5	4	3	15
82	The course developed my ability to read and think critically / improved my problem-solving skills.		3	3	6	3	15
83	This course stimulated my interest and thoughts on the subject / field of study.		3	4	4	4	15
84	This course gave me confidence to do more advanced work in the subject.		3	4	5	3	15

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

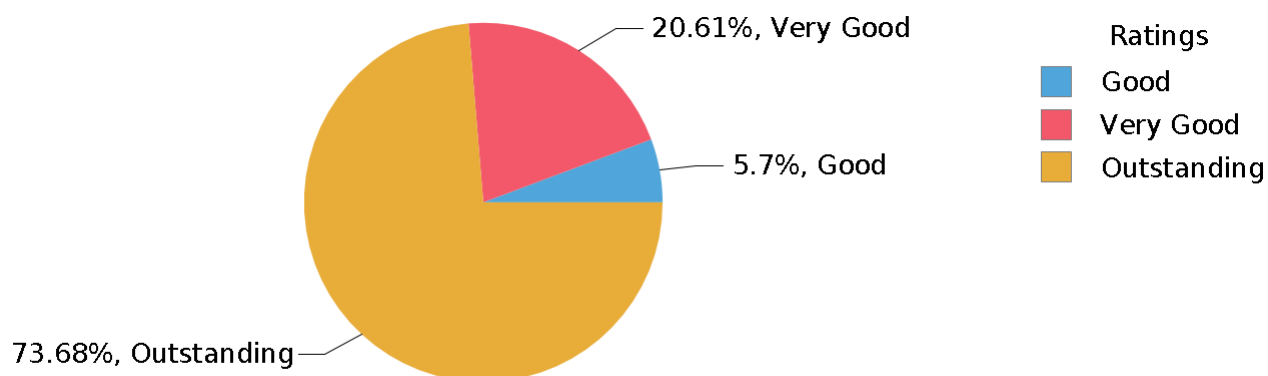
## CURRICULUM FEEDBACK REPORT

**Selected Subject : International Financial Derivative**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>International Financial Derivative</b>						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				6	13	19
86	The course was well organized			1	3	15	19
87	The teaching methods encouraged my participation.			2	3	14	19
88	The lectures, readings, and assignments complemented each other.			2	4	13	19
89	The course balances teacher inputs with self-learning.			2	4	13	19
90	The instructional materials increased my knowledge and skills in the subject matter.				6	13	19
91	The course provided an appropriate balance between instruction and practice.			1	3	15	19
92	Exams and assignments were reflective of the course content and course learning outcomes			1	4	14	19
93	The course is oriented towards current trends/ employability/ skill development			1	3	15	19
94	The course developed my ability to read and think critically / improved my problem-solving skills.			1	4	14	19
95	This course stimulated my interest and thoughts on the subject / field of study.			1	4	14	19
96	This course gave me confidence to do more advanced work in the subject.			1	3	15	19

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

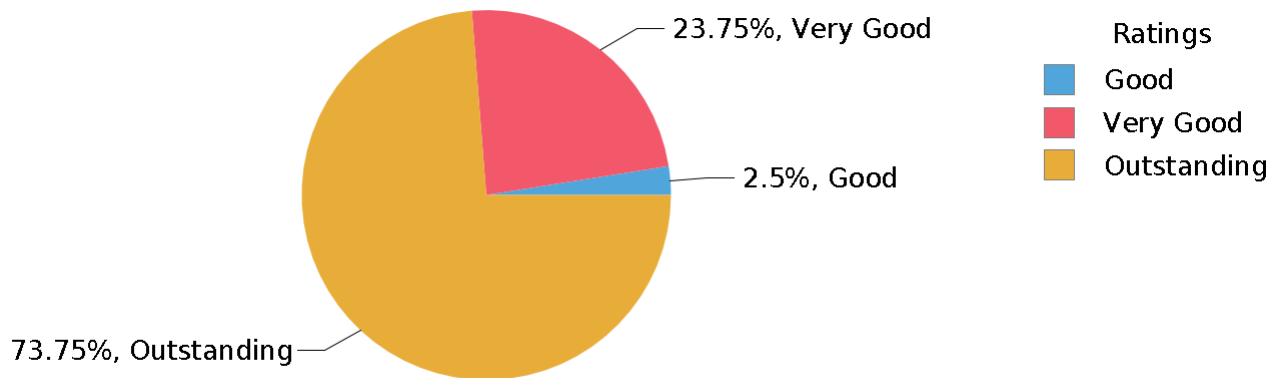
## CURRICULUM FEEDBACK REPORT

**Selected Subject : FINANCIAL ENGINEERING AND MARKETING**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>FINANCIAL ENGINEERING AND MARKETING</b>						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	15	20
98	The course was well organized			1	5	14	20
99	The teaching methods encouraged my participation.			1	3	16	20
100	The lectures, readings, and assignments complemented each other.			2	4	14	20
101	The course balances teacher inputs with self-learning.				5	15	20
102	The instructional materials increased my knowledge and skills in the subject matter.				5	15	20
103	The course provided an appropriate balance between instruction and practice.				6	14	20
104	Exams and assignments were reflective of the course content and course learning outcomes				6	14	20
105	The course is oriented towards current trends/ employability/ skill development				5	15	20
106	The course developed my ability to read and think critically / improved my problem-solving skills.				5	15	20
107	This course stimulated my interest and thoughts on the subject / field of study.			1	4	15	20
108	This course gave me confidence to do more advanced work in the subject.			1	4	15	20

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

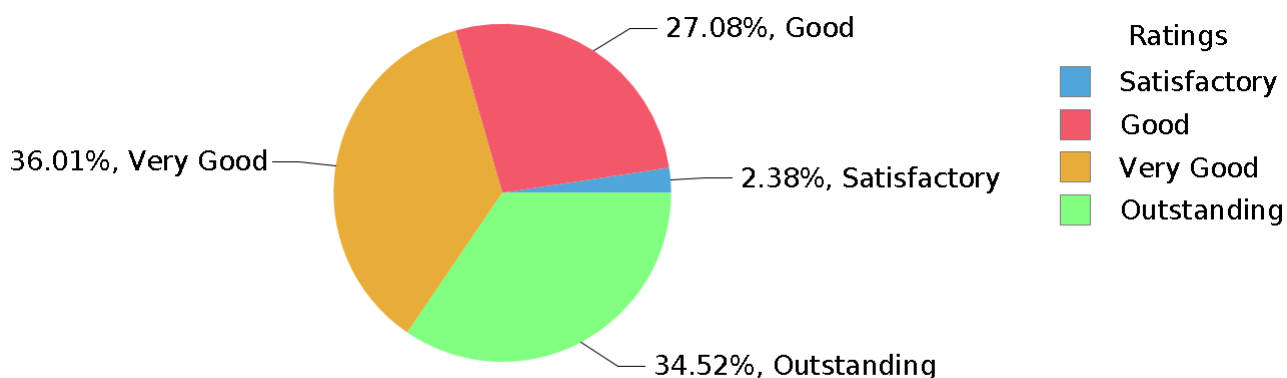
## CURRICULUM FEEDBACK REPORT

Selected Subject : **ORGANIC REACTION MECHANISMS**

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC REACTION MECHANISMS</b>						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	8	9	10	28
2	The course was well organized		1	9	8	10	28
3	The teaching methods encouraged my participation.		1	7	12	8	28
4	The lectures, readings, and assignments complemented each other.			7	10	11	28
5	The course balances teacher inputs with self-learning.			7	11	10	28
6	The instructional materials increased my knowledge and skills in the subject matter.			9	9	10	28
7	The course provided an appropriate balance between instruction and practice.			7	11	10	28
8	Exams and assignments were reflective of the course content and course learning outcomes			7	13	8	28
9	The course is oriented towards current trends/ employability/ skill development			9	8	11	28
10	The course developed my ability to read and think critically / improved my problem-solving skills.		1	7	11	9	28
11	This course stimulated my interest and thoughts on the subject / field of study.		1	8	10	9	28
12	This course gave me confidence to do more advanced work in the subject.		3	6	9	10	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

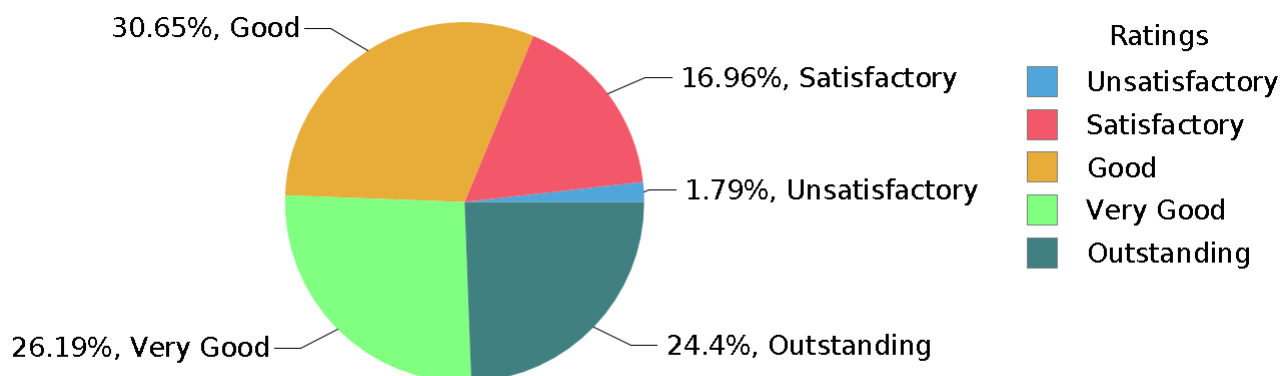
## CURRICULUM FEEDBACK REPORT

**Selected Subject : CHEMISTRY OF NATURAL PRODUCTS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>CHEMISTRY OF NATURAL PRODUCTS</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	5	7	10	5	28
14	The course was well organized		5	10	4	9	28
15	The teaching methods encouraged my participation.	2	4	9	7	6	28
16	The lectures, readings, and assignments complemented each other.		5	8	7	8	28
17	The course balances teacher inputs with self-learning.		6	7	10	5	28
18	The instructional materials increased my knowledge and skills in the subject matter.	2	5	6	7	8	28
19	The course provided an appropriate balance between instruction and practice.	1	4	10	7	6	28
20	Exams and assignments were reflective of the course content and course learning outcomes		5	8	8	7	28
21	The course is oriented towards current trends/ employability/ skill development		4	10	7	7	28
22	The course developed my ability to read and think critically / improved my problem-solving skills.		5	8	8	7	28
23	This course stimulated my interest and thoughts on the subject / field of study.		4	11	7	6	28
24	This course gave me confidence to do more advanced work in the subject.		5	9	6	8	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

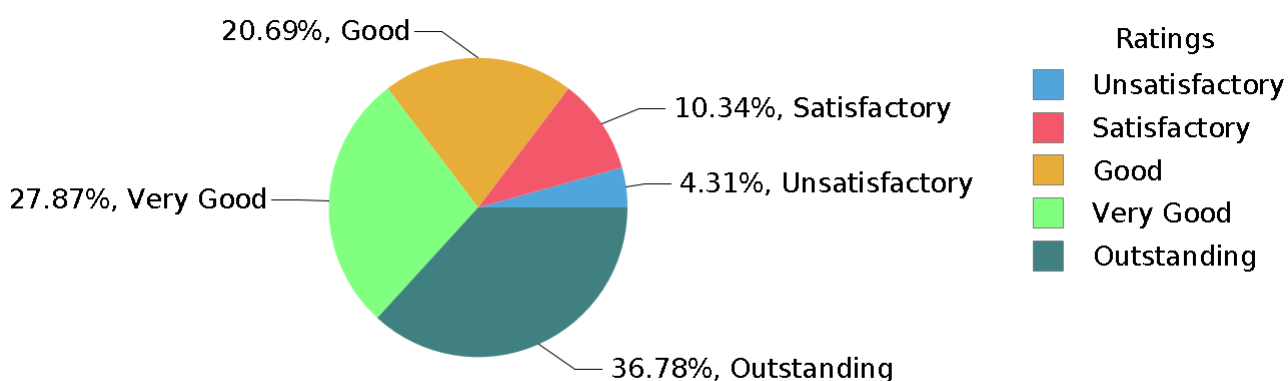
## CURRICULUM FEEDBACK REPORT

**Selected Subject : LEGAL ENVIRONMENT FOR INDUSTRIAL RELATIONS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>LEGAL ENVIRONMENT FOR INDUSTRIAL RELATIONS</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	3	6	9	10	29
26	The course was well organized	1	3	8	6	11	29
27	The teaching methods encouraged my participation.	1	3	8	8	9	29
28	The lectures, readings, and assignments complemented each other.	1	3	6	9	10	29
29	The course balances teacher inputs with self-learning.	1	3	6	8	11	29
30	The instructional materials increased my knowledge and skills in the subject matter.	2	3	5	7	12	29
31	The course provided an appropriate balance between instruction and practice.	1	3	6	7	12	29
32	Exams and assignments were reflective of the course content and course learning outcomes	1	3	6	8	11	29
33	The course is oriented towards current trends/ employability/ skill development	1	3	6	8	11	29
34	The course developed my ability to read and think critically / improved my problem-solving skills.	2	3	5	9	10	29
35	This course stimulated my interest and thoughts on the subject / field of study.	1	3	5	10	10	29
36	This course gave me confidence to do more advanced work in the subject.	2	3	5	8	11	29

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

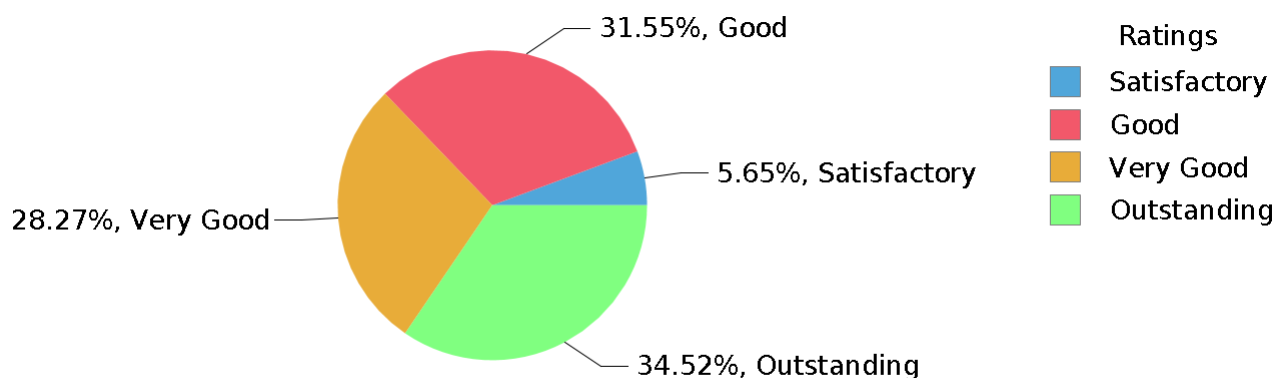
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANIC CHEMISTRY PRACTICALS - III**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC CHEMISTRY PRACTICALS - III</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	7	8	11	28
38	The course was well organized		1	9	8	10	28
39	The teaching methods encouraged my participation.		1	10	7	10	28
40	The lectures, readings, and assignments complemented each other.		1	9	9	9	28
41	The course balances teacher inputs with self-learning.		1	9	8	10	28
42	The instructional materials increased my knowledge and skills in the subject matter.		1	10	6	11	28
43	The course provided an appropriate balance between instruction and practice.		1	11	6	10	28
44	Exams and assignments were reflective of the course content and course learning outcomes		1	9	8	10	28
45	The course is oriented towards current trends/ employability/ skill development		2	10	8	8	28
46	The course developed my ability to read and think critically / improved my problem-solving skills.		2	7	10	9	28
47	This course stimulated my interest and thoughts on the subject / field of study.		3	8	9	8	28
48	This course gave me confidence to do more advanced work in the subject.		3	7	8	10	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

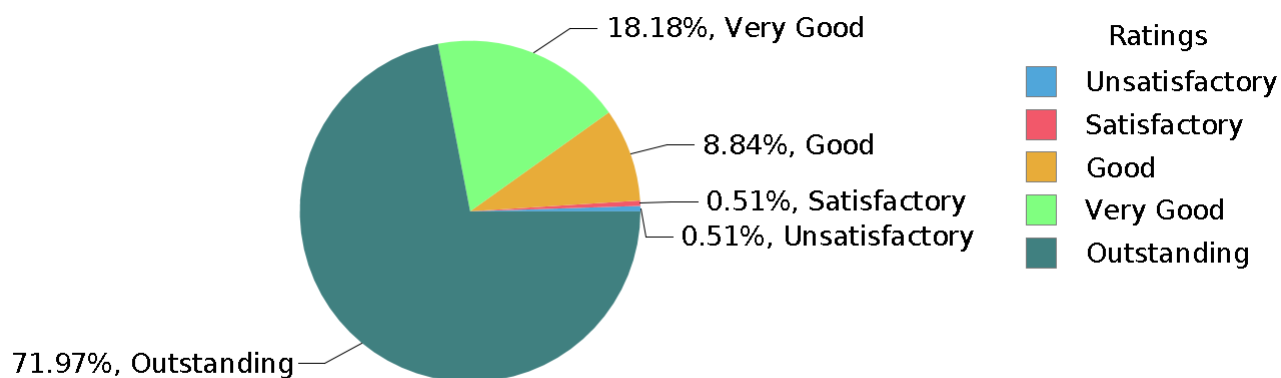
## CURRICULUM FEEDBACK REPORT

**Selected Subject : LIFE STYLE MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>LIFE STYLE MANAGEMENT</b>						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1		2	7	23	33
50	The course was well organized	1		3	3	26	33
51	The teaching methods encouraged my participation.			3	6	24	33
52	The lectures, readings, and assignments complemented each other.			3	5	25	33
53	The course balances teacher inputs with self-learning.			3	6	24	33
54	The instructional materials increased my knowledge and skills in the subject matter.			3	6	24	33
55	The course provided an appropriate balance between instruction and practice.			2	6	25	33
56	Exams and assignments were reflective of the course content and course learning outcomes		1	3	5	24	33
57	The course is oriented towards current trends/ employability/ skill development			3	6	24	33
58	The course developed my ability to read and think critically / improved my problem-solving skills.		1	4	6	22	33
59	This course stimulated my interest and thoughts on the subject / field of study.			2	8	23	33
60	This course gave me confidence to do more advanced work in the subject.			4	8	21	33

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

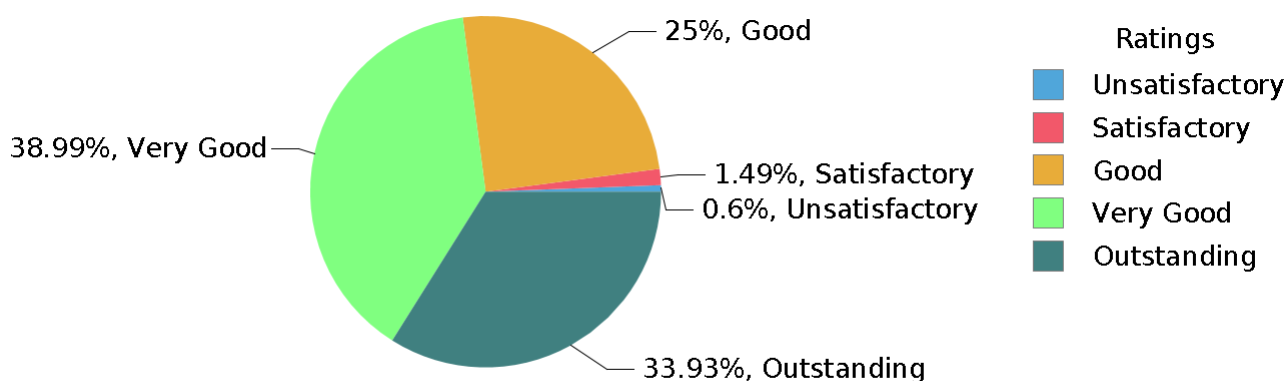
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANIC SPECTROSCOPY**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC SPECTROSCOPY</b>						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	6	11	10	28
62	The course was well organized			8	11	9	28
63	The teaching methods encouraged my participation.			7	12	9	28
64	The lectures, readings, and assignments complemented each other.			7	11	10	28
65	The course balances teacher inputs with self-learning.			7	12	9	28
66	The instructional materials increased my knowledge and skills in the subject matter.			8	10	10	28
67	The course provided an appropriate balance between instruction and practice.		1	6	13	8	28
68	Exams and assignments were reflective of the course content and course learning outcomes		1	7	10	10	28
69	The course is oriented towards current trends/ employability/ skill development			8	11	9	28
70	The course developed my ability to read and think critically / improved my problem-solving skills.			7	9	12	28
71	This course stimulated my interest and thoughts on the subject / field of study.	1	1	6	12	8	28
72	This course gave me confidence to do more advanced work in the subject.	1	1	7	9	10	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

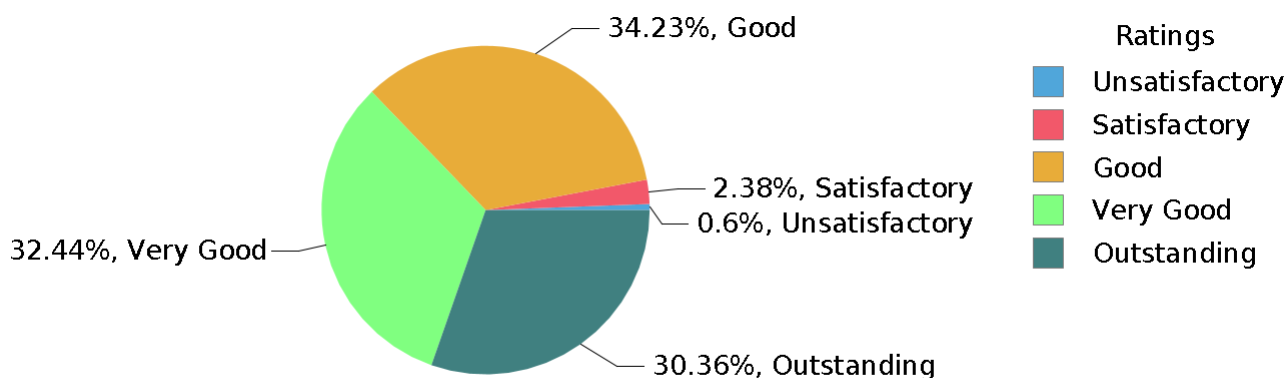
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANIC CHEMISTRY PRACTICALS - IV**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC CHEMISTRY PRACTICALS - IV</b>						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	8	8	11	28
74	The course was well organized			12	9	7	28
75	The teaching methods encouraged my participation.			12	9	7	28
76	The lectures, readings, and assignments complemented each other.			9	10	9	28
77	The course balances teacher inputs with self-learning.			10	11	7	28
78	The instructional materials increased my knowledge and skills in the subject matter.			12	8	8	28
79	The course provided an appropriate balance between instruction and practice.			9	11	8	28
80	Exams and assignments were reflective of the course content and course learning outcomes			12	6	10	28
81	The course is oriented towards current trends/ employability/ skill development		1	9	10	8	28
82	The course developed my ability to read and think critically / improved my problem-solving skills.		3	6	8	11	28
83	This course stimulated my interest and thoughts on the subject / field of study.	1	1	8	11	7	28
84	This course gave me confidence to do more advanced work in the subject.	1	2	8	8	9	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

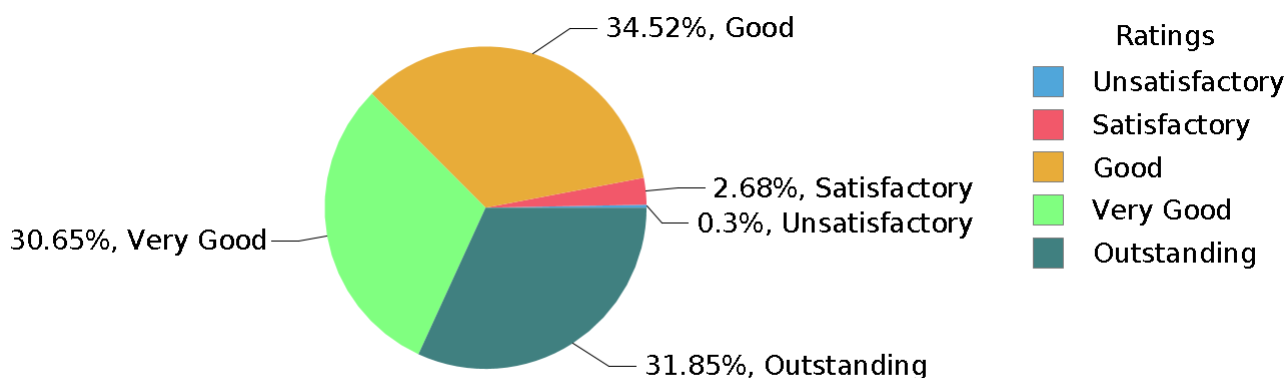
## CURRICULUM FEEDBACK REPORT

### Selected Subject : ORGANIC CHEMISTRY PRACTICALS - I

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
<b>ORGANIC CHEMISTRY PRACTICALS - I</b>							
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	7	10	10	28
86	The course was well organized	1		9	5	13	28
87	The teaching methods encouraged my participation.			9	9	10	28
88	The lectures, readings, and assignments complemented each other.			12	8	8	28
89	The course balances teacher inputs with self-learning.		1	10	7	10	28
90	The instructional materials increased my knowledge and skills in the subject matter.			12	8	8	28
91	The course provided an appropriate balance between instruction and practice.			9	13	6	28
92	Exams and assignments were reflective of the course content and course learning outcomes		1	9	9	9	28
93	The course is oriented towards current trends/ employability/ skill development		1	10	9	8	28
94	The course developed my ability to read and think critically / improved my problem-solving skills.		2	8	8	10	28
95	This course stimulated my interest and thoughts on the subject / field of study.		1	11	8	8	28
96	This course gave me confidence to do more advanced work in the subject.		2	10	9	7	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

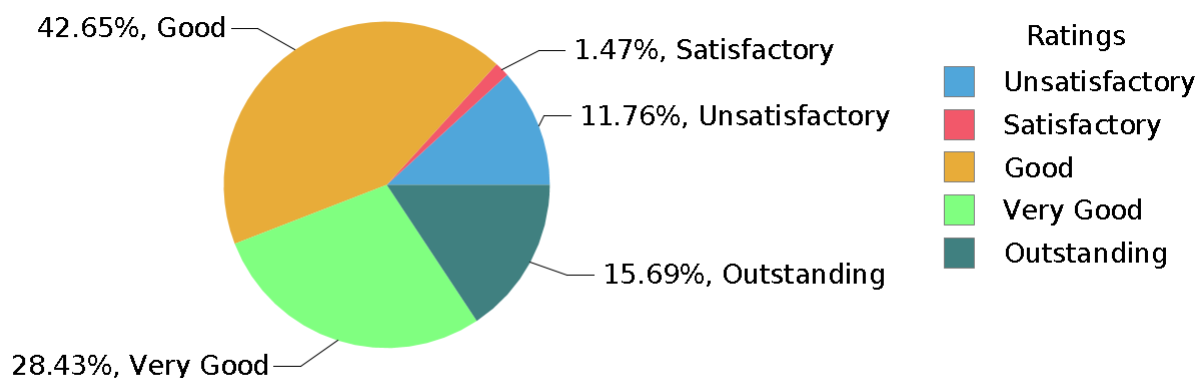
## CURRICULUM FEEDBACK REPORT

**Selected Subject : LANGUAGE SKILLS AND APPLICATIONS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>LANGUAGE SKILLS AND APPLICATIONS</b>						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	2		7	6	2	17
98	The course was well organized	2		8	5	2	17
99	The teaching methods encouraged my participation.	2		8	4	3	17
100	The lectures, readings, and assignments complemented each other.	2		8	4	3	17
101	The course balances teacher inputs with self-learning.	2		7	5	3	17
102	The instructional materials increased my knowledge and skills in the subject matter.	2		8	4	3	17
103	The course provided an appropriate balance between instruction and practice.	2		7	6	2	17
104	Exams and assignments were reflective of the course content and course learning outcomes	2	1	7	5	2	17
105	The course is oriented towards current trends/ employability/ skill development	2		8	4	3	17
106	The course developed my ability to read and think critically / improved my problem-solving skills.	2	1	6	5	3	17
107	This course stimulated my interest and thoughts on the subject / field of study.	2		7	5	3	17
108	This course gave me confidence to do more advanced work in the subject.	2	1	6	5	3	17

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

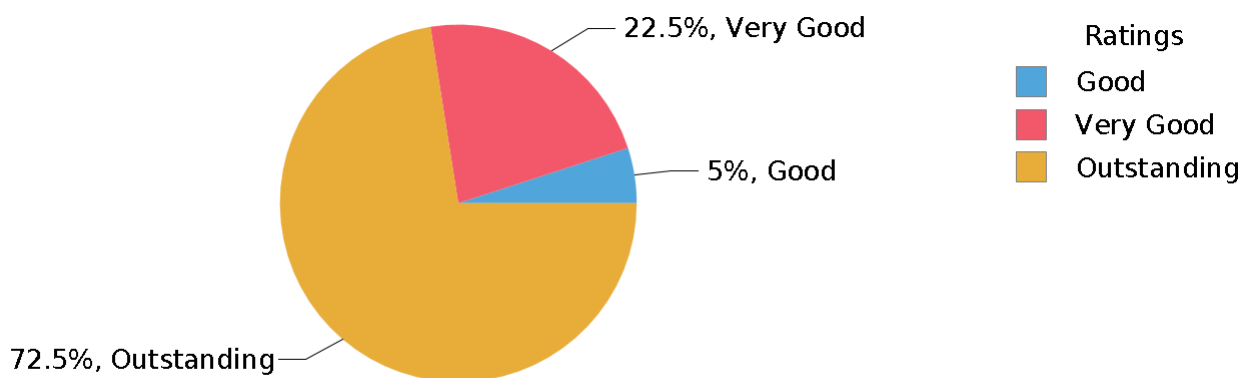
## CURRICULUM FEEDBACK REPORT

**Selected Subject : MODERN CRITICAL THEORY**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MODERN CRITICAL THEORY</b>						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				3	7	10
2	The course was well organized				2	8	10
3	The teaching methods encouraged my participation.			1	2	7	10
4	The lectures, readings, and assignments complemented each other.				5	5	10
5	The course balances teacher inputs with self-learning.			1	3	6	10
6	The instructional materials increased my knowledge and skills in the subject matter.			1	1	8	10
7	The course provided an appropriate balance between instruction and practice.				3	7	10
8	Exams and assignments were reflective of the course content and course learning outcomes			1	2	7	10
9	The course is oriented towards current trends/ employability/ skill development			1	1	8	10
10	The course developed my ability to read and think critically / improved my problem-solving skills.			1	1	8	10
11	This course stimulated my interest and thoughts on the subject / field of study.				1	9	10
12	This course gave me confidence to do more advanced work in the subject.				3	7	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

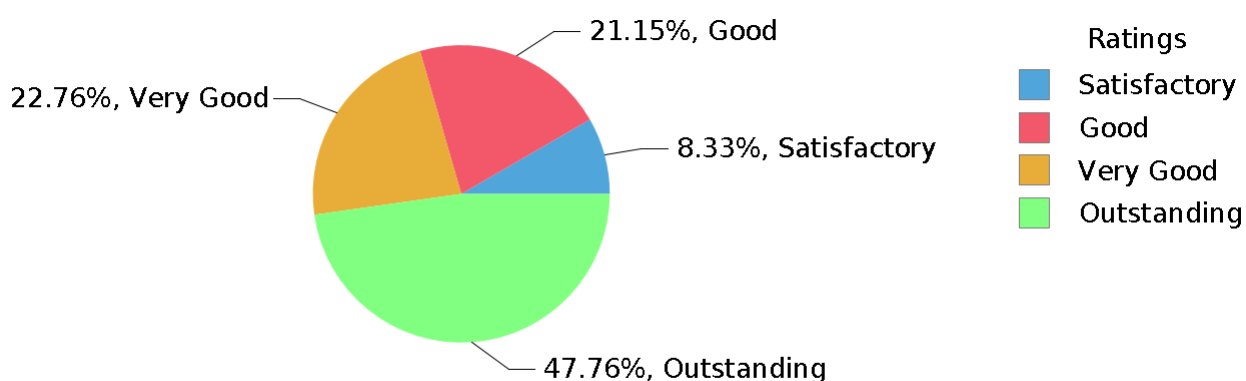
## CURRICULUM FEEDBACK REPORT

**Selected Subject : MERCHANT BANKING AND FINANCIAL SERVICES**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MERCHANT BANKING AND FINANCIAL SERVICES</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	6	8	10	26
14	The course was well organized		2	6	5	13	26
15	The teaching methods encouraged my participation.		2	6	5	13	26
16	The lectures, readings, and assignments complemented each other.		3	4	7	12	26
17	The course balances teacher inputs with self-learning.		2	5	7	12	26
18	The instructional materials increased my knowledge and skills in the subject matter.		2	5	5	14	26
19	The course provided an appropriate balance between instruction and practice.		2	6	6	12	26
20	Exams and assignments were reflective of the course content and course learning outcomes		2	5	7	12	26
21	The course is oriented towards current trends/ employability/ skill development		2	6	7	11	26
22	The course developed my ability to read and think critically / improved my problem-solving skills.		2	6	4	14	26
23	This course stimulated my interest and thoughts on the subject / field of study.		3	5	6	12	26
24	This course gave me confidence to do more advanced work in the subject.		2	6	4	14	26

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

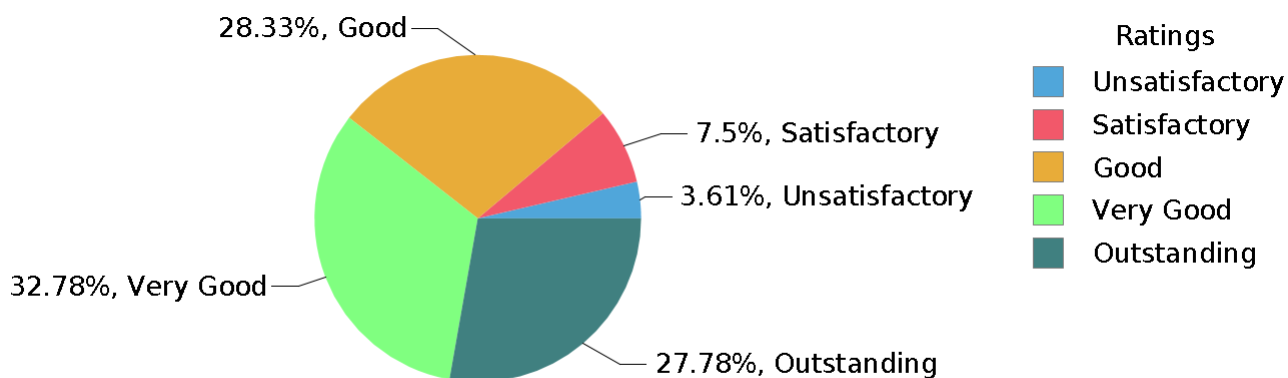
## CURRICULUM FEEDBACK REPORT

**Selected Subject : MEDICINAL ORGANIC CHEMISTRY**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MEDICINAL ORGANIC CHEMISTRY</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	3	8	10	8	30
26	The course was well organized	2	2	9	8	9	30
27	The teaching methods encouraged my participation.	2	1	8	12	7	30
28	The lectures, readings, and assignments complemented each other.		2	9	9	10	30
29	The course balances teacher inputs with self-learning.	1	1	10	11	7	30
30	The instructional materials increased my knowledge and skills in the subject matter.		2	9	9	10	30
31	The course provided an appropriate balance between instruction and practice.	1	2	8	12	7	30
32	Exams and assignments were reflective of the course content and course learning outcomes	1	2	11	8	8	30
33	The course is oriented towards current trends/ employability/ skill development	2	2	8	10	8	30
34	The course developed my ability to read and think critically / improved my problem-solving skills.	1	3	8	9	9	30
35	This course stimulated my interest and thoughts on the subject / field of study.	1	3	7	11	8	30
36	This course gave me confidence to do more advanced work in the subject.	1	4	7	9	9	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

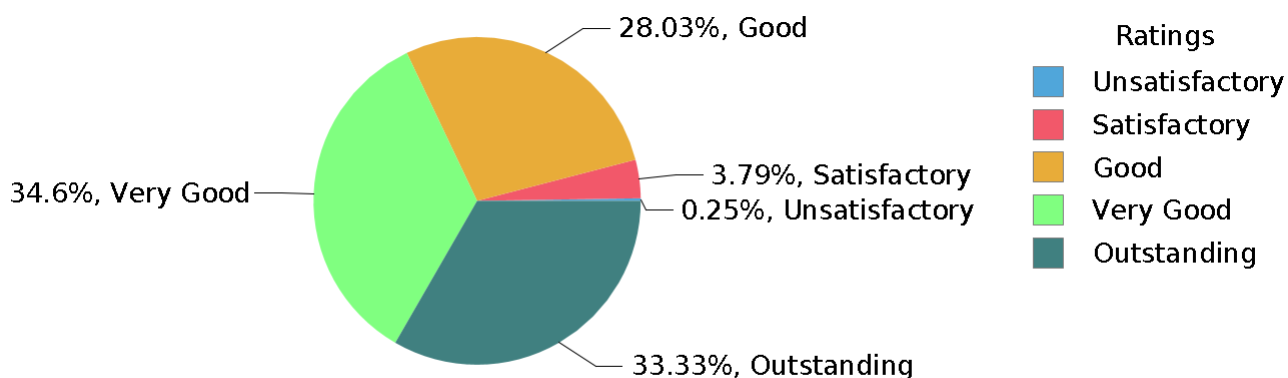
## CURRICULUM FEEDBACK REPORT

### Selected Subject : MINI PROJECT LAB

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MINI PROJECT LAB</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			12	11	10	33
38	The course was well organized	1		9	11	12	33
39	The teaching methods encouraged my participation.		2	9	12	10	33
40	The lectures, readings, and assignments complemented each other.		1	10	10	12	33
41	The course balances teacher inputs with self-learning.		2	8	13	10	33
42	The instructional materials increased my knowledge and skills in the subject matter.		2	8	11	12	33
43	The course provided an appropriate balance between instruction and practice.		1	10	12	10	33
44	Exams and assignments were reflective of the course content and course learning outcomes		1	10	10	12	33
45	The course is oriented towards current trends/ employability/ skill development		2	8	13	10	33
46	The course developed my ability to read and think critically / improved my problem-solving skills.		2	8	11	12	33
47	This course stimulated my interest and thoughts on the subject / field of study.		1	9	13	10	33
48	This course gave me confidence to do more advanced work in the subject.		1	10	10	12	33

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

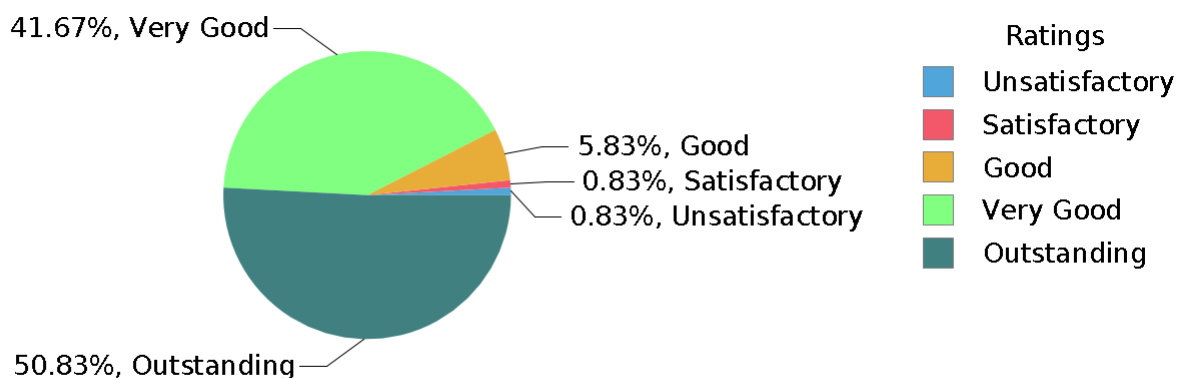
## CURRICULUM FEEDBACK REPORT

**Selected Subject : VISUAL AND MEDIA TEXTS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>VISUAL AND MEDIA TEXTS</b>							
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	5	10
50	The course was well organized			1	3	6	10
51	The teaching methods encouraged my participation.				6	4	10
52	The lectures, readings, and assignments complemented each other.	1			4	5	10
53	The course balances teacher inputs with self-learning.				5	5	10
54	The instructional materials increased my knowledge and skills in the subject matter.			1	4	5	10
55	The course provided an appropriate balance between instruction and practice.		1		5	4	10
56	Exams and assignments were reflective of the course content and course learning outcomes			1	4	5	10
57	The course is oriented towards current trends/ employability/ skill development			2	4	4	10
58	The course developed my ability to read and think critically / improved my problem-solving skills.				4	6	10
59	This course stimulated my interest and thoughts on the subject / field of study.			1	3	6	10
60	This course gave me confidence to do more advanced work in the subject.			1	3	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

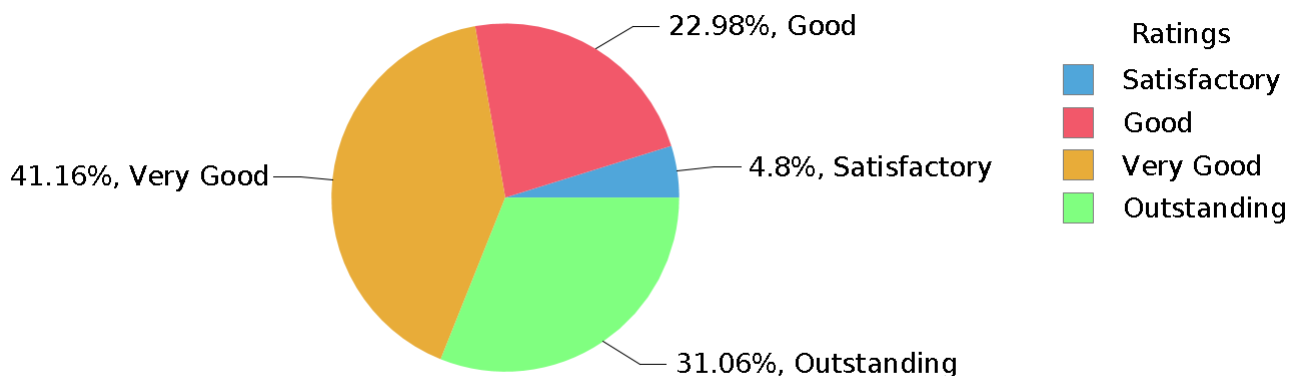
## CURRICULUM FEEDBACK REPORT

**Selected Subject : MACHINE LEARNING TECHNIQUES**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MACHINE LEARNING TECHNIQUES</b>						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	7	14	10	33
62	The course was well organized		1	9	13	10	33
63	The teaching methods encouraged my participation.		1	8	14	10	33
64	The lectures, readings, and assignments complemented each other.		1	8	14	10	33
65	The course balances teacher inputs with self-learning.		1	7	15	10	33
66	The instructional materials increased my knowledge and skills in the subject matter.		1	8	13	11	33
67	The course provided an appropriate balance between instruction and practice.		3	6	14	10	33
68	Exams and assignments were reflective of the course content and course learning outcomes		1	7	15	10	33
69	The course is oriented towards current trends/ employability/ skill development		2	7	13	11	33
70	The course developed my ability to read and think critically / improved my problem-solving skills.		2	8	13	10	33
71	This course stimulated my interest and thoughts on the subject / field of study.		2	9	11	11	33
72	This course gave me confidence to do more advanced work in the subject.		2	7	14	10	33

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

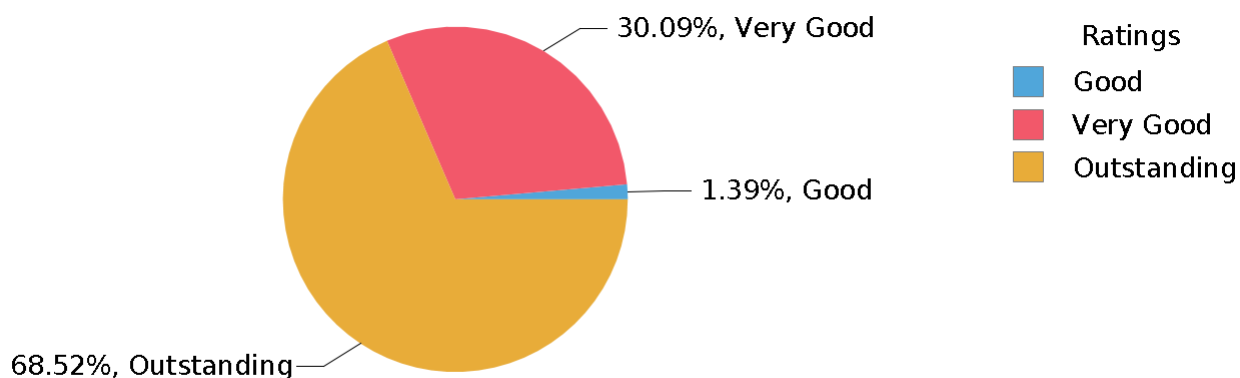
## CURRICULUM FEEDBACK REPORT

**Selected Subject : MANAGING GLOBAL BUSINESS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MANAGING GLOBAL BUSINESS</b>						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				3	15	18
74	The course was well organized				6	12	18
75	The teaching methods encouraged my participation.			1	6	11	18
76	The lectures, readings, and assignments complemented each other.			1	6	11	18
77	The course balances teacher inputs with self-learning.				6	12	18
78	The instructional materials increased my knowledge and skills in the subject matter.			1	7	10	18
79	The course provided an appropriate balance between instruction and practice.				5	13	18
80	Exams and assignments were reflective of the course content and course learning outcomes				5	13	18
81	The course is oriented towards current trends/ employability/ skill development				6	12	18
82	The course developed my ability to read and think critically / improved my problem-solving skills.				4	14	18
83	This course stimulated my interest and thoughts on the subject / field of study.				6	12	18
84	This course gave me confidence to do more advanced work in the subject.				5	13	18

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

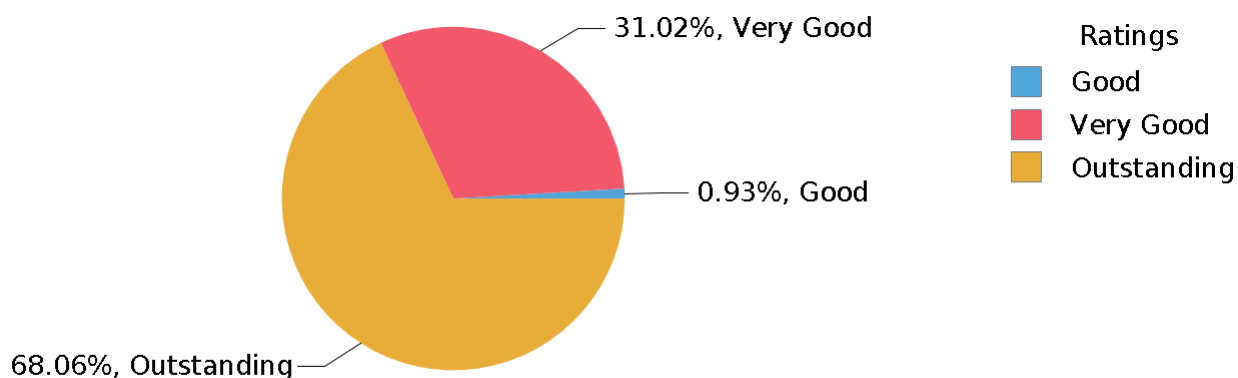
## CURRICULUM FEEDBACK REPORT

### Selected Subject : INTERSHIP TRAINING REPORT

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>INTERSHIP TRAINING REPORT</b>						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				6	12	18
86	The course was well organized				6	12	18
87	The teaching methods encouraged my participation.			1	3	14	18
88	The lectures, readings, and assignments complemented each other.			1	6	11	18
89	The course balances teacher inputs with self-learning.				5	13	18
90	The instructional materials increased my knowledge and skills in the subject matter.				7	11	18
91	The course provided an appropriate balance between instruction and practice.				6	12	18
92	Exams and assignments were reflective of the course content and course learning outcomes				7	11	18
93	The course is oriented towards current trends/ employability/ skill development				5	13	18
94	The course developed my ability to read and think critically / improved my problem-solving skills.				7	11	18
95	This course stimulated my interest and thoughts on the subject / field of study.				4	14	18
96	This course gave me confidence to do more advanced work in the subject.				5	13	18

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

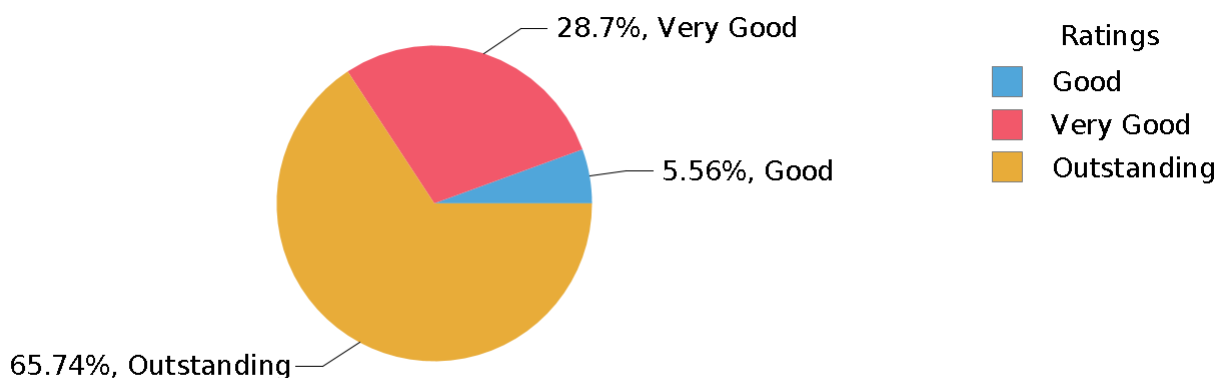
## CURRICULUM FEEDBACK REPORT

### Selected Subject : CORPORATE TAXES & PLANNING

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>CORPORATE TAXES &amp; PLANNING</b>							
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	6	11	18
98	The course was well organized			1	5	12	18
99	The teaching methods encouraged my participation.			2	5	11	18
100	The lectures, readings, and assignments complemented each other.			1	5	12	18
101	The course balances teacher inputs with self-learning.			2	5	11	18
102	The instructional materials increased my knowledge and skills in the subject matter.			1	4	13	18
103	The course provided an appropriate balance between instruction and practice.				6	12	18
104	Exams and assignments were reflective of the course content and course learning outcomes			1	4	13	18
105	The course is oriented towards current trends/ employability/ skill development			1	6	11	18
106	The course developed my ability to read and think critically / improved my problem-solving skills.			1	6	11	18
107	This course stimulated my interest and thoughts on the subject / field of study.			1	5	12	18
108	This course gave me confidence to do more advanced work in the subject.				5	13	18

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

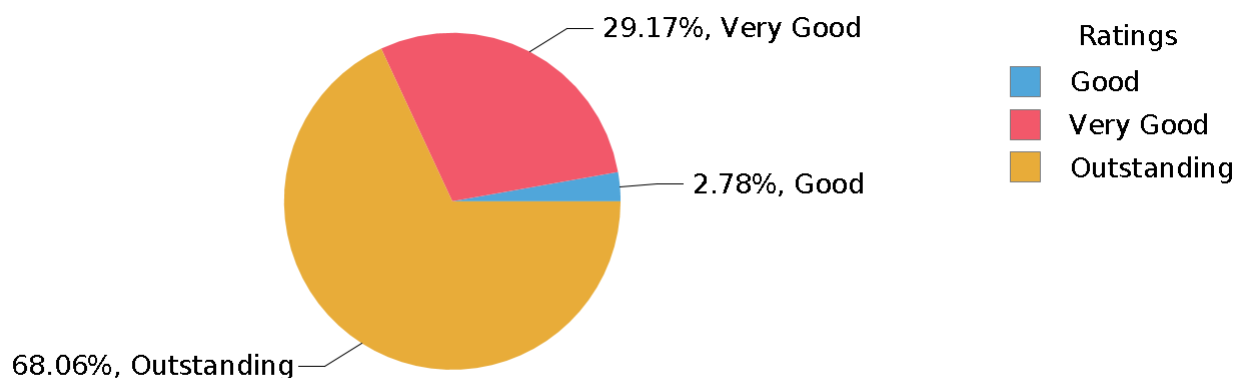
## CURRICULUM FEEDBACK REPORT

**Selected Subject : FUTURES, OPTIONS & SWAPS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>FUTURES, OPTIONS &amp; SWAPS</b>						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				7	11	18
110	The course was well organized			1	6	11	18
111	The teaching methods encouraged my participation.			1	4	13	18
112	The lectures, readings, and assignments complemented each other.				7	11	18
113	The course balances teacher inputs with self-learning.			1	4	13	18
114	The instructional materials increased my knowledge and skills in the subject matter.			1	4	13	18
115	The course provided an appropriate balance between instruction and practice.			1	5	12	18
116	Exams and assignments were reflective of the course content and course learning outcomes				5	13	18
117	The course is oriented towards current trends/ employability/ skill development				7	11	18
118	The course developed my ability to read and think critically / improved my problem-solving skills.				5	13	18
119	This course stimulated my interest and thoughts on the subject / field of study.			1	4	13	18
120	This course gave me confidence to do more advanced work in the subject.				5	13	18

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

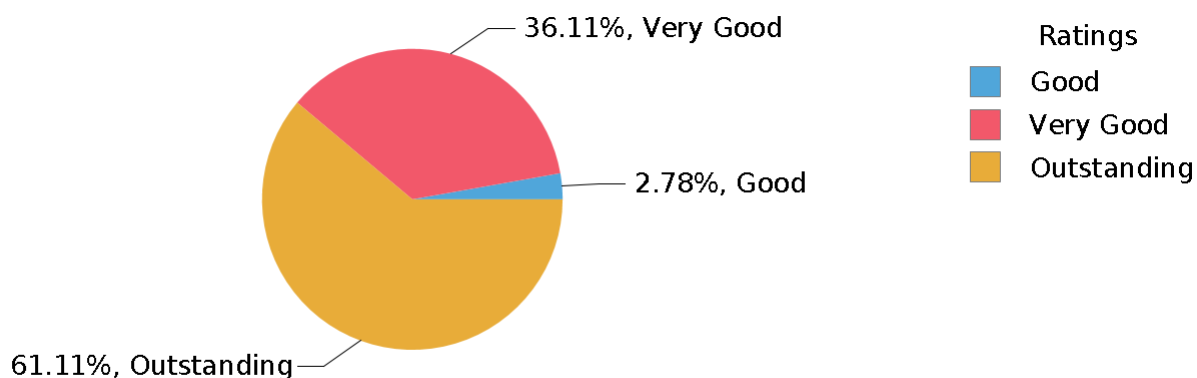
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Contemporary methods in Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Contemporary methods in Accounting</b>						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				6	12	18
122	The course was well organized				6	12	18
123	The teaching methods encouraged my participation.			1	7	10	18
124	The lectures, readings, and assignments complemented each other.				7	11	18
125	The course balances teacher inputs with self-learning.			1	6	11	18
126	The instructional materials increased my knowledge and skills in the subject matter.			1	7	10	18
127	The course provided an appropriate balance between instruction and practice.			1	7	10	18
128	Exams and assignments were reflective of the course content and course learning outcomes				7	11	18
129	The course is oriented towards current trends/ employability/ skill development				8	10	18
130	The course developed my ability to read and think critically / improved my problem-solving skills.			1	5	12	18
131	This course stimulated my interest and thoughts on the subject / field of study.				6	12	18
132	This course gave me confidence to do more advanced work in the subject.			1	6	11	18

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

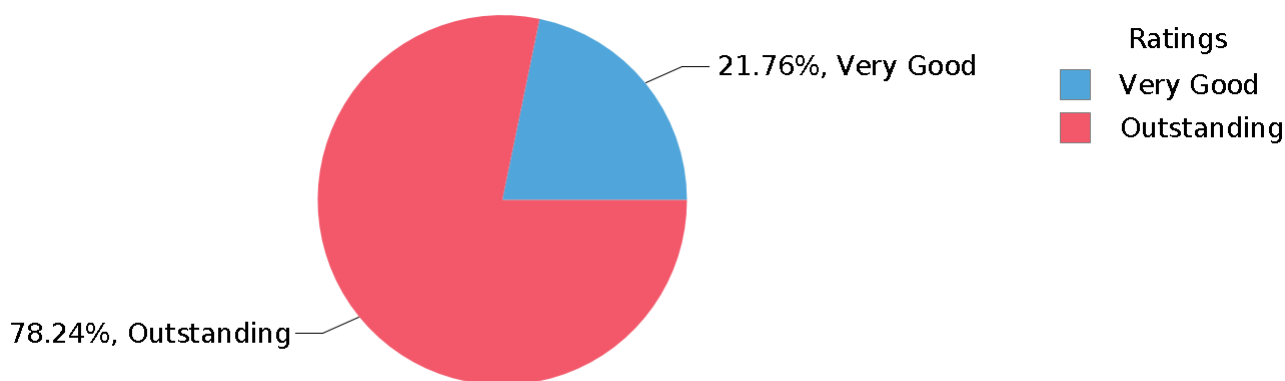
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ASSET LIABILITY MANAGEMENT IN BANKS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ASSET LIABILITY MANAGEMENT IN BANKS</b>						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	13	18
134	The course was well organized				5	13	18
135	The teaching methods encouraged my participation.				3	15	18
136	The lectures, readings, and assignments complemented each other.				4	14	18
137	The course balances teacher inputs with self-learning.				4	14	18
138	The instructional materials increased my knowledge and skills in the subject matter.				4	14	18
139	The course provided an appropriate balance between instruction and practice.				4	14	18
140	Exams and assignments were reflective of the course content and course learning outcomes				4	14	18
141	The course is oriented towards current trends/ employability/ skill development				3	15	18
142	The course developed my ability to read and think critically / improved my problem-solving skills.				4	14	18
143	This course stimulated my interest and thoughts on the subject / field of study.				4	14	18
144	This course gave me confidence to do more advanced work in the subject.				3	15	18

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

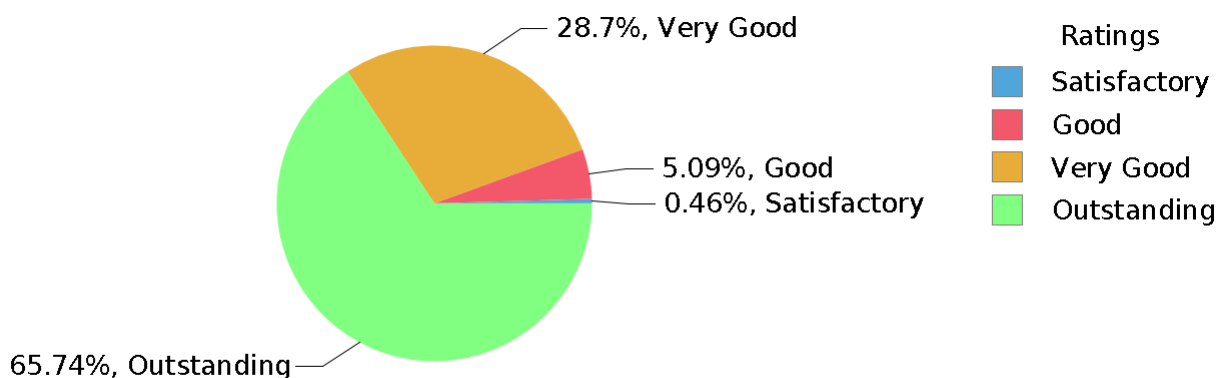
## CURRICULUM FEEDBACK REPORT

**Selected Subject : RISK MANAGEMENT AND INSURANCE**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>RISK MANAGEMENT AND INSURANCE</b>						
145	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	5	11	18
146	The course was well organized				8	10	18
147	The teaching methods encouraged my participation.			2	4	12	18
148	The lectures, readings, and assignments complemented each other.		1	1	4	12	18
149	The course balances teacher inputs with self-learning.			1	3	14	18
150	The instructional materials increased my knowledge and skills in the subject matter.			1	6	11	18
151	The course provided an appropriate balance between instruction and practice.			2	3	13	18
152	Exams and assignments were reflective of the course content and course learning outcomes			1	5	12	18
153	The course is oriented towards current trends/ employability/ skill development				5	13	18
154	The course developed my ability to read and think critically / improved my problem-solving skills.				7	11	18
155	This course stimulated my interest and thoughts on the subject / field of study.			1	4	13	18
156	This course gave me confidence to do more advanced work in the subject.				8	10	18

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

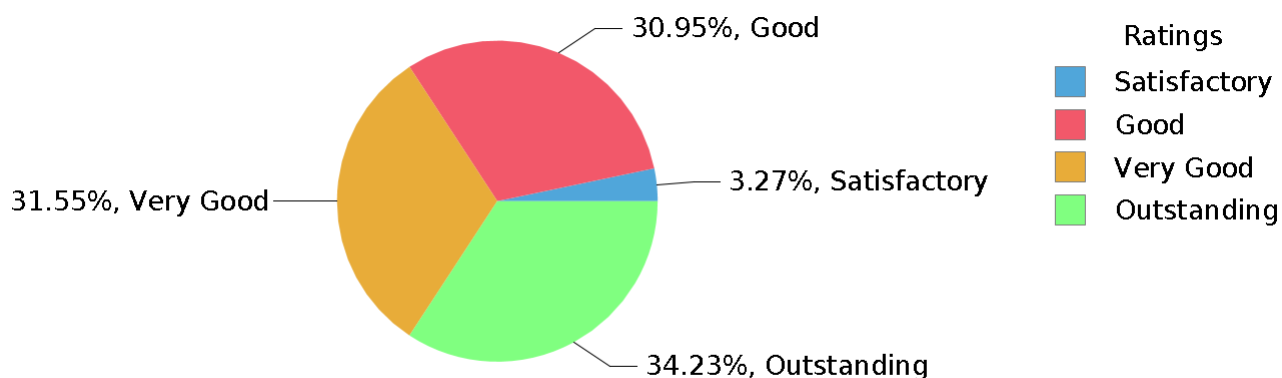
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANIC SYNTHETIC METHODS - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>ORGANIC SYNTHETIC METHODS - I</b>							
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	9	8	10	28
2	The course was well organized		1	9	8	10	28
3	The teaching methods encouraged my participation.		1	8	9	10	28
4	The lectures, readings, and assignments complemented each other.			8	11	9	28
5	The course balances teacher inputs with self-learning.			9	10	9	28
6	The instructional materials increased my knowledge and skills in the subject matter.			9	9	10	28
7	The course provided an appropriate balance between instruction and practice.			9	10	9	28
8	Exams and assignments were reflective of the course content and course learning outcomes		1	8	9	10	28
9	The course is oriented towards current trends/ employability/ skill development		2	8	9	9	28
10	The course developed my ability to read and think critically / improved my problem-solving skills.		1	10	8	9	28
11	This course stimulated my interest and thoughts on the subject / field of study.		2	9	8	9	28
12	This course gave me confidence to do more advanced work in the subject.		2	8	7	11	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

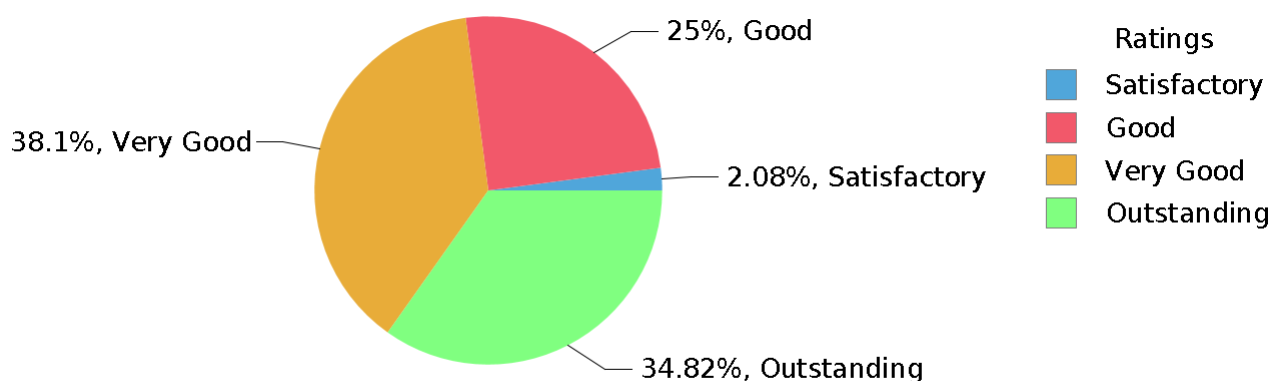
## CURRICULUM FEEDBACK REPORT

**Selected Subject : QUALITATIVE ANALYSIS OF BINARY MIXTURES**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>QUALITATIVE ANALYSIS OF BINARY MIXTURES</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	6	13	8	28
14	The course was well organized			8	8	12	28
15	The teaching methods encouraged my participation.			10	10	8	28
16	The lectures, readings, and assignments complemented each other.			6	12	10	28
17	The course balances teacher inputs with self-learning.			8	11	9	28
18	The instructional materials increased my knowledge and skills in the subject matter.			8	9	11	28
19	The course provided an appropriate balance between instruction and practice.			6	12	10	28
20	Exams and assignments were reflective of the course content and course learning outcomes			7	9	12	28
21	The course is oriented towards current trends/ employability/ skill development		1	7	11	9	28
22	The course developed my ability to read and think critically / improved my problem-solving skills.		1	6	12	9	28
23	This course stimulated my interest and thoughts on the subject / field of study.		2	6	11	9	28
24	This course gave me confidence to do more advanced work in the subject.		2	6	10	10	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

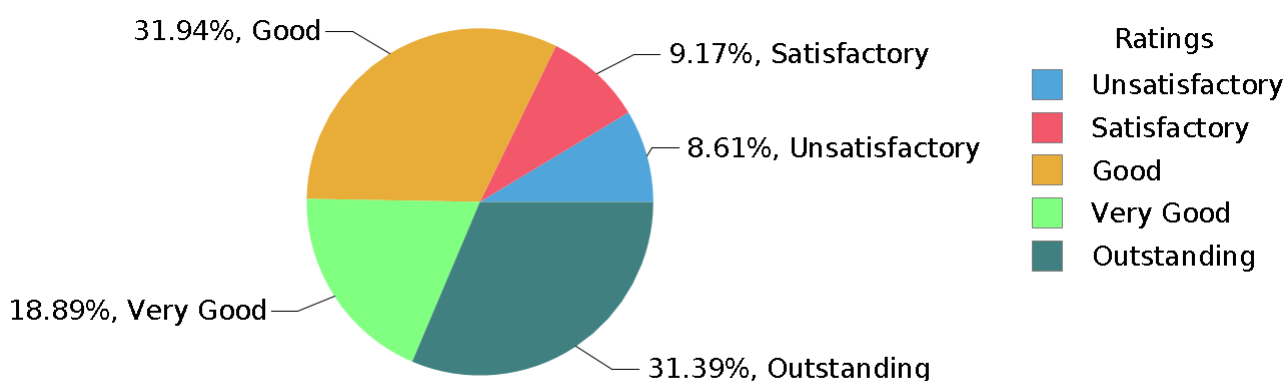
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANOMETALLIC AND HETEROCYCLIC CHEMISTRY**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANOMETALLIC AND HETEROCYCLIC CHEMISTRY</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	3	1	7	9	10	30
26	The course was well organized	1	3	9	6	11	30
27	The teaching methods encouraged my participation.	3	4	9	5	9	30
28	The lectures, readings, and assignments complemented each other.	3	4	10	3	10	30
29	The course balances teacher inputs with self-learning.	4	2	11	4	9	30
30	The instructional materials increased my knowledge and skills in the subject matter.	3	2	7	8	10	30
31	The course provided an appropriate balance between instruction and practice.	3	2	11	6	8	30
32	Exams and assignments were reflective of the course content and course learning outcomes	3	2	11	5	9	30
33	The course is oriented towards current trends/ employability/ skill development	2	3	10	6	9	30
34	The course developed my ability to read and think critically / improved my problem-solving skills.	2	3	9	7	9	30
35	This course stimulated my interest and thoughts on the subject / field of study.	2	3	12	4	9	30
36	This course gave me confidence to do more advanced work in the subject.	2	4	9	5	10	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

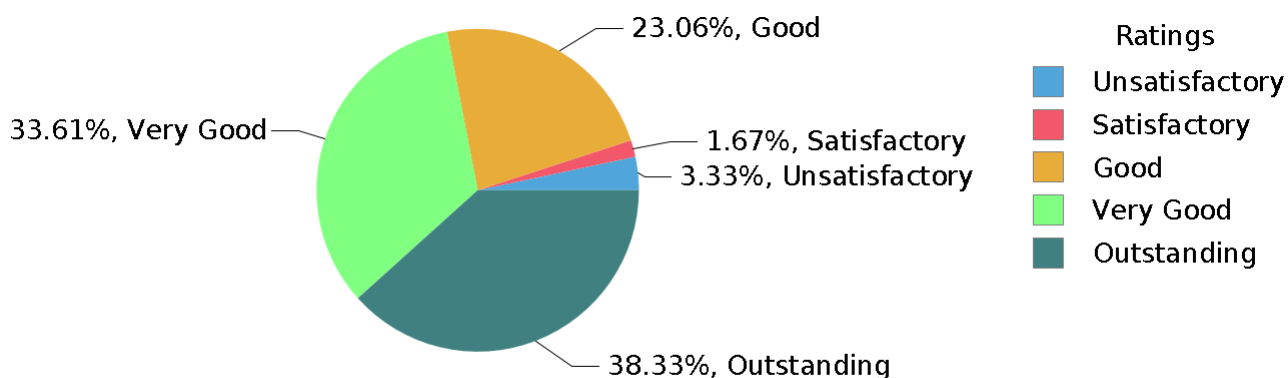
## CURRICULUM FEEDBACK REPORT

### Selected Subject : ORGANIC SYNTHESIS

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC SYNTHESIS</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	6	11	11	30
38	The course was well organized	1		6	11	12	30
39	The teaching methods encouraged my participation.	1		8	10	11	30
40	The lectures, readings, and assignments complemented each other.	1		7	11	11	30
41	The course balances teacher inputs with self-learning.	1		7	10	12	30
42	The instructional materials increased my knowledge and skills in the subject matter.	1		7	10	12	30
43	The course provided an appropriate balance between instruction and practice.	1		6	13	10	30
44	Exams and assignments were reflective of the course content and course learning outcomes	1	2	6	9	12	30
45	The course is oriented towards current trends/ employability/ skill development	1	1	7	9	12	30
46	The course developed my ability to read and think critically / improved my problem-solving skills.	1	1	7	8	13	30
47	This course stimulated my interest and thoughts on the subject / field of study.	1		8	12	9	30
48	This course gave me confidence to do more advanced work in the subject.	1	1	8	7	13	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

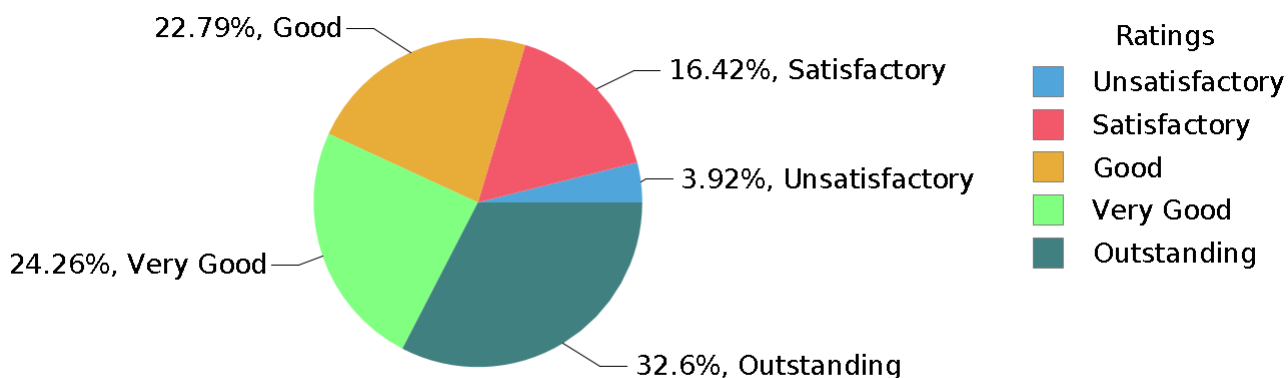
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANISATIONAL DEVELOPMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANISATIONAL DEVELOPMENT</b>						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	2	4	11	7	10	34
50	The course was well organized	2	4	10	8	10	34
51	The teaching methods encouraged my participation.	2	5	7	8	12	34
52	The lectures, readings, and assignments complemented each other.	1	5	10	6	12	34
53	The course balances teacher inputs with self-learning.	1	6	7	10	10	34
54	The instructional materials increased my knowledge and skills in the subject matter.	1	6	8	7	12	34
55	The course provided an appropriate balance between instruction and practice.	2	6	5	9	12	34
56	Exams and assignments were reflective of the course content and course learning outcomes	1	6	7	8	12	34
57	The course is oriented towards current trends/ employability/ skill development	1	7	5	11	10	34
58	The course developed my ability to read and think critically / improved my problem-solving skills.	1	6	9	8	10	34
59	This course stimulated my interest and thoughts on the subject / field of study.	1	7	5	9	12	34
60	This course gave me confidence to do more advanced work in the subject.	1	5	9	8	11	34

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

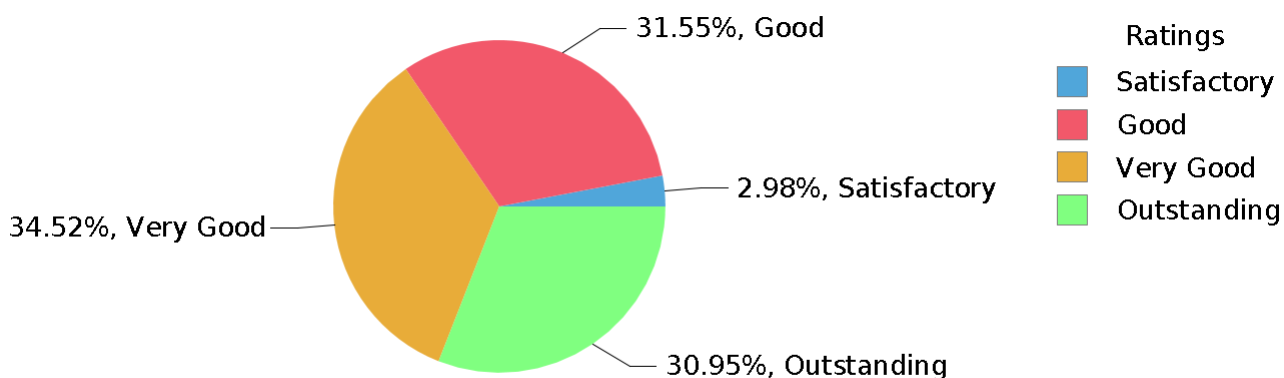
## CURRICULUM FEEDBACK REPORT

### Selected Subject : ORGANIC CHEMISTRY PRACTICALS - II

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
<b>ORGANIC CHEMISTRY PRACTICALS - II</b>							
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	9	8	10	28
62	The course was well organized			8	10	10	28
63	The teaching methods encouraged my participation.			11	10	7	28
64	The lectures, readings, and assignments complemented each other.		1	9	10	8	28
65	The course balances teacher inputs with self-learning.			9	10	9	28
66	The instructional materials increased my knowledge and skills in the subject matter.		1	7	11	9	28
67	The course provided an appropriate balance between instruction and practice.			9	10	9	28
68	Exams and assignments were reflective of the course content and course learning outcomes		1	7	11	9	28
69	The course is oriented towards current trends/ employability/ skill development		1	10	8	9	28
70	The course developed my ability to read and think critically / improved my problem-solving skills.		3	6	10	9	28
71	This course stimulated my interest and thoughts on the subject / field of study.			11	9	8	28
72	This course gave me confidence to do more advanced work in the subject.		2	10	9	7	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

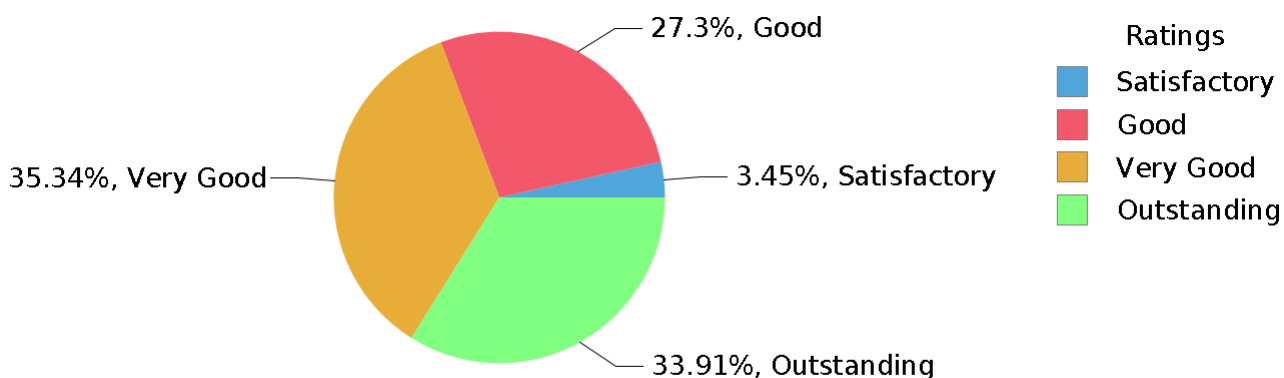
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANIC CHEMISTRY PRACTICALS - V**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC CHEMISTRY PRACTICALS - V</b>						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	5	12	10	29
74	The course was well organized		1	8	11	9	29
75	The teaching methods encouraged my participation.		1	7	11	10	29
76	The lectures, readings, and assignments complemented each other.		1	8	10	10	29
77	The course balances teacher inputs with self-learning.		1	9	9	10	29
78	The instructional materials increased my knowledge and skills in the subject matter.			9	10	10	29
79	The course provided an appropriate balance between instruction and practice.			9	9	11	29
80	Exams and assignments were reflective of the course content and course learning outcomes			8	12	9	29
81	The course is oriented towards current trends/ employability/ skill development		1	8	11	9	29
82	The course developed my ability to read and think critically / improved my problem-solving skills.		2	8	9	10	29
83	This course stimulated my interest and thoughts on the subject / field of study.		1	8	10	10	29
84	This course gave me confidence to do more advanced work in the subject.		2	8	9	10	29

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

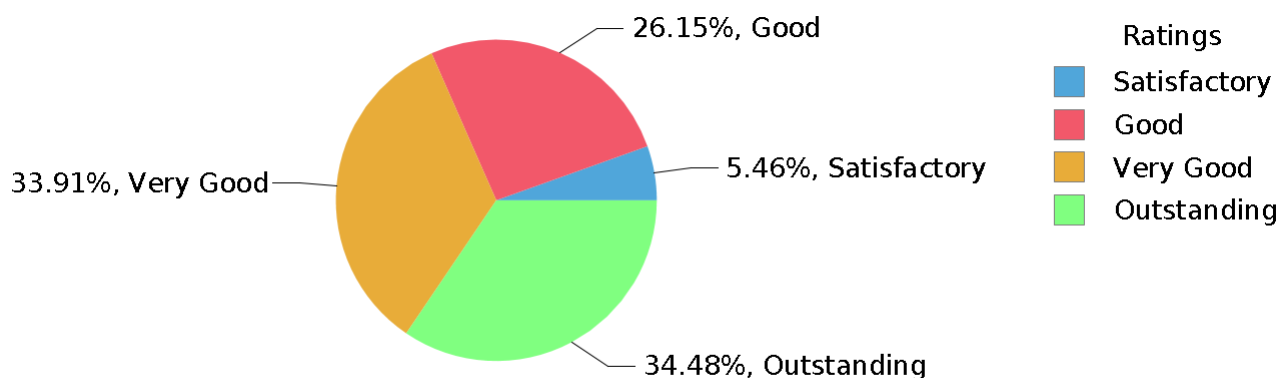
## CURRICULUM FEEDBACK REPORT

**Selected Subject : ORGANIC CHEMISTRY PRACTICALS - VI**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>ORGANIC CHEMISTRY PRACTICALS - VI</b>						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	6	12	9	29
86	The course was well organized		1	9	9	10	29
87	The teaching methods encouraged my participation.		1	7	12	9	29
88	The lectures, readings, and assignments complemented each other.		1	8	9	11	29
89	The course balances teacher inputs with self-learning.		1	7	12	9	29
90	The instructional materials increased my knowledge and skills in the subject matter.		1	10	8	10	29
91	The course provided an appropriate balance between instruction and practice.		1	8	10	10	29
92	Exams and assignments were reflective of the course content and course learning outcomes		2	7	9	11	29
93	The course is oriented towards current trends/ employability/ skill development		2	8	9	10	29
94	The course developed my ability to read and think critically / improved my problem-solving skills.		3	6	9	11	29
95	This course stimulated my interest and thoughts on the subject / field of study.		2	8	9	10	29
96	This course gave me confidence to do more advanced work in the subject.		2	7	10	10	29

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

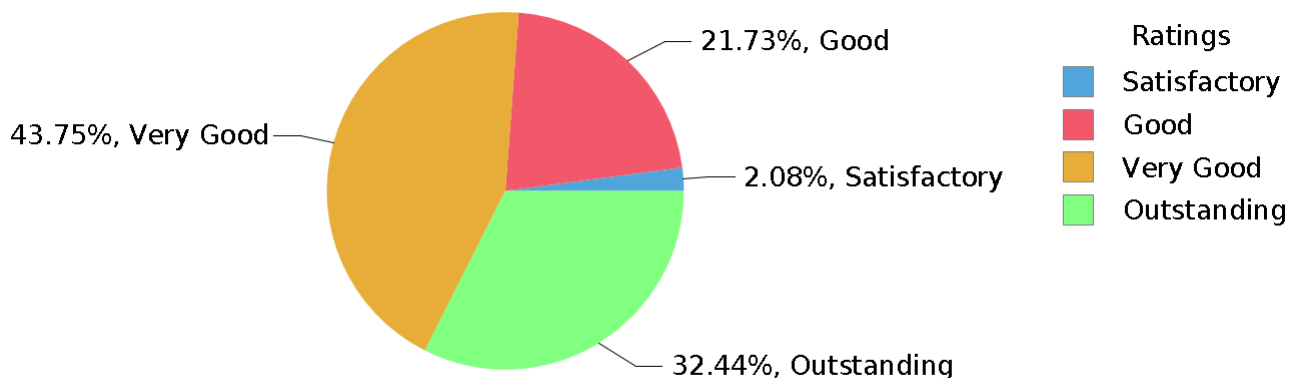
## CURRICULUM FEEDBACK REPORT

### Selected Subject : SPECTROSCOPY - II

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>SPECTROSCOPY - II</b>							
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	5	12	10	28
2	The course was well organized			7	10	11	28
3	The teaching methods encouraged my participation.			7	11	10	28
4	The lectures, readings, and assignments complemented each other.			6	12	10	28
5	The course balances teacher inputs with self-learning.			7	13	8	28
6	The instructional materials increased my knowledge and skills in the subject matter.			7	12	9	28
7	The course provided an appropriate balance between instruction and practice.		1	5	15	7	28
8	Exams and assignments were reflective of the course content and course learning outcomes			6	13	9	28
9	The course is oriented towards current trends/ employability/ skill development		1	5	16	6	28
10	The course developed my ability to read and think critically / improved my problem-solving skills.		1	6	11	10	28
11	This course stimulated my interest and thoughts on the subject / field of study.		2	6	12	8	28
12	This course gave me confidence to do more advanced work in the subject.		1	6	10	11	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

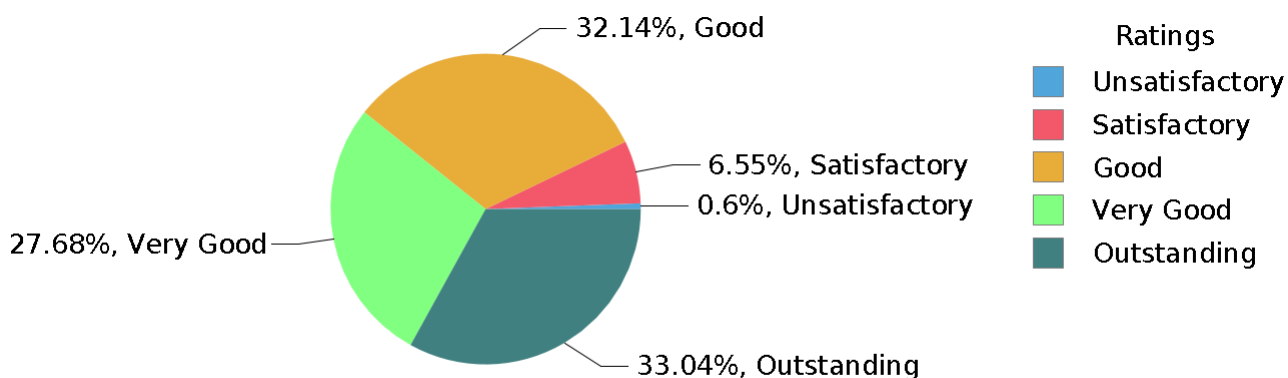
## CURRICULUM FEEDBACK REPORT

**Selected Subject : QUANTITATIVE ANALYSIS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>QUANTITATIVE ANALYSIS</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		3	6	12	7	28
14	The course was well organized		2	9	7	10	28
15	The teaching methods encouraged my participation.		1	10	8	9	28
16	The lectures, readings, and assignments complemented each other.		1	11	7	9	28
17	The course balances teacher inputs with self-learning.		2	9	8	9	28
18	The instructional materials increased my knowledge and skills in the subject matter.		1	13	6	8	28
19	The course provided an appropriate balance between instruction and practice.		1	9	8	10	28
20	Exams and assignments were reflective of the course content and course learning outcomes		1	8	7	12	28
21	The course is oriented towards current trends/ employability/ skill development	1	2	8	8	9	28
22	The course developed my ability to read and think critically / improved my problem-solving skills.		3	7	9	9	28
23	This course stimulated my interest and thoughts on the subject / field of study.		2	10	7	9	28
24	This course gave me confidence to do more advanced work in the subject.	1	3	8	6	10	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

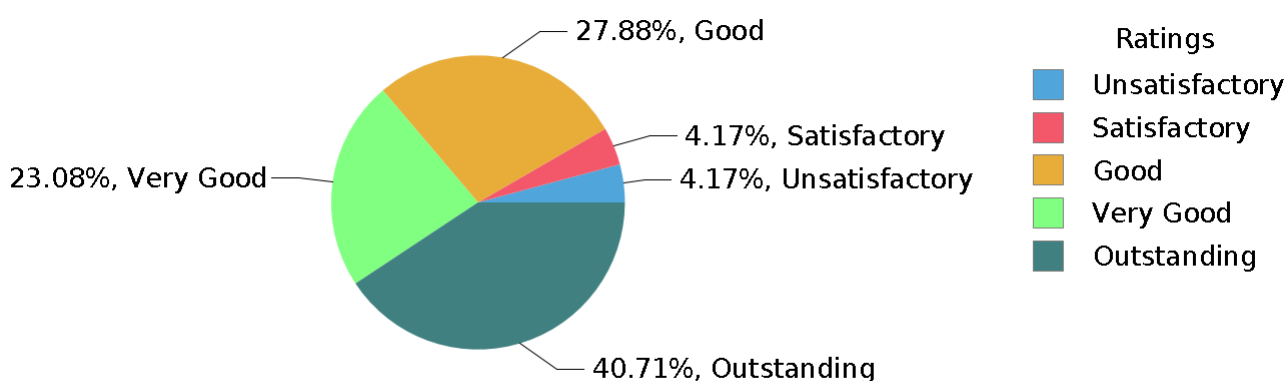
## CURRICULUM FEEDBACK REPORT

**Selected Subject : SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	8	6	10	26
26	The course was well organized	1	1	6	7	11	26
27	The teaching methods encouraged my participation.	1	1	7	7	10	26
28	The lectures, readings, and assignments complemented each other.	1	1	7	7	10	26
29	The course balances teacher inputs with self-learning.	1	2	8	5	10	26
30	The instructional materials increased my knowledge and skills in the subject matter.	1	1	8	4	12	26
31	The course provided an appropriate balance between instruction and practice.	1	1	6	7	11	26
32	Exams and assignments were reflective of the course content and course learning outcomes	1	1	8	7	9	26
33	The course is oriented towards current trends/ employability/ skill development	1	1	6	7	11	26
34	The course developed my ability to read and think critically / improved my problem-solving skills.	1	1	8	7	9	26
35	This course stimulated my interest and thoughts on the subject / field of study.	1	1	8	4	12	26
36	This course gave me confidence to do more advanced work in the subject.	2	1	7	4	12	26

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

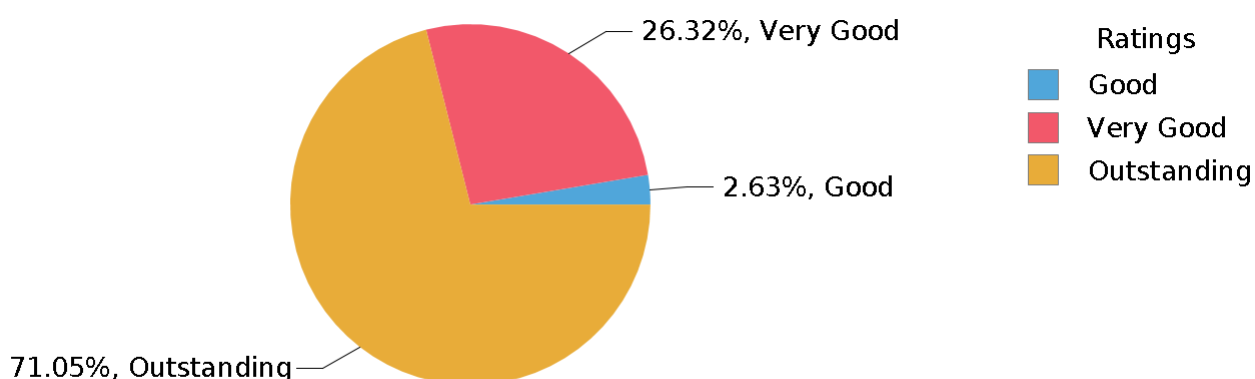
## CURRICULUM FEEDBACK REPORT

**Selected Subject : STRATEGIC MANAGEMENT AND CORPORATE GOVERNANCE**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>STRATEGIC MANAGEMENT AND CORPORATE GOVERNANCE</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	14	19
38	The course was well organized			1	4	14	19
39	The teaching methods encouraged my participation.			1	6	12	19
40	The lectures, readings, and assignments complemented each other.				5	14	19
41	The course balances teacher inputs with self-learning.				5	14	19
42	The instructional materials increased my knowledge and skills in the subject matter.			1	4	14	19
43	The course provided an appropriate balance between instruction and practice.			1	6	12	19
44	Exams and assignments were reflective of the course content and course learning outcomes			2	3	14	19
45	The course is oriented towards current trends/ employability/ skill development				6	13	19
46	The course developed my ability to read and think critically / improved my problem-solving skills.				7	12	19
47	This course stimulated my interest and thoughts on the subject / field of study.				6	13	19
48	This course gave me confidence to do more advanced work in the subject.				3	16	19

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

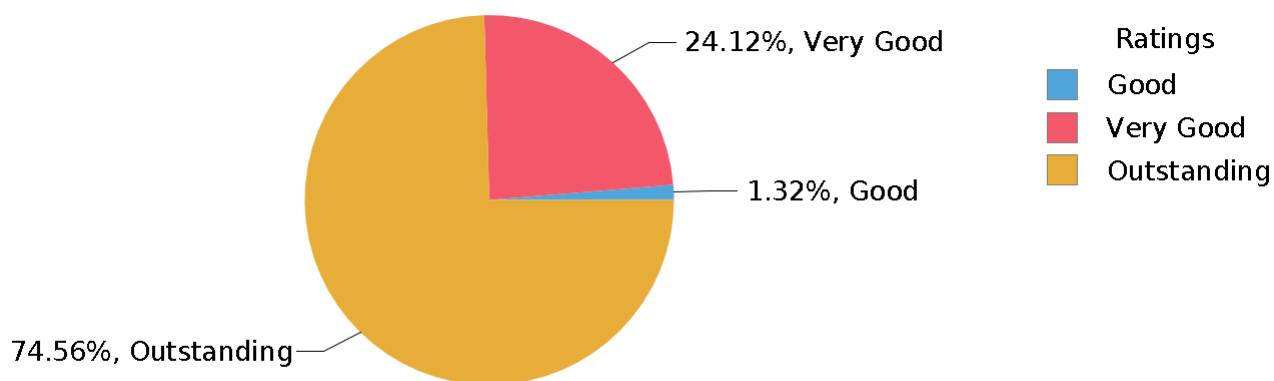
## CURRICULUM FEEDBACK REPORT

**Selected Subject : STRATEGIC FINANCIAL MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>STRATEGIC FINANCIAL MANAGEMENT</b>						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	14	19
50	The course was well organized				4	15	19
51	The teaching methods encouraged my participation.				4	15	19
52	The lectures, readings, and assignments complemented each other.				4	15	19
53	The course balances teacher inputs with self-learning.				6	13	19
54	The instructional materials increased my knowledge and skills in the subject matter.				5	14	19
55	The course provided an appropriate balance between instruction and practice.				7	12	19
56	Exams and assignments were reflective of the course content and course learning outcomes			2	3	14	19
57	The course is oriented towards current trends/ employability/ skill development			1	4	14	19
58	The course developed my ability to read and think critically / improved my problem-solving skills.				5	14	19
59	This course stimulated my interest and thoughts on the subject / field of study.				4	15	19
60	This course gave me confidence to do more advanced work in the subject.				4	15	19

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

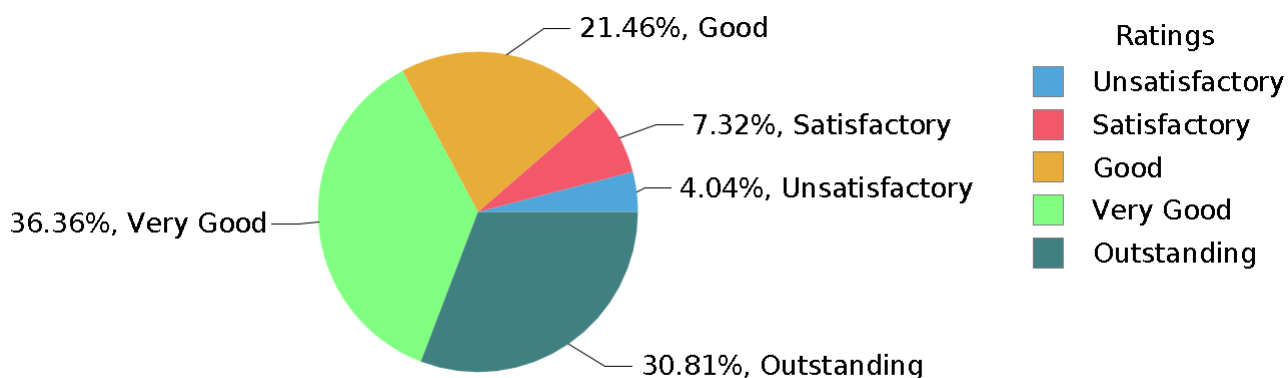
## CURRICULUM FEEDBACK REPORT

**Selected Subject : RESEARCH METHODOLOGY**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>RESEARCH METHODOLOGY</b>						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		4	7	12	10	33
62	The course was well organized	1	3	7	12	10	33
63	The teaching methods encouraged my participation.	2	1	9	11	10	33
64	The lectures, readings, and assignments complemented each other.	1	2	8	11	11	33
65	The course balances teacher inputs with self-learning.	2	2	7	12	10	33
66	The instructional materials increased my knowledge and skills in the subject matter.	2	3	6	12	10	33
67	The course provided an appropriate balance between instruction and practice.	2	2	6	13	10	33
68	Exams and assignments were reflective of the course content and course learning outcomes	1	4	6	11	11	33
69	The course is oriented towards current trends/ employability/ skill development	2	1	8	12	10	33
70	The course developed my ability to read and think critically / improved my problem-solving skills.		3	7	13	10	33
71	This course stimulated my interest and thoughts on the subject / field of study.	2	1	6	13	11	33
72	This course gave me confidence to do more advanced work in the subject.	1	3	8	12	9	33

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

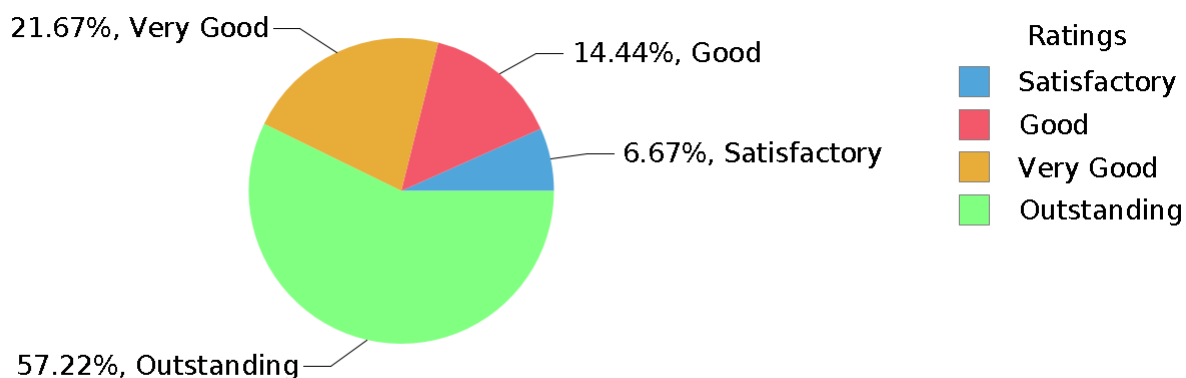
## CURRICULUM FEEDBACK REPORT

**Selected Subject : SERVICES MARKETING**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>SERVICES MARKETING</b>						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	2	4	8	15
74	The course was well organized		1	3	3	8	15
75	The teaching methods encouraged my participation.		1	2	3	9	15
76	The lectures, readings, and assignments complemented each other.		1	3	3	8	15
77	The course balances teacher inputs with self-learning.		1	2	3	9	15
78	The instructional materials increased my knowledge and skills in the subject matter.		1	2	4	8	15
79	The course provided an appropriate balance between instruction and practice.		1	2	3	9	15
80	Exams and assignments were reflective of the course content and course learning outcomes		1	2	4	8	15
81	The course is oriented towards current trends/ employability/ skill development		1	2	3	9	15
82	The course developed my ability to read and think critically / improved my problem-solving skills.		1	2	3	9	15
83	This course stimulated my interest and thoughts on the subject / field of study.		1	2	3	9	15
84	This course gave me confidence to do more advanced work in the subject.		1	2	3	9	15

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

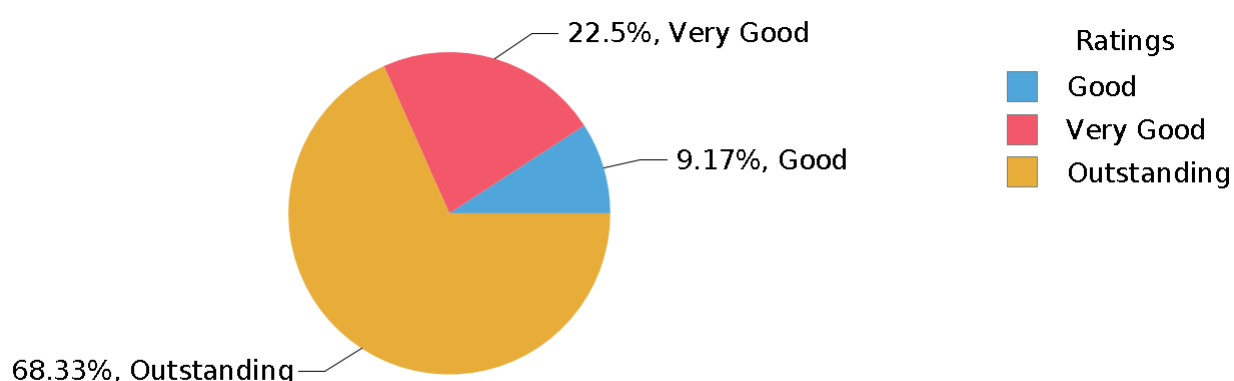
## CURRICULUM FEEDBACK REPORT

**Selected Subject : POST COLONIAL LITERATURE AND THOUGHT - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>POST COLONIAL LITERATURE AND THOUGHT - II</b>						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				4	6	10
86	The course was well organized				4	6	10
87	The teaching methods encouraged my participation.			1	2	7	10
88	The lectures, readings, and assignments complemented each other.			1	2	7	10
89	The course balances teacher inputs with self-learning.			1	2	7	10
90	The instructional materials increased my knowledge and skills in the subject matter.			2	2	6	10
91	The course provided an appropriate balance between instruction and practice.			2	1	7	10
92	Exams and assignments were reflective of the course content and course learning outcomes				3	7	10
93	The course is oriented towards current trends/ employability/ skill development			3	1	6	10
94	The course developed my ability to read and think critically / improved my problem-solving skills.			1	2	7	10
95	This course stimulated my interest and thoughts on the subject / field of study.				1	9	10
96	This course gave me confidence to do more advanced work in the subject.				3	7	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

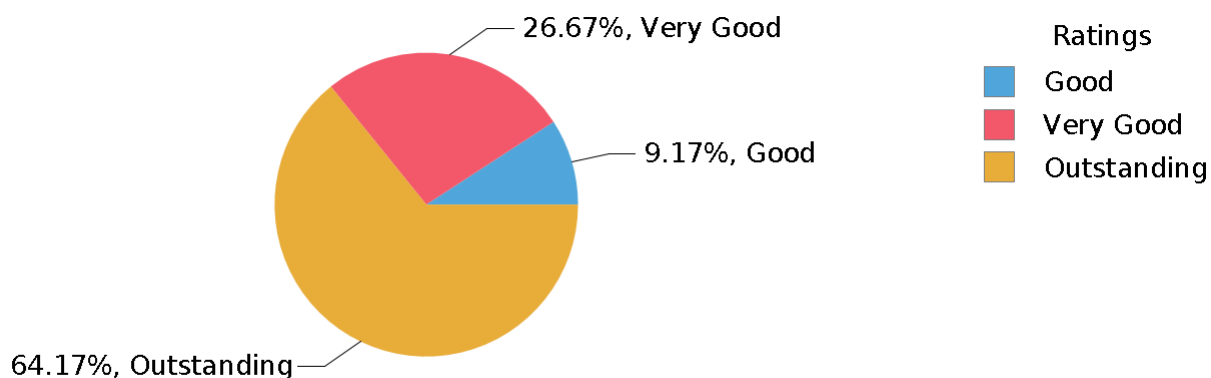
## CURRICULUM FEEDBACK REPORT

**Selected Subject : POST COLONIAL LITERATURE & THOUGHT - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>POST COLONIAL LITERATURE &amp; THOUGHT - I</b>						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				4	6	10
98	The course was well organized			2	2	6	10
99	The teaching methods encouraged my participation.				4	6	10
100	The lectures, readings, and assignments complemented each other.				1	9	10
101	The course balances teacher inputs with self-learning.			1	2	7	10
102	The instructional materials increased my knowledge and skills in the subject matter.				4	6	10
103	The course provided an appropriate balance between instruction and practice.			3	1	6	10
104	Exams and assignments were reflective of the course content and course learning outcomes			1	3	6	10
105	The course is oriented towards current trends/ employability/ skill development			1	2	7	10
106	The course developed my ability to read and think critically / improved my problem-solving skills.			2	2	6	10
107	This course stimulated my interest and thoughts on the subject / field of study.				4	6	10
108	This course gave me confidence to do more advanced work in the subject.			1	3	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

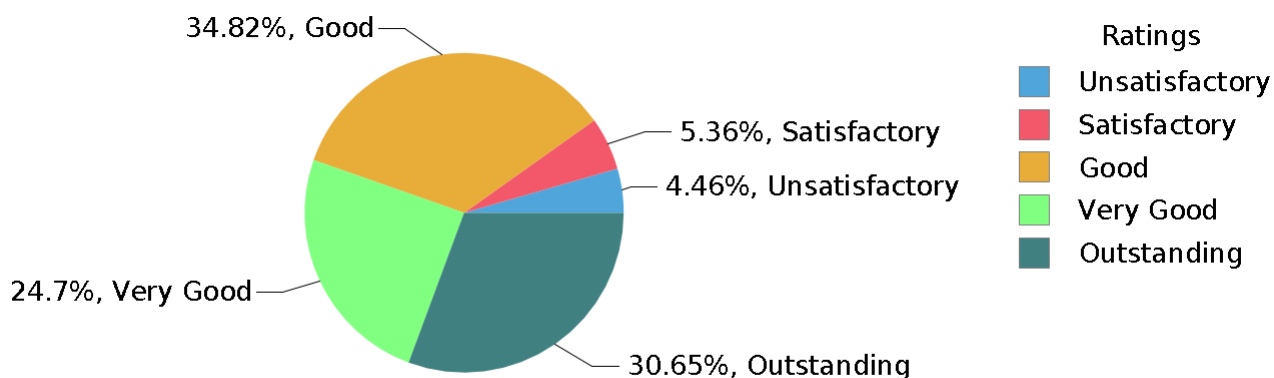
## CURRICULUM FEEDBACK REPORT

**Selected Subject : PROJECT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>PROJECT</b>						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	8	9	9	28
110	The course was well organized	2	3	9	7	7	28
111	The teaching methods encouraged my participation.	1	2	10	7	8	28
112	The lectures, readings, and assignments complemented each other.	1	2	10	8	7	28
113	The course balances teacher inputs with self-learning.	2	2	9	6	9	28
114	The instructional materials increased my knowledge and skills in the subject matter.	1	1	10	7	9	28
115	The course provided an appropriate balance between instruction and practice.	1	1	11	8	7	28
116	Exams and assignments were reflective of the course content and course learning outcomes	1	2	11	4	10	28
117	The course is oriented towards current trends/ employability/ skill development	1	1	10	8	8	28
118	The course developed my ability to read and think critically / improved my problem-solving skills.	1	1	11	5	10	28
119	This course stimulated my interest and thoughts on the subject / field of study.	1	1	9	8	9	28
120	This course gave me confidence to do more advanced work in the subject.	2	1	9	6	10	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

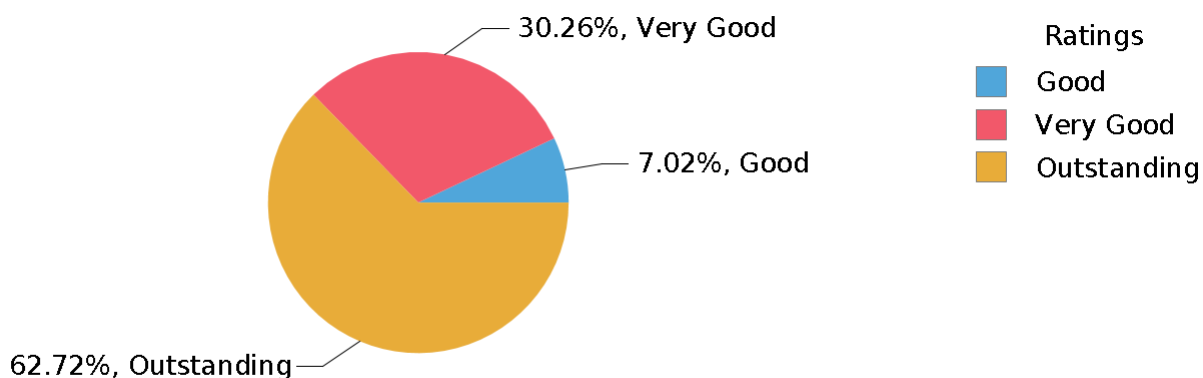
## CURRICULUM FEEDBACK REPORT

**Selected Subject : PROJECT APPRAISAL AND FINANCING**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>PROJECT APPRAISAL AND FINANCING</b>						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				6	13	19
122	The course was well organized			1	8	10	19
123	The teaching methods encouraged my participation.			2	5	12	19
124	The lectures, readings, and assignments complemented each other.			2	4	13	19
125	The course balances teacher inputs with self-learning.			2	4	13	19
126	The instructional materials increased my knowledge and skills in the subject matter.			2	5	12	19
127	The course provided an appropriate balance between instruction and practice.			1	7	11	19
128	Exams and assignments were reflective of the course content and course learning outcomes			2	6	11	19
129	The course is oriented towards current trends/ employability/ skill development			1	6	12	19
130	The course developed my ability to read and think critically / improved my problem-solving skills.			2	4	13	19
131	This course stimulated my interest and thoughts on the subject / field of study.				7	12	19
132	This course gave me confidence to do more advanced work in the subject.			1	7	11	19

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

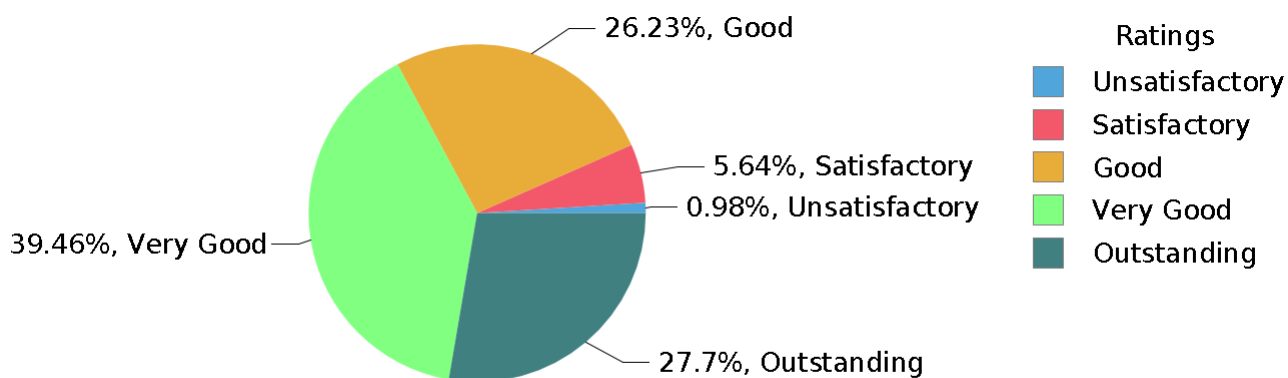
## CURRICULUM FEEDBACK REPORT

### Selected Subject : SOFTWARE TESTING

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>SOFTWARE TESTING</b>						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	6	16	10	34
134	The course was well organized		2	7	14	11	34
135	The teaching methods encouraged my participation.	1	2	8	14	9	34
136	The lectures, readings, and assignments complemented each other.		2	11	13	8	34
137	The course balances teacher inputs with self-learning.		3	8	14	9	34
138	The instructional materials increased my knowledge and skills in the subject matter.		3	9	14	8	34
139	The course provided an appropriate balance between instruction and practice.		2	10	14	8	34
140	Exams and assignments were reflective of the course content and course learning outcomes		2	9	12	11	34
141	The course is oriented towards current trends/ employability/ skill development		2	9	13	10	34
142	The course developed my ability to read and think critically / improved my problem-solving skills.	1	1	10	13	9	34
143	This course stimulated my interest and thoughts on the subject / field of study.		2	10	12	10	34
144	This course gave me confidence to do more advanced work in the subject.	1	1	10	12	10	34

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

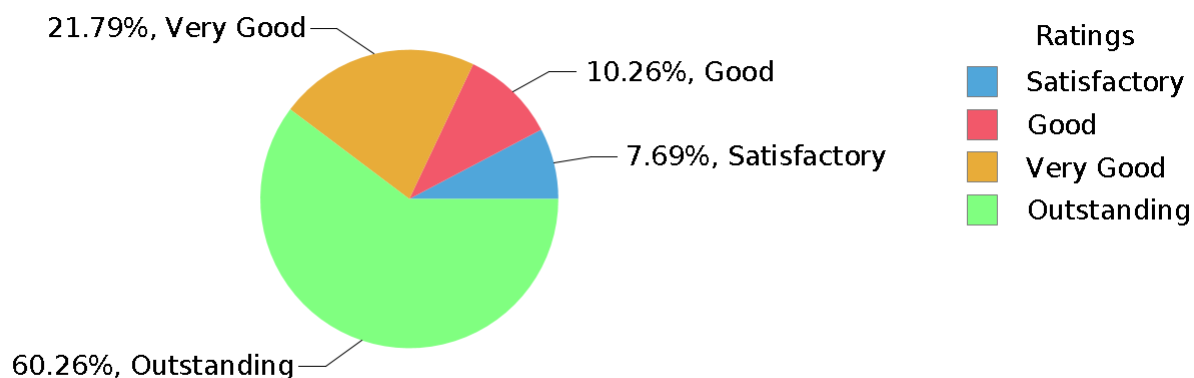
## CURRICULUM FEEDBACK REPORT

**Selected Subject : SOCIAL MEDIA MARKETING**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>SOCIAL MEDIA MARKETING</b>						
145	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	1	2	9	13
146	The course was well organized		1	1	3	8	13
147	The teaching methods encouraged my participation.		1	1	3	8	13
148	The lectures, readings, and assignments complemented each other.		1	1	3	8	13
149	The course balances teacher inputs with self-learning.		1	2	2	8	13
150	The instructional materials increased my knowledge and skills in the subject matter.		1	1	3	8	13
151	The course provided an appropriate balance between instruction and practice.		1	1	3	8	13
152	Exams and assignments were reflective of the course content and course learning outcomes		1	2	2	8	13
153	The course is oriented towards current trends/ employability/ skill development		1	2	3	7	13
154	The course developed my ability to read and think critically / improved my problem-solving skills.		1	1	4	7	13
155	This course stimulated my interest and thoughts on the subject / field of study.		1	1	4	7	13
156	This course gave me confidence to do more advanced work in the subject.		1	2	2	8	13

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

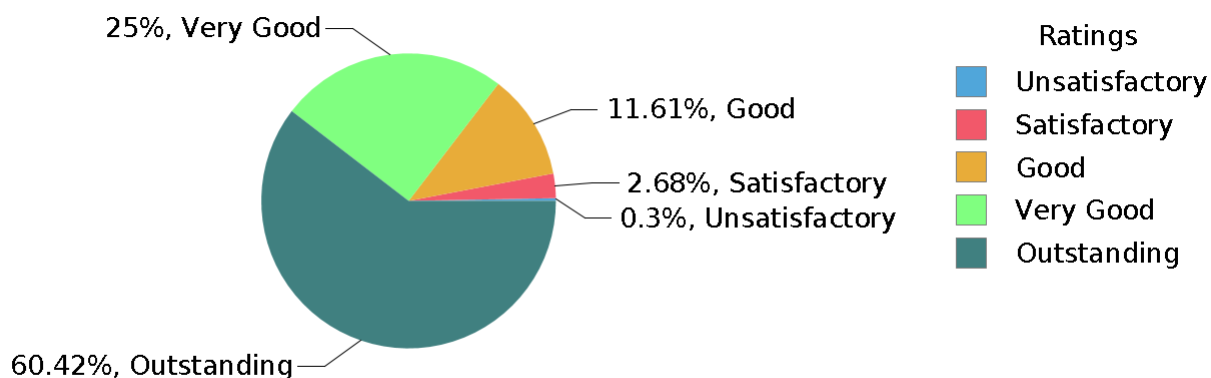
## CURRICULUM FEEDBACK REPORT

**Selected Subject : PERSONAL WEALTH MANAGEMENT**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>PERSONAL WEALTH MANAGEMENT</b>						
157	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	2	8	17	28
158	The course was well organized			3	7	18	28
159	The teaching methods encouraged my participation.		1	3	7	17	28
160	The lectures, readings, and assignments complemented each other.		1	3	6	18	28
161	The course balances teacher inputs with self-learning.		1	3	7	17	28
162	The instructional materials increased my knowledge and skills in the subject matter.		1	3	6	18	28
163	The course provided an appropriate balance between instruction and practice.		1	3	7	17	28
164	Exams and assignments were reflective of the course content and course learning outcomes		1	3	7	17	28
165	The course is oriented towards current trends/ employability/ skill development		1	3	6	18	28
166	The course developed my ability to read and think critically / improved my problem-solving skills.			4	8	16	28
167	This course stimulated my interest and thoughts on the subject / field of study.		1	4	8	15	28
168	This course gave me confidence to do more advanced work in the subject.	1		5	7	15	28

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

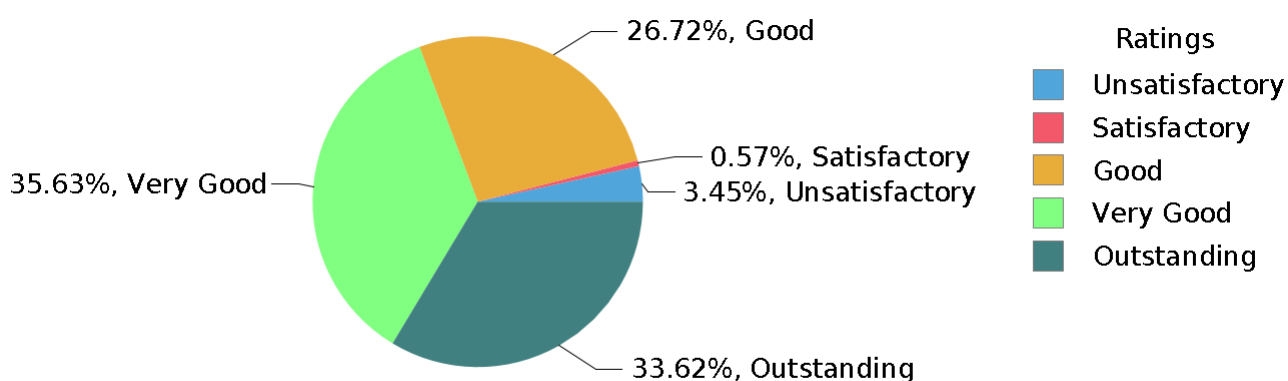
## CURRICULUM FEEDBACK REPORT

**Selected Subject : STEREOCHEMISTRY AND RETROSYNTHETIC ANALYSIS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>STEREOCHEMISTRY AND RETROSYNTHETIC ANALYSIS</b>						
169	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1		8	9	11	29
170	The course was well organized	1		7	11	10	29
171	The teaching methods encouraged my participation.	1		7	11	10	29
172	The lectures, readings, and assignments complemented each other.	1		8	10	10	29
173	The course balances teacher inputs with self-learning.	1		6	12	10	29
174	The instructional materials increased my knowledge and skills in the subject matter.	1		9	10	9	29
175	The course provided an appropriate balance between instruction and practice.	1		7	11	10	29
176	Exams and assignments were reflective of the course content and course learning outcomes	1		10	9	9	29
177	The course is oriented towards current trends/ employability/ skill development	1	2	5	11	10	29
178	The course developed my ability to read and think critically / improved my problem-solving skills.	1		9	10	9	29
179	This course stimulated my interest and thoughts on the subject / field of study.	1		8	11	9	29
180	This course gave me confidence to do more advanced work in the subject.	1		9	9	10	29

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

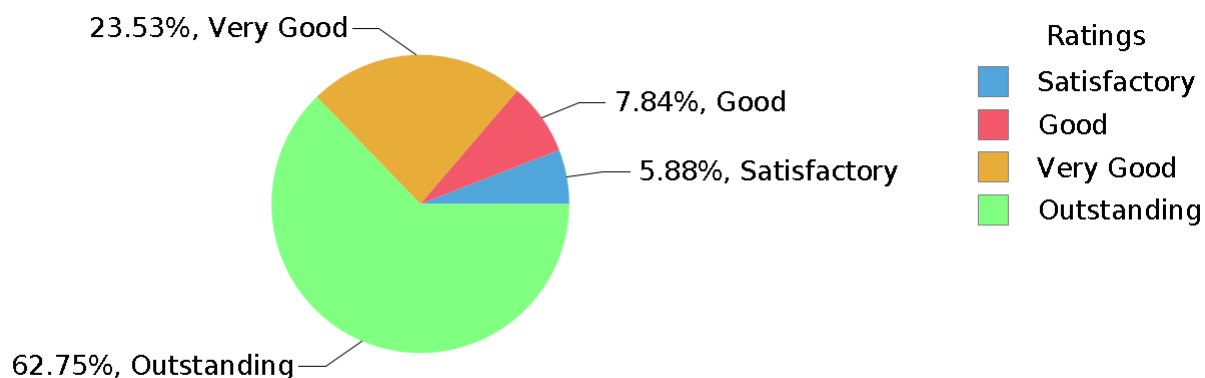
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Summer Internship Programme**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Summer Internship Programme</b>						
181	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		2	3	8	21	34
182	The course was well organized		2	3	8	21	34
183	The teaching methods encouraged my participation.		2	3	7	22	34
184	The lectures, readings, and assignments complemented each other.		2	1	9	22	34
185	The course balances teacher inputs with self-learning.		2	2	10	20	34
186	The instructional materials increased my knowledge and skills in the subject matter.		2	3	8	21	34
187	The course provided an appropriate balance between instruction and practice.		2	3	8	21	34
188	Exams and assignments were reflective of the course content and course learning outcomes		2	3	8	21	34
189	The course is oriented towards current trends/ employability/ skill development		2	3	8	21	34
190	The course developed my ability to read and think critically / improved my problem-solving skills.		2	3	8	21	34
191	This course stimulated my interest and thoughts on the subject / field of study.		2	3	6	23	34
192	This course gave me confidence to do more advanced work in the subject.		2	2	8	22	34

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

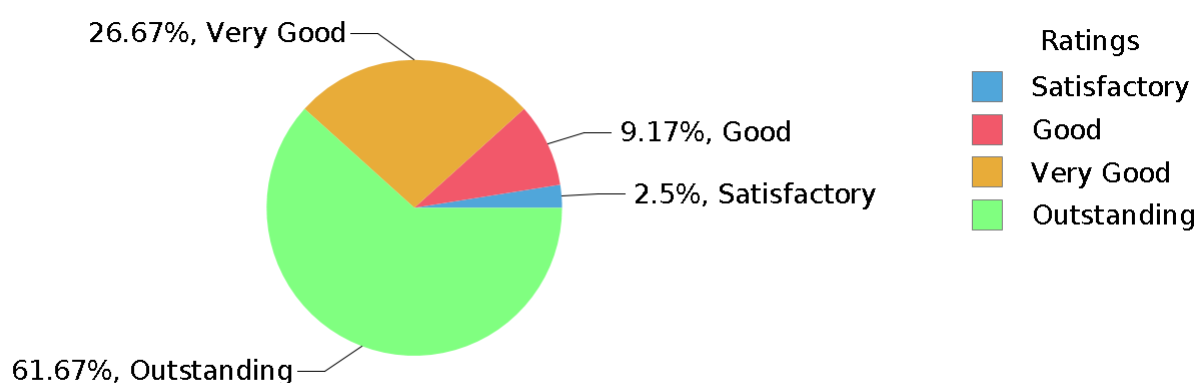
## CURRICULUM FEEDBACK REPORT

**Selected Subject : TEACHING OF ENGLISH LANGUAGE AND LITERATURE**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>TEACHING OF ENGLISH LANGUAGE AND LITERATURE</b>						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				3	7	10
2	The course was well organized			2	2	6	10
3	The teaching methods encouraged my participation.			1	3	6	10
4	The lectures, readings, and assignments complemented each other.		1	1	2	6	10
5	The course balances teacher inputs with self-learning.				4	6	10
6	The instructional materials increased my knowledge and skills in the subject matter.			1	2	7	10
7	The course provided an appropriate balance between instruction and practice.			1	2	7	10
8	Exams and assignments were reflective of the course content and course learning outcomes			1	4	5	10
9	The course is oriented towards current trends/ employability/ skill development		1	1	2	6	10
10	The course developed my ability to read and think critically / improved my problem-solving skills.				4	6	10
11	This course stimulated my interest and thoughts on the subject / field of study.		1	1	2	6	10
12	This course gave me confidence to do more advanced work in the subject.			2	2	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

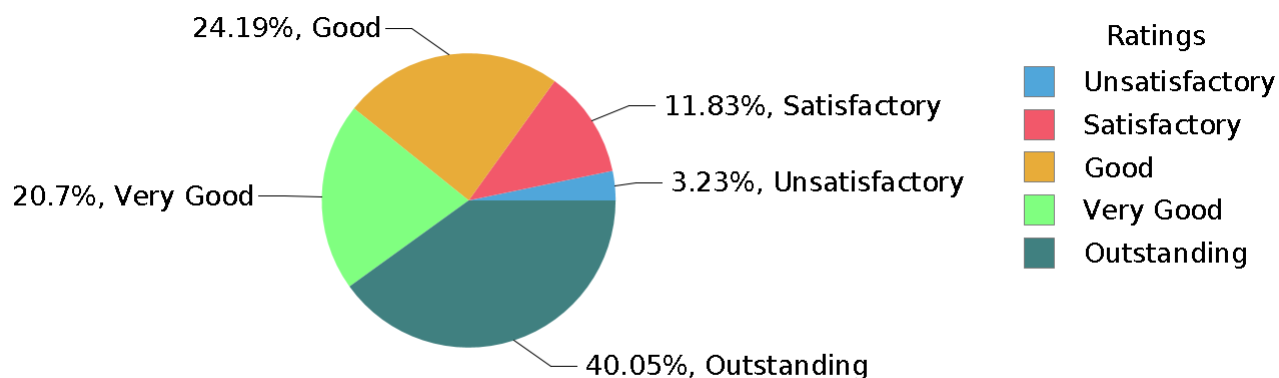
## CURRICULUM FEEDBACK REPORT

**Selected Subject : TAXATION**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>TAXATION</b>						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	3	8	9	10	31
14	The course was well organized	1	4	7	5	14	31
15	The teaching methods encouraged my participation.	1	3	10	4	13	31
16	The lectures, readings, and assignments complemented each other.	1	4	7	8	11	31
17	The course balances teacher inputs with self-learning.	1	4	6	7	13	31
18	The instructional materials increased my knowledge and skills in the subject matter.	1	3	7	11	9	31
19	The course provided an appropriate balance between instruction and practice.	1	4	8	7	11	31
20	Exams and assignments were reflective of the course content and course learning outcomes	1	3	8	5	14	31
21	The course is oriented towards current trends/ employability/ skill development	1	4	8	6	12	31
22	The course developed my ability to read and think critically / improved my problem-solving skills.	1	4	7	7	12	31
23	This course stimulated my interest and thoughts on the subject / field of study.	1	5	6	5	14	31
24	This course gave me confidence to do more advanced work in the subject.	1	3	8	3	16	31

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

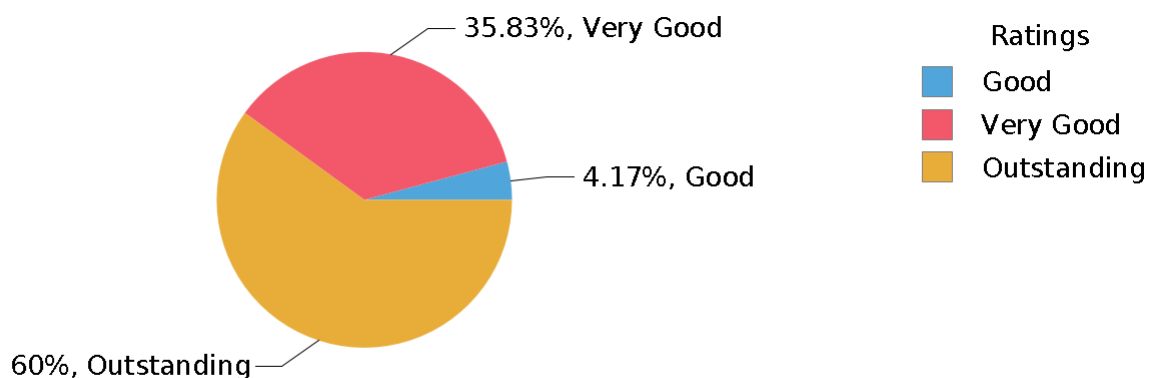
## CURRICULUM FEEDBACK REPORT

**Selected Subject : TEXTS: VISUAL,MEDIA,DIGITAL**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>TEXTS: VISUAL,MEDIA,DIGITAL</b>						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				4	6	10
26	The course was well organized			1	3	6	10
27	The teaching methods encouraged my participation.			1	4	5	10
28	The lectures, readings, and assignments complemented each other.			1	4	5	10
29	The course balances teacher inputs with self-learning.				4	6	10
30	The instructional materials increased my knowledge and skills in the subject matter.				4	6	10
31	The course provided an appropriate balance between instruction and practice.				5	5	10
32	Exams and assignments were reflective of the course content and course learning outcomes				3	7	10
33	The course is oriented towards current trends/ employability/ skill development			2	2	6	10
34	The course developed my ability to read and think critically / improved my problem-solving skills.				3	7	10
35	This course stimulated my interest and thoughts on the subject / field of study.				4	6	10
36	This course gave me confidence to do more advanced work in the subject.				3	7	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

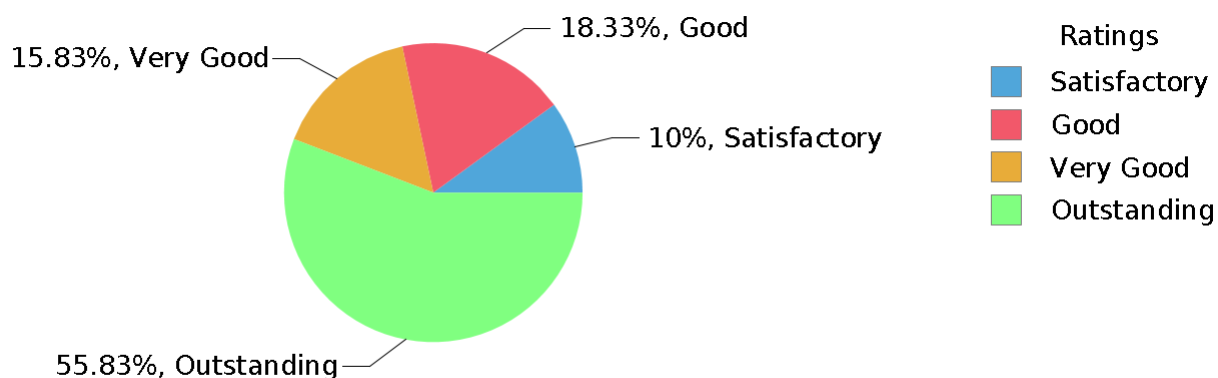
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Translation : Theory and Practice**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Translation : Theory and Practice</b>						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	1	2	6	10
38	The course was well organized		1	2	2	5	10
39	The teaching methods encouraged my participation.		1	2		7	10
40	The lectures, readings, and assignments complemented each other.		1	3	1	5	10
41	The course balances teacher inputs with self-learning.		1	1	2	6	10
42	The instructional materials increased my knowledge and skills in the subject matter.		1	2	3	4	10
43	The course provided an appropriate balance between instruction and practice.		1	2	1	6	10
44	Exams and assignments were reflective of the course content and course learning outcomes		1	3	1	5	10
45	The course is oriented towards current trends/ employability/ skill development		1	2		7	10
46	The course developed my ability to read and think critically / improved my problem-solving skills.		1	1	4	4	10
47	This course stimulated my interest and thoughts on the subject / field of study.		1	2		7	10
48	This course gave me confidence to do more advanced work in the subject.		1	1	3	5	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

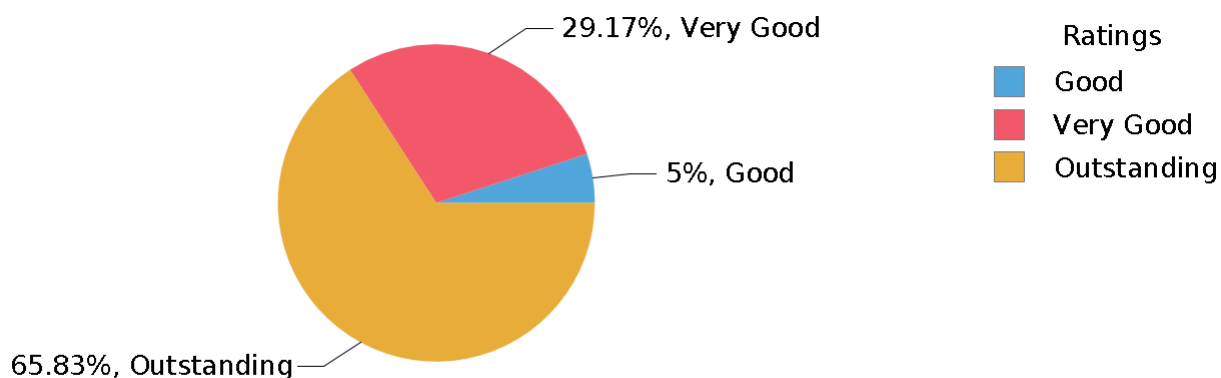
## CURRICULUM FEEDBACK REPORT

**Selected Subject : World Literatures**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>World Literatures</b>						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	3	6	10
50	The course was well organized			1	4	5	10
51	The teaching methods encouraged my participation.			1	2	7	10
52	The lectures, readings, and assignments complemented each other.				4	6	10
53	The course balances teacher inputs with self-learning.				2	8	10
54	The instructional materials increased my knowledge and skills in the subject matter.				4	6	10
55	The course provided an appropriate balance between instruction and practice.				3	7	10
56	Exams and assignments were reflective of the course content and course learning outcomes				3	7	10
57	The course is oriented towards current trends/ employability/ skill development			1	3	6	10
58	The course developed my ability to read and think critically / improved my problem-solving skills.				3	7	10
59	This course stimulated my interest and thoughts on the subject / field of study.			1	2	7	10
60	This course gave me confidence to do more advanced work in the subject.			1	2	7	10

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

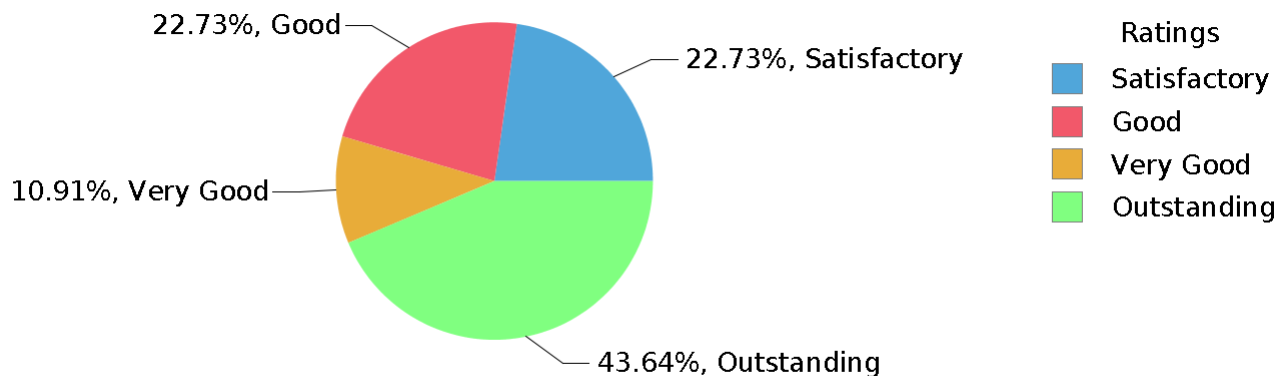
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Sports/NCC/NSS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Sports/NCC/NSS</b>						
1	Rate the relevance of the course objectives to the course content		2	2	3	4	11
2	How do you rate the size of syllabus in terms of load on the student		2	3	1	5	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	1	3	5	11
4	How do you rate the sequence of units in the syllabus?		2	3	1	5	11
5	Rate the extent to which the teaching methods encouraged participation		3	3	1	4	11
6	Rate the availability of learning resources in the library		2	4		5	11
7	How do you rate the transparency of the internal evaluation process for the course ?		3	3		5	11
8	Rate the course in terms of relevance to current trends/ employability/higher education		3	3		5	11
9	The course balances teacher inputs with self-learning.		3	1	2	5	11
10	What is the overall rating of the course?		3	2	1	5	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

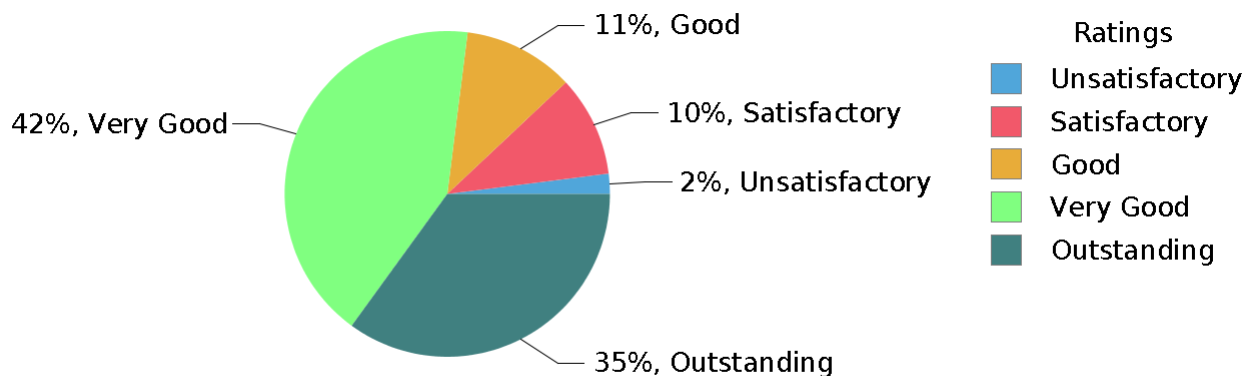
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Management Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Management Accounting</b>						
11	Rate the relevance of the course objectives to the course content		1		5	4	10
12	How do you rate the size of syllabus in terms of load on the student	1	1	1	3	4	10
13	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	4	4	10
14	How do you rate the sequence of units in the syllabus?	1	1	1	3	4	10
15	Rate the extent to which the teaching methods encouraged participation		1	1	4	4	10
16	Rate the availability of learning resources in the library		1	2	5	2	10
17	How do you rate the transparency of the internal evaluation process for the course ?		1	1	5	3	10
18	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	4	3	10
19	The course balances teacher inputs with self-learning.		1		5	4	10
20	What is the overall rating of the course?		1	2	4	3	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

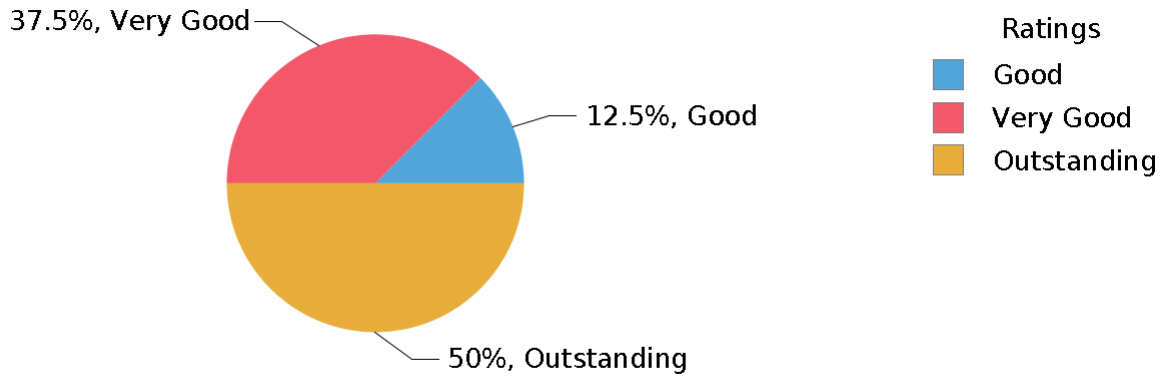
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Kannada - III**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Kannada - III</b>							
21	Rate the relevance of the course objectives to the course content			1	1	2	4
22	How do you rate the size of syllabus in terms of load on the student				2	2	4
23	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
24	How do you rate the sequence of units in the syllabus?				2	2	4
25	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
26	Rate the availability of learning resources in the library				2	2	4
27	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
28	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
29	The course balances teacher inputs with self-learning.			1	1	2	4
30	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

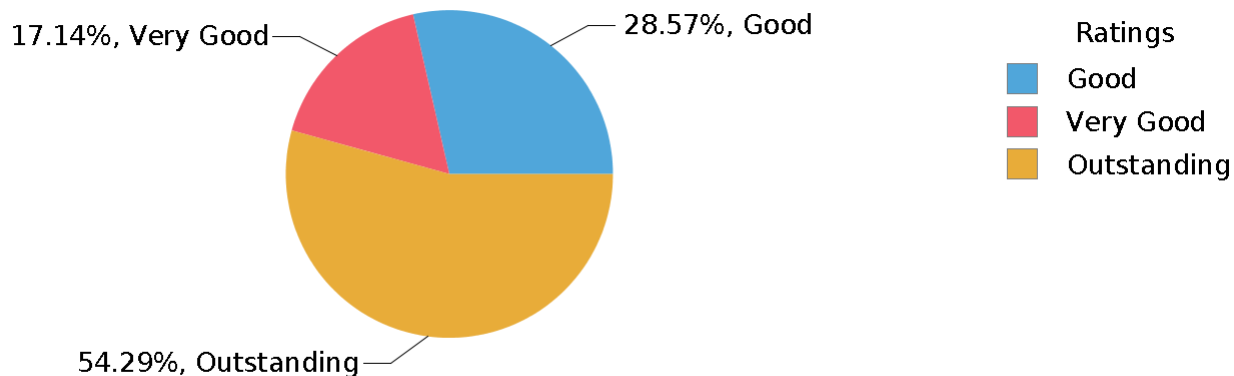
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Ordinary Differential Equations and Real Analysis - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Ordinary Differential Equations and Real Analysis - I</b>						
31	Rate the relevance of the course objectives to the course content			2	2	3	7
32	How do you rate the size of syllabus in terms of load on the student			2	1	4	7
33	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	4	7
34	How do you rate the sequence of units in the syllabus?			2	2	3	7
35	Rate the extent to which the teaching methods encouraged participation			2	1	4	7
36	Rate the availability of learning resources in the library			2	1	4	7
37	How do you rate the transparency of the internal evaluation process for the course ?			2	1	4	7
38	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	4	7
39	The course balances teacher inputs with self-learning.			2	1	4	7
40	What is the overall rating of the course?			2	1	4	7

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

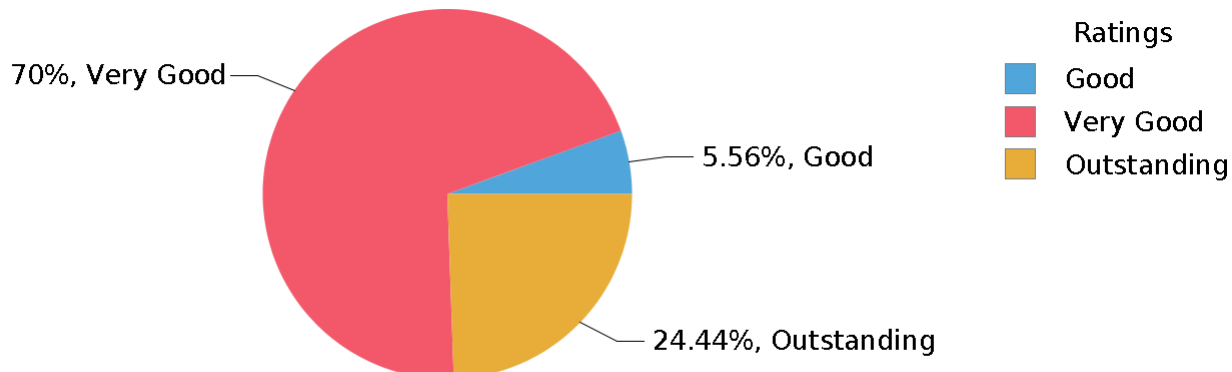
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Python Programming**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Python Programming</b>						
41	Rate the relevance of the course objectives to the course content				7	2	9
42	How do you rate the size of syllabus in terms of load on the student			1	6	2	9
43	Rate the extent to which the course stimulated your interest and thoughts on the subject				7	2	9
44	How do you rate the sequence of units in the syllabus?				7	2	9
45	Rate the extent to which the teaching methods encouraged participation			2	5	2	9
46	Rate the availability of learning resources in the library				7	2	9
47	How do you rate the transparency of the internal evaluation process for the course ?				7	2	9
48	Rate the course in terms of relevance to current trends/ employability/higher education				6	3	9
49	The course balances teacher inputs with self-learning.			1	6	2	9
50	What is the overall rating of the course?			1	5	3	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

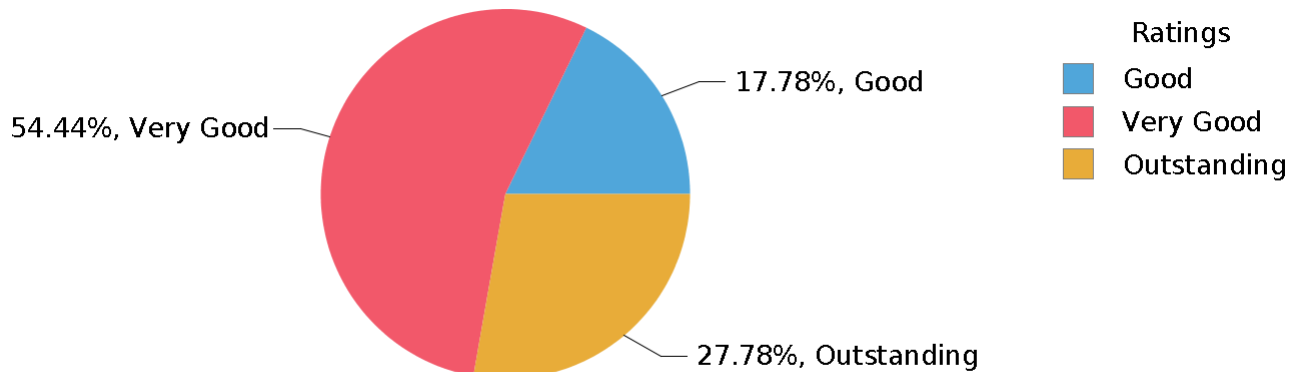
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Python Programming Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Python Programming Lab</b>						
51	Rate the relevance of the course objectives to the course content			1	5	3	9
52	How do you rate the size of syllabus in terms of load on the student			2	5	2	9
53	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	2	9
54	How do you rate the sequence of units in the syllabus?			1	5	3	9
55	Rate the extent to which the teaching methods encouraged participation			3	4	2	9
56	Rate the availability of learning resources in the library			1	6	2	9
57	How do you rate the transparency of the internal evaluation process for the course ?			2	4	3	9
58	Rate the course in terms of relevance to current trends/ employability/higher education			1	5	3	9
59	The course balances teacher inputs with self-learning.			3	4	2	9
60	What is the overall rating of the course?			1	5	3	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

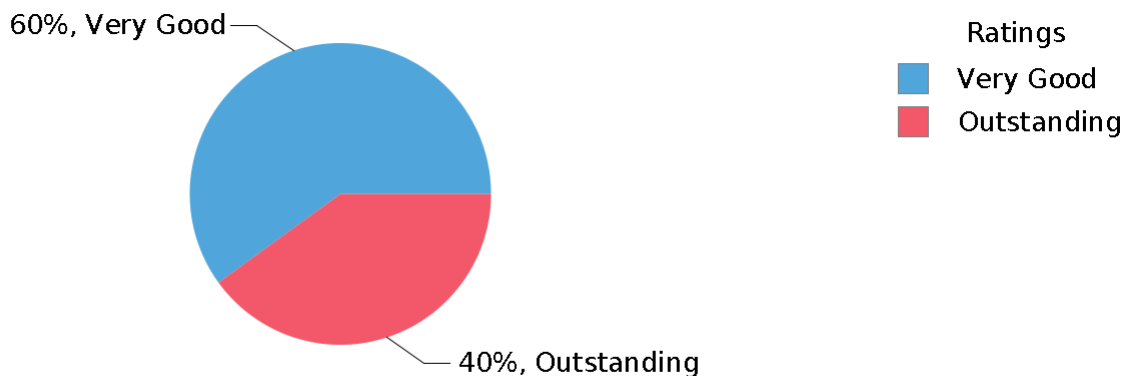
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Wave Motion and Optics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Wave Motion and Optics</b>						
61	Rate the relevance of the course objectives to the course content				2		2
62	How do you rate the size of syllabus in terms of load on the student				2		2
63	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
64	How do you rate the sequence of units in the syllabus?				1	1	2
65	Rate the extent to which the teaching methods encouraged participation				1	1	2
66	Rate the availability of learning resources in the library				1	1	2
67	How do you rate the transparency of the internal evaluation process for the course ?				1	1	2
68	Rate the course in terms of relevance to current trends/ employability/higher education				1	1	2
69	The course balances teacher inputs with self-learning.				1	1	2
70	What is the overall rating of the course?				1	1	2

**Feedback Pie Chart**



**JYOTI NIVAS COLLEGE AUTONOMOUS**  
**CURRICULUM FEEDBACK REPORT**

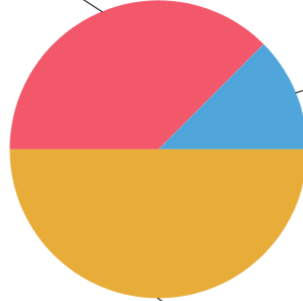
**Selected Subject : Kannada - IV**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Kannada - IV</b>						
71	Rate the relevance of the course objectives to the course content			1	1	2	4
72	How do you rate the size of syllabus in terms of load on the student				2	2	4
73	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
74	How do you rate the sequence of units in the syllabus?				2	2	4
75	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
76	Rate the availability of learning resources in the library				2	2	4
77	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
78	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
79	The course balances teacher inputs with self-learning.			1	1	2	4
80	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**

37.5%, Very Good



12.5%, Good

50%, Outstanding

**Ratings**

- Good
- Very Good
- Outstanding



# JYOTI NIVAS COLLEGE AUTONOMOUS

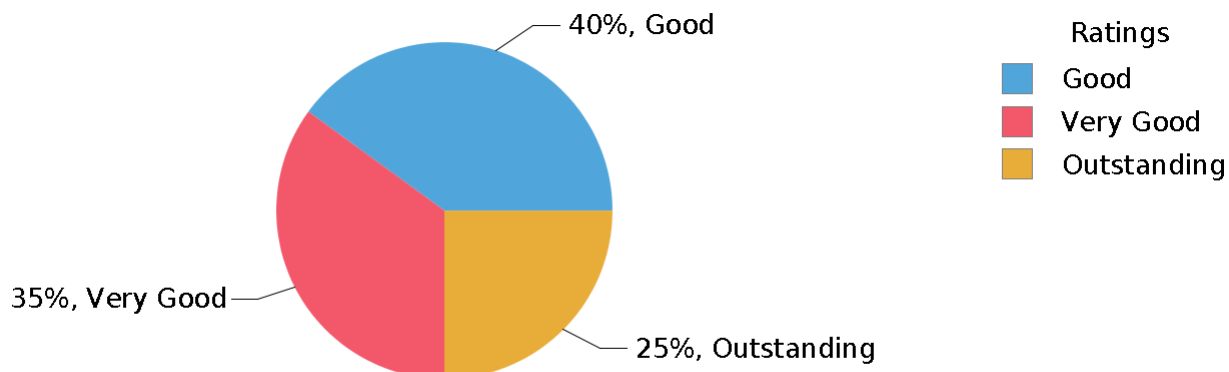
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Unix - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Unix - Lab</b>						
81	Rate the relevance of the course objectives to the course content			1	2	1	4
82	How do you rate the size of syllabus in terms of load on the student			1	2	1	4
83	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	1	4
84	How do you rate the sequence of units in the syllabus?			2	1	1	4
85	Rate the extent to which the teaching methods encouraged participation			2	1	1	4
86	Rate the availability of learning resources in the library			2	1	1	4
87	How do you rate the transparency of the internal evaluation process for the course ?			2	1	1	4
88	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	1	4
89	The course balances teacher inputs with self-learning.			2	1	1	4
90	What is the overall rating of the course?			2	1	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

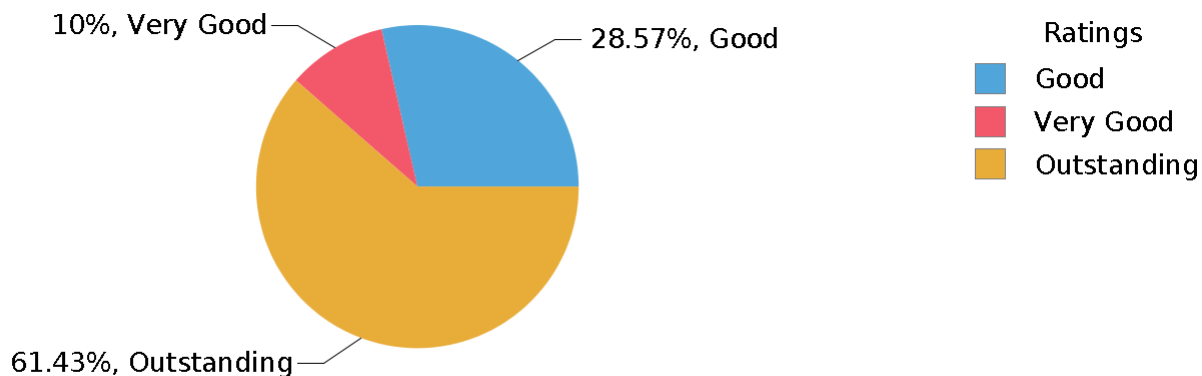
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Partial Differential Equations & Integral Transforms**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Partial Differential Equations &amp; Integral Transforms</b>						
91	Rate the relevance of the course objectives to the course content			2	1	4	7
92	How do you rate the size of syllabus in terms of load on the student			2	1	4	7
93	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	4	7
94	How do you rate the sequence of units in the syllabus?			2		5	7
95	Rate the extent to which the teaching methods encouraged participation			2		5	7
96	Rate the availability of learning resources in the library			2		5	7
97	How do you rate the transparency of the internal evaluation process for the course ?			2	1	4	7
98	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	4	7
99	The course balances teacher inputs with self-learning.			2	1	4	7
100	What is the overall rating of the course?			2	1	4	7

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

## CURRICULUM FEEDBACK REPORT

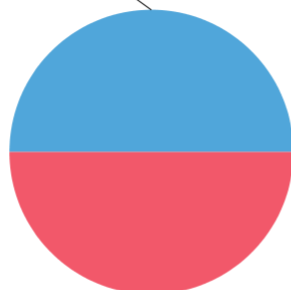
**Selected Subject : Thermal Dynamics and Electronics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Thermal Dynamics and Electronics</b>							
101	Rate the relevance of the course objectives to the course content				1	1	2
102	How do you rate the size of syllabus in terms of load on the student				1	1	2
103	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
104	How do you rate the sequence of units in the syllabus?				1	1	2
105	Rate the extent to which the teaching methods encouraged participation				1	1	2
106	Rate the availability of learning resources in the library				1	1	2
107	How do you rate the transparency of the internal evaluation process for the course ?				1	1	2
108	Rate the course in terms of relevance to current trends/employability/higher education				1	1	2
109	The course balances teacher inputs with self-learning.				1	1	2
110	What is the overall rating of the course?				1	1	2

**Feedback Pie Chart**

50%, Very Good



50%, Outstanding

**Ratings**

■ Very Good  
■ Outstanding

# JYOTI NIVAS COLLEGE AUTONOMOUS

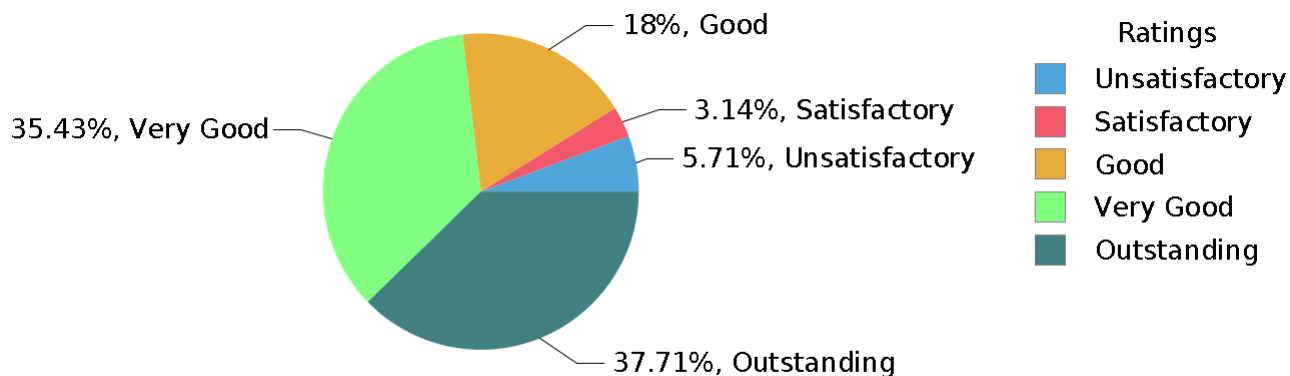
## CURRICULUM FEEDBACK REPORT

Selected Subject : Abnormal Psychology

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Abnormal Psychology</b>						
111	Rate the relevance of the course objectives to the course content	2	1	6	10	16	35
112	How do you rate the size of syllabus in terms of load on the student	2	1	5	13	14	35
113	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	2	6	12	13	35
114	How do you rate the sequence of units in the syllabus?	2	1	10	9	13	35
115	Rate the extent to which the teaching methods encouraged participation	2	1	6	14	12	35
116	Rate the availability of learning resources in the library	2	1	10	11	11	35
117	How do you rate the transparency of the internal evaluation process for the course ?	2	1	5	15	12	35
118	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	4	14	14	35
119	The course balances teacher inputs with self-learning.	2	1	5	14	13	35
120	What is the overall rating of the course?	2	1	6	12	14	35

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

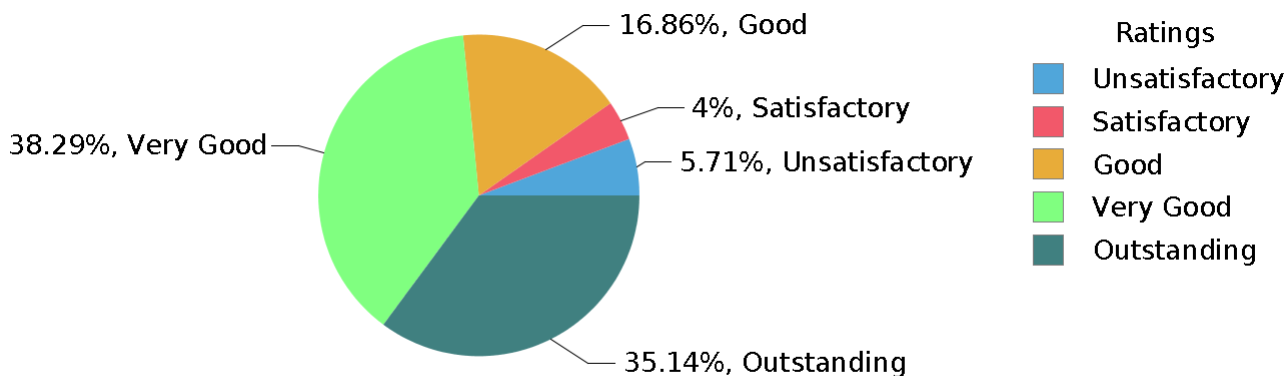
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Social Psychology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Social Psychology</b>						
121	Rate the relevance of the course objectives to the course content	2	1	6	12	14	35
122	How do you rate the size of syllabus in terms of load on the student	2	2	7	13	11	35
123	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	2	6	12	13	35
124	How do you rate the sequence of units in the syllabus?	2	2	4	15	12	35
125	Rate the extent to which the teaching methods encouraged participation	2	1	8	14	10	35
126	Rate the availability of learning resources in the library	2	2	5	16	10	35
127	How do you rate the transparency of the internal evaluation process for the course ?	2	1	7	12	13	35
128	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	4	13	15	35
129	The course balances teacher inputs with self-learning.	2	1	6	13	13	35
130	What is the overall rating of the course?	2	1	6	14	12	35

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

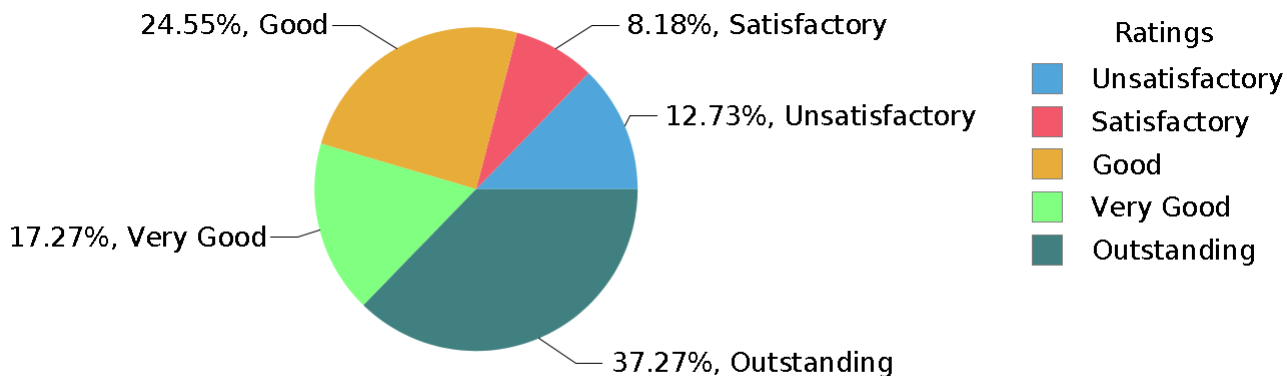
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Social Entrepreneurship**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Social Entrepreneurship</b>						
131	Rate the relevance of the course objectives to the course content	1		4	1	5	11
132	How do you rate the size of syllabus in terms of load on the student	1		4	2	4	11
133	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	3	2	4	11
134	How do you rate the sequence of units in the syllabus?	1	2	2	2	4	11
135	Rate the extent to which the teaching methods encouraged participation	1	2	2	2	4	11
136	Rate the availability of learning resources in the library	1	1	3	2	4	11
137	How do you rate the transparency of the internal evaluation process for the course ?	3	1	1	2	4	11
138	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	2	2	4	11
139	The course balances teacher inputs with self-learning.	2		3	2	4	11
140	What is the overall rating of the course?	1	1	3	2	4	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

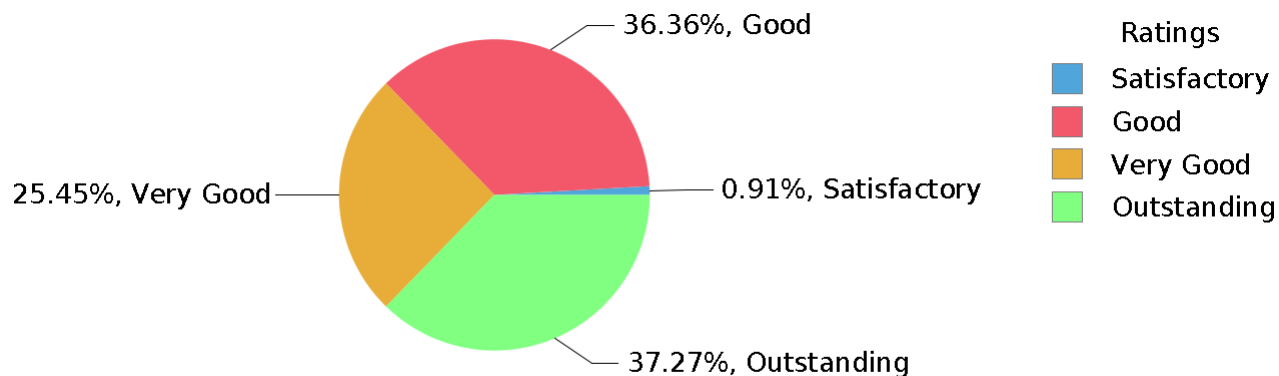
## CURRICULUM FEEDBACK REPORT

Selected Subject : Tribal Society

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Tribal Society</b>						
141	Rate the relevance of the course objectives to the course content			3	3	5	11
142	How do you rate the size of syllabus in terms of load on the student		1	2	4	4	11
143	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	3	4	11
144	How do you rate the sequence of units in the syllabus?			6	1	4	11
145	Rate the extent to which the teaching methods encouraged participation			4	3	4	11
146	Rate the availability of learning resources in the library			5	2	4	11
147	How do you rate the transparency of the internal evaluation process for the course ?			5	2	4	11
148	Rate the course in terms of relevance to current trends/ employability/higher education			4	3	4	11
149	The course balances teacher inputs with self-learning.			4	3	4	11
150	What is the overall rating of the course?			3	4	4	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

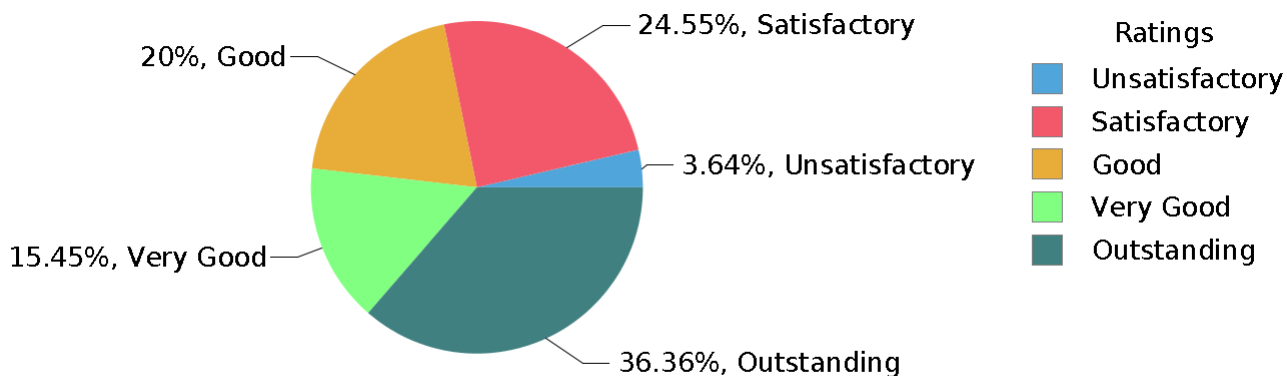
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Statistics in Sociological Research**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Statistics in Sociological Research</b>						
151	Rate the relevance of the course objectives to the course content		3	2	2	4	11
152	How do you rate the size of syllabus in terms of load on the student		2	3	2	4	11
153	Rate the extent to which the course stimulated your interest and thoughts on the subject		3	3	1	4	11
154	How do you rate the sequence of units in the syllabus?		3	3	1	4	11
155	Rate the extent to which the teaching methods encouraged participation		4	1	2	4	11
156	Rate the availability of learning resources in the library	1	3	2	1	4	11
157	How do you rate the transparency of the internal evaluation process for the course ?	1	3	1	2	4	11
158	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	3	2	4	11
159	The course balances teacher inputs with self-learning.	1	2	2	2	4	11
160	What is the overall rating of the course?		3	2	2	4	11

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

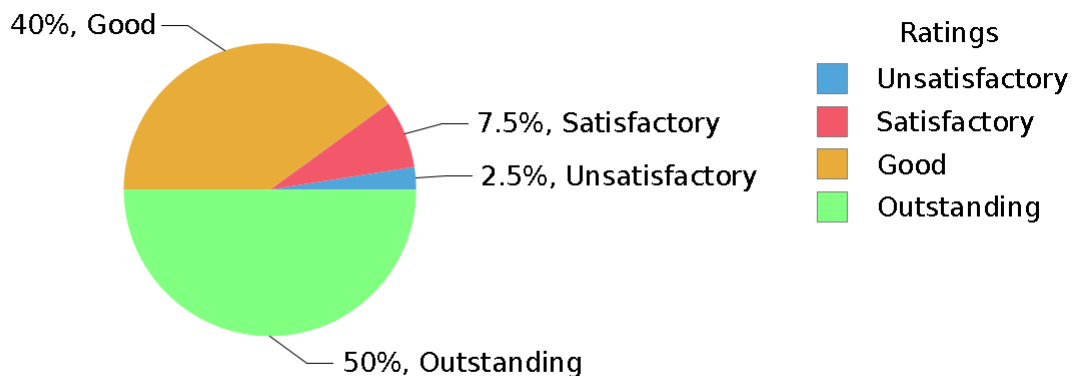
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Classical Mechanics and Quantum Mecchanics - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Classical Mechanics and Quantum Mecchanics - I</b>						
161	Rate the relevance of the course objectives to the course content			2		2	4
162	How do you rate the size of syllabus in terms of load on the student			2		2	4
163	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		2	4
164	How do you rate the sequence of units in the syllabus?		1	1		2	4
165	Rate the extent to which the teaching methods encouraged participation			2		2	4
166	Rate the availability of learning resources in the library			2		2	4
167	How do you rate the transparency of the internal evaluation process for the course ?			2		2	4
168	Rate the course in terms of relevance to current trends/employability/higher education		1	1		2	4
169	The course balances teacher inputs with self-learning.			2		2	4
170	What is the overall rating of the course?	1	1			2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

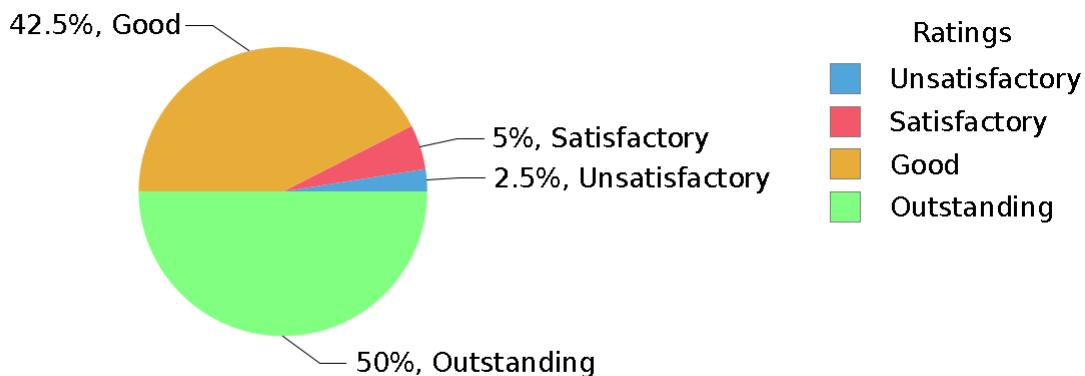
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Elements of Atomic, Molecular and Laser Physics - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Elements of Atomic, Molecular and Laser Physics - I</b>						
171	Rate the relevance of the course objectives to the course content			2		2	4
172	How do you rate the size of syllabus in terms of load on the student			2		2	4
173	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		2	4
174	How do you rate the sequence of units in the syllabus?		1	1		2	4
175	Rate the extent to which the teaching methods encouraged participation			2		2	4
176	Rate the availability of learning resources in the library		1	1		2	4
177	How do you rate the transparency of the internal evaluation process for the course ?			2		2	4
178	Rate the course in terms of relevance to current trends/employability/higher education			2		2	4
179	The course balances teacher inputs with self-learning.			2		2	4
180	What is the overall rating of the course?	1		1		2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

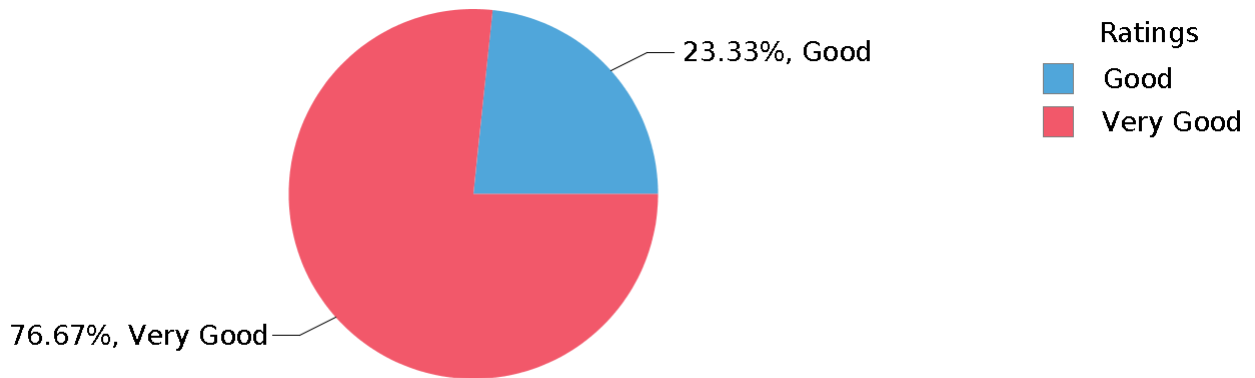
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Comparative Public Administration**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Comparative Public Administration</b>						
181	Rate the relevance of the course objectives to the course content			1	2		3
182	How do you rate the size of syllabus in terms of load on the student			1	2		3
183	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2		3
184	How do you rate the sequence of units in the syllabus?			1	2		3
185	Rate the extent to which the teaching methods encouraged participation			1	2		3
186	Rate the availability of learning resources in the library			1	2		3
187	How do you rate the transparency of the internal evaluation process for the course ?			1	2		3
188	Rate the course in terms of relevance to current trends/ employability/higher education				3		3
189	The course balances teacher inputs with self-learning.				3		3
190	What is the overall rating of the course?				3		3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

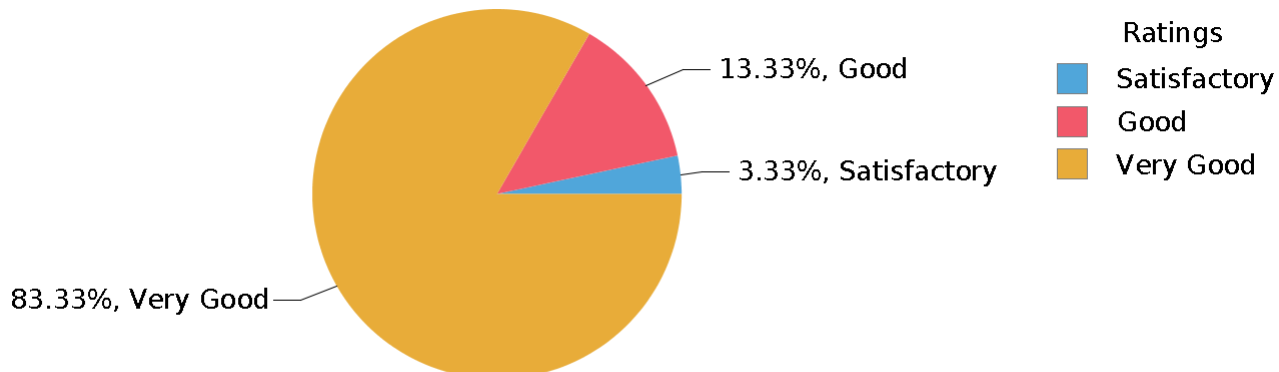
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Development Administration**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Development Administration</b>						
191	Rate the relevance of the course objectives to the course content			1	2		3
192	How do you rate the size of syllabus in terms of load on the student				3		3
193	Rate the extent to which the course stimulated your interest and thoughts on the subject				3		3
194	How do you rate the sequence of units in the syllabus?				3		3
195	Rate the extent to which the teaching methods encouraged participation			1	2		3
196	Rate the availability of learning resources in the library		1		2		3
197	How do you rate the transparency of the internal evaluation process for the course ?			1	2		3
198	Rate the course in terms of relevance to current trends/ employability/higher education			1	2		3
199	The course balances teacher inputs with self-learning.				3		3
200	What is the overall rating of the course?				3		3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

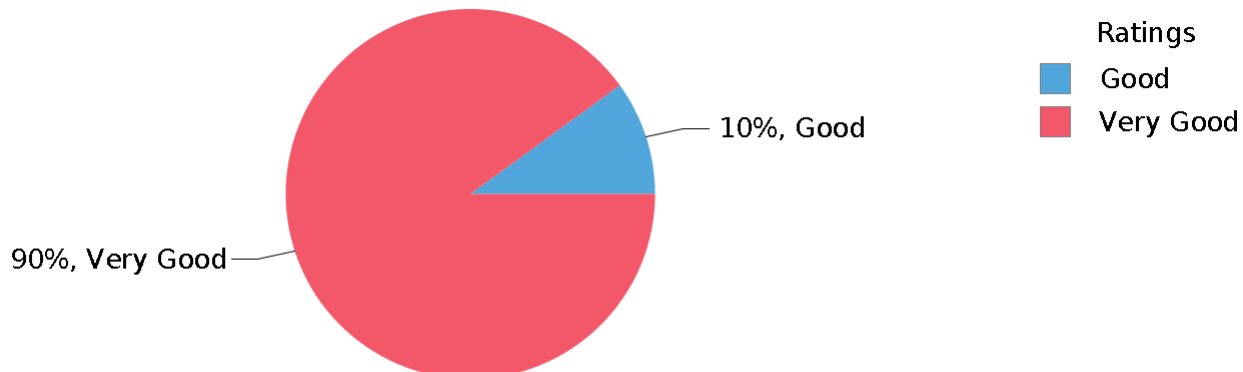
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Environmental Policy and Administration**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Environmental Policy and Administration</b>						
201	Rate the relevance of the course objectives to the course content				3		3
202	How do you rate the size of syllabus in terms of load on the student				3		3
203	Rate the extent to which the course stimulated your interest and thoughts on the subject				3		3
204	How do you rate the sequence of units in the syllabus?				3		3
205	Rate the extent to which the teaching methods encouraged participation				3		3
206	Rate the availability of learning resources in the library			1	2		3
207	How do you rate the transparency of the internal evaluation process for the course ?			2	1		3
208	Rate the course in terms of relevance to current trends/ employability/higher education				3		3
209	The course balances teacher inputs with self-learning.				3		3
210	What is the overall rating of the course?				3		3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

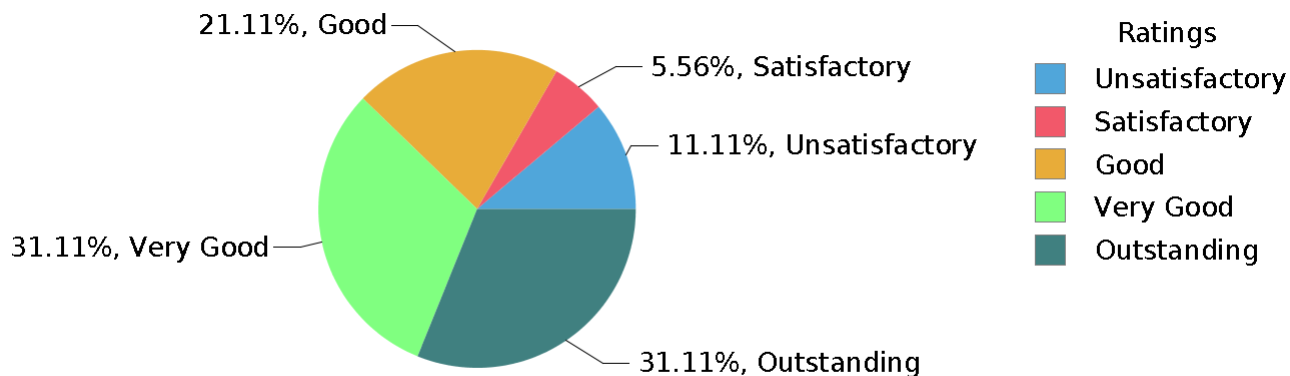
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Real Analysis - II and Complex Analysis**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Real Analysis - II and Complex Analysis</b>						
211	Rate the relevance of the course objectives to the course content	1		1	4	3	9
212	How do you rate the size of syllabus in terms of load on the student	1		3	2	3	9
213	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	1	3	3	9
214	How do you rate the sequence of units in the syllabus?	1	1	1	3	3	9
215	Rate the extent to which the teaching methods encouraged participation	1	1	2	2	3	9
216	Rate the availability of learning resources in the library	1	1	2	3	2	9
217	How do you rate the transparency of the internal evaluation process for the course ?	1	1	1	3	3	9
218	Rate the course in terms of relevance to current trends/ employability/higher education	1		3	2	3	9
219	The course balances teacher inputs with self-learning.	1		3	3	2	9
220	What is the overall rating of the course?	1		2	3	3	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

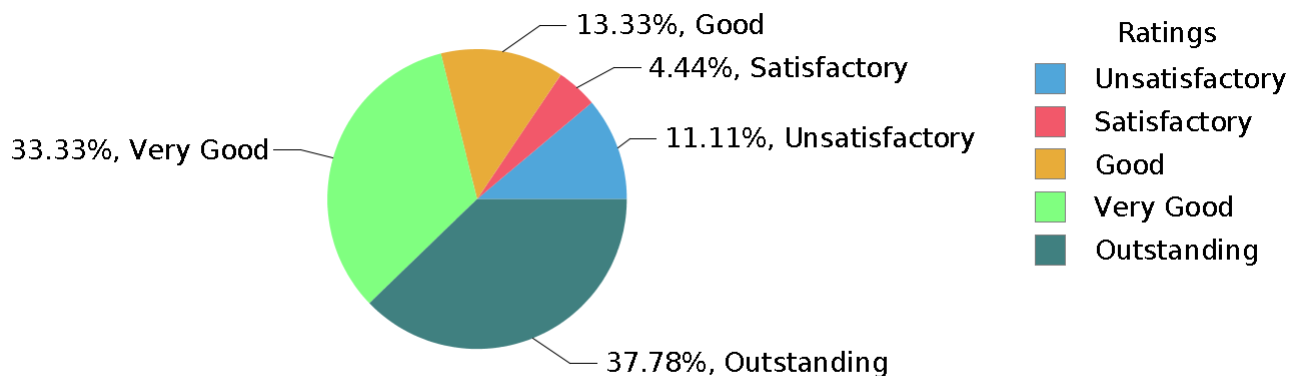
## CURRICULUM FEEDBACK REPORT

Selected Subject : Vector Calculas and Analytical Geometry

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Vector Calculas and Analytical Geometry</b>						
221	Rate the relevance of the course objectives to the course content	1		1	3	4	9
222	How do you rate the size of syllabus in terms of load on the student	1	1	1	3	3	9
223	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	4	3	9
224	How do you rate the sequence of units in the syllabus?	1		1	4	3	9
225	Rate the extent to which the teaching methods encouraged participation	1		2	2	4	9
226	Rate the availability of learning resources in the library	1	2		3	3	9
227	How do you rate the transparency of the internal evaluation process for the course ?	1		2	3	3	9
228	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	1	3	3	9
229	The course balances teacher inputs with self-learning.	1		2	2	4	9
230	What is the overall rating of the course?	1		1	3	4	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

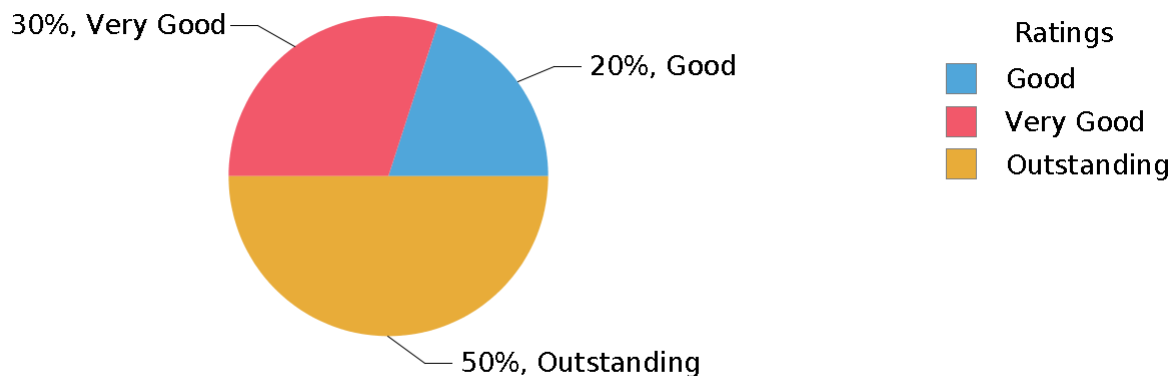
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Airport and Airline Service Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Airport and Airline Service Management</b>						
231	Rate the relevance of the course objectives to the course content				2	2	4
232	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
233	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
234	How do you rate the sequence of units in the syllabus?			1	1	2	4
235	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
236	Rate the availability of learning resources in the library			1	1	2	4
237	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
238	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	2	4
239	The course balances teacher inputs with self-learning.			1	1	2	4
240	What is the overall rating of the course?			1	1	2	4

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

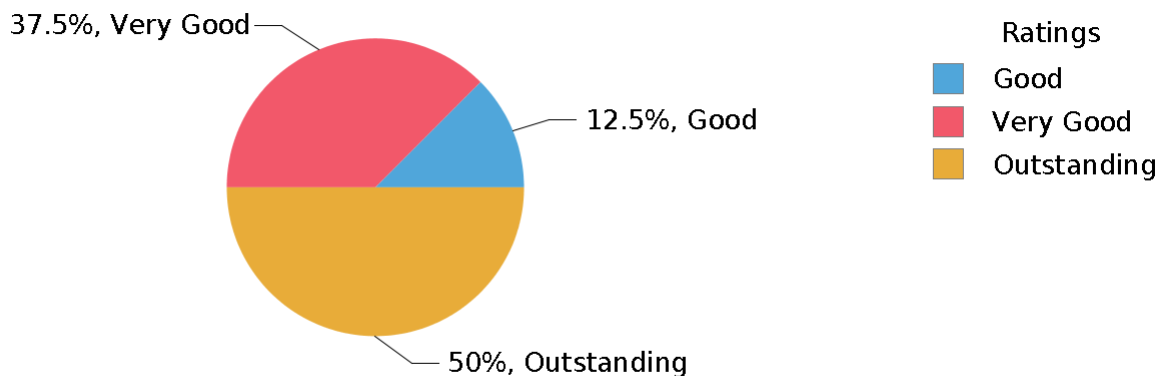
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Tourism Policy, Planning and Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Tourism Policy, Planning and Management</b>						
241	Rate the relevance of the course objectives to the course content			1	1	2	4
242	How do you rate the size of syllabus in terms of load on the student				2	2	4
243	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
244	How do you rate the sequence of units in the syllabus?				2	2	4
245	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
246	Rate the availability of learning resources in the library				2	2	4
247	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
248	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
249	The course balances teacher inputs with self-learning.			1	1	2	4
250	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

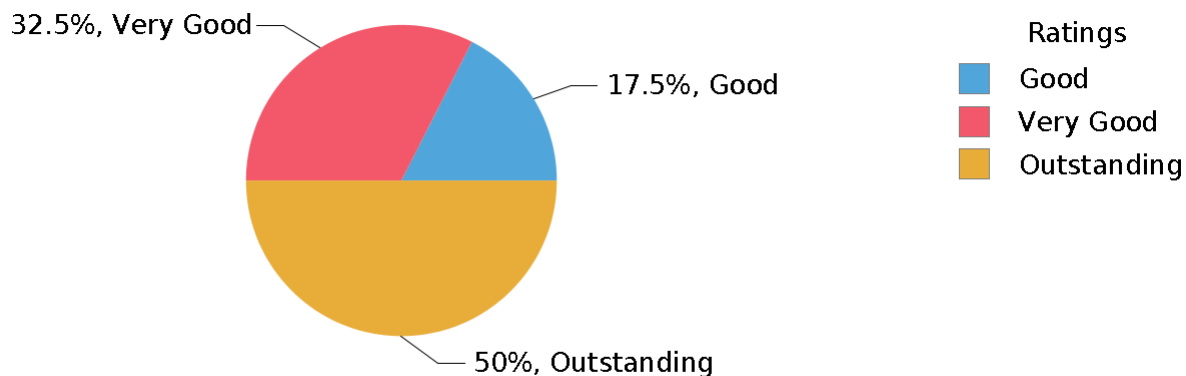
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Tourism Sales and Marketing**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Tourism Sales and Marketing</b>						
251	Rate the relevance of the course objectives to the course content				2	2	4
252	How do you rate the size of syllabus in terms of load on the student				2	2	4
253	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
254	How do you rate the sequence of units in the syllabus?				2	2	4
255	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
256	Rate the availability of learning resources in the library			2		2	4
257	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
258	Rate the course in terms of relevance to current trends/employability/higher education			1	1	2	4
259	The course balances teacher inputs with self-learning.			1	1	2	4
260	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

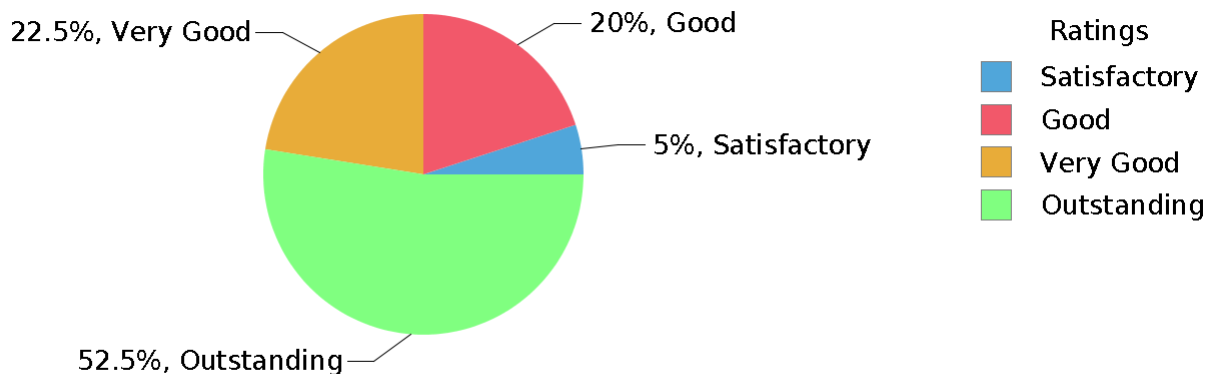
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Diversity of Non - Chordates and Economic Zoology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Diversity of Non - Chordates and Economic Zoology</b>						
261	Rate the relevance of the course objectives to the course content			2	1	5	8
262	How do you rate the size of syllabus in terms of load on the student		1	1	3	3	8
263	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	4	8
264	How do you rate the sequence of units in the syllabus?		1	1	1	5	8
265	Rate the extent to which the teaching methods encouraged participation			2	2	4	8
266	Rate the availability of learning resources in the library		1	1	2	4	8
267	How do you rate the transparency of the internal evaluation process for the course ?		1	1	2	4	8
268	Rate the course in terms of relevance to current trends/ employability/higher education			2	2	4	8
269	The course balances teacher inputs with self-learning.			2	2	4	8
270	What is the overall rating of the course?			2	1	5	8

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

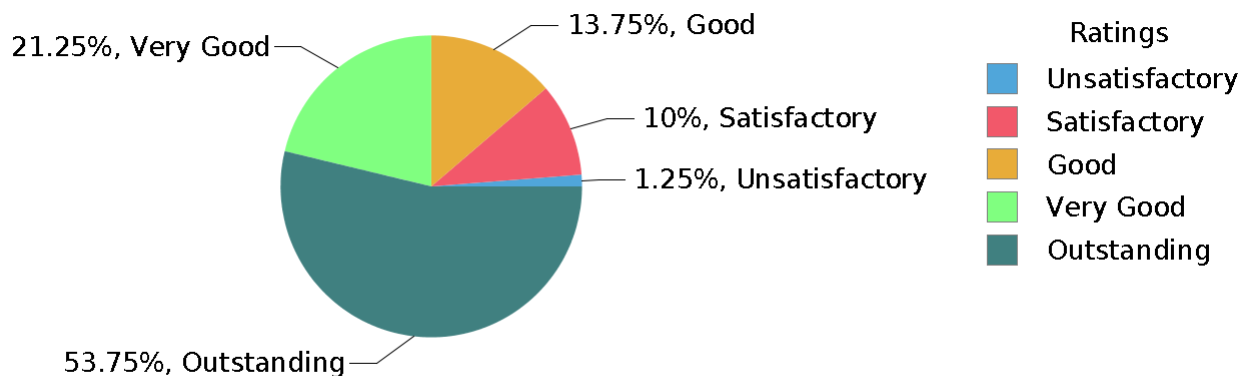
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Diversity of Chordates and Comparative Anatomy**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Diversity of Chordates and Comparative Anatomy</b>						
271	Rate the relevance of the course objectives to the course content		1	1	1	5	8
272	How do you rate the size of syllabus in terms of load on the student		1	1	3	3	8
273	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	4	8
274	How do you rate the sequence of units in the syllabus?		1	1	2	4	8
275	Rate the extent to which the teaching methods encouraged participation		1	1	1	5	8
276	Rate the availability of learning resources in the library	1		1	2	4	8
277	How do you rate the transparency of the internal evaluation process for the course ?		1	1	2	4	8
278	Rate the course in terms of relevance to current trends/employability/higher education		1	1	1	5	8
279	The course balances teacher inputs with self-learning.		1	1	2	4	8
280	What is the overall rating of the course?		1	1	1	5	8

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

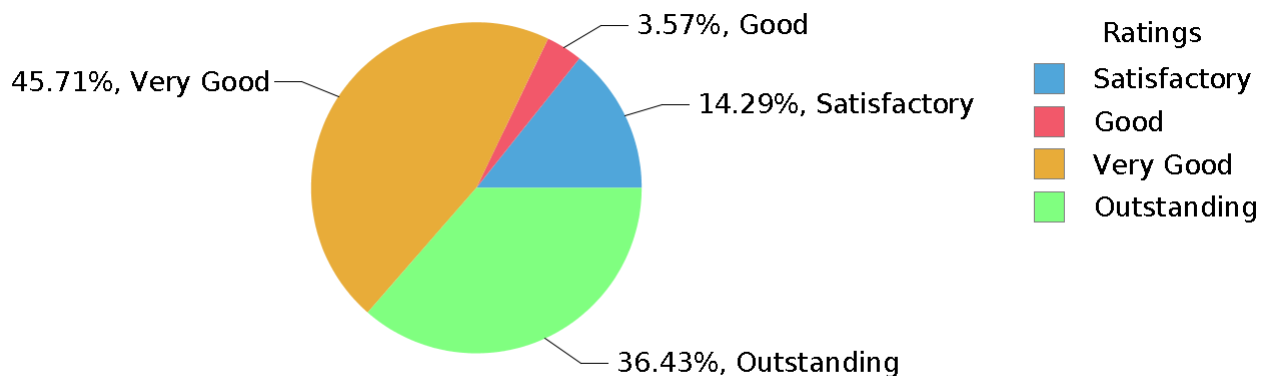
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Communication Theories**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Communication Theories</b>						
281	Rate the relevance of the course objectives to the course content		2		7	5	14
282	How do you rate the size of syllabus in terms of load on the student		2		8	4	14
283	Rate the extent to which the course stimulated your interest and thoughts on the subject		2		6	6	14
284	How do you rate the sequence of units in the syllabus?		2		6	6	14
285	Rate the extent to which the teaching methods encouraged participation		2		7	5	14
286	Rate the availability of learning resources in the library		2	5	3	4	14
287	How do you rate the transparency of the internal evaluation process for the course ?		2		7	5	14
288	Rate the course in terms of relevance to current trends/ employability/higher education		2		6	6	14
289	The course balances teacher inputs with self-learning.		2		7	5	14
290	What is the overall rating of the course?		2		7	5	14

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

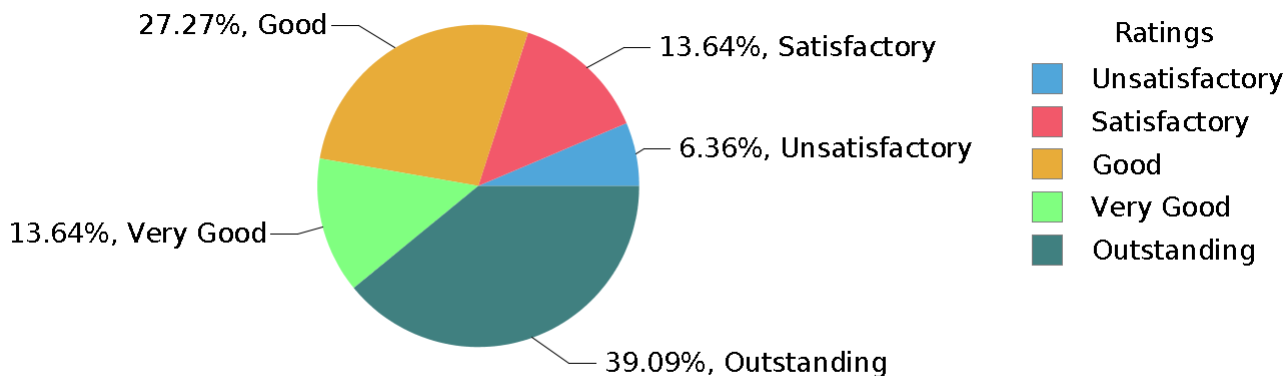
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Sociological Perspectives**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Sociological Perspectives</b>						
291	Rate the relevance of the course objectives to the course content	1		3	2	5	11
292	How do you rate the size of syllabus in terms of load on the student		1	4	1	5	11
293	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	2	2	2	4	11
294	How do you rate the sequence of units in the syllabus?		3	2	2	4	11
295	Rate the extent to which the teaching methods encouraged participation	1	1	3	2	4	11
296	Rate the availability of learning resources in the library		2	3	1	5	11
297	How do you rate the transparency of the internal evaluation process for the course ?	1	2	3	1	4	11
298	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	4	1	4	11
299	The course balances teacher inputs with self-learning.	1	2	3	1	4	11
300	What is the overall rating of the course?	1	1	3	2	4	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

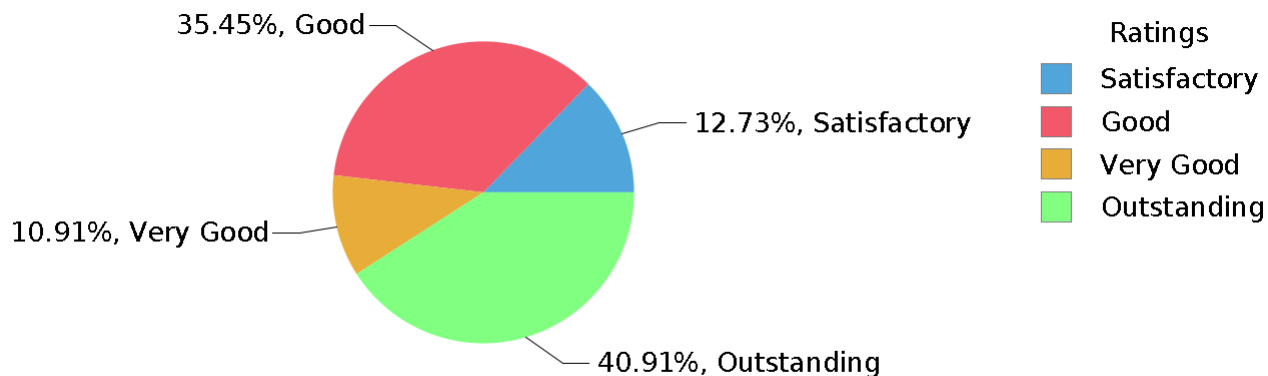
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Sociology of Health**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Sociology of Health</b>						
301	Rate the relevance of the course objectives to the course content		1	4	2	4	11
302	How do you rate the size of syllabus in terms of load on the student		1	5	1	4	11
303	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	4	2	4	11
304	How do you rate the sequence of units in the syllabus?		1	5	1	4	11
305	Rate the extent to which the teaching methods encouraged participation		1	4	1	5	11
306	Rate the availability of learning resources in the library		2	4	1	4	11
307	How do you rate the transparency of the internal evaluation process for the course ?		2	3	1	5	11
308	Rate the course in terms of relevance to current trends/ employability/higher education		2	3	1	5	11
309	The course balances teacher inputs with self-learning.		2	3	1	5	11
310	What is the overall rating of the course?		1	4	1	5	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

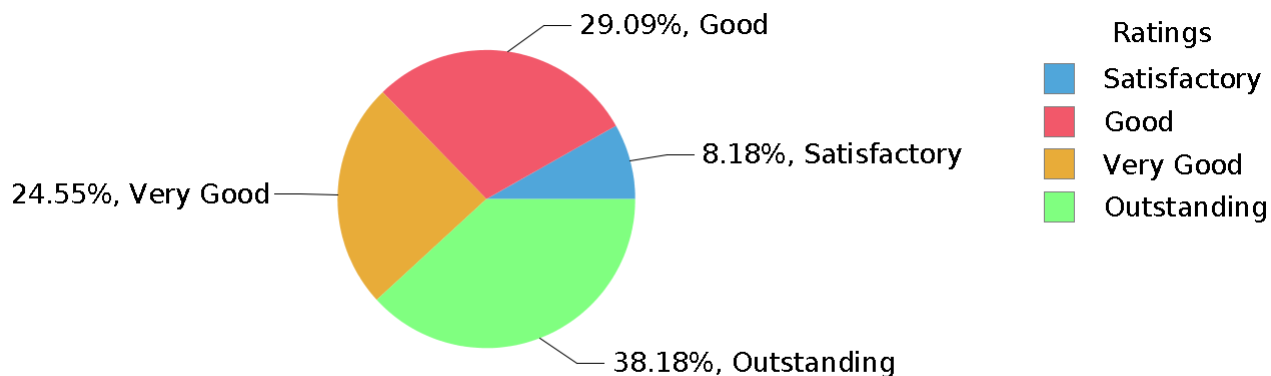
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Society in Karnataka**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Society in Karnataka</b>						
311	Rate the relevance of the course objectives to the course content			2	4	5	11
312	How do you rate the size of syllabus in terms of load on the student		1	3	2	5	11
313	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	3	4	11
314	How do you rate the sequence of units in the syllabus?		1	4	2	4	11
315	Rate the extent to which the teaching methods encouraged participation		1	3	3	4	11
316	Rate the availability of learning resources in the library		1	5	1	4	11
317	How do you rate the transparency of the internal evaluation process for the course ?		1	3	3	4	11
318	Rate the course in terms of relevance to current trends/ employability/higher education		1	4	2	4	11
319	The course balances teacher inputs with self-learning.		1	2	4	4	11
320	What is the overall rating of the course?		1	3	3	4	11

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

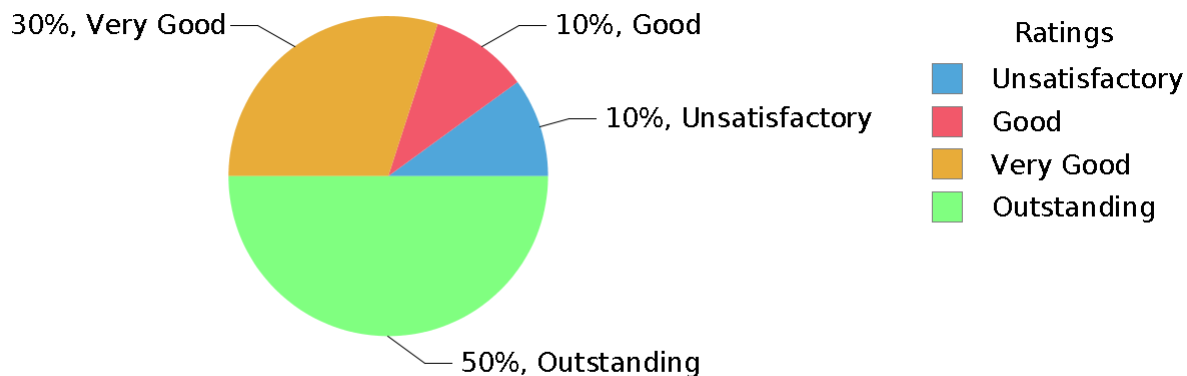
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Operations Research**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Operations Research</b>						
321	Rate the relevance of the course objectives to the course content					1	1
322	How do you rate the size of syllabus in terms of load on the student				1		1
323	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
324	How do you rate the sequence of units in the syllabus?				1		1
325	Rate the extent to which the teaching methods encouraged participation					1	1
326	Rate the availability of learning resources in the library	1					1
327	How do you rate the transparency of the internal evaluation process for the course ?					1	1
328	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
329	The course balances teacher inputs with self-learning.			1			1
330	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

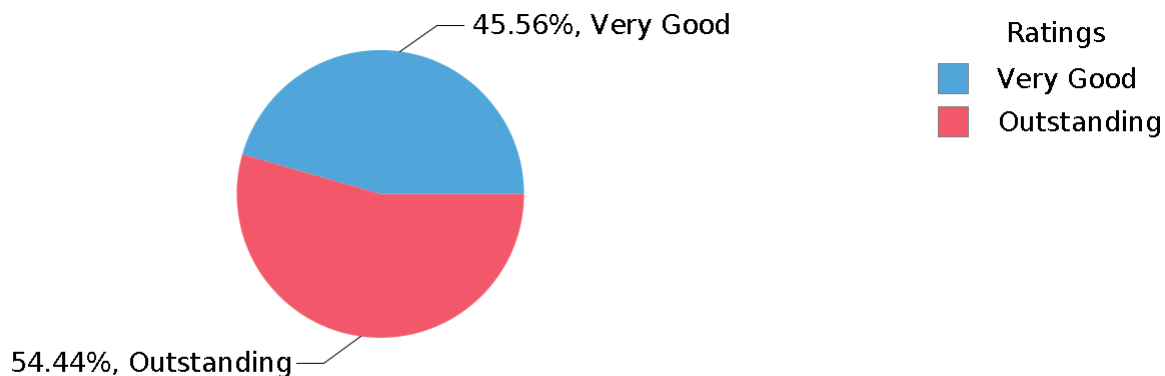
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Software Testing**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Software Testing</b>						
331	Rate the relevance of the course objectives to the course content				4	5	9
332	How do you rate the size of syllabus in terms of load on the student				4	5	9
333	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	5	9
334	How do you rate the sequence of units in the syllabus?				5	4	9
335	Rate the extent to which the teaching methods encouraged participation				4	5	9
336	Rate the availability of learning resources in the library				5	4	9
337	How do you rate the transparency of the internal evaluation process for the course ?				4	5	9
338	Rate the course in terms of relevance to current trends/employability/higher education				5	4	9
339	The course balances teacher inputs with self-learning.				3	6	9
340	What is the overall rating of the course?				3	6	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

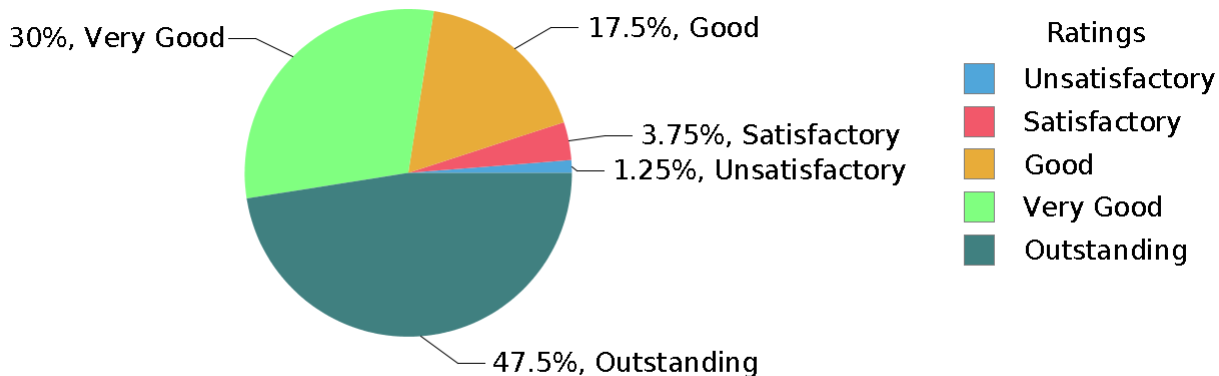
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Evolutionary and Developmental Biology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Evolutionary and Developmental Biology</b>						
341	Rate the relevance of the course objectives to the course content			2	2	4	8
342	How do you rate the size of syllabus in terms of load on the student	1		1	2	4	8
343	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	3	3	8
344	How do you rate the sequence of units in the syllabus?			1	3	4	8
345	Rate the extent to which the teaching methods encouraged participation			1	4	3	8
346	Rate the availability of learning resources in the library			2	3	3	8
347	How do you rate the transparency of the internal evaluation process for the course ?			2	2	4	8
348	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	3	3	8
349	The course balances teacher inputs with self-learning.		1	1	1	5	8
350	What is the overall rating of the course?		1	1	1	5	8

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

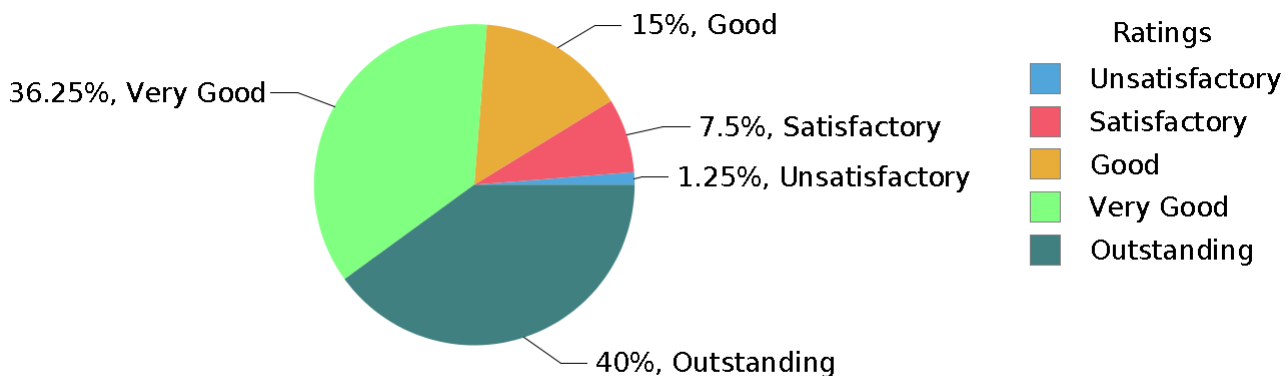
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Environmental Biology, Wildlife Management & Conservation**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Environmental Biology, Wildlife Management &amp; Conservation</b>						
351	Rate the relevance of the course objectives to the course content		1	1	3	3	8
352	How do you rate the size of syllabus in terms of load on the student		1	1	3	3	8
353	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	4	2	8
354	How do you rate the sequence of units in the syllabus?		1	1	2	4	8
355	Rate the extent to which the teaching methods encouraged participation			1	4	3	8
356	Rate the availability of learning resources in the library			2	3	3	8
357	How do you rate the transparency of the internal evaluation process for the course ?		1	1	2	4	8
358	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	3	3	8
359	The course balances teacher inputs with self-learning.	1		1	3	3	8
360	What is the overall rating of the course?			2	2	4	8

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

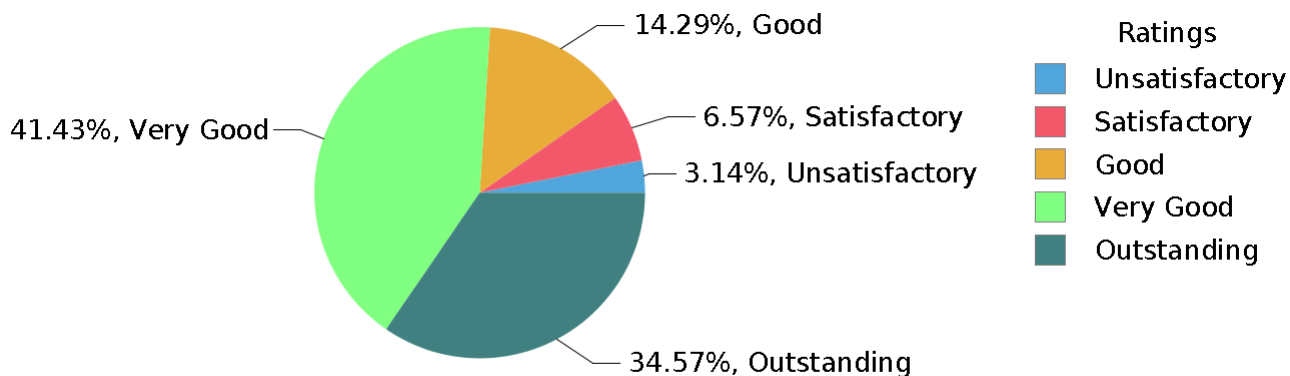
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Abnormal Psychology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Abnormal Psychology</b>						
361	Rate the relevance of the course objectives to the course content		3	3	15	14	35
362	How do you rate the size of syllabus in terms of load on the student	1	2	6	15	11	35
363	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	3	17	13	35
364	How do you rate the sequence of units in the syllabus?	1	2	6	15	11	35
365	Rate the extent to which the teaching methods encouraged participation	1	2	6	18	8	35
366	Rate the availability of learning resources in the library	4	2	8	9	12	35
367	How do you rate the transparency of the internal evaluation process for the course ?	2	3	5	13	12	35
368	Rate the course in terms of relevance to current trends/ employability/higher education		2	4	15	14	35
369	The course balances teacher inputs with self-learning.	1	3	5	13	13	35
370	What is the overall rating of the course?	1	2	4	15	13	35

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

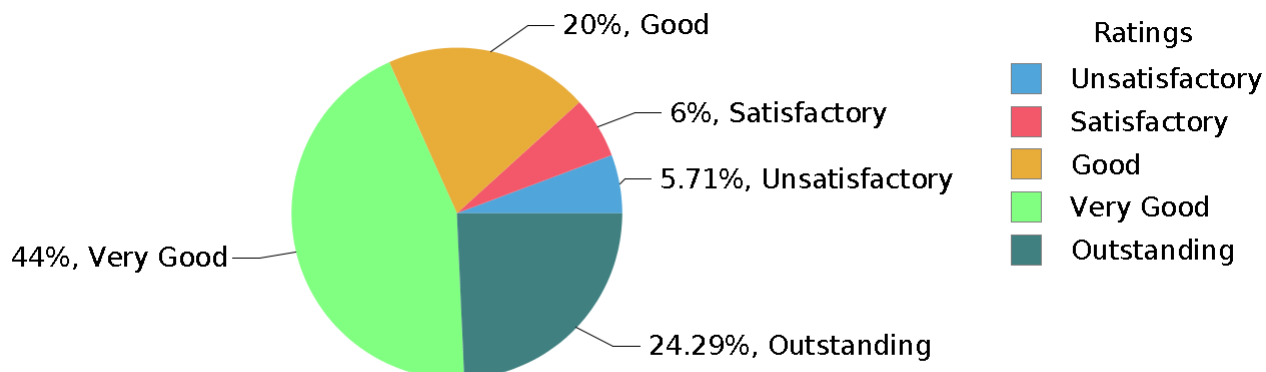
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Industrial Psychology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Industrial Psychology</b>						
371	Rate the relevance of the course objectives to the course content	1	3	6	15	10	35
372	How do you rate the size of syllabus in terms of load on the student	1	3	7	14	10	35
373	Rate the extent to which the course stimulated your interest and thoughts on the subject	3	2	6	16	8	35
374	How do you rate the sequence of units in the syllabus?	1	3	8	15	8	35
375	Rate the extent to which the teaching methods encouraged participation	2	2	5	17	9	35
376	Rate the availability of learning resources in the library	3	3	7	16	6	35
377	How do you rate the transparency of the internal evaluation process for the course ?	2	2	7	16	8	35
378	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	7	18	7	35
379	The course balances teacher inputs with self-learning.	2	1	9	15	8	35
380	What is the overall rating of the course?	3	1	8	12	11	35

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

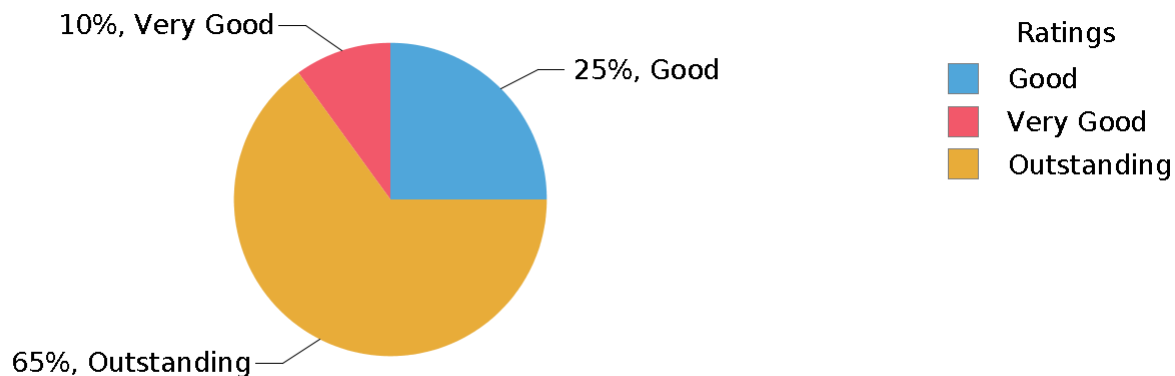
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Supply Chain Management in Service Industry**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Supply Chain Management in Service Industry</b>						
381	Rate the relevance of the course objectives to the course content			1		1	2
382	How do you rate the size of syllabus in terms of load on the student					2	2
383	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
384	How do you rate the sequence of units in the syllabus?			1		1	2
385	Rate the extent to which the teaching methods encouraged participation					2	2
386	Rate the availability of learning resources in the library			1		1	2
387	How do you rate the transparency of the internal evaluation process for the course ?			1	1		2
388	Rate the course in terms of relevance to current trends/ employability/higher education			1		1	2
389	The course balances teacher inputs with self-learning.					2	2
390	What is the overall rating of the course?					2	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

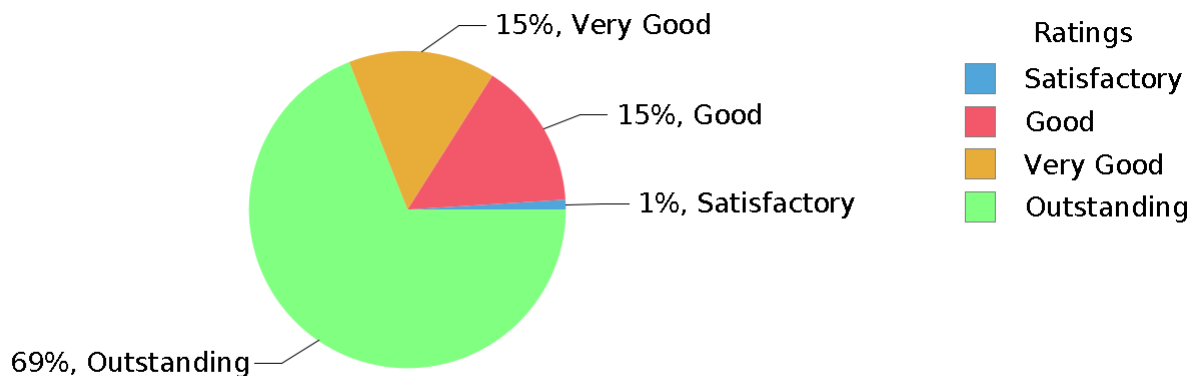
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Mobile Application**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Mobile Application</b>						
391	Rate the relevance of the course objectives to the course content			1	2	7	10
392	How do you rate the size of syllabus in terms of load on the student			1	1	8	10
393	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	7	10
394	How do you rate the sequence of units in the syllabus?			2	2	6	10
395	Rate the extent to which the teaching methods encouraged participation			3		7	10
396	Rate the availability of learning resources in the library		1	2	1	6	10
397	How do you rate the transparency of the internal evaluation process for the course ?			1	1	8	10
398	Rate the course in terms of relevance to current trends/employability/higher education			2	1	7	10
399	The course balances teacher inputs with self-learning.			1	2	7	10
400	What is the overall rating of the course?			1	3	6	10

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

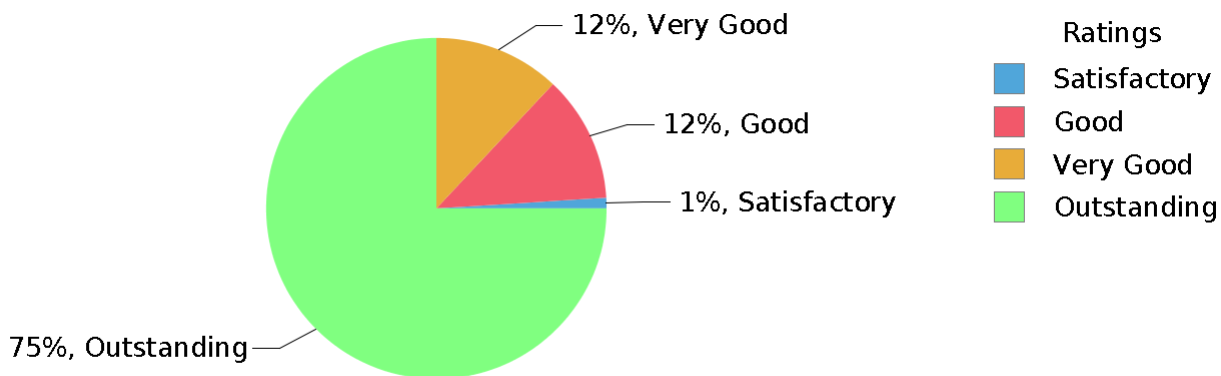
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Mobile Application - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Mobile Application - Lab</b>							
401	Rate the relevance of the course objectives to the course content			1	1	8	10
402	How do you rate the size of syllabus in terms of load on the student			1		9	10
403	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	7	10
404	How do you rate the sequence of units in the syllabus?			2	1	7	10
405	Rate the extent to which the teaching methods encouraged participation			2	1	7	10
406	Rate the availability of learning resources in the library		1	2	1	6	10
407	How do you rate the transparency of the internal evaluation process for the course ?				1	9	10
408	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	8	10
409	The course balances teacher inputs with self-learning.			2	1	7	10
410	What is the overall rating of the course?			1	2	7	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

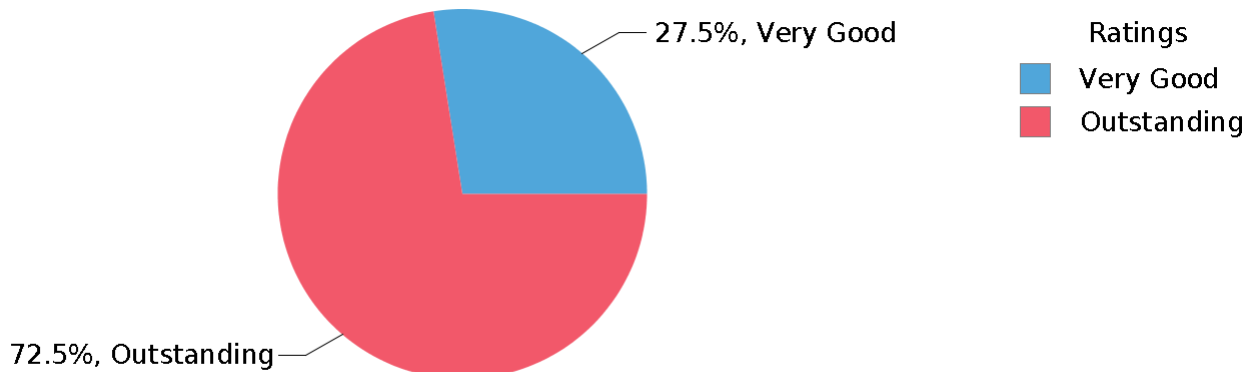
## CURRICULUM FEEDBACK REPORT

**Selected Subject : MICE Toursim & Event Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>MICE Toursim &amp; Event Management</b>						
411	Rate the relevance of the course objectives to the course content				1	3	4
412	How do you rate the size of syllabus in terms of load on the student				1	3	4
413	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	3	4
414	How do you rate the sequence of units in the syllabus?				2	2	4
415	Rate the extent to which the teaching methods encouraged participation				1	3	4
416	Rate the availability of learning resources in the library				1	3	4
417	How do you rate the transparency of the internal evaluation process for the course ?				1	3	4
418	Rate the course in terms of relevance to current trends/ employability/higher education				1	3	4
419	The course balances teacher inputs with self-learning.				1	3	4
420	What is the overall rating of the course?				1	3	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

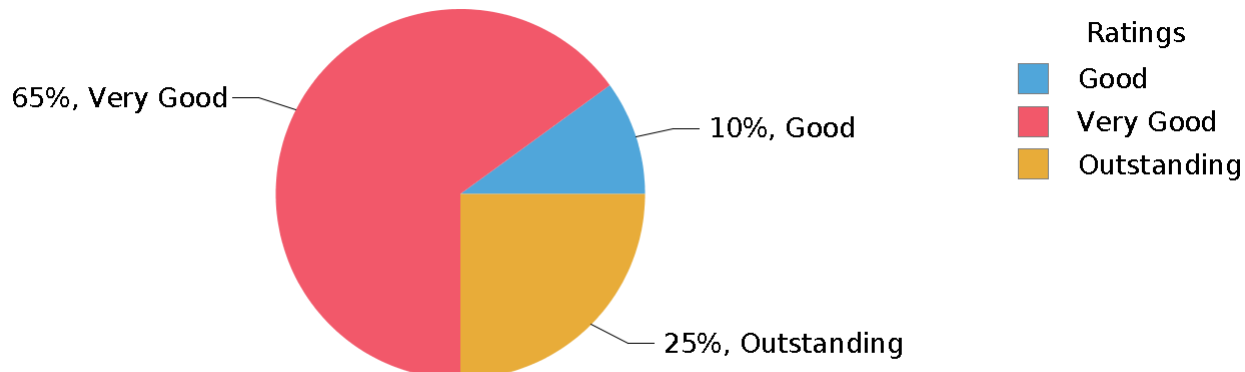
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Research Methods for Tourism**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Research Methods for Tourism</b>						
421	Rate the relevance of the course objectives to the course content				3	1	4
422	How do you rate the size of syllabus in terms of load on the student			1	2	1	4
423	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	1	4
424	How do you rate the sequence of units in the syllabus?				3	1	4
425	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
426	Rate the availability of learning resources in the library				3	1	4
427	How do you rate the transparency of the internal evaluation process for the course ?			1	2	1	4
428	Rate the course in terms of relevance to current trends/ employability/higher education				3	1	4
429	The course balances teacher inputs with self-learning.			1	2	1	4
430	What is the overall rating of the course?				3	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

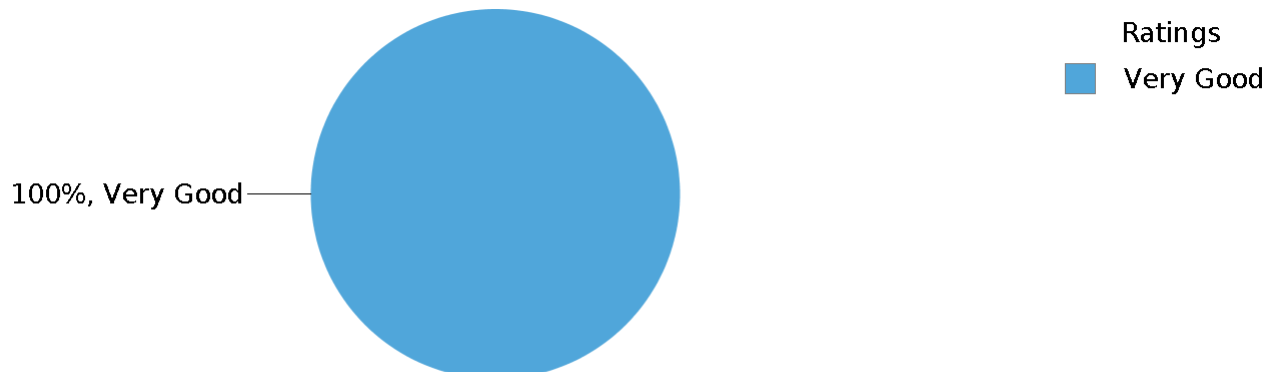
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Security Analysis & Portfolio Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Security Analysis &amp; Portfolio Management</b>						
431	Rate the relevance of the course objectives to the course content				1		1
432	How do you rate the size of syllabus in terms of load on the student				1		1
433	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
434	How do you rate the sequence of units in the syllabus?				1		1
435	Rate the extent to which the teaching methods encouraged participation				1		1
436	Rate the availability of learning resources in the library				1		1
437	How do you rate the transparency of the internal evaluation process for the course ?				1		1
438	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
439	The course balances teacher inputs with self-learning.				1		1
440	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

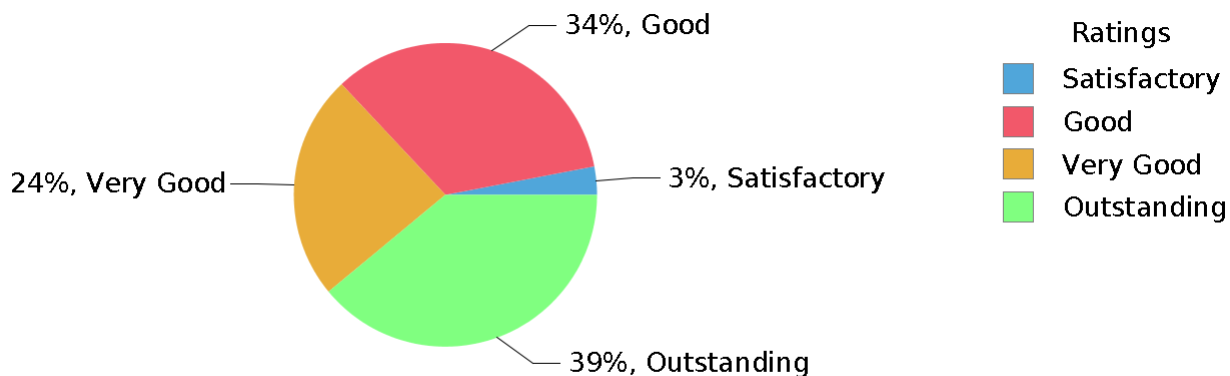
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Machine Learning**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Machine Learning</b>						
441	Rate the relevance of the course objectives to the course content		1	2	3	4	10
442	How do you rate the size of syllabus in terms of load on the student			4	2	4	10
443	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	2	4	10
444	How do you rate the sequence of units in the syllabus?			3	3	4	10
445	Rate the extent to which the teaching methods encouraged participation			4	3	3	10
446	Rate the availability of learning resources in the library		1	3	2	4	10
447	How do you rate the transparency of the internal evaluation process for the course ?			4	2	4	10
448	Rate the course in terms of relevance to current trends/ employability/higher education			3	2	5	10
449	The course balances teacher inputs with self-learning.			4	2	4	10
450	What is the overall rating of the course?			4	3	3	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

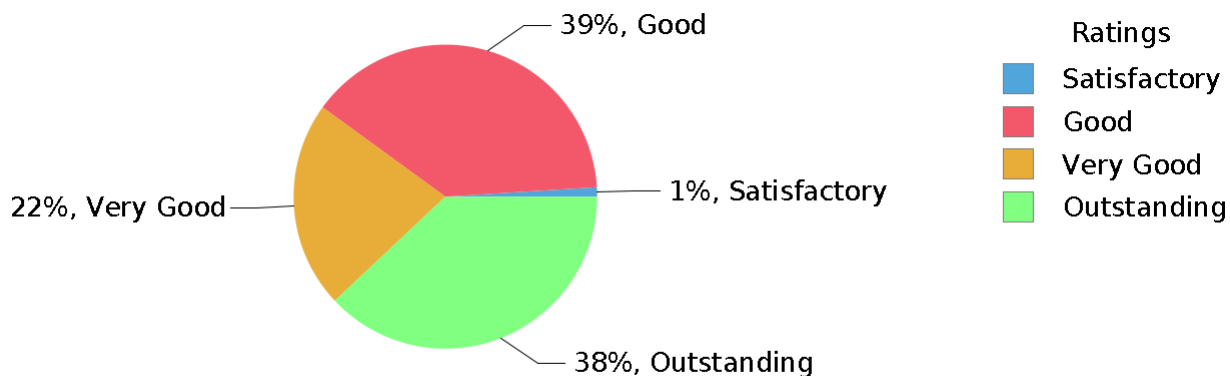
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Machine Learning - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Machine Learning - Lab</b>						
451	Rate the relevance of the course objectives to the course content			4	2	4	10
452	How do you rate the size of syllabus in terms of load on the student			4	2	4	10
453	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	2	4	10
454	How do you rate the sequence of units in the syllabus?			4	2	4	10
455	Rate the extent to which the teaching methods encouraged participation			4	2	4	10
456	Rate the availability of learning resources in the library		1	3	2	4	10
457	How do you rate the transparency of the internal evaluation process for the course ?			4	2	4	10
458	Rate the course in terms of relevance to current trends/ employability/higher education			3	3	4	10
459	The course balances teacher inputs with self-learning.			5	2	3	10
460	What is the overall rating of the course?			4	3	3	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

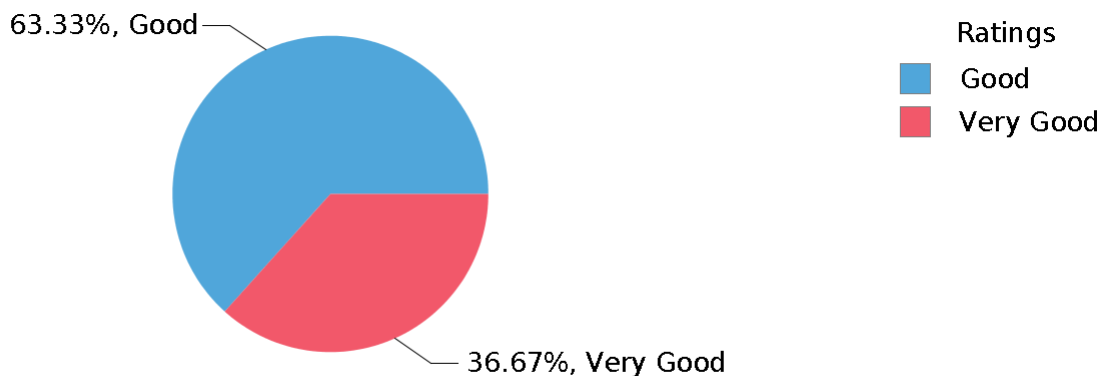
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Public Policy Formulation and Assessment**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Public Policy Formulation and Assessment</b>						
461	Rate the relevance of the course objectives to the course content			2	1		3
462	How do you rate the size of syllabus in terms of load on the student			2	1		3
463	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1		3
464	How do you rate the sequence of units in the syllabus?			2	1		3
465	Rate the extent to which the teaching methods encouraged participation			2	1		3
466	Rate the availability of learning resources in the library			2	1		3
467	How do you rate the transparency of the internal evaluation process for the course ?			2	1		3
468	Rate the course in terms of relevance to current trends/ employability/higher education			2	1		3
469	The course balances teacher inputs with self-learning.			2	1		3
470	What is the overall rating of the course?			1	2		3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

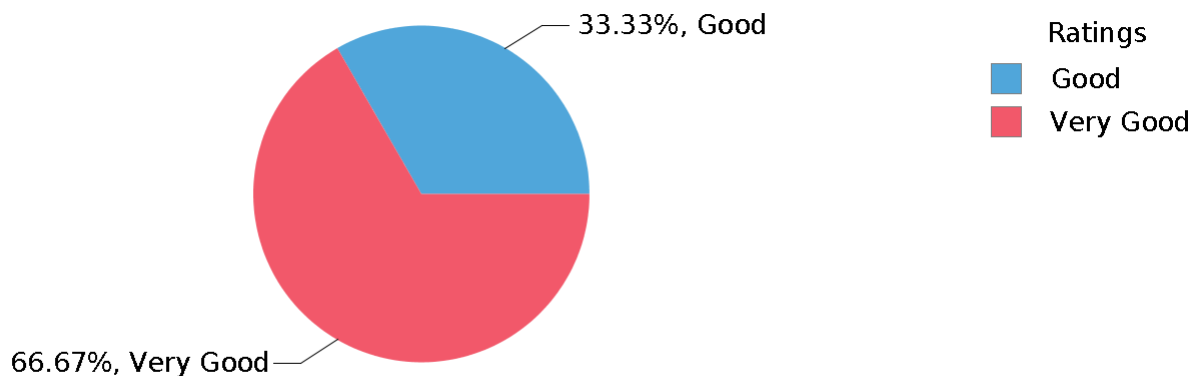
## CURRICULUM FEEDBACK REPORT

**Selected Subject : E - Governance**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>E - Governance</b>							
471	Rate the relevance of the course objectives to the course content			1	2		3
472	How do you rate the size of syllabus in terms of load on the student			1	2		3
473	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2		3
474	How do you rate the sequence of units in the syllabus?			1	2		3
475	Rate the extent to which the teaching methods encouraged participation			1	2		3
476	Rate the availability of learning resources in the library			1	2		3
477	How do you rate the transparency of the internal evaluation process for the course ?			1	2		3
478	Rate the course in terms of relevance to current trends/ employability/higher education			1	2		3
479	The course balances teacher inputs with self-learning.			1	2		3
480	What is the overall rating of the course?			1	2		3

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

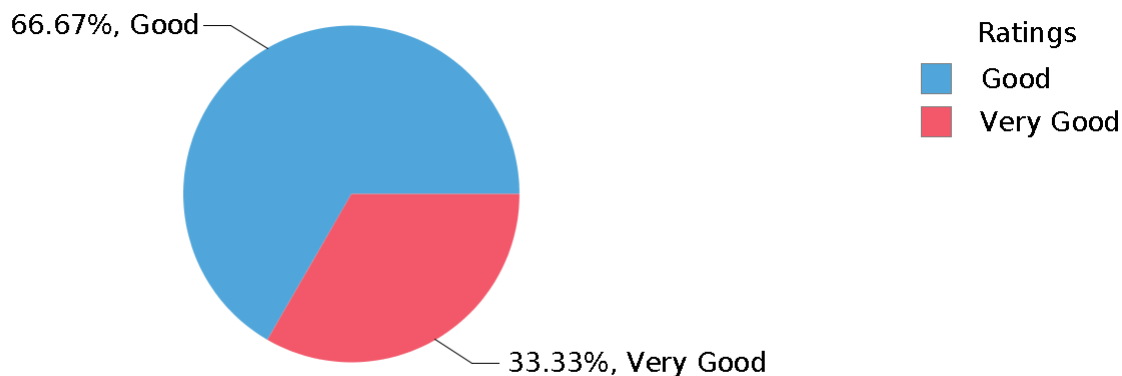
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Health Care Administration**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Health Care Administration</b>						
481	Rate the relevance of the course objectives to the course content			2	1		3
482	How do you rate the size of syllabus in terms of load on the student			2	1		3
483	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1		3
484	How do you rate the sequence of units in the syllabus?			2	1		3
485	Rate the extent to which the teaching methods encouraged participation			2	1		3
486	Rate the availability of learning resources in the library			2	1		3
487	How do you rate the transparency of the internal evaluation process for the course ?			2	1		3
488	Rate the course in terms of relevance to current trends/ employability/higher education			2	1		3
489	The course balances teacher inputs with self-learning.			2	1		3
490	What is the overall rating of the course?			2	1		3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

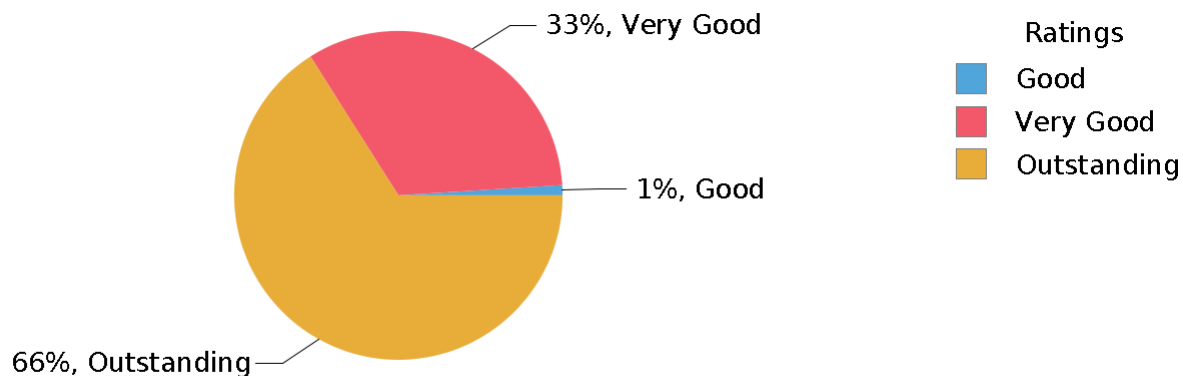
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Project Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Project Lab</b>							
491	Rate the relevance of the course objectives to the course content			1	2	7	10
492	How do you rate the size of syllabus in terms of load on the student				3	7	10
493	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	7	10
494	How do you rate the sequence of units in the syllabus?				3	7	10
495	Rate the extent to which the teaching methods encouraged participation				4	6	10
496	Rate the availability of learning resources in the library				4	6	10
497	How do you rate the transparency of the internal evaluation process for the course ?				3	7	10
498	Rate the course in terms of relevance to current trends/ employability/higher education				3	7	10
499	The course balances teacher inputs with self-learning.				4	6	10
500	What is the overall rating of the course?				4	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

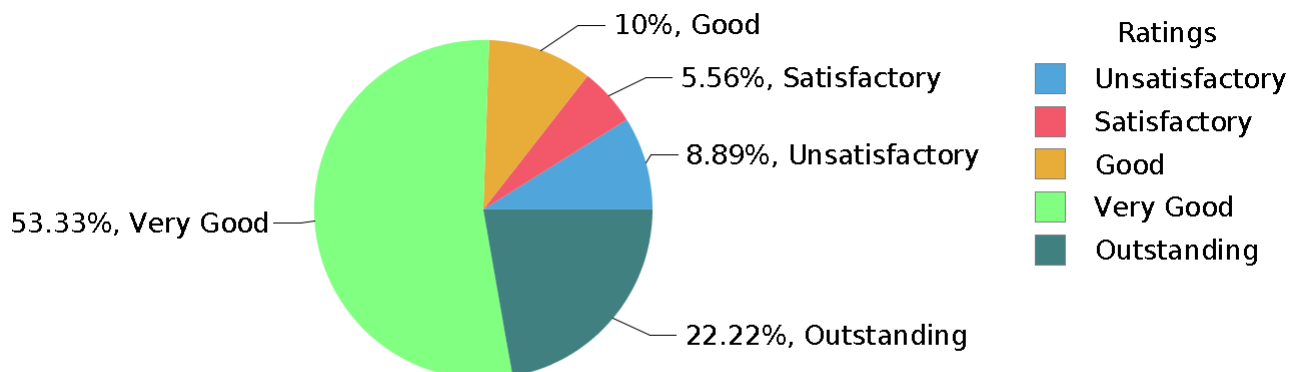
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Algebra - III and Calculus - III**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Algebra - III and Calculus - III</b>						
501	Rate the relevance of the course objectives to the course content	1	1	1	4	2	9
502	How do you rate the size of syllabus in terms of load on the student			1	7	1	9
503	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		2	3	3	9
504	How do you rate the sequence of units in the syllabus?	1	1		6	1	9
505	Rate the extent to which the teaching methods encouraged participation	1		1	5	2	9
506	Rate the availability of learning resources in the library			1	7	1	9
507	How do you rate the transparency of the internal evaluation process for the course ?	1	1	1	4	2	9
508	Rate the course in terms of relevance to current trends/employability/higher education	1		2	5	1	9
509	The course balances teacher inputs with self-learning.	1	1		3	4	9
510	What is the overall rating of the course?	1	1		4	3	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

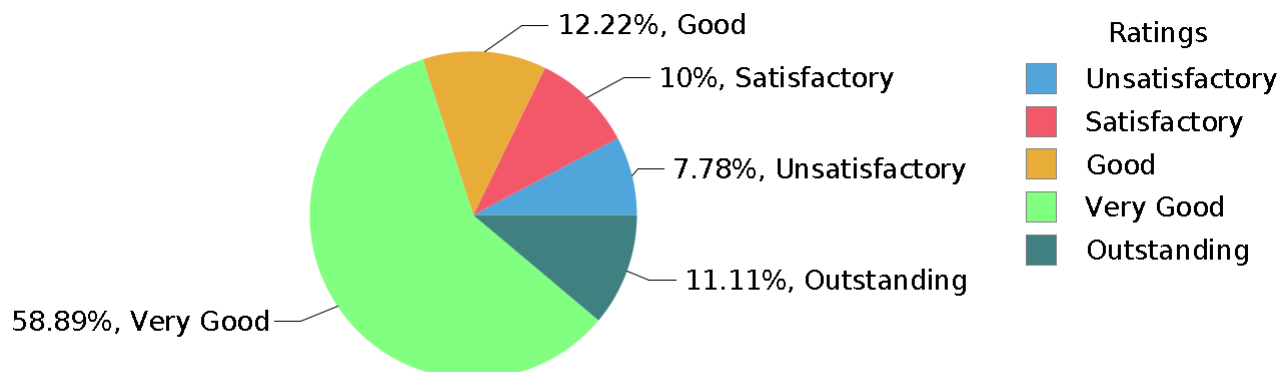
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Numerical Analysis**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Numerical Analysis</b>						
511	Rate the relevance of the course objectives to the course content	1	1		6	1	9
512	How do you rate the size of syllabus in terms of load on the student		1	3	4	1	9
513	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1		6	1	9
514	How do you rate the sequence of units in the syllabus?	1	1	1	5	1	9
515	Rate the extent to which the teaching methods encouraged participation	1	1	2	4	1	9
516	Rate the availability of learning resources in the library				8	1	9
517	How do you rate the transparency of the internal evaluation process for the course ?		1	3	4	1	9
518	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	2	4	1	9
519	The course balances teacher inputs with self-learning.	1	1		6	1	9
520	What is the overall rating of the course?	1	1		6	1	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

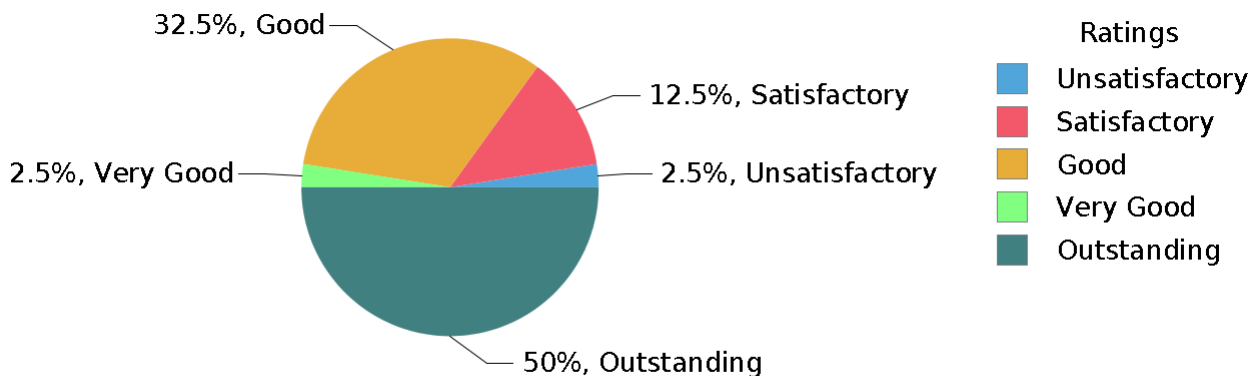
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Elements of Condensed Matter and Nuclear Physics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Elements of Condensed Matter and Nuclear Physics</b>						
521	Rate the relevance of the course objectives to the course content			2		2	4
522	How do you rate the size of syllabus in terms of load on the student			2		2	4
523	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		2	4
524	How do you rate the sequence of units in the syllabus?		2			2	4
525	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
526	Rate the availability of learning resources in the library		1	1		2	4
527	How do you rate the transparency of the internal evaluation process for the course ?		1	1		2	4
528	Rate the course in terms of relevance to current trends/ employability/higher education		1	1		2	4
529	The course balances teacher inputs with self-learning.			2		2	4
530	What is the overall rating of the course?	1		1		2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

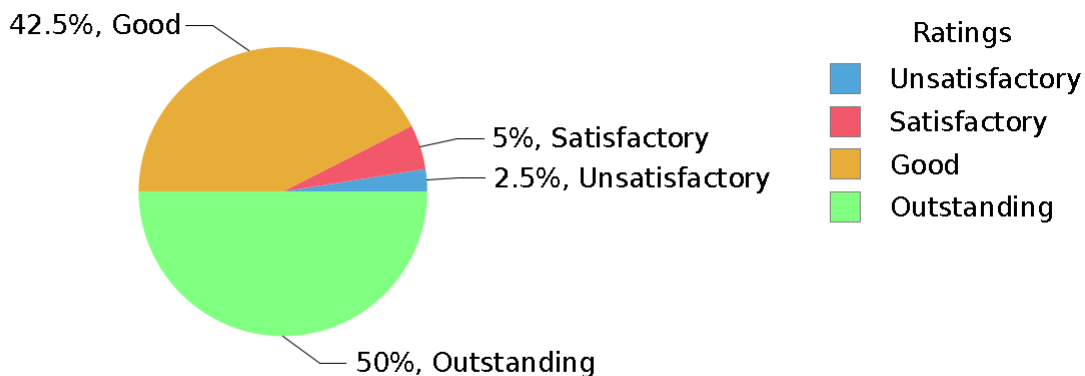
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Electronic Instrumentation and Sensors**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Electronic Instrumentation and Sensors</b>						
531	Rate the relevance of the course objectives to the course content			2		2	4
532	How do you rate the size of syllabus in terms of load on the student			2		2	4
533	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		2	4
534	How do you rate the sequence of units in the syllabus?			2		2	4
535	Rate the extent to which the teaching methods encouraged participation		1	1		2	4
536	Rate the availability of learning resources in the library			2		2	4
537	How do you rate the transparency of the internal evaluation process for the course ?		1	1		2	4
538	Rate the course in terms of relevance to current trends/ employability/higher education			2		2	4
539	The course balances teacher inputs with self-learning.			2		2	4
540	What is the overall rating of the course?	1		1		2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

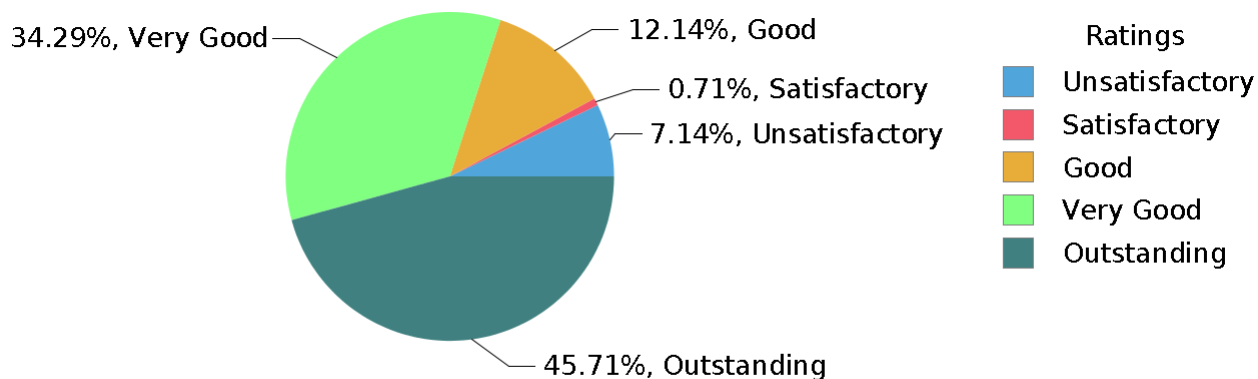
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Digital Media Platforms & Online Media Production**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Digital Media Platforms &amp; Online Media Production</b>						
541	Rate the relevance of the course objectives to the course content	1		2	5	6	14
542	How do you rate the size of syllabus in terms of load on the student	1		2	7	4	14
543	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	5	7	14
544	How do you rate the sequence of units in the syllabus?	1		3	5	5	14
545	Rate the extent to which the teaching methods encouraged participation	1		1	6	6	14
546	Rate the availability of learning resources in the library	1	1	3	4	5	14
547	How do you rate the transparency of the internal evaluation process for the course ?	1		1	6	6	14
548	Rate the course in terms of relevance to current trends/ employability/higher education	1		2	3	8	14
549	The course balances teacher inputs with self-learning.	1		1	4	8	14
550	What is the overall rating of the course?	1		1	3	9	14

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

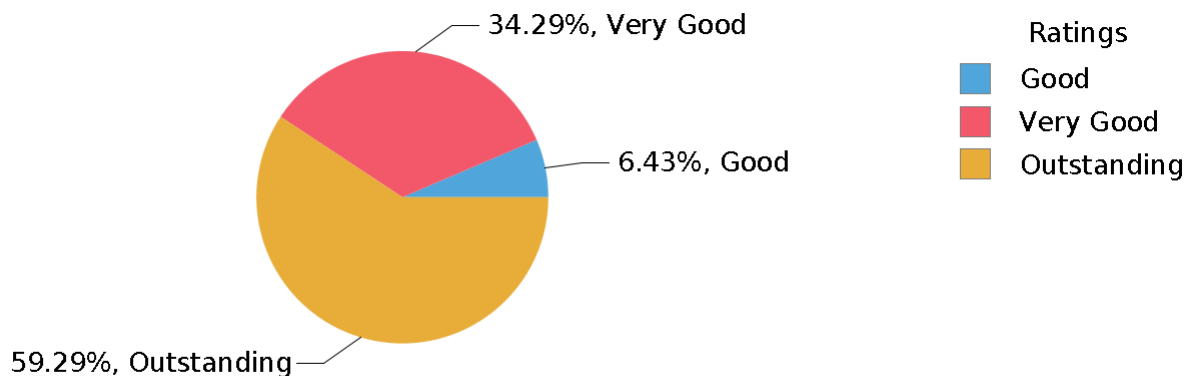
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Introduction to Advertising and Branding**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Introduction to Advertising and Branding</b>						
551	Rate the relevance of the course objectives to the course content			1	4	9	14
552	How do you rate the size of syllabus in terms of load on the student				7	7	14
553	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	7	14
554	How do you rate the sequence of units in the syllabus?			1	5	8	14
555	Rate the extent to which the teaching methods encouraged participation				5	9	14
556	Rate the availability of learning resources in the library			5	3	6	14
557	How do you rate the transparency of the internal evaluation process for the course ?				5	9	14
558	Rate the course in terms of relevance to current trends/ employability/higher education				5	9	14
559	The course balances teacher inputs with self-learning.			1	4	9	14
560	What is the overall rating of the course?				4	10	14

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

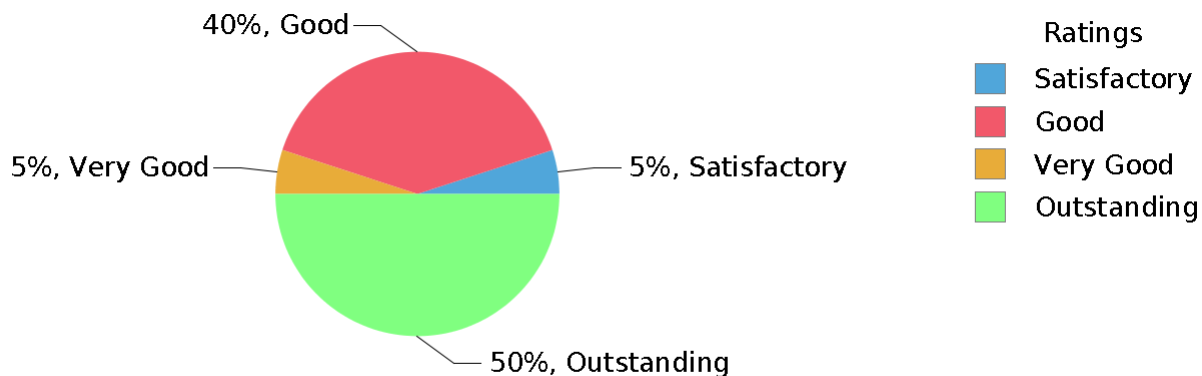
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Strategic Human Resource Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Strategic Human Resource Management</b>						
1	Rate the relevance of the course objectives to the course content				1	1	2
2	How do you rate the size of syllabus in terms of load on the student			1		1	2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1			1	2
4	How do you rate the sequence of units in the syllabus?			1		1	2
5	Rate the extent to which the teaching methods encouraged participation			1		1	2
6	Rate the availability of learning resources in the library			1		1	2
7	How do you rate the transparency of the internal evaluation process for the course ?			1		1	2
8	Rate the course in terms of relevance to current trends/ employability/higher education			1		1	2
9	The course balances teacher inputs with self-learning.			1		1	2
10	What is the overall rating of the course?			1		1	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

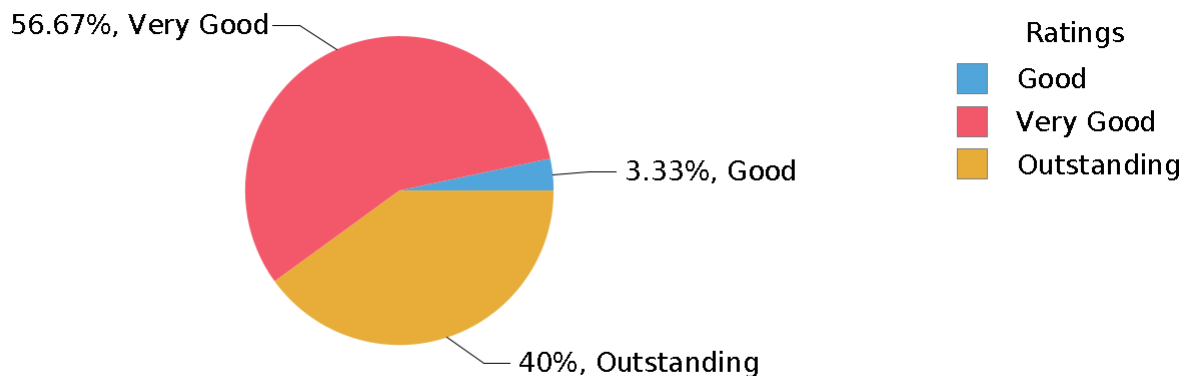
## CURRICULUM FEEDBACK REPORT

Selected Subject : E - Commerce

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>E - Commerce</b>						
11	Rate the relevance of the course objectives to the course content				1	2	3
12	How do you rate the size of syllabus in terms of load on the student				2	1	3
13	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
14	How do you rate the sequence of units in the syllabus?				2	1	3
15	Rate the extent to which the teaching methods encouraged participation				2	1	3
16	Rate the availability of learning resources in the library			1	1	1	3
17	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
18	Rate the course in terms of relevance to current trends/ employability/higher education				2	1	3
19	The course balances teacher inputs with self-learning.				2	1	3
20	What is the overall rating of the course?				2	1	3

Feedback Pie Chart



# JYOTI NIVAS COLLEGE AUTONOMOUS

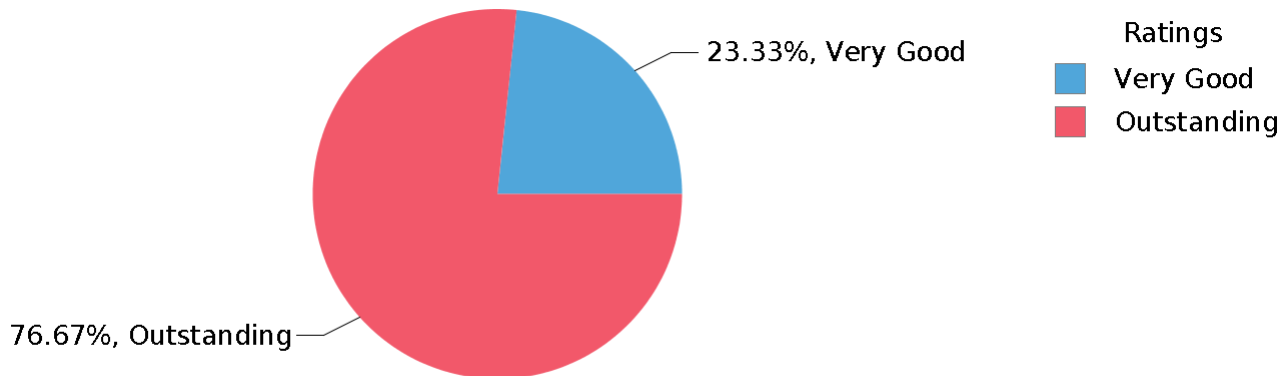
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Management Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Management Accounting</b>						
21	Rate the relevance of the course objectives to the course content				1	2	3
22	How do you rate the size of syllabus in terms of load on the student					3	3
23	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
24	How do you rate the sequence of units in the syllabus?					3	3
25	Rate the extent to which the teaching methods encouraged participation				1	2	3
26	Rate the availability of learning resources in the library				1	2	3
27	How do you rate the transparency of the internal evaluation process for the course ?				1	2	3
28	Rate the course in terms of relevance to current trends/ employability/higher education				1	2	3
29	The course balances teacher inputs with self-learning.					3	3
30	What is the overall rating of the course?				1	2	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

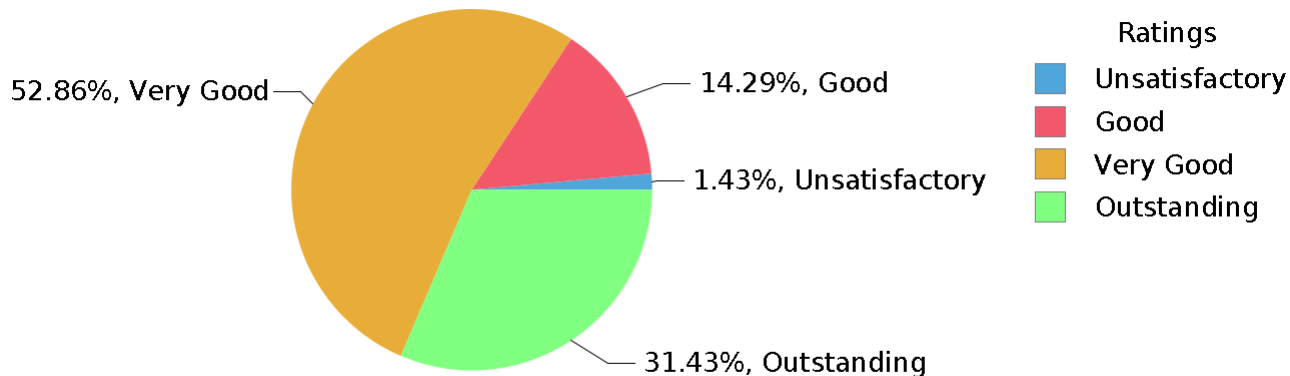
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Cyber Security**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Cyber Security</b>						
31	Rate the relevance of the course objectives to the course content			1	4	2	7
32	How do you rate the size of syllabus in terms of load on the student			1	4	2	7
33	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	4	7
34	How do you rate the sequence of units in the syllabus?			1	4	2	7
35	Rate the extent to which the teaching methods encouraged participation			1	3	3	7
36	Rate the availability of learning resources in the library	1			4	2	7
37	How do you rate the transparency of the internal evaluation process for the course ?			2	4	1	7
38	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	2	7
39	The course balances teacher inputs with self-learning.			1	4	2	7
40	What is the overall rating of the course?			1	4	2	7

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

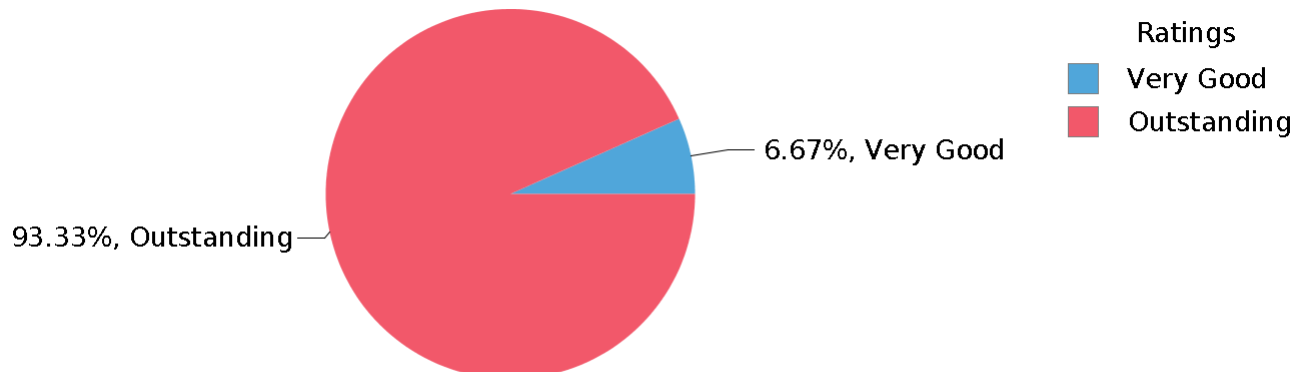
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Income Tax Law and Practice - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Income Tax Law and Practice - I</b>						
41	Rate the relevance of the course objectives to the course content					3	3
42	How do you rate the size of syllabus in terms of load on the student					3	3
43	Rate the extent to which the course stimulated your interest and thoughts on the subject					3	3
44	How do you rate the sequence of units in the syllabus?				1	2	3
45	Rate the extent to which the teaching methods encouraged participation					3	3
46	Rate the availability of learning resources in the library				1	2	3
47	How do you rate the transparency of the internal evaluation process for the course ?					3	3
48	Rate the course in terms of relevance to current trends/ employability/higher education					3	3
49	The course balances teacher inputs with self-learning.					3	3
50	What is the overall rating of the course?					3	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

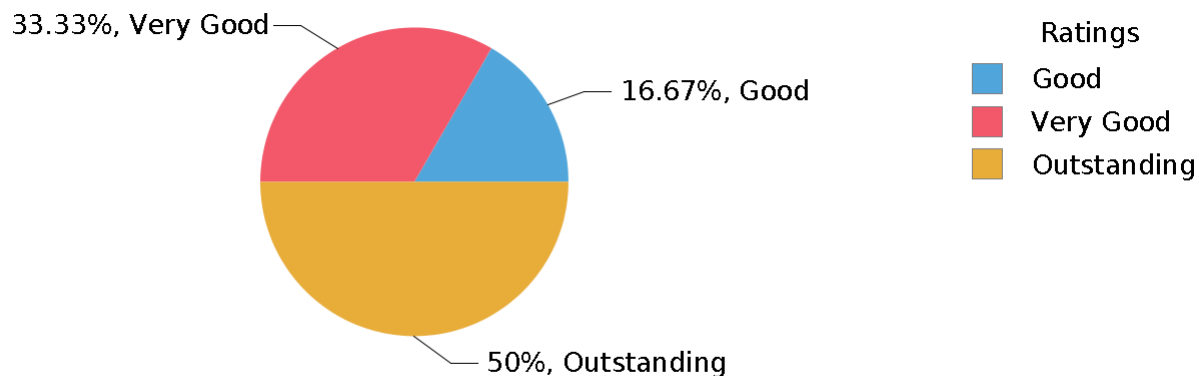
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Financial Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Financial Management</b>						
51	Rate the relevance of the course objectives to the course content				2	1	3
52	How do you rate the size of syllabus in terms of load on the student			1	1	1	3
53	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
54	How do you rate the sequence of units in the syllabus?			1	1	1	3
55	Rate the extent to which the teaching methods encouraged participation				1	2	3
56	Rate the availability of learning resources in the library			1	1	1	3
57	How do you rate the transparency of the internal evaluation process for the course ?				1	2	3
58	Rate the course in terms of relevance to current trends/employability/higher education			1		2	3
59	The course balances teacher inputs with self-learning.				1	2	3
60	What is the overall rating of the course?			1	1	1	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

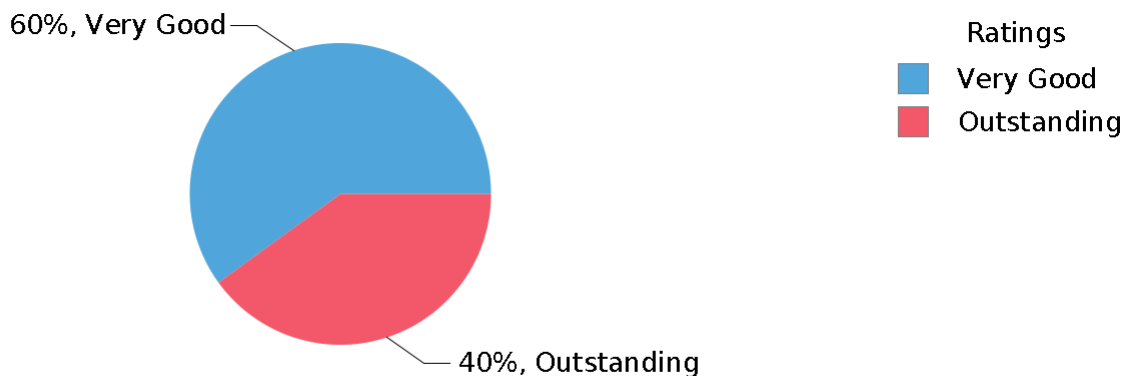
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Auditing and Assurance**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Auditing and Assurance</b>						
61	Rate the relevance of the course objectives to the course content				3		3
62	How do you rate the size of syllabus in terms of load on the student				1	2	3
63	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
64	How do you rate the sequence of units in the syllabus?				2	1	3
65	Rate the extent to which the teaching methods encouraged participation				2	1	3
66	Rate the availability of learning resources in the library				2	1	3
67	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
68	Rate the course in terms of relevance to current trends/ employability/higher education				1	2	3
69	The course balances teacher inputs with self-learning.				2	1	3
70	What is the overall rating of the course?				2	1	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

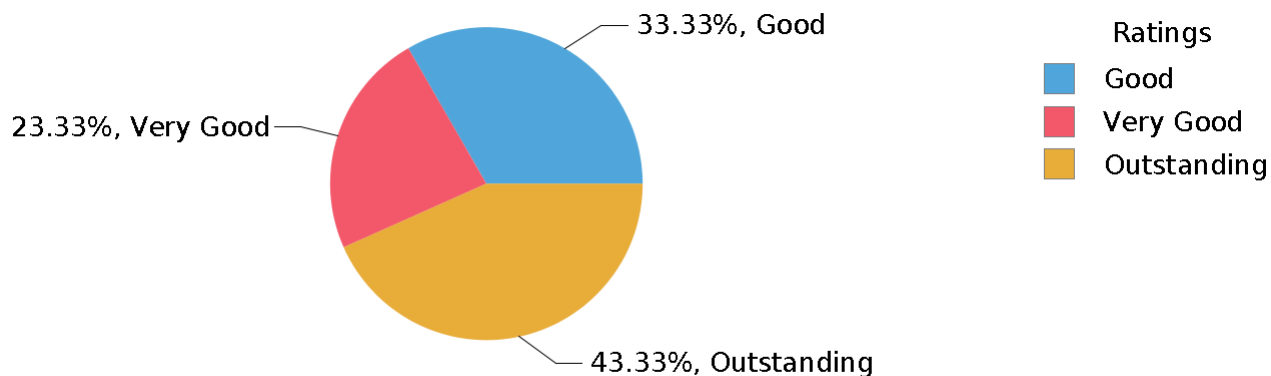
## CURRICULUM FEEDBACK REPORT

**Selected Subject : GST Law and Practice**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>GST Law and Practice</b>						
71	Rate the relevance of the course objectives to the course content			1	1	1	3
72	How do you rate the size of syllabus in terms of load on the student			1	1	1	3
73	Rate the extent to which the course stimulated your interest and thoughts on the subject			1		2	3
74	How do you rate the sequence of units in the syllabus?			1		2	3
75	Rate the extent to which the teaching methods encouraged participation			1	1	1	3
76	Rate the availability of learning resources in the library			1	1	1	3
77	How do you rate the transparency of the internal evaluation process for the course ?			1	1	1	3
78	Rate the course in terms of relevance to current trends/ employability/higher education			1		2	3
79	The course balances teacher inputs with self-learning.			1	1	1	3
80	What is the overall rating of the course?			1	1	1	3

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

## CURRICULUM FEEDBACK REPORT

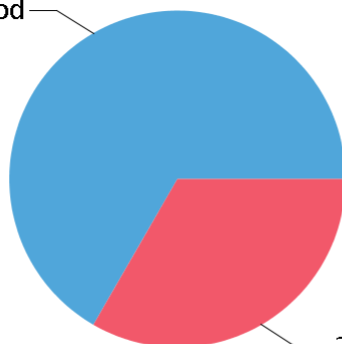
**Selected Subject : Financial Markets and Intermediaries**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Financial Markets and Intermediaries</b>						
81	Rate the relevance of the course objectives to the course content				2	1	3
82	How do you rate the size of syllabus in terms of load on the student				2	1	3
83	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	1	3
84	How do you rate the sequence of units in the syllabus?				2	1	3
85	Rate the extent to which the teaching methods encouraged participation				2	1	3
86	Rate the availability of learning resources in the library				2	1	3
87	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
88	Rate the course in terms of relevance to current trends/employability/higher education				2	1	3
89	The course balances teacher inputs with self-learning.				2	1	3
90	What is the overall rating of the course?				2	1	3

**Feedback Pie Chart**

66.67%, Very Good



33.33%, Outstanding

**Ratings**

■ Very Good  
■ Outstanding

# JYOTI NIVAS COLLEGE AUTONOMOUS

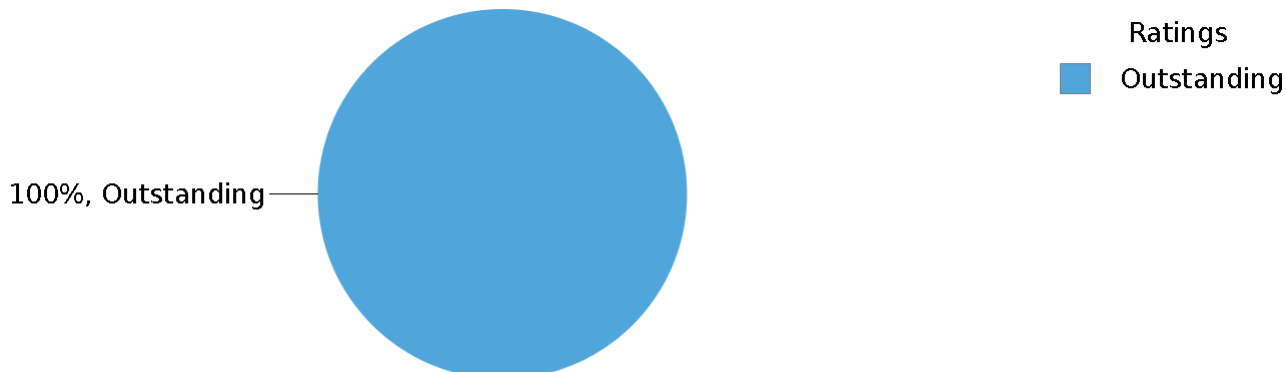
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Human Resource Development**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Human Resource Development</b>						
91	Rate the relevance of the course objectives to the course content					2	2
92	How do you rate the size of syllabus in terms of load on the student					2	2
93	Rate the extent to which the course stimulated your interest and thoughts on the subject					2	2
94	How do you rate the sequence of units in the syllabus?					2	2
95	Rate the extent to which the teaching methods encouraged participation					2	2
96	Rate the availability of learning resources in the library					2	2
97	How do you rate the transparency of the internal evaluation process for the course ?					2	2
98	Rate the course in terms of relevance to current trends/employability/higher education					2	2
99	The course balances teacher inputs with self-learning.					2	2
100	What is the overall rating of the course?					2	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

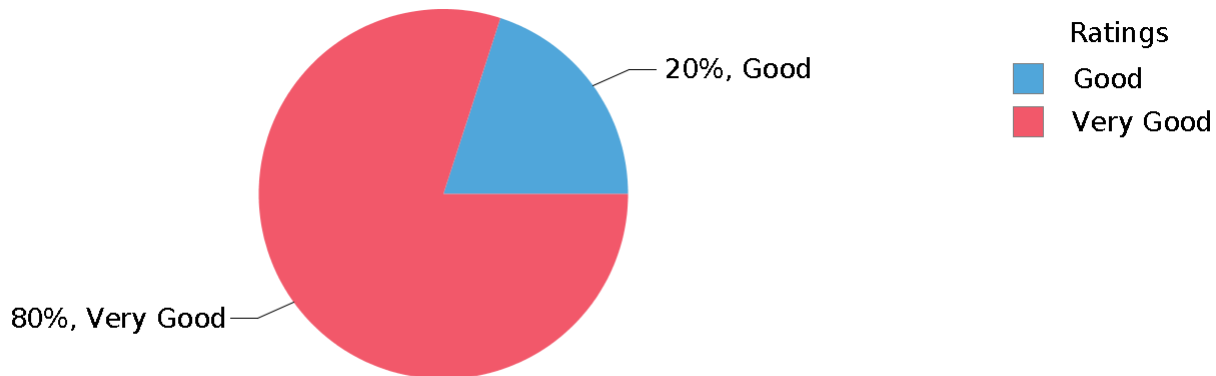
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Indian Accounting Standards and IFRS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Indian Accounting Standards and IFRS</b>						
101	Rate the relevance of the course objectives to the course content				1		1
102	How do you rate the size of syllabus in terms of load on the student				1		1
103	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
104	How do you rate the sequence of units in the syllabus?			1			1
105	Rate the extent to which the teaching methods encouraged participation				1		1
106	Rate the availability of learning resources in the library			1			1
107	How do you rate the transparency of the internal evaluation process for the course ?				1		1
108	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
109	The course balances teacher inputs with self-learning.				1		1
110	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

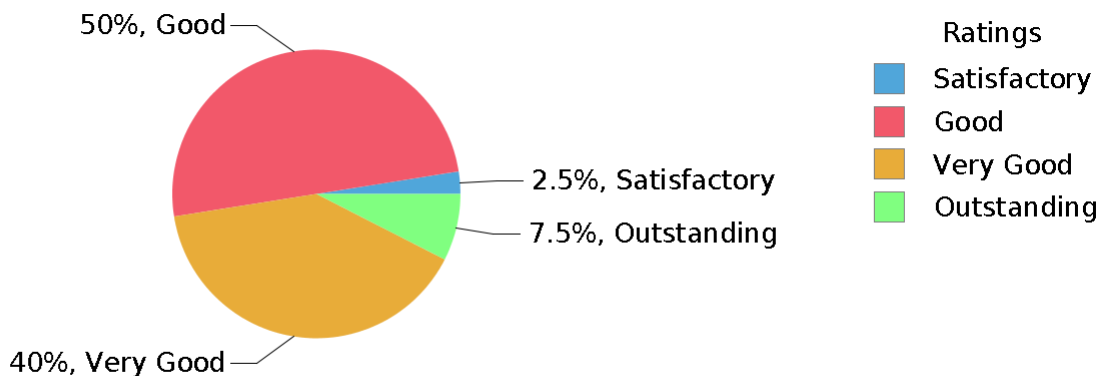
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Cognitive Psychology - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Cognitive Psychology - I</b>							
111	Rate the relevance of the course objectives to the course content			2	1	1	4
112	How do you rate the size of syllabus in terms of load on the student			2	2		4
113	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	1		4
114	How do you rate the sequence of units in the syllabus?			2	1	1	4
115	Rate the extent to which the teaching methods encouraged participation			2	2		4
116	Rate the availability of learning resources in the library		1	1	1	1	4
117	How do you rate the transparency of the internal evaluation process for the course ?			2	2		4
118	Rate the course in terms of relevance to current trends/employability/higher education			2	2		4
119	The course balances teacher inputs with self-learning.			2	2		4
120	What is the overall rating of the course?			2	2		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

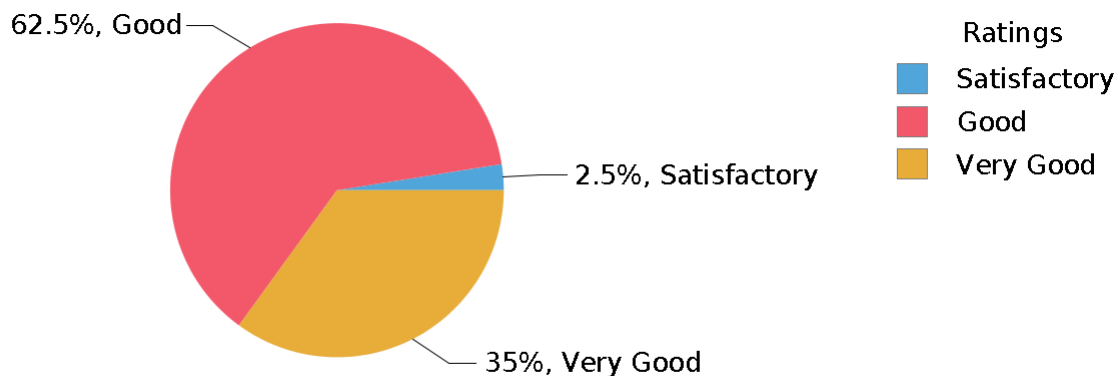
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Health Psychology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Health Psychology</b>						
121	Rate the relevance of the course objectives to the course content			3	1		4
122	How do you rate the size of syllabus in terms of load on the student			2	2		4
123	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	1		4
124	How do you rate the sequence of units in the syllabus?			3	1		4
125	Rate the extent to which the teaching methods encouraged participation			2	2		4
126	Rate the availability of learning resources in the library		1	1	2		4
127	How do you rate the transparency of the internal evaluation process for the course ?			2	2		4
128	Rate the course in terms of relevance to current trends/ employability/higher education			3	1		4
129	The course balances teacher inputs with self-learning.			3	1		4
130	What is the overall rating of the course?			3	1		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

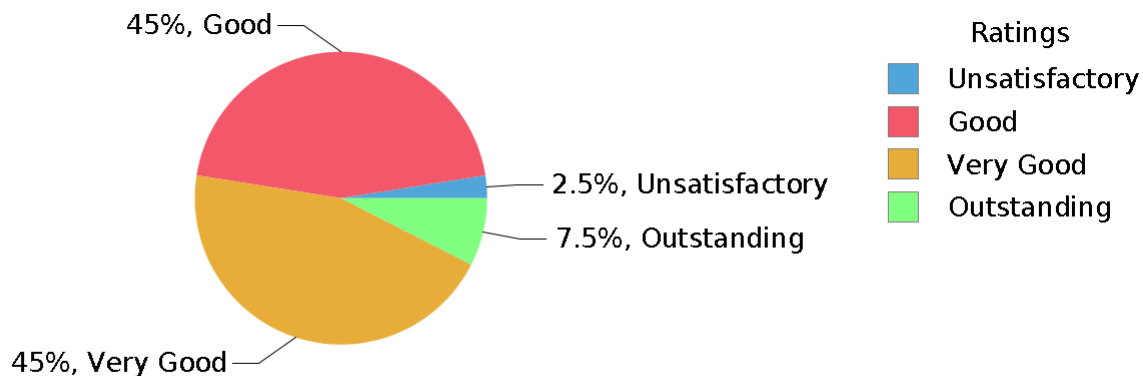
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Research Methodology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Research Methodology</b>						
131	Rate the relevance of the course objectives to the course content			1	3		4
132	How do you rate the size of syllabus in terms of load on the student			2	1	1	4
133	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2		4
134	How do you rate the sequence of units in the syllabus?			2	2		4
135	Rate the extent to which the teaching methods encouraged participation			2	2		4
136	Rate the availability of learning resources in the library	1		1	2		4
137	How do you rate the transparency of the internal evaluation process for the course ?			2	1	1	4
138	Rate the course in terms of relevance to current trends/ employability/higher education			2	2		4
139	The course balances teacher inputs with self-learning.			2	2		4
140	What is the overall rating of the course?			2	1	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

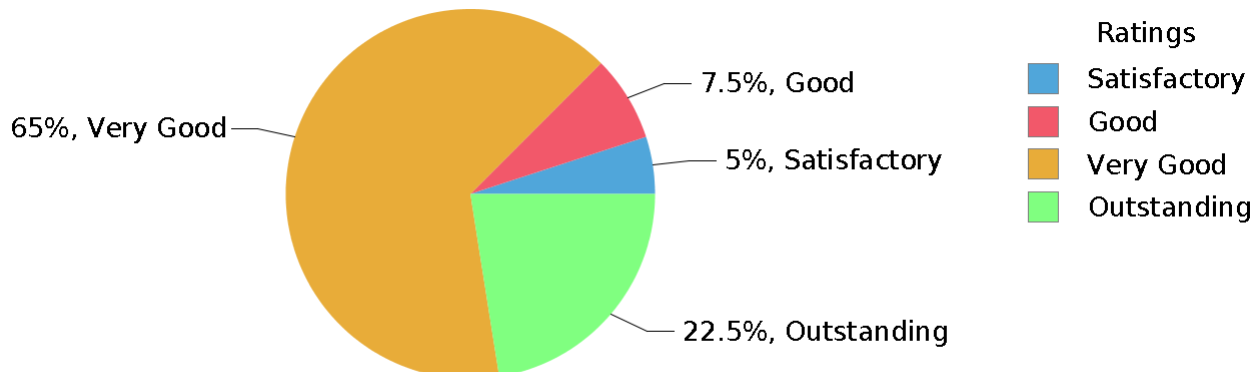
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Statistics for Behavioural Science**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Statistics for Behavioural Science</b>						
141	Rate the relevance of the course objectives to the course content				3	1	4
142	How do you rate the size of syllabus in terms of load on the student				3	1	4
143	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	1	4
144	How do you rate the sequence of units in the syllabus?				3	1	4
145	Rate the extent to which the teaching methods encouraged participation				3	1	4
146	Rate the availability of learning resources in the library		2	1	1		4
147	How do you rate the transparency of the internal evaluation process for the course ?				3	1	4
148	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	1	4
149	The course balances teacher inputs with self-learning.			1	2	1	4
150	What is the overall rating of the course?				3	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

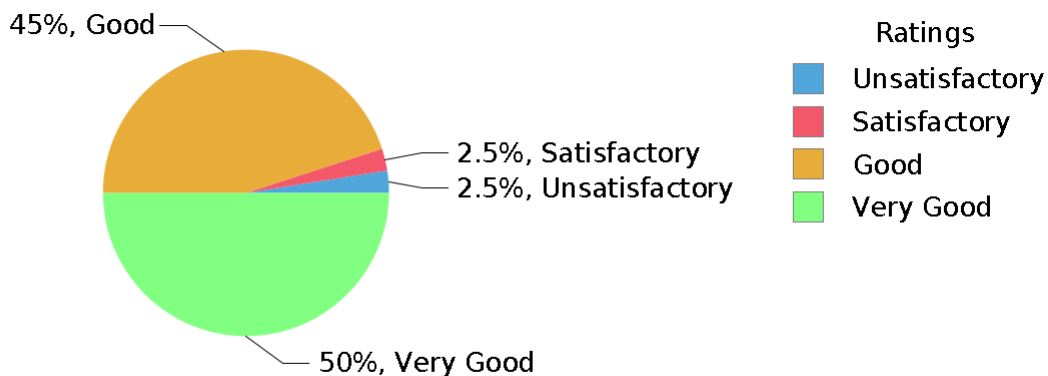
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Occupational Health and Mental Wellbeing in Workplace**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Occupational Health and Mental Wellbeing in Workplace</b>						
151	Rate the relevance of the course objectives to the course content			2	2		4
152	How do you rate the size of syllabus in terms of load on the student			2	2		4
153	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2		4
154	How do you rate the sequence of units in the syllabus?			2	2		4
155	Rate the extent to which the teaching methods encouraged participation			2	2		4
156	Rate the availability of learning resources in the library	1	1		2		4
157	How do you rate the transparency of the internal evaluation process for the course ?			2	2		4
158	Rate the course in terms of relevance to current trends/ employability/higher education			2	2		4
159	The course balances teacher inputs with self-learning.			2	2		4
160	What is the overall rating of the course?			2	2		4

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

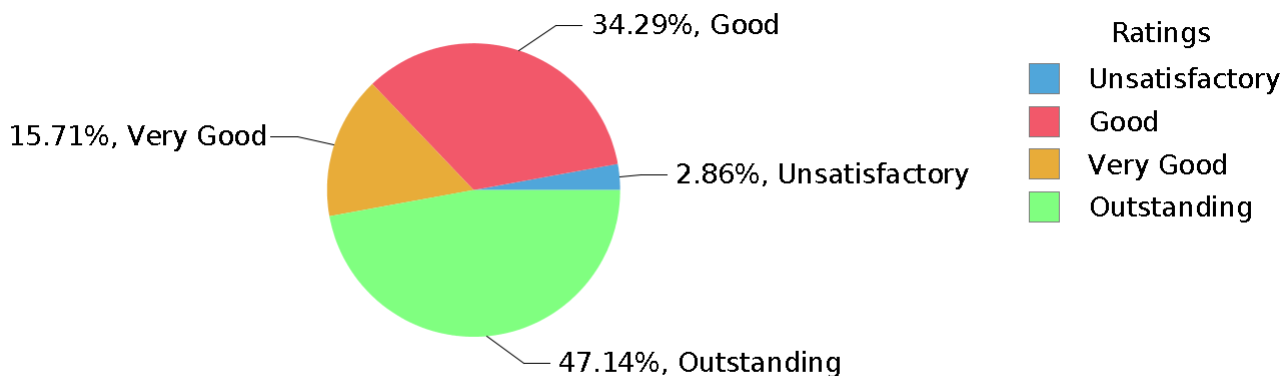
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Internship**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Internship</b>						
161	Rate the relevance of the course objectives to the course content			2	2	3	7
162	How do you rate the size of syllabus in terms of load on the student	1		1	2	3	7
163	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	1	3	7
164	How do you rate the sequence of units in the syllabus?			3	1	3	7
165	Rate the extent to which the teaching methods encouraged participation			3	1	3	7
166	Rate the availability of learning resources in the library	1		3		3	7
167	How do you rate the transparency of the internal evaluation process for the course ?			2	2	3	7
168	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	5	7
169	The course balances teacher inputs with self-learning.			3		4	7
170	What is the overall rating of the course?			3	1	3	7

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

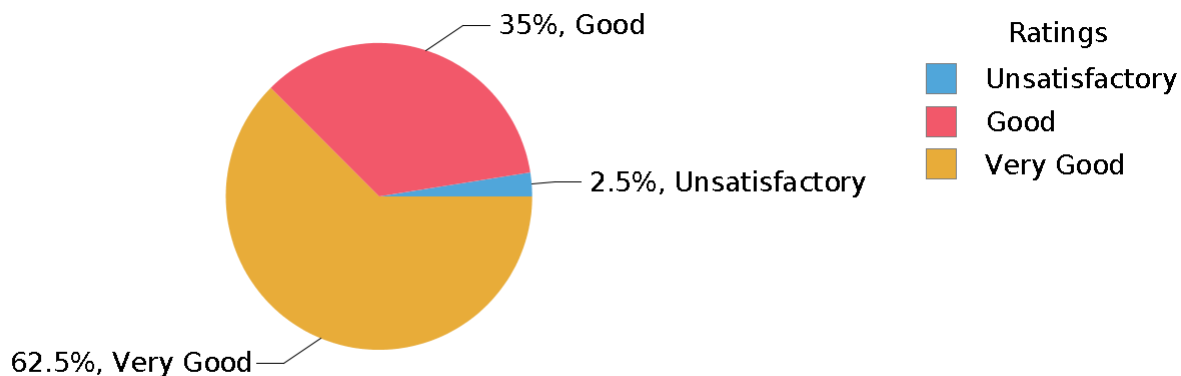
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Community Psychology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Community Psychology</b>						
171	Rate the relevance of the course objectives to the course content			1	3		4
172	How do you rate the size of syllabus in terms of load on the student			1	3		4
173	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3		4
174	How do you rate the sequence of units in the syllabus?			1	3		4
175	Rate the extent to which the teaching methods encouraged participation			2	2		4
176	Rate the availability of learning resources in the library	1		1	2		4
177	How do you rate the transparency of the internal evaluation process for the course ?			2	2		4
178	Rate the course in terms of relevance to current trends/ employability/higher education			2	2		4
179	The course balances teacher inputs with self-learning.			2	2		4
180	What is the overall rating of the course?			1	3		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

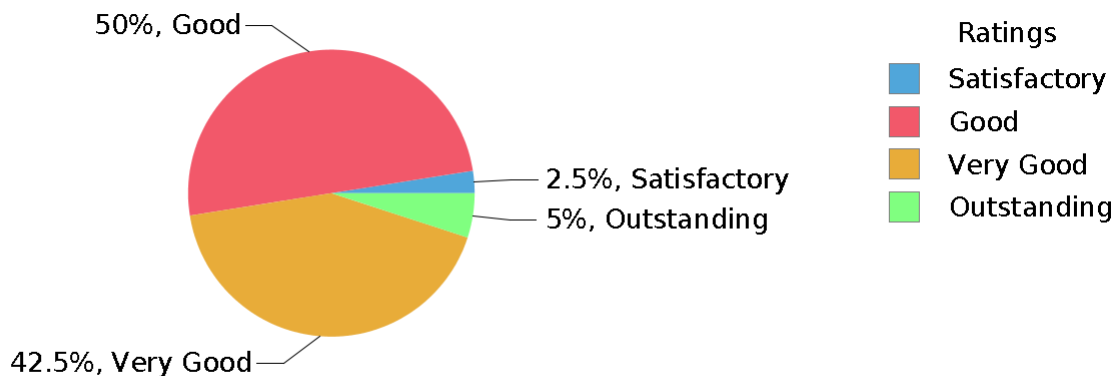
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Cognitive Psychology - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Cognitive Psychology - II</b>						
181	Rate the relevance of the course objectives to the course content			2	2		4
182	How do you rate the size of syllabus in terms of load on the student			3	1		4
183	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2		4
184	How do you rate the sequence of units in the syllabus?			2	2		4
185	Rate the extent to which the teaching methods encouraged participation			2	2		4
186	Rate the availability of learning resources in the library		1	1	2		4
187	How do you rate the transparency of the internal evaluation process for the course ?			2	2		4
188	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	1	4
189	The course balances teacher inputs with self-learning.			2	1	1	4
190	What is the overall rating of the course?			2	2		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

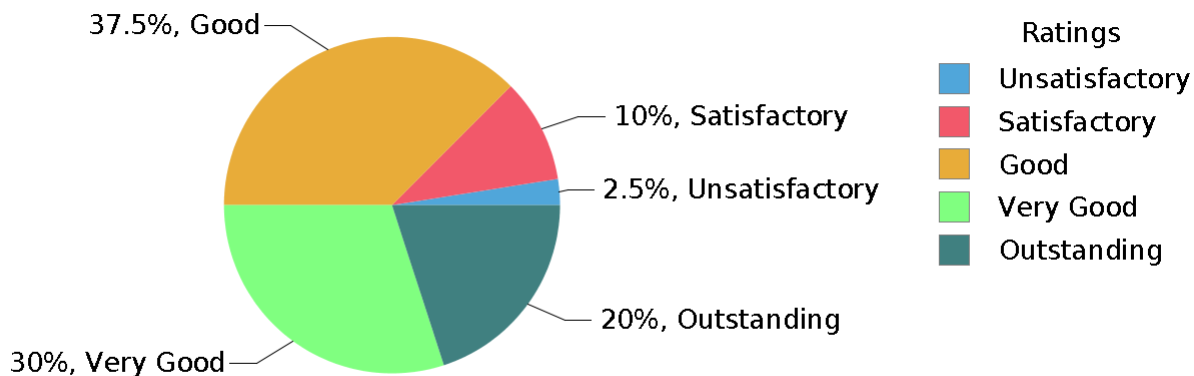
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Research Methodology - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Research Methodology - II</b>						
191	Rate the relevance of the course objectives to the course content			2	2		4
192	How do you rate the size of syllabus in terms of load on the student		1	1	2		4
193	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	1	4
194	How do you rate the sequence of units in the syllabus?		1	1	1	1	4
195	Rate the extent to which the teaching methods encouraged participation		1	1	1	1	4
196	Rate the availability of learning resources in the library	1		1	1	1	4
197	How do you rate the transparency of the internal evaluation process for the course ?			2	1	1	4
198	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	1	1	4
199	The course balances teacher inputs with self-learning.			2	1	1	4
200	What is the overall rating of the course?			2	1	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

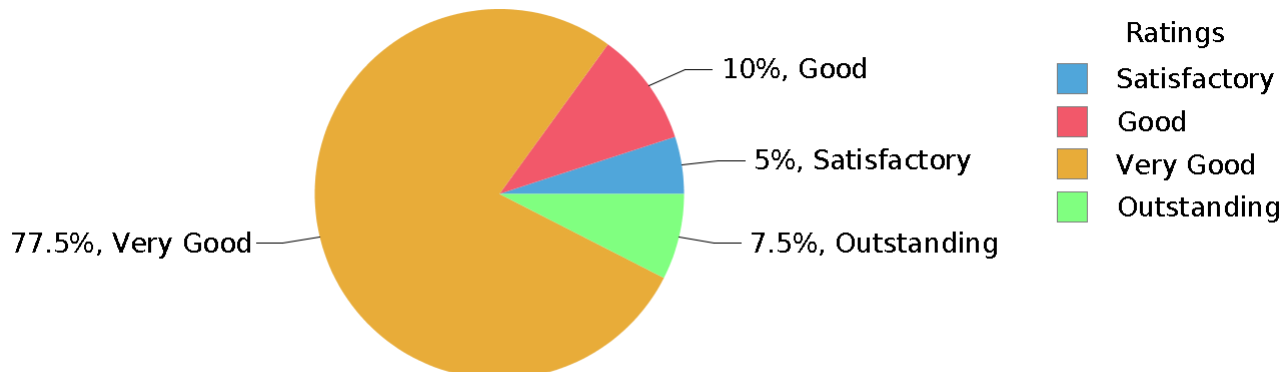
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Statistics for Behavioural Science - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Statistics for Behavioural Science - II</b>						
201	Rate the relevance of the course objectives to the course content				3	1	4
202	How do you rate the size of syllabus in terms of load on the student				3	1	4
203	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	1	4
204	How do you rate the sequence of units in the syllabus?			1	3		4
205	Rate the extent to which the teaching methods encouraged participation				4		4
206	Rate the availability of learning resources in the library		2		2		4
207	How do you rate the transparency of the internal evaluation process for the course ?				4		4
208	Rate the course in terms of relevance to current trends/ employability/higher education			1	3		4
209	The course balances teacher inputs with self-learning.			1	3		4
210	What is the overall rating of the course?				4		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

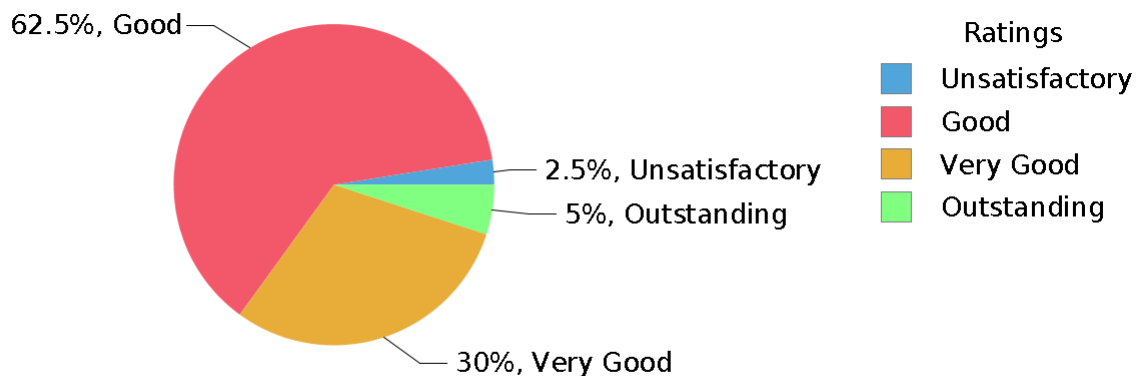
## CURRICULUM FEEDBACK REPORT

### Selected Subject : Positive Psychology - II

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
<b>Positive Psychology - II</b>							
211	Rate the relevance of the course objectives to the course content			2	1	1	4
212	How do you rate the size of syllabus in terms of load on the student			2	1	1	4
213	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2		4
214	How do you rate the sequence of units in the syllabus?			3	1		4
215	Rate the extent to which the teaching methods encouraged participation			3	1		4
216	Rate the availability of learning resources in the library	1		2	1		4
217	How do you rate the transparency of the internal evaluation process for the course ?			3	1		4
218	Rate the course in terms of relevance to current trends/employability/higher education			2	2		4
219	The course balances teacher inputs with self-learning.			3	1		4
220	What is the overall rating of the course?			3	1		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

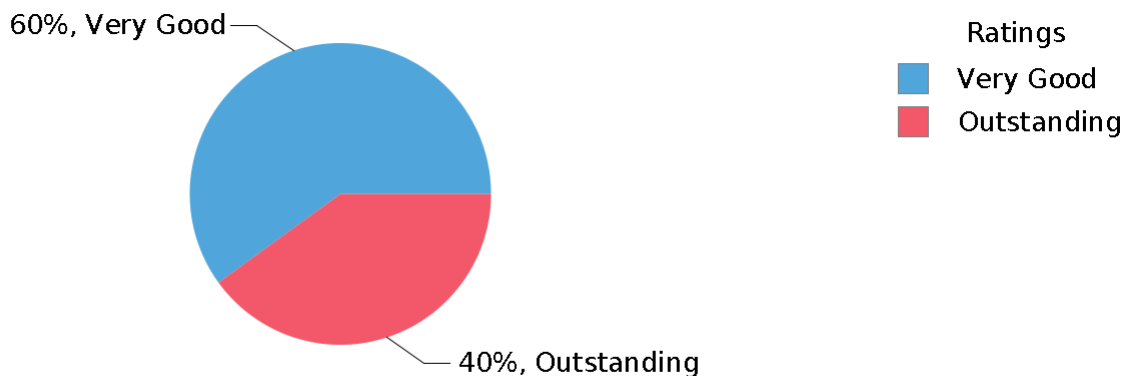
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Accounting</b>						
221	Rate the relevance of the course objectives to the course content				1		1
222	How do you rate the size of syllabus in terms of load on the student				1		1
223	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
224	How do you rate the sequence of units in the syllabus?				1		1
225	Rate the extent to which the teaching methods encouraged participation					1	1
226	Rate the availability of learning resources in the library				1		1
227	How do you rate the transparency of the internal evaluation process for the course ?					1	1
228	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
229	The course balances teacher inputs with self-learning.					1	1
230	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

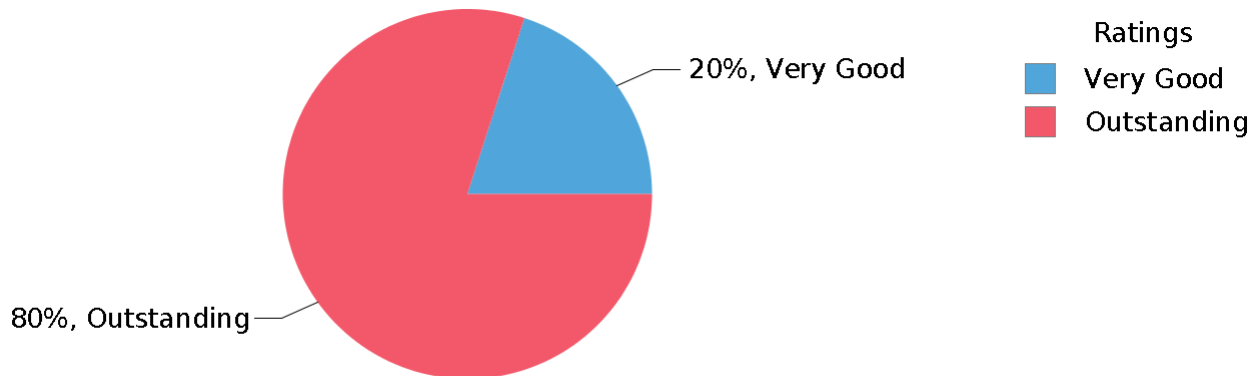
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Investment Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Investment Management</b>						
231	Rate the relevance of the course objectives to the course content				1	2	3
232	How do you rate the size of syllabus in terms of load on the student				1	2	3
233	Rate the extent to which the course stimulated your interest and thoughts on the subject					3	3
234	How do you rate the sequence of units in the syllabus?					3	3
235	Rate the extent to which the teaching methods encouraged participation				1	2	3
236	Rate the availability of learning resources in the library					3	3
237	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
238	Rate the course in terms of relevance to current trends/ employability/higher education					3	3
239	The course balances teacher inputs with self-learning.					3	3
240	What is the overall rating of the course?				1	2	3

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

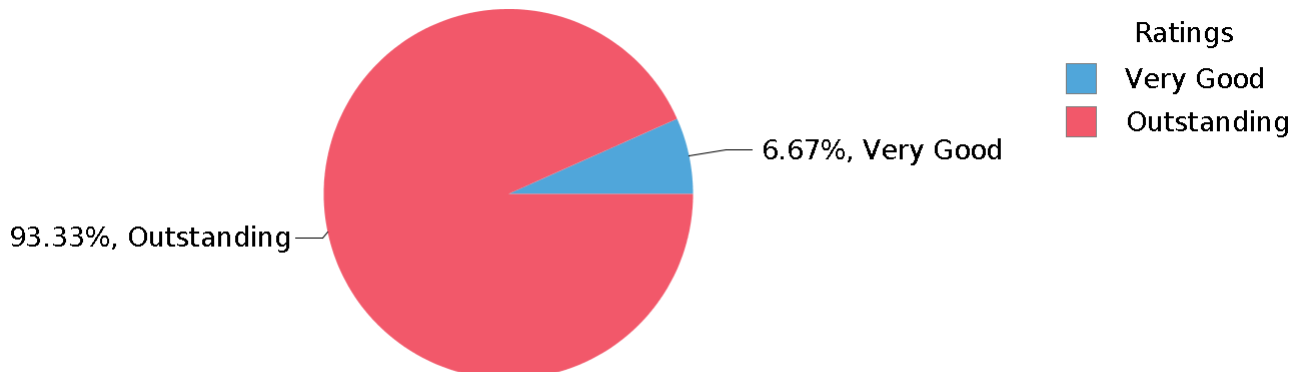
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Income Tax Law and Practice - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Income Tax Law and Practice - II</b>						
241	Rate the relevance of the course objectives to the course content				1	2	3
242	How do you rate the size of syllabus in terms of load on the student					3	3
243	Rate the extent to which the course stimulated your interest and thoughts on the subject					3	3
244	How do you rate the sequence of units in the syllabus?					3	3
245	Rate the extent to which the teaching methods encouraged participation					3	3
246	Rate the availability of learning resources in the library				1	2	3
247	How do you rate the transparency of the internal evaluation process for the course ?					3	3
248	Rate the course in terms of relevance to current trends/ employability/higher education					3	3
249	The course balances teacher inputs with self-learning.					3	3
250	What is the overall rating of the course?					3	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

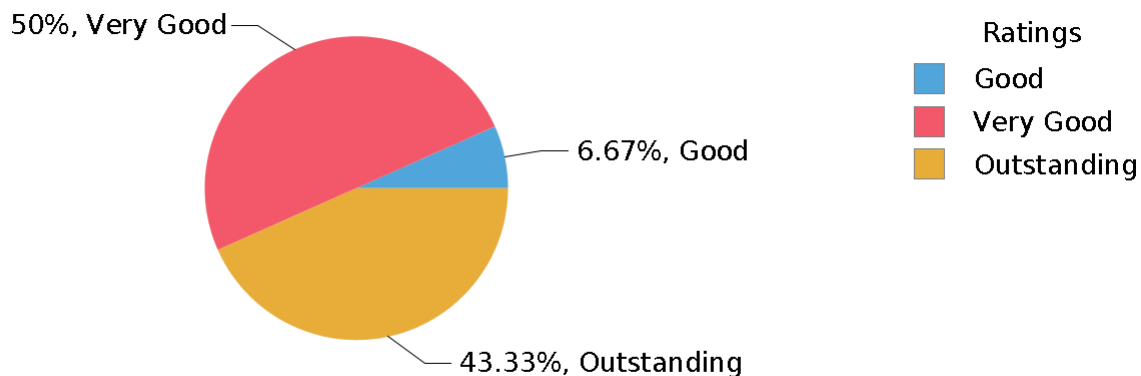
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Entrepreneurship Development and Business Opportunities**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Entrepreneurship Development and Business Opportunities</b>						
251	Rate the relevance of the course objectives to the course content				2	1	3
252	How do you rate the size of syllabus in terms of load on the student				2	1	3
253	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
254	How do you rate the sequence of units in the syllabus?				1	2	3
255	Rate the extent to which the teaching methods encouraged participation				1	2	3
256	Rate the availability of learning resources in the library				2	1	3
257	How do you rate the transparency of the internal evaluation process for the course ?			1	1	1	3
258	Rate the course in terms of relevance to current trends/ employability/higher education				2	1	3
259	The course balances teacher inputs with self-learning.			1	1	1	3
260	What is the overall rating of the course?				2	1	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

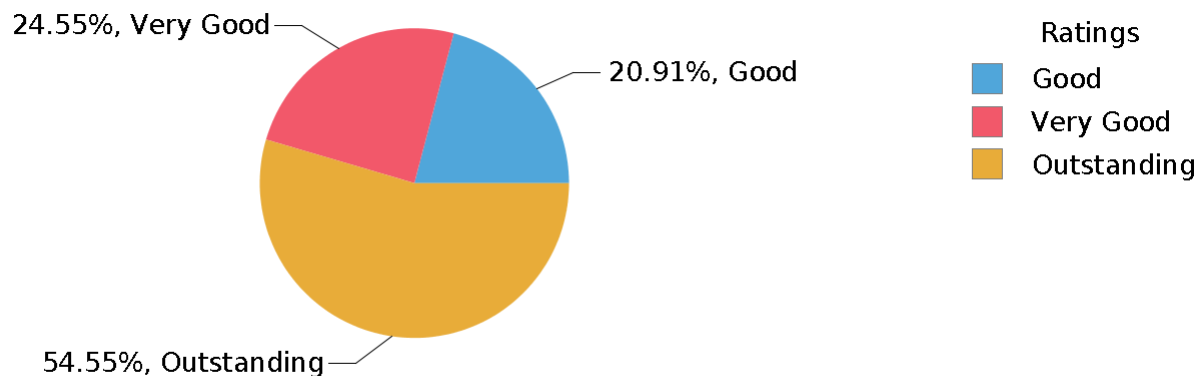
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Generic English**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Generic English</b>						
1	Rate the relevance of the course objectives to the course content			3	2	6	11
2	How do you rate the size of syllabus in terms of load on the student			2	3	6	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	2	5	11
4	How do you rate the sequence of units in the syllabus?			2	4	5	11
5	Rate the extent to which the teaching methods encouraged participation			2	3	6	11
6	Rate the availability of learning resources in the library			2	2	7	11
7	How do you rate the transparency of the internal evaluation process for the course ?			2	2	7	11
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	3	6	11
9	The course balances teacher inputs with self-learning.			2	3	6	11
10	What is the overall rating of the course?			2	3	6	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

## CURRICULUM FEEDBACK REPORT

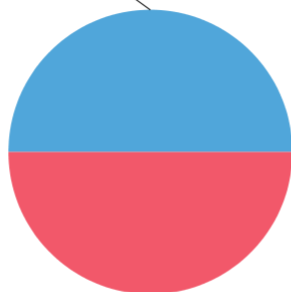
**Selected Subject : Strategic Human Resource Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Strategic Human Resource Management</b>						
11	Rate the relevance of the course objectives to the course content				1		1
12	How do you rate the size of syllabus in terms of load on the student			1			1
13	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
14	How do you rate the sequence of units in the syllabus?			1			1
15	Rate the extent to which the teaching methods encouraged participation				1		1
16	Rate the availability of learning resources in the library			1			1
17	How do you rate the transparency of the internal evaluation process for the course ?			1			1
18	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
19	The course balances teacher inputs with self-learning.			1			1
20	What is the overall rating of the course?				1		1

**Feedback Pie Chart**

50%, Good



50%, Very Good

**Ratings**

■ Good

■ Very Good

# JYOTI NIVAS COLLEGE AUTONOMOUS

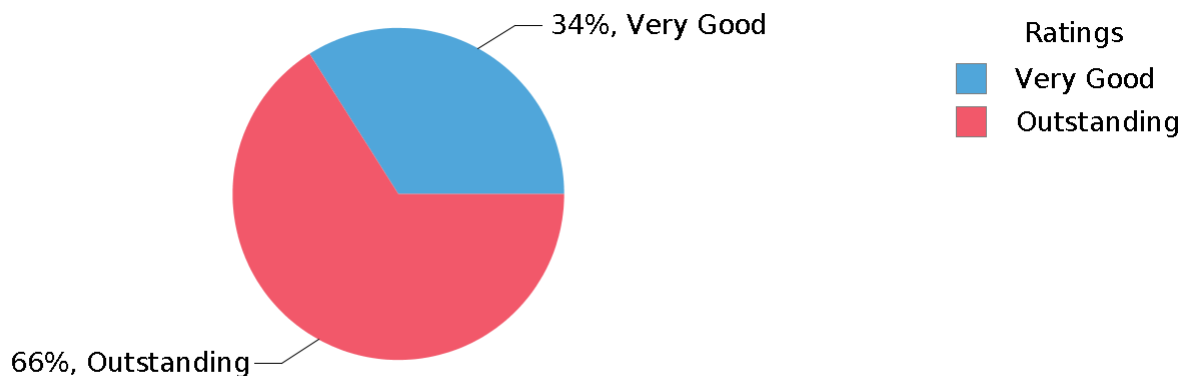
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Hindi - III**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Hindi - III</b>						
21	Rate the relevance of the course objectives to the course content				1	4	5
22	How do you rate the size of syllabus in terms of load on the student				2	3	5
23	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	4	5
24	How do you rate the sequence of units in the syllabus?				2	3	5
25	Rate the extent to which the teaching methods encouraged participation				1	4	5
26	Rate the availability of learning resources in the library				2	3	5
27	How do you rate the transparency of the internal evaluation process for the course ?				2	3	5
28	Rate the course in terms of relevance to current trends/ employability/higher education				2	3	5
29	The course balances teacher inputs with self-learning.				2	3	5
30	What is the overall rating of the course?				2	3	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

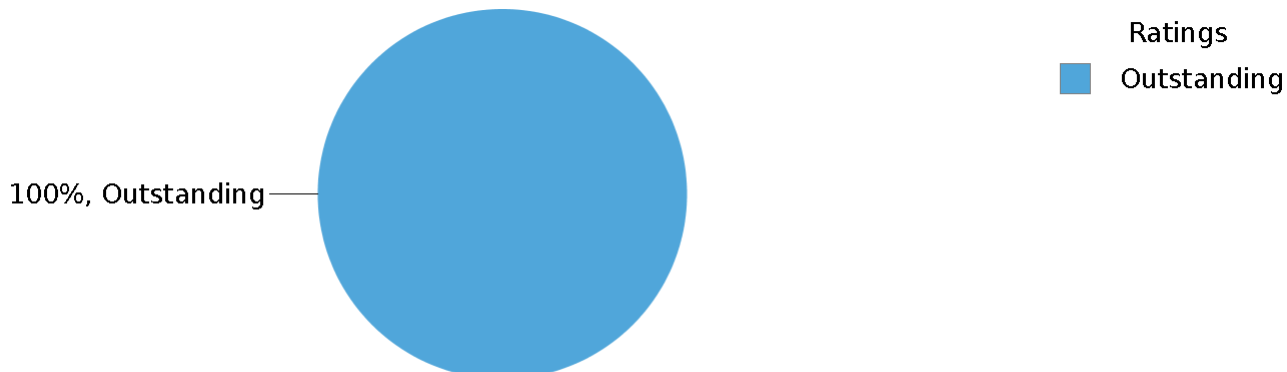
## CURRICULUM FEEDBACK REPORT

**Selected Subject : French - III**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>French - III</b>						
31	Rate the relevance of the course objectives to the course content					2	2
32	How do you rate the size of syllabus in terms of load on the student					2	2
33	Rate the extent to which the course stimulated your interest and thoughts on the subject					2	2
34	How do you rate the sequence of units in the syllabus?					2	2
35	Rate the extent to which the teaching methods encouraged participation					2	2
36	Rate the availability of learning resources in the library					2	2
37	How do you rate the transparency of the internal evaluation process for the course ?					2	2
38	Rate the course in terms of relevance to current trends/ employability/higher education					2	2
39	The course balances teacher inputs with self-learning.					2	2
40	What is the overall rating of the course?					2	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

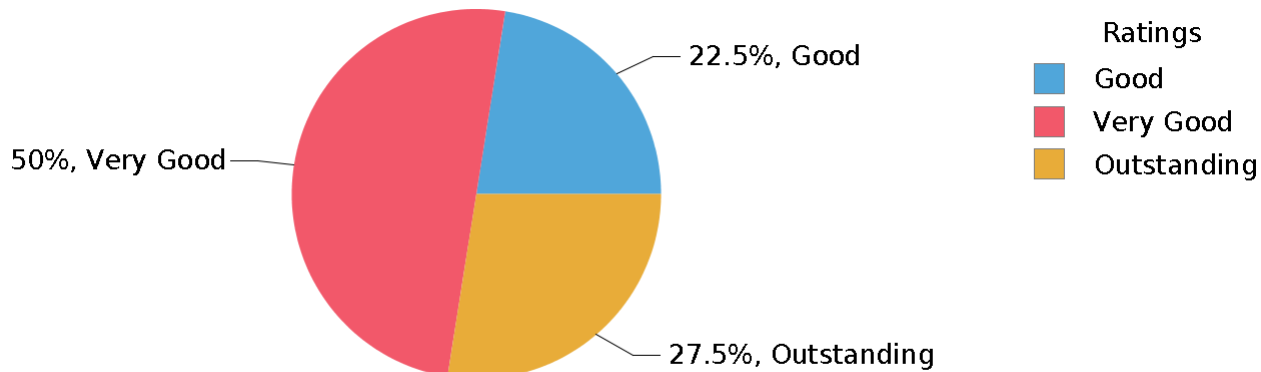
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Entrepreneurial Skills**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Entrepreneurial Skills</b>						
41	Rate the relevance of the course objectives to the course content			2	2		4
42	How do you rate the size of syllabus in terms of load on the student				2	2	4
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
44	How do you rate the sequence of units in the syllabus?			1	2	1	4
45	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
46	Rate the availability of learning resources in the library				3	1	4
47	How do you rate the transparency of the internal evaluation process for the course ?				3	1	4
48	Rate the course in terms of relevance to current trends/employability/higher education				3	1	4
49	The course balances teacher inputs with self-learning.			3	1		4
50	What is the overall rating of the course?			1	2	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

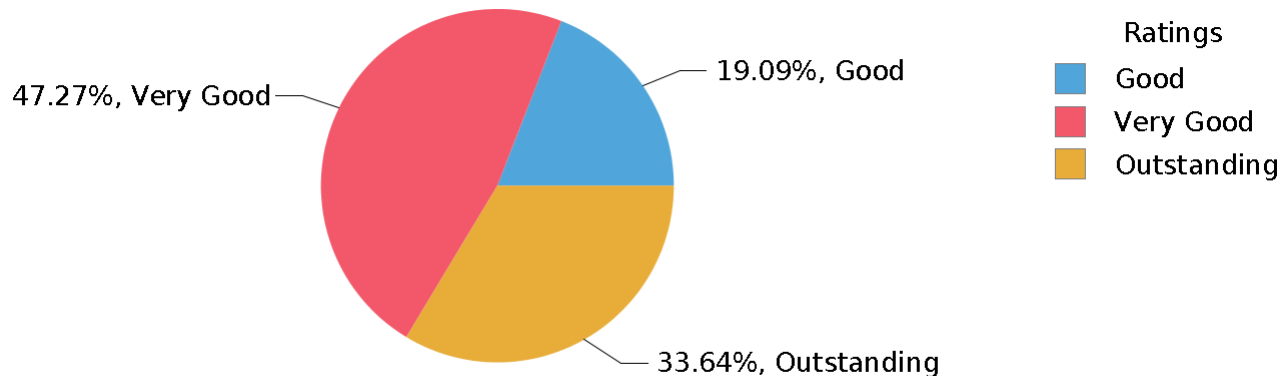
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Indian Constitution**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Indian Constitution</b>						
51	Rate the relevance of the course objectives to the course content			2	6	3	11
52	How do you rate the size of syllabus in terms of load on the student			1	6	4	11
53	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	5	3	11
54	How do you rate the sequence of units in the syllabus?			2	4	5	11
55	Rate the extent to which the teaching methods encouraged participation			2	6	3	11
56	Rate the availability of learning resources in the library			3	4	4	11
57	How do you rate the transparency of the internal evaluation process for the course ?			2	5	4	11
58	Rate the course in terms of relevance to current trends/ employability/higher education			2	5	4	11
59	The course balances teacher inputs with self-learning.			2	6	3	11
60	What is the overall rating of the course?			2	5	4	11

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

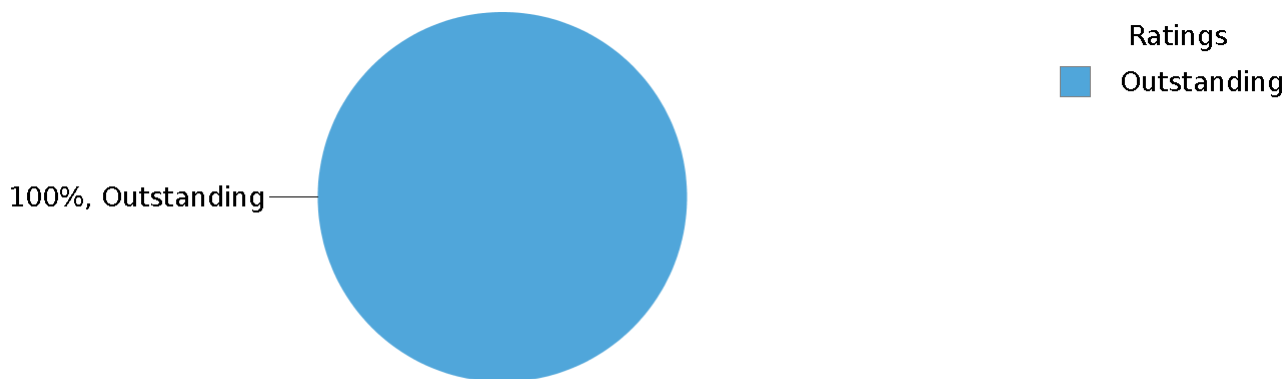
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Digital Design Using Verilog and Programming in C**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Digital Design Using Verilog and Programming in C</b>						
61	Rate the relevance of the course objectives to the course content					1	1
62	How do you rate the size of syllabus in terms of load on the student					1	1
63	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
64	How do you rate the sequence of units in the syllabus?					1	1
65	Rate the extent to which the teaching methods encouraged participation					1	1
66	Rate the availability of learning resources in the library					1	1
67	How do you rate the transparency of the internal evaluation process for the course ?					1	1
68	Rate the course in terms of relevance to current trends/employability/higher education					1	1
69	The course balances teacher inputs with self-learning.					1	1
70	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

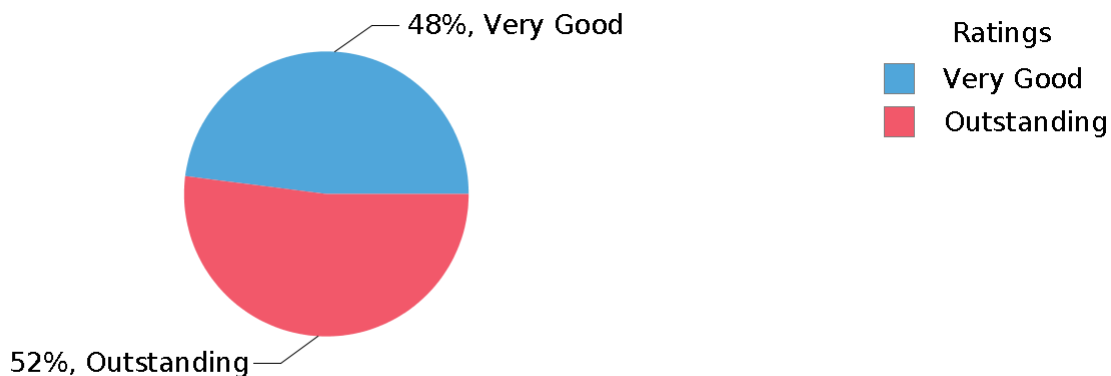
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Hindi - IV**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Hindi - IV</b>						
71	Rate the relevance of the course objectives to the course content				3	2	5
72	How do you rate the size of syllabus in terms of load on the student				2	3	5
73	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	2	5
74	How do you rate the sequence of units in the syllabus?				3	2	5
75	Rate the extent to which the teaching methods encouraged participation				2	3	5
76	Rate the availability of learning resources in the library				3	2	5
77	How do you rate the transparency of the internal evaluation process for the course ?				2	3	5
78	Rate the course in terms of relevance to current trends/ employability/higher education				2	3	5
79	The course balances teacher inputs with self-learning.				2	3	5
80	What is the overall rating of the course?				2	3	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

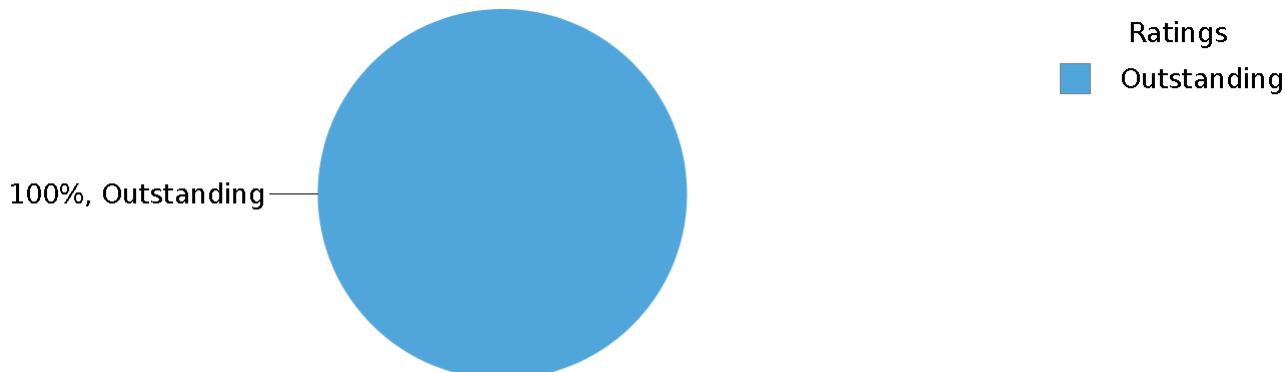
## CURRICULUM FEEDBACK REPORT

Selected Subject : French - IV

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
<b>French - IV</b>							
81	Rate the relevance of the course objectives to the course content					2	2
82	How do you rate the size of syllabus in terms of load on the student					2	2
83	Rate the extent to which the course stimulated your interest and thoughts on the subject					2	2
84	How do you rate the sequence of units in the syllabus?					2	2
85	Rate the extent to which the teaching methods encouraged participation					2	2
86	Rate the availability of learning resources in the library					2	2
87	How do you rate the transparency of the internal evaluation process for the course ?					2	2
88	Rate the course in terms of relevance to current trends/employability/higher education					2	2
89	The course balances teacher inputs with self-learning.					2	2
90	What is the overall rating of the course?					2	2

Feedback Pie Chart



# JYOTI NIVAS COLLEGE AUTONOMOUS

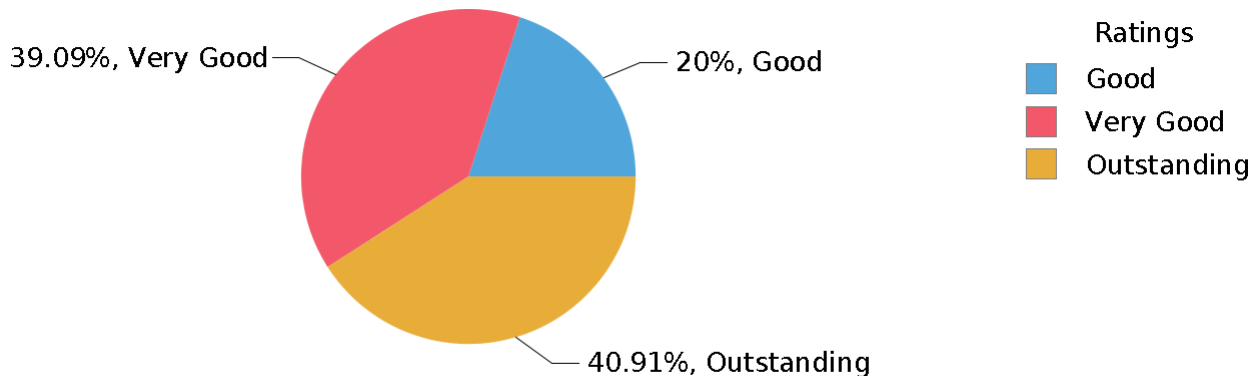
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Financial Education & Investment Awareness**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Financial Education &amp; Investment Awareness</b>						
91	Rate the relevance of the course objectives to the course content			2	4	5	11
92	How do you rate the size of syllabus in terms of load on the student			2	4	5	11
93	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	4	4	11
94	How do you rate the sequence of units in the syllabus?			2	4	5	11
95	Rate the extent to which the teaching methods encouraged participation			2	6	3	11
96	Rate the availability of learning resources in the library			2	4	5	11
97	How do you rate the transparency of the internal evaluation process for the course ?			2	5	4	11
98	Rate the course in terms of relevance to current trends/ employability/higher education			3	3	5	11
99	The course balances teacher inputs with self-learning.			2	5	4	11
100	What is the overall rating of the course?			2	4	5	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

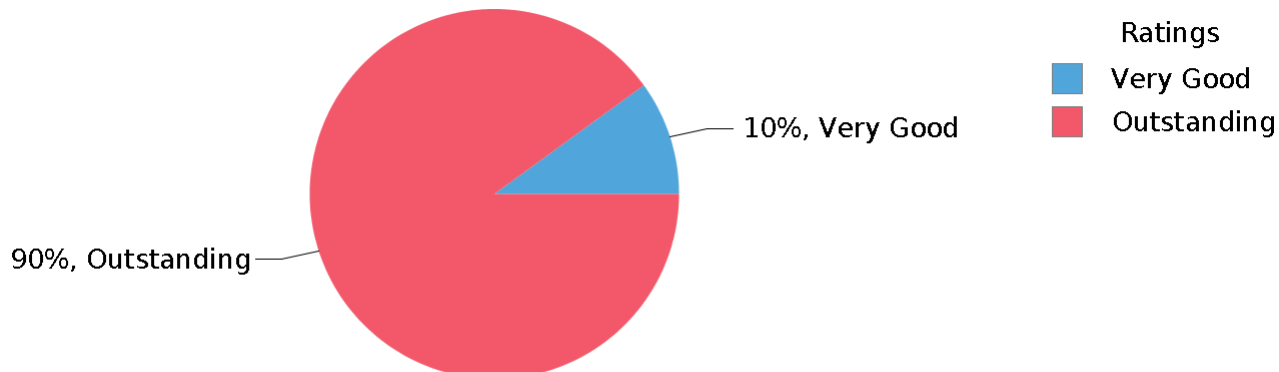
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Electronics Communication - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Electronics Communication - I</b>						
101	Rate the relevance of the course objectives to the course content					1	1
102	How do you rate the size of syllabus in terms of load on the student					1	1
103	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
104	How do you rate the sequence of units in the syllabus?					1	1
105	Rate the extent to which the teaching methods encouraged participation					1	1
106	Rate the availability of learning resources in the library					1	1
107	How do you rate the transparency of the internal evaluation process for the course ?					1	1
108	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
109	The course balances teacher inputs with self-learning.				1		1
110	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

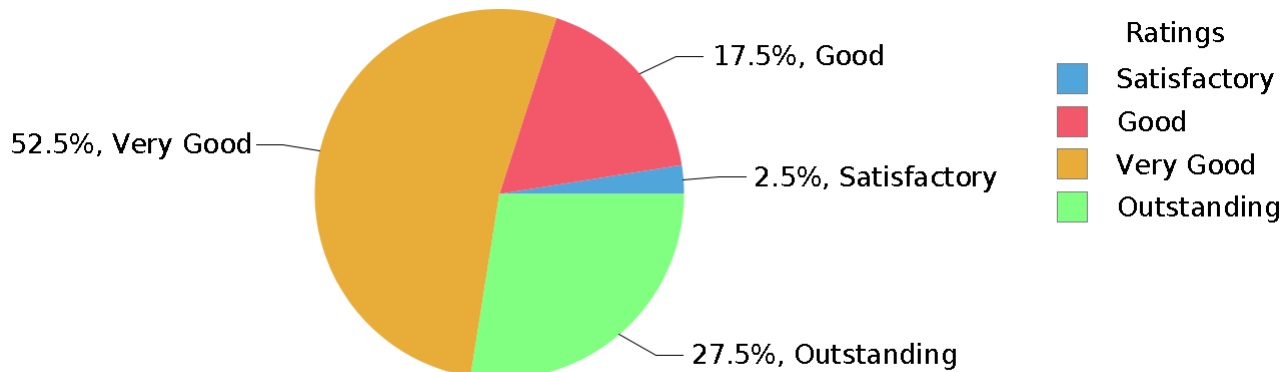
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Financial Education & Investor Awareness**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Financial Education &amp; Investor Awareness</b>						
111	Rate the relevance of the course objectives to the course content			1	3		4
112	How do you rate the size of syllabus in terms of load on the student				3	1	4
113	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
114	How do you rate the sequence of units in the syllabus?				3	1	4
115	Rate the extent to which the teaching methods encouraged participation			2	2		4
116	Rate the availability of learning resources in the library		1		2	1	4
117	How do you rate the transparency of the internal evaluation process for the course ?			1	2	1	4
118	Rate the course in terms of relevance to current trends/employability/higher education				3	1	4
119	The course balances teacher inputs with self-learning.			2		2	4
120	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

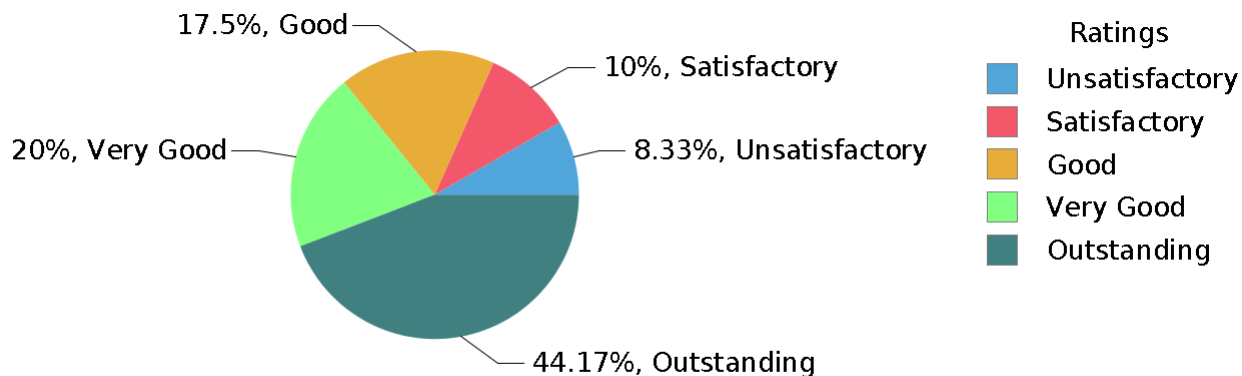
## CURRICULUM FEEDBACK REPORT

**Selected Subject : American Literature**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>American Literature</b>						
121	Rate the relevance of the course objectives to the course content	1	1	3	2	5	12
122	How do you rate the size of syllabus in terms of load on the student	1	2	2	2	5	12
123	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	2	3	5	12
124	How do you rate the sequence of units in the syllabus?	1	1	2	3	5	12
125	Rate the extent to which the teaching methods encouraged participation	1	1	2	4	4	12
126	Rate the availability of learning resources in the library	1	1	2	2	6	12
127	How do you rate the transparency of the internal evaluation process for the course ?	1	2	2	2	5	12
128	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	2	2	6	12
129	The course balances teacher inputs with self-learning.	1	1	2	2	6	12
130	What is the overall rating of the course?	1	1	2	2	6	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

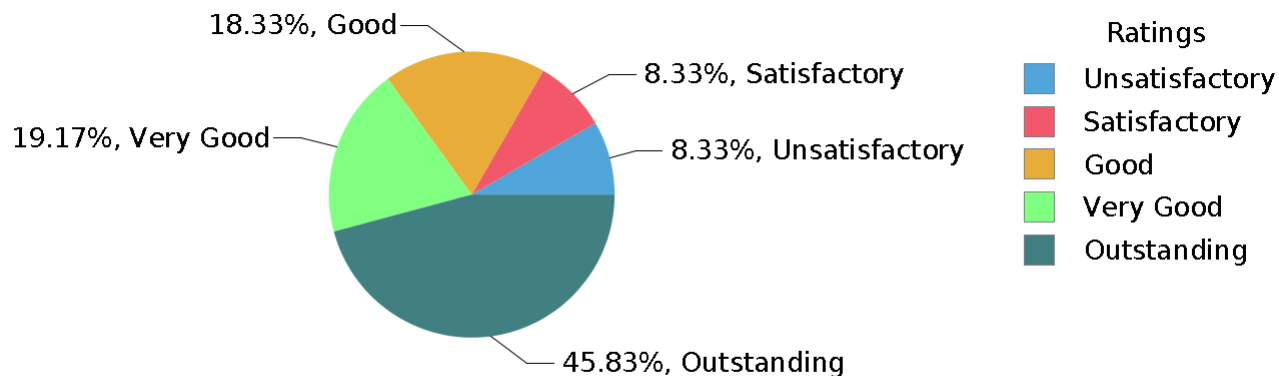
## CURRICULUM FEEDBACK REPORT

**Selected Subject : European Literature**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>European Literature</b>						
131	Rate the relevance of the course objectives to the course content	1	1	2	3	5	12
132	How do you rate the size of syllabus in terms of load on the student	1	1	3	2	5	12
133	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	2	3	5	12
134	How do you rate the sequence of units in the syllabus?	1	1	2	2	6	12
135	Rate the extent to which the teaching methods encouraged participation	1	1	2	3	5	12
136	Rate the availability of learning resources in the library	1	1	2	2	6	12
137	How do you rate the transparency of the internal evaluation process for the course ?	1	1	3	2	5	12
138	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	2	2	6	12
139	The course balances teacher inputs with self-learning.	1	1	2	2	6	12
140	What is the overall rating of the course?	1	1	2	2	6	12

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

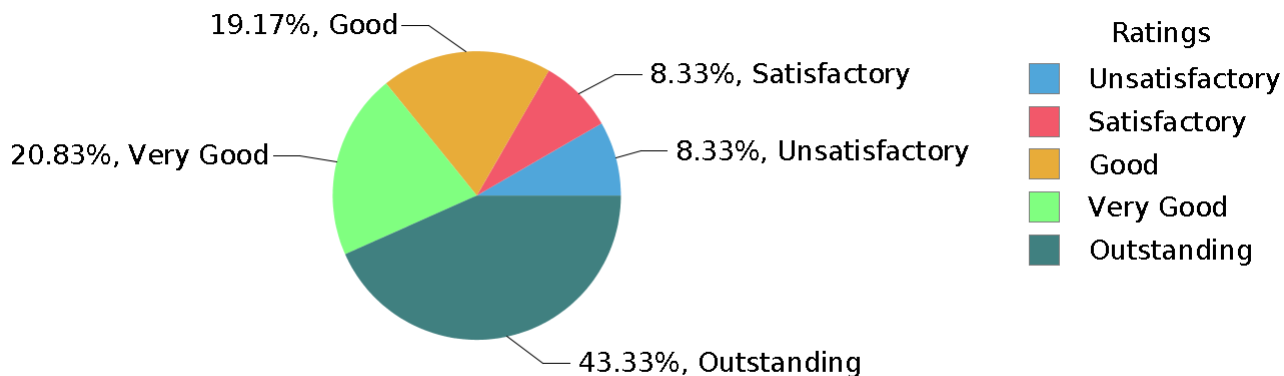
## CURRICULUM FEEDBACK REPORT

Selected Subject : Postcolonial Literature

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Postcolonial Literature</b>						
141	Rate the relevance of the course objectives to the course content	1	1	3	2	5	12
142	How do you rate the size of syllabus in terms of load on the student	1	1	3	2	5	12
143	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	2	3	5	12
144	How do you rate the sequence of units in the syllabus?	1	1	3	2	5	12
145	Rate the extent to which the teaching methods encouraged participation	1	1	2	3	5	12
146	Rate the availability of learning resources in the library	1	1	2	2	6	12
147	How do you rate the transparency of the internal evaluation process for the course ?	1	1	2	3	5	12
148	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	2	3	5	12
149	The course balances teacher inputs with self-learning.	1	1	2	2	6	12
150	What is the overall rating of the course?	1	1	2	3	5	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

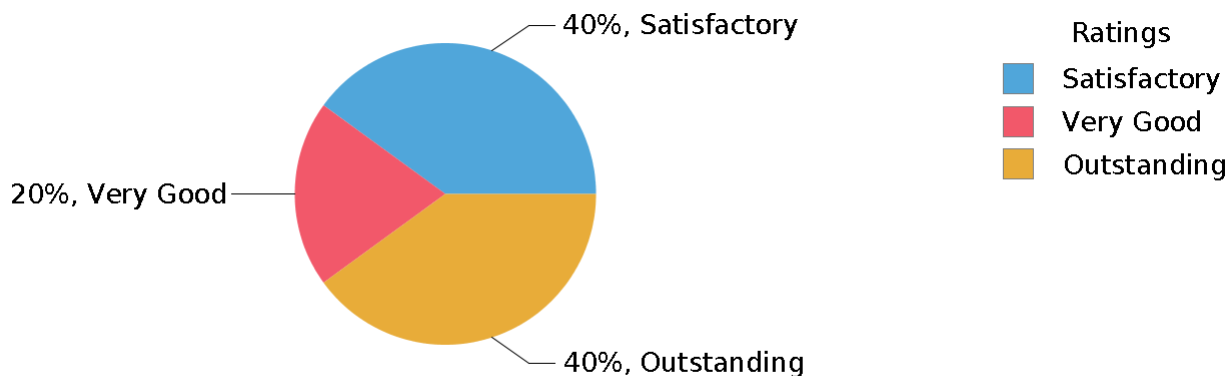
## CURRICULUM FEEDBACK REPORT

**Selected Subject : History of Western Civilization**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>History of Western Civilization</b>						
151	Rate the relevance of the course objectives to the course content		2		1	2	5
152	How do you rate the size of syllabus in terms of load on the student		2		1	2	5
153	Rate the extent to which the course stimulated your interest and thoughts on the subject		2		1	2	5
154	How do you rate the sequence of units in the syllabus?		2		1	2	5
155	Rate the extent to which the teaching methods encouraged participation		2		1	2	5
156	Rate the availability of learning resources in the library		2		1	2	5
157	How do you rate the transparency of the internal evaluation process for the course ?		2		1	2	5
158	Rate the course in terms of relevance to current trends/employability/higher education		2		1	2	5
159	The course balances teacher inputs with self-learning.		2		1	2	5
160	What is the overall rating of the course?		2		1	2	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

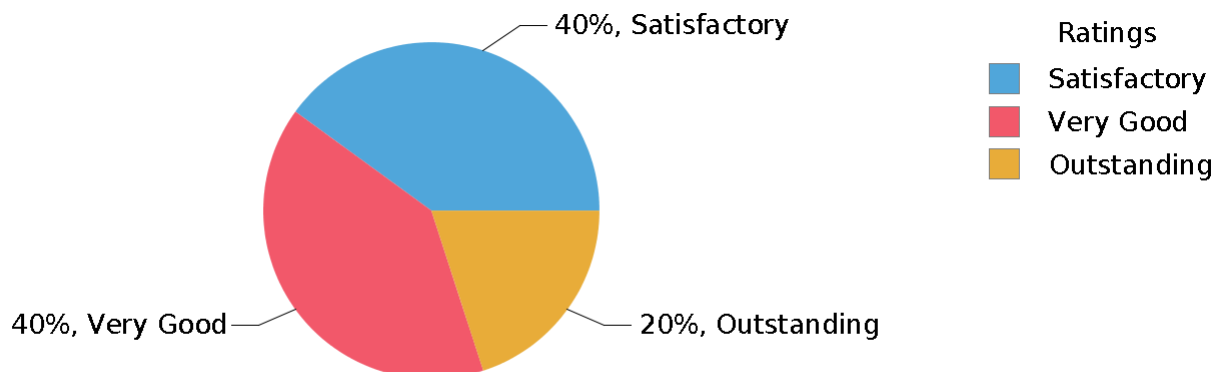
## CURRICULUM FEEDBACK REPORT

**Selected Subject : History of Modern India**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>History of Modern India</b>						
161	Rate the relevance of the course objectives to the course content		2		2	1	5
162	How do you rate the size of syllabus in terms of load on the student		2		2	1	5
163	Rate the extent to which the course stimulated your interest and thoughts on the subject		2		2	1	5
164	How do you rate the sequence of units in the syllabus?		2		2	1	5
165	Rate the extent to which the teaching methods encouraged participation		2		2	1	5
166	Rate the availability of learning resources in the library		2		2	1	5
167	How do you rate the transparency of the internal evaluation process for the course ?		2		2	1	5
168	Rate the course in terms of relevance to current trends/ employability/higher education		2		2	1	5
169	The course balances teacher inputs with self-learning.		2		2	1	5
170	What is the overall rating of the course?		2		2	1	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

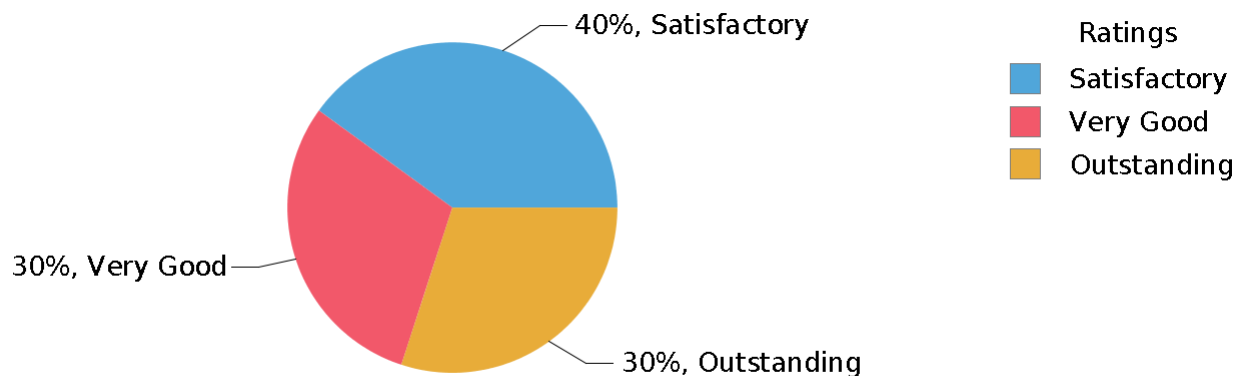
## CURRICULUM FEEDBACK REPORT

**Selected Subject : History of Tourism in India**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>History of Tourism in India</b>						
171	Rate the relevance of the course objectives to the course content		2		2	1	5
172	How do you rate the size of syllabus in terms of load on the student		2		1	2	5
173	Rate the extent to which the course stimulated your interest and thoughts on the subject		2		2	1	5
174	How do you rate the sequence of units in the syllabus?		2		1	2	5
175	Rate the extent to which the teaching methods encouraged participation		2		2	1	5
176	Rate the availability of learning resources in the library		2		1	2	5
177	How do you rate the transparency of the internal evaluation process for the course ?		2		2	1	5
178	Rate the course in terms of relevance to current trends/employability/higher education		2		1	2	5
179	The course balances teacher inputs with self-learning.		2		2	1	5
180	What is the overall rating of the course?		2		1	2	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

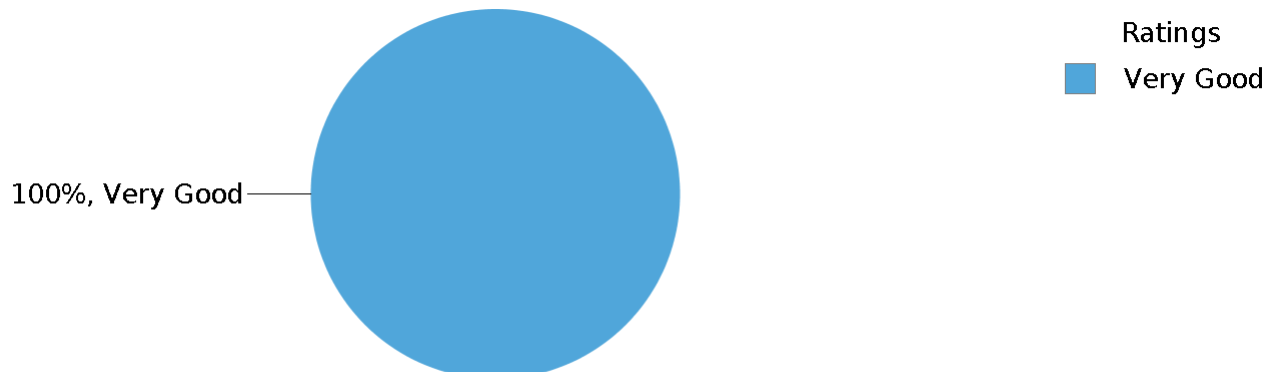
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Communication - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Communication - II</b>						
181	Rate the relevance of the course objectives to the course content				1		1
182	How do you rate the size of syllabus in terms of load on the student				1		1
183	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
184	How do you rate the sequence of units in the syllabus?				1		1
185	Rate the extent to which the teaching methods encouraged participation				1		1
186	Rate the availability of learning resources in the library				1		1
187	How do you rate the transparency of the internal evaluation process for the course ?				1		1
188	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
189	The course balances teacher inputs with self-learning.				1		1
190	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

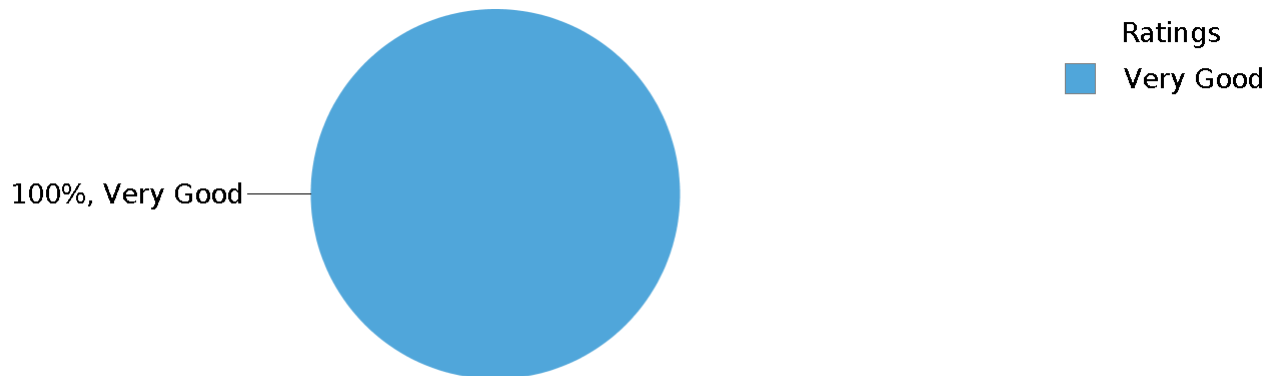
## CURRICULUM FEEDBACK REPORT

Selected Subject : Embedded Controllers

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
<b>Embedded Controllers</b>							
191	Rate the relevance of the course objectives to the course content				1		1
192	How do you rate the size of syllabus in terms of load on the student				1		1
193	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
194	How do you rate the sequence of units in the syllabus?				1		1
195	Rate the extent to which the teaching methods encouraged participation				1		1
196	Rate the availability of learning resources in the library				1		1
197	How do you rate the transparency of the internal evaluation process for the course ?				1		1
198	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
199	The course balances teacher inputs with self-learning.				1		1
200	What is the overall rating of the course?				1		1

Feedback Pie Chart



# JYOTI NIVAS COLLEGE AUTONOMOUS

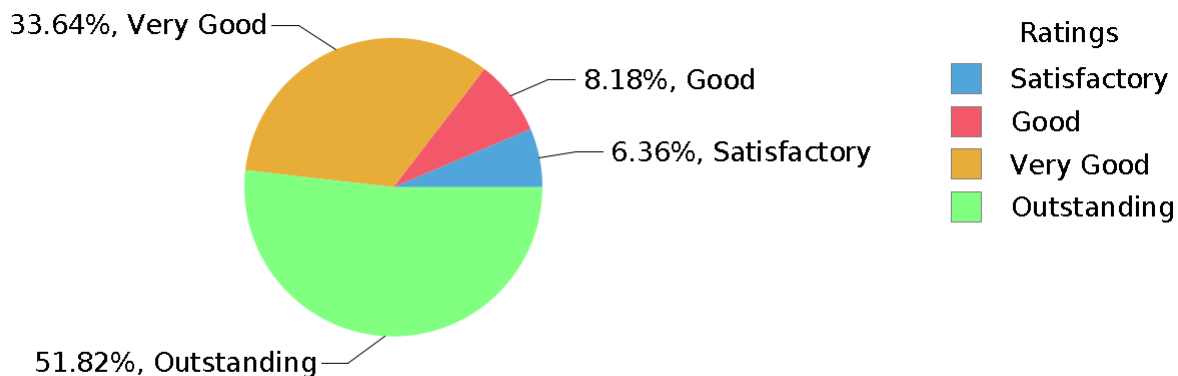
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Gene Regulation and DNA Repair**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Gene Regulation and DNA Repair</b>						
201	Rate the relevance of the course objectives to the course content		1		5	5	11
202	How do you rate the size of syllabus in terms of load on the student		2		3	6	11
203	Rate the extent to which the course stimulated your interest and thoughts on the subject		1		5	5	11
204	How do you rate the sequence of units in the syllabus?			1	4	6	11
205	Rate the extent to which the teaching methods encouraged participation			2	3	6	11
206	Rate the availability of learning resources in the library		1	1	4	5	11
207	How do you rate the transparency of the internal evaluation process for the course ?		1		3	7	11
208	Rate the course in terms of relevance to current trends/ employability/higher education			2	3	6	11
209	The course balances teacher inputs with self-learning.		1	2	2	6	11
210	What is the overall rating of the course?			1	5	5	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

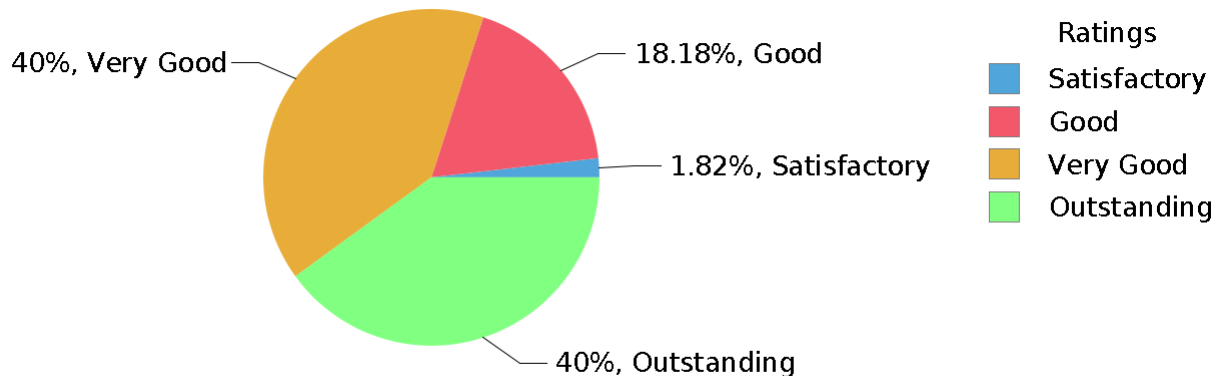
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Plant and Animal Tissue Culture Technology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Plant and Animal Tissue Culture Technology</b>						
211	Rate the relevance of the course objectives to the course content		1	2	3	5	11
212	How do you rate the size of syllabus in terms of load on the student		1	1	6	3	11
213	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	5	4	11
214	How do you rate the sequence of units in the syllabus?			1	5	5	11
215	Rate the extent to which the teaching methods encouraged participation			3	2	6	11
216	Rate the availability of learning resources in the library			2	6	3	11
217	How do you rate the transparency of the internal evaluation process for the course ?			2	5	4	11
218	Rate the course in terms of relevance to current trends/ employability/higher education			3	2	6	11
219	The course balances teacher inputs with self-learning.			2	6	3	11
220	What is the overall rating of the course?			2	4	5	11

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

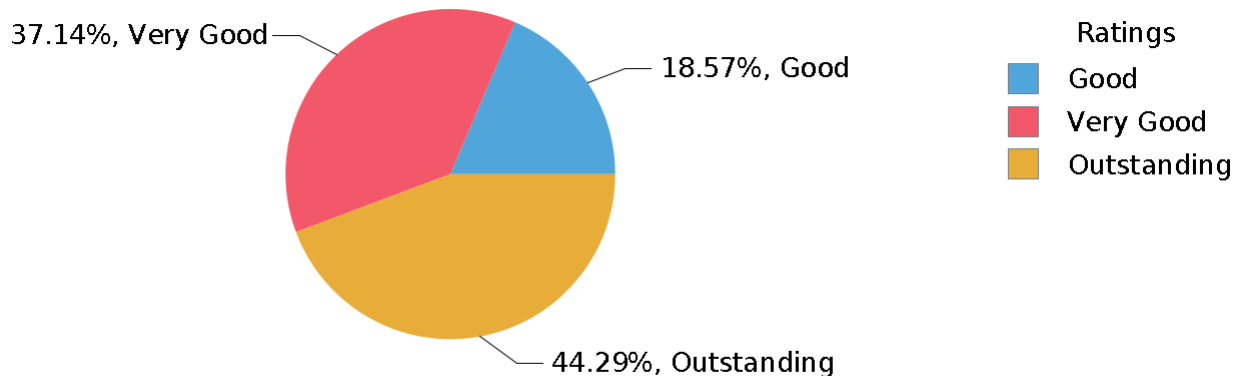
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Writing for Film & Film Making**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Writing for Film &amp; Film Making</b>						
221	Rate the relevance of the course objectives to the course content			2	3	9	14
222	How do you rate the size of syllabus in terms of load on the student			3	5	6	14
223	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	5	6	14
224	How do you rate the sequence of units in the syllabus?			2	8	4	14
225	Rate the extent to which the teaching methods encouraged participation			2	5	7	14
226	Rate the availability of learning resources in the library			5	4	5	14
227	How do you rate the transparency of the internal evaluation process for the course ?			3	4	7	14
228	Rate the course in terms of relevance to current trends/ employability/higher education			3	5	6	14
229	The course balances teacher inputs with self-learning.			2	8	4	14
230	What is the overall rating of the course?			1	5	8	14

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

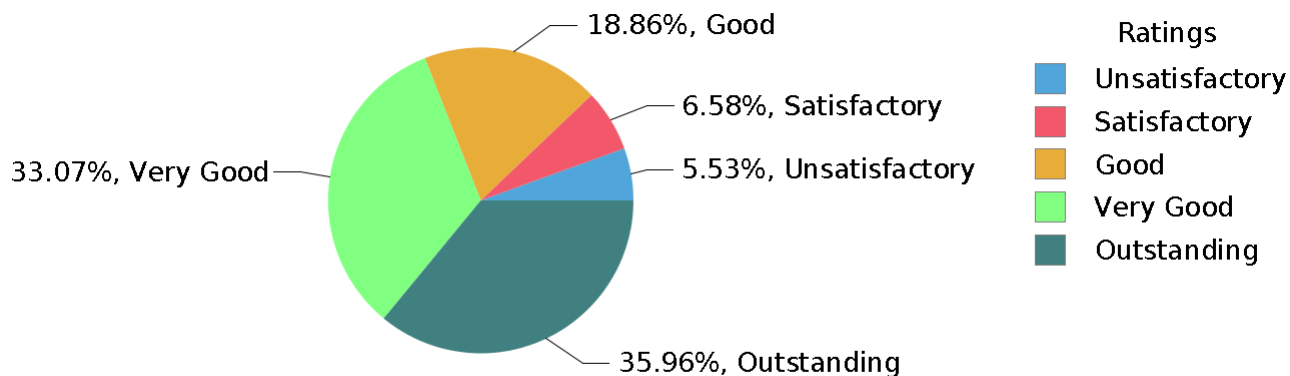
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Internship**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Internship</b>						
231	Rate the relevance of the course objectives to the course content	6	7	23	34	44	114
232	How do you rate the size of syllabus in terms of load on the student	6	9	21	36	42	114
233	Rate the extent to which the course stimulated your interest and thoughts on the subject	6	7	16	43	42	114
234	How do you rate the sequence of units in the syllabus?	6	9	20	38	41	114
235	Rate the extent to which the teaching methods encouraged participation	6	7	24	41	36	114
236	Rate the availability of learning resources in the library	9	7	25	34	39	114
237	How do you rate the transparency of the internal evaluation process for the course ?	6	8	19	38	43	114
238	Rate the course in terms of relevance to current trends/ employability/higher education	6	6	24	38	40	114
239	The course balances teacher inputs with self-learning.	6	9	19	39	41	114
240	What is the overall rating of the course?	6	6	24	36	42	114

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

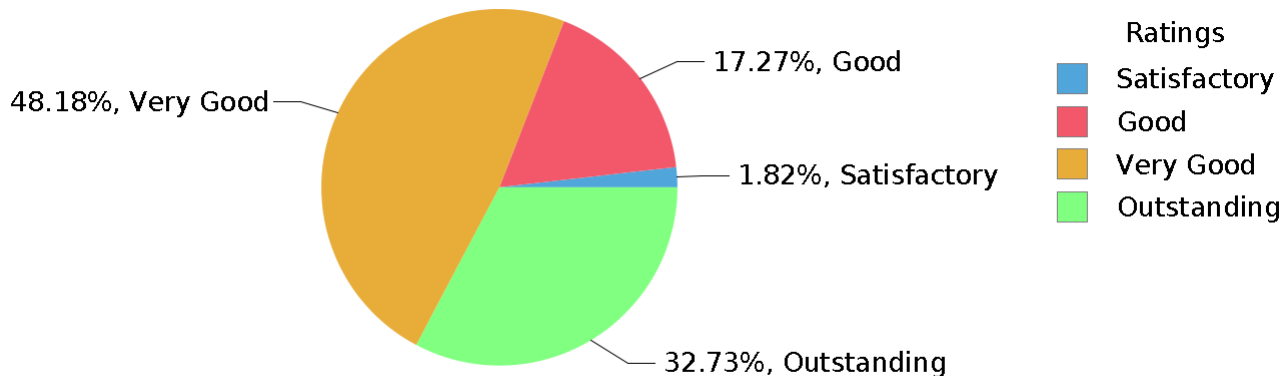
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Genes and Development**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Genes and Development</b>						
241	Rate the relevance of the course objectives to the course content				5	6	11
242	How do you rate the size of syllabus in terms of load on the student			3	5	3	11
243	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	7	3	11
244	How do you rate the sequence of units in the syllabus?			1	7	3	11
245	Rate the extent to which the teaching methods encouraged participation			3	4	4	11
246	Rate the availability of learning resources in the library		1	1	6	3	11
247	How do you rate the transparency of the internal evaluation process for the course ?		1	2	4	4	11
248	Rate the course in terms of relevance to current trends/employability/higher education			3	5	3	11
249	The course balances teacher inputs with self-learning.			3	4	4	11
250	What is the overall rating of the course?			2	6	3	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

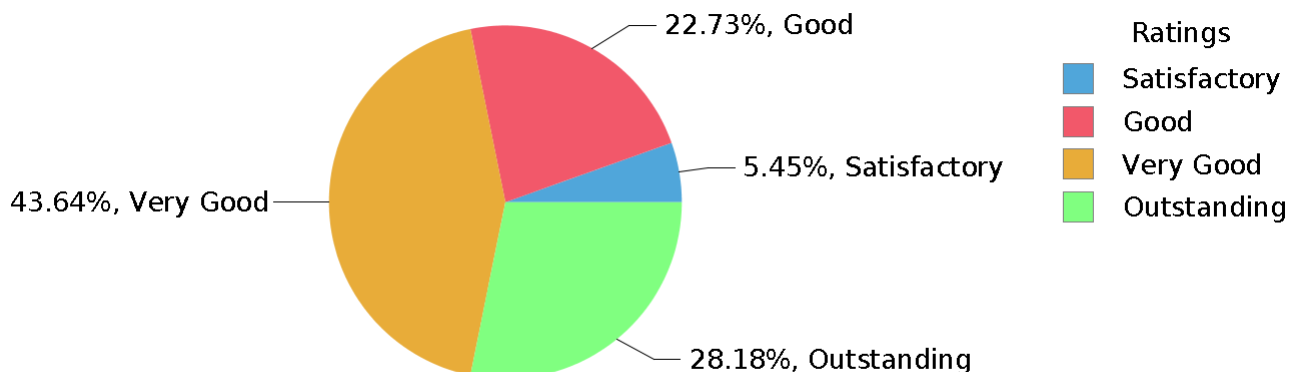
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Population and Evolutionary Genetics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Population and Evolutionary Genetics</b>						
251	Rate the relevance of the course objectives to the course content			1	7	3	11
252	How do you rate the size of syllabus in terms of load on the student		1	2	7	1	11
253	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	5	3	11
254	How do you rate the sequence of units in the syllabus?		1	2	5	3	11
255	Rate the extent to which the teaching methods encouraged participation		1	3	4	3	11
256	Rate the availability of learning resources in the library		1	2	4	4	11
257	How do you rate the transparency of the internal evaluation process for the course ?			3	4	4	11
258	Rate the course in terms of relevance to current trends/employability/higher education			5	2	4	11
259	The course balances teacher inputs with self-learning.		1	3	4	3	11
260	What is the overall rating of the course?			2	6	3	11

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

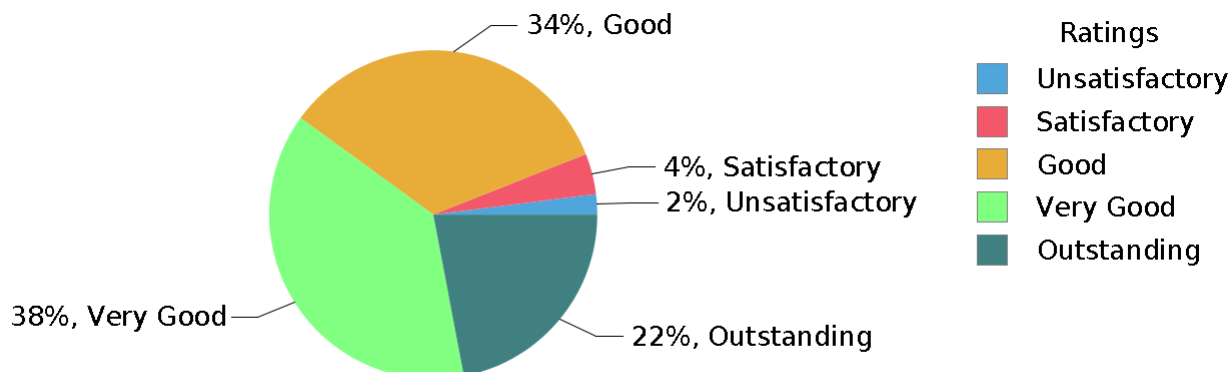
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Contemporary World**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Contemporary World</b>						
261	Rate the relevance of the course objectives to the course content			2	2	1	5
262	How do you rate the size of syllabus in terms of load on the student			2	2	1	5
263	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	1	5
264	How do you rate the sequence of units in the syllabus?			2	2	1	5
265	Rate the extent to which the teaching methods encouraged participation		1	1	2	1	5
266	Rate the availability of learning resources in the library			2	2	1	5
267	How do you rate the transparency of the internal evaluation process for the course ?			2	2	1	5
268	Rate the course in terms of relevance to current trends/ employability/higher education			2	2	1	5
269	The course balances teacher inputs with self-learning.	1		1	2	1	5
270	What is the overall rating of the course?		1	1	1	2	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

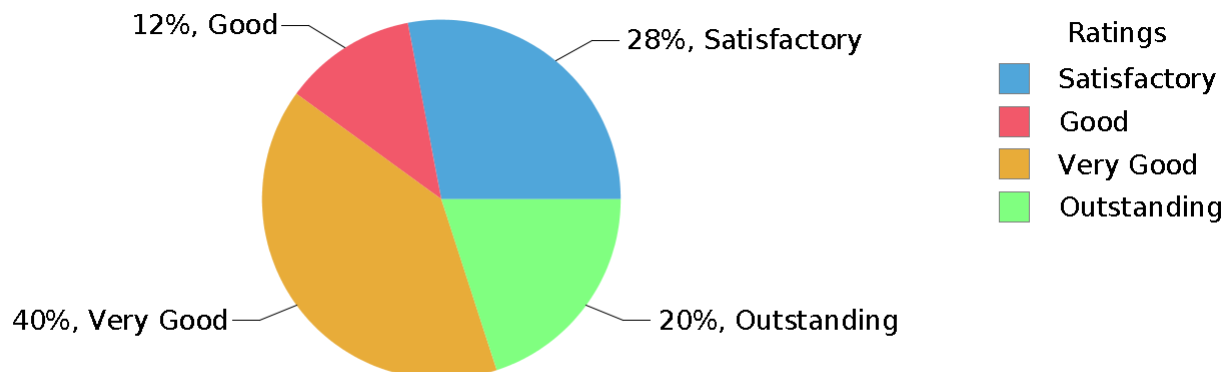
## CURRICULUM FEEDBACK REPORT

**Selected Subject : History of Modern India (1920 - 1964)**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>History of Modern India (1920 - 1964)</b>						
271	Rate the relevance of the course objectives to the course content		1	1	2	1	5
272	How do you rate the size of syllabus in terms of load on the student		1	1	2	1	5
273	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	2	1	5
274	How do you rate the sequence of units in the syllabus?		1	1	2	1	5
275	Rate the extent to which the teaching methods encouraged participation		2		2	1	5
276	Rate the availability of learning resources in the library		1	1	2	1	5
277	How do you rate the transparency of the internal evaluation process for the course ?		1	1	2	1	5
278	Rate the course in terms of relevance to current trends/ employability/higher education		2		2	1	5
279	The course balances teacher inputs with self-learning.		2		2	1	5
280	What is the overall rating of the course?		2		2	1	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

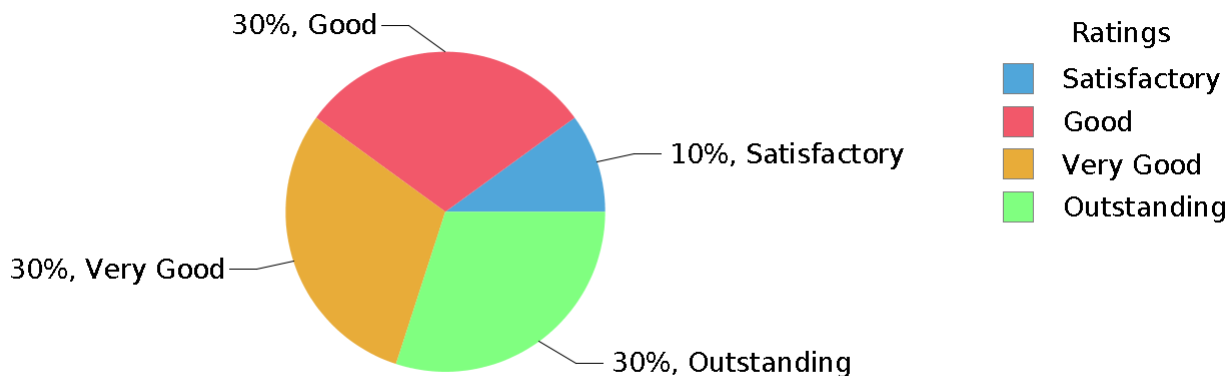
## CURRICULUM FEEDBACK REPORT

**Selected Subject : History of Modern Europe (1789 - 1945 A.D)**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>History of Modern Europe (1789 - 1945 A.D)</b>						
281	Rate the relevance of the course objectives to the course content			2	1	2	5
282	How do you rate the size of syllabus in terms of load on the student			2	2	1	5
283	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	1	5
284	How do you rate the sequence of units in the syllabus?			2	2	1	5
285	Rate the extent to which the teaching methods encouraged participation		1	1	2	1	5
286	Rate the availability of learning resources in the library			2	2	1	5
287	How do you rate the transparency of the internal evaluation process for the course ?		1	1	1	2	5
288	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	1	2	5
289	The course balances teacher inputs with self-learning.		1	1	1	2	5
290	What is the overall rating of the course?		1	1	1	2	5

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

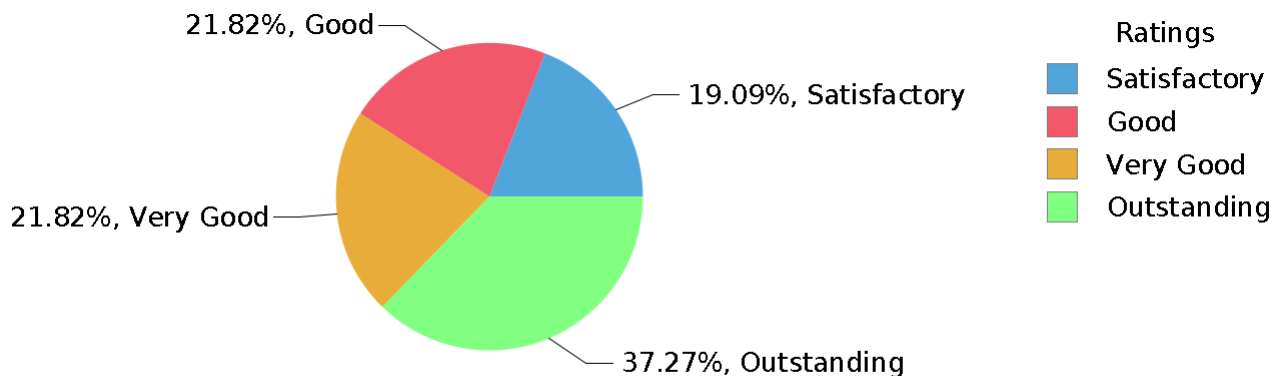
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Contemporary Asian Literature**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Contemporary Asian Literature</b>						
291	Rate the relevance of the course objectives to the course content		2	2	3	4	11
292	How do you rate the size of syllabus in terms of load on the student		2	3	2	4	11
293	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	2	3	4	11
294	How do you rate the sequence of units in the syllabus?		2	2	3	4	11
295	Rate the extent to which the teaching methods encouraged participation		2	2	2	5	11
296	Rate the availability of learning resources in the library		2	4	2	3	11
297	How do you rate the transparency of the internal evaluation process for the course ?		3	3	2	3	11
298	Rate the course in terms of relevance to current trends/ employability/higher education		2	2	2	5	11
299	The course balances teacher inputs with self-learning.		2	2	2	5	11
300	What is the overall rating of the course?		2	2	3	4	11

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

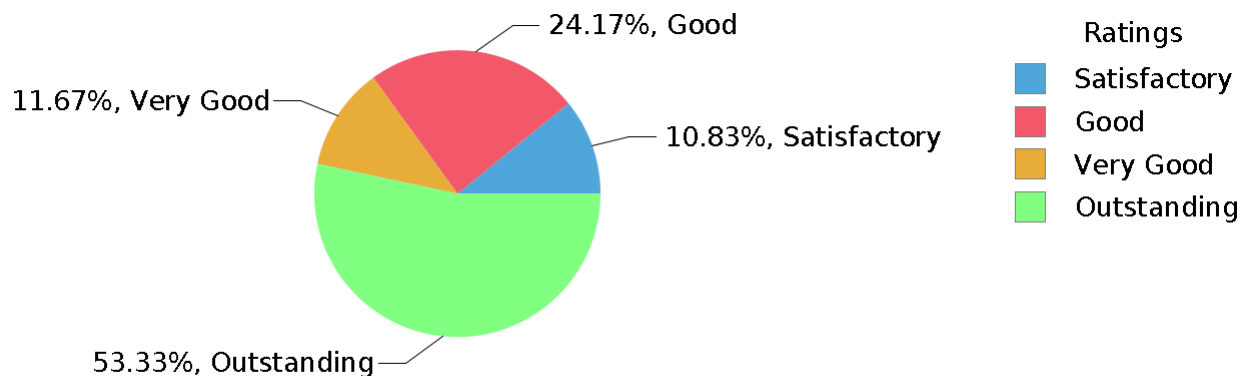
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Childrens Literature**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Childrens Literature</b>						
301	Rate the relevance of the course objectives to the course content		1	3	2	6	12
302	How do you rate the size of syllabus in terms of load on the student		2	2	1	7	12
303	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	1	7	12
304	How do you rate the sequence of units in the syllabus?		1	3	1	7	12
305	Rate the extent to which the teaching methods encouraged participation		1	2	3	6	12
306	Rate the availability of learning resources in the library		2	3	2	5	12
307	How do you rate the transparency of the internal evaluation process for the course ?		2	4	1	5	12
308	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	1	7	12
309	The course balances teacher inputs with self-learning.		1	3	1	7	12
310	What is the overall rating of the course?		1	3	1	7	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

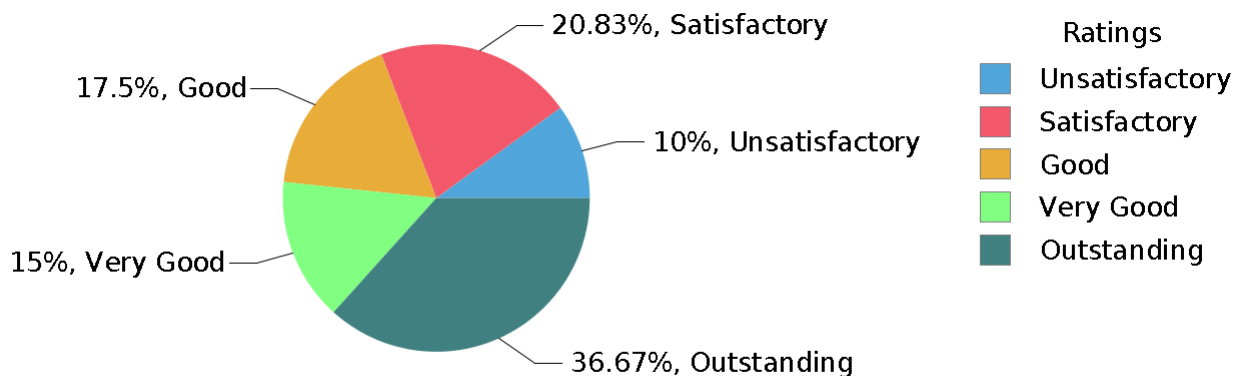
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Literary Criticism and Literary Theory**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Literary Criticism and Literary Theory</b>						
311	Rate the relevance of the course objectives to the course content	1	1	3	3	4	12
312	How do you rate the size of syllabus in terms of load on the student	3	3		1	5	12
313	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	3	2	2	4	12
314	How do you rate the sequence of units in the syllabus?	1	2	3	1	5	12
315	Rate the extent to which the teaching methods encouraged participation	1	2	3	2	4	12
316	Rate the availability of learning resources in the library	1	2	1	3	5	12
317	How do you rate the transparency of the internal evaluation process for the course ?	1	2	3	2	4	12
318	Rate the course in terms of relevance to current trends/ employability/higher education	1	3	2	2	4	12
319	The course balances teacher inputs with self-learning.	1	4	2	1	4	12
320	What is the overall rating of the course?	1	3	2	1	5	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

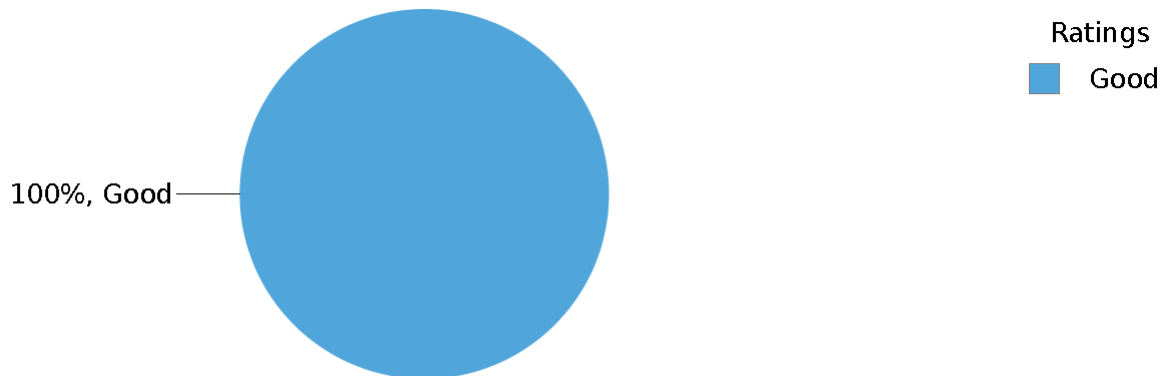
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Artificial Intelligence**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Artificial Intelligence</b>						
321	Rate the relevance of the course objectives to the course content			1			1
322	How do you rate the size of syllabus in terms of load on the student			1			1
323	Rate the extent to which the course stimulated your interest and thoughts on the subject			1			1
324	How do you rate the sequence of units in the syllabus?			1			1
325	Rate the extent to which the teaching methods encouraged participation			1			1
326	Rate the availability of learning resources in the library			1			1
327	How do you rate the transparency of the internal evaluation process for the course ?			1			1
328	Rate the course in terms of relevance to current trends/ employability/higher education			1			1
329	The course balances teacher inputs with self-learning.			1			1
330	What is the overall rating of the course?			1			1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

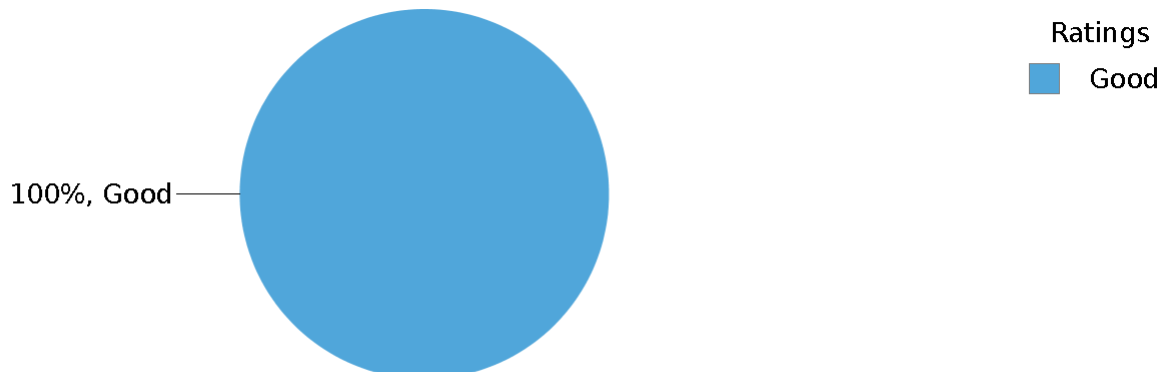
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Internet of Things**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Internet of Things</b>						
331	Rate the relevance of the course objectives to the course content			1			1
332	How do you rate the size of syllabus in terms of load on the student			1			1
333	Rate the extent to which the course stimulated your interest and thoughts on the subject			1			1
334	How do you rate the sequence of units in the syllabus?			1			1
335	Rate the extent to which the teaching methods encouraged participation			1			1
336	Rate the availability of learning resources in the library			1			1
337	How do you rate the transparency of the internal evaluation process for the course ?			1			1
338	Rate the course in terms of relevance to current trends/ employability/higher education			1			1
339	The course balances teacher inputs with self-learning.			1			1
340	What is the overall rating of the course?			1			1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

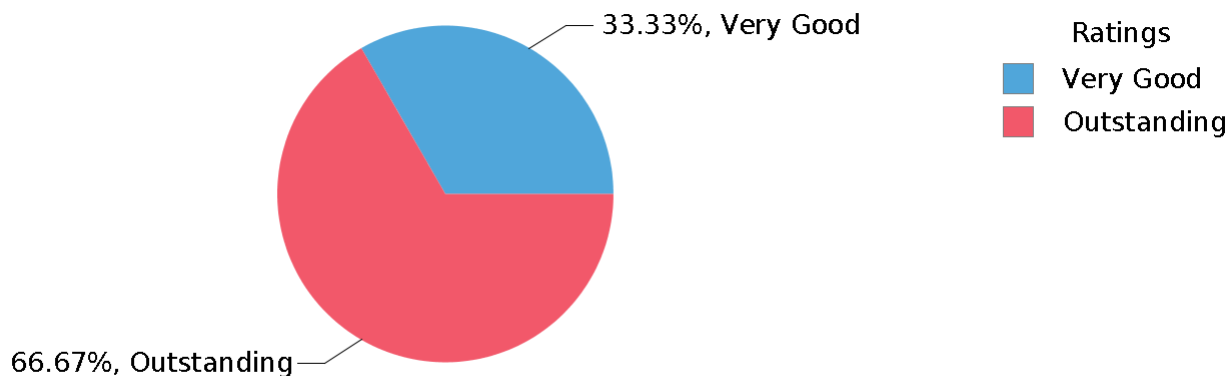
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Investment Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Investment Management</b>						
341	Rate the relevance of the course objectives to the course content				1	2	3
342	How do you rate the size of syllabus in terms of load on the student				1	2	3
343	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
344	How do you rate the sequence of units in the syllabus?				1	2	3
345	Rate the extent to which the teaching methods encouraged participation				1	2	3
346	Rate the availability of learning resources in the library				1	2	3
347	How do you rate the transparency of the internal evaluation process for the course ?				1	2	3
348	Rate the course in terms of relevance to current trends/ employability/higher education				1	2	3
349	The course balances teacher inputs with self-learning.				1	2	3
350	What is the overall rating of the course?				1	2	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

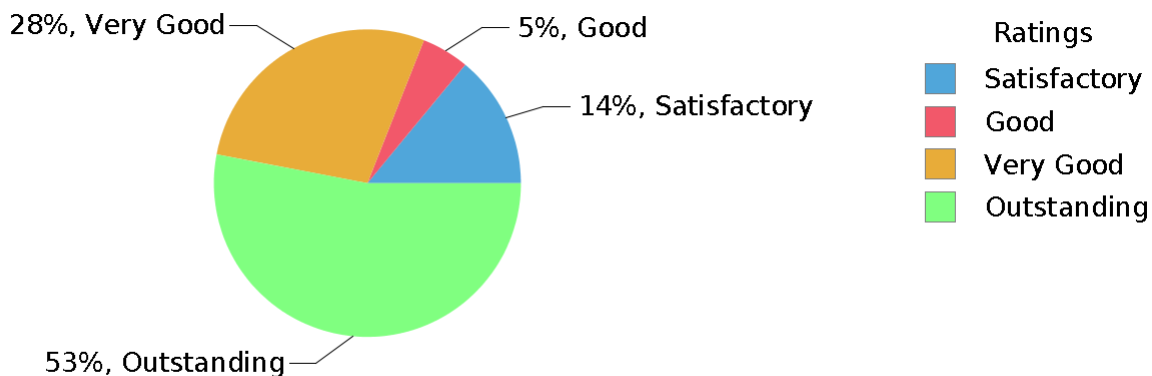
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Income Tax Law and Practice - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Income Tax Law and Practice - II</b>						
351	Rate the relevance of the course objectives to the course content		1		2	7	10
352	How do you rate the size of syllabus in terms of load on the student		2		2	6	10
353	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	1	1	6	10
354	How do you rate the sequence of units in the syllabus?		1		5	4	10
355	Rate the extent to which the teaching methods encouraged participation		1	1	4	4	10
356	Rate the availability of learning resources in the library		1		3	6	10
357	How do you rate the transparency of the internal evaluation process for the course ?		1	2	2	5	10
358	Rate the course in terms of relevance to current trends/ employability/higher education		1		4	5	10
359	The course balances teacher inputs with self-learning.		2	1	2	5	10
360	What is the overall rating of the course?		2		3	5	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

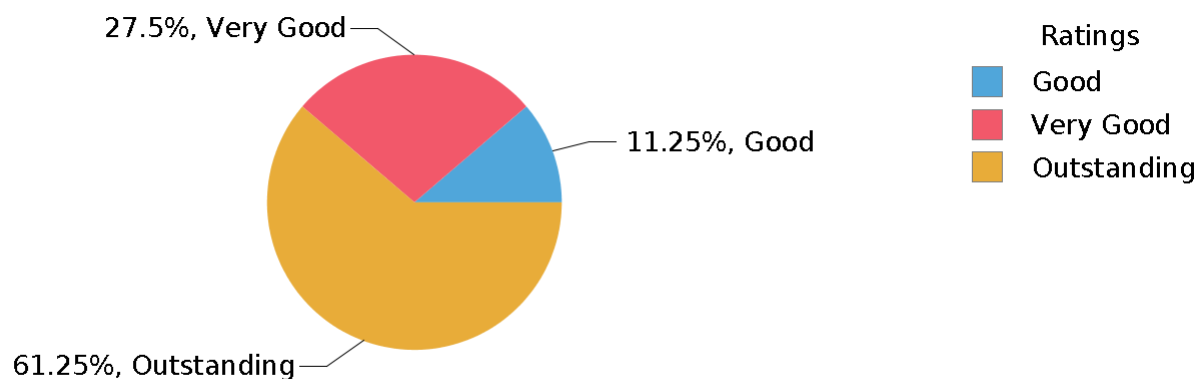
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Entrepreneurship Development and Business Opportunities**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Entrepreneurship Development and Business Opportunities</b>						
361	Rate the relevance of the course objectives to the course content			1	2	5	8
362	How do you rate the size of syllabus in terms of load on the student			1	2	5	8
363	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	4	8
364	How do you rate the sequence of units in the syllabus?			1	2	5	8
365	Rate the extent to which the teaching methods encouraged participation			1	2	5	8
366	Rate the availability of learning resources in the library				3	5	8
367	How do you rate the transparency of the internal evaluation process for the course ?			1	2	5	8
368	Rate the course in terms of relevance to current trends/employability/higher education			1	2	5	8
369	The course balances teacher inputs with self-learning.			2	1	5	8
370	What is the overall rating of the course?				3	5	8

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

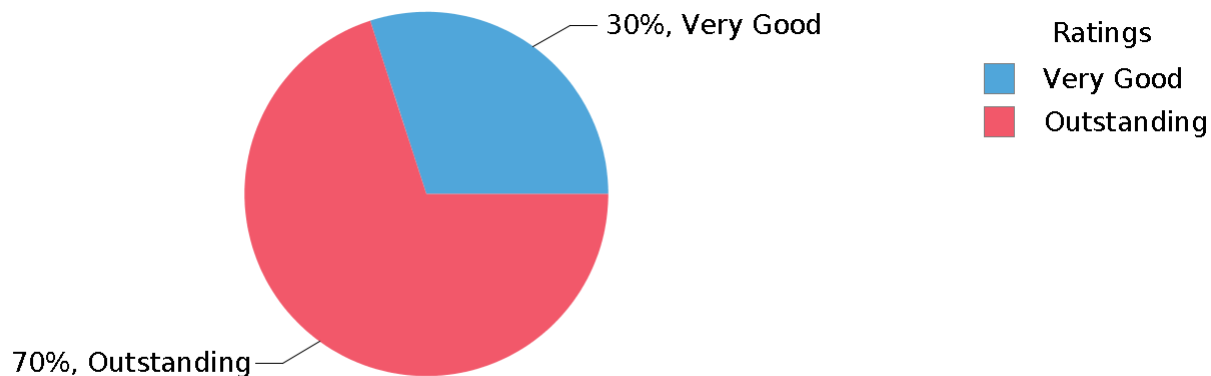
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Entrepreneurship and Startup Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Entrepreneurship and Startup Management</b>						
371	Rate the relevance of the course objectives to the course content					1	1
372	How do you rate the size of syllabus in terms of load on the student					1	1
373	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
374	How do you rate the sequence of units in the syllabus?					1	1
375	Rate the extent to which the teaching methods encouraged participation					1	1
376	Rate the availability of learning resources in the library				1		1
377	How do you rate the transparency of the internal evaluation process for the course ?				1		1
378	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
379	The course balances teacher inputs with self-learning.					1	1
380	What is the overall rating of the course?					1	1

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

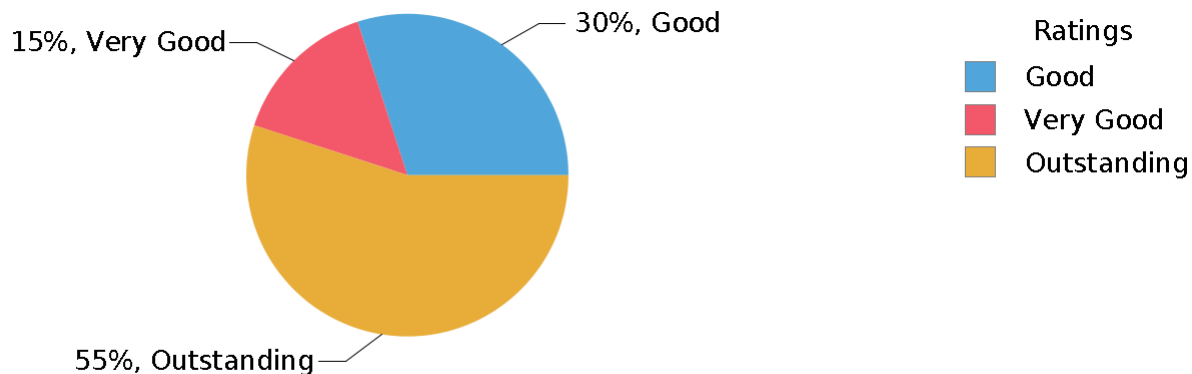
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Information Technology for Supply Chain Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Information Technology for Supply Chain Management</b>						
381	Rate the relevance of the course objectives to the course content					2	2
382	How do you rate the size of syllabus in terms of load on the student			1		1	2
383	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
384	How do you rate the sequence of units in the syllabus?			1		1	2
385	Rate the extent to which the teaching methods encouraged participation			1		1	2
386	Rate the availability of learning resources in the library			1	1		2
387	How do you rate the transparency of the internal evaluation process for the course ?			1		1	2
388	Rate the course in terms of relevance to current trends/employability/higher education				1	1	2
389	The course balances teacher inputs with self-learning.					2	2
390	What is the overall rating of the course?			1		1	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

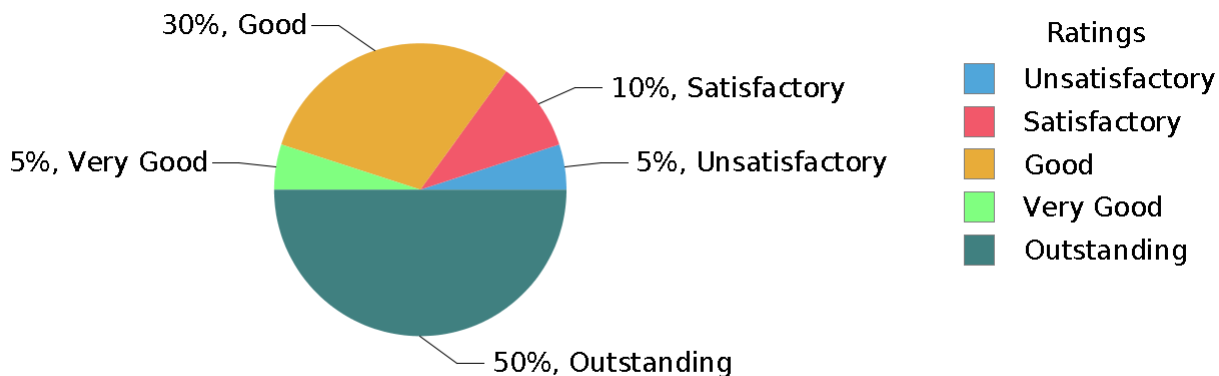
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Global Environment for Supply Chain Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Global Environment for Supply Chain Management</b>						
391	Rate the relevance of the course objectives to the course content			1		1	2
392	How do you rate the size of syllabus in terms of load on the student		1			1	2
393	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
394	How do you rate the sequence of units in the syllabus?			1		1	2
395	Rate the extent to which the teaching methods encouraged participation			1		1	2
396	Rate the availability of learning resources in the library			1		1	2
397	How do you rate the transparency of the internal evaluation process for the course ?	1				1	2
398	Rate the course in terms of relevance to current trends/ employability/higher education		1			1	2
399	The course balances teacher inputs with self-learning.			1		1	2
400	What is the overall rating of the course?			1		1	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

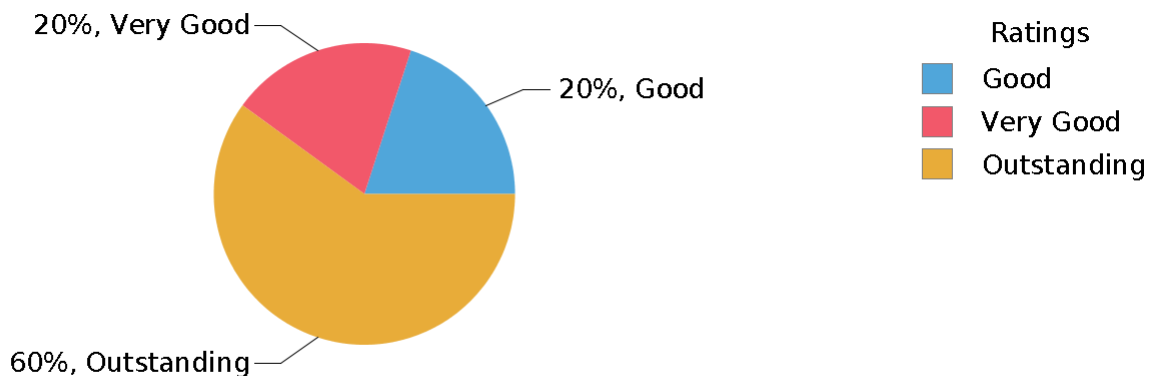
## CURRICULUM FEEDBACK REPORT

**Selected Subject : GST Law and Practice**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>GST Law and Practice</b>						
401	Rate the relevance of the course objectives to the course content					1	1
402	How do you rate the size of syllabus in terms of load on the student					1	1
403	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
404	How do you rate the sequence of units in the syllabus?					1	1
405	Rate the extent to which the teaching methods encouraged participation					1	1
406	Rate the availability of learning resources in the library			1			1
407	How do you rate the transparency of the internal evaluation process for the course ?					1	1
408	Rate the course in terms of relevance to current trends/ employability/higher education			1			1
409	The course balances teacher inputs with self-learning.				1		1
410	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

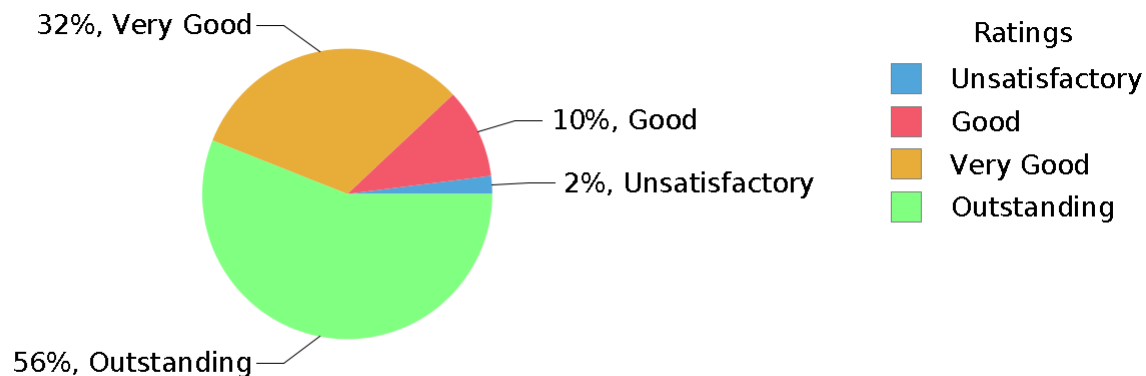
## CURRICULUM FEEDBACK REPORT

Selected Subject : E - Commerce

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>E - Commerce</b>						
1	Rate the relevance of the course objectives to the course content				3	7	10
2	How do you rate the size of syllabus in terms of load on the student			1	4	5	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1			4	5	10
4	How do you rate the sequence of units in the syllabus?			2	3	5	10
5	Rate the extent to which the teaching methods encouraged participation	1			3	6	10
6	Rate the availability of learning resources in the library			2	3	5	10
7	How do you rate the transparency of the internal evaluation process for the course ?			1	3	6	10
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	5	10
9	The course balances teacher inputs with self-learning.			1	3	6	10
10	What is the overall rating of the course?			2	2	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

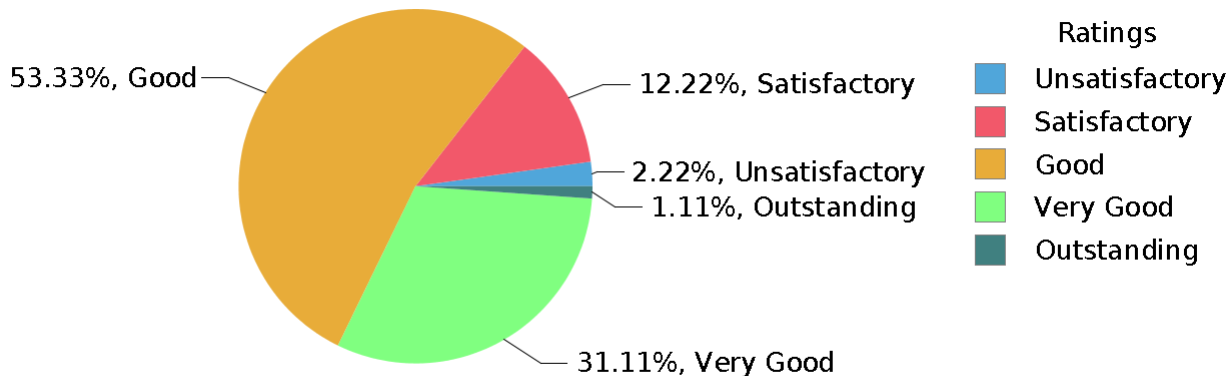
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Database Management Systems**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Database Management Systems</b>						
11	Rate the relevance of the course objectives to the course content		1	4	4		9
12	How do you rate the size of syllabus in terms of load on the student			6	3		9
13	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	2	3	3		9
14	How do you rate the sequence of units in the syllabus?			6	3		9
15	Rate the extent to which the teaching methods encouraged participation		2	4	3		9
16	Rate the availability of learning resources in the library		1	5	3		9
17	How do you rate the transparency of the internal evaluation process for the course ?		2	4	2	1	9
18	Rate the course in terms of relevance to current trends/ employability/higher education			6	3		9
19	The course balances teacher inputs with self-learning.	1	2	4	2		9
20	What is the overall rating of the course?		1	6	2		9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

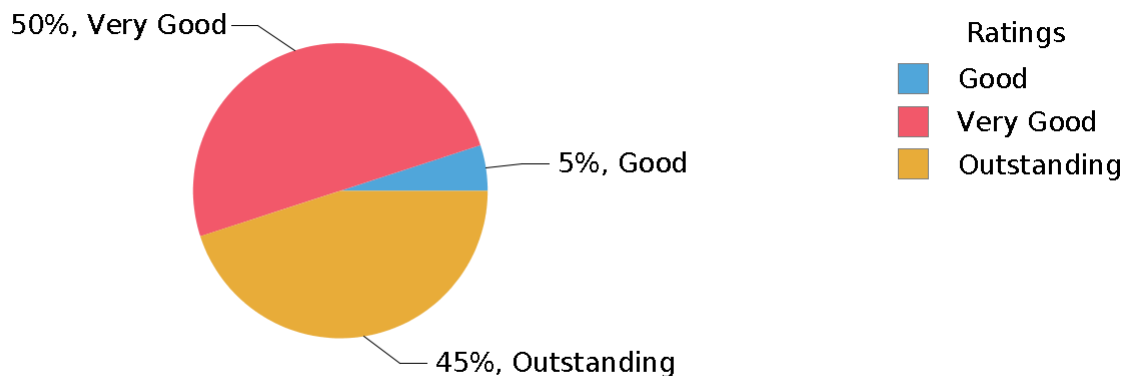
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Corporate Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Corporate Accounting</b>						
21	Rate the relevance of the course objectives to the course content				3	1	4
22	How do you rate the size of syllabus in terms of load on the student				3	1	4
23	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
24	How do you rate the sequence of units in the syllabus?			1	2	1	4
25	Rate the extent to which the teaching methods encouraged participation				2	2	4
26	Rate the availability of learning resources in the library			1		3	4
27	How do you rate the transparency of the internal evaluation process for the course ?				2	2	4
28	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
29	The course balances teacher inputs with self-learning.				2	2	4
30	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

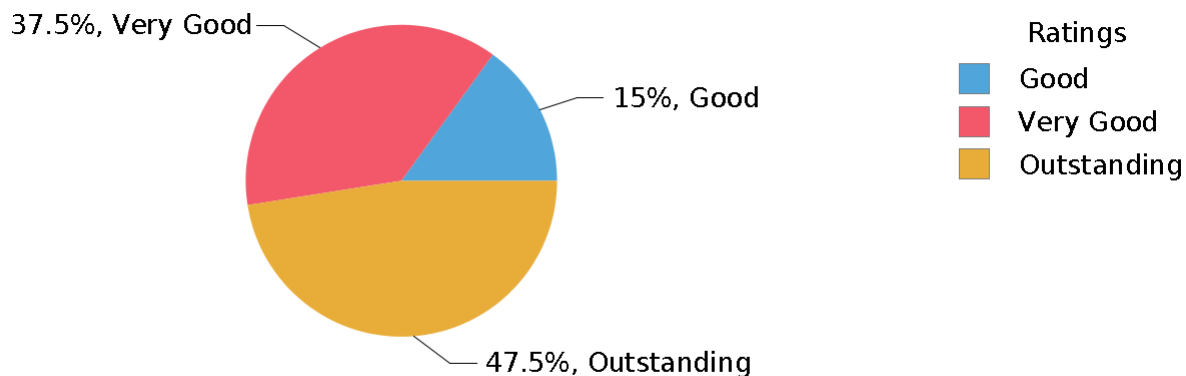
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Business Statistics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Business Statistics</b>						
31	Rate the relevance of the course objectives to the course content			1	1	2	4
32	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
33	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
34	How do you rate the sequence of units in the syllabus?			1	2	1	4
35	Rate the extent to which the teaching methods encouraged participation				2	2	4
36	Rate the availability of learning resources in the library			1	1	2	4
37	How do you rate the transparency of the internal evaluation process for the course ?				2	2	4
38	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
39	The course balances teacher inputs with self-learning.				2	2	4
40	What is the overall rating of the course?			1	1	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

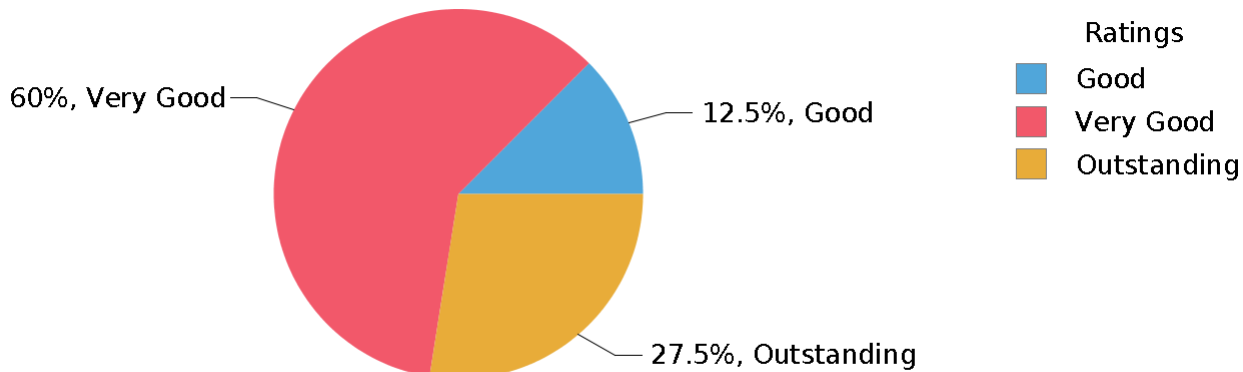
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Cost Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Cost Accounting</b>						
41	Rate the relevance of the course objectives to the course content			2	1	1	4
42	How do you rate the size of syllabus in terms of load on the student				3	1	4
43	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
44	How do you rate the sequence of units in the syllabus?				3	1	4
45	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
46	Rate the availability of learning resources in the library				2	2	4
47	How do you rate the transparency of the internal evaluation process for the course ?			1	2	1	4
48	Rate the course in terms of relevance to current trends/employability/higher education				4		4
49	The course balances teacher inputs with self-learning.			1	1	2	4
50	What is the overall rating of the course?				4		4

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

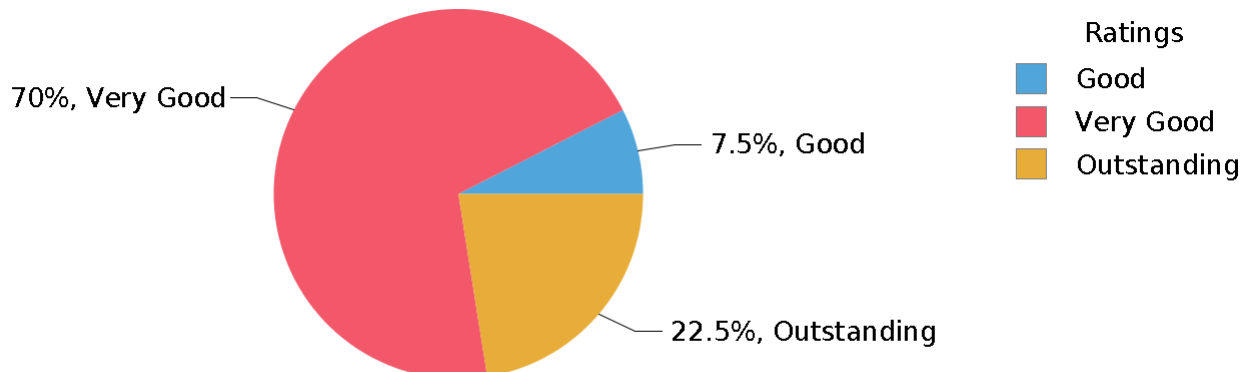
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Costing Methods & Techniques**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Costing Methods &amp; Techniques</b>						
51	Rate the relevance of the course objectives to the course content				2	2	4
52	How do you rate the size of syllabus in terms of load on the student			1	3		4
53	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
54	How do you rate the sequence of units in the syllabus?				2	2	4
55	Rate the extent to which the teaching methods encouraged participation			1	3		4
56	Rate the availability of learning resources in the library			1	2	1	4
57	How do you rate the transparency of the internal evaluation process for the course ?				4		4
58	Rate the course in terms of relevance to current trends/ employability/higher education				3	1	4
59	The course balances teacher inputs with self-learning.				4		4
60	What is the overall rating of the course?				3	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

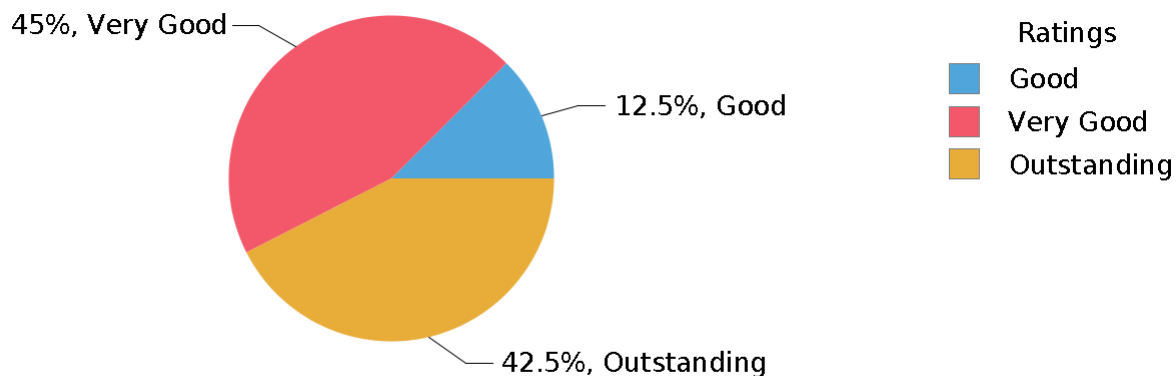
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Business Regulatory Framework**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Business Regulatory Framework</b>						
61	Rate the relevance of the course objectives to the course content			1	1	2	4
62	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
63	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
64	How do you rate the sequence of units in the syllabus?			1	2	1	4
65	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
66	Rate the availability of learning resources in the library				2	2	4
67	How do you rate the transparency of the internal evaluation process for the course ?				1	3	4
68	Rate the course in terms of relevance to current trends/ employability/higher education				3	1	4
69	The course balances teacher inputs with self-learning.				3	1	4
70	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

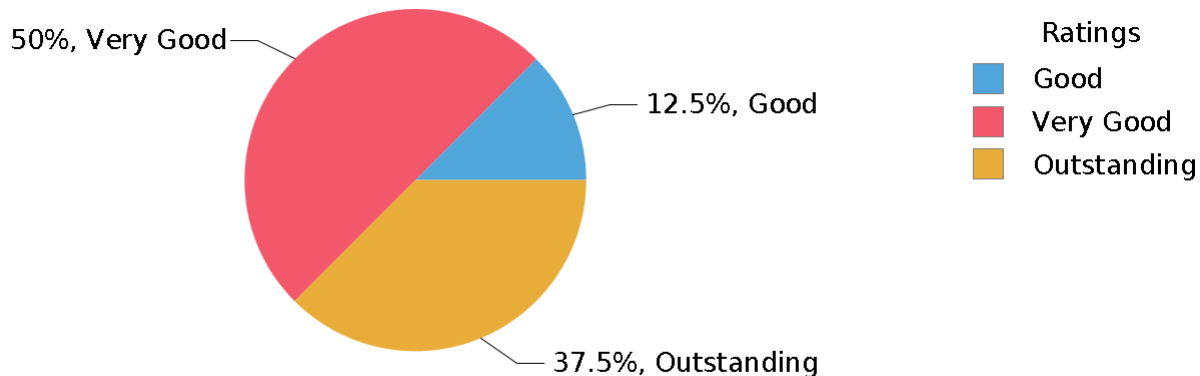
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Constitution of India**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Constitution of India</b>						
71	Rate the relevance of the course objectives to the course content			1	1	2	4
72	How do you rate the size of syllabus in terms of load on the student				2	2	4
73	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
74	How do you rate the sequence of units in the syllabus?				4		4
75	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
76	Rate the availability of learning resources in the library				2	2	4
77	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
78	Rate the course in terms of relevance to current trends/ employability/higher education				3	1	4
79	The course balances teacher inputs with self-learning.			1	2	1	4
80	What is the overall rating of the course?				2	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

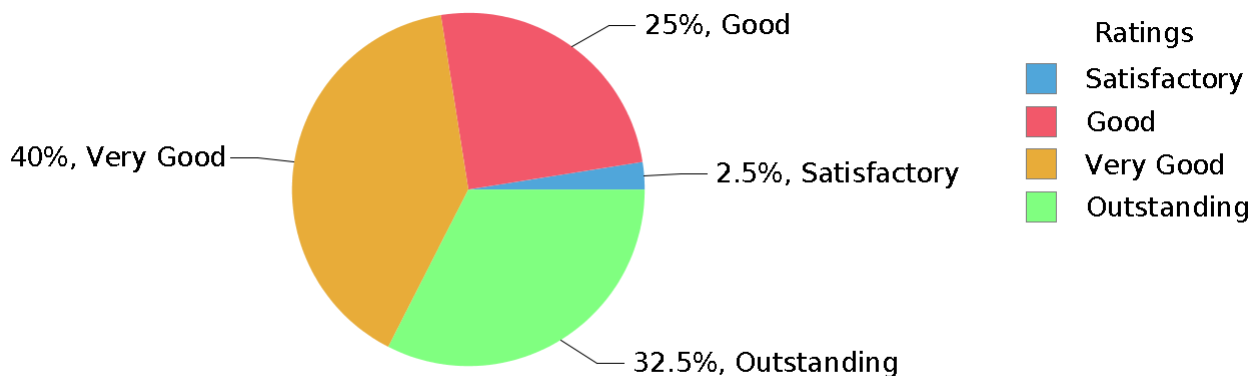
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Corporate Governance**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Corporate Governance</b>						
81	Rate the relevance of the course objectives to the course content			1	2	1	4
82	How do you rate the size of syllabus in terms of load on the student				2	2	4
83	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	1	4
84	How do you rate the sequence of units in the syllabus?			1	2	1	4
85	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
86	Rate the availability of learning resources in the library				3	1	4
87	How do you rate the transparency of the internal evaluation process for the course ?			2	1	1	4
88	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	2	4
89	The course balances teacher inputs with self-learning.			2	1	1	4
90	What is the overall rating of the course?		1	1	1	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

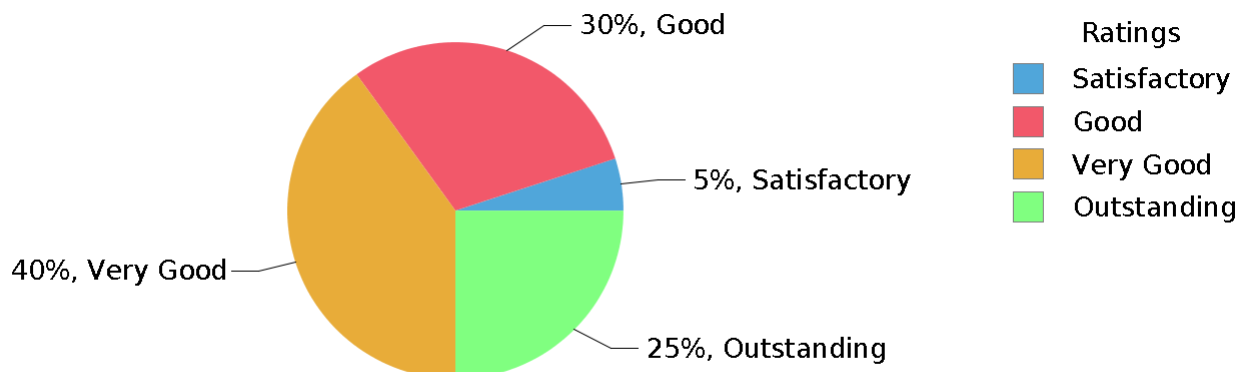
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Business Ethics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Business Ethics</b>						
91	Rate the relevance of the course objectives to the course content			2	2		4
92	How do you rate the size of syllabus in terms of load on the student		1		2	1	4
93	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3		4
94	How do you rate the sequence of units in the syllabus?			1	1	2	4
95	Rate the extent to which the teaching methods encouraged participation			2		2	4
96	Rate the availability of learning resources in the library			1	2	1	4
97	How do you rate the transparency of the internal evaluation process for the course ?			2		2	4
98	Rate the course in terms of relevance to current trends/ employability/higher education			1	3		4
99	The course balances teacher inputs with self-learning.		1	1	1	1	4
100	What is the overall rating of the course?			1	2	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

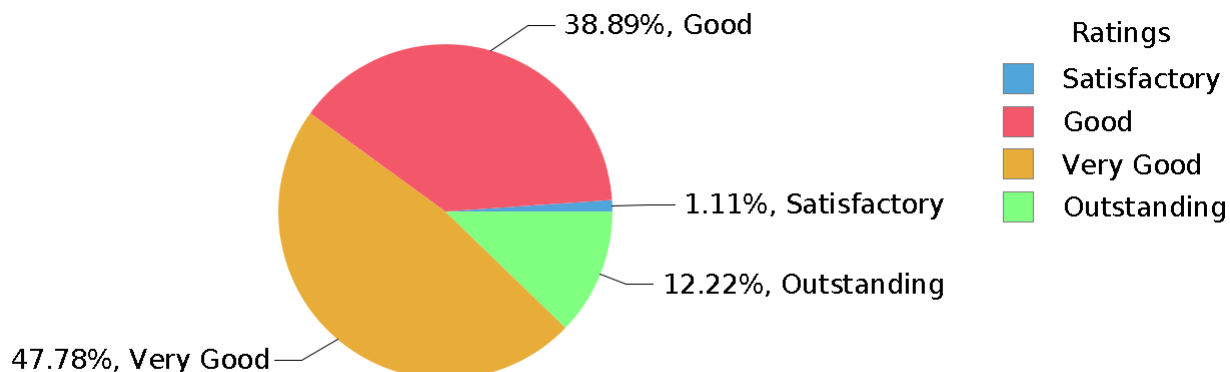
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Computer Networks**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Computer Networks</b>						
101	Rate the relevance of the course objectives to the course content			3	4	2	9
102	How do you rate the size of syllabus in terms of load on the student			2	6	1	9
103	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	4	1	9
104	How do you rate the sequence of units in the syllabus?			3	5	1	9
105	Rate the extent to which the teaching methods encouraged participation		1	3	4	1	9
106	Rate the availability of learning resources in the library			5	3	1	9
107	How do you rate the transparency of the internal evaluation process for the course ?			4	4	1	9
108	Rate the course in terms of relevance to current trends/ employability/higher education			4	4	1	9
109	The course balances teacher inputs with self-learning.			4	4	1	9
110	What is the overall rating of the course?			3	5	1	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

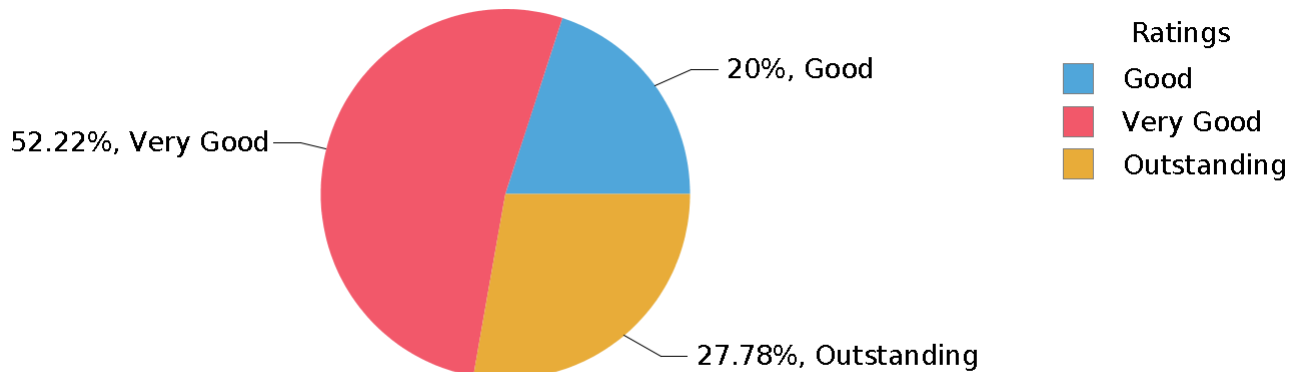
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Computer Networks - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Computer Networks - Lab</b>						
111	Rate the relevance of the course objectives to the course content			1	6	2	9
112	How do you rate the size of syllabus in terms of load on the student			1	5	3	9
113	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	4	2	9
114	How do you rate the sequence of units in the syllabus?			1	6	2	9
115	Rate the extent to which the teaching methods encouraged participation			3	3	3	9
116	Rate the availability of learning resources in the library			2	5	2	9
117	How do you rate the transparency of the internal evaluation process for the course ?			1	6	2	9
118	Rate the course in terms of relevance to current trends/ employability/higher education			3	3	3	9
119	The course balances teacher inputs with self-learning.			2	4	3	9
120	What is the overall rating of the course?			1	5	3	9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

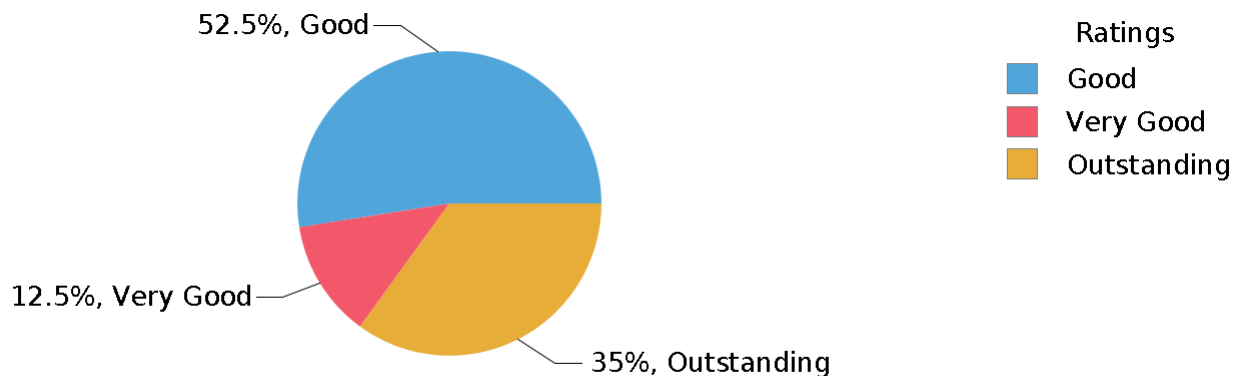
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Object Oriented Programming Using Java**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Object Oriented Programming Using Java</b>						
121	Rate the relevance of the course objectives to the course content			2		2	4
122	How do you rate the size of syllabus in terms of load on the student			2		2	4
123	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	1	4
124	How do you rate the sequence of units in the syllabus?			2	1	1	4
125	Rate the extent to which the teaching methods encouraged participation			2		2	4
126	Rate the availability of learning resources in the library			3		1	4
127	How do you rate the transparency of the internal evaluation process for the course ?			2		2	4
128	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	1	4
129	The course balances teacher inputs with self-learning.			2	1	1	4
130	What is the overall rating of the course?			2	1	1	4

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

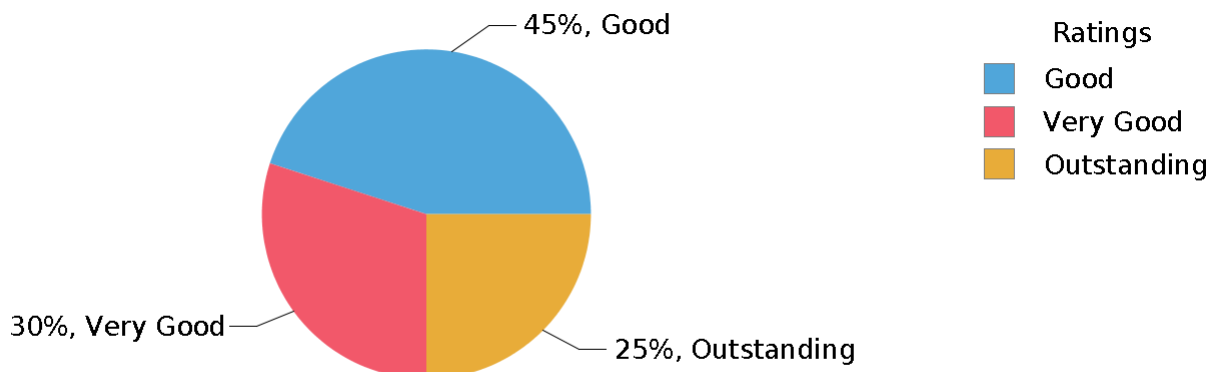
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Java Programming - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Java Programming - Lab</b>						
131	Rate the relevance of the course objectives to the course content			1	2	1	4
132	How do you rate the size of syllabus in terms of load on the student			2	1	1	4
133	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	1	4
134	How do you rate the sequence of units in the syllabus?			2	1	1	4
135	Rate the extent to which the teaching methods encouraged participation			2	1	1	4
136	Rate the availability of learning resources in the library			2	1	1	4
137	How do you rate the transparency of the internal evaluation process for the course ?			2	1	1	4
138	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	1	4
139	The course balances teacher inputs with self-learning.			2	1	1	4
140	What is the overall rating of the course?			2	1	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

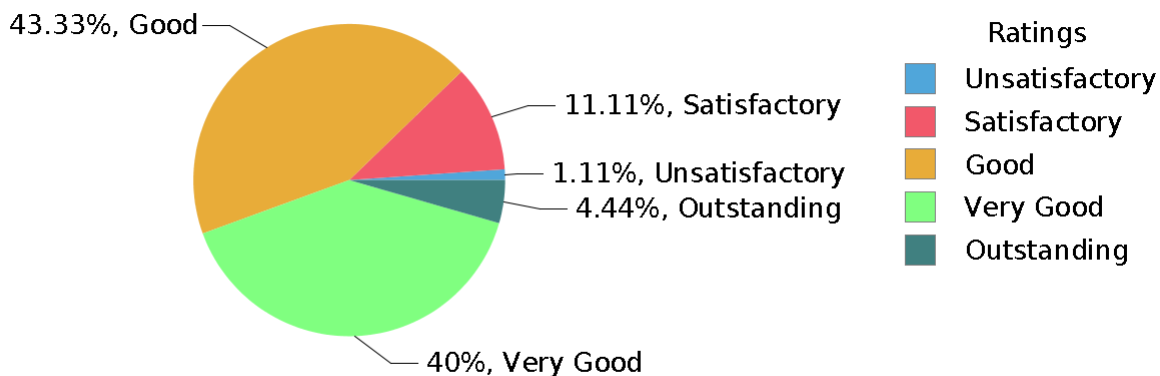
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Database Management System - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Database Management System - Lab</b>						
141	Rate the relevance of the course objectives to the course content		2	2	5		9
142	How do you rate the size of syllabus in terms of load on the student		2	3	3	1	9
143	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	3	4		9
144	How do you rate the sequence of units in the syllabus?		1	4	3	1	9
145	Rate the extent to which the teaching methods encouraged participation		1	6	2		9
146	Rate the availability of learning resources in the library		1	2	6		9
147	How do you rate the transparency of the internal evaluation process for the course ?		1	5	2	1	9
148	Rate the course in terms of relevance to current trends/ employability/higher education			3	5	1	9
149	The course balances teacher inputs with self-learning.		1	6	2		9
150	What is the overall rating of the course?			5	4		9

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

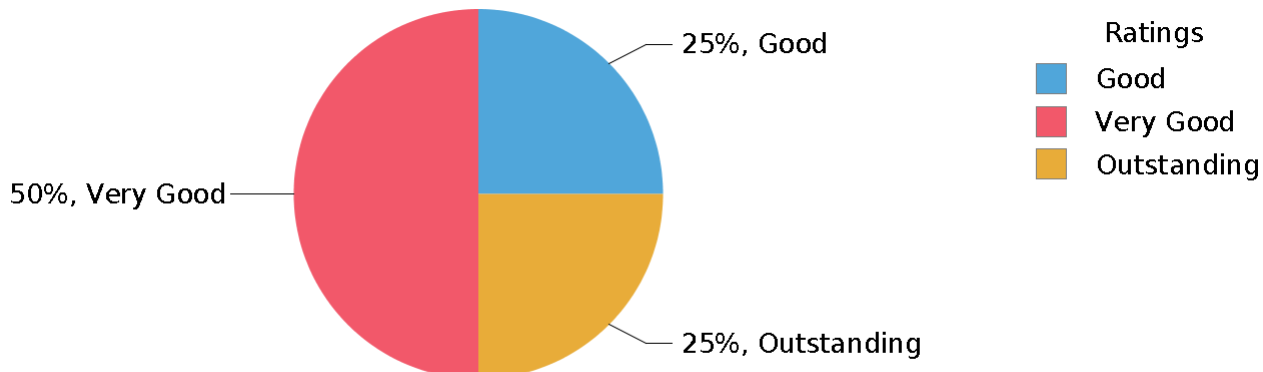
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Operating Systems**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Operating Systems</b>						
151	Rate the relevance of the course objectives to the course content			1	2	1	4
152	How do you rate the size of syllabus in terms of load on the student			1	2	1	4
153	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	1	4
154	How do you rate the sequence of units in the syllabus?			1	2	1	4
155	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
156	Rate the availability of learning resources in the library			1	2	1	4
157	How do you rate the transparency of the internal evaluation process for the course ?			1	2	1	4
158	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	1	4
159	The course balances teacher inputs with self-learning.			1	2	1	4
160	What is the overall rating of the course?			1	2	1	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

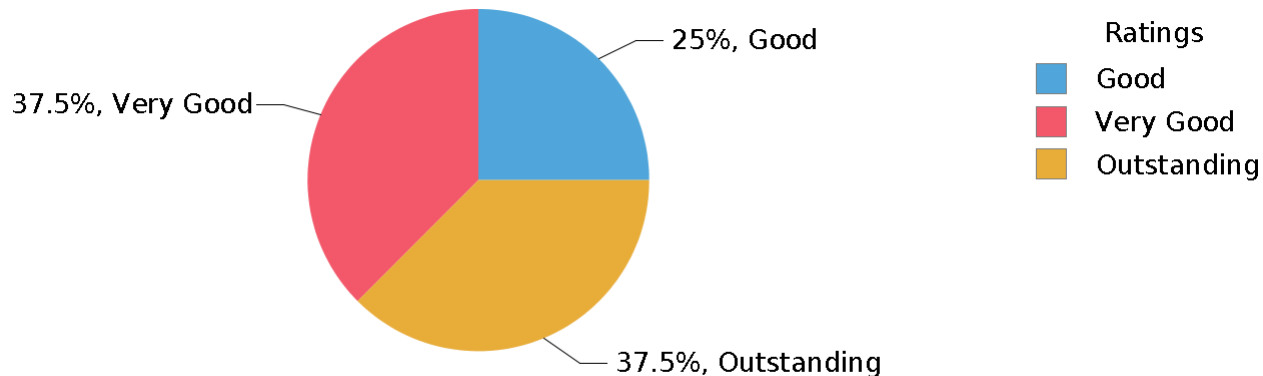
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Computer Assembly**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Computer Assembly</b>						
161	Rate the relevance of the course objectives to the course content			1	1	2	4
162	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
163	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
164	How do you rate the sequence of units in the syllabus?			1	1	2	4
165	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
166	Rate the availability of learning resources in the library			1	2	1	4
167	How do you rate the transparency of the internal evaluation process for the course ?			1	2	1	4
168	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	1	4
169	The course balances teacher inputs with self-learning.			1	2	1	4
170	What is the overall rating of the course?			1	1	2	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

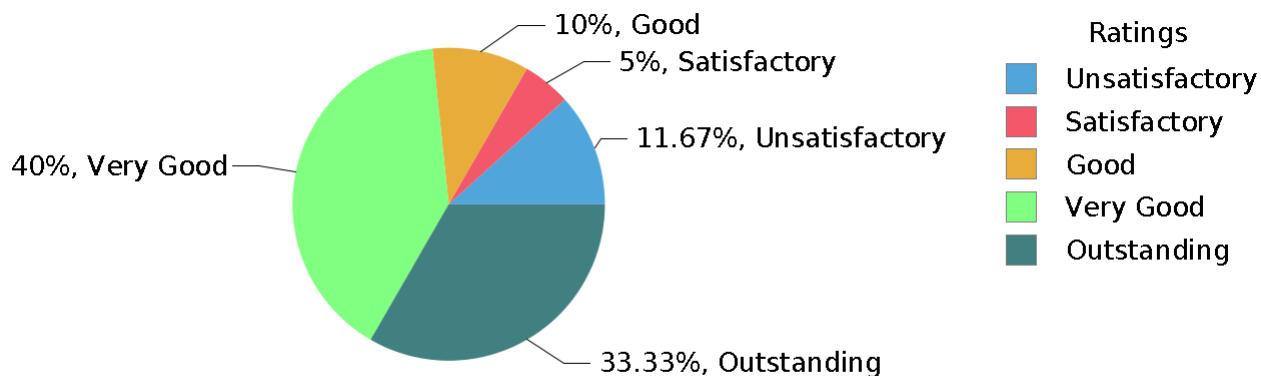
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Public Economics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Public Economics</b>						
171	Rate the relevance of the course objectives to the course content	1		1	2	2	6
172	How do you rate the size of syllabus in terms of load on the student		1	1	2	2	6
173	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	2	2	6
174	How do you rate the sequence of units in the syllabus?		1		3	2	6
175	Rate the extent to which the teaching methods encouraged participation	1		1	2	2	6
176	Rate the availability of learning resources in the library	1			3	2	6
177	How do you rate the transparency of the internal evaluation process for the course ?	1			3	2	6
178	Rate the course in terms of relevance to current trends/ employability/higher education	1		1	2	2	6
179	The course balances teacher inputs with self-learning.		1	1	2	2	6
180	What is the overall rating of the course?	1			3	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

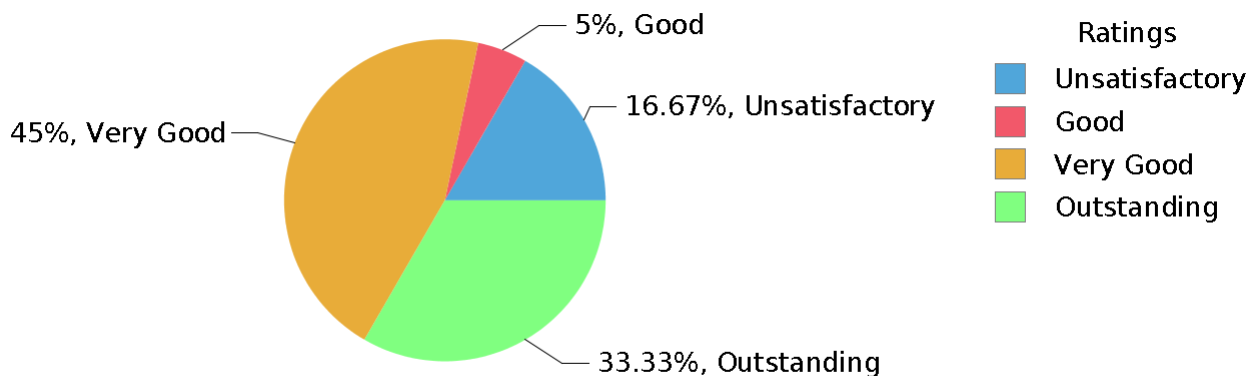
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Development Economics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Development Economics</b>						
181	Rate the relevance of the course objectives to the course content	1			3	2	6
182	How do you rate the size of syllabus in terms of load on the student	1		1	2	2	6
183	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	2	2	6
184	How do you rate the sequence of units in the syllabus?	1			3	2	6
185	Rate the extent to which the teaching methods encouraged participation	1		1	2	2	6
186	Rate the availability of learning resources in the library	1			3	2	6
187	How do you rate the transparency of the internal evaluation process for the course ?	1			3	2	6
188	Rate the course in terms of relevance to current trends/ employability/higher education	1			3	2	6
189	The course balances teacher inputs with self-learning.	1			3	2	6
190	What is the overall rating of the course?	1			3	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

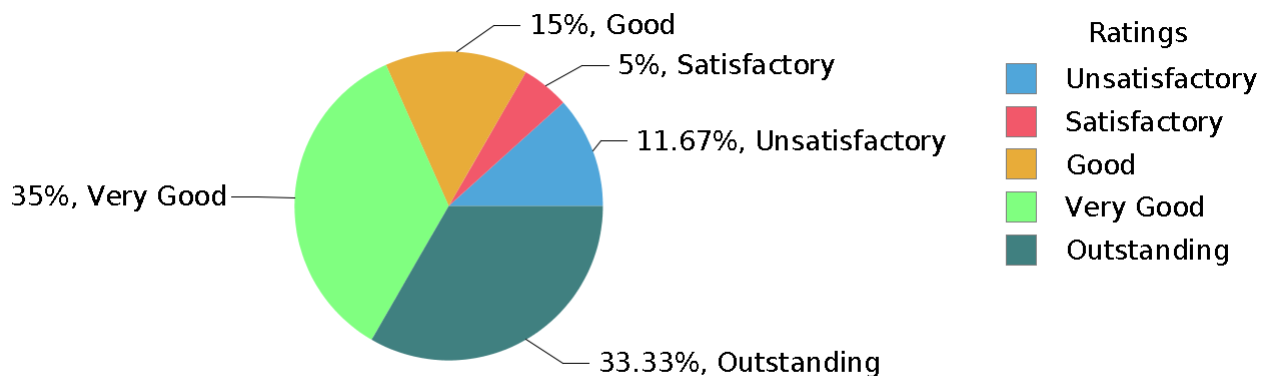
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Economics of Human Resource Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Economics of Human Resource Management</b>						
191	Rate the relevance of the course objectives to the course content	1		1	2	2	6
192	How do you rate the size of syllabus in terms of load on the student		1	1	2	2	6
193	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	2	2	6
194	How do you rate the sequence of units in the syllabus?		1	1	2	2	6
195	Rate the extent to which the teaching methods encouraged participation	1		1	2	2	6
196	Rate the availability of learning resources in the library	1		1	2	2	6
197	How do you rate the transparency of the internal evaluation process for the course ?	1		1	2	2	6
198	Rate the course in terms of relevance to current trends/ employability/higher education	1			3	2	6
199	The course balances teacher inputs with self-learning.	1		1	2	2	6
200	What is the overall rating of the course?	1		1	2	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

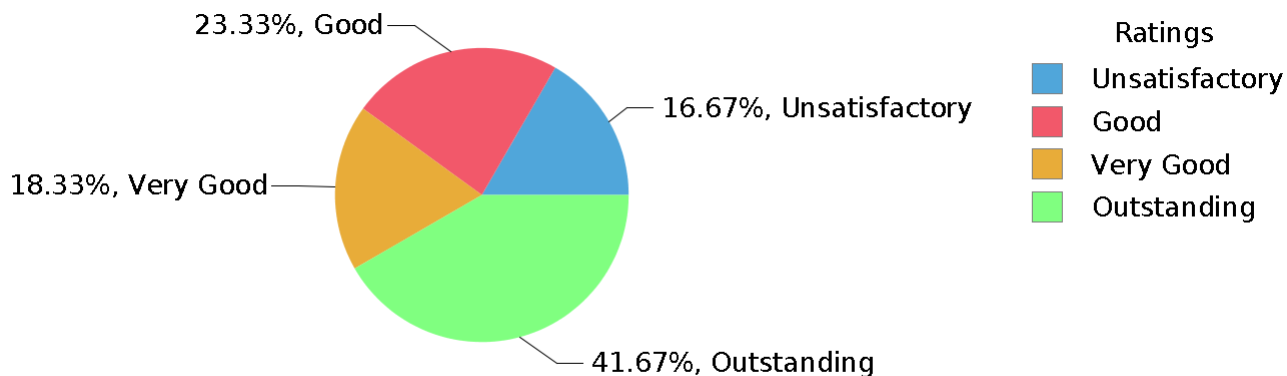
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Taxonomy and Economic Botany**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Taxonomy and Economic Botany</b>						
201	Rate the relevance of the course objectives to the course content	1		1	2	2	6
202	How do you rate the size of syllabus in terms of load on the student	1		2		3	6
203	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	2	2	6
204	How do you rate the sequence of units in the syllabus?	1		1	1	3	6
205	Rate the extent to which the teaching methods encouraged participation	1		1	2	2	6
206	Rate the availability of learning resources in the library	1		2		3	6
207	How do you rate the transparency of the internal evaluation process for the course ?	1		1	2	2	6
208	Rate the course in terms of relevance to current trends/ employability/higher education	1		2		3	6
209	The course balances teacher inputs with self-learning.	1		2	1	2	6
210	What is the overall rating of the course?	1		1	1	3	6

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

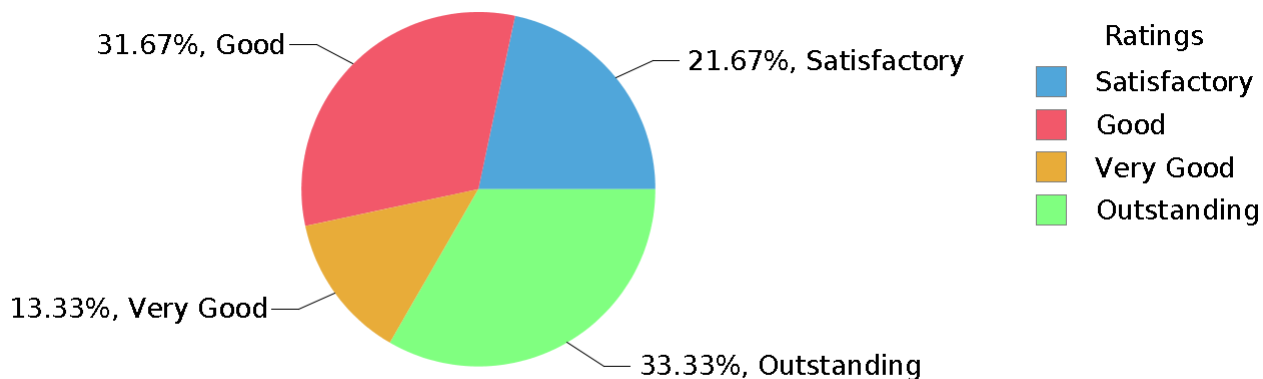
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Molecular Biology, Genetic Engineering, Biotechnology and Plant Physiology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Molecular Biology, Genetic Engineering, Biotechnology and Plant Physiology</b>						
211	Rate the relevance of the course objectives to the course content		2	1	1	2	6
212	How do you rate the size of syllabus in terms of load on the student		2	2		2	6
213	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	1	1	2	6
214	How do you rate the sequence of units in the syllabus?		1	2	1	2	6
215	Rate the extent to which the teaching methods encouraged participation		1	2	1	2	6
216	Rate the availability of learning resources in the library		1	2	1	2	6
217	How do you rate the transparency of the internal evaluation process for the course ?		1	2	1	2	6
218	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	1	2	6
219	The course balances teacher inputs with self-learning.		1	3		2	6
220	What is the overall rating of the course?		1	2	1	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

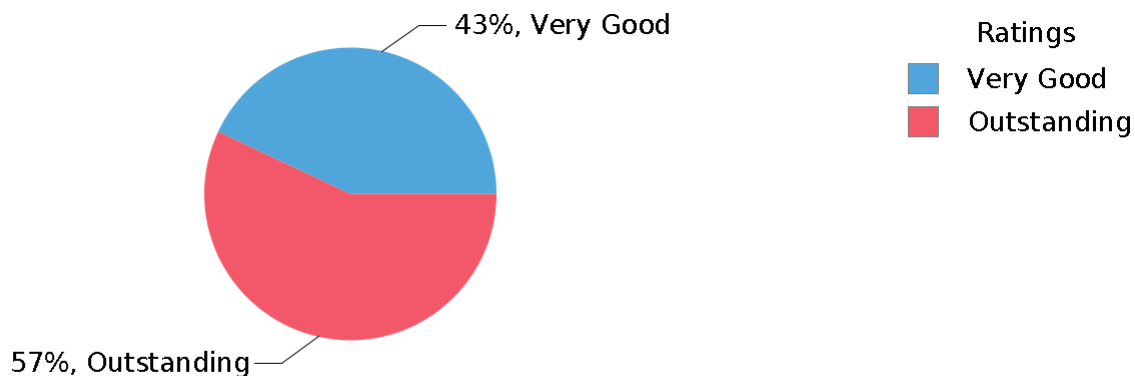
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Biochemistry of Macromolecules**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Biochemistry of Macromolecules</b>						
221	Rate the relevance of the course objectives to the course content				5	5	10
222	How do you rate the size of syllabus in terms of load on the student				4	6	10
223	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	6	10
224	How do you rate the sequence of units in the syllabus?				4	6	10
225	Rate the extent to which the teaching methods encouraged participation				4	6	10
226	Rate the availability of learning resources in the library				4	6	10
227	How do you rate the transparency of the internal evaluation process for the course ?				5	5	10
228	Rate the course in terms of relevance to current trends/ employability/higher education				4	6	10
229	The course balances teacher inputs with self-learning.				5	5	10
230	What is the overall rating of the course?				4	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

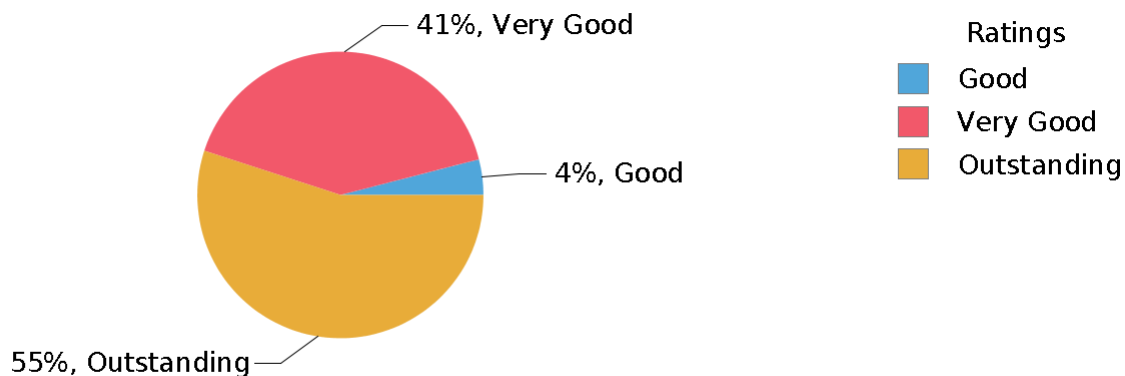
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Human Physiology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Human Physiology</b>						
231	Rate the relevance of the course objectives to the course content				4	6	10
232	How do you rate the size of syllabus in terms of load on the student				4	6	10
233	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	7	10
234	How do you rate the sequence of units in the syllabus?				5	5	10
235	Rate the extent to which the teaching methods encouraged participation			1	3	6	10
236	Rate the availability of learning resources in the library			1	5	4	10
237	How do you rate the transparency of the internal evaluation process for the course ?			1	4	5	10
238	Rate the course in terms of relevance to current trends/ employability/higher education				4	6	10
239	The course balances teacher inputs with self-learning.				5	5	10
240	What is the overall rating of the course?				5	5	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

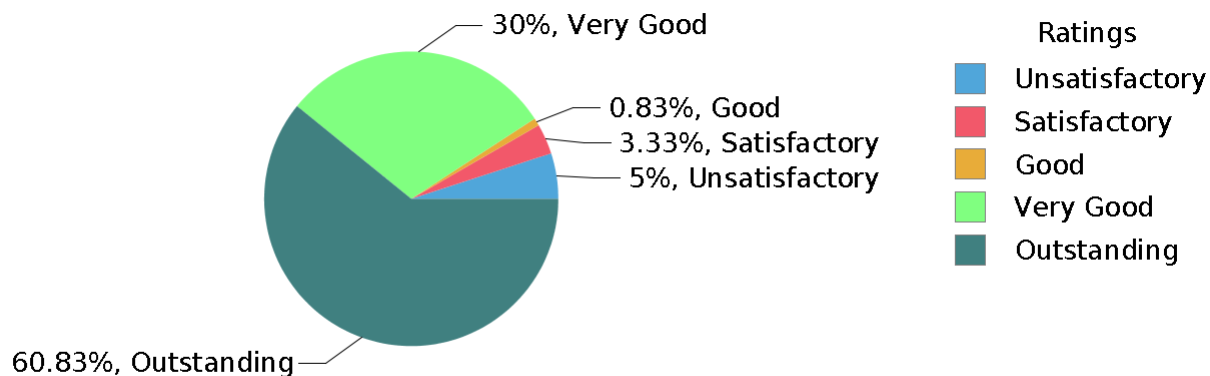
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Inorganic & Organic Chemistry - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Inorganic &amp; Organic Chemistry - I</b>						
241	Rate the relevance of the course objectives to the course content		1		4	7	12
242	How do you rate the size of syllabus in terms of load on the student		1	1	4	6	12
243	Rate the extent to which the course stimulated your interest and thoughts on the subject	1			4	7	12
244	How do you rate the sequence of units in the syllabus?		1		4	7	12
245	Rate the extent to which the teaching methods encouraged participation	1			3	8	12
246	Rate the availability of learning resources in the library	1			4	7	12
247	How do you rate the transparency of the internal evaluation process for the course ?	1			4	7	12
248	Rate the course in terms of relevance to current trends/employability/higher education		1		3	8	12
249	The course balances teacher inputs with self-learning.	1			3	8	12
250	What is the overall rating of the course?	1			3	8	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

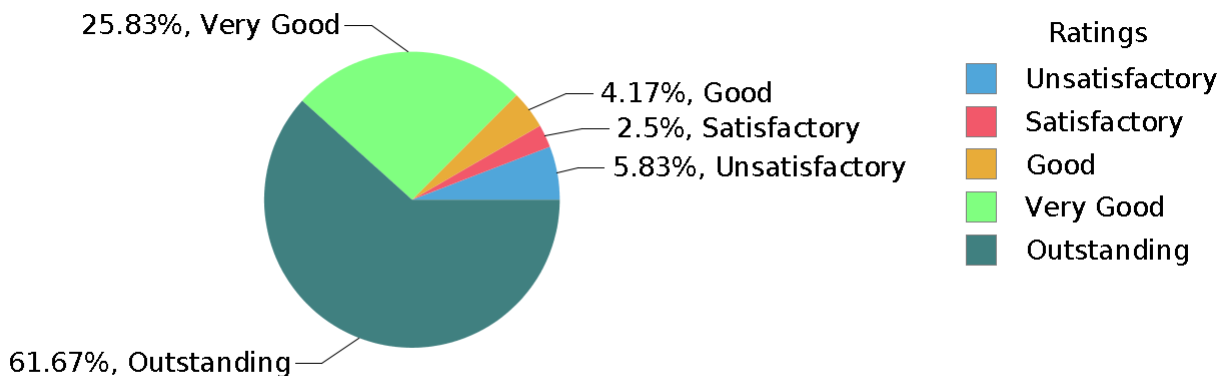
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Physical Chemistry & Spectroscopy - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Physical Chemistry &amp; Spectroscopy - I</b>						
251	Rate the relevance of the course objectives to the course content		1		3	8	12
252	How do you rate the size of syllabus in terms of load on the student		1	3	2	6	12
253	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	3	7	12
254	How do you rate the sequence of units in the syllabus?	1			3	8	12
255	Rate the extent to which the teaching methods encouraged participation	1			4	7	12
256	Rate the availability of learning resources in the library	1		1	3	7	12
257	How do you rate the transparency of the internal evaluation process for the course ?	1			4	7	12
258	Rate the course in terms of relevance to current trends/employability/higher education		1		3	8	12
259	The course balances teacher inputs with self-learning.	1			3	8	12
260	What is the overall rating of the course?	1			3	8	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

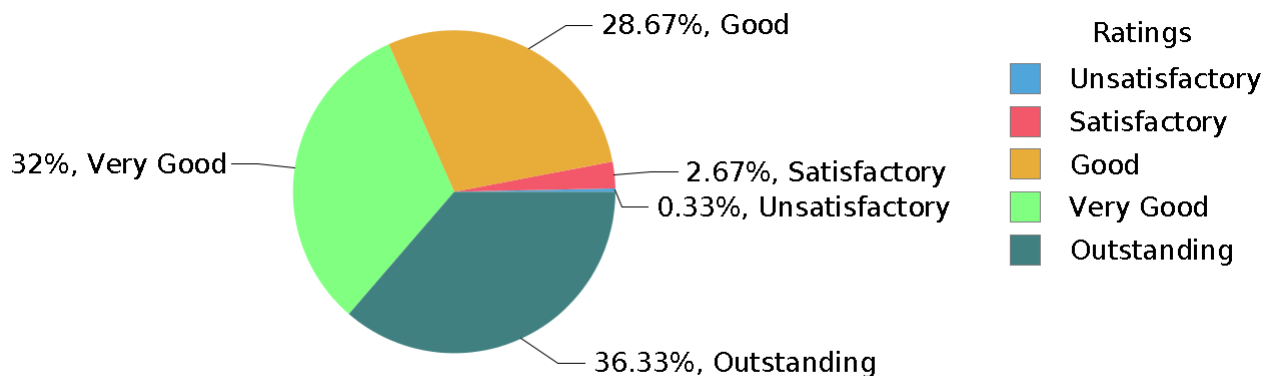
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Genetic Engineering**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Genetic Engineering</b>						
261	Rate the relevance of the course objectives to the course content		1	5	12	12	30
262	How do you rate the size of syllabus in terms of load on the student		1	8	10	11	30
263	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	7	10	11	30
264	How do you rate the sequence of units in the syllabus?			13	7	10	30
265	Rate the extent to which the teaching methods encouraged participation		1	9	10	10	30
266	Rate the availability of learning resources in the library	1	1	11	7	10	30
267	How do you rate the transparency of the internal evaluation process for the course ?			10	8	12	30
268	Rate the course in terms of relevance to current trends/ employability/higher education			6	11	13	30
269	The course balances teacher inputs with self-learning.		2	10	8	10	30
270	What is the overall rating of the course?			7	13	10	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

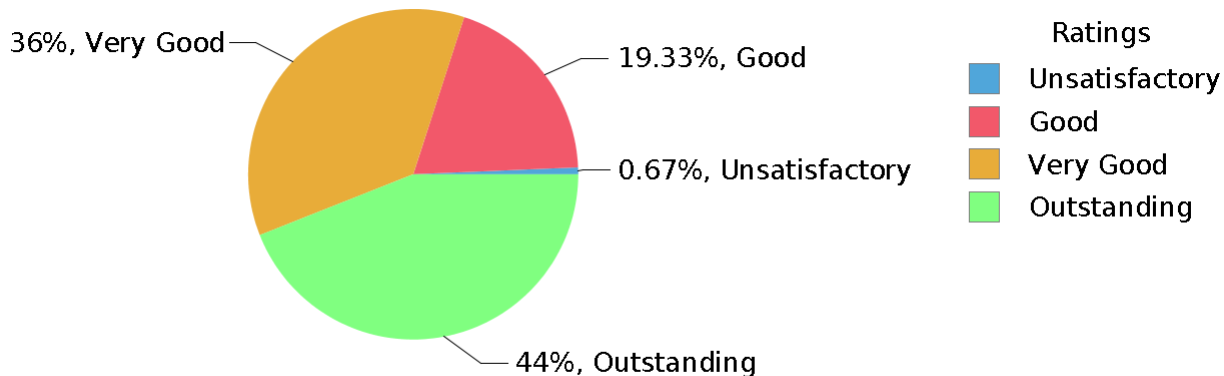
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Plant Biotechnology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Plant Biotechnology</b>						
271	Rate the relevance of the course objectives to the course content			4	9	17	30
272	How do you rate the size of syllabus in terms of load on the student			7	10	13	30
273	Rate the extent to which the course stimulated your interest and thoughts on the subject			7	9	14	30
274	How do you rate the sequence of units in the syllabus?			5	12	13	30
275	Rate the extent to which the teaching methods encouraged participation	1		7	11	11	30
276	Rate the availability of learning resources in the library	1		4	14	11	30
277	How do you rate the transparency of the internal evaluation process for the course ?			6	11	13	30
278	Rate the course in terms of relevance to current trends/ employability/higher education			4	11	15	30
279	The course balances teacher inputs with self-learning.			8	10	12	30
280	What is the overall rating of the course?			6	11	13	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

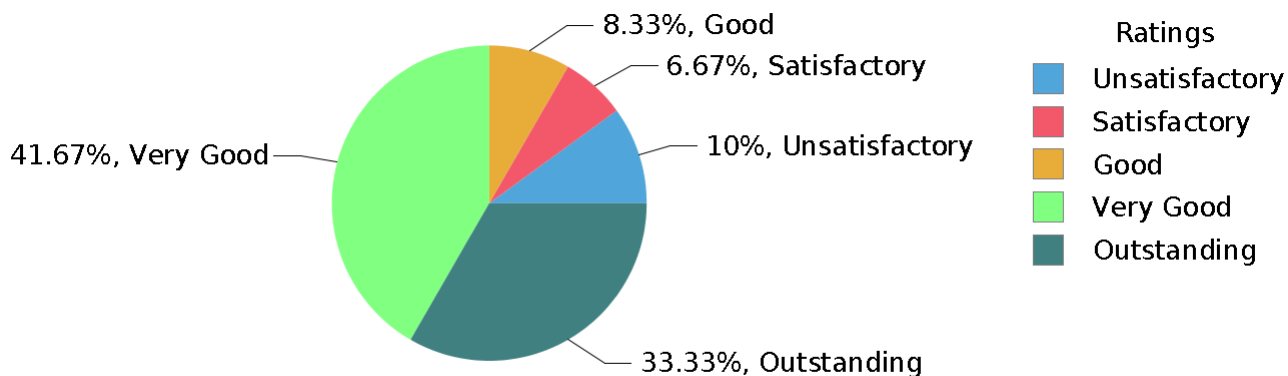
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Indian Banking & Finance**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Indian Banking &amp; Finance</b>						
281	Rate the relevance of the course objectives to the course content	1		1	2	2	6
282	How do you rate the size of syllabus in terms of load on the student		1	1	2	2	6
283	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	2	2	6
284	How do you rate the sequence of units in the syllabus?		1	1	2	2	6
285	Rate the extent to which the teaching methods encouraged participation	1			3	2	6
286	Rate the availability of learning resources in the library	1			3	2	6
287	How do you rate the transparency of the internal evaluation process for the course ?		1		3	2	6
288	Rate the course in terms of relevance to current trends/employability/higher education		1	1	2	2	6
289	The course balances teacher inputs with self-learning.	1			3	2	6
290	What is the overall rating of the course?	1			3	2	6

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

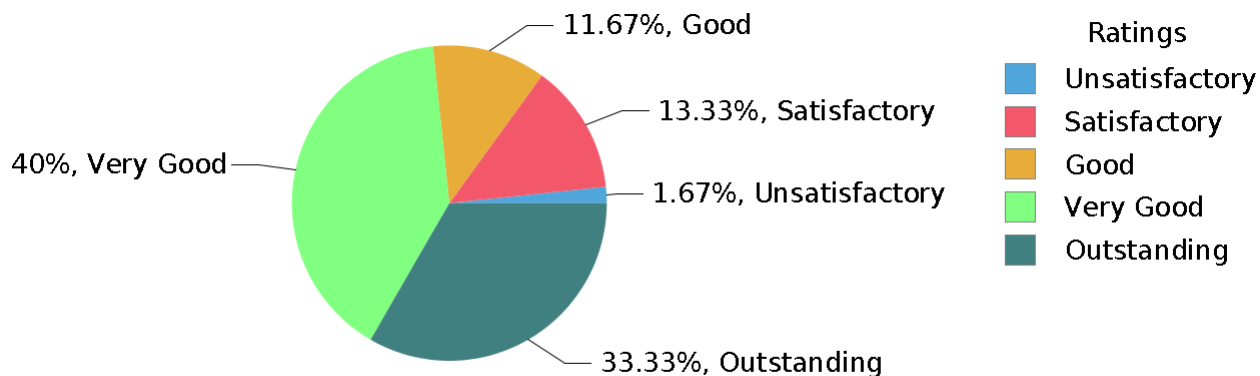
## CURRICULUM FEEDBACK REPORT

**Selected Subject : International Economics**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>International Economics</b>						
291	Rate the relevance of the course objectives to the course content		1	1	2	2	6
292	How do you rate the size of syllabus in terms of load on the student		1	1	2	2	6
293	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	2	2	6
294	How do you rate the sequence of units in the syllabus?			2	2	2	6
295	Rate the extent to which the teaching methods encouraged participation		1		3	2	6
296	Rate the availability of learning resources in the library	1		1	2	2	6
297	How do you rate the transparency of the internal evaluation process for the course ?		1		3	2	6
298	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	2	2	6
299	The course balances teacher inputs with self-learning.		1		3	2	6
300	What is the overall rating of the course?		1		3	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

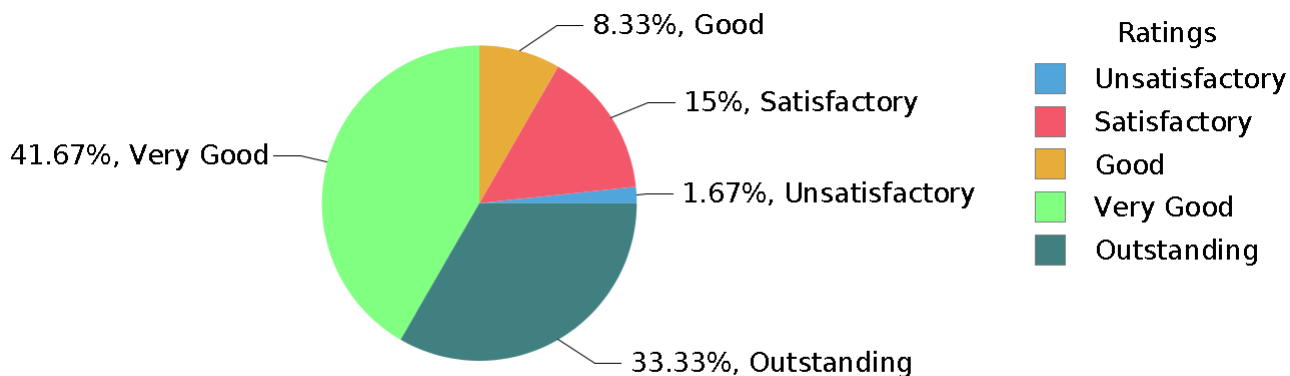
## CURRICULUM FEEDBACK REPORT

Selected Subject : Indian Public Finance

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Indian Public Finance</b>						
301	Rate the relevance of the course objectives to the course content		1	1	2	2	6
302	How do you rate the size of syllabus in terms of load on the student		1	1	2	2	6
303	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	2	2	6
304	How do you rate the sequence of units in the syllabus?		1	1	2	2	6
305	Rate the extent to which the teaching methods encouraged participation		1		3	2	6
306	Rate the availability of learning resources in the library		1		3	2	6
307	How do you rate the transparency of the internal evaluation process for the course ?		1		3	2	6
308	Rate the course in terms of relevance to current trends/ employability/higher education	1		1	2	2	6
309	The course balances teacher inputs with self-learning.		1		3	2	6
310	What is the overall rating of the course?		1		3	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

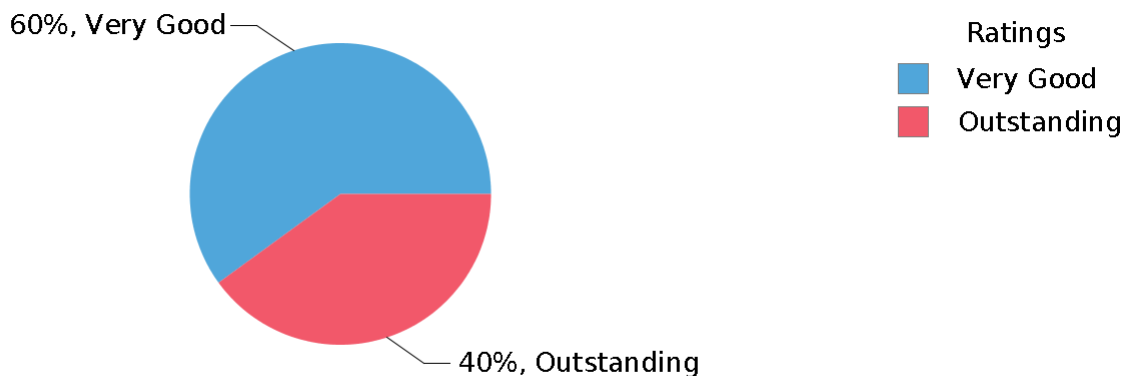
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Customer Relationship Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Customer Relationship Management</b>						
311	Rate the relevance of the course objectives to the course content					1	1
312	How do you rate the size of syllabus in terms of load on the student					1	1
313	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
314	How do you rate the sequence of units in the syllabus?				1		1
315	Rate the extent to which the teaching methods encouraged participation				1		1
316	Rate the availability of learning resources in the library					1	1
317	How do you rate the transparency of the internal evaluation process for the course ?				1		1
318	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
319	The course balances teacher inputs with self-learning.				1		1
320	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

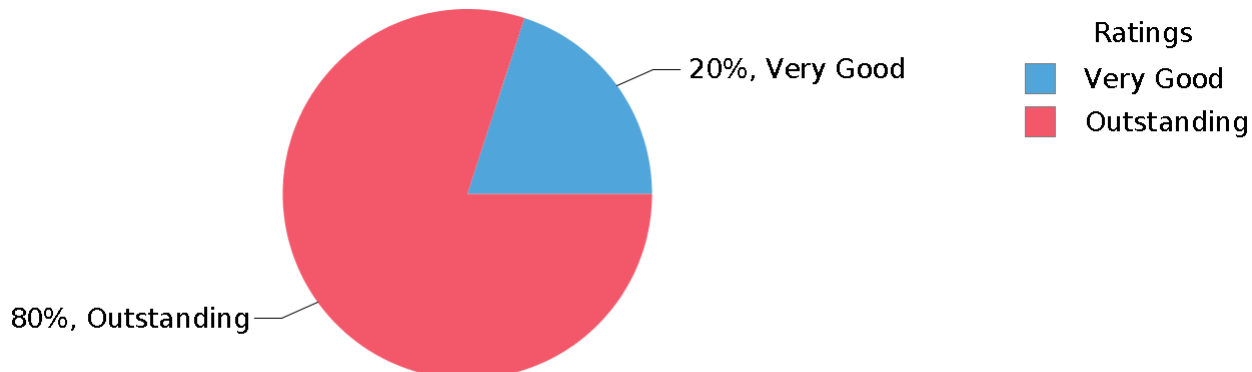
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Human Resource Development**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Human Resource Development</b>						
321	Rate the relevance of the course objectives to the course content					1	1
322	How do you rate the size of syllabus in terms of load on the student					1	1
323	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
324	How do you rate the sequence of units in the syllabus?				1		1
325	Rate the extent to which the teaching methods encouraged participation					1	1
326	Rate the availability of learning resources in the library				1		1
327	How do you rate the transparency of the internal evaluation process for the course ?					1	1
328	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
329	The course balances teacher inputs with self-learning.					1	1
330	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

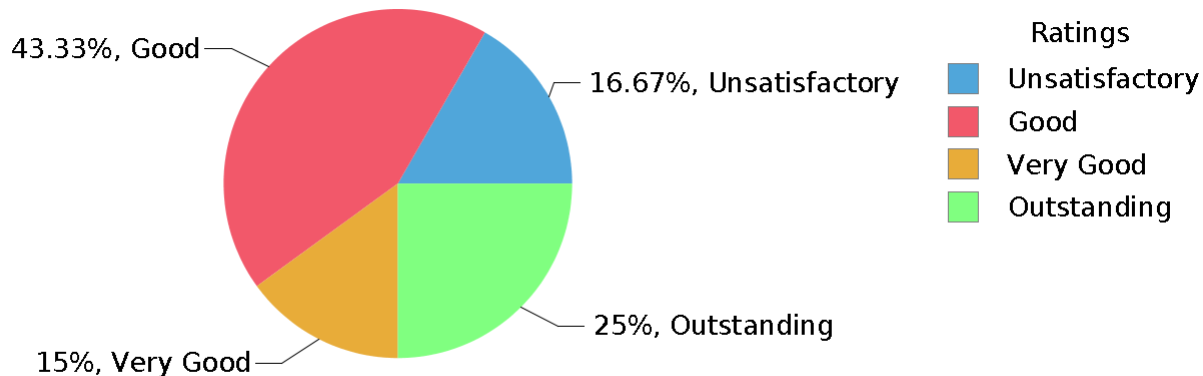
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Genetics and Plant Breeding**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Genetics and Plant Breeding</b>						
331	Rate the relevance of the course objectives to the course content	1		3		2	6
332	How do you rate the size of syllabus in terms of load on the student	1		3		2	6
333	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		2	1	2	6
334	How do you rate the sequence of units in the syllabus?	1		2	1	2	6
335	Rate the extent to which the teaching methods encouraged participation	1		3	1	1	6
336	Rate the availability of learning resources in the library	1		3	1	1	6
337	How do you rate the transparency of the internal evaluation process for the course ?	1		2	1	2	6
338	Rate the course in terms of relevance to current trends/ employability/higher education	1		2	2	1	6
339	The course balances teacher inputs with self-learning.	1		3	1	1	6
340	What is the overall rating of the course?	1		3	1	1	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

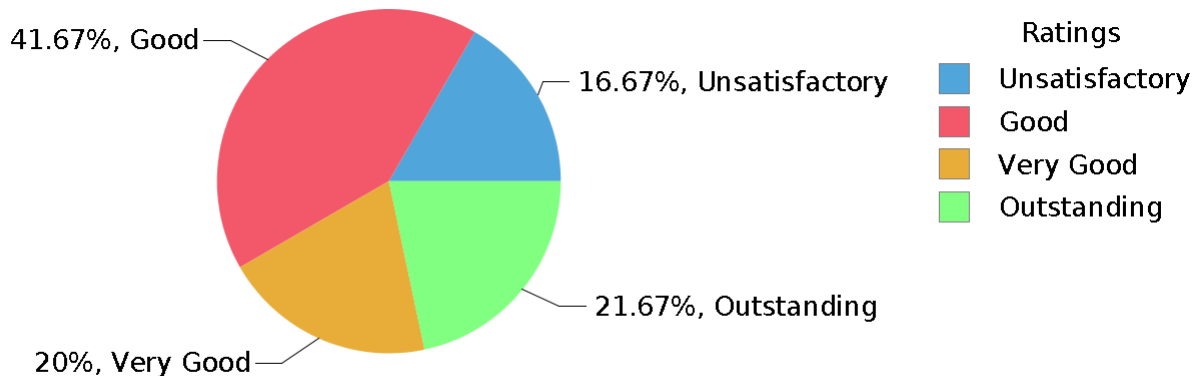
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Plant Physiology and Plant Biochemistry**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Plant Physiology and Plant Biochemistry</b>						
341	Rate the relevance of the course objectives to the course content	1		2	2	1	6
342	How do you rate the size of syllabus in terms of load on the student	1		2	1	2	6
343	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		2	2	1	6
344	How do you rate the sequence of units in the syllabus?	1		3		2	6
345	Rate the extent to which the teaching methods encouraged participation	1		3		2	6
346	Rate the availability of learning resources in the library	1		3	1	1	6
347	How do you rate the transparency of the internal evaluation process for the course ?	1		2	2	1	6
348	Rate the course in terms of relevance to current trends/ employability/higher education	1		2	2	1	6
349	The course balances teacher inputs with self-learning.	1		3	1	1	6
350	What is the overall rating of the course?	1		3	1	1	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

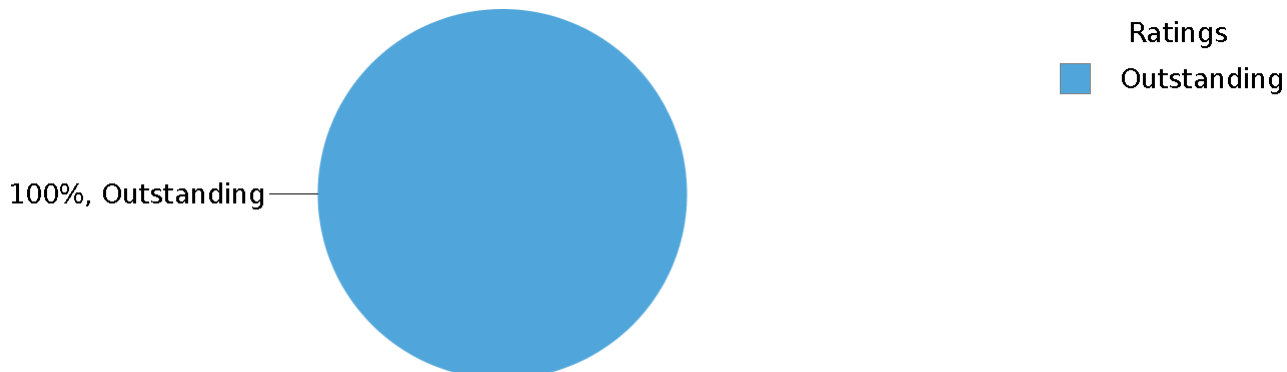
## CURRICULUM FEEDBACK REPORT

Selected Subject : Business Law

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Business Law</b>						
351	Rate the relevance of the course objectives to the course content					1	1
352	How do you rate the size of syllabus in terms of load on the student					1	1
353	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
354	How do you rate the sequence of units in the syllabus?					1	1
355	Rate the extent to which the teaching methods encouraged participation					1	1
356	Rate the availability of learning resources in the library					1	1
357	How do you rate the transparency of the internal evaluation process for the course ?					1	1
358	Rate the course in terms of relevance to current trends/employability/higher education					1	1
359	The course balances teacher inputs with self-learning.					1	1
360	What is the overall rating of the course?					1	1

Feedback Pie Chart



# JYOTI NIVAS COLLEGE AUTONOMOUS

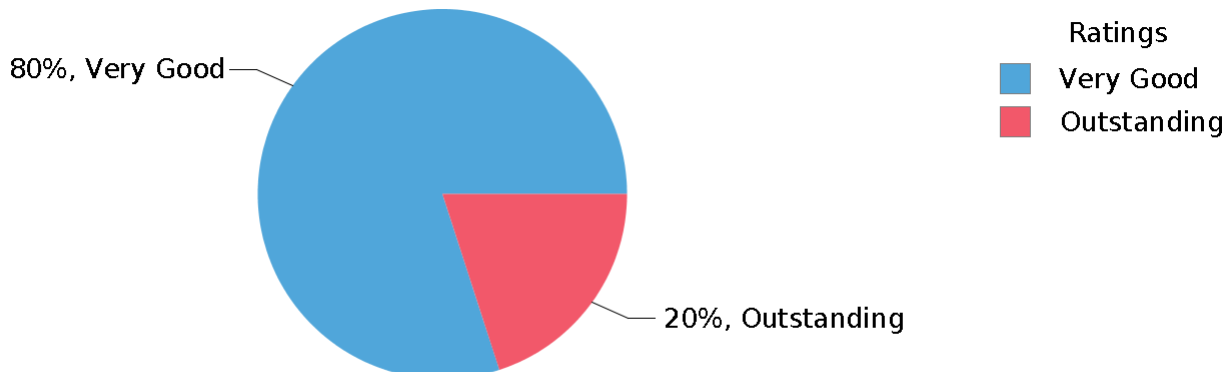
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Business Ethics & Corporate Governance**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Business Ethics &amp; Corporate Governance</b>						
361	Rate the relevance of the course objectives to the course content					1	1
362	How do you rate the size of syllabus in terms of load on the student					1	1
363	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
364	How do you rate the sequence of units in the syllabus?				1		1
365	Rate the extent to which the teaching methods encouraged participation				1		1
366	Rate the availability of learning resources in the library				1		1
367	How do you rate the transparency of the internal evaluation process for the course ?				1		1
368	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
369	The course balances teacher inputs with self-learning.				1		1
370	What is the overall rating of the course?				1		1

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

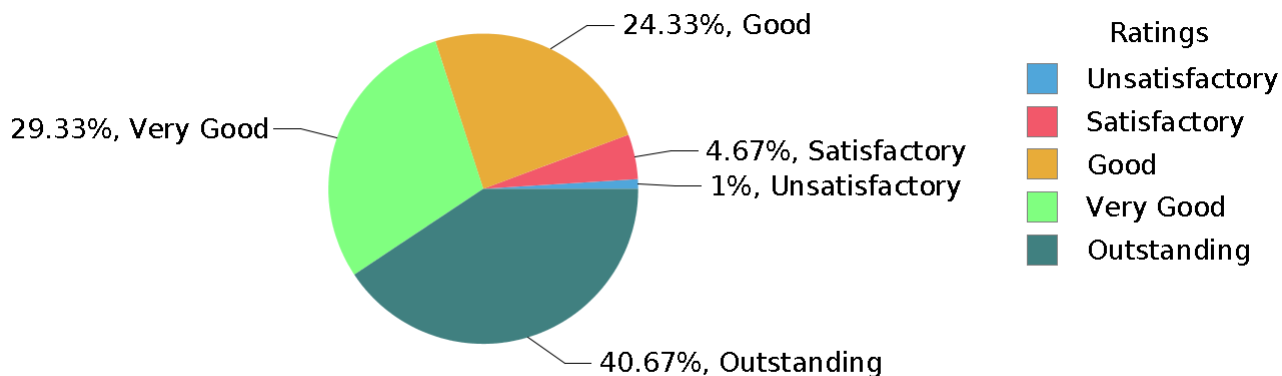
## CURRICULUM FEEDBACK REPORT

Selected Subject : Immunology

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Immunology</b>						
371	Rate the relevance of the course objectives to the course content			4	12	14	30
372	How do you rate the size of syllabus in terms of load on the student		3	5	11	11	30
373	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		7	8	14	30
374	How do you rate the sequence of units in the syllabus?	1		8	9	12	30
375	Rate the extent to which the teaching methods encouraged participation		4	9	5	12	30
376	Rate the availability of learning resources in the library	1	2	10	7	10	30
377	How do you rate the transparency of the internal evaluation process for the course ?		1	8	9	12	30
378	Rate the course in terms of relevance to current trends/ employability/higher education		1	6	10	13	30
379	The course balances teacher inputs with self-learning.		2	9	8	11	30
380	What is the overall rating of the course?		1	7	9	13	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

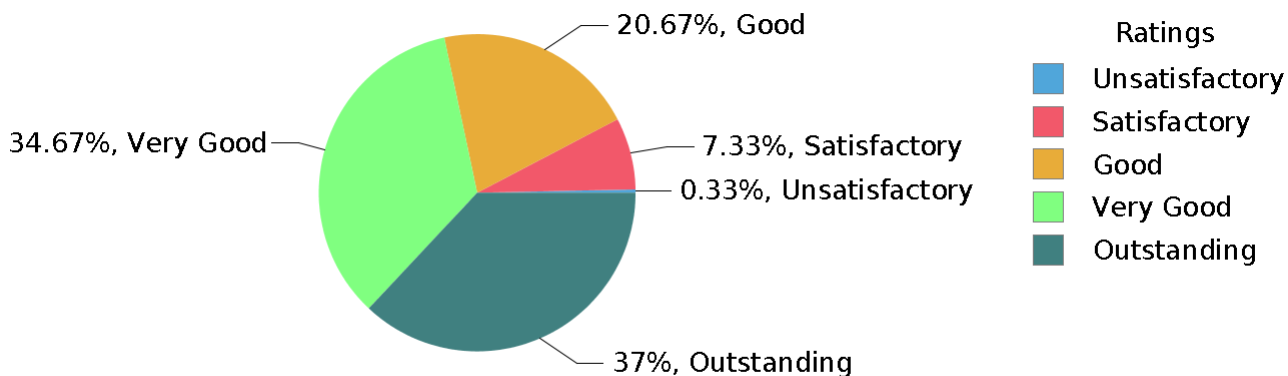
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Bioprocess & Environmental Biotechnology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Bioprocess &amp; Environmental Biotechnology</b>						
381	Rate the relevance of the course objectives to the course content		1	5	11	13	30
382	How do you rate the size of syllabus in terms of load on the student		3	7	7	13	30
383	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	4	14	10	30
384	How do you rate the sequence of units in the syllabus?		2	7	9	12	30
385	Rate the extent to which the teaching methods encouraged participation		2	10	9	9	30
386	Rate the availability of learning resources in the library		4	9	8	9	30
387	How do you rate the transparency of the internal evaluation process for the course ?		2	6	11	11	30
388	Rate the course in terms of relevance to current trends/ employability/higher education		2	3	13	12	30
389	The course balances teacher inputs with self-learning.		3	6	10	11	30
390	What is the overall rating of the course?		2	5	12	11	30

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

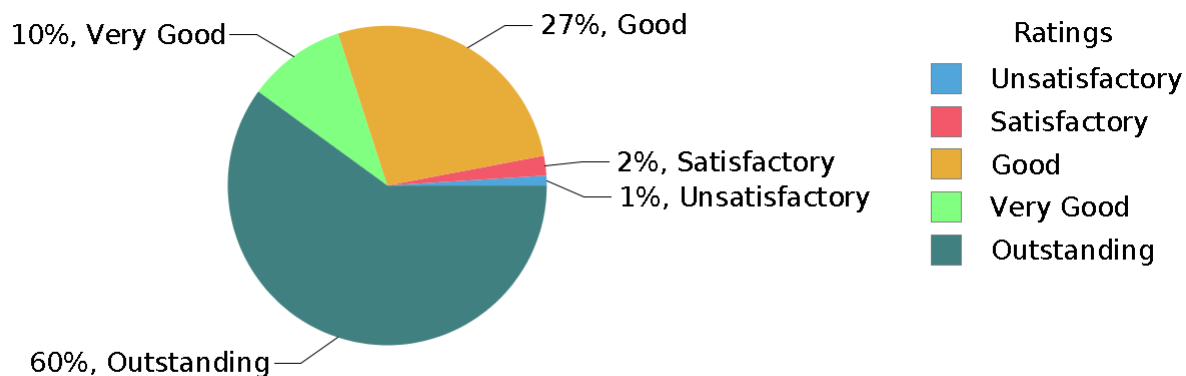
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Electronic Content Design**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Electronic Content Design</b>						
391	Rate the relevance of the course objectives to the course content		1	3	1	5	10
392	How do you rate the size of syllabus in terms of load on the student			4		6	10
393	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	2	5	10
394	How do you rate the sequence of units in the syllabus?			4	1	5	10
395	Rate the extent to which the teaching methods encouraged participation			2	1	7	10
396	Rate the availability of learning resources in the library	1		3	1	5	10
397	How do you rate the transparency of the internal evaluation process for the course ?			2	1	7	10
398	Rate the course in terms of relevance to current trends/ employability/higher education			3		7	10
399	The course balances teacher inputs with self-learning.			2	2	6	10
400	What is the overall rating of the course?			2	1	7	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

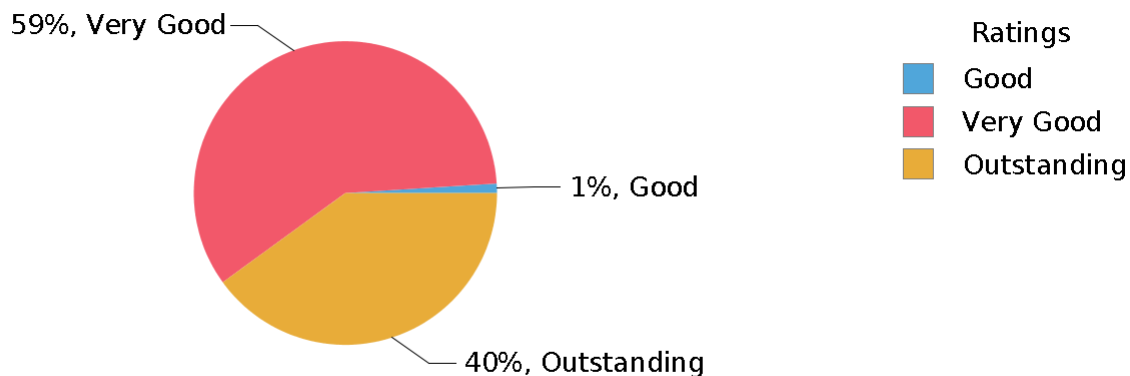
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Enzymology and Clinical Biochemistry**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Enzymology and Clinical Biochemistry</b>						
401	Rate the relevance of the course objectives to the course content				7	3	10
402	How do you rate the size of syllabus in terms of load on the student				6	4	10
403	Rate the extent to which the course stimulated your interest and thoughts on the subject				6	4	10
404	How do you rate the sequence of units in the syllabus?				6	4	10
405	Rate the extent to which the teaching methods encouraged participation			1	4	5	10
406	Rate the availability of learning resources in the library				6	4	10
407	How do you rate the transparency of the internal evaluation process for the course ?				6	4	10
408	Rate the course in terms of relevance to current trends/ employability/higher education				6	4	10
409	The course balances teacher inputs with self-learning.				6	4	10
410	What is the overall rating of the course?				6	4	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

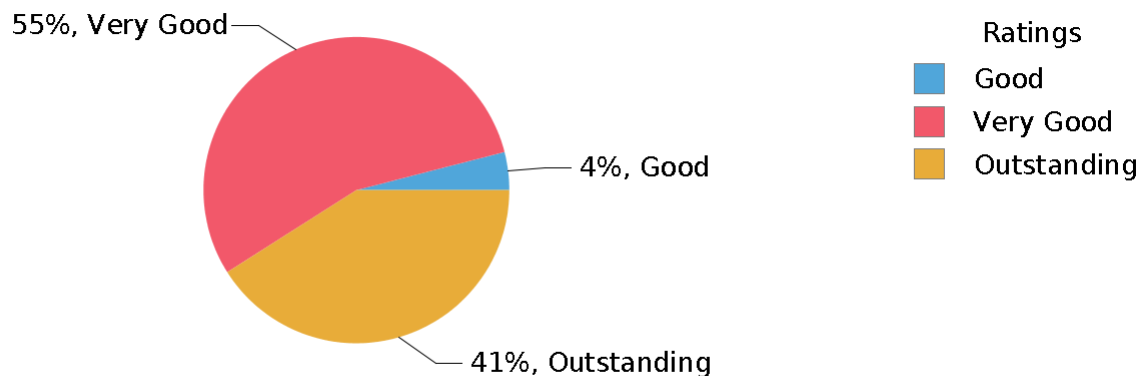
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Bioenergetics and Metabolism**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Bioenergetics and Metabolism</b>						
411	Rate the relevance of the course objectives to the course content			1	5	4	10
412	How do you rate the size of syllabus in terms of load on the student			1	5	4	10
413	Rate the extent to which the course stimulated your interest and thoughts on the subject				6	4	10
414	How do you rate the sequence of units in the syllabus?				6	4	10
415	Rate the extent to which the teaching methods encouraged participation			1	5	4	10
416	Rate the availability of learning resources in the library			1	5	4	10
417	How do you rate the transparency of the internal evaluation process for the course ?				6	4	10
418	Rate the course in terms of relevance to current trends/ employability/higher education				6	4	10
419	The course balances teacher inputs with self-learning.				5	5	10
420	What is the overall rating of the course?				6	4	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

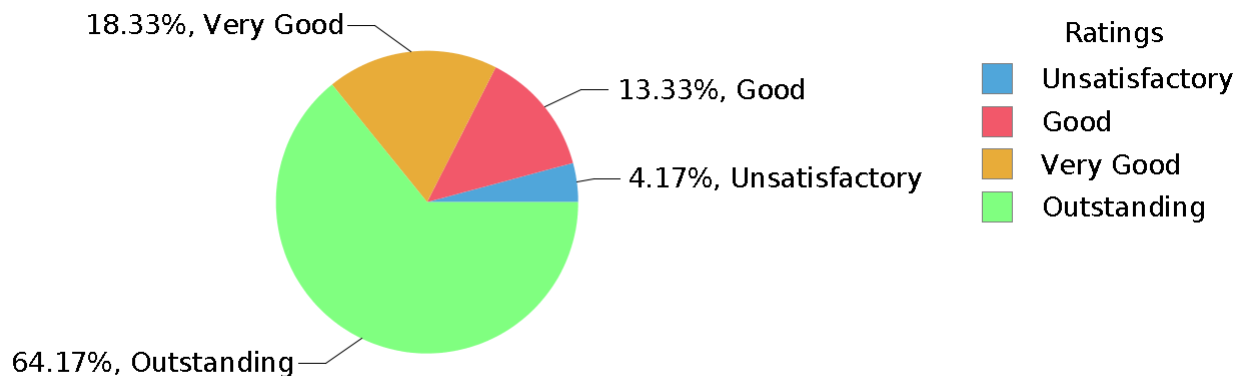
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Inorganic and Organic Chemistry - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Inorganic and Organic Chemistry - II</b>						
421	Rate the relevance of the course objectives to the course content			2	2	8	12
422	How do you rate the size of syllabus in terms of load on the student			3	1	8	12
423	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	3	7	12
424	How do you rate the sequence of units in the syllabus?			2	3	7	12
425	Rate the extent to which the teaching methods encouraged participation	1		1	3	7	12
426	Rate the availability of learning resources in the library	1		1	2	8	12
427	How do you rate the transparency of the internal evaluation process for the course ?	1		1	2	8	12
428	Rate the course in terms of relevance to current trends/ employability/higher education			2	2	8	12
429	The course balances teacher inputs with self-learning.	1		1	2	8	12
430	What is the overall rating of the course?	1		1	2	8	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

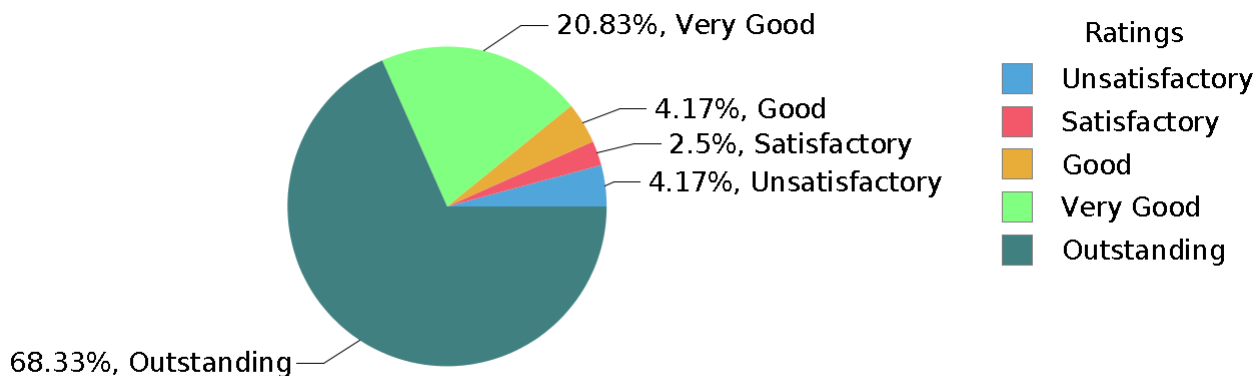
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Physical Chemistry and Spectroscopy - II**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Physical Chemistry and Spectroscopy - II</b>						
431	Rate the relevance of the course objectives to the course content			1	3	8	12
432	How do you rate the size of syllabus in terms of load on the student			2	3	7	12
433	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	2	8	12
434	How do you rate the sequence of units in the syllabus?		1		3	8	12
435	Rate the extent to which the teaching methods encouraged participation	1			2	9	12
436	Rate the availability of learning resources in the library	1		1	3	7	12
437	How do you rate the transparency of the internal evaluation process for the course ?	1			3	8	12
438	Rate the course in terms of relevance to current trends/employability/higher education		1		2	9	12
439	The course balances teacher inputs with self-learning.	1			2	9	12
440	What is the overall rating of the course?	1			2	9	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

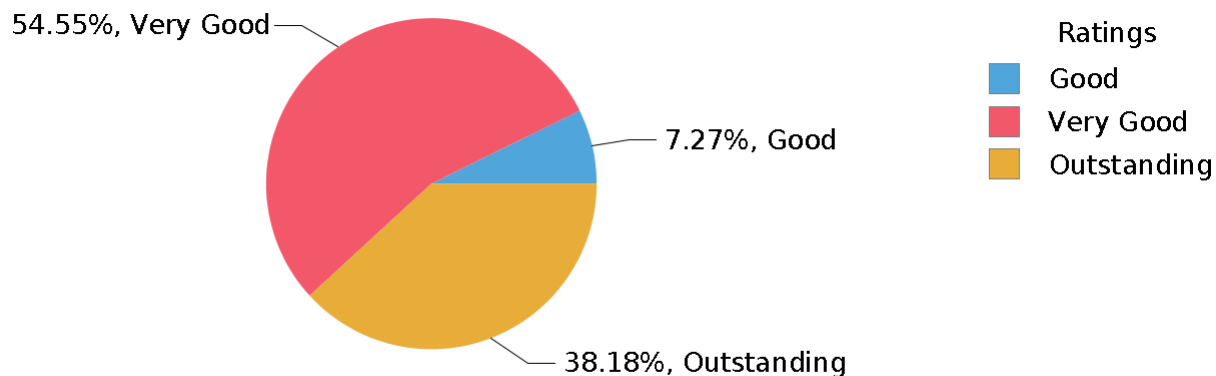
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Artificial Intelligence**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Artificial Intelligence</b>						
1	Rate the relevance of the course objectives to the course content			1	6	4	11
2	How do you rate the size of syllabus in terms of load on the student			2	4	5	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	4	11
4	How do you rate the sequence of units in the syllabus?			1	6	4	11
5	Rate the extent to which the teaching methods encouraged participation			1	6	4	11
6	Rate the availability of learning resources in the library			1	5	5	11
7	How do you rate the transparency of the internal evaluation process for the course ?				7	4	11
8	Rate the course in terms of relevance to current trends/ employability/higher education				7	4	11
9	The course balances teacher inputs with self-learning.			1	6	4	11
10	What is the overall rating of the course?				7	4	11

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

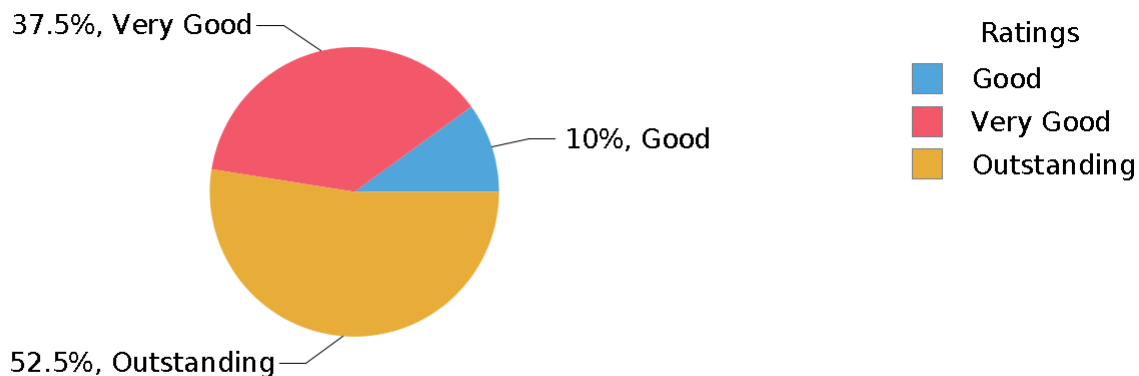
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Corporate Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Corporate Accounting</b>						
11	Rate the relevance of the course objectives to the course content			1	1	2	4
12	How do you rate the size of syllabus in terms of load on the student				2	2	4
13	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	2	4
14	How do you rate the sequence of units in the syllabus?				2	2	4
15	Rate the extent to which the teaching methods encouraged participation				3	1	4
16	Rate the availability of learning resources in the library				1	3	4
17	How do you rate the transparency of the internal evaluation process for the course ?				3	1	4
18	Rate the course in terms of relevance to current trends/ employability/higher education				1	3	4
19	The course balances teacher inputs with self-learning.			1	1	2	4
20	What is the overall rating of the course?			1		3	4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

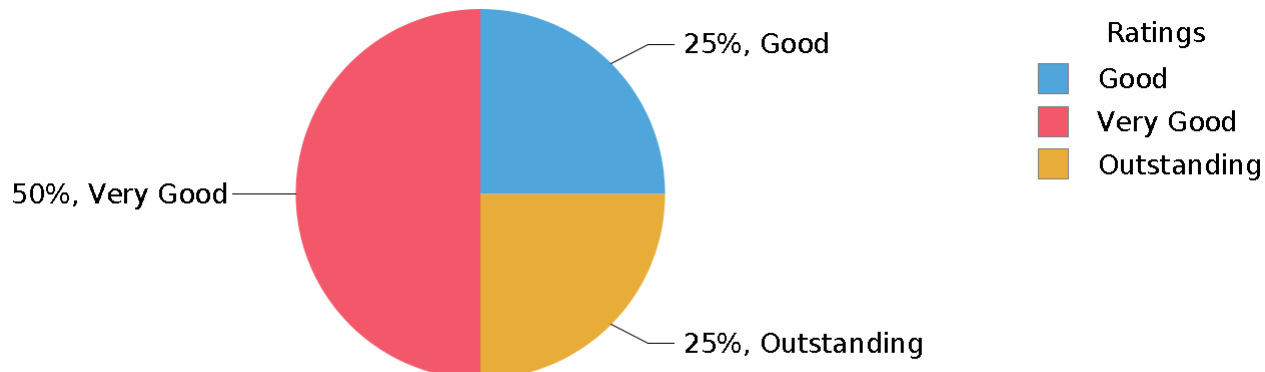
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advertising Skills**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advertising Skills</b>						
21	Rate the relevance of the course objectives to the course content			1	2	1	4
22	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
23	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	1	4
24	How do you rate the sequence of units in the syllabus?			1	3		4
25	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
26	Rate the availability of learning resources in the library			1	2	1	4
27	How do you rate the transparency of the internal evaluation process for the course ?			1	2	1	4
28	Rate the course in terms of relevance to current trends/employability/higher education			1	2	1	4
29	The course balances teacher inputs with self-learning.			1	1	2	4
30	What is the overall rating of the course?			1	3		4

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

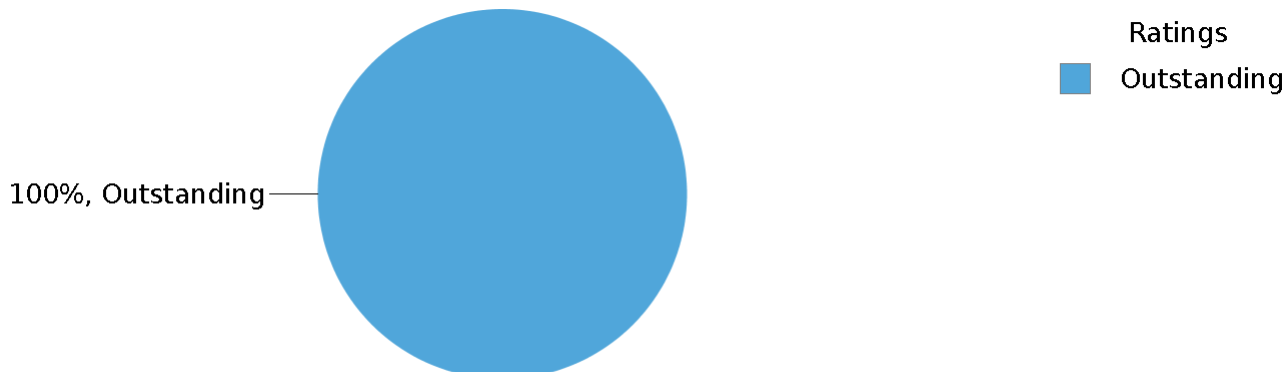
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Nursery and Gardening**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Nursery and Gardening</b>						
31	Rate the relevance of the course objectives to the course content					1	1
32	How do you rate the size of syllabus in terms of load on the student					1	1
33	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
34	How do you rate the sequence of units in the syllabus?					1	1
35	Rate the extent to which the teaching methods encouraged participation					1	1
36	Rate the availability of learning resources in the library					1	1
37	How do you rate the transparency of the internal evaluation process for the course ?					1	1
38	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
39	The course balances teacher inputs with self-learning.					1	1
40	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

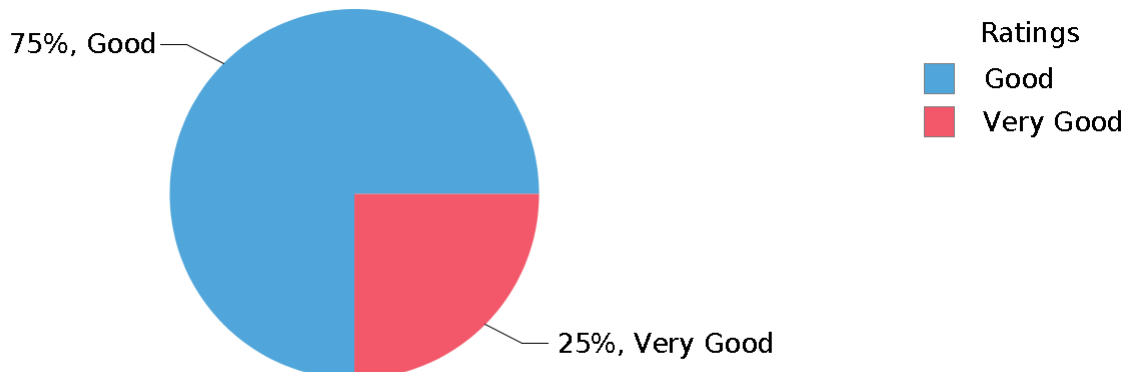
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Sociology of Tourism and Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Sociology of Tourism and Management</b>						
41	Rate the relevance of the course objectives to the course content			2			2
42	How do you rate the size of syllabus in terms of load on the student			1	1		2
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			2			2
44	How do you rate the sequence of units in the syllabus?			1	1		2
45	Rate the extent to which the teaching methods encouraged participation			2			2
46	Rate the availability of learning resources in the library			1	1		2
47	How do you rate the transparency of the internal evaluation process for the course ?			2			2
48	Rate the course in terms of relevance to current trends/ employability/higher education			1	1		2
49	The course balances teacher inputs with self-learning.			2			2
50	What is the overall rating of the course?			1	1		2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

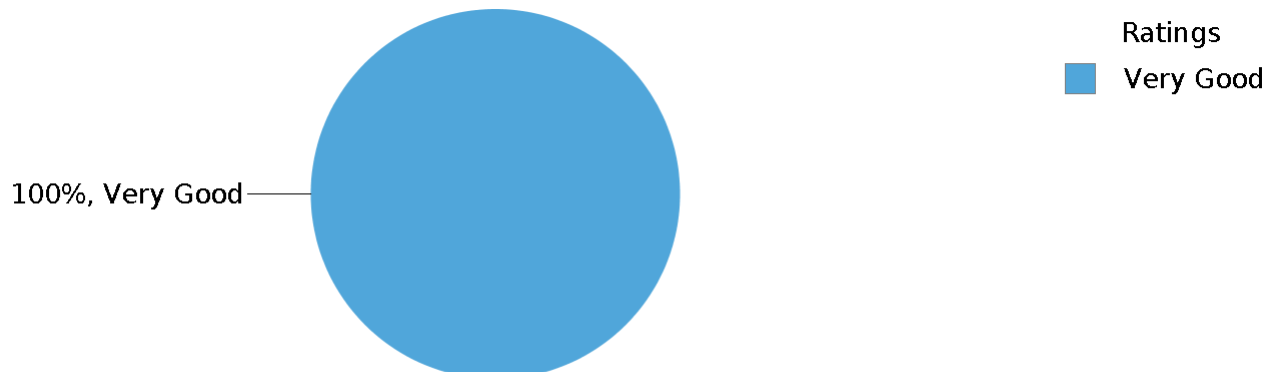
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Introduction to Hospitality Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Introduction to Hospitality Management</b>						
51	Rate the relevance of the course objectives to the course content				1		1
52	How do you rate the size of syllabus in terms of load on the student				1		1
53	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
54	How do you rate the sequence of units in the syllabus?				1		1
55	Rate the extent to which the teaching methods encouraged participation				1		1
56	Rate the availability of learning resources in the library				1		1
57	How do you rate the transparency of the internal evaluation process for the course ?				1		1
58	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
59	The course balances teacher inputs with self-learning.				1		1
60	What is the overall rating of the course?				1		1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

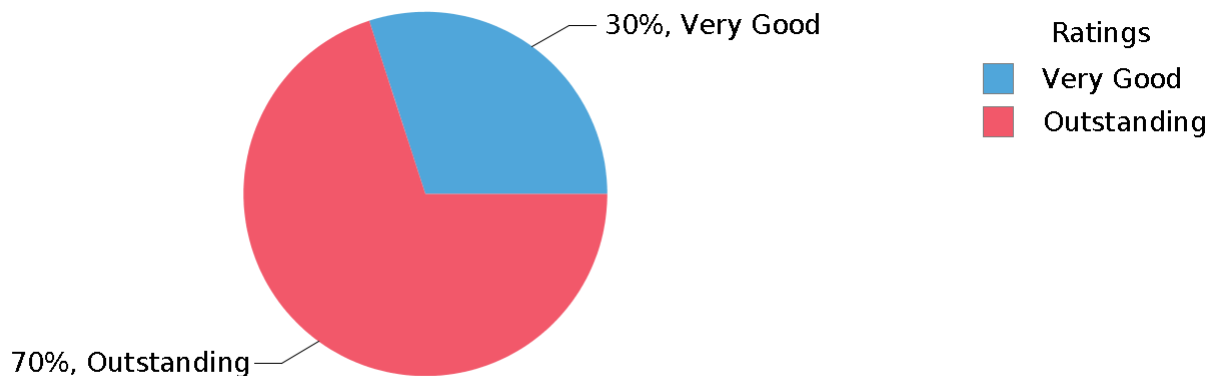
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advertising**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advertising</b>						
61	Rate the relevance of the course objectives to the course content					3	3
62	How do you rate the size of syllabus in terms of load on the student				1	2	3
63	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
64	How do you rate the sequence of units in the syllabus?				1	2	3
65	Rate the extent to which the teaching methods encouraged participation				1	2	3
66	Rate the availability of learning resources in the library				1	2	3
67	How do you rate the transparency of the internal evaluation process for the course ?				1	2	3
68	Rate the course in terms of relevance to current trends/ employability/higher education				1	2	3
69	The course balances teacher inputs with self-learning.				1	2	3
70	What is the overall rating of the course?				1	2	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

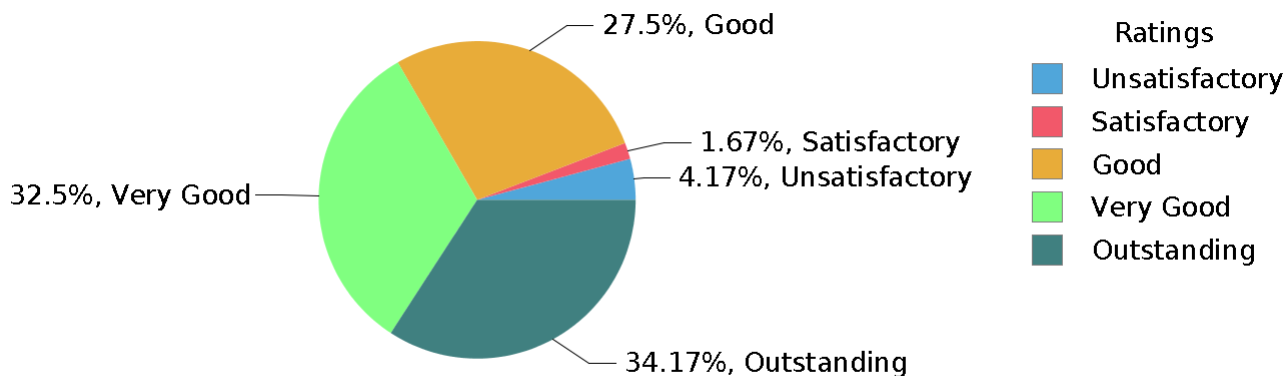
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Artificial Intelligence**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Artificial Intelligence</b>						
71	Rate the relevance of the course objectives to the course content	1		2	5	4	12
72	How do you rate the size of syllabus in terms of load on the student			4	4	4	12
73	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		3	4	4	12
74	How do you rate the sequence of units in the syllabus?			3	4	5	12
75	Rate the extent to which the teaching methods encouraged participation			5	3	4	12
76	Rate the availability of learning resources in the library	1	1	3	3	4	12
77	How do you rate the transparency of the internal evaluation process for the course ?			4	4	4	12
78	Rate the course in terms of relevance to current trends/ employability/higher education	1		3	4	4	12
79	The course balances teacher inputs with self-learning.		1	3	4	4	12
80	What is the overall rating of the course?	1		3	4	4	12

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

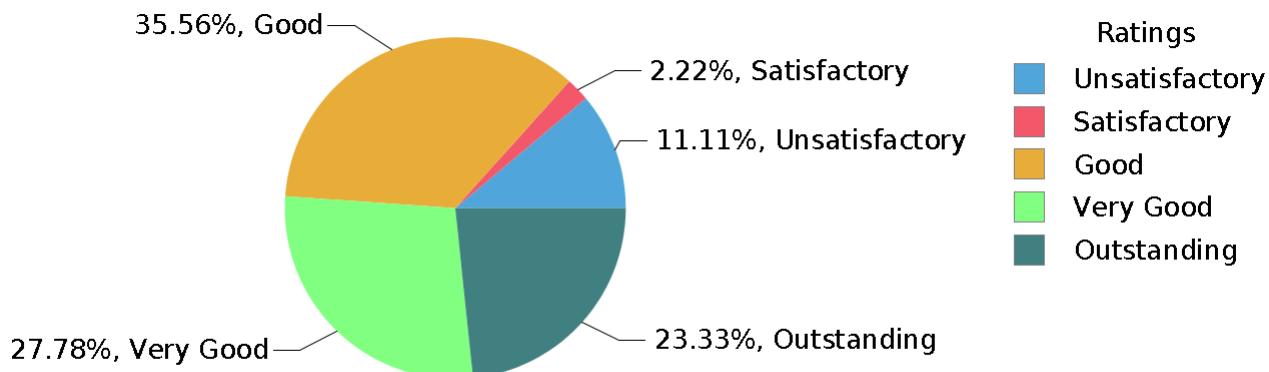
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Artificial Intelligence - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Artificial Intelligence - Lab</b>						
81	Rate the relevance of the course objectives to the course content	1		3	3	2	9
82	How do you rate the size of syllabus in terms of load on the student	1		4	2	2	9
83	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	2	3	2	9
84	How do you rate the sequence of units in the syllabus?	1		5	1	2	9
85	Rate the extent to which the teaching methods encouraged participation	1		4	2	2	9
86	Rate the availability of learning resources in the library	1		3	3	2	9
87	How do you rate the transparency of the internal evaluation process for the course ?	1		3	3	2	9
88	Rate the course in terms of relevance to current trends/ employability/higher education	1		3	2	3	9
89	The course balances teacher inputs with self-learning.	1	1	2	3	2	9
90	What is the overall rating of the course?	1		3	3	2	9

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

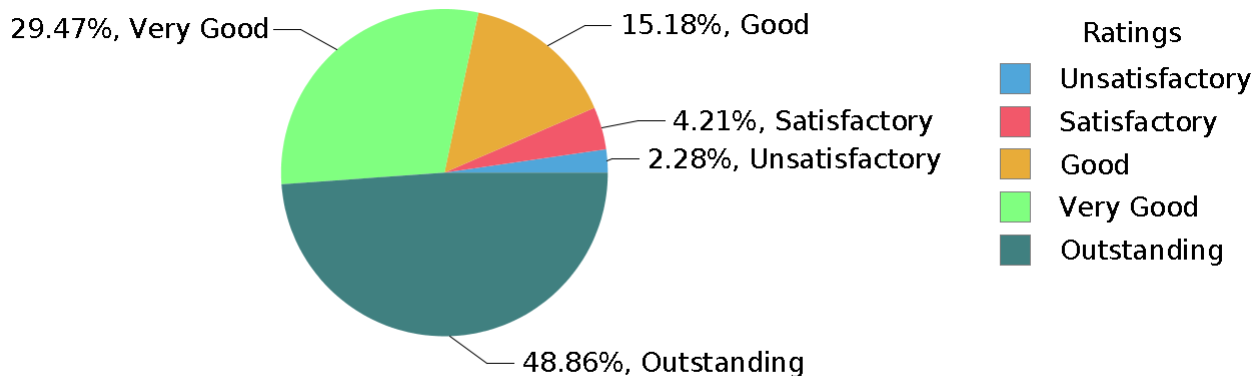
## CURRICULUM FEEDBACK REPORT

Selected Subject : Cyber Security

Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Cyber Security</b>						
91	Rate the relevance of the course objectives to the course content	2	4	18	30	60	114
92	How do you rate the size of syllabus in terms of load on the student	2	4	21	25	62	114
93	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	5	17	34	56	114
94	How do you rate the sequence of units in the syllabus?	3	5	14	39	53	114
95	Rate the extent to which the teaching methods encouraged participation	2	6	20	32	54	114
96	Rate the availability of learning resources in the library	3	6	22	33	50	114
97	How do you rate the transparency of the internal evaluation process for the course ?	3	5	16	37	53	114
98	Rate the course in terms of relevance to current trends/employability/higher education	3	5	13	36	57	114
99	The course balances teacher inputs with self-learning.	3	4	17	34	56	114
100	What is the overall rating of the course?	3	4	15	36	56	114

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

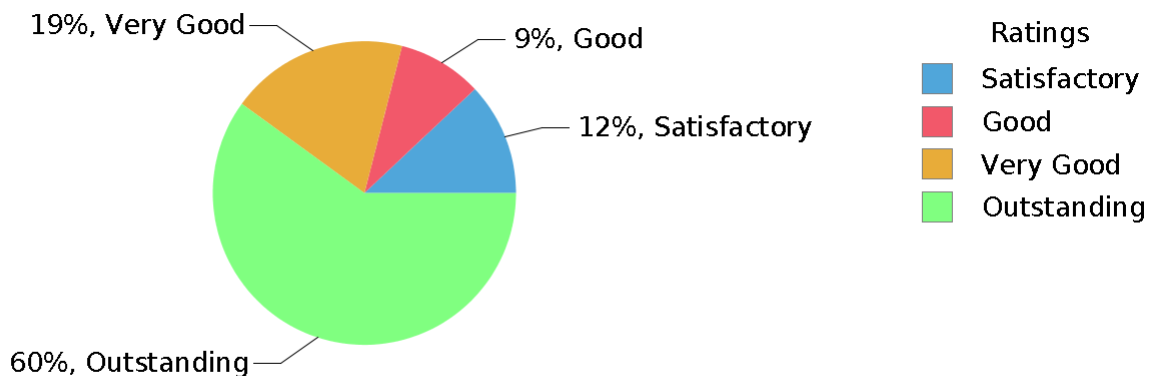
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Income Tax Law and Practice - I**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Income Tax Law and Practice - I</b>						
101	Rate the relevance of the course objectives to the course content		1	1	3	5	10
102	How do you rate the size of syllabus in terms of load on the student		1		3	6	10
103	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	1	7	10
104	How do you rate the sequence of units in the syllabus?		2		2	6	10
105	Rate the extent to which the teaching methods encouraged participation		1		3	6	10
106	Rate the availability of learning resources in the library		1	2	1	6	10
107	How do you rate the transparency of the internal evaluation process for the course ?		1		3	6	10
108	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	1	6	10
109	The course balances teacher inputs with self-learning.		1	1	2	6	10
110	What is the overall rating of the course?		2	2		6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

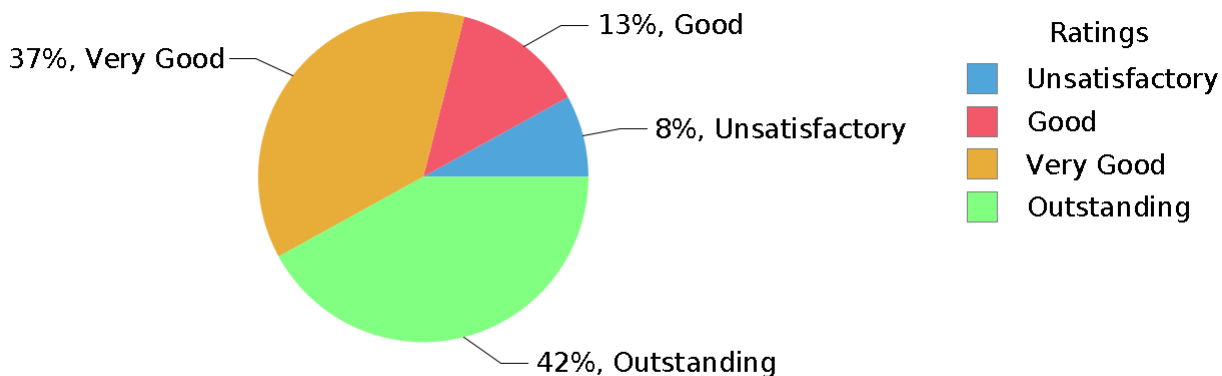
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Financial Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Financial Management</b>						
111	Rate the relevance of the course objectives to the course content	1		2	3	4	10
112	How do you rate the size of syllabus in terms of load on the student	1			3	6	10
113	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	3	5	10
114	How do you rate the sequence of units in the syllabus?			1	5	4	10
115	Rate the extent to which the teaching methods encouraged participation	1		2	4	3	10
116	Rate the availability of learning resources in the library	1			5	4	10
117	How do you rate the transparency of the internal evaluation process for the course ?	1		2	3	4	10
118	Rate the course in terms of relevance to current trends/ employability/higher education	1		1	4	4	10
119	The course balances teacher inputs with self-learning.	1		2	3	4	10
120	What is the overall rating of the course?	1		1	4	4	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

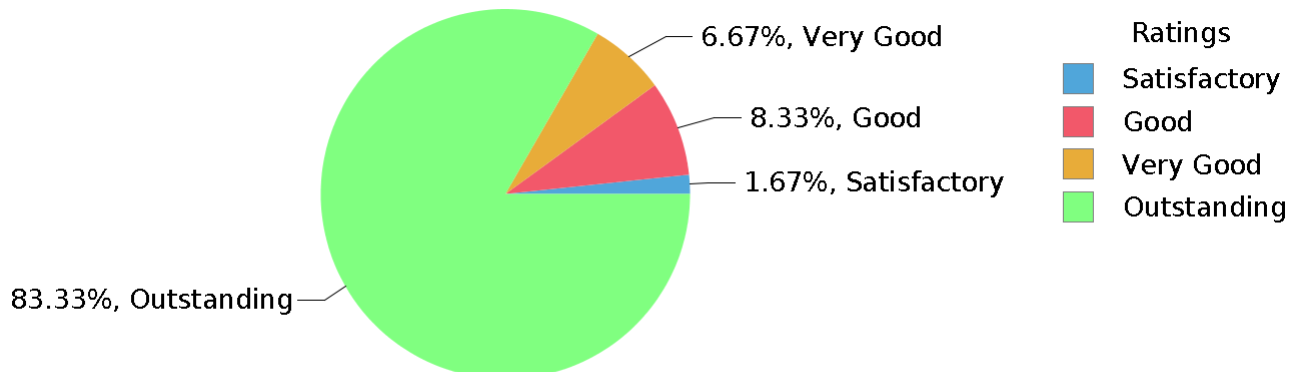
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Auditing and Assurance**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Auditing and Assurance</b>						
121	Rate the relevance of the course objectives to the course content			1		5	6
122	How do you rate the size of syllabus in terms of load on the student					6	6
123	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	4	6
124	How do you rate the sequence of units in the syllabus?				1	5	6
125	Rate the extent to which the teaching methods encouraged participation		1			5	6
126	Rate the availability of learning resources in the library				1	5	6
127	How do you rate the transparency of the internal evaluation process for the course ?			1		5	6
128	Rate the course in terms of relevance to current trends/ employability/higher education			1		5	6
129	The course balances teacher inputs with self-learning.			1		5	6
130	What is the overall rating of the course?			1		5	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

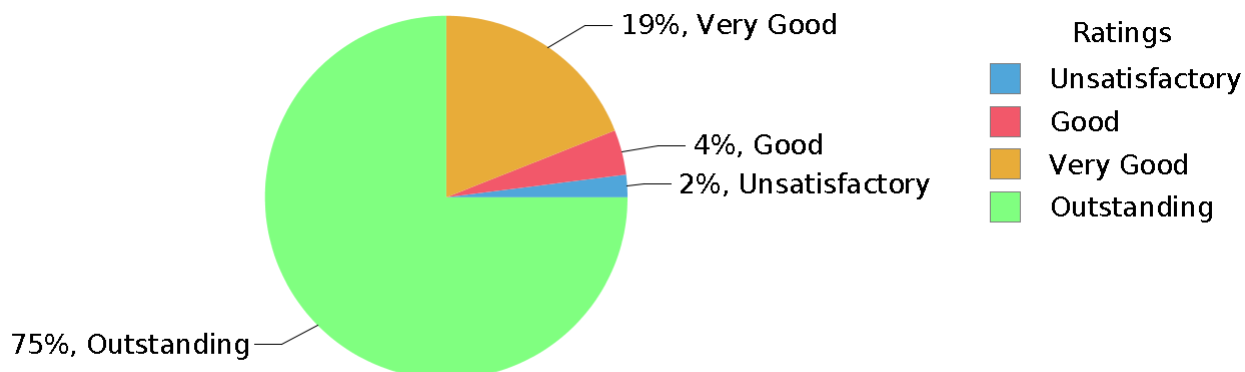
## CURRICULUM FEEDBACK REPORT

**Selected Subject : GST Law and Practice**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>GST Law and Practice</b>						
131	Rate the relevance of the course objectives to the course content	1			1	8	10
132	How do you rate the size of syllabus in terms of load on the student	1			1	8	10
133	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	8	10
134	How do you rate the sequence of units in the syllabus?				2	8	10
135	Rate the extent to which the teaching methods encouraged participation			1	1	8	10
136	Rate the availability of learning resources in the library			1	1	8	10
137	How do you rate the transparency of the internal evaluation process for the course ?				3	7	10
138	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	7	10
139	The course balances teacher inputs with self-learning.			1	2	7	10
140	What is the overall rating of the course?				4	6	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

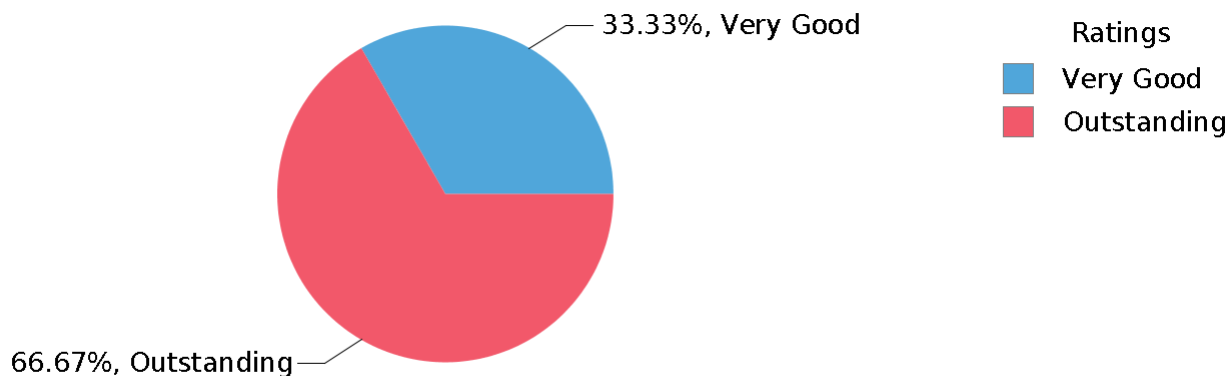
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Financial Markets and Intermediaries**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Financial Markets and Intermediaries</b>						
141	Rate the relevance of the course objectives to the course content				1	2	3
142	How do you rate the size of syllabus in terms of load on the student				1	2	3
143	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	2	3
144	How do you rate the sequence of units in the syllabus?				1	2	3
145	Rate the extent to which the teaching methods encouraged participation				1	2	3
146	Rate the availability of learning resources in the library				1	2	3
147	How do you rate the transparency of the internal evaluation process for the course ?				1	2	3
148	Rate the course in terms of relevance to current trends/ employability/higher education				1	2	3
149	The course balances teacher inputs with self-learning.				1	2	3
150	What is the overall rating of the course?				1	2	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

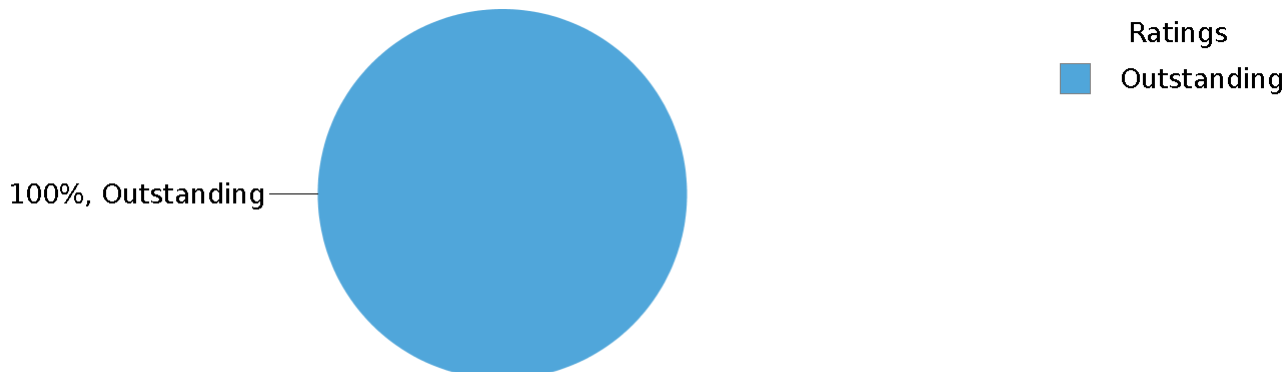
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Retail Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Retail Management</b>						
151	Rate the relevance of the course objectives to the course content					1	1
152	How do you rate the size of syllabus in terms of load on the student					1	1
153	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
154	How do you rate the sequence of units in the syllabus?					1	1
155	Rate the extent to which the teaching methods encouraged participation					1	1
156	Rate the availability of learning resources in the library					1	1
157	How do you rate the transparency of the internal evaluation process for the course ?					1	1
158	Rate the course in terms of relevance to current trends/employability/higher education					1	1
159	The course balances teacher inputs with self-learning.					1	1
160	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

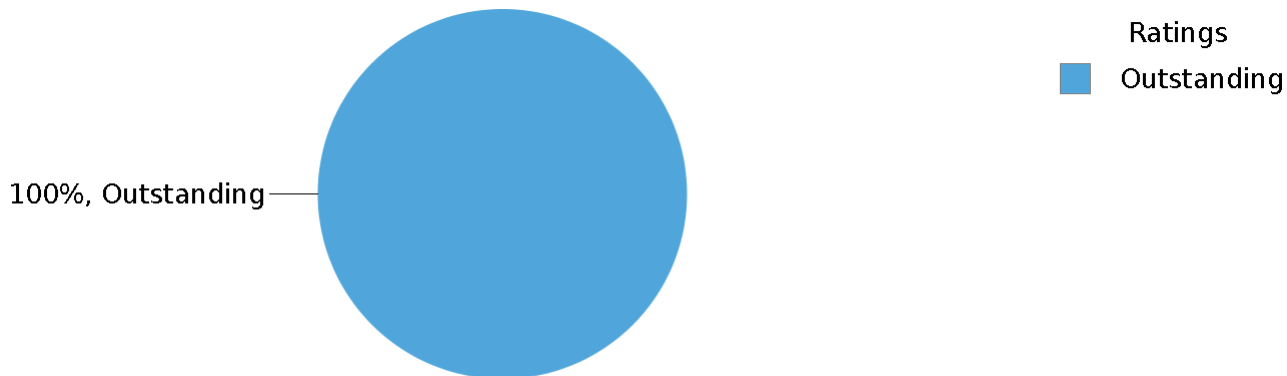
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Human Resource Development**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Human Resource Development</b>						
161	Rate the relevance of the course objectives to the course content					1	1
162	How do you rate the size of syllabus in terms of load on the student					1	1
163	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
164	How do you rate the sequence of units in the syllabus?					1	1
165	Rate the extent to which the teaching methods encouraged participation					1	1
166	Rate the availability of learning resources in the library					1	1
167	How do you rate the transparency of the internal evaluation process for the course ?					1	1
168	Rate the course in terms of relevance to current trends/employability/higher education					1	1
169	The course balances teacher inputs with self-learning.					1	1
170	What is the overall rating of the course?					1	1

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

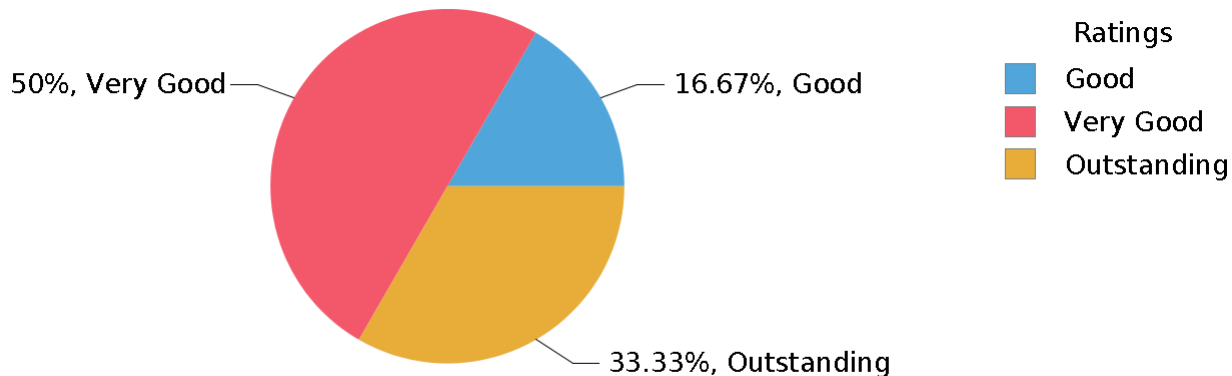
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Indian Accounting Standards and IFRS**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Indian Accounting Standards and IFRS</b>						
171	Rate the relevance of the course objectives to the course content			1		2	3
172	How do you rate the size of syllabus in terms of load on the student			1	2		3
173	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	1	3
174	How do you rate the sequence of units in the syllabus?			1	1	1	3
175	Rate the extent to which the teaching methods encouraged participation				2	1	3
176	Rate the availability of learning resources in the library			1	1	1	3
177	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
178	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	1	3
179	The course balances teacher inputs with self-learning.				2	1	3
180	What is the overall rating of the course?				2	1	3

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

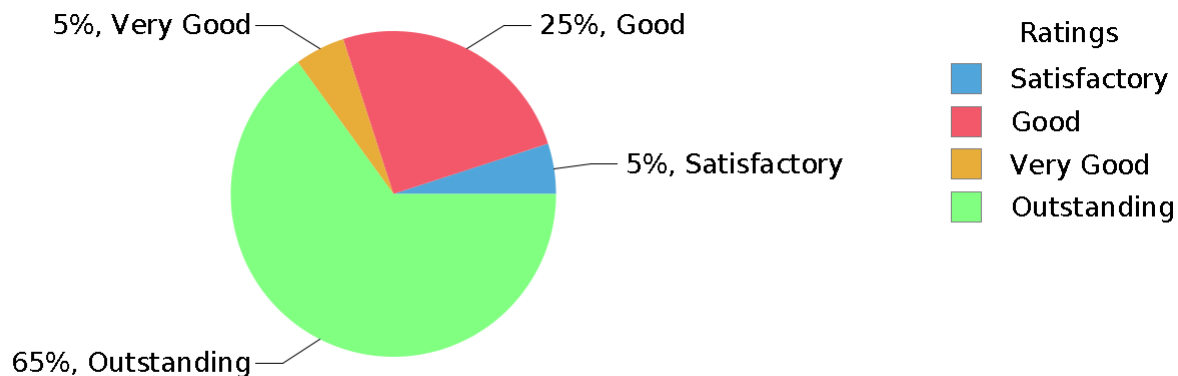
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Sourcing for Logistics and Supply Chain Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Sourcing for Logistics and Supply Chain Management</b>						
181	Rate the relevance of the course objectives to the course content			1		1	2
182	How do you rate the size of syllabus in terms of load on the student					2	2
183	Rate the extent to which the course stimulated your interest and thoughts on the subject			1		1	2
184	How do you rate the sequence of units in the syllabus?					2	2
185	Rate the extent to which the teaching methods encouraged participation					2	2
186	Rate the availability of learning resources in the library			1		1	2
187	How do you rate the transparency of the internal evaluation process for the course ?			1		1	2
188	Rate the course in terms of relevance to current trends/ employability/higher education				1	1	2
189	The course balances teacher inputs with self-learning.			1		1	2
190	What is the overall rating of the course?		1			1	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

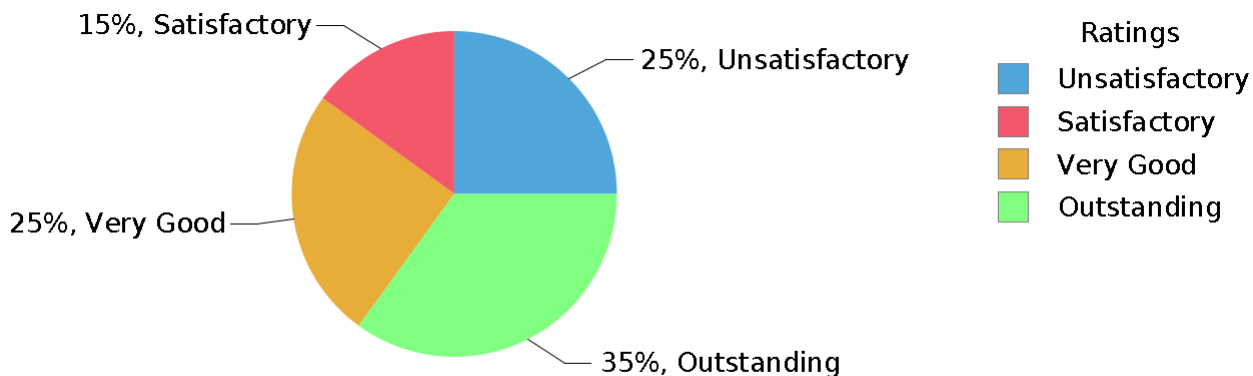
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Project Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Project Management</b>						
191	Rate the relevance of the course objectives to the course content		1		1		2
192	How do you rate the size of syllabus in terms of load on the student				1	1	2
193	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
194	How do you rate the sequence of units in the syllabus?		1			1	2
195	Rate the extent to which the teaching methods encouraged participation		1		1		2
196	Rate the availability of learning resources in the library	1				1	2
197	How do you rate the transparency of the internal evaluation process for the course ?	1				1	2
198	Rate the course in terms of relevance to current trends/ employability/higher education	1				1	2
199	The course balances teacher inputs with self-learning.	1			1		2
200	What is the overall rating of the course?	1				1	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

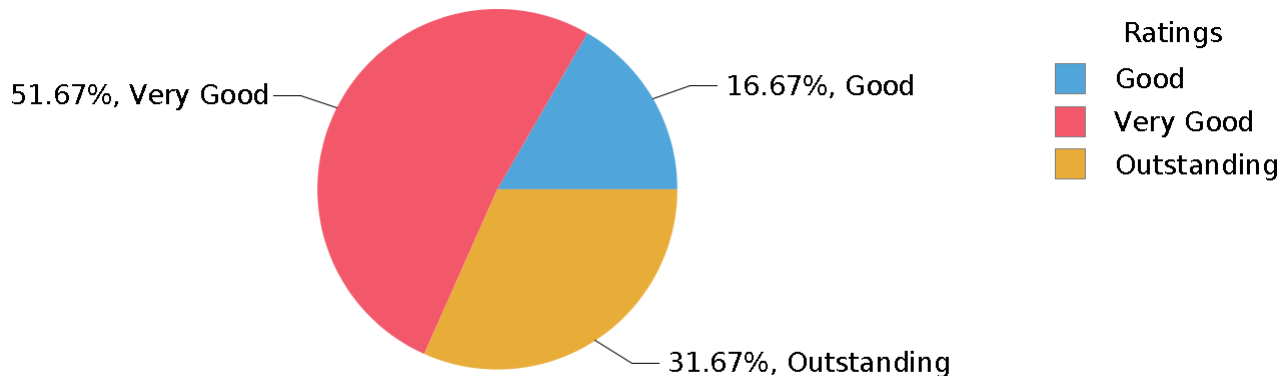
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Human Resource Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Human Resource Management</b>						
201	Rate the relevance of the course objectives to the course content			1	3	2	6
202	How do you rate the size of syllabus in terms of load on the student				3	3	6
203	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	2	6
204	How do you rate the sequence of units in the syllabus?			1	3	2	6
205	Rate the extent to which the teaching methods encouraged participation			2	3	1	6
206	Rate the availability of learning resources in the library			1	3	2	6
207	How do you rate the transparency of the internal evaluation process for the course ?			1	3	2	6
208	Rate the course in terms of relevance to current trends/ employability/higher education				5	1	6
209	The course balances teacher inputs with self-learning.			2	2	2	6
210	What is the overall rating of the course?				4	2	6

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

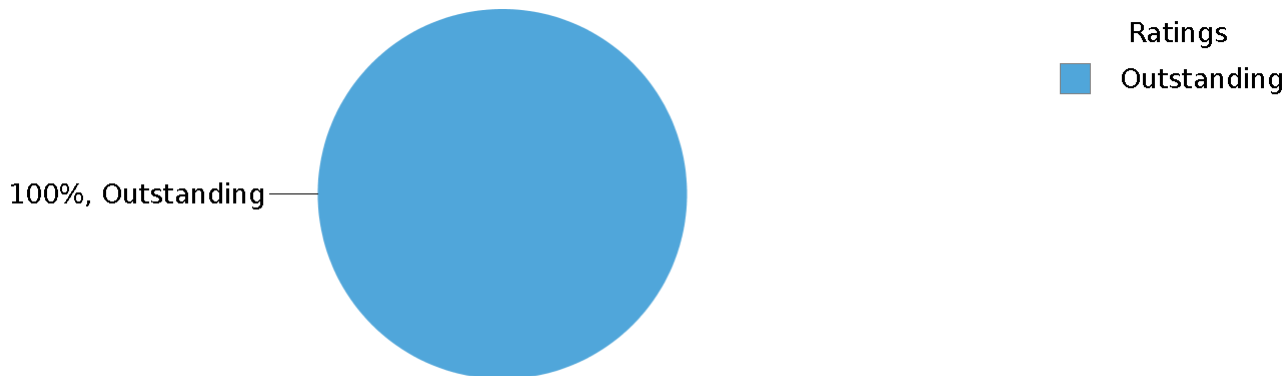
## CURRICULUM FEEDBACK REPORT

**Selected Subject : International Business**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>International Business</b>						
211	Rate the relevance of the course objectives to the course content					1	1
212	How do you rate the size of syllabus in terms of load on the student					1	1
213	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
214	How do you rate the sequence of units in the syllabus?					1	1
215	Rate the extent to which the teaching methods encouraged participation					1	1
216	Rate the availability of learning resources in the library					1	1
217	How do you rate the transparency of the internal evaluation process for the course ?					1	1
218	Rate the course in terms of relevance to current trends/employability/higher education					1	1
219	The course balances teacher inputs with self-learning.					1	1
220	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

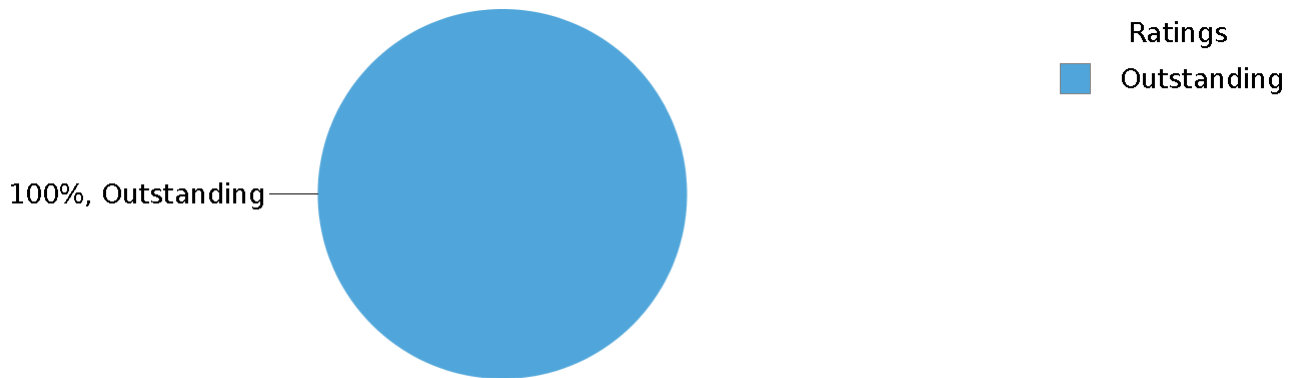
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Income Tax**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Income Tax</b>						
221	Rate the relevance of the course objectives to the course content					1	1
222	How do you rate the size of syllabus in terms of load on the student					1	1
223	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
224	How do you rate the sequence of units in the syllabus?					1	1
225	Rate the extent to which the teaching methods encouraged participation					1	1
226	Rate the availability of learning resources in the library					1	1
227	How do you rate the transparency of the internal evaluation process for the course ?					1	1
228	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
229	The course balances teacher inputs with self-learning.					1	1
230	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

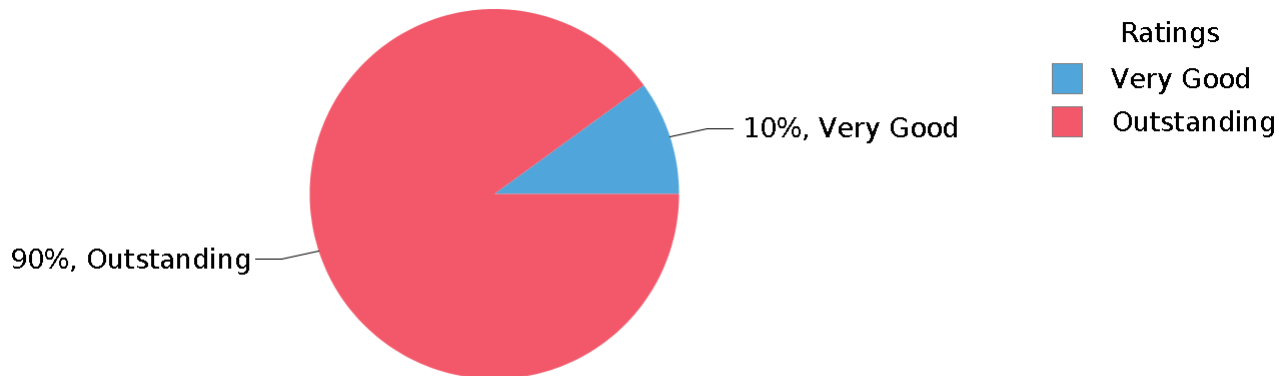
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Corporate Financial Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Corporate Financial Management</b>						
231	Rate the relevance of the course objectives to the course content					1	1
232	How do you rate the size of syllabus in terms of load on the student				1		1
233	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
234	How do you rate the sequence of units in the syllabus?					1	1
235	Rate the extent to which the teaching methods encouraged participation					1	1
236	Rate the availability of learning resources in the library					1	1
237	How do you rate the transparency of the internal evaluation process for the course ?					1	1
238	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
239	The course balances teacher inputs with self-learning.					1	1
240	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

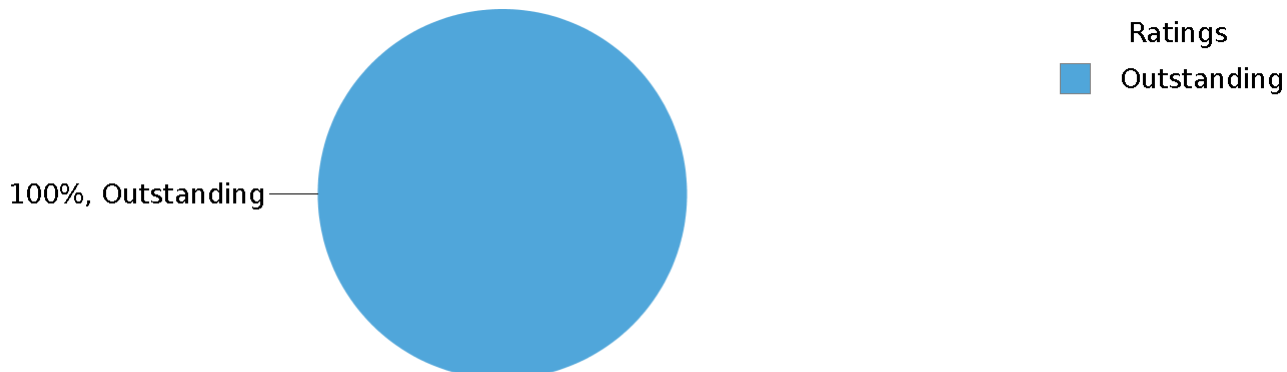
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Compensation and Performance Management**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Compensation and Performance Management</b>						
241	Rate the relevance of the course objectives to the course content					1	1
242	How do you rate the size of syllabus in terms of load on the student					1	1
243	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
244	How do you rate the sequence of units in the syllabus?					1	1
245	Rate the extent to which the teaching methods encouraged participation					1	1
246	Rate the availability of learning resources in the library					1	1
247	How do you rate the transparency of the internal evaluation process for the course ?					1	1
248	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
249	The course balances teacher inputs with self-learning.					1	1
250	What is the overall rating of the course?					1	1

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

## CURRICULUM FEEDBACK REPORT

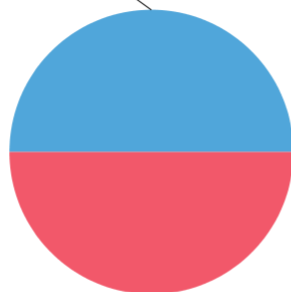
**Selected Subject : Information Technology for Managers**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Information Technology for Managers</b>						
251	Rate the relevance of the course objectives to the course content				1		1
252	How do you rate the size of syllabus in terms of load on the student					1	1
253	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
254	How do you rate the sequence of units in the syllabus?				1		1
255	Rate the extent to which the teaching methods encouraged participation					1	1
256	Rate the availability of learning resources in the library				1		1
257	How do you rate the transparency of the internal evaluation process for the course ?				1		1
258	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
259	The course balances teacher inputs with self-learning.					1	1
260	What is the overall rating of the course?					1	1

**Feedback Pie Chart**

50%, Very Good



50%, Outstanding

**Ratings**

■ Very Good  
■ Outstanding

# JYOTI NIVAS COLLEGE AUTONOMOUS

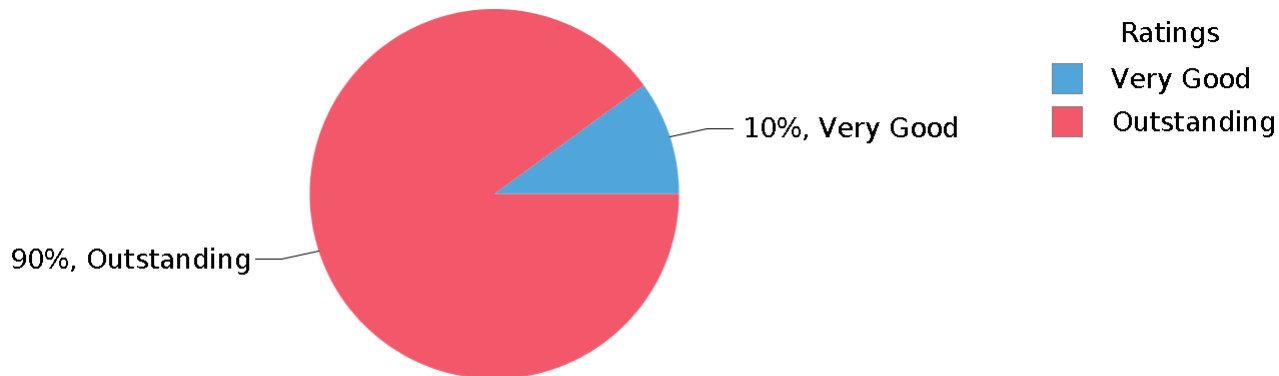
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Professional Communication**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Professional Communication</b>						
261	Rate the relevance of the course objectives to the course content					1	1
262	How do you rate the size of syllabus in terms of load on the student				1		1
263	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
264	How do you rate the sequence of units in the syllabus?					1	1
265	Rate the extent to which the teaching methods encouraged participation					1	1
266	Rate the availability of learning resources in the library					1	1
267	How do you rate the transparency of the internal evaluation process for the course ?					1	1
268	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
269	The course balances teacher inputs with self-learning.					1	1
270	What is the overall rating of the course?					1	1

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

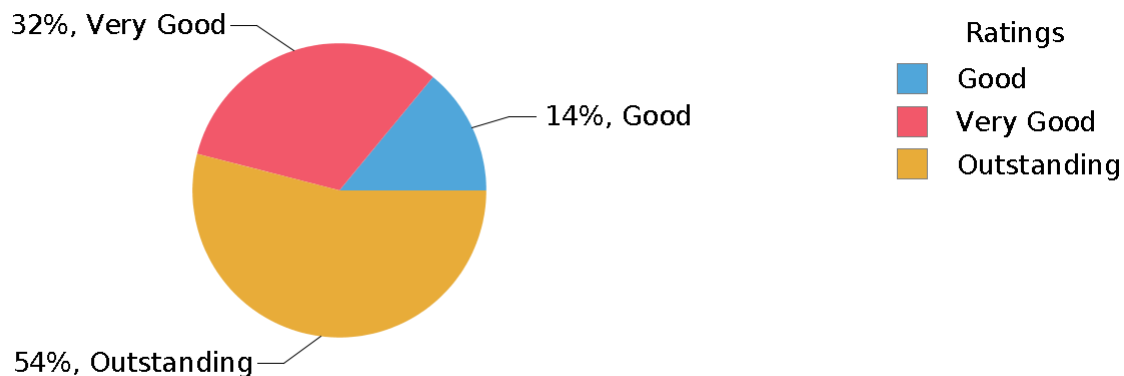
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Design and Analysis of Algorithms**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Design and Analysis of Algorithms</b>						
271	Rate the relevance of the course objectives to the course content			2	2	6	10
272	How do you rate the size of syllabus in terms of load on the student			2	4	4	10
273	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	4	5	10
274	How do you rate the sequence of units in the syllabus?			1	5	4	10
275	Rate the extent to which the teaching methods encouraged participation			2	2	6	10
276	Rate the availability of learning resources in the library			2	2	6	10
277	How do you rate the transparency of the internal evaluation process for the course ?			1	3	6	10
278	Rate the course in terms of relevance to current trends/ employability/higher education			1	3	6	10
279	The course balances teacher inputs with self-learning.			1	3	6	10
280	What is the overall rating of the course?			1	4	5	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

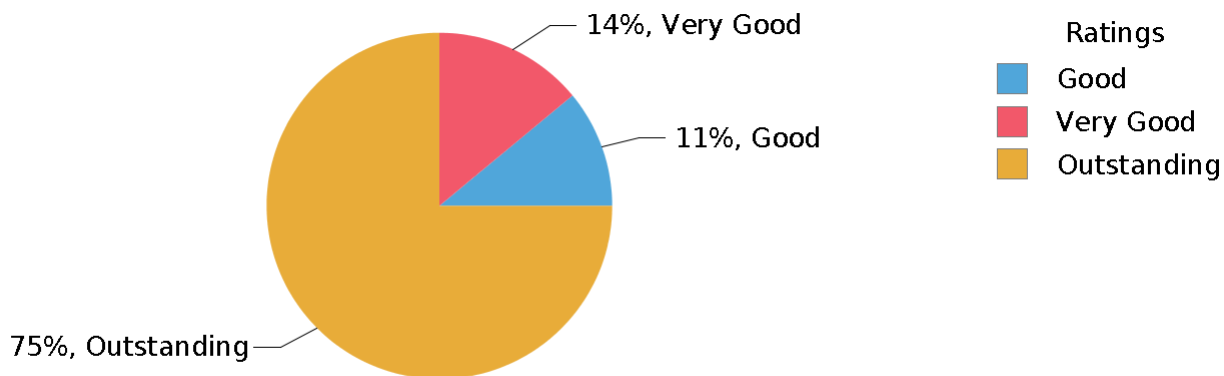
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Data Analytics Using R**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Data Analytics Using R</b>						
281	Rate the relevance of the course objectives to the course content			1	1	8	10
282	How do you rate the size of syllabus in terms of load on the student			1		9	10
283	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	7	10
284	How do you rate the sequence of units in the syllabus?			1	2	7	10
285	Rate the extent to which the teaching methods encouraged participation			1	2	7	10
286	Rate the availability of learning resources in the library			2	1	7	10
287	How do you rate the transparency of the internal evaluation process for the course ?			1	2	7	10
288	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	7	10
289	The course balances teacher inputs with self-learning.			1	1	8	10
290	What is the overall rating of the course?			1	1	8	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

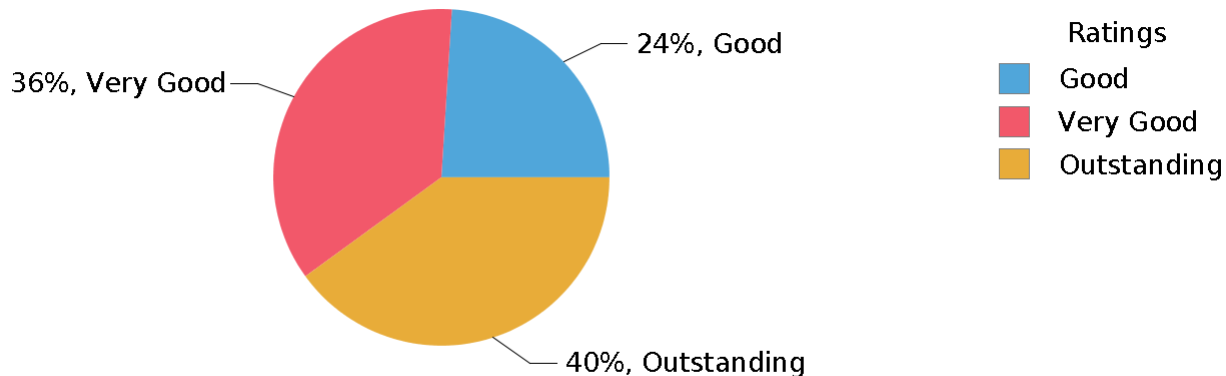
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Web Programming**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Web Programming</b>						
291	Rate the relevance of the course objectives to the course content			2	4	4	10
292	How do you rate the size of syllabus in terms of load on the student			1	6	3	10
293	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	4	4	10
294	How do you rate the sequence of units in the syllabus?			3	2	5	10
295	Rate the extent to which the teaching methods encouraged participation			2	3	5	10
296	Rate the availability of learning resources in the library			4	3	3	10
297	How do you rate the transparency of the internal evaluation process for the course ?			3	3	4	10
298	Rate the course in terms of relevance to current trends/ employability/higher education			2	3	5	10
299	The course balances teacher inputs with self-learning.			3	4	3	10
300	What is the overall rating of the course?			2	4	4	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

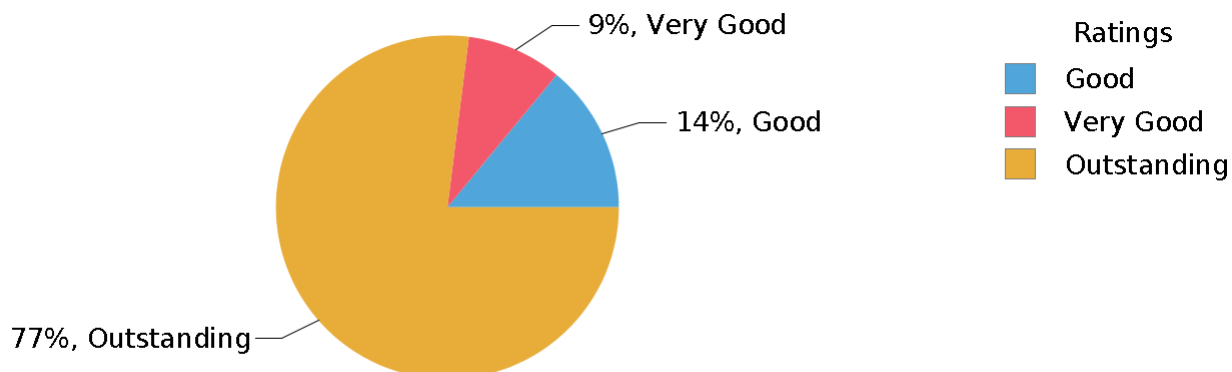
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Data Analytics Using R - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Data Analytics Using R - Lab</b>						
301	Rate the relevance of the course objectives to the course content			1	1	8	10
302	How do you rate the size of syllabus in terms of load on the student			1	1	8	10
303	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	8	10
304	How do you rate the sequence of units in the syllabus?			2		8	10
305	Rate the extent to which the teaching methods encouraged participation			1	2	7	10
306	Rate the availability of learning resources in the library			2	1	7	10
307	How do you rate the transparency of the internal evaluation process for the course ?			1	1	8	10
308	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	7	10
309	The course balances teacher inputs with self-learning.			1	1	8	10
310	What is the overall rating of the course?			2		8	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

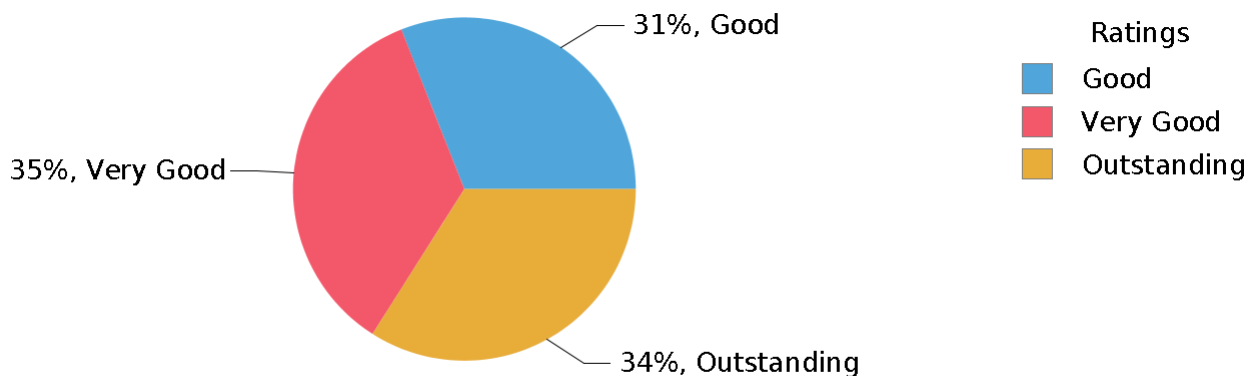
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Web Programming - Lab**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Web Programming - Lab</b>						
311	Rate the relevance of the course objectives to the course content			4	3	3	10
312	How do you rate the size of syllabus in terms of load on the student			3	4	3	10
313	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	2	5	10
314	How do you rate the sequence of units in the syllabus?			3	5	2	10
315	Rate the extent to which the teaching methods encouraged participation			3	4	3	10
316	Rate the availability of learning resources in the library			3	3	4	10
317	How do you rate the transparency of the internal evaluation process for the course ?			3	4	3	10
318	Rate the course in terms of relevance to current trends/ employability/higher education			3	4	3	10
319	The course balances teacher inputs with self-learning.			4	2	4	10
320	What is the overall rating of the course?			2	4	4	10

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

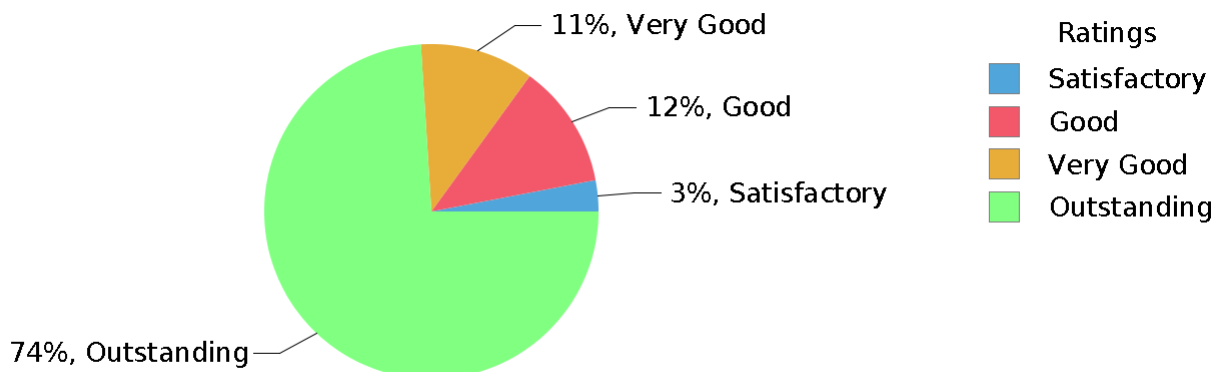
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Quantitative Techniques**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Quantitative Techniques</b>						
321	Rate the relevance of the course objectives to the course content			1	1	8	10
322	How do you rate the size of syllabus in terms of load on the student			1	1	8	10
323	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		8	10
324	How do you rate the sequence of units in the syllabus?			2	2	6	10
325	Rate the extent to which the teaching methods encouraged participation		1	1	1	7	10
326	Rate the availability of learning resources in the library		1	2	1	6	10
327	How do you rate the transparency of the internal evaluation process for the course ?				2	8	10
328	Rate the course in terms of relevance to current trends/ employability/higher education		1	1		8	10
329	The course balances teacher inputs with self-learning.				3	7	10
330	What is the overall rating of the course?			2		8	10

**Feedback Pie Chart**





# JYOTI NIVAS COLLEGE AUTONOMOUS

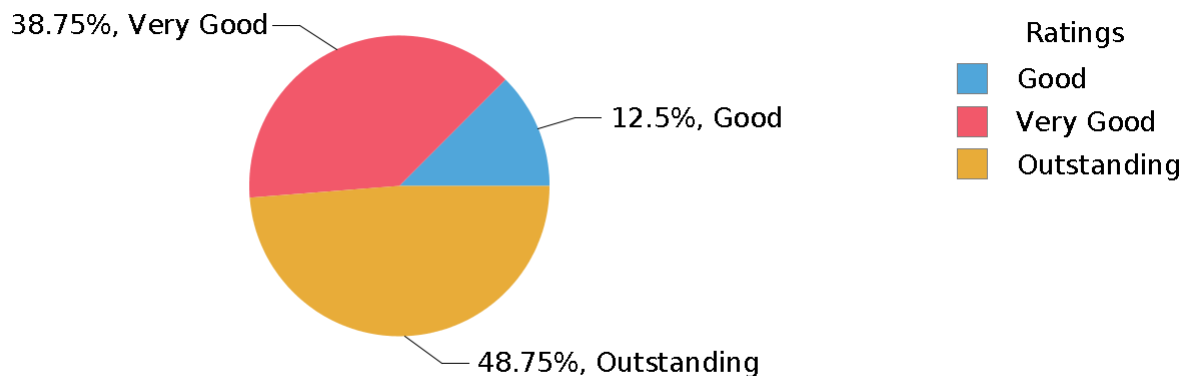
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Data Mining**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Data Mining</b>						
331	Rate the relevance of the course objectives to the course content			1	3	4	8
332	How do you rate the size of syllabus in terms of load on the student			1	3	4	8
333	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	4	8
334	How do you rate the sequence of units in the syllabus?			1	3	4	8
335	Rate the extent to which the teaching methods encouraged participation			1	3	4	8
336	Rate the availability of learning resources in the library			1	4	3	8
337	How do you rate the transparency of the internal evaluation process for the course ?			1	3	4	8
338	Rate the course in terms of relevance to current trends/ employability/higher education			1	3	4	8
339	The course balances teacher inputs with self-learning.			1	3	4	8
340	What is the overall rating of the course?			1	3	4	8

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

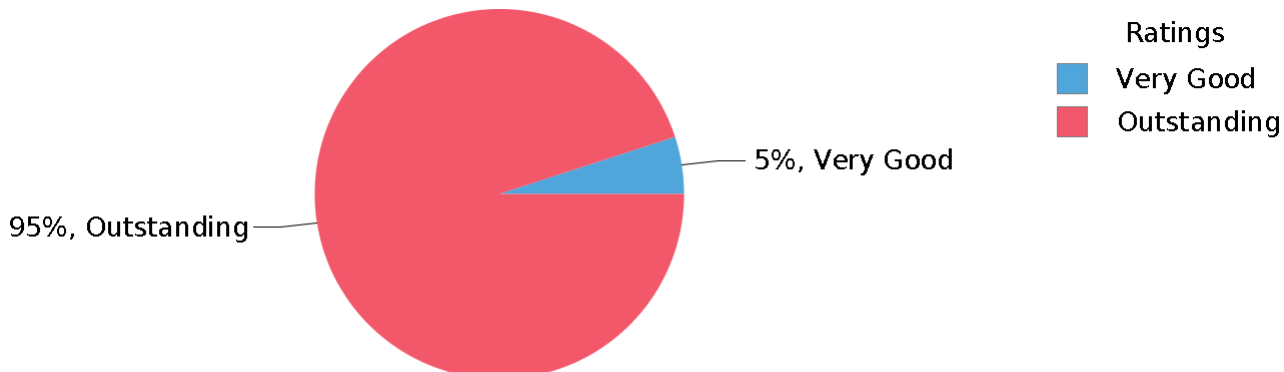
## CURRICULUM FEEDBACK REPORT

**Selected Subject : Multimedia Technology**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Multimedia Technology</b>						
341	Rate the relevance of the course objectives to the course content					2	2
342	How do you rate the size of syllabus in terms of load on the student					2	2
343	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	1	2
344	How do you rate the sequence of units in the syllabus?					2	2
345	Rate the extent to which the teaching methods encouraged participation					2	2
346	Rate the availability of learning resources in the library					2	2
347	How do you rate the transparency of the internal evaluation process for the course ?					2	2
348	Rate the course in terms of relevance to current trends/ employability/higher education					2	2
349	The course balances teacher inputs with self-learning.					2	2
350	What is the overall rating of the course?					2	2

**Feedback Pie Chart**



# JYOTI NIVAS COLLEGE AUTONOMOUS

## CURRICULUM FEEDBACK REPORT

**Selected Subject : Advanced Accounting**

**Note : 1 - Unsatisfactory , 2 - Satisfactory , 3 - Good , 4 - Very Good , 5 - Outstanding**

Q.no	Items / Responses	1	2	3	4	5	total
	<b>Advanced Accounting</b>						
351	Rate the relevance of the course objectives to the course content					3	3
352	How do you rate the size of syllabus in terms of load on the student					3	3
353	Rate the extent to which the course stimulated your interest and thoughts on the subject					3	3
354	How do you rate the sequence of units in the syllabus?					3	3
355	Rate the extent to which the teaching methods encouraged participation					3	3
356	Rate the availability of learning resources in the library				1	2	3
357	How do you rate the transparency of the internal evaluation process for the course ?					3	3
358	Rate the course in terms of relevance to current trends/employability/higher education					3	3
359	The course balances teacher inputs with self-learning.					3	3
360	What is the overall rating of the course?					3	3

**Feedback Pie Chart**

