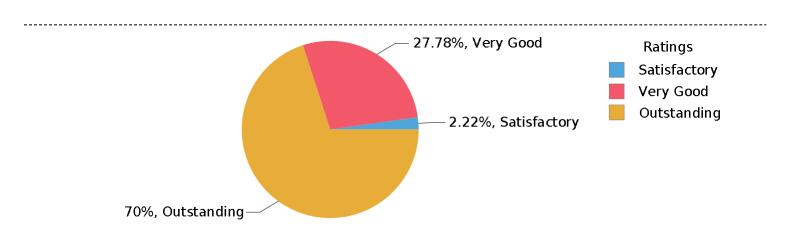
Selected Subject : Warehouse Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

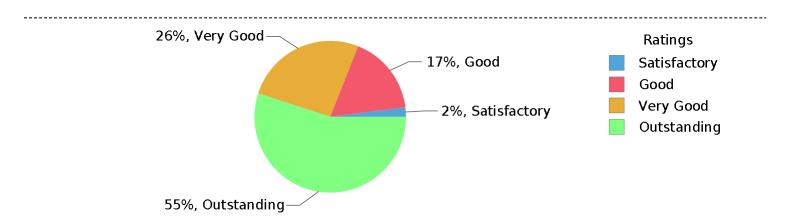
Q.no	Items / Responses	1	2	3	4	5	total
	Warehouse Management						
1	Rate the relevance of the course objectives to the course content				3	6	9
2	How do you rate the size of syllabus in terms of load on the student				2	7	9
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	7	9
4	How do you rate the sequence of units in the syllabus?				2	7	9
5	Rate the extent to which the teaching methods encouraged participation		1		3	5	9
6	Rate the availability of learning resources in the library		1		2	6	9
7	How do you rate the transparency of the internal evaluation process for the course ?				3	6	9
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	7	9
9	The course balances teacher inputs with self-learning.				3	6	9
10	What is the overall rating of the course?				3	6	9



Selected Subject : Cytology, Genetics and Infectious Diseases

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

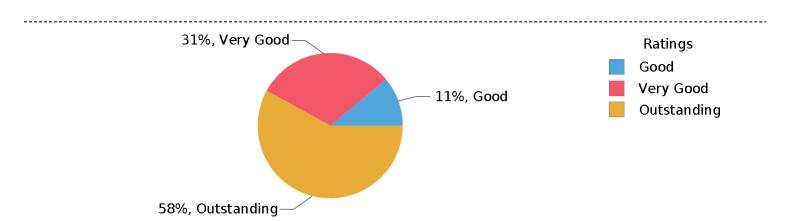
Q.no	Items / Responses	1	2	3	4	5	total
	Cytology, Genetics and Infectious Diseases						
11	Rate the relevance of the course objectives to the course content			2	2	6	10
12	How do you rate the size of syllabus in terms of load on the student		1	2	3	4	10
13	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	3	5	10
14	How do you rate the sequence of units in the syllabus?			2	2	6	10
15	Rate the extent to which the teaching methods encouraged participation			2	2	6	10
16	Rate the availability of learning resources in the library			1	3	6	10
17	How do you rate the transparency of the internal evaluation process for the course ?		1	1	3	5	10
18	Rate the course in terms of relevance to current trends/ employability/higher education			2	2	6	10
19	The course balances teacher inputs with self-learning.			2	3	5	10
20	What is the overall rating of the course?			1	3	6	10



Selected Subject: Biochemistry and Physiology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

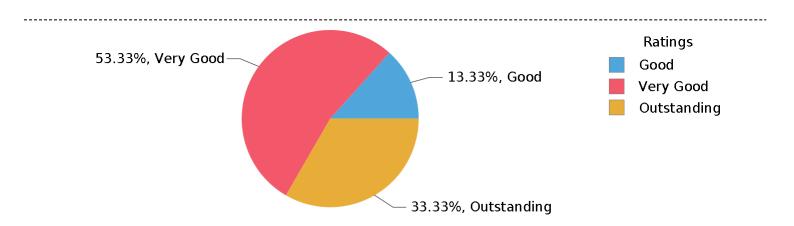
Q.no	Items / Responses	1	2	3	4	5	total
	Biochemistry and Physiology						
21	Rate the relevance of the course objectives to the course content			1	3	6	10
22	How do you rate the size of syllabus in terms of load on the student			1	4	5	10
23	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	6	10
24	How do you rate the sequence of units in the syllabus?			1	3	6	10
25	Rate the extent to which the teaching methods encouraged participation			1	3	6	10
26	Rate the availability of learning resources in the library			1	3	6	10
27	How do you rate the transparency of the internal evaluation process for the course ?			1	4	5	10
28	Rate the course in terms of relevance to current trends/ employability/higher education			1	3	6	10
29	The course balances teacher inputs with self-learning.			1	3	6	10
30	What is the overall rating of the course?			1	3	6	10



Selected Subject: Introduction to Visual Communication

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

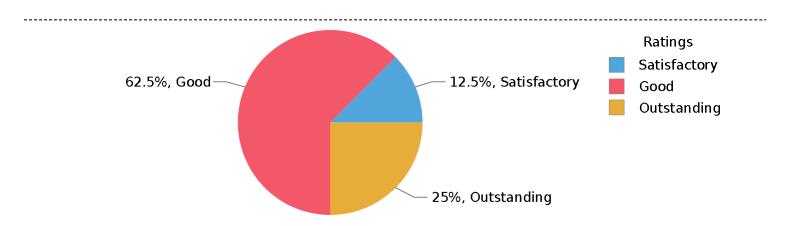
Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Visual Communication						
31	Rate the relevance of the course objectives to the course content				2	1	3
32	How do you rate the size of syllabus in terms of load on the student			1	1	1	3
33	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	1	3
34	How do you rate the sequence of units in the syllabus?				2	1	3
35	Rate the extent to which the teaching methods encouraged participation				2	1	3
36	Rate the availability of learning resources in the library			1	1	1	3
37	How do you rate the transparency of the internal evaluation process for the course ?			1	1	1	3
38	Rate the course in terms of relevance to current trends/ employability/higher education				2	1	3
39	The course balances teacher inputs with self-learning.				2	1	3
40	What is the overall rating of the course?			1	1	1	3



Selected Subject : ICT in the Tourism

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

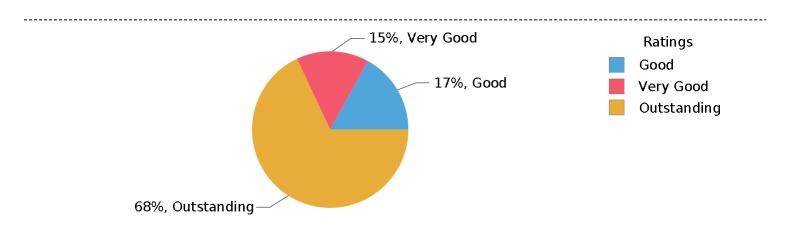
Q.no	Items / Responses	1	2	3	4	5	total
	ICT in the Tourism						
41	Rate the relevance of the course objectives to the course content			3		1	4
42	How do you rate the size of syllabus in terms of load on the student		1	2		1	4
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			3		1	4
44	How do you rate the sequence of units in the syllabus?			3		1	4
45	Rate the extent to which the teaching methods encouraged participation		1	2		1	4
46	Rate the availability of learning resources in the library			3		1	4
47	How do you rate the transparency of the internal evaluation process for the course ?		1	2		1	4
48	Rate the course in terms of relevance to current trends/ employability/higher education			3		1	4
49	The course balances teacher inputs with self-learning.		1	2		1	4
50	What is the overall rating of the course?		1	2		1	4



Selected Subject: Global Tourism Geography

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

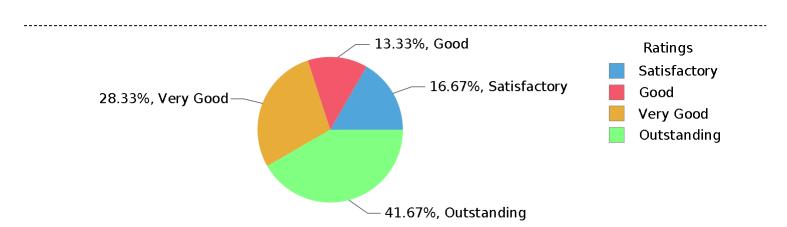
Q.no	Items / Responses	1	2	3	4	5	total
	Global Tourism Geography						
51	Rate the relevance of the course objectives to the course content			1	2	7	10
52	How do you rate the size of syllabus in terms of load on the student			1	3	6	10
53	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	7	10
54	How do you rate the sequence of units in the syllabus?			2	1	7	10
55	Rate the extent to which the teaching methods encouraged participation			2	1	7	10
56	Rate the availability of learning resources in the library			2	2	6	10
57	How do you rate the transparency of the internal evaluation process for the course ?			2	1	7	10
58	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	7	10
59	The course balances teacher inputs with self-learning.			2	2	6	10
60	What is the overall rating of the course?			1	1	8	10



Selected Subject: Molecular Biology, Bioinstrumentation and Biotechniques

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

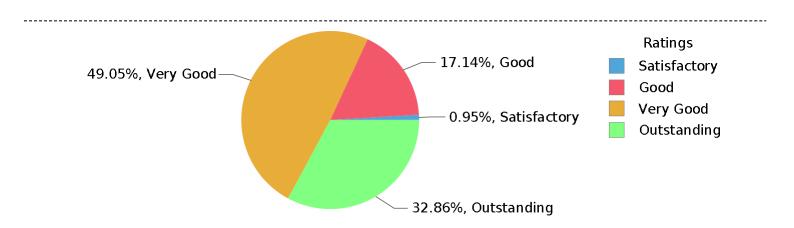
Q.no	Items / Responses	1	2	3	4	5	total
	Molecular Biology, Bioinstrumentation and Biotechniques						
61	Rate the relevance of the course objectives to the course content		1	1	1	3	6
62	How do you rate the size of syllabus in terms of load on the student		1	1	2	2	6
63	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	2	2	6
64	How do you rate the sequence of units in the syllabus?		1		2	3	6
65	Rate the extent to which the teaching methods encouraged participation		1		3	2	6
66	Rate the availability of learning resources in the library		1	2	1	2	6
67	How do you rate the transparency of the internal evaluation process for the course ?		1	1	2	2	6
68	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	1	3	6
69	The course balances teacher inputs with self-learning.		1		2	3	6
70	What is the overall rating of the course?		1	1	1	3	6



Selected Subject: Unix - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

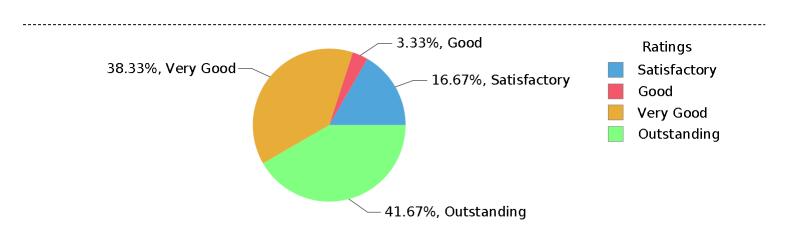
Q.no	Items / Responses	1	2	3	4	5	total
	Unix - Lab						
71	Rate the relevance of the course objectives to the course content			4	9	8	21
72	How do you rate the size of syllabus in terms of load on the student			4	11	6	21
73	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	10	7	21
74	How do you rate the sequence of units in the syllabus?			4	11	6	21
75	Rate the extent to which the teaching methods encouraged participation		1	2	10	8	21
76	Rate the availability of learning resources in the library		1	3	10	7	21
77	How do you rate the transparency of the internal evaluation process for the course ?			4	9	8	21
78	Rate the course in terms of relevance to current trends/ employability/higher education			4	11	6	21
79	The course balances teacher inputs with self-learning.			3	11	7	21
80	What is the overall rating of the course?			4	11	6	21



Selected Subject: Gene technology, Immunology and Computational Biology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

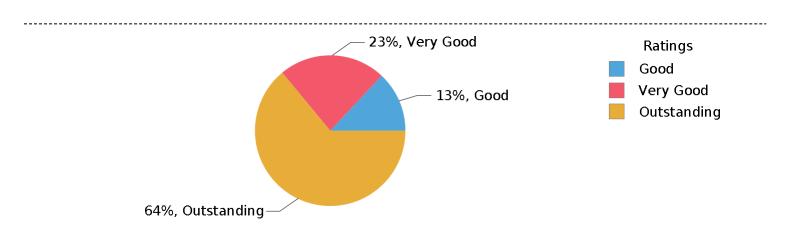
Q.no	Items / Responses	1	2	3	4	5	total
	Gene technology, Immunology and Computational Biology						
81	Rate the relevance of the course objectives to the course content		1		2	3	6
82	How do you rate the size of syllabus in terms of load on the student		1		3	2	6
83	Rate the extent to which the course stimulated your interest and thoughts on the subject		1		1	4	6
84	How do you rate the sequence of units in the syllabus?		1	1	2	2	6
85	Rate the extent to which the teaching methods encouraged participation		1	1	1	3	6
86	Rate the availability of learning resources in the library		1		3	2	6
87	How do you rate the transparency of the internal evaluation process for the course ?		1		4	1	6
88	Rate the course in terms of relevance to current trends/ employability/higher education		1		2	3	6
89	The course balances teacher inputs with self-learning.		1		2	3	6
90	What is the overall rating of the course?		1		3	2	6



Selected Subject: Tour Packing and Operations

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

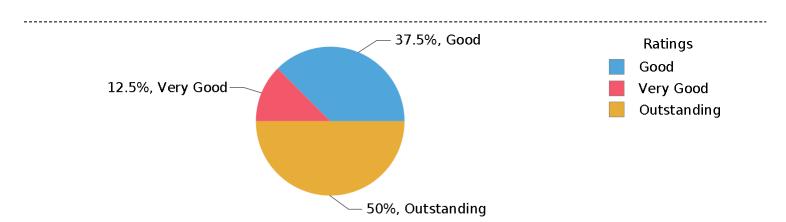
Q.no	Items / Responses	1	2	3	4	5	total
	Tour Packing and Operations						
91	Rate the relevance of the course objectives to the course content			1	3	6	10
92	How do you rate the size of syllabus in terms of load on the student			1	2	7	10
93	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	7	10
94	How do you rate the sequence of units in the syllabus?			1	3	6	10
95	Rate the extent to which the teaching methods encouraged participation			2	1	7	10
96	Rate the availability of learning resources in the library			2	2	6	10
97	How do you rate the transparency of the internal evaluation process for the course ?			2	2	6	10
98	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	7	10
99	The course balances teacher inputs with self-learning.			1	3	6	10
100	What is the overall rating of the course?			1	3	6	10



Selected Subject: Sustainable Tourism Development

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Sustainable Tourism Development						
101	Rate the relevance of the course objectives to the course content			2		2	4
102	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
103	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		2	4
104	How do you rate the sequence of units in the syllabus?			2		2	4
105	Rate the extent to which the teaching methods encouraged participation			2		2	4
106	Rate the availability of learning resources in the library			1	1	2	4
107	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
108	Rate the course in terms of relevance to current trends/ employability/higher education			2		2	4
109	The course balances teacher inputs with self-learning.			1	1	2	4
110	What is the overall rating of the course?			1	1	2	4

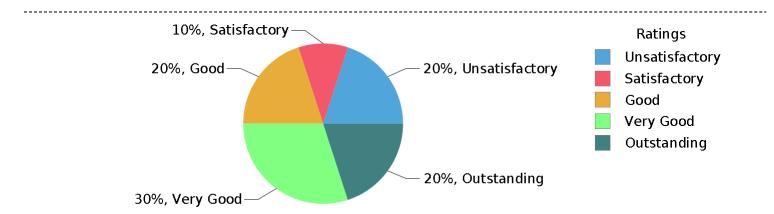


CURRICULUM FEEDBACK REPORT

Selected Subject : COMP_FUN-Computer Fundamentals

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Computer Fundamentals						
1	Rate the relevance of the course objectives to the course content					1	1
2	How do you rate the size of syllabus in terms of load on the student				1		1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1					1
4	How do you rate the sequence of units in the syllabus?				1		1
5	Rate the extent to which the teaching methods encouraged participation			1			1
6	Rate the availability of learning resources in the library			1			1
7	How do you rate the transparency of the internal evaluation process for the course ?		1				1
8	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
9	The course balances teacher inputs with self-learning.					1	1
10	What is the overall rating of the course?	1					1

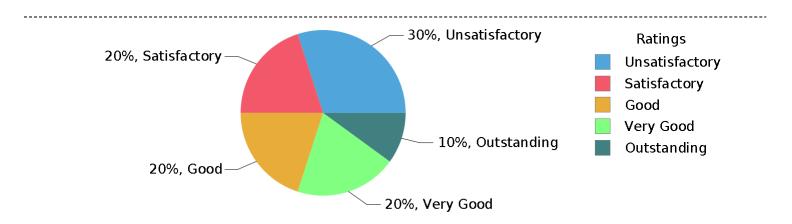


CURRICULUM FEEDBACK REPORT

Selected Subject: HIN-Hindi

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Hindi						
1	Rate the relevance of the course objectives to the course content		1				1
2	How do you rate the size of syllabus in terms of load on the student	1					1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1					1
4	How do you rate the sequence of units in the syllabus?		1				1
5	Rate the extent to which the teaching methods encouraged participation			1			1
6	Rate the availability of learning resources in the library				1		1
7	How do you rate the transparency of the internal evaluation process for the course ?			1			1
8	Rate the course in terms of relevance to current trends/ employability/higher education					1	1
9	The course balances teacher inputs with self-learning.				1		1
10	What is the overall rating of the course?	1					1

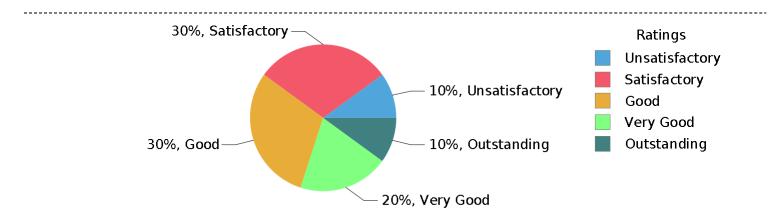


CURRICULUM FEEDBACK REPORT

Selected Subject : IND_CON-Indian Constitution

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Constitution						
1	Rate the relevance of the course objectives to the course content		1				1
2	How do you rate the size of syllabus in terms of load on the student			1			1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1			1
4	How do you rate the sequence of units in the syllabus?		1				1
5	Rate the extent to which the teaching methods encouraged participation					1	1
6	Rate the availability of learning resources in the library				1		1
7	How do you rate the transparency of the internal evaluation process for the course ?		1				1
8	Rate the course in terms of relevance to current trends/ employability/higher education	1					1
9	The course balances teacher inputs with self-learning.			1			1
10	What is the overall rating of the course?				1		1

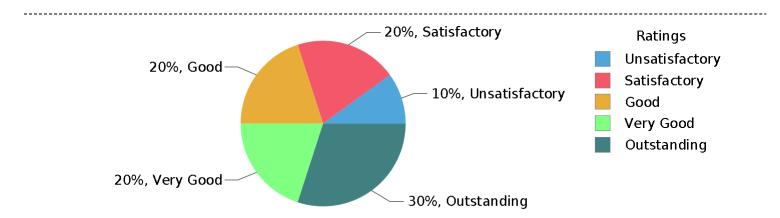


CURRICULUM FEEDBACK REPORT

Selected Subject: INT_BAK-Banking Law and Operations

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Banking Law and Operations						
1	Rate the relevance of the course objectives to the course content		1				1
2	How do you rate the size of syllabus in terms of load on the student					1	1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
4	How do you rate the sequence of units in the syllabus?	1					1
5	Rate the extent to which the teaching methods encouraged participation			1			1
6	Rate the availability of learning resources in the library		1				1
7	How do you rate the transparency of the internal evaluation process for the course ?					1	1
8	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
9	The course balances teacher inputs with self-learning.			1			1
10	What is the overall rating of the course?					1	1

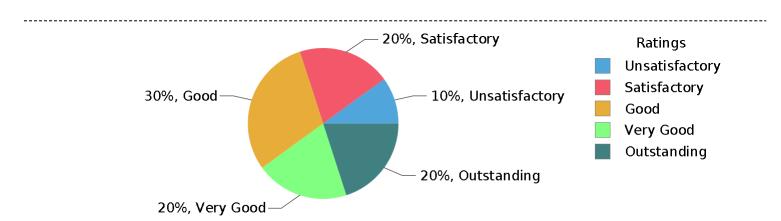


CURRICULUM FEEDBACK REPORT

Selected Subject : INT_BCP-Business Communication and Public Relations

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Communication and Public Relations						
1	Rate the relevance of the course objectives to the course content			1			1
2	How do you rate the size of syllabus in terms of load on the student		1				1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1		1
4	How do you rate the sequence of units in the syllabus?					1	1
5	Rate the extent to which the teaching methods encouraged participation				1		1
6	Rate the availability of learning resources in the library	1					1
7	How do you rate the transparency of the internal evaluation process for the course ?		1				1
8	Rate the course in terms of relevance to current trends/ employability/higher education			1			1
9	The course balances teacher inputs with self-learning.					1	1
10	What is the overall rating of the course?			1			1

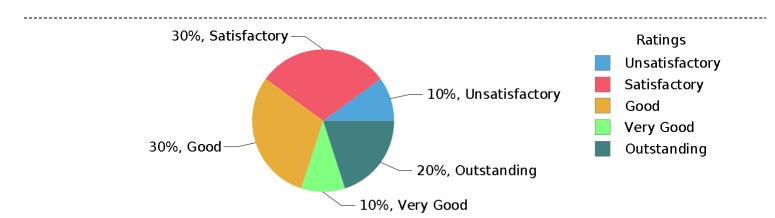


CURRICULUM FEEDBACK REPORT

Selected Subject : INT_COR-Corporate Accounting - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Corporate Accounting - I						
1	Rate the relevance of the course objectives to the course content					1	1
2	How do you rate the size of syllabus in terms of load on the student			1			1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1			1
4	How do you rate the sequence of units in the syllabus?	1					1
5	Rate the extent to which the teaching methods encouraged participation		1				1
6	Rate the availability of learning resources in the library					1	1
7	How do you rate the transparency of the internal evaluation process for the course ?		1				1
8	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
9	The course balances teacher inputs with self-learning.			1			1
10	What is the overall rating of the course?		1				1

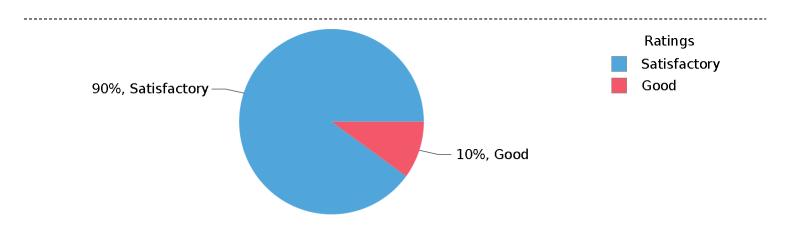


CURRICULUM FEEDBACK REPORT

Selected Subject: INT_COR_ACC-Corporate Accounting - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Corporate Accounting - II						
1	Rate the relevance of the course objectives to the course content		1				1
2	How do you rate the size of syllabus in terms of load on the student		1				1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1				1
4	How do you rate the sequence of units in the syllabus?		1				1
5	Rate the extent to which the teaching methods encouraged participation		1				1
6	Rate the availability of learning resources in the library		1				1
7	How do you rate the transparency of the internal evaluation process for the course ?		1				1
8	Rate the course in terms of relevance to current trends/ employability/higher education		1				1
9	The course balances teacher inputs with self-learning.		1				1
10	What is the overall rating of the course?			1			1

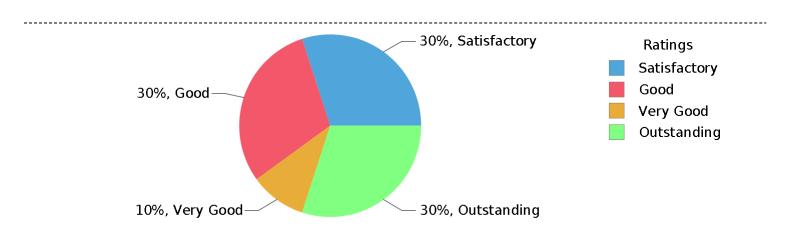


CURRICULUM FEEDBACK REPORT

Selected Subject : INT_COST_ACC-Cost Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cost Accounting						
1	Rate the relevance of the course objectives to the course content					1	1
2	How do you rate the size of syllabus in terms of load on the student		1				1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1			1
4	How do you rate the sequence of units in the syllabus?					1	1
5	Rate the extent to which the teaching methods encouraged participation				1		1
6	Rate the availability of learning resources in the library			1			1
7	How do you rate the transparency of the internal evaluation process for the course ?					1	1
8	Rate the course in terms of relevance to current trends/ employability/higher education		1				1
9	The course balances teacher inputs with self-learning.		1				1
10	What is the overall rating of the course?			1			1

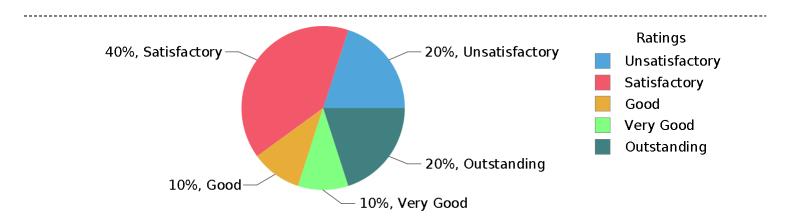


CURRICULUM FEEDBACK REPORT

Selected Subject: INT_FIN_MGT-Financial Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Management						
1	Rate the relevance of the course objectives to the course content					1	1
2	How do you rate the size of syllabus in terms of load on the student		1				1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1				1
4	How do you rate the sequence of units in the syllabus?	1					1
5	Rate the extent to which the teaching methods encouraged participation			1			1
6	Rate the availability of learning resources in the library				1		1
7	How do you rate the transparency of the internal evaluation process for the course ?					1	1
8	Rate the course in terms of relevance to current trends/ employability/higher education		1				1
9	The course balances teacher inputs with self-learning.	1					1
10	What is the overall rating of the course?		1				1

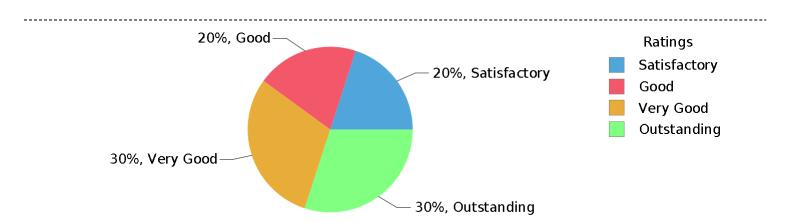


CURRICULUM FEEDBACK REPORT

Selected Subject : INT_HRM-Human Resource Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Human Resource Management						
1	Rate the relevance of the course objectives to the course content			1			1
2	How do you rate the size of syllabus in terms of load on the student		1				1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject					1	1
4	How do you rate the sequence of units in the syllabus?				1		1
5	Rate the extent to which the teaching methods encouraged participation			1			1
6	Rate the availability of learning resources in the library		1				1
7	How do you rate the transparency of the internal evaluation process for the course ?					1	1
8	Rate the course in terms of relevance to current trends/ employability/higher education				1		1
9	The course balances teacher inputs with self-learning.					1	1
10	What is the overall rating of the course?				1		1

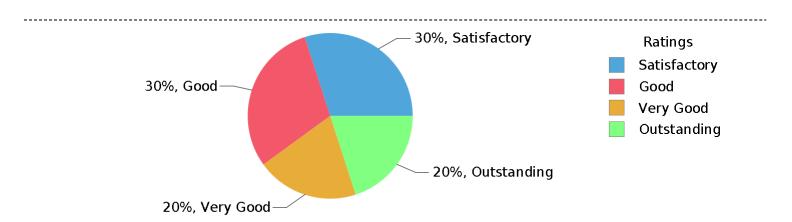


CURRICULUM FEEDBACK REPORT

Selected Subject: INT_IFS-Indian Financial System

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Financial System						
1	Rate the relevance of the course objectives to the course content			1			1
2	How do you rate the size of syllabus in terms of load on the student				1		1
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1				1
4	How do you rate the sequence of units in the syllabus?			1			1
5	Rate the extent to which the teaching methods encouraged participation					1	1
6	Rate the availability of learning resources in the library				1		1
7	How do you rate the transparency of the internal evaluation process for the course ?		1				1
8	Rate the course in terms of relevance to current trends/ employability/higher education			1			1
9	The course balances teacher inputs with self-learning.		1				1
10	What is the overall rating of the course?					1	1

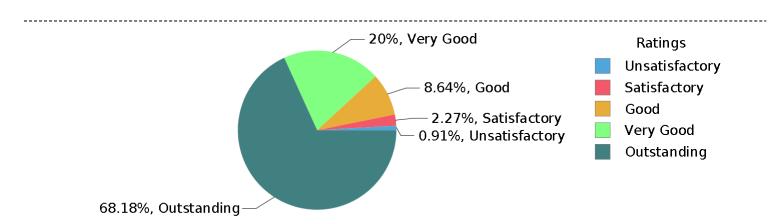


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_10E_BRAND-Branding

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Branding						
1	Rate the relevance of the course objectives to the course content	1		1	3	17	22
2	How do you rate the size of syllabus in terms of load on the student		1	1	6	14	22
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	3	15	22
4	How do you rate the sequence of units in the syllabus?		1	2	5	14	22
5	Rate the extent to which the teaching methods encouraged participation		1	2	2	17	22
6	Rate the availability of learning resources in the library	1	1	3	5	12	22
7	How do you rate the transparency of the internal evaluation process for the course ?			2	5	15	22
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	4	16	22
9	The course balances teacher inputs with self-learning.			1	7	14	22
10	What is the overall rating of the course?			2	4	16	22

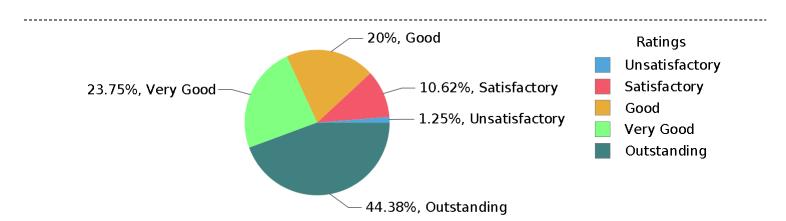


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_10E_DAN-Dance - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Dance - II						
1	Rate the relevance of the course objectives to the course content		2	3	4	7	16
2	How do you rate the size of syllabus in terms of load on the student		2	3	4	7	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	3	4	7	16
4	How do you rate the sequence of units in the syllabus?		2	3	4	7	16
5	Rate the extent to which the teaching methods encouraged participation	1	1	4	3	7	16
6	Rate the availability of learning resources in the library		2	4	3	7	16
7	How do you rate the transparency of the internal evaluation process for the course ?		2	3	4	7	16
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	3	4	7	16
9	The course balances teacher inputs with self-learning.		2	3	4	7	16
10	What is the overall rating of the course?		1	3	4	8	16

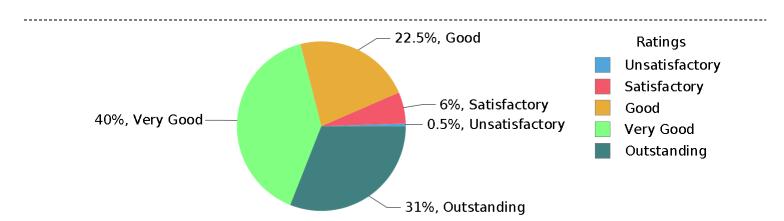


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_1OE_UI/UX-UI/UX Design

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	UI/UX Design						
1	Rate the relevance of the course objectives to the course content		1	2	10	7	20
2	How do you rate the size of syllabus in terms of load on the student		1	4	8	7	20
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	4	8	6	20
4	How do you rate the sequence of units in the syllabus?		1	4	9	6	20
5	Rate the extent to which the teaching methods encouraged participation		1	5	8	6	20
6	Rate the availability of learning resources in the library		2	5	7	6	20
7	How do you rate the transparency of the internal evaluation process for the course ?		2	5	7	6	20
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	5	8	6	20
9	The course balances teacher inputs with self-learning.		1	6	7	6	20
10	What is the overall rating of the course?		1	5	8	6	20

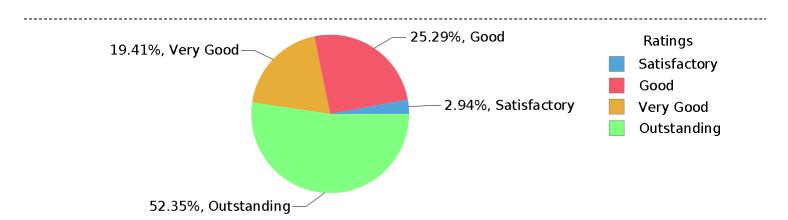


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_ADV-Advertising

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Advertising						
1	Rate the relevance of the course objectives to the course content			4	4	9	17
2	How do you rate the size of syllabus in terms of load on the student			4	5	8	17
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	4	3	9	17
4	How do you rate the sequence of units in the syllabus?		1	4	3	9	17
5	Rate the extent to which the teaching methods encouraged participation			6	2	9	17
6	Rate the availability of learning resources in the library		1	4	3	9	17
7	How do you rate the transparency of the internal evaluation process for the course ?		1	3	4	9	17
8	Rate the course in terms of relevance to current trends/ employability/higher education			5	3	9	17
9	The course balances teacher inputs with self-learning.		1	4	3	9	17
10	What is the overall rating of the course?			5	3	9	17

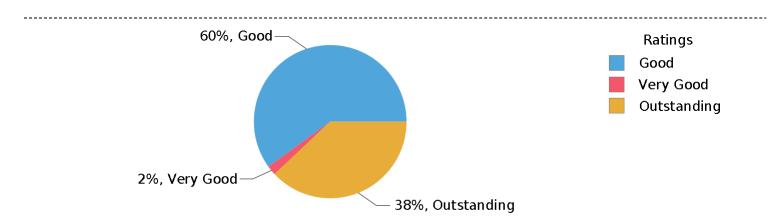


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_BIO_CHEM-Nutrition Psychology & Physiology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Nutrition Psychology & Physiology						
1	Rate the relevance of the course objectives to the course content			6		4	10
2	How do you rate the size of syllabus in terms of load on the student			6		4	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			6		4	10
4	How do you rate the sequence of units in the syllabus?			6		4	10
5	Rate the extent to which the teaching methods encouraged participation			5	1	4	10
6	Rate the availability of learning resources in the library			6		4	10
7	How do you rate the transparency of the internal evaluation process for the course ?			6	1	3	10
8	Rate the course in terms of relevance to current trends/ employability/higher education			6		4	10
9	The course balances teacher inputs with self-learning.			6		4	10
10	What is the overall rating of the course?			7		3	10

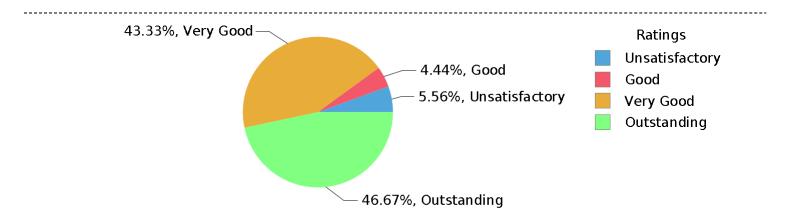


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_HIS_WOM-History of Women in India - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	History of Women in India - I						
1	Rate the relevance of the course objectives to the course content	1			9	8	18
2	How do you rate the size of syllabus in terms of load on the student	1			8	9	18
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	7	9	18
4	How do you rate the sequence of units in the syllabus?	1		1	7	9	18
5	Rate the extent to which the teaching methods encouraged participation	1			9	8	18
6	Rate the availability of learning resources in the library	1		1	8	8	18
7	How do you rate the transparency of the internal evaluation process for the course ?	1		2	7	8	18
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		1	8	8	18
9	The course balances teacher inputs with self-learning.	1		1	7	9	18
10	What is the overall rating of the course?	1		1	8	8	18

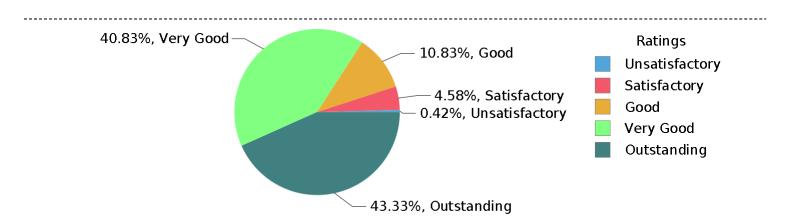


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_INT_HOS_MAN-Introduction to Hospitality Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Hospitality Management						
1	Rate the relevance of the course objectives to the course content		1	3	8	12	24
2	How do you rate the size of syllabus in terms of load on the student		1	2	11	10	24
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	4	9	10	24
4	How do you rate the sequence of units in the syllabus?		1	2	11	10	24
5	Rate the extent to which the teaching methods encouraged participation		2	2	10	10	24
6	Rate the availability of learning resources in the library	1		4	8	11	24
7	How do you rate the transparency of the internal evaluation process for the course ?		1	2	10	11	24
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	10	10	24
9	The course balances teacher inputs with self-learning.		2	2	10	10	24
10	What is the overall rating of the course?		1	2	11	10	24

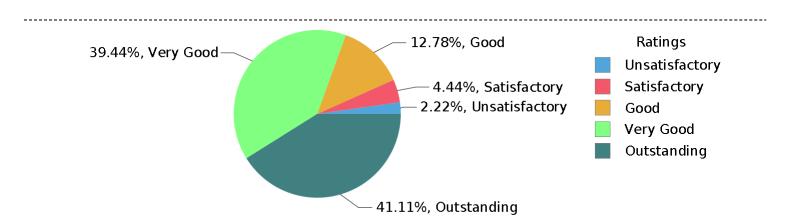


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_NUR_GAR-Nursery and Gardening

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Nursery and Gardening						
1	Rate the relevance of the course objectives to the course content		2	2	6	8	18
2	How do you rate the size of syllabus in terms of load on the student	1	1	2	7	7	18
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	7	8	18
4	How do you rate the sequence of units in the syllabus?	1		3	8	6	18
5	Rate the extent to which the teaching methods encouraged participation		1	2	8	7	18
6	Rate the availability of learning resources in the library		1	3	7	7	18
7	How do you rate the transparency of the internal evaluation process for the course ?	1		2	7	8	18
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	7	8	18
9	The course balances teacher inputs with self-learning.	1		3	7	7	18
10	What is the overall rating of the course?		1	2	7	8	18

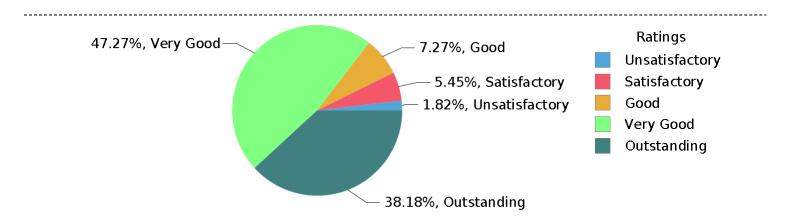


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_3OE_QUA_MATH-Quantitative Mathematics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Quantitative Mathematics						
1	Rate the relevance of the course objectives to the course content				7	4	11
2	How do you rate the size of syllabus in terms of load on the student		1	1	5	4	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	4	4	11
4	How do you rate the sequence of units in the syllabus?				7	4	11
5	Rate the extent to which the teaching methods encouraged participation			2	5	4	11
6	Rate the availability of learning resources in the library	1		1	4	5	11
7	How do you rate the transparency of the internal evaluation process for the course ?	1	1		4	5	11
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	5	4	11
9	The course balances teacher inputs with self-learning.		1		6	4	11
10	What is the overall rating of the course?		1	1	5	4	11

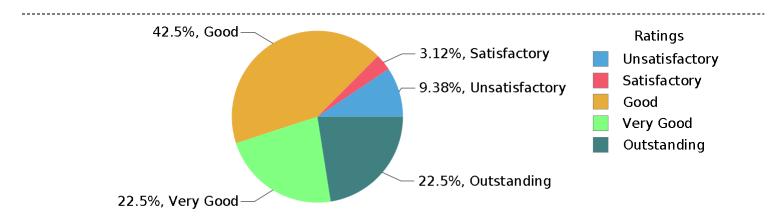


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_SOC_TOU-Sociology of Tourism and Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Sociology of Tourism and Management						
1	Rate the relevance of the course objectives to the course content	1	1	6	3	5	16
2	How do you rate the size of syllabus in terms of load on the student	1		7	5	3	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2		7	3	4	16
4	How do you rate the sequence of units in the syllabus?	1		8	4	3	16
5	Rate the extent to which the teaching methods encouraged participation	2	1	6	3	4	16
6	Rate the availability of learning resources in the library	1	1	7	4	3	16
7	How do you rate the transparency of the internal evaluation process for the course ?	2		7	4	3	16
8	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	7	2	4	16
9	The course balances teacher inputs with self-learning.	1		7	5	3	16
10	What is the overall rating of the course?	2	1	6	3	4	16

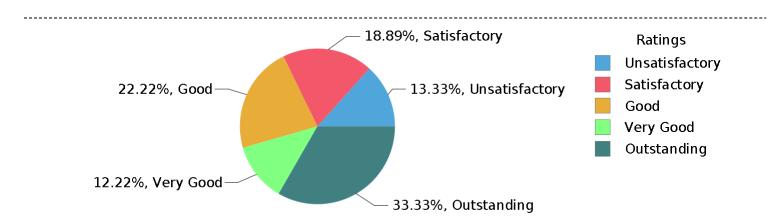


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_3OE_THE_STR_ACT-Theatre: Stagecraft and Acting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Theatre: Stagecraft and Acting						
1	Rate the relevance of the course objectives to the course content	1	1	3	1	3	9
2	How do you rate the size of syllabus in terms of load on the student	1	2	2	1	3	9
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	2	2	1	3	9
4	How do you rate the sequence of units in the syllabus?	1	2	2	1	3	9
5	Rate the extent to which the teaching methods encouraged participation	2	1	1	2	3	9
6	Rate the availability of learning resources in the library	2	1	2	1	3	9
7	How do you rate the transparency of the internal evaluation process for the course ?	1	2	2	1	3	9
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	2	1	3	9
9	The course balances teacher inputs with self-learning.	1	2	2	1	3	9
10	What is the overall rating of the course?	1	2	2	1	3	9

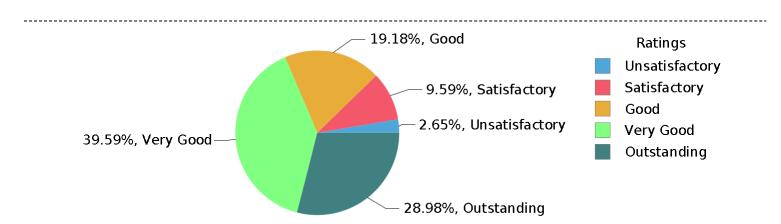


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ADE_II-Additional English - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Additional English - II						
1	Rate the relevance of the course objectives to the course content	1	3	7	25	13	49
2	How do you rate the size of syllabus in terms of load on the student	3	5	12	16	13	49
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	4	7	24	13	49
4	How do you rate the sequence of units in the syllabus?	2	3	10	20	14	49
5	Rate the extent to which the teaching methods encouraged participation		5	9	21	14	49
6	Rate the availability of learning resources in the library	4	7	7	16	15	49
7	How do you rate the transparency of the internal evaluation process for the course ?		6	9	19	15	49
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	5	13	16	14	49
9	The course balances teacher inputs with self-learning.	1	4	11	18	15	49
10	What is the overall rating of the course?		5	9	19	16	49

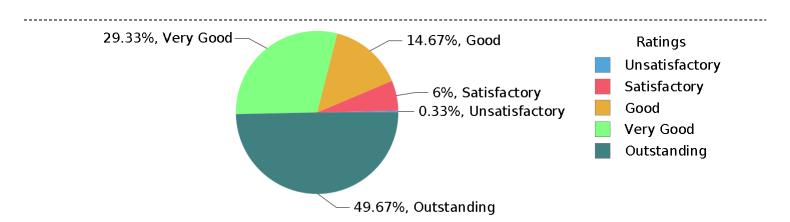


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ADV_COR_ACC-Advanced Corporate Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Advanced Corporate Accounting						
1	Rate the relevance of the course objectives to the course content		3	9	20	28	60
2	How do you rate the size of syllabus in terms of load on the student	1	1	10	19	29	60
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	2	9	18	30	60
4	How do you rate the sequence of units in the syllabus?		3	9	18	30	60
5	Rate the extent to which the teaching methods encouraged participation		4	9	16	31	60
6	Rate the availability of learning resources in the library		4	7	18	31	60
7	How do you rate the transparency of the internal evaluation process for the course ?		5	9	16	30	60
8	Rate the course in terms of relevance to current trends/ employability/higher education		5	6	18	31	60
9	The course balances teacher inputs with self-learning.		5	11	15	29	60
10	What is the overall rating of the course?		4	9	18	29	60

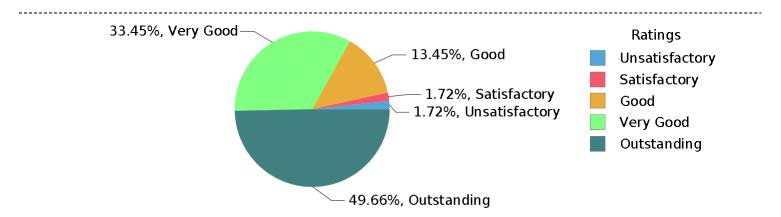


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ADV_FIN-Advanced Financial Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Advanced Financial Accounting						
1	Rate the relevance of the course objectives to the course content	1	3	9	18	27	58
2	How do you rate the size of syllabus in terms of load on the student			9	22	27	58
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	7	21	28	58
4	How do you rate the sequence of units in the syllabus?		1	10	16	31	58
5	Rate the extent to which the teaching methods encouraged participation		1	10	20	27	58
6	Rate the availability of learning resources in the library	1		9	17	31	58
7	How do you rate the transparency of the internal evaluation process for the course ?	1		7	21	29	58
8	Rate the course in terms of relevance to current trends/ employability/higher education	3	1	5	20	29	58
9	The course balances teacher inputs with self-learning.	3	1	6	23	25	58
10	What is the overall rating of the course?	1	1	6	16	34	58

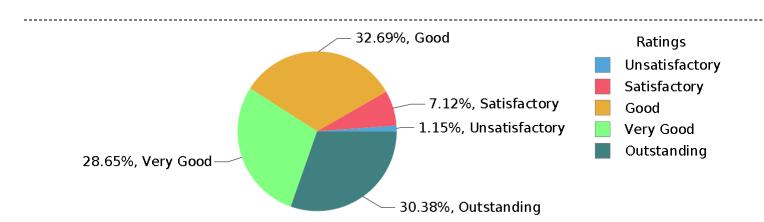


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ADV_SKIL-Advertising Skills

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Advertising Skills						
1	Rate the relevance of the course objectives to the course content	1	3	16	15	17	52
2	How do you rate the size of syllabus in terms of load on the student		4	16	16	16	52
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	3	18	13	17	52
4	How do you rate the sequence of units in the syllabus?		4	18	13	17	52
5	Rate the extent to which the teaching methods encouraged participation	1	5	16	15	15	52
6	Rate the availability of learning resources in the library		4	17	15	16	52
7	How do you rate the transparency of the internal evaluation process for the course ?	1	3	17	16	15	52
8	Rate the course in terms of relevance to current trends/ employability/higher education		4	17	16	15	52
9	The course balances teacher inputs with self-learning.	1	3	19	14	15	52
10	What is the overall rating of the course?	1	4	16	16	15	52

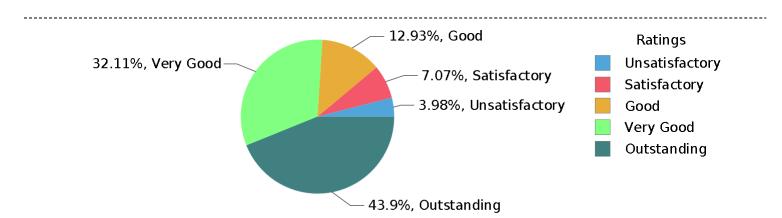


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_AI-Artificial Intelligence

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Artificial Intelligence						
1	Rate the relevance of the course objectives to the course content	3	11	15	38	56	123
2	How do you rate the size of syllabus in terms of load on the student	4	10	17	37	55	123
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	4	9	16	40	54	123
4	How do you rate the sequence of units in the syllabus?	4	11	13	40	55	123
5	Rate the extent to which the teaching methods encouraged participation	6	5	17	42	53	123
6	Rate the availability of learning resources in the library	8	8	18	39	50	123
7	How do you rate the transparency of the internal evaluation process for the course ?	6	7	17	42	51	123
8	Rate the course in terms of relevance to current trends/ employability/higher education	5	8	15	39	56	123
9	The course balances teacher inputs with self-learning.	5	8	16	40	54	123
10	What is the overall rating of the course?	4	10	15	38	56	123

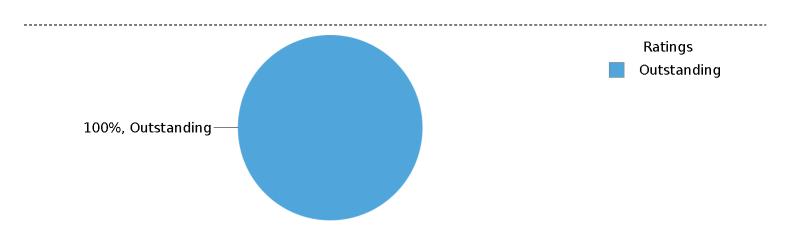


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_AI_LAB-Artificial Intelligence - LAB

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Artificial Intelligence - LAB						
1	Rate the relevance of the course objectives to the course content					5	5
2	How do you rate the size of syllabus in terms of load on the student					5	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
4	How do you rate the sequence of units in the syllabus?					5	5
5	Rate the extent to which the teaching methods encouraged participation					5	5
6	Rate the availability of learning resources in the library					5	5
7	How do you rate the transparency of the internal evaluation process for the course ?					5	5
8	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
9	The course balances teacher inputs with self-learning.					5	5
10	What is the overall rating of the course?					5	5

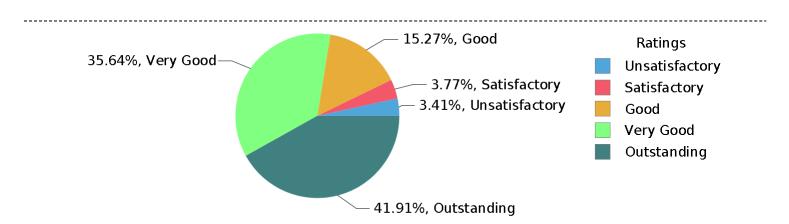


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ART_INTL-Artificial Intelligence

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Artificial Intelligence						
1	Rate the relevance of the course objectives to the course content	8	8	34	79	91	220
2	How do you rate the size of syllabus in terms of load on the student	8	7	33	86	86	220
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	8	7	32	81	92	220
4	How do you rate the sequence of units in the syllabus?	7	7	34	76	96	220
5	Rate the extent to which the teaching methods encouraged participation	7	10	35	76	92	220
6	Rate the availability of learning resources in the library	10	8	36	83	83	220
7	How do you rate the transparency of the internal evaluation process for the course ?	7	8	34	77	94	220
8	Rate the course in terms of relevance to current trends/ employability/higher education	7	8	31	79	95	220
9	The course balances teacher inputs with self-learning.	7	9	33	76	95	220
10	What is the overall rating of the course?	6	11	34	71	98	220

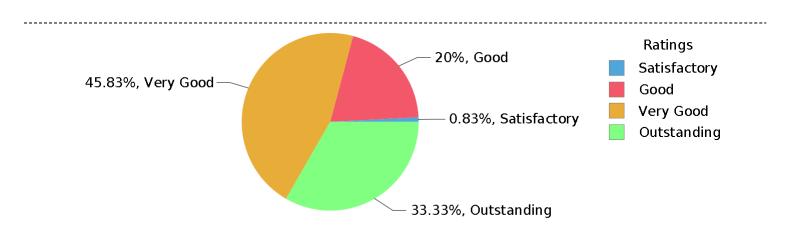


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BAS_BAN-Basics of Banking & Insurance

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Basics of Banking & Insurance						
1	Rate the relevance of the course objectives to the course content			2	7	3	12
2	How do you rate the size of syllabus in terms of load on the student		1	2	4	5	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	7	3	12
4	How do you rate the sequence of units in the syllabus?			3	5	4	12
5	Rate the extent to which the teaching methods encouraged participation			2	6	4	12
6	Rate the availability of learning resources in the library			2	6	4	12
7	How do you rate the transparency of the internal evaluation process for the course ?			2	6	4	12
8	Rate the course in terms of relevance to current trends/ employability/higher education			3	5	4	12
9	The course balances teacher inputs with self-learning.			3	5	4	12
10	What is the overall rating of the course?			3	4	5	12

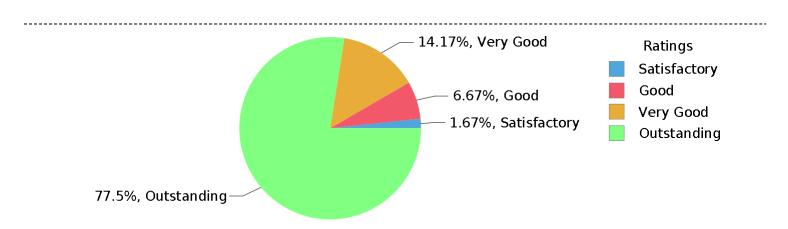


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BAS_MAT-Elective Mathematics - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Elective Mathematics - I						
1	Rate the relevance of the course objectives to the course content				2	10	12
2	How do you rate the size of syllabus in terms of load on the student			1	2	9	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	10	12
4	How do you rate the sequence of units in the syllabus?			1	2	9	12
5	Rate the extent to which the teaching methods encouraged participation				3	9	12
6	Rate the availability of learning resources in the library			2		10	12
7	How do you rate the transparency of the internal evaluation process for the course ?				3	9	12
8	Rate the course in terms of relevance to current trends/ employability/higher education		2		1	9	12
9	The course balances teacher inputs with self-learning.			2	1	9	12
10	What is the overall rating of the course?			1	2	9	12

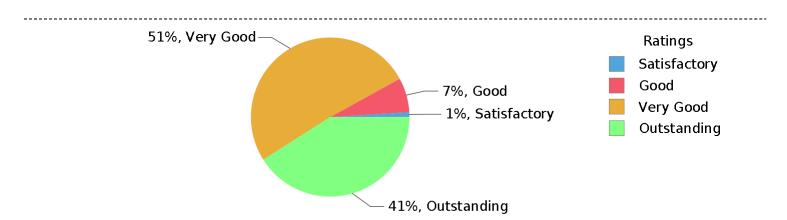


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BAS_PSY_I-Basic Psychological Processes - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Basic Psychological Processes - I						
1	Rate the relevance of the course objectives to the course content				6	4	10
2	How do you rate the size of syllabus in terms of load on the student			1	6	3	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				5	5	10
4	How do you rate the sequence of units in the syllabus?				6	4	10
5	Rate the extent to which the teaching methods encouraged participation			2	4	4	10
6	Rate the availability of learning resources in the library			1	5	4	10
7	How do you rate the transparency of the internal evaluation process for the course ?			2	4	4	10
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	5	10
9	The course balances teacher inputs with self-learning.		1		5	4	10
10	What is the overall rating of the course?				6	4	10

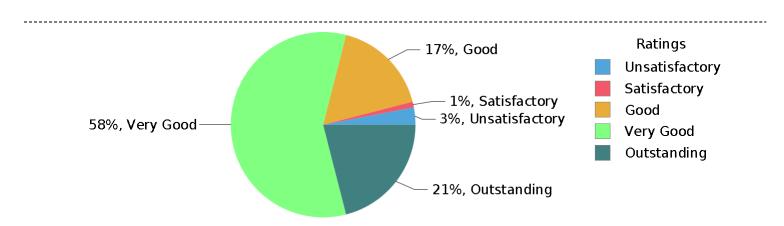


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BAS_PSY_II-Basic Psychological Processes - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Basic Psychological Processes - II						
1	Rate the relevance of the course objectives to the course content			2	6	2	10
2	How do you rate the size of syllabus in terms of load on the student			2	7	1	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	7	2	10
4	How do you rate the sequence of units in the syllabus?			2	6	2	10
5	Rate the extent to which the teaching methods encouraged participation	1		3	4	2	10
6	Rate the availability of learning resources in the library			1	6	3	10
7	How do you rate the transparency of the internal evaluation process for the course ?			3	5	2	10
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	7	2	10
9	The course balances teacher inputs with self-learning.	1	1	1	5	2	10
10	What is the overall rating of the course?	1		1	5	3	10

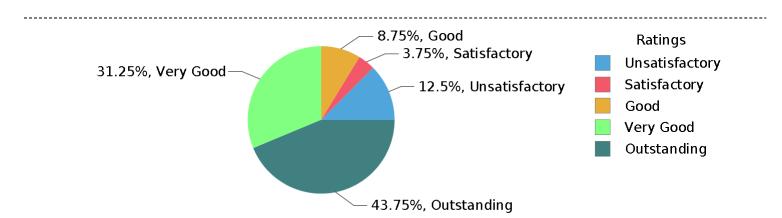


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BCA_COM_ARC-Computer Architecture

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Computer Architecture						
1	Rate the relevance of the course objectives to the course content	1		1	2	4	8
2	How do you rate the size of syllabus in terms of load on the student	1		1	3	3	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1		3	3	8
4	How do you rate the sequence of units in the syllabus?	1		1	2	4	8
5	Rate the extent to which the teaching methods encouraged participation	1		1	4	2	8
6	Rate the availability of learning resources in the library	1	1		3	3	8
7	How do you rate the transparency of the internal evaluation process for the course ?	1		1	2	4	8
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	1		2	4	8
9	The course balances teacher inputs with self-learning.	1		1	2	4	8
10	What is the overall rating of the course?	1		1	2	4	8

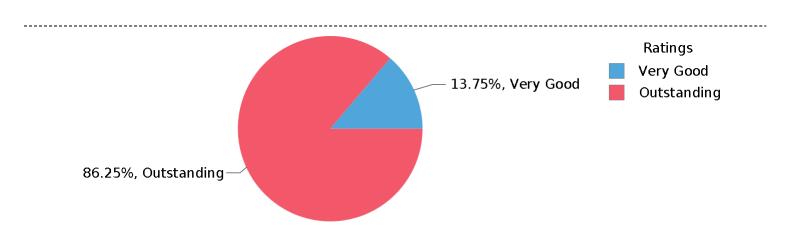


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BCA_DATA_LAB-Data Structures - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Data Structures - Lab						
1	Rate the relevance of the course objectives to the course content				1	7	8
2	How do you rate the size of syllabus in terms of load on the student				1	7	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	7	8
4	How do you rate the sequence of units in the syllabus?				1	7	8
5	Rate the extent to which the teaching methods encouraged participation				1	7	8
6	Rate the availability of learning resources in the library				2	6	8
7	How do you rate the transparency of the internal evaluation process for the course ?				1	7	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	7	8
9	The course balances teacher inputs with self-learning.				1	7	8
10	What is the overall rating of the course?				1	7	8

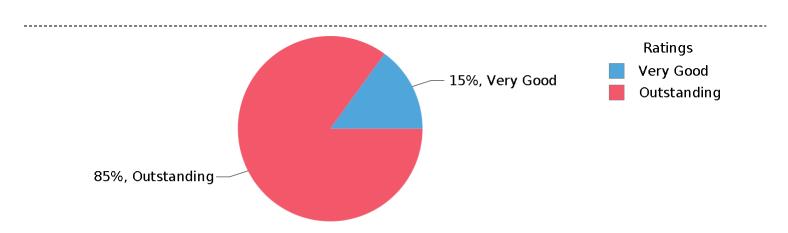


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BCA_DATA_STR-Data Structures

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Data Structures						
1	Rate the relevance of the course objectives to the course content				1	7	8
2	How do you rate the size of syllabus in terms of load on the student				1	7	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	7	8
4	How do you rate the sequence of units in the syllabus?				1	7	8
5	Rate the extent to which the teaching methods encouraged participation				1	7	8
6	Rate the availability of learning resources in the library				2	6	8
7	How do you rate the transparency of the internal evaluation process for the course ?				2	6	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	7	8
9	The course balances teacher inputs with self-learning.				1	7	8
10	What is the overall rating of the course?				1	7	8

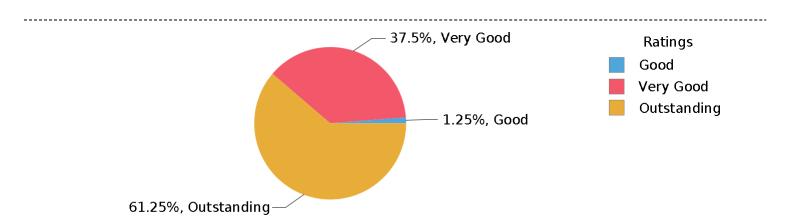


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BCA_JAVA_PRG-Java Programming - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Java Programming - Lab						
1	Rate the relevance of the course objectives to the course content				3	5	8
2	How do you rate the size of syllabus in terms of load on the student				3	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	4	8
4	How do you rate the sequence of units in the syllabus?			1	2	5	8
5	Rate the extent to which the teaching methods encouraged participation				4	4	8
6	Rate the availability of learning resources in the library				3	5	8
7	How do you rate the transparency of the internal evaluation process for the course ?				3	5	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	5	8
9	The course balances teacher inputs with self-learning.				2	6	8
10	What is the overall rating of the course?				3	5	8

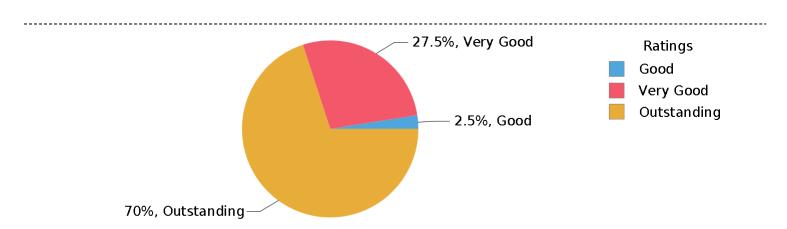


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BCA_ORI_PRO-Object Oriented Programming Using Java

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Object Oriented Programming Using Java						
1	Rate the relevance of the course objectives to the course content			1	2	5	8
2	How do you rate the size of syllabus in terms of load on the student				2	6	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	5	8
4	How do you rate the sequence of units in the syllabus?				2	6	8
5	Rate the extent to which the teaching methods encouraged participation				3	5	8
6	Rate the availability of learning resources in the library				1	7	8
7	How do you rate the transparency of the internal evaluation process for the course ?				3	5	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	6	8
9	The course balances teacher inputs with self-learning.				3	5	8
10	What is the overall rating of the course?				2	6	8

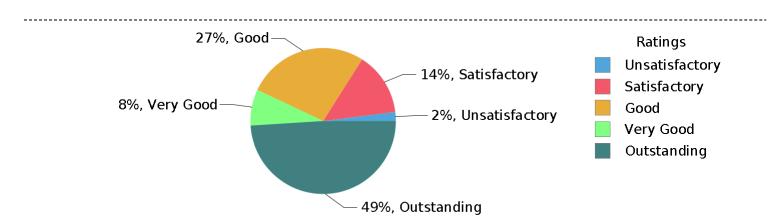


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BEH_GEN-Behavioural Genetics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Behavioural Genetics						
1	Rate the relevance of the course objectives to the course content		2	2	1	5	10
2	How do you rate the size of syllabus in terms of load on the student	1	2	3		4	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		3	1	1	5	10
4	How do you rate the sequence of units in the syllabus?		1	2	2	5	10
5	Rate the extent to which the teaching methods encouraged participation		2	2	1	5	10
6	Rate the availability of learning resources in the library	1		4		5	10
7	How do you rate the transparency of the internal evaluation process for the course ?			4		6	10
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	4	1	4	10
9	The course balances teacher inputs with self-learning.		2	2	1	5	10
10	What is the overall rating of the course?		1	3	1	5	10

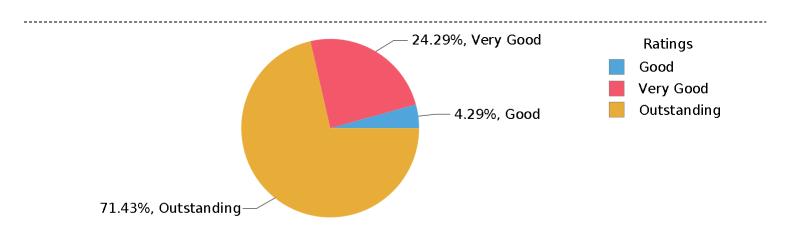


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BIOCH_I-Chemistry Foundation of Biochemistry - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Chemistry Foundation of Biochemistry - I						
1	Rate the relevance of the course objectives to the course content				3	4	7
2	How do you rate the size of syllabus in terms of load on the student			1	1	5	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	5	7
4	How do you rate the sequence of units in the syllabus?				2	5	7
5	Rate the extent to which the teaching methods encouraged participation				1	6	7
6	Rate the availability of learning resources in the library			1	1	5	7
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	6	7
9	The course balances teacher inputs with self-learning.				2	5	7
10	What is the overall rating of the course?				2	5	7

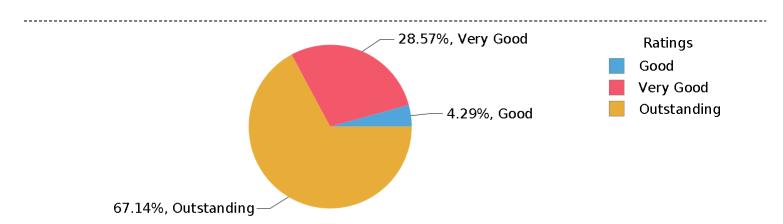


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BIOCH_II-Chemistry Foundation of Biochemistry - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Chemistry Foundation of Biochemistry - II						
1	Rate the relevance of the course objectives to the course content				3	4	7
2	How do you rate the size of syllabus in terms of load on the student			1	1	5	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	5	7
4	How do you rate the sequence of units in the syllabus?			1	2	4	7
5	Rate the extent to which the teaching methods encouraged participation				1	6	7
6	Rate the availability of learning resources in the library				2	5	7
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	5	7
9	The course balances teacher inputs with self-learning.				2	5	7
10	What is the overall rating of the course?				3	4	7

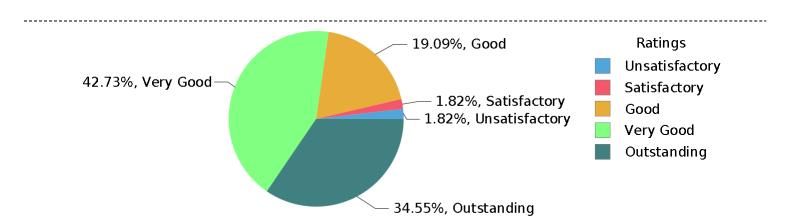


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BIOCH_III-Bio-organic Chemistry

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Bio-organic Chemistry						
1	Rate the relevance of the course objectives to the course content			3	4	4	11
2	How do you rate the size of syllabus in terms of load on the student		2	2	3	4	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	4	4	11
4	How do you rate the sequence of units in the syllabus?			3	5	3	11
5	Rate the extent to which the teaching methods encouraged participation			2	5	4	11
6	Rate the availability of learning resources in the library			1	7	3	11
7	How do you rate the transparency of the internal evaluation process for the course ?	2		2	3	4	11
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	6	4	11
9	The course balances teacher inputs with self-learning.			1	6	4	11
10	What is the overall rating of the course?			3	4	4	11

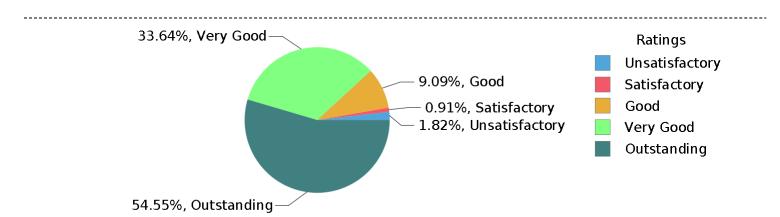


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BIOCH_IV-Analytical Biochemistry

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Analytical Biochemistry						
1	Rate the relevance of the course objectives to the course content			1	4	6	11
2	How do you rate the size of syllabus in terms of load on the student		1	1	3	6	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	4	11
4	How do you rate the sequence of units in the syllabus?			1	3	7	11
5	Rate the extent to which the teaching methods encouraged participation			1	4	6	11
6	Rate the availability of learning resources in the library			1	4	6	11
7	How do you rate the transparency of the internal evaluation process for the course ?	2		1	3	5	11
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	6	11
9	The course balances teacher inputs with self-learning.			1	3	7	11
10	What is the overall rating of the course?			1	3	7	11

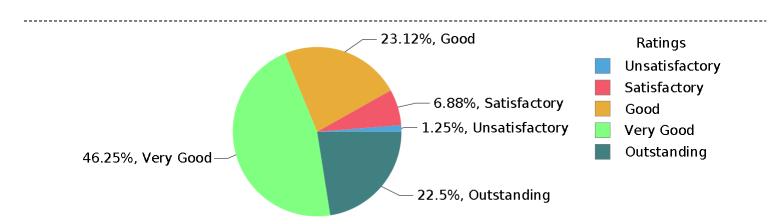


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BIOT_I-Cell Biology and Genetics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cell Biology and Genetics						
1	Rate the relevance of the course objectives to the course content			5	7	4	16
2	How do you rate the size of syllabus in terms of load on the student		1		10	5	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	8	6	16
4	How do you rate the sequence of units in the syllabus?			4	5	7	16
5	Rate the extent to which the teaching methods encouraged participation		4	3	8	1	16
6	Rate the availability of learning resources in the library	1	1	2	7	5	16
7	How do you rate the transparency of the internal evaluation process for the course ?	1	2	6	6	1	16
8	Rate the course in terms of relevance to current trends/ employability/higher education			6	7	3	16
9	The course balances teacher inputs with self-learning.		1	6	7	2	16
10	What is the overall rating of the course?		1	4	9	2	16

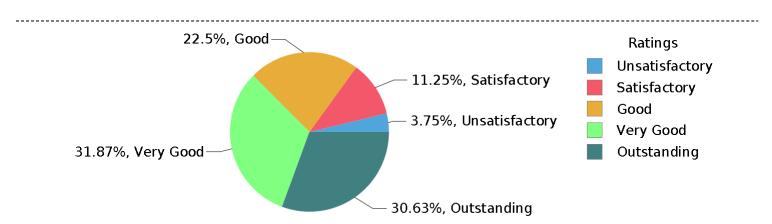


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BIOT_II-Microbiological Methods

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Microbiological Methods						
1	Rate the relevance of the course objectives to the course content			5	5	6	16
2	How do you rate the size of syllabus in terms of load on the student	2	1	3	4	6	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	3	5	6	16
4	How do you rate the sequence of units in the syllabus?			6	6	4	16
5	Rate the extent to which the teaching methods encouraged participation	1	3	4	5	3	16
6	Rate the availability of learning resources in the library	1	3	2	4	6	16
7	How do you rate the transparency of the internal evaluation process for the course ?	2	3	2	6	3	16
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	4	4	7	16
9	The course balances teacher inputs with self-learning.		2	5	5	4	16
10	What is the overall rating of the course?		3	2	7	4	16

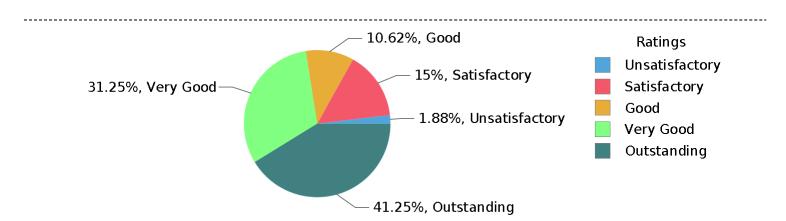


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BIOT_III-Biomolecules

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Biomolecules						
1	Rate the relevance of the course objectives to the course content		1	3	4	8	16
2	How do you rate the size of syllabus in terms of load on the student	1	3	2	4	6	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	7	6	16
4	How do you rate the sequence of units in the syllabus?		3	1	6	6	16
5	Rate the extent to which the teaching methods encouraged participation	1	2	2	4	7	16
6	Rate the availability of learning resources in the library		3	1	6	6	16
7	How do you rate the transparency of the internal evaluation process for the course ?	1	3	1	5	6	16
8	Rate the course in terms of relevance to current trends/ employability/higher education		3	2	4	7	16
9	The course balances teacher inputs with self-learning.		2	3	4	7	16
10	What is the overall rating of the course?		3		6	7	16

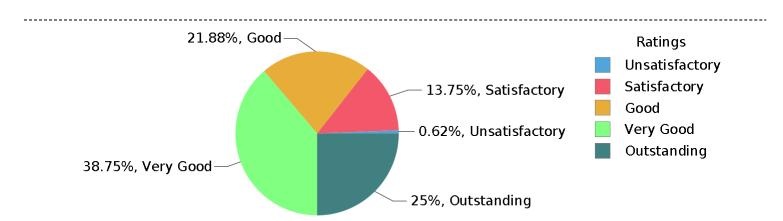


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BIOT_IV-Molecular Biology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Molecular Biology						
1	Rate the relevance of the course objectives to the course content		2	1	8	5	16
2	How do you rate the size of syllabus in terms of load on the student		2	6	5	3	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	3	7	4	16
4	How do you rate the sequence of units in the syllabus?		2	4	8	2	16
5	Rate the extent to which the teaching methods encouraged participation		2	3	6	5	16
6	Rate the availability of learning resources in the library		3	4	6	3	16
7	How do you rate the transparency of the internal evaluation process for the course ?	1	3	5	3	4	16
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	3	6	5	16
9	The course balances teacher inputs with self-learning.		2	2	8	4	16
10	What is the overall rating of the course?		2	4	5	5	16

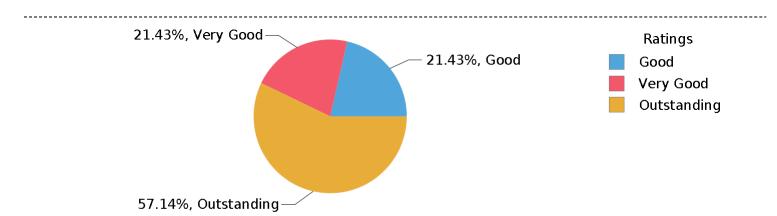


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BOT_I-Microbial Diversity and Technology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Microbial Diversity and Technology						
1	Rate the relevance of the course objectives to the course content			1	1	5	7
2	How do you rate the size of syllabus in terms of load on the student			1	2	4	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	4	7
4	How do you rate the sequence of units in the syllabus?			2	1	4	7
5	Rate the extent to which the teaching methods encouraged participation			1	3	3	7
6	Rate the availability of learning resources in the library			2		5	7
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	4	7
9	The course balances teacher inputs with self-learning.			2	1	4	7
10	What is the overall rating of the course?			1	3	3	7

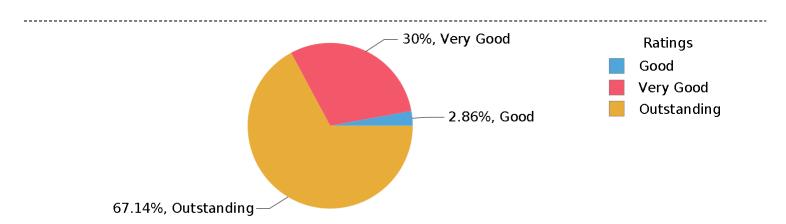


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BOT_II-Diversity of Non - Flowering Plants

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Diversity of Non - Flowering Plants						
1	Rate the relevance of the course objectives to the course content				3	4	7
2	How do you rate the size of syllabus in terms of load on the student			1	2	4	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	5	7
4	How do you rate the sequence of units in the syllabus?				2	5	7
5	Rate the extent to which the teaching methods encouraged participation				2	5	7
6	Rate the availability of learning resources in the library				2	5	7
7	How do you rate the transparency of the internal evaluation process for the course ?				3	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	5	7
9	The course balances teacher inputs with self-learning.				2	5	7
10	What is the overall rating of the course?				2	5	7

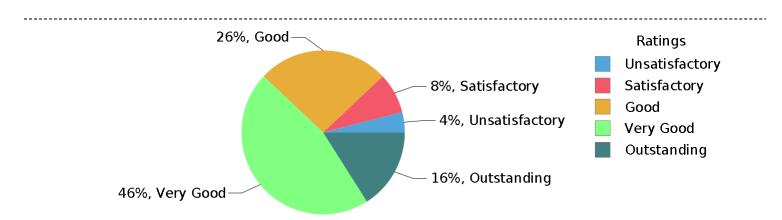


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BOT_III-Plant Anatomy and Development Biology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Plant Anatomy and Development Biology						
1	Rate the relevance of the course objectives to the course content			1	3	1	5
2	How do you rate the size of syllabus in terms of load on the student	1	1	2	1		5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	3		5
4	How do you rate the sequence of units in the syllabus?	1			4		5
5	Rate the extent to which the teaching methods encouraged participation			2	1	2	5
6	Rate the availability of learning resources in the library			1	3	1	5
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1	1	2	5
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	2	1		5
9	The course balances teacher inputs with self-learning.			2	2	1	5
10	What is the overall rating of the course?				4	1	5

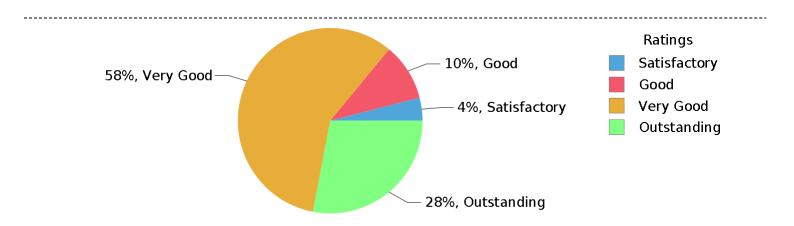


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BOT_IV-Ecology and Conservation Biology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Ecology and Conservation Biology						
1	Rate the relevance of the course objectives to the course content				4	1	5
2	How do you rate the size of syllabus in terms of load on the student		1		2	2	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	1	5
4	How do you rate the sequence of units in the syllabus?			1	2	2	5
5	Rate the extent to which the teaching methods encouraged participation				3	2	5
6	Rate the availability of learning resources in the library		1		3	1	5
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	2	5
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	3	1	5
9	The course balances teacher inputs with self-learning.				3	2	5
10	What is the overall rating of the course?				5		5

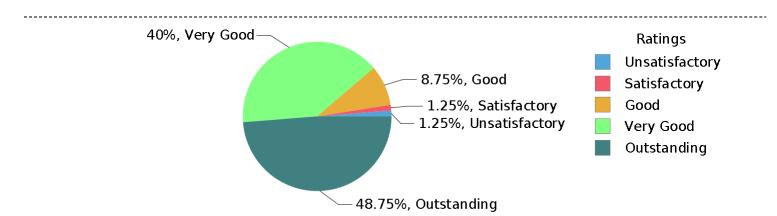


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BUS_ANA-Business Analytics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Analytics						
1	Rate the relevance of the course objectives to the course content			1	4	3	8
2	How do you rate the size of syllabus in terms of load on the student			1	2	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	5	8
4	How do you rate the sequence of units in the syllabus?			1	3	4	8
5	Rate the extent to which the teaching methods encouraged participation			1	4	3	8
6	Rate the availability of learning resources in the library	1			3	4	8
7	How do you rate the transparency of the internal evaluation process for the course ?		1	2	3	2	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	5	8
9	The course balances teacher inputs with self-learning.			1	4	3	8
10	What is the overall rating of the course?				3	5	8

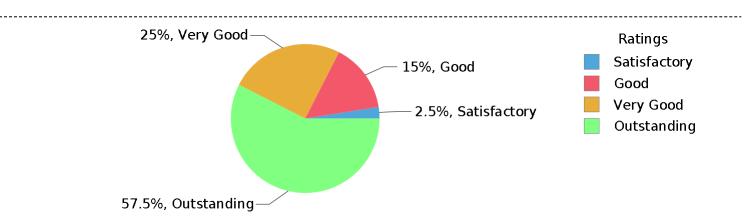


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BUS_COM-Business Communication & Interactional Practice

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Communication & Interactional Practice						
1	Rate the relevance of the course objectives to the course content				1	3	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation			2		2	4
6	Rate the availability of learning resources in the library			1		3	4
7	How do you rate the transparency of the internal evaluation process for the course ?		1		1	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	2	4
9	The course balances teacher inputs with self-learning.			1		3	4
10	What is the overall rating of the course?			1	2	1	4

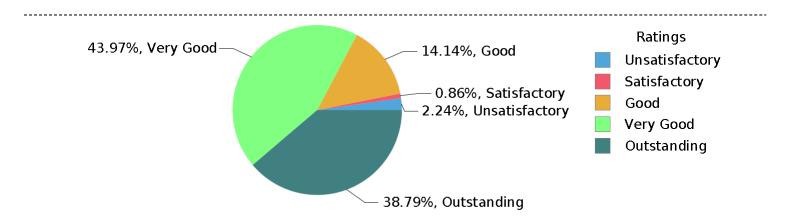


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BUS_ECO-Business Economics - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Economics - I						
1	Rate the relevance of the course objectives to the course content	2		8	25	23	58
2	How do you rate the size of syllabus in terms of load on the student	1	1	9	26	21	58
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2		9	22	25	58
4	How do you rate the sequence of units in the syllabus?	1	1	7	27	22	58
5	Rate the extent to which the teaching methods encouraged participation	2	2	6	27	21	58
6	Rate the availability of learning resources in the library	1		11	25	21	58
7	How do you rate the transparency of the internal evaluation process for the course ?	1		10	24	23	58
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		7	27	23	58
9	The course balances teacher inputs with self-learning.	1	1	10	25	21	58
10	What is the overall rating of the course?	1		5	27	25	58

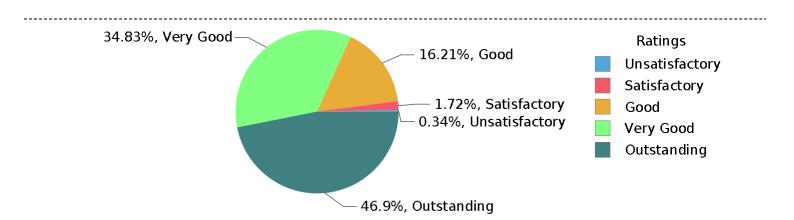


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BUS_ECO_II-Business Economics - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Economics - II						
1	Rate the relevance of the course objectives to the course content		1	9	21	27	58
2	How do you rate the size of syllabus in terms of load on the student		2	10	20	26	58
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		11	18	28	58
4	How do you rate the sequence of units in the syllabus?		2	10	19	27	58
5	Rate the extent to which the teaching methods encouraged participation		1	8	21	28	58
6	Rate the availability of learning resources in the library		1	12	19	26	58
7	How do you rate the transparency of the internal evaluation process for the course ?	1		8	23	26	58
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	9	21	26	58
9	The course balances teacher inputs with self-learning.			8	23	27	58
10	What is the overall rating of the course?		1	9	17	31	58

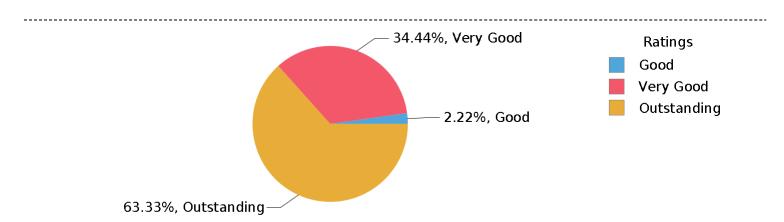


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BUS_ENV-Business Environment

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Environment						
1	Rate the relevance of the course objectives to the course content				4	5	9
2	How do you rate the size of syllabus in terms of load on the student			1	3	5	9
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	5	9
4	How do you rate the sequence of units in the syllabus?				2	7	9
5	Rate the extent to which the teaching methods encouraged participation				2	7	9
6	Rate the availability of learning resources in the library				3	6	9
7	How do you rate the transparency of the internal evaluation process for the course ?				4	5	9
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	6	9
9	The course balances teacher inputs with self-learning.				4	5	9
10	What is the overall rating of the course?				3	6	9

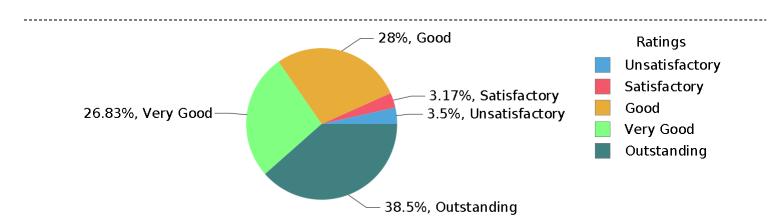


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BUS_ETH-Business Ethics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Ethics						
1	Rate the relevance of the course objectives to the course content	2	2	14	20	22	60
2	How do you rate the size of syllabus in terms of load on the student	2	3	14	18	23	60
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	1	17	18	22	60
4	How do you rate the sequence of units in the syllabus?	2	2	16	16	24	60
5	Rate the extent to which the teaching methods encouraged participation	2	1	20	15	22	60
6	Rate the availability of learning resources in the library	3	2	16	14	25	60
7	How do you rate the transparency of the internal evaluation process for the course ?	2	2	18	15	23	60
8	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	18	16	23	60
9	The course balances teacher inputs with self-learning.	2	3	15	16	24	60
10	What is the overall rating of the course?	2	2	20	13	23	60

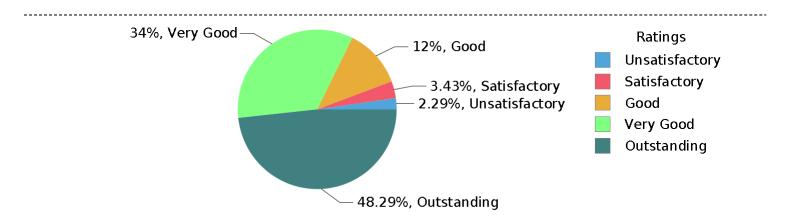


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BUS_MAT-Business Mathematics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Mathematics						
1	Rate the relevance of the course objectives to the course content		2	3	15	15	35
2	How do you rate the size of syllabus in terms of load on the student		3	3	12	17	35
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		6	12	16	35
4	How do you rate the sequence of units in the syllabus?		3	3	12	17	35
5	Rate the extent to which the teaching methods encouraged participation	1	1	5	10	18	35
6	Rate the availability of learning resources in the library		1	4	12	18	35
7	How do you rate the transparency of the internal evaluation process for the course ?	2		5	14	14	35
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	5	12	17	35
9	The course balances teacher inputs with self-learning.	2	1	6	11	15	35
10	What is the overall rating of the course?	2		2	9	22	35

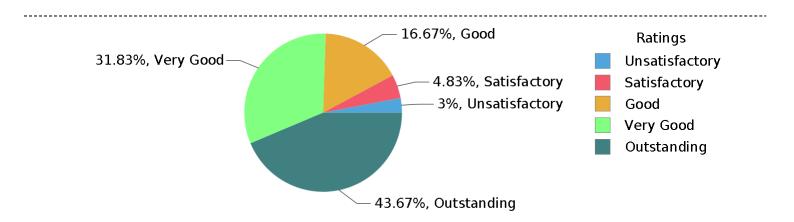


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BUS_REG_FRM-Business Regulatory Framework

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Regulatory Framework						
1	Rate the relevance of the course objectives to the course content	1	1	14	18	26	60
2	How do you rate the size of syllabus in terms of load on the student	2	2	8	22	26	60
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	3	10	19	26	60
4	How do you rate the sequence of units in the syllabus?	3	3	10	19	25	60
5	Rate the extent to which the teaching methods encouraged participation	2	3	10	18	27	60
6	Rate the availability of learning resources in the library	1	4	12	17	26	60
7	How do you rate the transparency of the internal evaluation process for the course ?	2	3	8	20	27	60
8	Rate the course in terms of relevance to current trends/ employability/higher education	2	2	12	18	26	60
9	The course balances teacher inputs with self-learning.	1	5	8	19	27	60
10	What is the overall rating of the course?	2	3	8	21	26	60

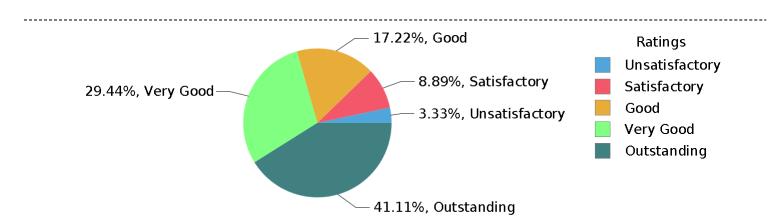


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BUS_STAS-Business Statistics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Statistics						
1	Rate the relevance of the course objectives to the course content	1	1	4	5	7	18
2	How do you rate the size of syllabus in terms of load on the student		2	3	5	8	18
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	3	5	8	18
4	How do you rate the sequence of units in the syllabus?		2	3	5	8	18
5	Rate the extent to which the teaching methods encouraged participation	2	1	3	7	5	18
6	Rate the availability of learning resources in the library		2	3	5	8	18
7	How do you rate the transparency of the internal evaluation process for the course ?	1	1	3	6	7	18
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	3	6	7	18
9	The course balances teacher inputs with self-learning.		2	3	5	8	18
10	What is the overall rating of the course?	1	2	3	4	8	18

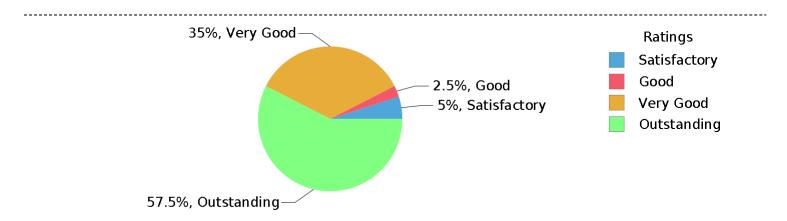


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BV_ART_INT-Artificial Intelligence

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Artificial Intelligence						
1	Rate the relevance of the course objectives to the course content				1	3	4
2	How do you rate the size of syllabus in terms of load on the student				1	3	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	3	4
4	How do you rate the sequence of units in the syllabus?				2	2	4
5	Rate the extent to which the teaching methods encouraged participation		1		1	2	4
6	Rate the availability of learning resources in the library				2	2	4
7	How do you rate the transparency of the internal evaluation process for the course ?				2	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
9	The course balances teacher inputs with self-learning.			1	1	2	4
10	What is the overall rating of the course?		1		1	2	4

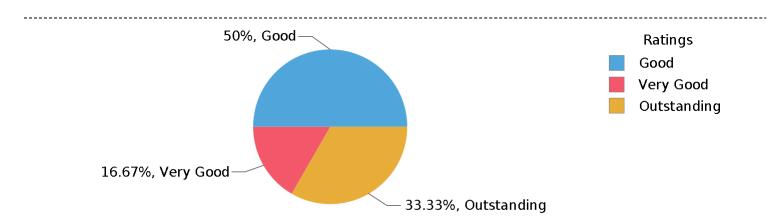


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_BRAND-Branding

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Branding						
1	Rate the relevance of the course objectives to the course content			1	1	1	3
2	How do you rate the size of syllabus in terms of load on the student			1	1	1	3
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	1	3
4	How do you rate the sequence of units in the syllabus?			2		1	3
5	Rate the extent to which the teaching methods encouraged participation			1	1	1	3
6	Rate the availability of learning resources in the library			2		1	3
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	1	3
8	Rate the course in terms of relevance to current trends/ employability/higher education			2		1	3
9	The course balances teacher inputs with self-learning.			2		1	3
10	What is the overall rating of the course?			2		1	3

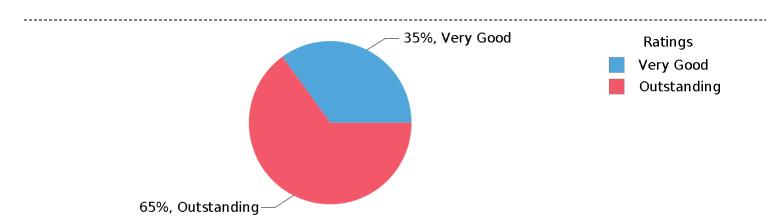


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BV_CAP_MAR-Capital Markets

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Capital Markets						
1	Rate the relevance of the course objectives to the course content				2	2	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation				1	3	4
6	Rate the availability of learning resources in the library				1	3	4
7	How do you rate the transparency of the internal evaluation process for the course ?				1	3	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	3	4
9	The course balances teacher inputs with self-learning.				1	3	4
10	What is the overall rating of the course?				2	2	4

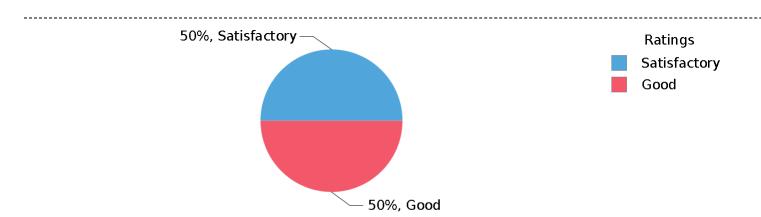


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BV_COM_THE-Communication Theories

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Communication Theories						
1	Rate the relevance of the course objectives to the course content		1	1			2
2	How do you rate the size of syllabus in terms of load on the student		1	1			2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1			2
4	How do you rate the sequence of units in the syllabus?		1	1			2
5	Rate the extent to which the teaching methods encouraged participation		1	1			2
6	Rate the availability of learning resources in the library		1	1			2
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1			2
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1			2
9	The course balances teacher inputs with self-learning.		1	1			2
10	What is the overall rating of the course?		1	1			2

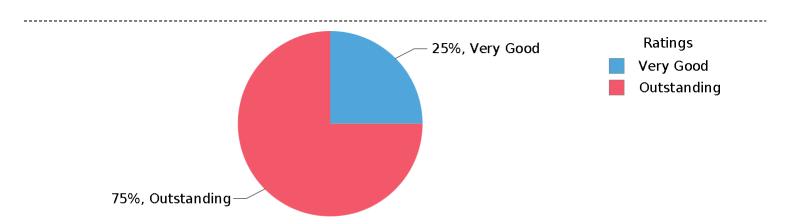


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_COS_ACC-Cost Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cost Accounting						
1	Rate the relevance of the course objectives to the course content				1	3	4
2	How do you rate the size of syllabus in terms of load on the student				1	3	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	3	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation				1	3	4
6	Rate the availability of learning resources in the library				1	3	4
7	How do you rate the transparency of the internal evaluation process for the course ?				1	3	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	3	4
9	The course balances teacher inputs with self-learning.				1	3	4
10	What is the overall rating of the course?				1	3	4

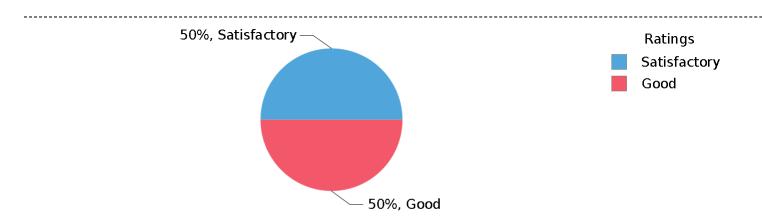


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_DAN-Dance - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Dance - II						
1	Rate the relevance of the course objectives to the course content		1	1			2
2	How do you rate the size of syllabus in terms of load on the student		1	1			2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1			2
4	How do you rate the sequence of units in the syllabus?		1	1			2
5	Rate the extent to which the teaching methods encouraged participation		1	1			2
6	Rate the availability of learning resources in the library		1	1			2
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1			2
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1			2
9	The course balances teacher inputs with self-learning.		1	1			2
10	What is the overall rating of the course?		1	1			2

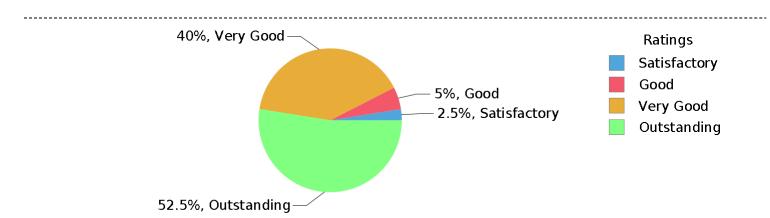


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_ENT_SKL-Entrepreneurial Skills

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Entrepreneurial Skills						
1	Rate the relevance of the course objectives to the course content				2	2	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation				2	2	4
6	Rate the availability of learning resources in the library		1		1	2	4
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	2	4
9	The course balances teacher inputs with self-learning.				2	2	4
10	What is the overall rating of the course?				2	2	4

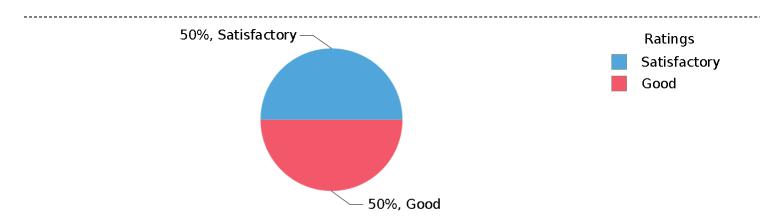


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_FIL_ART-Film Art

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Film Art						
1	Rate the relevance of the course objectives to the course content		1	1			2
2	How do you rate the size of syllabus in terms of load on the student		1	1			2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1			2
4	How do you rate the sequence of units in the syllabus?		1	1			2
5	Rate the extent to which the teaching methods encouraged participation		1	1			2
6	Rate the availability of learning resources in the library		1	1			2
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1			2
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1			2
9	The course balances teacher inputs with self-learning.		1	1			2
10	What is the overall rating of the course?		1	1			2

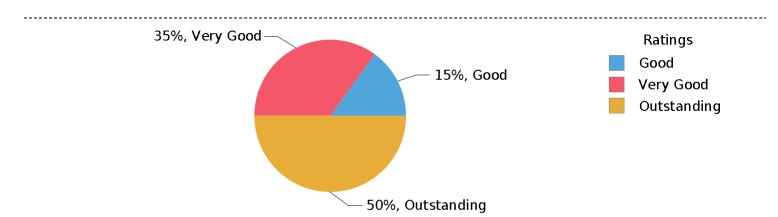


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BV_FIN_MAR-Financial Markets & Services

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Markets & Services						
1	Rate the relevance of the course objectives to the course content				2	2	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
4	How do you rate the sequence of units in the syllabus?			1	1	2	4
5	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
6	Rate the availability of learning resources in the library			1	1	2	4
7	How do you rate the transparency of the internal evaluation process for the course ?				2	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	2	4
9	The course balances teacher inputs with self-learning.			1	1	2	4
10	What is the overall rating of the course?			1	1	2	4

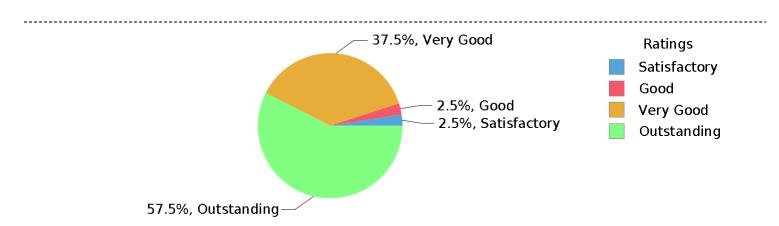


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BV_FIN_MGT-Financial Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Management						
1	Rate the relevance of the course objectives to the course content				1	3	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	3	4
4	How do you rate the sequence of units in the syllabus?				2	2	4
5	Rate the extent to which the teaching methods encouraged participation				1	3	4
6	Rate the availability of learning resources in the library			1	1	2	4
7	How do you rate the transparency of the internal evaluation process for the course ?				2	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
9	The course balances teacher inputs with self-learning.		1		1	2	4
10	What is the overall rating of the course?				2	2	4

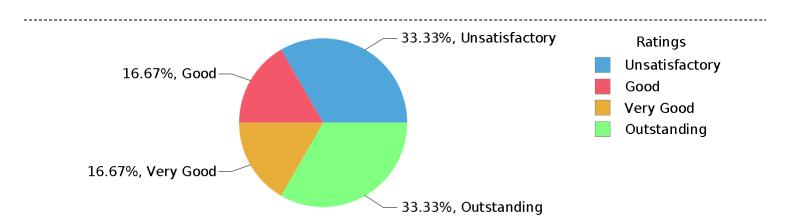


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_HIS_VIS_ARTS-History of Visual Arts

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	History of Visual Arts						
1	Rate the relevance of the course objectives to the course content	1		1		1	3
2	How do you rate the size of syllabus in terms of load on the student	1			1	1	3
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1			1	1	3
4	How do you rate the sequence of units in the syllabus?	1		1		1	3
5	Rate the extent to which the teaching methods encouraged participation	1			1	1	3
6	Rate the availability of learning resources in the library	1			1	1	3
7	How do you rate the transparency of the internal evaluation process for the course ?	1		1		1	3
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		1		1	3
9	The course balances teacher inputs with self-learning.	1			1	1	3
10	What is the overall rating of the course?	1		1		1	3

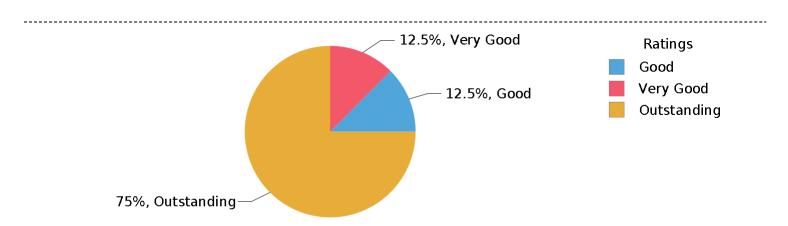


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_LAW_BANK-Law and Practice of Banking

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Law and Practice of Banking						
1	Rate the relevance of the course objectives to the course content			1		3	4
2	How do you rate the size of syllabus in terms of load on the student				1	3	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1		3	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation			1		3	4
6	Rate the availability of learning resources in the library				1	3	4
7	How do you rate the transparency of the internal evaluation process for the course ?			1		3	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	3	4
9	The course balances teacher inputs with self-learning.			1		3	4
10	What is the overall rating of the course?				1	3	4

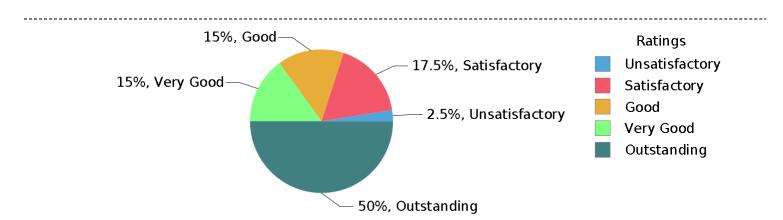


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_MAN_ACC-Management Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Management Accounting						
1	Rate the relevance of the course objectives to the course content			2		2	4
2	How do you rate the size of syllabus in terms of load on the student			1	1	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1		1	2	4
4	How do you rate the sequence of units in the syllabus?	1		1		2	4
5	Rate the extent to which the teaching methods encouraged participation		1		1	2	4
6	Rate the availability of learning resources in the library		1		1	2	4
7	How do you rate the transparency of the internal evaluation process for the course ?		1		1	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education		1		1	2	4
9	The course balances teacher inputs with self-learning.		1	1		2	4
10	What is the overall rating of the course?		1	1		2	4

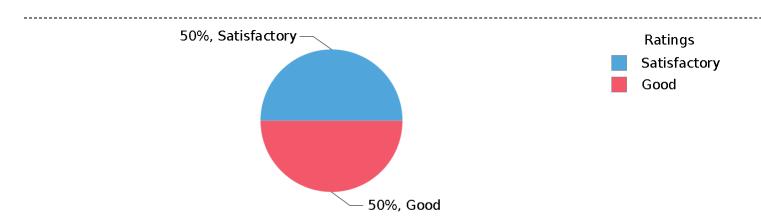


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_MED_LAW-Media Law & Ethics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Media Law & Ethics						
1	Rate the relevance of the course objectives to the course content		1	1			2
2	How do you rate the size of syllabus in terms of load on the student		1	1			2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1			2
4	How do you rate the sequence of units in the syllabus?		1	1			2
5	Rate the extent to which the teaching methods encouraged participation		1	1			2
6	Rate the availability of learning resources in the library		1	1			2
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1			2
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1			2
9	The course balances teacher inputs with self-learning.		1	1			2
10	What is the overall rating of the course?		1	1			2

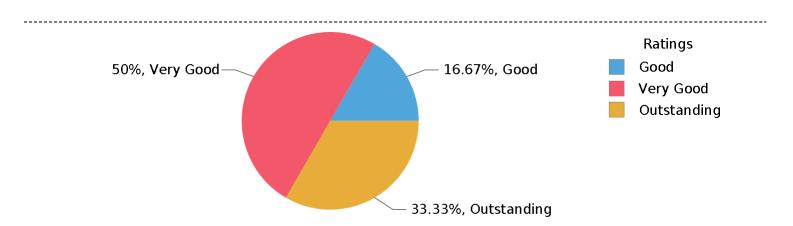


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_PRN_DES-Print Design & Production

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Print Design & Production						
1	Rate the relevance of the course objectives to the course content				2	1	3
2	How do you rate the size of syllabus in terms of load on the student				2	1	3
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	1	3
4	How do you rate the sequence of units in the syllabus?			1	1	1	3
5	Rate the extent to which the teaching methods encouraged participation			1	1	1	3
6	Rate the availability of learning resources in the library			1	1	1	3
7	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	1	3
9	The course balances teacher inputs with self-learning.				2	1	3
10	What is the overall rating of the course?			1	1	1	3

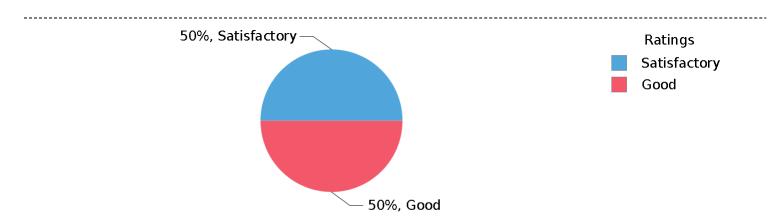


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_SCR_PLY-Screenplay Writing

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Screenplay Writing						
1	Rate the relevance of the course objectives to the course content		1	1			2
2	How do you rate the size of syllabus in terms of load on the student		1	1			2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1			2
4	How do you rate the sequence of units in the syllabus?		1	1			2
5	Rate the extent to which the teaching methods encouraged participation		1	1			2
6	Rate the availability of learning resources in the library		1	1			2
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1			2
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1			2
9	The course balances teacher inputs with self-learning.		1	1			2
10	What is the overall rating of the course?		1	1			2

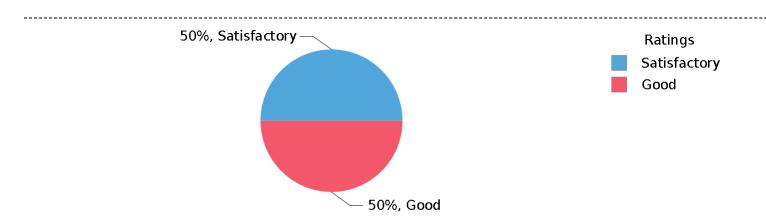


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_SOUN-Sound Design for Visual Media

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Sound Design for Visual Media						
1	Rate the relevance of the course objectives to the course content		1	1			2
2	How do you rate the size of syllabus in terms of load on the student		1	1			2
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1			2
4	How do you rate the sequence of units in the syllabus?		1	1			2
5	Rate the extent to which the teaching methods encouraged participation		1	1			2
6	Rate the availability of learning resources in the library		1	1			2
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1			2
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1			2
9	The course balances teacher inputs with self-learning.		1	1			2
10	What is the overall rating of the course?		1	1			2

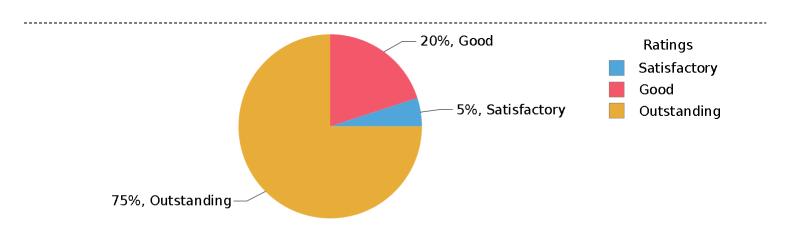


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_BV_STAT_BUS-Statistics for Business Decisions

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Statistics for Business Decisions						
1	Rate the relevance of the course objectives to the course content			1		3	4
2	How do you rate the size of syllabus in terms of load on the student			1		3	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1		3	4
4	How do you rate the sequence of units in the syllabus?			1		3	4
5	Rate the extent to which the teaching methods encouraged participation			1		3	4
6	Rate the availability of learning resources in the library			1		3	4
7	How do you rate the transparency of the internal evaluation process for the course ?			1		3	4
8	Rate the course in terms of relevance to current trends/ employability/higher education		1			3	4
9	The course balances teacher inputs with self-learning.			1		3	4
10	What is the overall rating of the course?		1			3	4

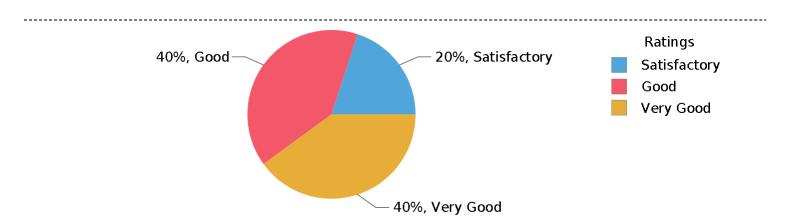


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_BV_THEATRE-Theatre

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Theatre						
1	Rate the relevance of the course objectives to the course content		1	2	2		5
2	How do you rate the size of syllabus in terms of load on the student		1	2	2		5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	2		5
4	How do you rate the sequence of units in the syllabus?		1	1	3		5
5	Rate the extent to which the teaching methods encouraged participation		1	2	2		5
6	Rate the availability of learning resources in the library		1	2	2		5
7	How do you rate the transparency of the internal evaluation process for the course ?		1	3	1		5
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	2		5
9	The course balances teacher inputs with self-learning.		1	2	2		5
10	What is the overall rating of the course?		1	2	2		5

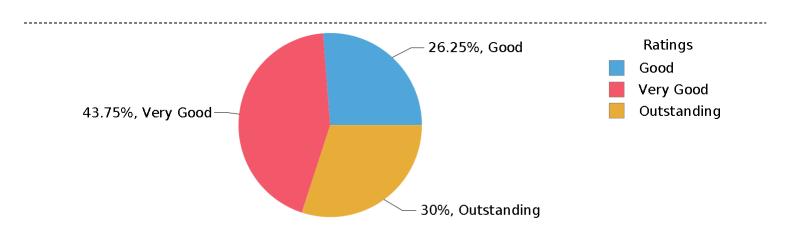


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_CHEM_I-Chemistry - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Chemistry - I						
1	Rate the relevance of the course objectives to the course content			2	4	2	8
2	How do you rate the size of syllabus in terms of load on the student			2	4	2	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	4	2	8
4	How do you rate the sequence of units in the syllabus?			2	4	2	8
5	Rate the extent to which the teaching methods encouraged participation			1	5	2	8
6	Rate the availability of learning resources in the library			2	2	4	8
7	How do you rate the transparency of the internal evaluation process for the course ?			2	3	3	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			3	3	2	8
9	The course balances teacher inputs with self-learning.			3	2	3	8
10	What is the overall rating of the course?			2	4	2	8

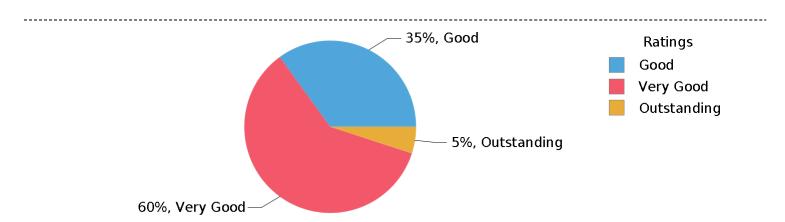


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_CHEM_II-Chemistry - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Chemistry - II						
1	Rate the relevance of the course objectives to the course content			2	6		8
2	How do you rate the size of syllabus in terms of load on the student			3	5		8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	5	1	8
4	How do you rate the sequence of units in the syllabus?			3	4	1	8
5	Rate the extent to which the teaching methods encouraged participation			3	5		8
6	Rate the availability of learning resources in the library			2	5	1	8
7	How do you rate the transparency of the internal evaluation process for the course ?			2	5	1	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			4	4		8
9	The course balances teacher inputs with self-learning.			3	5		8
10	What is the overall rating of the course?			4	4		8

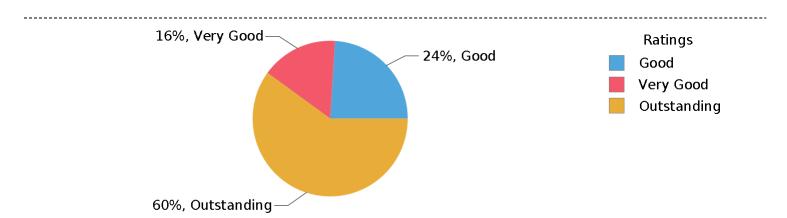


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_CHEM_III-Analytical and Organic Chemistry - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Analytical and Organic Chemistry - II						
1	Rate the relevance of the course objectives to the course content			1	1	3	5
2	How do you rate the size of syllabus in terms of load on the student			2		3	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	2	5
4	How do you rate the sequence of units in the syllabus?			1	2	2	5
5	Rate the extent to which the teaching methods encouraged participation			2		3	5
6	Rate the availability of learning resources in the library			1	1	3	5
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	3	5
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	3	5
9	The course balances teacher inputs with self-learning.			1		4	5
10	What is the overall rating of the course?			1		4	5

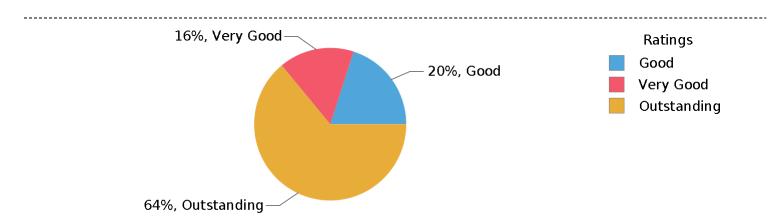


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_CHEM_IV-Inorganic and Physical Chemistry

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Inorganic and Physical Chemistry						
1	Rate the relevance of the course objectives to the course content			1		4	5
2	How do you rate the size of syllabus in terms of load on the student			1		4	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	3	5
4	How do you rate the sequence of units in the syllabus?			1	1	3	5
5	Rate the extent to which the teaching methods encouraged participation			1	1	3	5
6	Rate the availability of learning resources in the library			1	1	3	5
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	3	5
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	3	5
9	The course balances teacher inputs with self-learning.			1	1	3	5
10	What is the overall rating of the course?			1	1	3	5

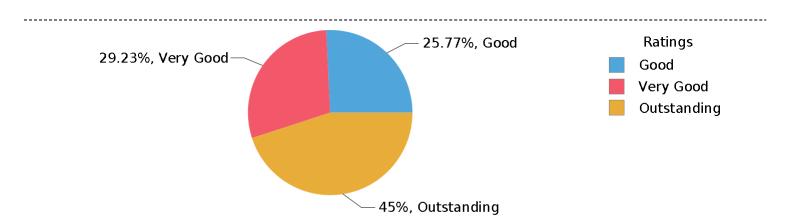


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COMP_ASS-Computer Assembly

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Computer Assembly						
1	Rate the relevance of the course objectives to the course content			6	8	12	26
2	How do you rate the size of syllabus in terms of load on the student			7	8	11	26
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			8	6	12	26
4	How do you rate the sequence of units in the syllabus?			9	6	11	26
5	Rate the extent to which the teaching methods encouraged participation			5	9	12	26
6	Rate the availability of learning resources in the library			8	7	11	26
7	How do you rate the transparency of the internal evaluation process for the course ?			7	7	12	26
8	Rate the course in terms of relevance to current trends/ employability/higher education			6	8	12	26
9	The course balances teacher inputs with self-learning.			6	7	13	26
10	What is the overall rating of the course?			5	10	11	26

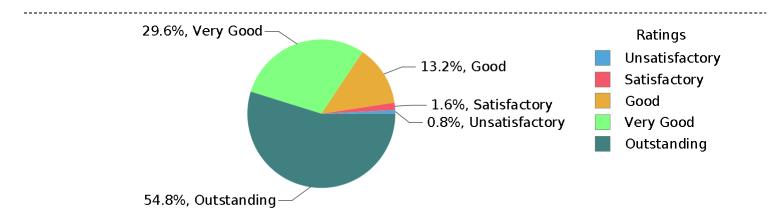


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COMP_I-Problem Solving Techniques

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Problem Solving Techniques						
1	Rate the relevance of the course objectives to the course content			4	7	14	25
2	How do you rate the size of syllabus in terms of load on the student			3	8	14	25
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	7	14	25
4	How do you rate the sequence of units in the syllabus?	1		3	8	13	25
5	Rate the extent to which the teaching methods encouraged participation		1	3	8	13	25
6	Rate the availability of learning resources in the library			4	8	13	25
7	How do you rate the transparency of the internal evaluation process for the course ?		1	3	7	14	25
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	7	14	25
9	The course balances teacher inputs with self-learning.		1	3	7	14	25
10	What is the overall rating of the course?	1		3	7	14	25

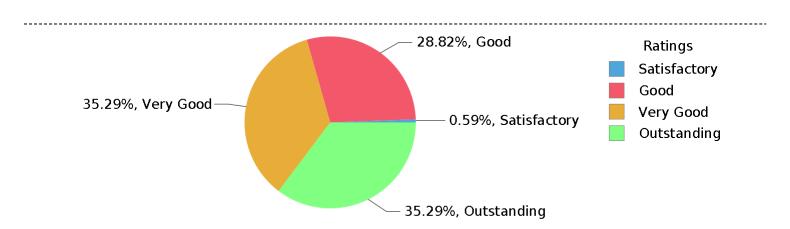


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_COMP_II-Data Structures

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Data Structures						
1	Rate the relevance of the course objectives to the course content			4	7	6	17
2	How do you rate the size of syllabus in terms of load on the student			6	5	6	17
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			6	5	6	17
4	How do you rate the sequence of units in the syllabus?			4	7	6	17
5	Rate the extent to which the teaching methods encouraged participation			6	5	6	17
6	Rate the availability of learning resources in the library			4	7	6	17
7	How do you rate the transparency of the internal evaluation process for the course ?			5	6	6	17
8	Rate the course in terms of relevance to current trends/ employability/higher education			4	7	6	17
9	The course balances teacher inputs with self-learning.		1	5	5	6	17
10	What is the overall rating of the course?			5	6	6	17

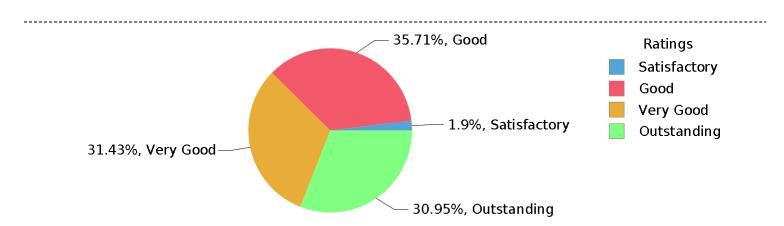


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COMP_III-Object Oriented Programming Using Java

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Object Oriented Programming Using Java						
1	Rate the relevance of the course objectives to the course content			7	9	5	21
2	How do you rate the size of syllabus in terms of load on the student			8	6	7	21
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	6	7	7	21
4	How do you rate the sequence of units in the syllabus?			9	5	7	21
5	Rate the extent to which the teaching methods encouraged participation		1	5	9	6	21
6	Rate the availability of learning resources in the library			9	6	6	21
7	How do you rate the transparency of the internal evaluation process for the course ?			8	7	6	21
8	Rate the course in terms of relevance to current trends/ employability/higher education			8	6	7	21
9	The course balances teacher inputs with self-learning.		1	7	6	7	21
10	What is the overall rating of the course?		1	8	5	7	21

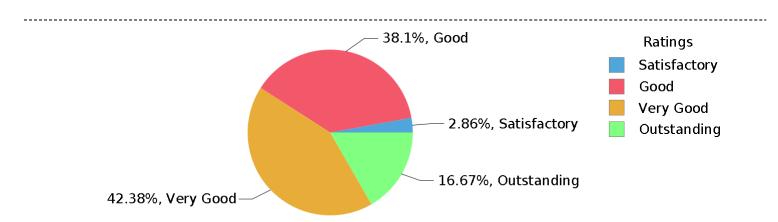


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COMP_III_LAB-Java Programming - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Java Programming - Lab						
1	Rate the relevance of the course objectives to the course content		1	7	9	4	21
2	How do you rate the size of syllabus in terms of load on the student			10	8	3	21
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	8	8	4	21
4	How do you rate the sequence of units in the syllabus?			9	9	3	21
5	Rate the extent to which the teaching methods encouraged participation		1	9	7	4	21
6	Rate the availability of learning resources in the library			7	11	3	21
7	How do you rate the transparency of the internal evaluation process for the course ?			11	6	4	21
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	6	11	3	21
9	The course balances teacher inputs with self-learning.		1	6	10	4	21
10	What is the overall rating of the course?		1	7	10	3	21

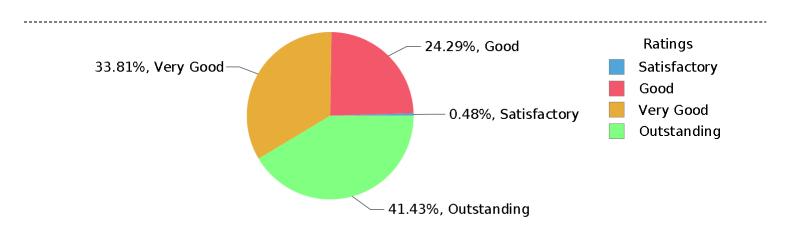


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_COMP_IV-Operating Systems

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Operating Systems						
1	Rate the relevance of the course objectives to the course content			6	7	8	21
2	How do you rate the size of syllabus in terms of load on the student			5	7	9	21
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	8	9	21
4	How do you rate the sequence of units in the syllabus?			6	7	8	21
5	Rate the extent to which the teaching methods encouraged participation			5	7	9	21
6	Rate the availability of learning resources in the library			6	7	8	21
7	How do you rate the transparency of the internal evaluation process for the course ?			5	6	10	21
8	Rate the course in terms of relevance to current trends/ employability/higher education			6	7	8	21
9	The course balances teacher inputs with self-learning.		1	4	7	9	21
10	What is the overall rating of the course?			4	8	9	21

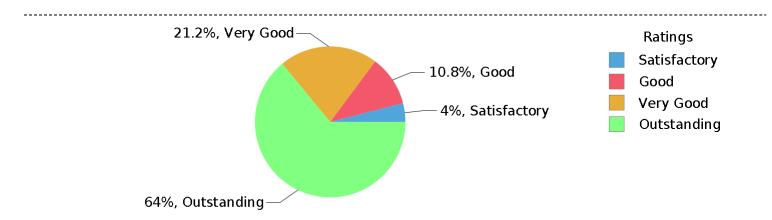


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COMP_I_LAB-Problem Solving Techniques - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Problem Solving Techniques - Lab						
1	Rate the relevance of the course objectives to the course content		1	3	5	16	25
2	How do you rate the size of syllabus in terms of load on the student		1	3	5	16	25
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	5	16	25
4	How do you rate the sequence of units in the syllabus?		1	2	6	16	25
5	Rate the extent to which the teaching methods encouraged participation		1	2	6	16	25
6	Rate the availability of learning resources in the library		1	3	5	16	25
7	How do you rate the transparency of the internal evaluation process for the course ?		1	2	6	16	25
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	5	16	25
9	The course balances teacher inputs with self-learning.		1	3	5	16	25
10	What is the overall rating of the course?		1	3	5	16	25

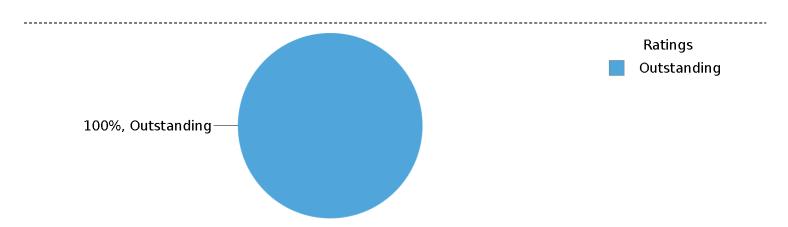


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_COMP_NET-Computer Networks

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Computer Networks						
1	Rate the relevance of the course objectives to the course content					5	5
2	How do you rate the size of syllabus in terms of load on the student					5	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
4	How do you rate the sequence of units in the syllabus?					5	5
5	Rate the extent to which the teaching methods encouraged participation					5	5
6	Rate the availability of learning resources in the library					5	5
7	How do you rate the transparency of the internal evaluation process for the course ?					5	5
8	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
9	The course balances teacher inputs with self-learning.					5	5
10	What is the overall rating of the course?					5	5

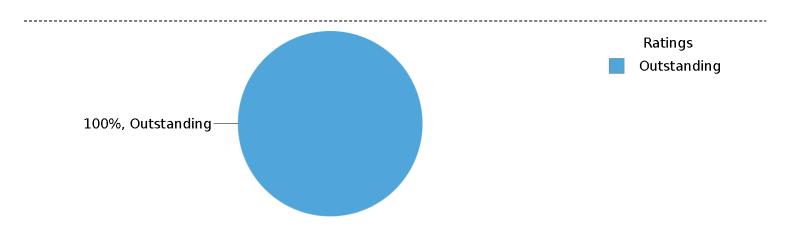


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COMP_NET_LAB-Computer Networks - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Computer Networks - Lab						
1	Rate the relevance of the course objectives to the course content					5	5
2	How do you rate the size of syllabus in terms of load on the student					5	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
4	How do you rate the sequence of units in the syllabus?					5	5
5	Rate the extent to which the teaching methods encouraged participation					5	5
6	Rate the availability of learning resources in the library					5	5
7	How do you rate the transparency of the internal evaluation process for the course ?					5	5
8	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
9	The course balances teacher inputs with self-learning.					5	5
10	What is the overall rating of the course?					5	5

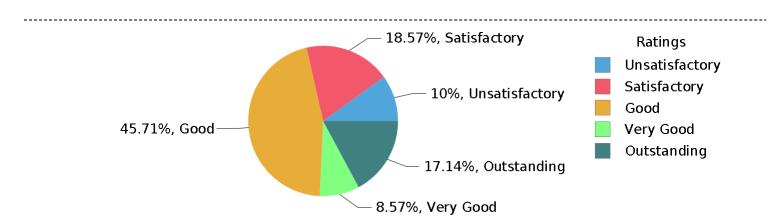


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_CON_DAN-Contemporary Dance Movements & Practice

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Contemporary Dance Movements & Practice						
1	Rate the relevance of the course objectives to the course content	1	3	6	1	3	14
2	How do you rate the size of syllabus in terms of load on the student	2	2	5	3	2	14
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	2	5	2	3	14
4	How do you rate the sequence of units in the syllabus?	1	3	8		2	14
5	Rate the extent to which the teaching methods encouraged participation	2	2	6	1	3	14
6	Rate the availability of learning resources in the library	1	3	8		2	14
7	How do you rate the transparency of the internal evaluation process for the course ?	1	3	6	2	2	14
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	3	7	1	2	14
9	The course balances teacher inputs with self-learning.	2	2	6	2	2	14
10	What is the overall rating of the course?	1	3	7		3	14

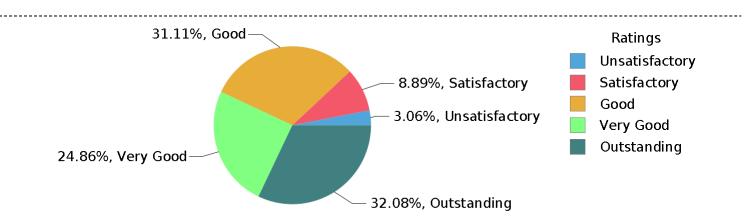


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_CON_IND-Constitution of India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Constitution of India						
1	Rate the relevance of the course objectives to the course content	1	4	25	17	25	72
2	How do you rate the size of syllabus in terms of load on the student	1	6	20	21	24	72
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	6	23	20	22	72
4	How do you rate the sequence of units in the syllabus?	2	9	21	17	23	72
5	Rate the extent to which the teaching methods encouraged participation	2	9	21	18	22	72
6	Rate the availability of learning resources in the library	3	7	21	18	23	72
7	How do you rate the transparency of the internal evaluation process for the course ?	2	7	24	16	23	72
8	Rate the course in terms of relevance to current trends/ employability/higher education	4	5	22	16	25	72
9	The course balances teacher inputs with self-learning.	4	6	23	18	21	72
10	What is the overall rating of the course?	2	5	24	18	23	72

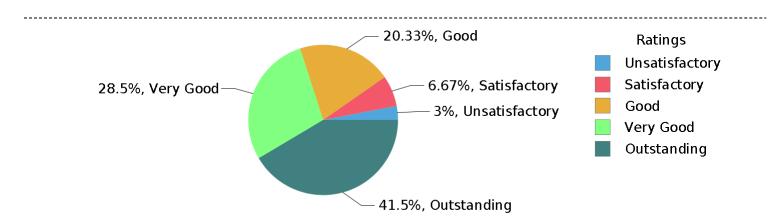


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_COR_ACC-Corporate Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Corporate Accounting						
1	Rate the relevance of the course objectives to the course content	2	1	16	17	24	60
2	How do you rate the size of syllabus in terms of load on the student	3	2	12	18	25	60
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	4	11	19	25	60
4	How do you rate the sequence of units in the syllabus?	1	3	14	18	24	60
5	Rate the extent to which the teaching methods encouraged participation	1	6	11	18	24	60
6	Rate the availability of learning resources in the library	1	2	14	17	26	60
7	How do you rate the transparency of the internal evaluation process for the course ?	4	5	9	18	24	60
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	6	11	17	25	60
9	The course balances teacher inputs with self-learning.	3	5	11	15	26	60
10	What is the overall rating of the course?	1	6	13	14	26	60

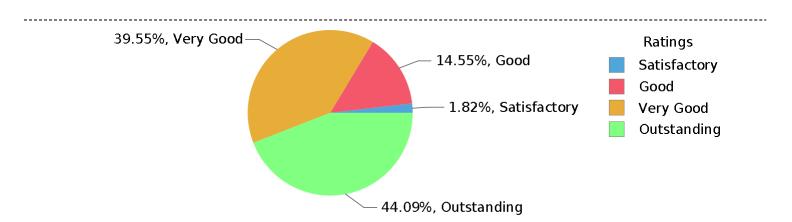


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_COR_ADM-Corporate Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Corporate Administration						
1	Rate the relevance of the course objectives to the course content			4	9	9	22
2	How do you rate the size of syllabus in terms of load on the student		1	3	9	9	22
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	8	10	22
4	How do you rate the sequence of units in the syllabus?			3	10	9	22
5	Rate the extent to which the teaching methods encouraged participation			4	8	10	22
6	Rate the availability of learning resources in the library		1	3	8	10	22
7	How do you rate the transparency of the internal evaluation process for the course ?		1	2	10	9	22
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	10	10	22
9	The course balances teacher inputs with self-learning.			5	7	10	22
10	What is the overall rating of the course?			3	8	11	22

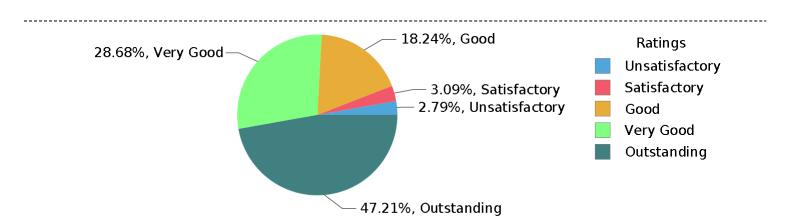


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_COS_ACC-Cost Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cost Accounting						
1	Rate the relevance of the course objectives to the course content	1	1	13	22	31	68
2	How do you rate the size of syllabus in terms of load on the student	3	2	13	19	31	68
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	3	11	20	32	68
4	How do you rate the sequence of units in the syllabus?	3	2	14	18	31	68
5	Rate the extent to which the teaching methods encouraged participation	2	2	12	20	32	68
6	Rate the availability of learning resources in the library	1	3	14	19	31	68
7	How do you rate the transparency of the internal evaluation process for the course ?	2	3	11	21	31	68
8	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	14	17	34	68
9	The course balances teacher inputs with self-learning.	1	3	11	20	33	68
10	What is the overall rating of the course?	2	1	11	19	35	68

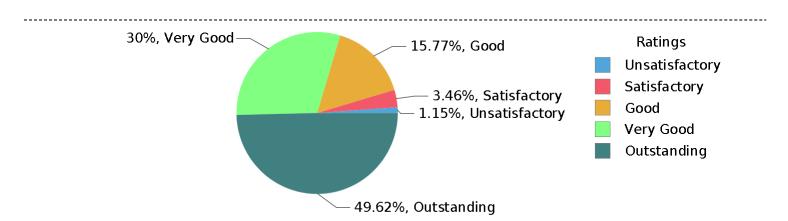


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_COS_METH_TEC-Costing Methods & Techniques

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Costing Methods & Techniques						
1	Rate the relevance of the course objectives to the course content		2	3	8	13	26
2	How do you rate the size of syllabus in terms of load on the student		1	3	9	13	26
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		4	8	13	26
4	How do you rate the sequence of units in the syllabus?	1		5	6	14	26
5	Rate the extent to which the teaching methods encouraged participation	1		5	7	13	26
6	Rate the availability of learning resources in the library		1	5	7	13	26
7	How do you rate the transparency of the internal evaluation process for the course ?		1	4	9	12	26
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	4	9	12	26
9	The course balances teacher inputs with self-learning.		1	4	8	13	26
10	What is the overall rating of the course?		2	4	7	13	26

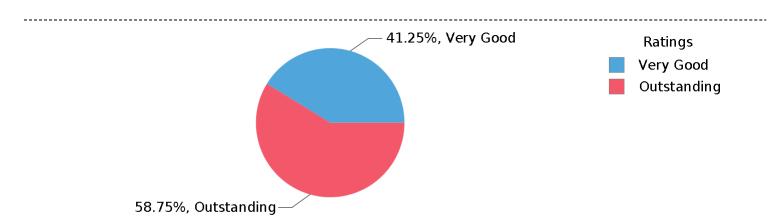


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_DATA_BAS-Database Management Systems

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Database Management Systems						
1	Rate the relevance of the course objectives to the course content				3	5	8
2	How do you rate the size of syllabus in terms of load on the student				3	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	4	8
4	How do you rate the sequence of units in the syllabus?				3	5	8
5	Rate the extent to which the teaching methods encouraged participation				4	4	8
6	Rate the availability of learning resources in the library				3	5	8
7	How do you rate the transparency of the internal evaluation process for the course ?				4	4	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	5	8
9	The course balances teacher inputs with self-learning.				3	5	8
10	What is the overall rating of the course?				3	5	8

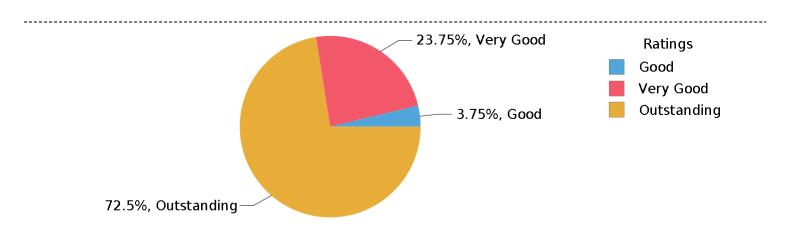


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_DATA_BAS_LAB-Database Management System - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Database Management System - Lab						
1	Rate the relevance of the course objectives to the course content				3	5	8
2	How do you rate the size of syllabus in terms of load on the student				3	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	6	8
4	How do you rate the sequence of units in the syllabus?				2	6	8
5	Rate the extent to which the teaching methods encouraged participation			1	1	6	8
6	Rate the availability of learning resources in the library				2	6	8
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	6	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	6	8
9	The course balances teacher inputs with self-learning.			1	1	6	8
10	What is the overall rating of the course?				2	6	8

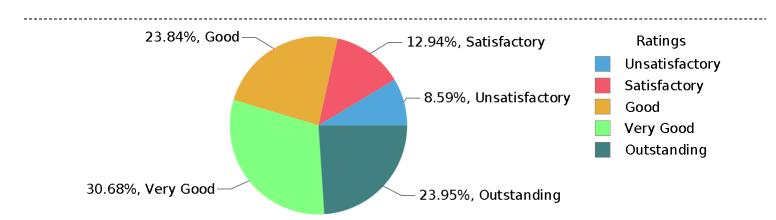


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_DIG_FLU-Digital Fluency

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Digital Fluency						
1	Rate the relevance of the course objectives to the course content	14	21	41	59	42	177
2	How do you rate the size of syllabus in terms of load on the student	14	23	43	51	46	177
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	16	27	41	53	40	177
4	How do you rate the sequence of units in the syllabus?	13	24	44	53	43	177
5	Rate the extent to which the teaching methods encouraged participation	19	23	34	58	43	177
6	Rate the availability of learning resources in the library	15	26	45	52	39	177
7	How do you rate the transparency of the internal evaluation process for the course ?	15	22	41	55	44	177
8	Rate the course in terms of relevance to current trends/ employability/higher education	15	16	50	56	40	177
9	The course balances teacher inputs with self-learning.	17	20	44	57	39	177
10	What is the overall rating of the course?	14	27	39	49	48	177

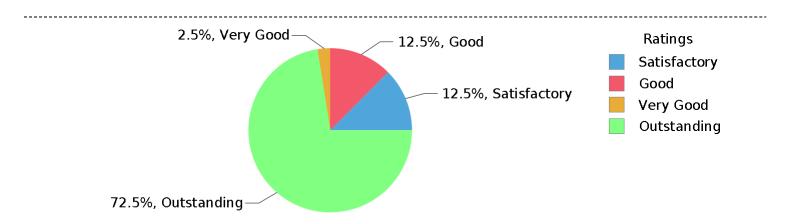


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_DIS_STR-Discrete Structures

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Discrete Structures						
1	Rate the relevance of the course objectives to the course content		1	1		6	8
2	How do you rate the size of syllabus in terms of load on the student		1	1	1	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	1	5	8
4	How do you rate the sequence of units in the syllabus?		1	1		6	8
5	Rate the extent to which the teaching methods encouraged participation		1	1		6	8
6	Rate the availability of learning resources in the library		1	1		6	8
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1		6	8
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1		6	8
9	The course balances teacher inputs with self-learning.		1	1		6	8
10	What is the overall rating of the course?		1	1		6	8

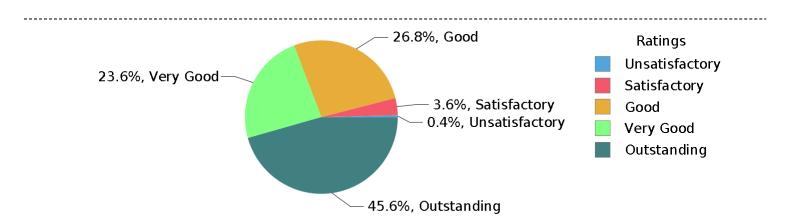


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ECOM-E - Commerce

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	E - Commerce						
1	Rate the relevance of the course objectives to the course content		1	8	4	12	25
2	How do you rate the size of syllabus in terms of load on the student		1	7	6	11	25
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	8	3	13	25
4	How do you rate the sequence of units in the syllabus?		1	6	6	12	25
5	Rate the extent to which the teaching methods encouraged participation		1	8	4	12	25
6	Rate the availability of learning resources in the library		1	7	6	11	25
7	How do you rate the transparency of the internal evaluation process for the course ?	1		6	7	11	25
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	5	8	11	25
9	The course balances teacher inputs with self-learning.		1	6	7	11	25
10	What is the overall rating of the course?		1	6	8	10	25

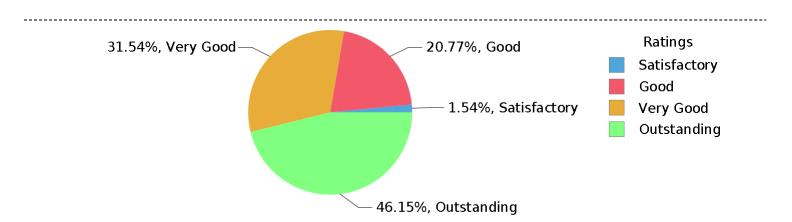


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ECO_I-Economic Analysis - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Economic Analysis - I						
1	Rate the relevance of the course objectives to the course content			2	5	6	13
2	How do you rate the size of syllabus in terms of load on the student			3	4	6	13
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	4	6	13
4	How do you rate the sequence of units in the syllabus?			2	5	6	13
5	Rate the extent to which the teaching methods encouraged participation			3	3	7	13
6	Rate the availability of learning resources in the library		2	2	3	6	13
7	How do you rate the transparency of the internal evaluation process for the course ?			4	3	6	13
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	5	6	13
9	The course balances teacher inputs with self-learning.			3	5	5	13
10	What is the overall rating of the course?			3	4	6	13

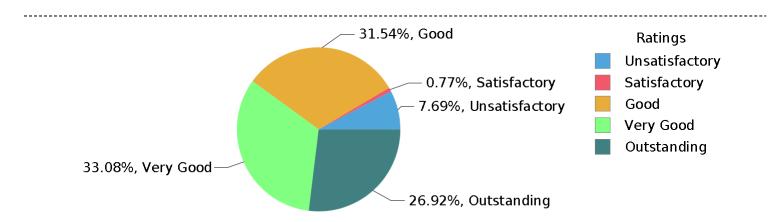


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ECO_II-Contemporary Indian Economy

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Contemporary Indian Economy						
1	Rate the relevance of the course objectives to the course content	1		4	5	3	13
2	How do you rate the size of syllabus in terms of load on the student	1	1	5	4	2	13
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		6	3	3	13
4	How do you rate the sequence of units in the syllabus?	1		4	6	2	13
5	Rate the extent to which the teaching methods encouraged participation	1		4	4	4	13
6	Rate the availability of learning resources in the library	1		4	4	4	13
7	How do you rate the transparency of the internal evaluation process for the course ?	1		4	3	5	13
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		4	4	4	13
9	The course balances teacher inputs with self-learning.	1		3	5	4	13
10	What is the overall rating of the course?	1		3	5	4	13

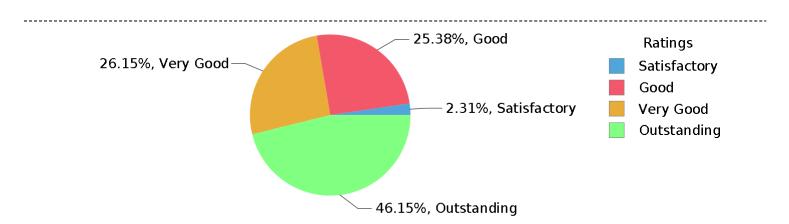


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ECO_III-Economic Analysis - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Economic Analysis - II						
1	Rate the relevance of the course objectives to the course content		2	2	3	6	13
2	How do you rate the size of syllabus in terms of load on the student		1	3	3	6	13
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	4	6	13
4	How do you rate the sequence of units in the syllabus?			4	3	6	13
5	Rate the extent to which the teaching methods encouraged participation			3	4	6	13
6	Rate the availability of learning resources in the library			4	3	6	13
7	How do you rate the transparency of the internal evaluation process for the course ?			3	4	6	13
8	Rate the course in terms of relevance to current trends/ employability/higher education			4	3	6	13
9	The course balances teacher inputs with self-learning.			3	4	6	13
10	What is the overall rating of the course?			4	3	6	13

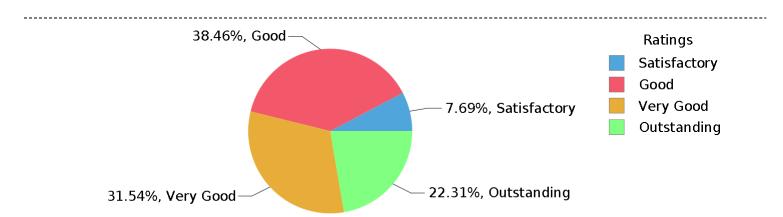


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ECO_IV-Karnataka Economy

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Karnataka Economy						
1	Rate the relevance of the course objectives to the course content		1	5	3	4	13
2	How do you rate the size of syllabus in terms of load on the student		1	7	3	2	13
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	5	5	2	13
4	How do you rate the sequence of units in the syllabus?		1	5	4	3	13
5	Rate the extent to which the teaching methods encouraged participation		1	4	5	3	13
6	Rate the availability of learning resources in the library		1	6	4	2	13
7	How do you rate the transparency of the internal evaluation process for the course ?		1	4	5	3	13
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	6	3	3	13
9	The course balances teacher inputs with self-learning.		1	5	4	3	13
10	What is the overall rating of the course?		1	3	5	4	13

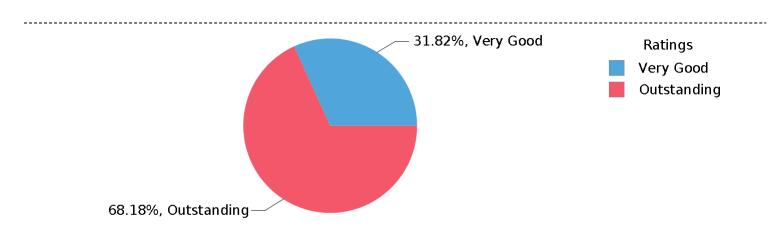


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ECO_V-Micro Economics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Micro Economics						
1	Rate the relevance of the course objectives to the course content				8	14	22
2	How do you rate the size of syllabus in terms of load on the student				8	14	22
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				7	15	22
4	How do you rate the sequence of units in the syllabus?				8	14	22
5	Rate the extent to which the teaching methods encouraged participation				6	16	22
6	Rate the availability of learning resources in the library				6	16	22
7	How do you rate the transparency of the internal evaluation process for the course ?				6	16	22
8	Rate the course in terms of relevance to current trends/ employability/higher education				7	15	22
9	The course balances teacher inputs with self-learning.				8	14	22
10	What is the overall rating of the course?				6	16	22

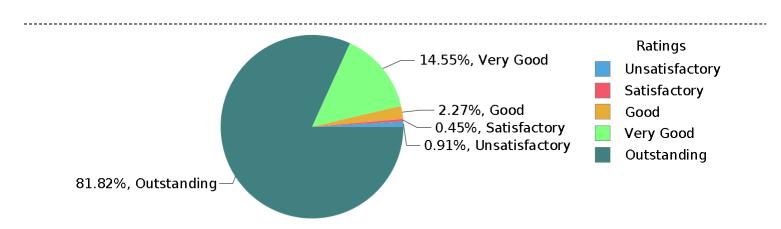


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ECO_VI-Mathematics for Economics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Mathematics for Economics						
1	Rate the relevance of the course objectives to the course content			1	3	18	22
2	How do you rate the size of syllabus in terms of load on the student				4	18	22
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	18	22
4	How do you rate the sequence of units in the syllabus?			1	3	18	22
5	Rate the extent to which the teaching methods encouraged participation			1	3	18	22
6	Rate the availability of learning resources in the library	1			3	18	22
7	How do you rate the transparency of the internal evaluation process for the course ?	1			3	18	22
8	Rate the course in terms of relevance to current trends/ employability/higher education		1		3	18	22
9	The course balances teacher inputs with self-learning.			1	3	18	22
10	What is the overall rating of the course?			1	3	18	22

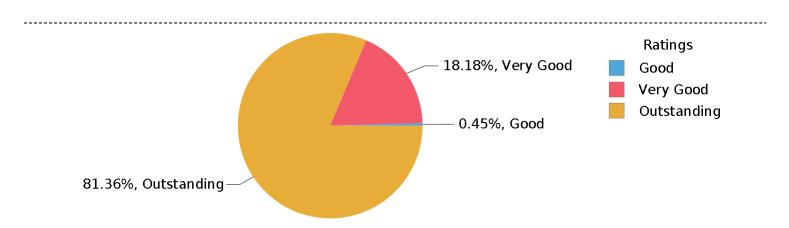


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ECO_VII-Statistical Methods in Economics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Statistical Methods in Economics						
1	Rate the relevance of the course objectives to the course content				4	18	22
2	How do you rate the size of syllabus in terms of load on the student				4	18	22
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	4	17	22
4	How do you rate the sequence of units in the syllabus?				4	18	22
5	Rate the extent to which the teaching methods encouraged participation				4	18	22
6	Rate the availability of learning resources in the library				4	18	22
7	How do you rate the transparency of the internal evaluation process for the course ?				4	18	22
8	Rate the course in terms of relevance to current trends/ employability/higher education				4	18	22
9	The course balances teacher inputs with self-learning.				4	18	22
10	What is the overall rating of the course?				4	18	22

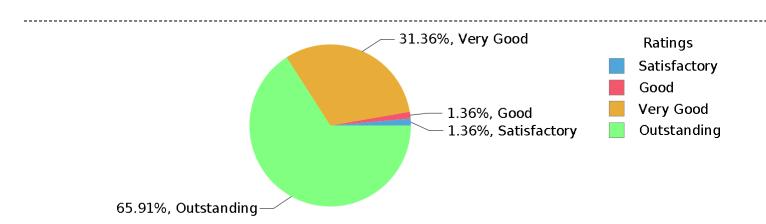


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ECO_VIII-Macro Economics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Macro Economics						
1	Rate the relevance of the course objectives to the course content			1	7	14	22
2	How do you rate the size of syllabus in terms of load on the student		1		6	15	22
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				8	14	22
4	How do you rate the sequence of units in the syllabus?			1	7	14	22
5	Rate the extent to which the teaching methods encouraged participation		1		7	14	22
6	Rate the availability of learning resources in the library			1	7	14	22
7	How do you rate the transparency of the internal evaluation process for the course ?		1		6	15	22
8	Rate the course in terms of relevance to current trends/ employability/higher education				7	15	22
9	The course balances teacher inputs with self-learning.				7	15	22
10	What is the overall rating of the course?				7	15	22

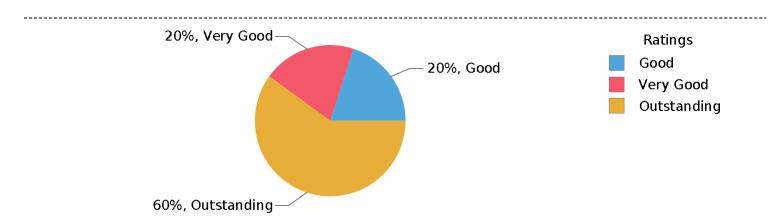


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ELE_I-Electronic Devices and Circuits

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Electronic Devices and Circuits						
1	Rate the relevance of the course objectives to the course content			1	1	3	5
2	How do you rate the size of syllabus in terms of load on the student			1	1	3	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	3	5
4	How do you rate the sequence of units in the syllabus?			1	1	3	5
5	Rate the extent to which the teaching methods encouraged participation			1	1	3	5
6	Rate the availability of learning resources in the library			1	1	3	5
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	3	5
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	3	5
9	The course balances teacher inputs with self-learning.			1	1	3	5
10	What is the overall rating of the course?			1	1	3	5

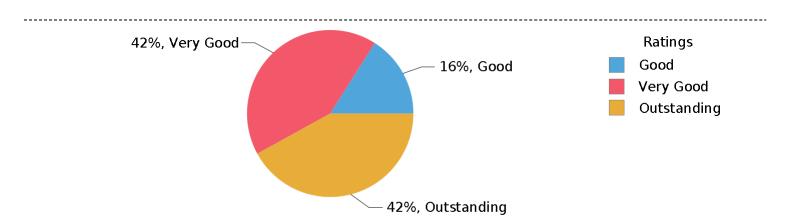


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ELE_II-Analog and Digital Electronics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Analog and Digital Electronics						
1	Rate the relevance of the course objectives to the course content			1	1	3	5
2	How do you rate the size of syllabus in terms of load on the student			1	2	2	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				3	2	5
4	How do you rate the sequence of units in the syllabus?				3	2	5
5	Rate the extent to which the teaching methods encouraged participation			1	2	2	5
6	Rate the availability of learning resources in the library			1	2	2	5
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	2	5
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	2	5
9	The course balances teacher inputs with self-learning.			1	2	2	5
10	What is the overall rating of the course?			1	2	2	5

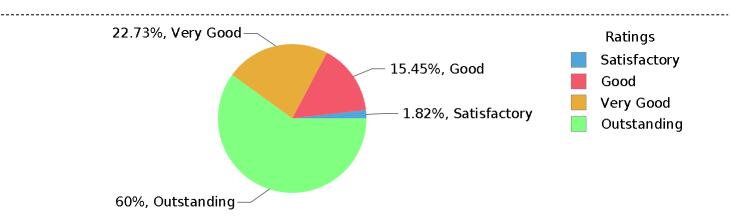


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ELE_III-Digital Design Using Verilog and Programming in C

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Digital Design Using Verilog and Programming in C						
1	Rate the relevance of the course objectives to the course content			2	2	7	11
2	How do you rate the size of syllabus in terms of load on the student		1		3	7	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	7	11
4	How do you rate the sequence of units in the syllabus?			2	2	7	11
5	Rate the extent to which the teaching methods encouraged participation			2	2	7	11
6	Rate the availability of learning resources in the library			2	2	7	11
7	How do you rate the transparency of the internal evaluation process for the course ?		1	2	2	6	11
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	6	11
9	The course balances teacher inputs with self-learning.			2	3	6	11
10	What is the overall rating of the course?			2	3	6	11

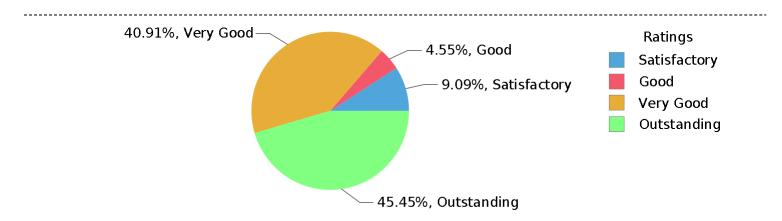


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ELE_IV-Electronics Communication - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Electronics Communication - I						
1	Rate the relevance of the course objectives to the course content		1		5	5	11
2	How do you rate the size of syllabus in terms of load on the student		1		5	5	11
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1		5	5	11
4	How do you rate the sequence of units in the syllabus?		1		5	5	11
5	Rate the extent to which the teaching methods encouraged participation		1		5	5	11
6	Rate the availability of learning resources in the library		1	1	4	5	11
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1	4	5	11
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	4	5	11
9	The course balances teacher inputs with self-learning.		1	1	4	5	11
10	What is the overall rating of the course?		1	1	4	5	11

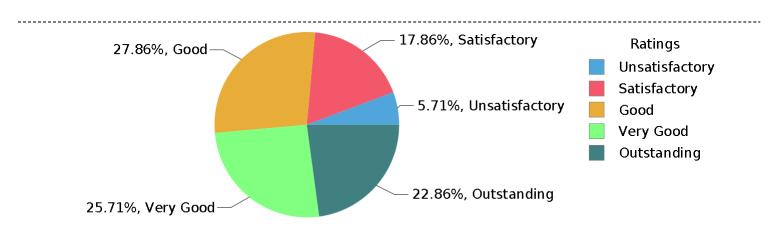


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ENG_I-Introduction to Literature

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Literature						
1	Rate the relevance of the course objectives to the course content	1	2	4	3	4	14
2	How do you rate the size of syllabus in terms of load on the student	2	3	2	3	4	14
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	6	2	4	14
4	How do you rate the sequence of units in the syllabus?	1	2	4	4	3	14
5	Rate the extent to which the teaching methods encouraged participation		3	4	5	2	14
6	Rate the availability of learning resources in the library		4	4	2	4	14
7	How do you rate the transparency of the internal evaluation process for the course ?	1	3	3	4	3	14
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	4	4	3	14
9	The course balances teacher inputs with self-learning.	1	2	4	5	2	14
10	What is the overall rating of the course?		3	4	4	3	14

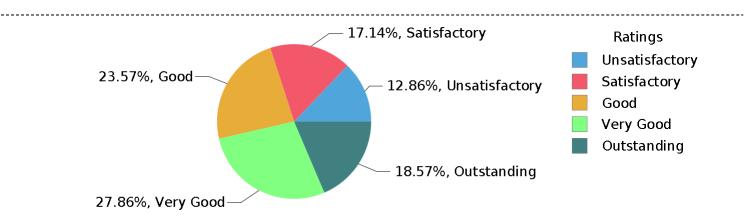


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ENG_II-Indian Writing in English - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Writing in English - I						
1	Rate the relevance of the course objectives to the course content	2	2	2	6	2	14
2	How do you rate the size of syllabus in terms of load on the student	2	4	2	3	3	14
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	2	3	3	4	14
4	How do you rate the sequence of units in the syllabus?	1	2	5	3	3	14
5	Rate the extent to which the teaching methods encouraged participation	2	3	2	6	1	14
6	Rate the availability of learning resources in the library	2	2	4	2	4	14
7	How do you rate the transparency of the internal evaluation process for the course ?	3	2	2	6	1	14
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	3	4	3	3	14
9	The course balances teacher inputs with self-learning.	2	2	5	3	2	14
10	What is the overall rating of the course?	1	2	4	4	3	14

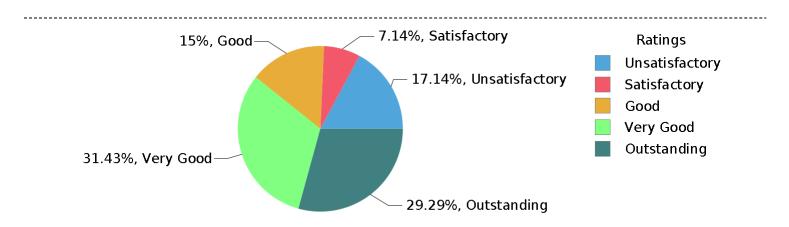


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ENG_III-Introduction to Phonetics and Linguistics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Phonetics and Linguistics						
1	Rate the relevance of the course objectives to the course content	1	2	1	7	3	14
2	How do you rate the size of syllabus in terms of load on the student	2		5	4	3	14
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	3	1	1	5	4	14
4	How do you rate the sequence of units in the syllabus?	1	2	3	5	3	14
5	Rate the extent to which the teaching methods encouraged participation	3	1	1	4	5	14
6	Rate the availability of learning resources in the library	3		3	4	4	14
7	How do you rate the transparency of the internal evaluation process for the course ?	3	2	2	3	4	14
8	Rate the course in terms of relevance to current trends/ employability/higher education	3		2	4	5	14
9	The course balances teacher inputs with self-learning.	2	2	2	3	5	14
10	What is the overall rating of the course?	3		1	5	5	14

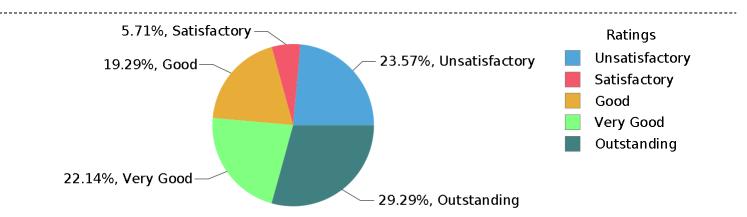


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ENG_IV-Indian Writing in English - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Writing in English - II						
1	Rate the relevance of the course objectives to the course content	3		4	3	4	14
2	How do you rate the size of syllabus in terms of load on the student	4	2		3	5	14
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	3		4	2	5	14
4	How do you rate the sequence of units in the syllabus?	3	1	3	2	5	14
5	Rate the extent to which the teaching methods encouraged participation	3		4	3	4	14
6	Rate the availability of learning resources in the library	4	2	2	3	3	14
7	How do you rate the transparency of the internal evaluation process for the course ?	3	1	3	4	3	14
8	Rate the course in terms of relevance to current trends/ employability/higher education	3	1	2	4	4	14
9	The course balances teacher inputs with self-learning.	3		4	4	3	14
10	What is the overall rating of the course?	4	1	1	3	5	14

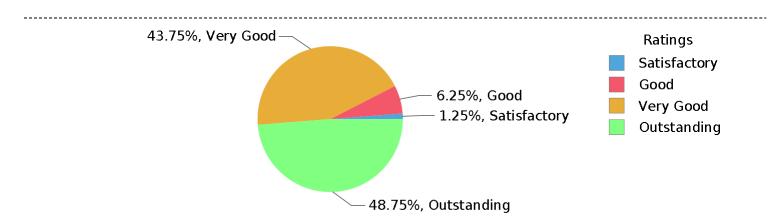


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ENG_V-British Literature Upto 1800

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	British Literature Upto 1800						
1	Rate the relevance of the course objectives to the course content			1	2	5	8
2	How do you rate the size of syllabus in terms of load on the student		1	1	2	4	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	4	8
4	How do you rate the sequence of units in the syllabus?				4	4	8
5	Rate the extent to which the teaching methods encouraged participation				6	2	8
6	Rate the availability of learning resources in the library				4	4	8
7	How do you rate the transparency of the internal evaluation process for the course ?				5	3	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	3	4	8
9	The course balances teacher inputs with self-learning.			1	3	4	8
10	What is the overall rating of the course?			1	2	5	8

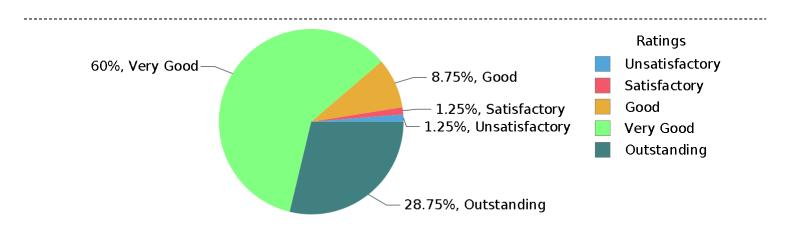


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ENG_VI-Indian Writing in Translation

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Writing in Translation						
1	Rate the relevance of the course objectives to the course content			1	5	2	8
2	How do you rate the size of syllabus in terms of load on the student		1		6	1	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	5	2	8
4	How do you rate the sequence of units in the syllabus?				5	3	8
5	Rate the extent to which the teaching methods encouraged participation				6	2	8
6	Rate the availability of learning resources in the library	1			3	4	8
7	How do you rate the transparency of the internal evaluation process for the course ?			1	5	2	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	5	2	8
9	The course balances teacher inputs with self-learning.			1	4	3	8
10	What is the overall rating of the course?			2	4	2	8

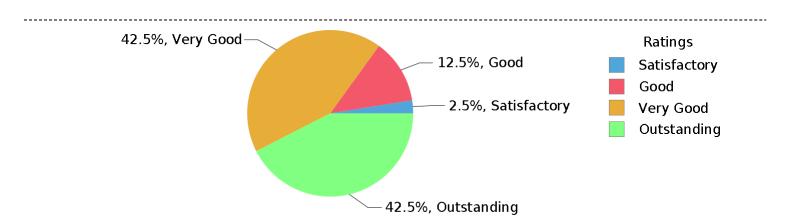


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_ENG_VII-British Literature 1800 and After

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	British Literature 1800 and After						
1	Rate the relevance of the course objectives to the course content			1	3	4	8
2	How do you rate the size of syllabus in terms of load on the student		1	1	2	4	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	4	3	8
4	How do you rate the sequence of units in the syllabus?			1	4	3	8
5	Rate the extent to which the teaching methods encouraged participation			1	4	3	8
6	Rate the availability of learning resources in the library			1	4	3	8
7	How do you rate the transparency of the internal evaluation process for the course ?			1	4	3	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	3	3	8
9	The course balances teacher inputs with self-learning.		1		3	4	8
10	What is the overall rating of the course?			1	3	4	8

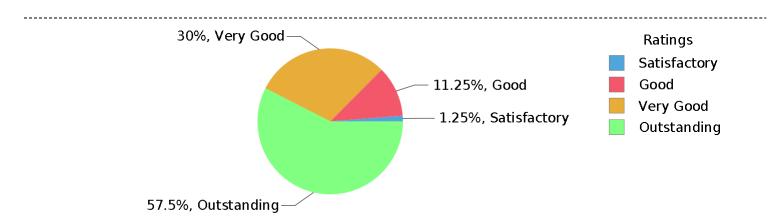


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ENG_VIII-Gender Studies

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Gender Studies						
1	Rate the relevance of the course objectives to the course content		1		2	5	8
2	How do you rate the size of syllabus in terms of load on the student			1	3	4	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	4	8
4	How do you rate the sequence of units in the syllabus?			1	3	4	8
5	Rate the extent to which the teaching methods encouraged participation			1	3	4	8
6	Rate the availability of learning resources in the library			1	2	5	8
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	5	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	5	8
9	The course balances teacher inputs with self-learning.			1	2	5	8
10	What is the overall rating of the course?			1	2	5	8

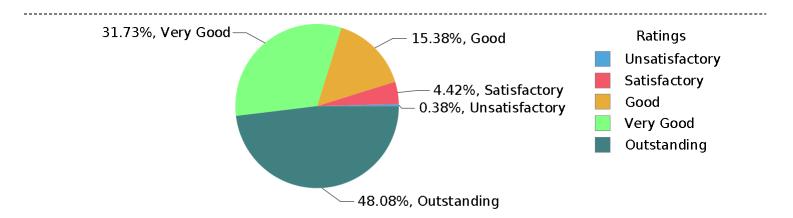


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_ENT_SKIL-Entrepreneurial Skills

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Entrepreneurial Skills						
1	Rate the relevance of the course objectives to the course content		2	8	18	24	52
2	How do you rate the size of syllabus in terms of load on the student	1	2	8	19	22	52
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		3	7	17	25	52
4	How do you rate the sequence of units in the syllabus?		2	10	15	25	52
5	Rate the extent to which the teaching methods encouraged participation		3	8	15	26	52
6	Rate the availability of learning resources in the library		2	10	15	25	52
7	How do you rate the transparency of the internal evaluation process for the course ?		2	7	17	26	52
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	8	17	25	52
9	The course balances teacher inputs with self-learning.	1	2	7	16	26	52
10	What is the overall rating of the course?		3	7	16	26	52

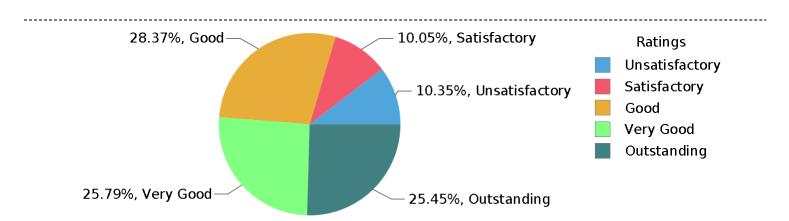


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_EVS-Environmental Studies

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Environmental Studies						
1	Rate the relevance of the course objectives to the course content	20	19	53	57	53	202
2	How do you rate the size of syllabus in terms of load on the student	25	18	58	48	53	202
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	22	20	58	53	49	202
4	How do you rate the sequence of units in the syllabus?	21	19	59	52	51	202
5	Rate the extent to which the teaching methods encouraged participation	21	21	57	54	49	202
6	Rate the availability of learning resources in the library	21	22	56	49	54	202
7	How do you rate the transparency of the internal evaluation process for the course ?	21	26	52	53	50	202
8	Rate the course in terms of relevance to current trends/ employability/higher education	19	18	64	52	49	202
9	The course balances teacher inputs with self-learning.	21	20	56	54	51	202
10	What is the overall rating of the course?	18	20	60	49	55	202

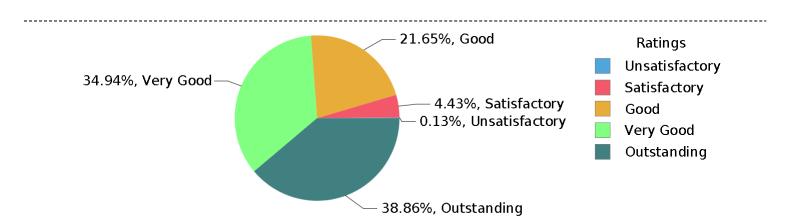


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FEIA-Financial Education & Investor Awareness

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Education & Investor Awareness						
1	Rate the relevance of the course objectives to the course content		2	17	28	32	79
2	How do you rate the size of syllabus in terms of load on the student		5	17	26	31	79
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	14	34	30	79
4	How do you rate the sequence of units in the syllabus?		3	17	27	32	79
5	Rate the extent to which the teaching methods encouraged participation		3	21	24	31	79
6	Rate the availability of learning resources in the library		4	17	26	32	79
7	How do you rate the transparency of the internal evaluation process for the course ?		4	19	27	29	79
8	Rate the course in terms of relevance to current trends/ employability/higher education		5	17	28	29	79
9	The course balances teacher inputs with self-learning.		6	15	28	30	79
10	What is the overall rating of the course?	1	2	17	28	31	79

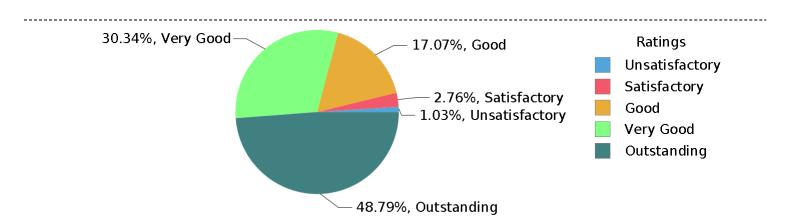


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_FIN_ACC-Financial Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Accounting						
1	Rate the relevance of the course objectives to the course content		2	10	21	25	58
2	How do you rate the size of syllabus in terms of load on the student		1	12	18	27	58
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		3	8	17	30	58
4	How do you rate the sequence of units in the syllabus?	2	1	10	14	31	58
5	Rate the extent to which the teaching methods encouraged participation	1	2	8	19	28	58
6	Rate the availability of learning resources in the library	1	1	10	16	30	58
7	How do you rate the transparency of the internal evaluation process for the course ?	2	1	9	18	28	58
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	11	17	29	58
9	The course balances teacher inputs with self-learning.		3	10	18	27	58
10	What is the overall rating of the course?		1	11	18	28	58

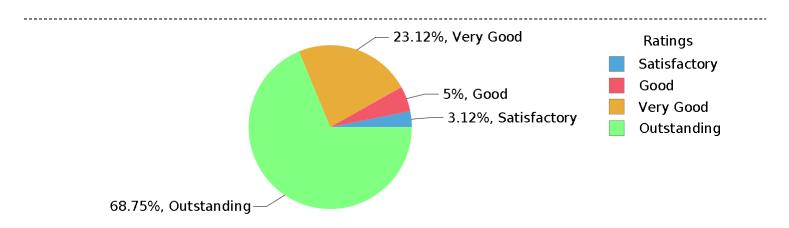


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FIN_ACC-Financial Accounting and Reporting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Accounting and Reporting						
1	Rate the relevance of the course objectives to the course content			1	6	9	16
2	How do you rate the size of syllabus in terms of load on the student		1		3	12	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	12	16
4	How do you rate the sequence of units in the syllabus?		1		5	10	16
5	Rate the extent to which the teaching methods encouraged participation			1	4	11	16
6	Rate the availability of learning resources in the library		1	1	3	11	16
7	How do you rate the transparency of the internal evaluation process for the course ?		1		4	11	16
8	Rate the course in terms of relevance to current trends/ employability/higher education		1		5	10	16
9	The course balances teacher inputs with self-learning.			2	2	12	16
10	What is the overall rating of the course?			1	3	12	16

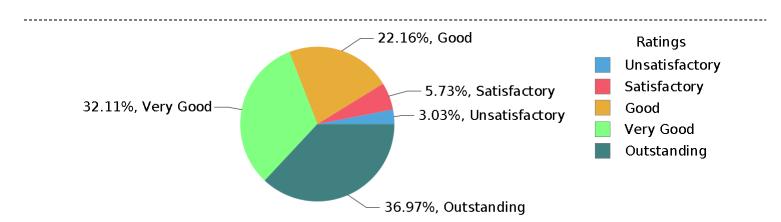


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_FIN_EDU_INV-Financial Education & Investment Awareness

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Education & Investment Awareness						
1	Rate the relevance of the course objectives to the course content	4	10	52	74	78	218
2	How do you rate the size of syllabus in terms of load on the student	9	12	46	69	82	218
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	5	15	45	75	78	218
4	How do you rate the sequence of units in the syllabus?	4	14	53	61	86	218
5	Rate the extent to which the teaching methods encouraged participation	7	11	48	68	84	218
6	Rate the availability of learning resources in the library	9	9	52	71	77	218
7	How do you rate the transparency of the internal evaluation process for the course ?	9	12	52	68	77	218
8	Rate the course in terms of relevance to current trends/ employability/higher education	8	11	42	75	82	218
9	The course balances teacher inputs with self-learning.	6	17	48	67	80	218
10	What is the overall rating of the course?	5	14	45	72	82	218

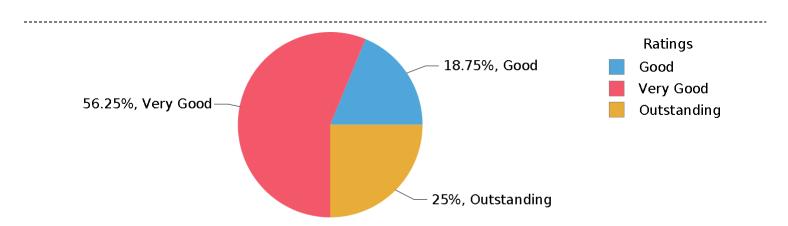


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FIN_MANG-Financial Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Financial Management						
1	Rate the relevance of the course objectives to the course content			2	5	1	8
2	How do you rate the size of syllabus in terms of load on the student			1	6	1	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	3	2	8
4	How do you rate the sequence of units in the syllabus?				6	2	8
5	Rate the extent to which the teaching methods encouraged participation			3	3	2	8
6	Rate the availability of learning resources in the library				5	3	8
7	How do you rate the transparency of the internal evaluation process for the course ?			2	4	2	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	4	2	8
9	The course balances teacher inputs with self-learning.			2	4	2	8
10	What is the overall rating of the course?				5	3	8

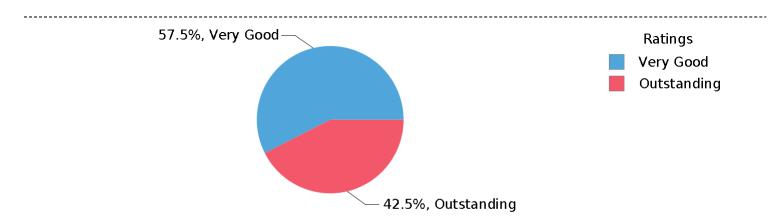


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FIN_PLA-Finance Planning

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Finance Planning						
1	Rate the relevance of the course objectives to the course content				2	2	4
2	How do you rate the size of syllabus in terms of load on the student				3	1	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	2	4
4	How do you rate the sequence of units in the syllabus?				3	1	4
5	Rate the extent to which the teaching methods encouraged participation				2	2	4
6	Rate the availability of learning resources in the library				3	1	4
7	How do you rate the transparency of the internal evaluation process for the course ?				2	2	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	1	4
9	The course balances teacher inputs with self-learning.				2	2	4
10	What is the overall rating of the course?				1	3	4

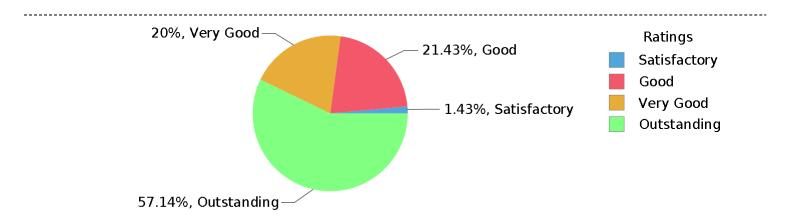


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FRN-French - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	French - I						
1	Rate the relevance of the course objectives to the course content			2	1	4	7
2	How do you rate the size of syllabus in terms of load on the student			1	2	4	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	4	7
4	How do you rate the sequence of units in the syllabus?			2	1	4	7
5	Rate the extent to which the teaching methods encouraged participation		1	1	1	4	7
6	Rate the availability of learning resources in the library			2	1	4	7
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	4	7
9	The course balances teacher inputs with self-learning.	·		1	2	4	7
10	What is the overall rating of the course?			2	1	4	7

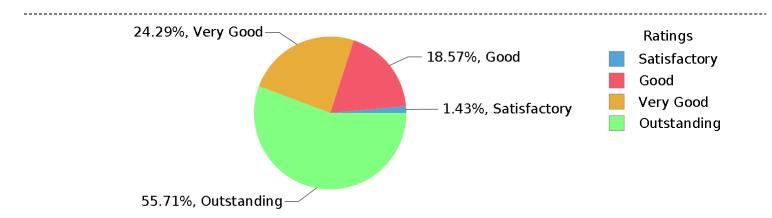


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FRN_II-French - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	French - II						
1	Rate the relevance of the course objectives to the course content			1	3	3	7
2	How do you rate the size of syllabus in terms of load on the student			1	2	4	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	4	7
4	How do you rate the sequence of units in the syllabus?			1	2	4	7
5	Rate the extent to which the teaching methods encouraged participation			1	2	4	7
6	Rate the availability of learning resources in the library		1	1	1	4	7
7	How do you rate the transparency of the internal evaluation process for the course ?			2	1	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	4	7
9	The course balances teacher inputs with self-learning.			2	1	4	7
10	What is the overall rating of the course?			1	2	4	7

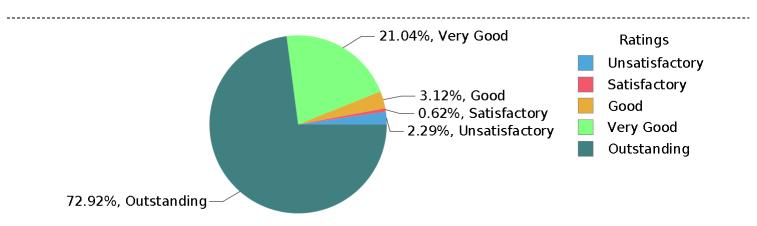


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FRN_III-French - III

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	French - III						
1	Rate the relevance of the course objectives to the course content	1	1	1	11	34	48
2	How do you rate the size of syllabus in terms of load on the student	1	1	3	9	34	48
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		2	9	36	48
4	How do you rate the sequence of units in the syllabus?	1		1	12	34	48
5	Rate the extent to which the teaching methods encouraged participation	1			9	38	48
6	Rate the availability of learning resources in the library	2	1	3	8	34	48
7	How do you rate the transparency of the internal evaluation process for the course ?	1		1	13	33	48
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		3	9	35	48
9	The course balances teacher inputs with self-learning.	1			11	36	48
10	What is the overall rating of the course?	1		1	10	36	48

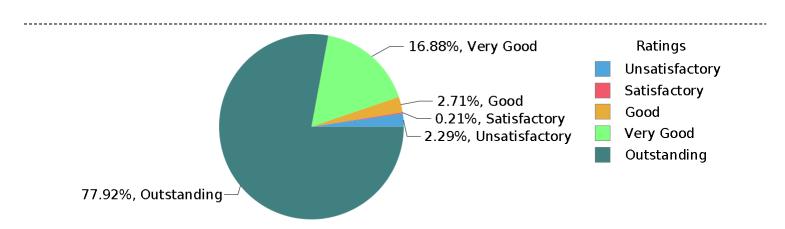


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FRN_IV-French - IV

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	French - IV						
1	Rate the relevance of the course objectives to the course content	1			9	38	48
2	How do you rate the size of syllabus in terms of load on the student	1		1	10	36	48
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	9	37	48
4	How do you rate the sequence of units in the syllabus?	1			10	37	48
5	Rate the extent to which the teaching methods encouraged participation	1		2	8	37	48
6	Rate the availability of learning resources in the library	2	1	3	7	35	48
7	How do you rate the transparency of the internal evaluation process for the course ?	1		2	8	37	48
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		1	6	40	48
9	The course balances teacher inputs with self-learning.	1		2	7	38	48
10	What is the overall rating of the course?	1		1	7	39	48

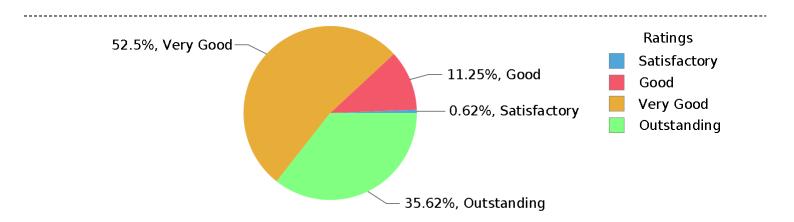


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FUN_BUS-Fundamentals of Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Fundamentals of Accounting						
1	Rate the relevance of the course objectives to the course content			2	8	6	16
2	How do you rate the size of syllabus in terms of load on the student			1	10	5	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	11	4	16
4	How do you rate the sequence of units in the syllabus?				9	7	16
5	Rate the extent to which the teaching methods encouraged participation			3	8	5	16
6	Rate the availability of learning resources in the library		1	3	6	6	16
7	How do you rate the transparency of the internal evaluation process for the course ?			2	9	5	16
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	8	7	16
9	The course balances teacher inputs with self-learning.			3	7	6	16
10	What is the overall rating of the course?			2	8	6	16

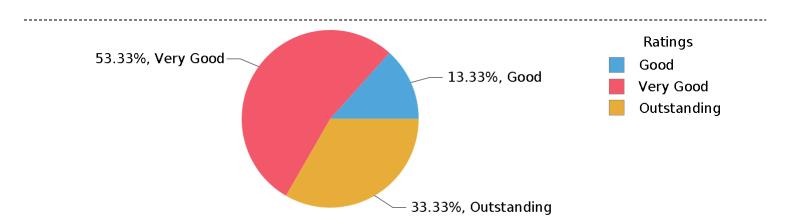


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_FUN_PHO-Fundamentals of Photography

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Fundamentals of Photography						
1	Rate the relevance of the course objectives to the course content			1	1	1	3
2	How do you rate the size of syllabus in terms of load on the student			1	1	1	3
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	1	3
4	How do you rate the sequence of units in the syllabus?				2	1	3
5	Rate the extent to which the teaching methods encouraged participation				2	1	3
6	Rate the availability of learning resources in the library			1	1	1	3
7	How do you rate the transparency of the internal evaluation process for the course ?				2	1	3
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	1	3
9	The course balances teacher inputs with self-learning.				2	1	3
10	What is the overall rating of the course?				2	1	3

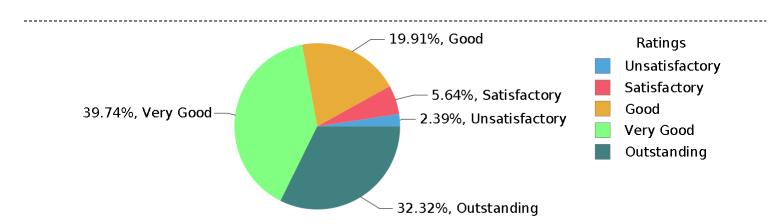


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_GEN_ENG-Generic English

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Generic English						
1	Rate the relevance of the course objectives to the course content	7	18	86	177	134	422
2	How do you rate the size of syllabus in terms of load on the student	10	23	76	173	140	422
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	10	28	89	160	135	422
4	How do you rate the sequence of units in the syllabus?	7	20	81	183	131	422
5	Rate the extent to which the teaching methods encouraged participation	10	25	83	167	137	422
6	Rate the availability of learning resources in the library	9	34	91	154	134	422
7	How do you rate the transparency of the internal evaluation process for the course ?	16	24	82	165	135	422
8	Rate the course in terms of relevance to current trends/ employability/higher education	10	22	89	170	131	422
9	The course balances teacher inputs with self-learning.	11	24	79	166	142	422
10	What is the overall rating of the course?	11	20	84	162	145	422

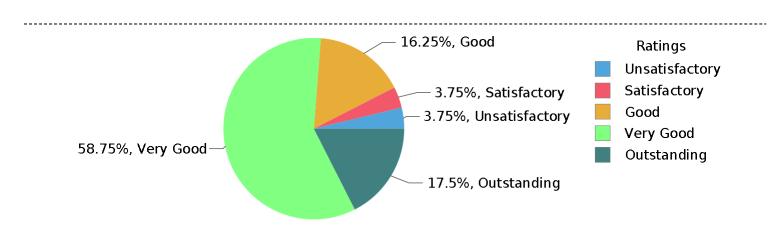


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_GEN_I-Cell Biology and Genetics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cell Biology and Genetics						
1	Rate the relevance of the course objectives to the course content			2	5	1	8
2	How do you rate the size of syllabus in terms of load on the student		1	3	2	2	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		1	4	2	8
4	How do you rate the sequence of units in the syllabus?			2	5	1	8
5	Rate the extent to which the teaching methods encouraged participation			2	5	1	8
6	Rate the availability of learning resources in the library	1	1		3	3	8
7	How do you rate the transparency of the internal evaluation process for the course ?		1		6	1	8
8	Rate the course in terms of relevance to current trends/ employability/higher education	1			6	1	8
9	The course balances teacher inputs with self-learning.			1	6	1	8
10	What is the overall rating of the course?			2	5	1	8

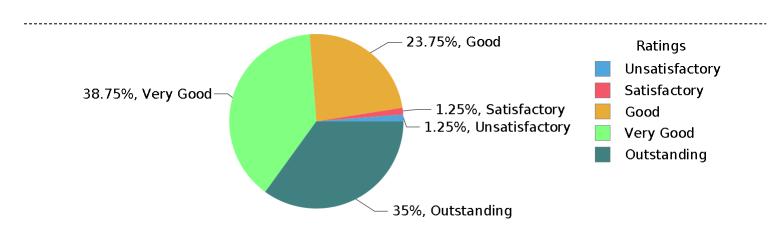


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_GEN_II-Bio Instrumentation and Cytogenetic Techniques

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Bio Instrumentation and Cytogenetic Techniques						
1	Rate the relevance of the course objectives to the course content			2	4	2	8
2	How do you rate the size of syllabus in terms of load on the student			4	1	3	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	4	8
4	How do you rate the sequence of units in the syllabus?			3	2	3	8
5	Rate the extent to which the teaching methods encouraged participation			2	4	2	8
6	Rate the availability of learning resources in the library	1	1	1	3	2	8
7	How do you rate the transparency of the internal evaluation process for the course ?			3	2	3	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				4	4	8
9	The course balances teacher inputs with self-learning.			2	4	2	8
10	What is the overall rating of the course?			1	4	3	8

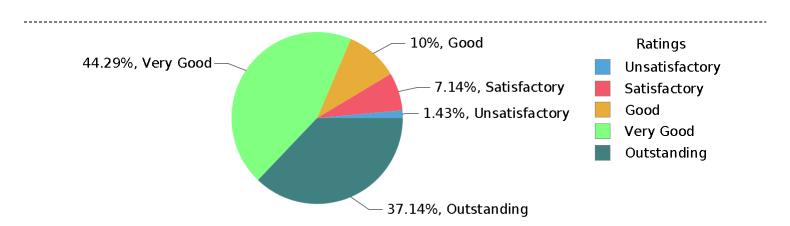


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_GEN_III-Biomolecules and Molecular Genetics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Biomolecules and Molecular Genetics						
1	Rate the relevance of the course objectives to the course content			1	3	3	7
2	How do you rate the size of syllabus in terms of load on the student		2	1	2	2	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1		4	2	7
4	How do you rate the sequence of units in the syllabus?			1	4	2	7
5	Rate the extent to which the teaching methods encouraged participation			1	3	3	7
6	Rate the availability of learning resources in the library			2	3	2	7
7	How do you rate the transparency of the internal evaluation process for the course ?	1		1	3	2	7
8	Rate the course in terms of relevance to current trends/ employability/higher education		1		3	3	7
9	The course balances teacher inputs with self-learning.		1		3	3	7
10	What is the overall rating of the course?				3	4	7

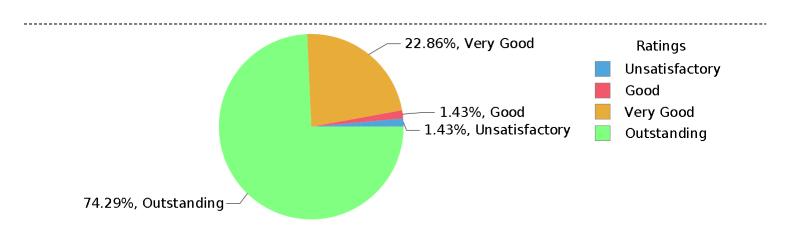


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_GEN_IV-Human Genetics and Genetic Counselling

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Human Genetics and Genetic Counselling						
1	Rate the relevance of the course objectives to the course content				2	5	7
2	How do you rate the size of syllabus in terms of load on the student				1	6	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	6	7
4	How do you rate the sequence of units in the syllabus?				1	6	7
5	Rate the extent to which the teaching methods encouraged participation				2	5	7
6	Rate the availability of learning resources in the library			1	3	3	7
7	How do you rate the transparency of the internal evaluation process for the course ?	1			1	5	7
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	6	7
9	The course balances teacher inputs with self-learning.				2	5	7
10	What is the overall rating of the course?				2	5	7

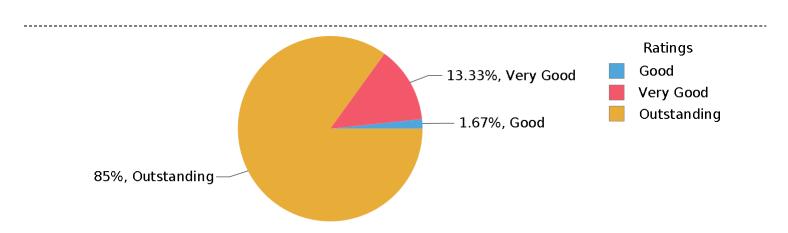


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_GLOB_TOU-Global Tourism Geography

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Global Tourism Geography						
1	Rate the relevance of the course objectives to the course content				1	5	6
2	How do you rate the size of syllabus in terms of load on the student				2	4	6
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	5	6
4	How do you rate the sequence of units in the syllabus?					6	6
5	Rate the extent to which the teaching methods encouraged participation				1	5	6
6	Rate the availability of learning resources in the library			1		5	6
7	How do you rate the transparency of the internal evaluation process for the course ?				1	5	6
8	Rate the course in terms of relevance to current trends/ employability/higher education				1	5	6
9	The course balances teacher inputs with self-learning.					6	6
10	What is the overall rating of the course?				1	5	6

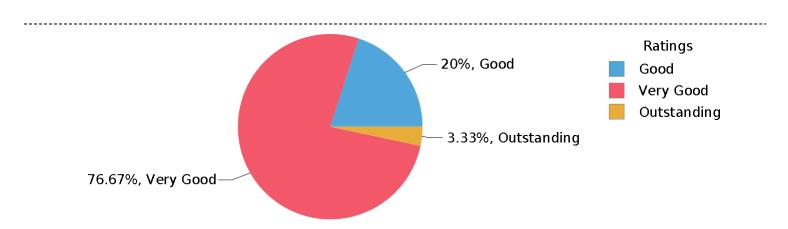


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_GRP_DES-Graphic Design

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Graphic Design						
1	Rate the relevance of the course objectives to the course content			1	2		3
2	How do you rate the size of syllabus in terms of load on the student				3		3
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2		3
4	How do you rate the sequence of units in the syllabus?			1	2		3
5	Rate the extent to which the teaching methods encouraged participation			1	2		3
6	Rate the availability of learning resources in the library				3		3
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2		3
8	Rate the course in terms of relevance to current trends/ employability/higher education				3		3
9	The course balances teacher inputs with self-learning.			1	2		3
10	What is the overall rating of the course?				2	1	3

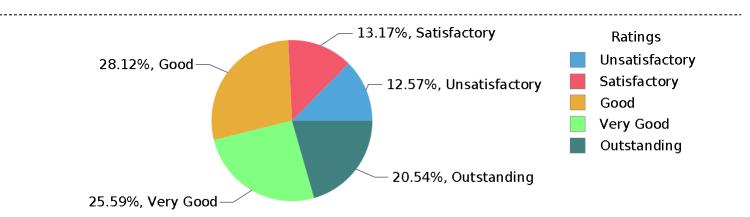


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HEL_WEL-Health & Wellness: Social & Emotional Learning

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Health & Wellness:Social & Emotional Learning						
1	Rate the relevance of the course objectives to the course content	24	22	55	59	42	202
2	How do you rate the size of syllabus in terms of load on the student	26	30	54	53	39	202
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	25	26	58	55	38	202
4	How do you rate the sequence of units in the syllabus?	22	27	58	55	40	202
5	Rate the extent to which the teaching methods encouraged participation	27	27	56	51	41	202
6	Rate the availability of learning resources in the library	27	30	56	47	42	202
7	How do you rate the transparency of the internal evaluation process for the course ?	27	24	57	50	44	202
8	Rate the course in terms of relevance to current trends/ employability/higher education	24	27	56	53	42	202
9	The course balances teacher inputs with self-learning.	26	25	62	48	41	202
10	What is the overall rating of the course?	26	28	56	46	46	202

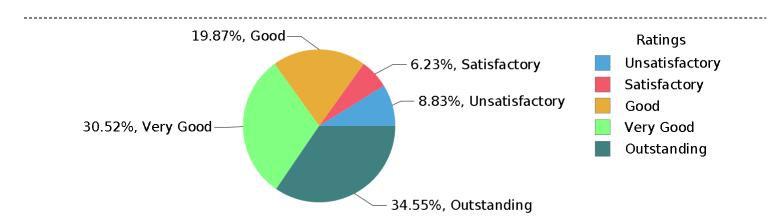


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_HIN-Hindi - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Hindi - I						
1	Rate the relevance of the course objectives to the course content	6	4	15	25	27	77
2	How do you rate the size of syllabus in terms of load on the student	7	6	16	24	24	77
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	7	4	17	23	26	77
4	How do you rate the sequence of units in the syllabus?	8	3	17	22	27	77
5	Rate the extent to which the teaching methods encouraged participation	7	4	15	27	24	77
6	Rate the availability of learning resources in the library	7	7	16	20	27	77
7	How do you rate the transparency of the internal evaluation process for the course ?	7	4	12	28	26	77
8	Rate the course in terms of relevance to current trends/ employability/higher education	6	7	16	22	26	77
9	The course balances teacher inputs with self-learning.	6	5	15	23	28	77
10	What is the overall rating of the course?	7	4	14	21	31	77

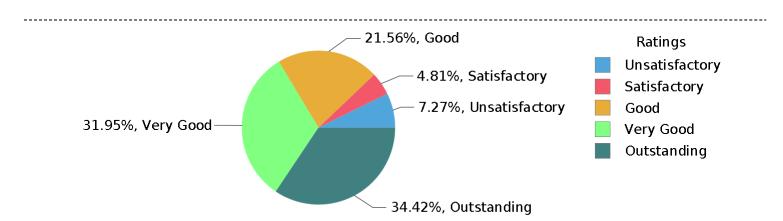


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIN_II-Hindi - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Hindi - II						
1	Rate the relevance of the course objectives to the course content	5	3	18	24	27	77
2	How do you rate the size of syllabus in terms of load on the student	5	5	17	23	27	77
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	6	4	15	26	26	77
4	How do you rate the sequence of units in the syllabus?	7	4	15	26	25	77
5	Rate the extent to which the teaching methods encouraged participation	6	4	16	26	25	77
6	Rate the availability of learning resources in the library	6	4	18	22	27	77
7	How do you rate the transparency of the internal evaluation process for the course ?	5	3	17	26	26	77
8	Rate the course in terms of relevance to current trends/ employability/higher education	6	4	16	26	25	77
9	The course balances teacher inputs with self-learning.	6	2	17	25	27	77
10	What is the overall rating of the course?	4	4	17	22	30	77

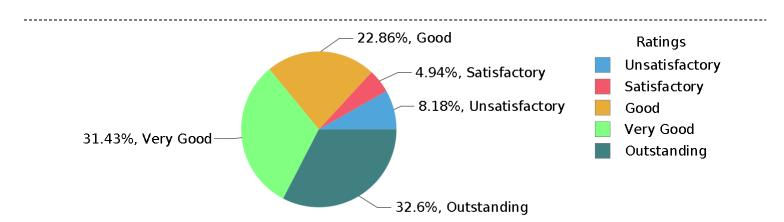


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIN_III-Hindi - III

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Hindi - III						
1	Rate the relevance of the course objectives to the course content	6	1	19	27	24	77
2	How do you rate the size of syllabus in terms of load on the student	5	5	16	26	25	77
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	6	4	18	25	24	77
4	How do you rate the sequence of units in the syllabus?	6	4	16	27	24	77
5	Rate the extent to which the teaching methods encouraged participation	5	5	17	23	27	77
6	Rate the availability of learning resources in the library	10	3	13	28	23	77
7	How do you rate the transparency of the internal evaluation process for the course ?	7	3	21	21	25	77
8	Rate the course in terms of relevance to current trends/ employability/higher education	6	5	17	25	24	77
9	The course balances teacher inputs with self-learning.	7	4	18	20	28	77
10	What is the overall rating of the course?	5	4	21	20	27	77

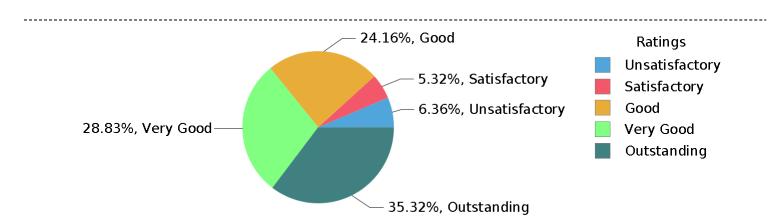


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_HIN_IV-Hindi - IV

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Hindi - IV						
1	Rate the relevance of the course objectives to the course content	4	5	17	24	27	77
2	How do you rate the size of syllabus in terms of load on the student	4	3	19	25	26	77
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	5	4	19	23	26	77
4	How do you rate the sequence of units in the syllabus?	4	4	19	25	25	77
5	Rate the extent to which the teaching methods encouraged participation	4	5	21	19	28	77
6	Rate the availability of learning resources in the library	8	4	15	24	26	77
7	How do you rate the transparency of the internal evaluation process for the course ?	6	4	19	21	27	77
8	Rate the course in terms of relevance to current trends/ employability/higher education	5	5	17	21	29	77
9	The course balances teacher inputs with self-learning.	5	5	19	19	29	77
10	What is the overall rating of the course?	4	2	21	21	29	77

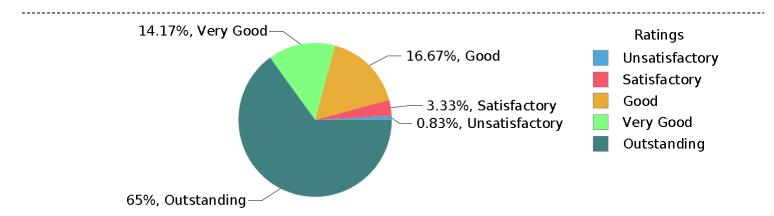


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIS_I-Political History of Karnataka (BCE3 - 10CE) - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Political History of Karnataka (BCE3 - 10CE) - I						
1	Rate the relevance of the course objectives to the course content			2	3	7	12
2	How do you rate the size of syllabus in terms of load on the student			3	1	8	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	4	7	12
4	How do you rate the sequence of units in the syllabus?			4		8	12
5	Rate the extent to which the teaching methods encouraged participation		1	2	2	7	12
6	Rate the availability of learning resources in the library		1	2	1	8	12
7	How do you rate the transparency of the internal evaluation process for the course ?	1			2	9	12
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	2		9	12
9	The course balances teacher inputs with self-learning.			2	2	8	12
10	What is the overall rating of the course?		1	2	2	7	12

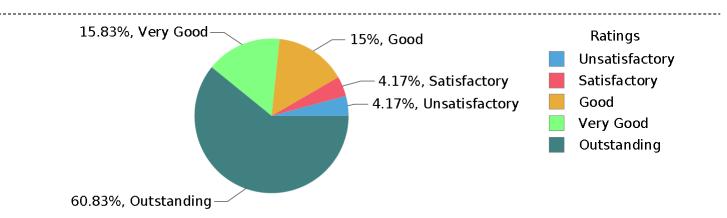


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIS_II-Cultural Heritage of India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cultural Heritage of India						
1	Rate the relevance of the course objectives to the course content		1	2	2	7	12
2	How do you rate the size of syllabus in terms of load on the student	1		2	2	7	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		2	2	7	12
4	How do you rate the sequence of units in the syllabus?		1	2	2	7	12
5	Rate the extent to which the teaching methods encouraged participation	1		2	2	7	12
6	Rate the availability of learning resources in the library		1	2	2	7	12
7	How do you rate the transparency of the internal evaluation process for the course ?	1		1	3	7	12
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	1	8	12
9	The course balances teacher inputs with self-learning.	1		1	2	8	12
10	What is the overall rating of the course?		1	2	1	8	12

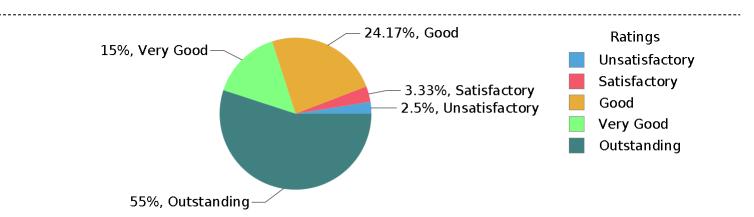


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIS_III-Political History of Karnataka (CE11-1750AD) - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Political History of Karnataka (CE11-1750AD) - II						
1	Rate the relevance of the course objectives to the course content		1	3	3	5	12
2	How do you rate the size of syllabus in terms of load on the student		1	3	1	7	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		3	1	7	12
4	How do you rate the sequence of units in the syllabus?	1		3	1	7	12
5	Rate the extent to which the teaching methods encouraged participation	1	1	2		8	12
6	Rate the availability of learning resources in the library			2	5	5	12
7	How do you rate the transparency of the internal evaluation process for the course ?			3	2	7	12
8	Rate the course in terms of relevance to current trends/ employability/higher education			3	3	6	12
9	The course balances teacher inputs with self-learning.			4		8	12
10	What is the overall rating of the course?		1	3	2	6	12

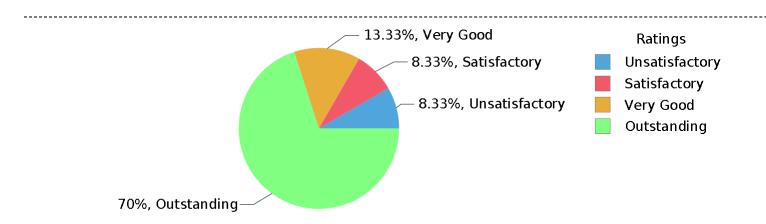


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_HIS_IV-Cultural Heritage of Karnataka

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cultural Heritage of Karnataka						
1	Rate the relevance of the course objectives to the course content	1	1		2	8	12
2	How do you rate the size of syllabus in terms of load on the student	1	1		2	8	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1		3	7	12
4	How do you rate the sequence of units in the syllabus?	1	1		1	9	12
5	Rate the extent to which the teaching methods encouraged participation	1	1		1	9	12
6	Rate the availability of learning resources in the library	1	1		3	7	12
7	How do you rate the transparency of the internal evaluation process for the course ?	1	1		1	9	12
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	1		1	9	12
9	The course balances teacher inputs with self-learning.	1	1		1	9	12
10	What is the overall rating of the course?	1	1		1	9	12

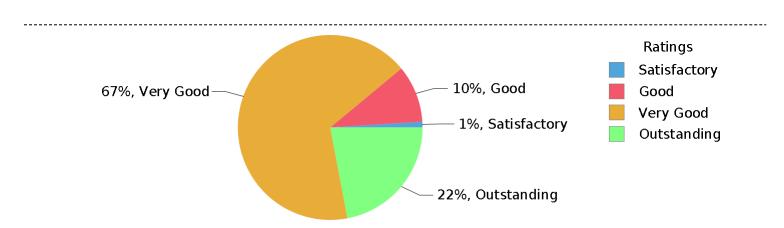


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIS_V-Political History of India from Indus Culture (1206)

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Political History of India from Indus Culture (1206)						
1	Rate the relevance of the course objectives to the course content			1	6	3	10
2	How do you rate the size of syllabus in terms of load on the student			1	8	1	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	8	1	10
4	How do you rate the sequence of units in the syllabus?			1	6	3	10
5	Rate the extent to which the teaching methods encouraged participation			1	6	3	10
6	Rate the availability of learning resources in the library		1	1	5	3	10
7	How do you rate the transparency of the internal evaluation process for the course ?			1	7	2	10
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	7	2	10
9	The course balances teacher inputs with self-learning.			1	7	2	10
10	What is the overall rating of the course?			1	7	2	10

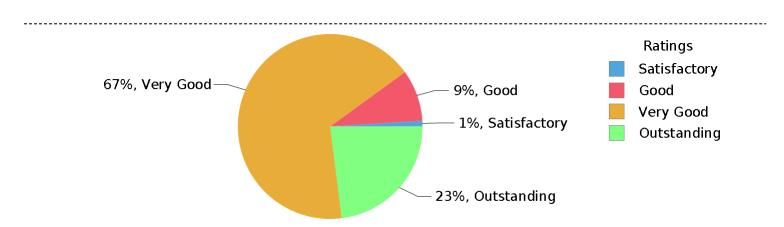


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIS_VI-History of Bangalore (Pre Historic Times to 20th Century)

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	History of Bangalore (Pre Historic Times to 20th Century)						
1	Rate the relevance of the course objectives to the course content				7	3	10
2	How do you rate the size of syllabus in terms of load on the student			2	6	2	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	3	10
4	How do you rate the sequence of units in the syllabus?			2	5	3	10
5	Rate the extent to which the teaching methods encouraged participation			1	7	2	10
6	Rate the availability of learning resources in the library		1	1	6	2	10
7	How do you rate the transparency of the internal evaluation process for the course ?				9	1	10
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	7	2	10
9	The course balances teacher inputs with self-learning.				8	2	10
10	What is the overall rating of the course?			1	6	3	10

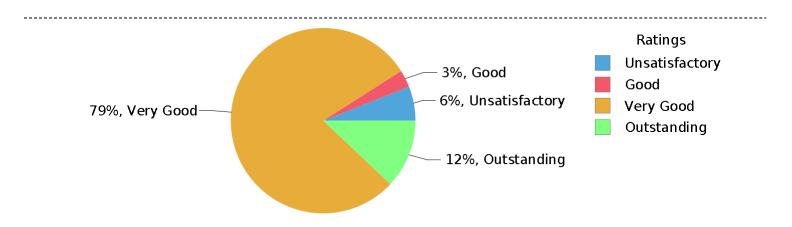


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_HIS_VII-History of Medieval India (From 1206 to 1761)

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	History of Medieval India (From 1206 to 1761)						
1	Rate the relevance of the course objectives to the course content				8	2	10
2	How do you rate the size of syllabus in terms of load on the student			1	8	1	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	7	2	10
4	How do you rate the sequence of units in the syllabus?			1	8	1	10
5	Rate the extent to which the teaching methods encouraged participation	1			8	1	10
6	Rate the availability of learning resources in the library	1			8	1	10
7	How do you rate the transparency of the internal evaluation process for the course ?	1			8	1	10
8	Rate the course in terms of relevance to current trends/ employability/higher education	1			8	1	10
9	The course balances teacher inputs with self-learning.	1			8	1	10
10	What is the overall rating of the course?	1			8	1	10

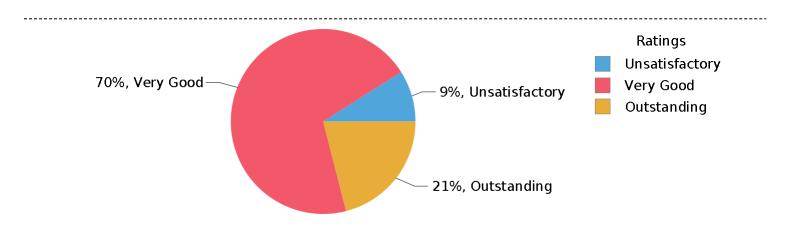


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_HIS_VIII-Cultural History of India (From Indus Culture to 1206 CE)

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cultural History of India (From Indus Culture to 1206 CE)						
1	Rate the relevance of the course objectives to the course content	1			7	2	10
2	How do you rate the size of syllabus in terms of load on the student	1			7	2	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1			7	2	10
4	How do you rate the sequence of units in the syllabus?	1			7	2	10
5	Rate the extent to which the teaching methods encouraged participation	1			7	2	10
6	Rate the availability of learning resources in the library	1			7	2	10
7	How do you rate the transparency of the internal evaluation process for the course ?	1			7	2	10
8	Rate the course in terms of relevance to current trends/ employability/higher education	1			6	3	10
9	The course balances teacher inputs with self-learning.	1			7	2	10
10	What is the overall rating of the course?				8	2	10

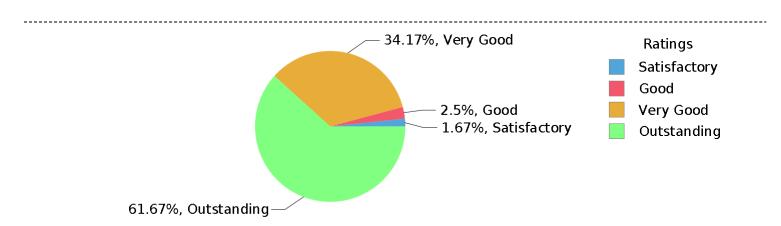


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_HRM-Human Resource Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Human Resource Management						
1	Rate the relevance of the course objectives to the course content				5	7	12
2	How do you rate the size of syllabus in terms of load on the student		1		3	8	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	4	7	12
4	How do you rate the sequence of units in the syllabus?			1	4	7	12
5	Rate the extent to which the teaching methods encouraged participation				4	8	12
6	Rate the availability of learning resources in the library		1		3	8	12
7	How do you rate the transparency of the internal evaluation process for the course ?				5	7	12
8	Rate the course in terms of relevance to current trends/ employability/higher education				4	8	12
9	The course balances teacher inputs with self-learning.				5	7	12
10	What is the overall rating of the course?			1	4	7	12

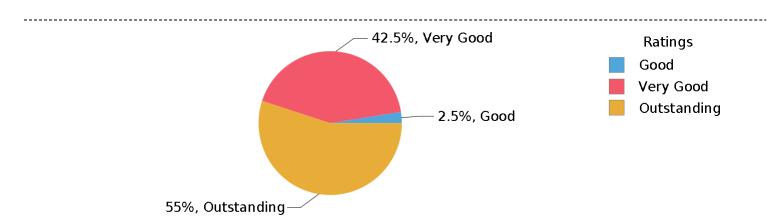


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_IFS-Indian Financial System

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Financial System						
1	Rate the relevance of the course objectives to the course content				2	2	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	3	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
6	Rate the availability of learning resources in the library				1	3	4
7	How do you rate the transparency of the internal evaluation process for the course ?				3	1	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
9	The course balances teacher inputs with self-learning.				2	2	4
10	What is the overall rating of the course?				2	2	4

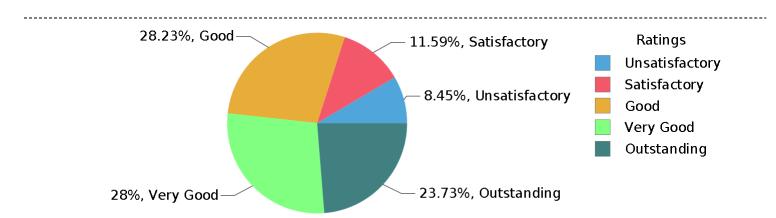


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_IND_CONS-Indian Constitution

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indian Constitution						
1	Rate the relevance of the course objectives to the course content	15	22	57	68	58	220
2	How do you rate the size of syllabus in terms of load on the student	18	21	64	64	53	220
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	20	29	58	64	49	220
4	How do you rate the sequence of units in the syllabus?	17	29	56	71	47	220
5	Rate the extent to which the teaching methods encouraged participation	20	30	67	51	52	220
6	Rate the availability of learning resources in the library	18	26	69	58	49	220
7	How do you rate the transparency of the internal evaluation process for the course ?	21	25	61	62	51	220
8	Rate the course in terms of relevance to current trends/ employability/higher education	19	25	59	62	55	220
9	The course balances teacher inputs with self-learning.	22	26	66	50	56	220
10	What is the overall rating of the course?	16	22	64	66	52	220

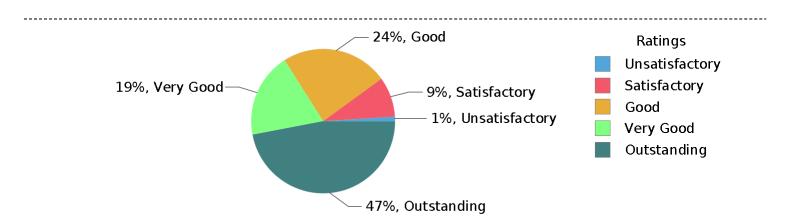


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_IND_TRN-Indigenous and Transpersonal Psychology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Indigenous and Transpersonal Psychology						
1	Rate the relevance of the course objectives to the course content		1	2	2	5	10
2	How do you rate the size of syllabus in terms of load on the student	1		4	1	4	10
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	1	5	10
4	How do you rate the sequence of units in the syllabus?			1	4	5	10
5	Rate the extent to which the teaching methods encouraged participation		1	2	2	5	10
6	Rate the availability of learning resources in the library		1	3	1	5	10
7	How do you rate the transparency of the internal evaluation process for the course ?		1	1	2	6	10
8	Rate the course in terms of relevance to current trends/ employability/higher education		2	2	2	4	10
9	The course balances teacher inputs with self-learning.		1	3	2	4	10
10	What is the overall rating of the course?		1	3	2	4	10

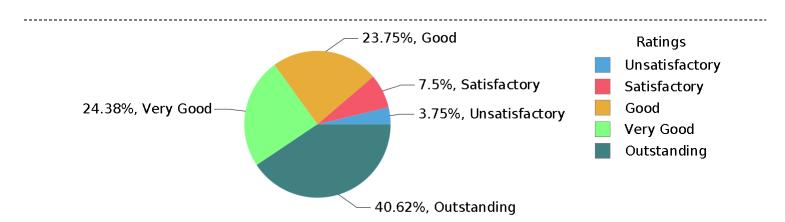


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_INT_ADJHUM-Adjustment and Human Relationships

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Adjustment and Human Relationships						
1	Rate the relevance of the course objectives to the course content			4	4	8	16
2	How do you rate the size of syllabus in terms of load on the student		2	5	3	6	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	4	3	7	16
4	How do you rate the sequence of units in the syllabus?	1		5	4	6	16
5	Rate the extent to which the teaching methods encouraged participation			5	4	7	16
6	Rate the availability of learning resources in the library	3	2	2	3	6	16
7	How do you rate the transparency of the internal evaluation process for the course ?		2	3	5	6	16
8	Rate the course in terms of relevance to current trends/ employability/higher education		3	3	4	6	16
9	The course balances teacher inputs with self-learning.	1		4	4	7	16
10	What is the overall rating of the course?		2	3	5	6	16

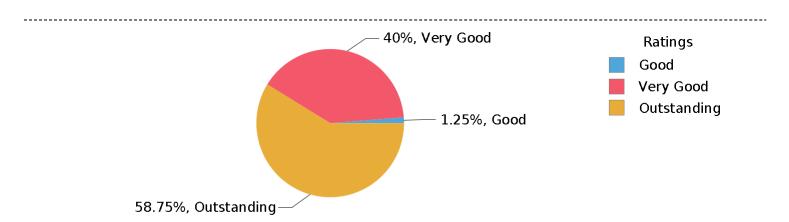


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_INT_ARTINT-Artificial Intelligence

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Artificial Intelligence						
1	Rate the relevance of the course objectives to the course content				4	4	8
2	How do you rate the size of syllabus in terms of load on the student				3	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	4	8
4	How do you rate the sequence of units in the syllabus?			1	3	4	8
5	Rate the extent to which the teaching methods encouraged participation				3	5	8
6	Rate the availability of learning resources in the library				2	6	8
7	How do you rate the transparency of the internal evaluation process for the course ?				3	5	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	5	8
9	The course balances teacher inputs with self-learning.				3	5	8
10	What is the overall rating of the course?				4	4	8

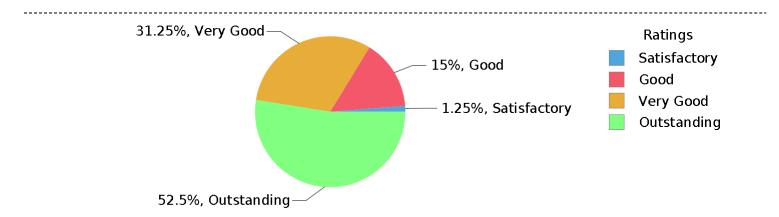


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_INT_BUSSTS-Business Statistics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Business Statistics						
1	Rate the relevance of the course objectives to the course content			1	3	4	8
2	How do you rate the size of syllabus in terms of load on the student			1	3	4	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	4	8
4	How do you rate the sequence of units in the syllabus?			1	3	4	8
5	Rate the extent to which the teaching methods encouraged participation			1	2	5	8
6	Rate the availability of learning resources in the library			1	3	4	8
7	How do you rate the transparency of the internal evaluation process for the course ?			2	1	5	8
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	2	4	8
9	The course balances teacher inputs with self-learning.			2	2	4	8
10	What is the overall rating of the course?			1	3	4	8

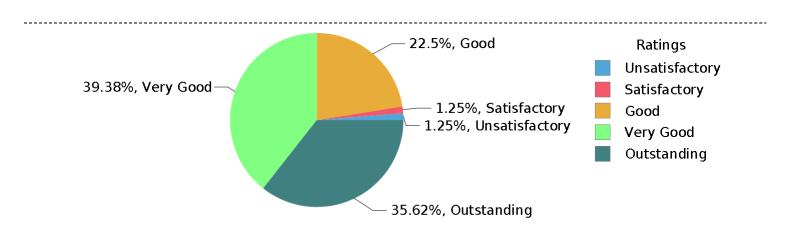


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_INT_COG_PSY_I-Cognitive Psychology - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cognitive Psychology - I						
1	Rate the relevance of the course objectives to the course content			3	8	5	16
2	How do you rate the size of syllabus in terms of load on the student			5	6	5	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	7	6	16
4	How do you rate the sequence of units in the syllabus?			5	5	6	16
5	Rate the extent to which the teaching methods encouraged participation		1	1	8	6	16
6	Rate the availability of learning resources in the library	2		3	5	6	16
7	How do you rate the transparency of the internal evaluation process for the course ?			4	6	6	16
8	Rate the course in terms of relevance to current trends/ employability/higher education			4	6	6	16
9	The course balances teacher inputs with self-learning.			4	7	5	16
10	What is the overall rating of the course?			5	5	6	16

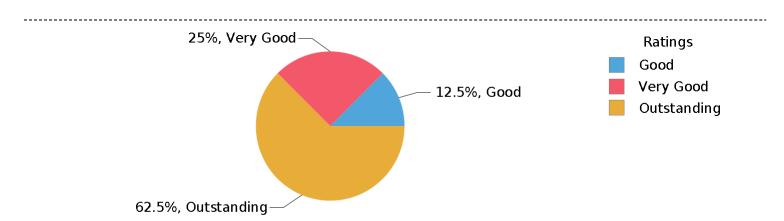


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_INT_CORPACG-Corporate Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Corporate Accounting						
1	Rate the relevance of the course objectives to the course content			1	2	5	8
2	How do you rate the size of syllabus in terms of load on the student			1	2	5	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	5	8
4	How do you rate the sequence of units in the syllabus?			1	2	5	8
5	Rate the extent to which the teaching methods encouraged participation			1	2	5	8
6	Rate the availability of learning resources in the library			1	2	5	8
7	How do you rate the transparency of the internal evaluation process for the course ?			1	2	5	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	2	5	8
9	The course balances teacher inputs with self-learning.			1	2	5	8
10	What is the overall rating of the course?			1	2	5	8

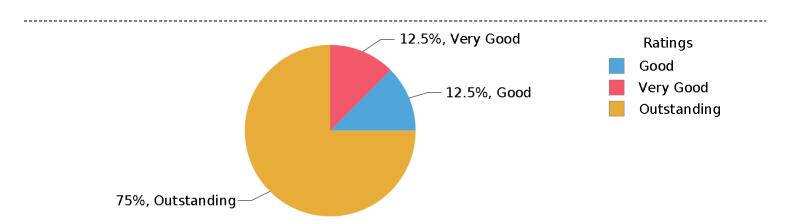


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_INT_COSACG-Cost Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Cost Accounting						
1	Rate the relevance of the course objectives to the course content			1	1	6	8
2	How do you rate the size of syllabus in terms of load on the student			1	1	6	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	1	6	8
4	How do you rate the sequence of units in the syllabus?			1	1	6	8
5	Rate the extent to which the teaching methods encouraged participation			1	1	6	8
6	Rate the availability of learning resources in the library			1	1	6	8
7	How do you rate the transparency of the internal evaluation process for the course ?			1	1	6	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	6	8
9	The course balances teacher inputs with self-learning.			1	1	6	8
10	What is the overall rating of the course?			1	1	6	8

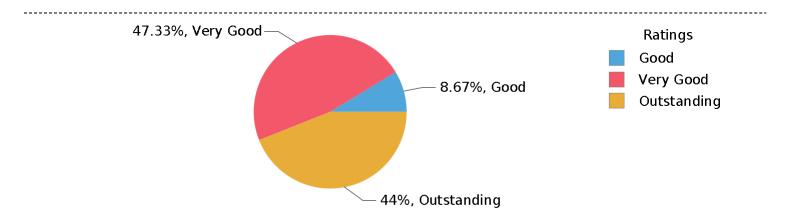


CURRICULUM FEEDBACK REPORT

Selected Subject : NEP_INT_ENT-Introduction to Entrepreneurship

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Entrepreneurship						
1	Rate the relevance of the course objectives to the course content			1	8	6	15
2	How do you rate the size of syllabus in terms of load on the student			1	7	7	15
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	8	15
4	How do you rate the sequence of units in the syllabus?			1	8	6	15
5	Rate the extent to which the teaching methods encouraged participation			1	6	8	15
6	Rate the availability of learning resources in the library			2	8	5	15
7	How do you rate the transparency of the internal evaluation process for the course ?			1	8	6	15
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	8	6	15
9	The course balances teacher inputs with self-learning.			2	7	6	15
10	What is the overall rating of the course?			2	5	8	15

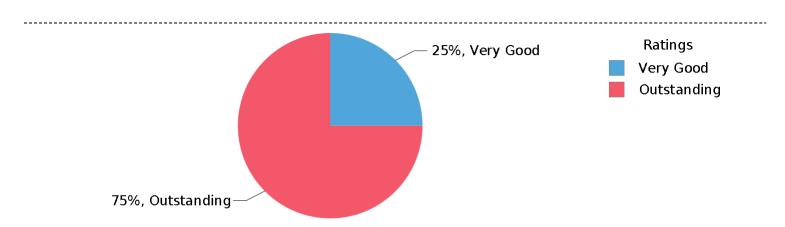


CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_INT_ENTSKL-Entrepreneurial Skills

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	Entrepreneurial Skills						
1	Rate the relevance of the course objectives to the course content				2	6	8
2	How do you rate the size of syllabus in terms of load on the student				2	6	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				2	6	8
4	How do you rate the sequence of units in the syllabus?				2	6	8
5	Rate the extent to which the teaching methods encouraged participation				2	6	8
6	Rate the availability of learning resources in the library				2	6	8
7	How do you rate the transparency of the internal evaluation process for the course ?				2	6	8
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	6	8
9	The course balances teacher inputs with self-learning.				2	6	8
10	What is the overall rating of the course?				2	6	8



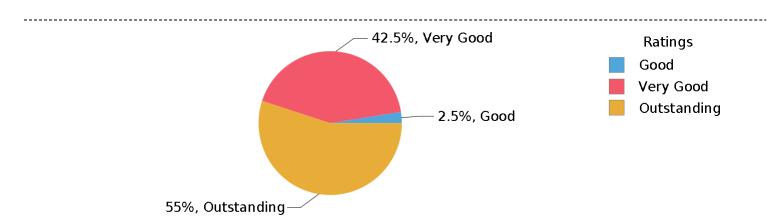
JYOTI NIVAS COLLEGE AUTONOMOUS

CURRICULUM FEEDBACK REPORT

Selected Subject: NEP_IFS-Indian Financial System

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

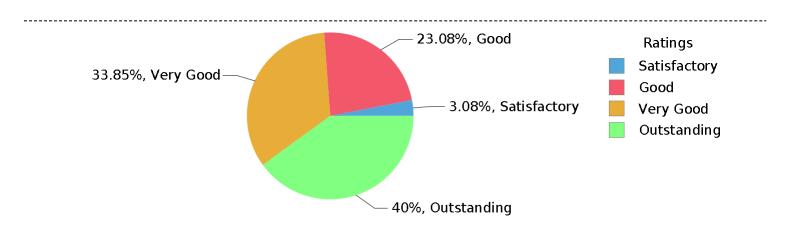
Q.no	Items / Responses	1	2	3	4	5	total
	Indian Financial System						
1	Rate the relevance of the course objectives to the course content				2	2	4
2	How do you rate the size of syllabus in terms of load on the student				2	2	4
3	Rate the extent to which the course stimulated your interest and thoughts on the subject				1	3	4
4	How do you rate the sequence of units in the syllabus?				1	3	4
5	Rate the extent to which the teaching methods encouraged participation			1	1	2	4
6	Rate the availability of learning resources in the library				1	3	4
7	How do you rate the transparency of the internal evaluation process for the course ?				3	1	4
8	Rate the course in terms of relevance to current trends/ employability/higher education				2	2	4
9	The course balances teacher inputs with self-learning.				2	2	4
10	What is the overall rating of the course?				2	2	4



Selected Subject : Travel and Tourism Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

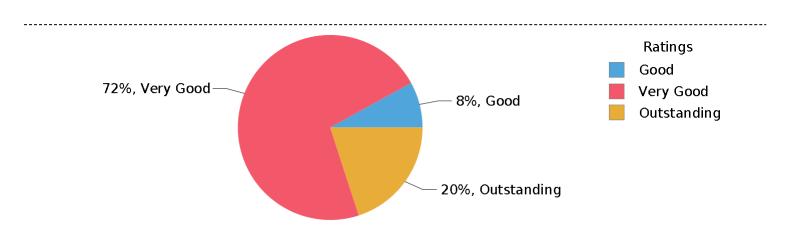
Q.no	Items / Responses	1	2	3	4	5	total
	Travel and Tourism Management						
1	Rate the relevance of the course objectives to the course content			3	6	4	13
2	How do you rate the size of syllabus in terms of load on the student			3	5	5	13
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	3	6	13
4	How do you rate the sequence of units in the syllabus?		1	2	6	4	13
5	Rate the extent to which the teaching methods encouraged participation		1	2	5	5	13
6	Rate the availability of learning resources in the library			4	3	6	13
7	How do you rate the transparency of the internal evaluation process for the course ?			3	6	4	13
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	3	6	13
9	The course balances teacher inputs with self-learning.			4	3	6	13
10	What is the overall rating of the course?		1	2	4	6	13



Selected Subject : Global Tourism Geography and Travel Connectivity

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

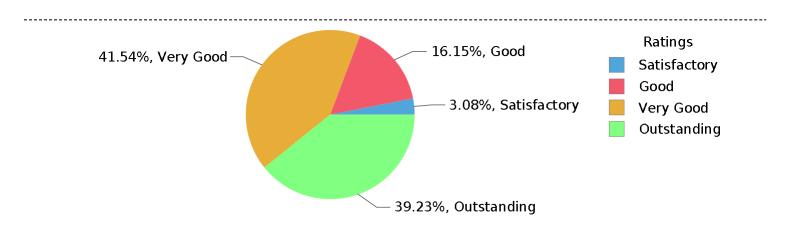
Q.no	Items / Responses	1	2	3	4	5	total
	Global Tourism Geography and Travel Connectivity						
11	Rate the relevance of the course objectives to the course content				4	1	5
12	How do you rate the size of syllabus in terms of load on the student				4	1	5
13	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	3	1	5
14	How do you rate the sequence of units in the syllabus?				4	1	5
15	Rate the extent to which the teaching methods encouraged participation			1	3	1	5
16	Rate the availability of learning resources in the library				4	1	5
17	How do you rate the transparency of the internal evaluation process for the course ?			1	3	1	5
18	Rate the course in terms of relevance to current trends/ employability/higher education				4	1	5
19	The course balances teacher inputs with self-learning.			1	3	1	5
20	What is the overall rating of the course?				4	1	5



Selected Subject : Travel Agency Services

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

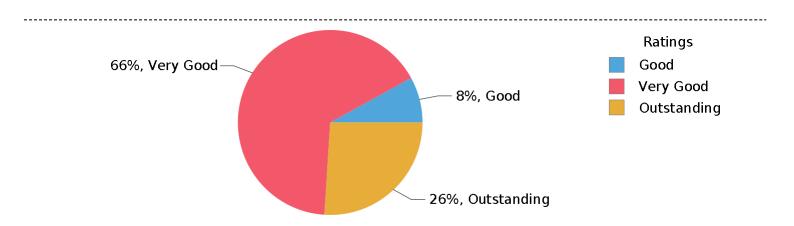
Q.no	Items / Responses	1	2	3	4	5	total
	Travel Agency Services						
21	Rate the relevance of the course objectives to the course content		1	1	6	5	13
22	How do you rate the size of syllabus in terms of load on the student		1	2	5	5	13
23	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	8	3	13
24	How do you rate the sequence of units in the syllabus?			2	5	6	13
25	Rate the extent to which the teaching methods encouraged participation		1	4	4	4	13
26	Rate the availability of learning resources in the library			3	4	6	13
27	How do you rate the transparency of the internal evaluation process for the course ?			1	8	4	13
28	Rate the course in terms of relevance to current trends/ employability/higher education			2	5	6	13
29	The course balances teacher inputs with self-learning.		1	2	4	6	13
30	What is the overall rating of the course?			2	5	6	13



Selected Subject : Tour Packaging and Hoteliering Business

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

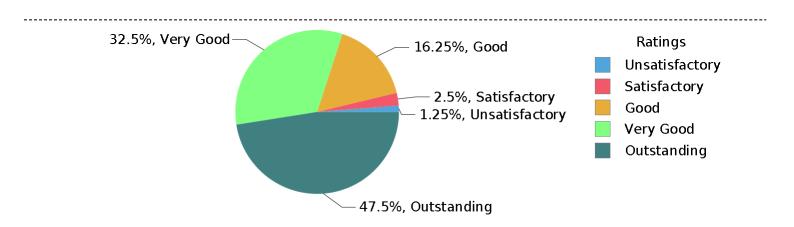
Q.no	Items / Responses	1	2	3	4	5	total
	Tour Packaging and Hoteliering Business						
31	Rate the relevance of the course objectives to the course content			1	3	1	5
32	How do you rate the size of syllabus in terms of load on the student				4	1	5
33	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	1	5
34	How do you rate the sequence of units in the syllabus?			1	3	1	5
35	Rate the extent to which the teaching methods encouraged participation				4	1	5
36	Rate the availability of learning resources in the library			1	3	1	5
37	How do you rate the transparency of the internal evaluation process for the course ?				3	2	5
38	Rate the course in terms of relevance to current trends/ employability/higher education				3	2	5
39	The course balances teacher inputs with self-learning.			1	3	1	5
40	What is the overall rating of the course?				3	2	5



Selected Subject : Travel and Tourism Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

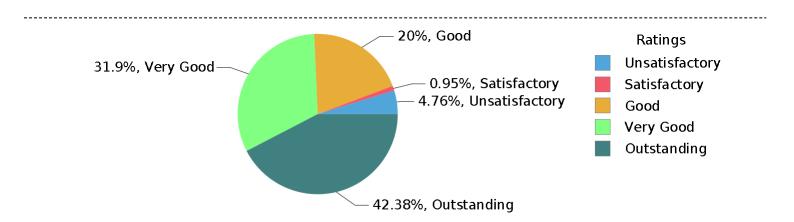
Q.no	Items / Responses	1	2	3	4	5	total
	Travel and Tourism Management						
41	Rate the relevance of the course objectives to the course content		1	1	2	4	8
42	How do you rate the size of syllabus in terms of load on the student			2	3	3	8
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	4	2	8
44	How do you rate the sequence of units in the syllabus?			2	3	3	8
45	Rate the extent to which the teaching methods encouraged participation		1	1	2	4	8
46	Rate the availability of learning resources in the library			1	4	3	8
47	How do you rate the transparency of the internal evaluation process for the course ?	1		1	2	4	8
48	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	6	8
49	The course balances teacher inputs with self-learning.			1	3	4	8
50	What is the overall rating of the course?			1	2	5	8



Selected Subject : Tourism Industry - Concepts & Ethics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

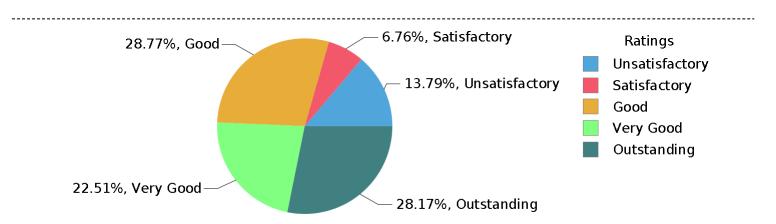
Q.no	Items / Responses	1	2	3	4	5	total
	Tourism Industry - Concepts & Ethics						
51	Rate the relevance of the course objectives to the course content	1		5	8	7	21
52	How do you rate the size of syllabus in terms of load on the student	1	2	4	4	10	21
53	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		4	7	9	21
54	How do you rate the sequence of units in the syllabus?	1		3	8	9	21
55	Rate the extent to which the teaching methods encouraged participation	1		4	8	8	21
56	Rate the availability of learning resources in the library	1		6	5	9	21
57	How do you rate the transparency of the internal evaluation process for the course ?	1		2	8	10	21
58	Rate the course in terms of relevance to current trends/ employability/higher education	1		5	6	9	21
59	The course balances teacher inputs with self-learning.	1		5	6	9	21
60	What is the overall rating of the course?	1		4	7	9	21



Selected Subject : Sports/NCC/NSS/others

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

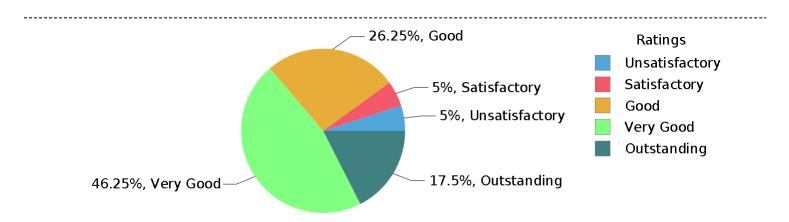
Q.no	Items / Responses	1	2	3	4	5	total
	Sports/NCC/NSS/others						
61	Rate the relevance of the course objectives to the course content	28	17	58	51	65	219
62	How do you rate the size of syllabus in terms of load on the student	31	14	63	50	61	219
63	Rate the extent to which the course stimulated your interest and thoughts on the subject	31	12	66	50	60	219
64	How do you rate the sequence of units in the syllabus?	34	12	63	48	62	219
65	Rate the extent to which the teaching methods encouraged participation	30	14	63	53	59	219
66	Rate the availability of learning resources in the library	28	15	68	51	57	219
67	How do you rate the transparency of the internal evaluation process for the course ?	31	16	59	49	64	219
68	Rate the course in terms of relevance to current trends/ employability/higher education	28	16	63	49	63	219
69	The course balances teacher inputs with self-learning.	30	15	63	48	63	219
70	What is the overall rating of the course?	31	17	64	44	63	219



Selected Subject : Statistics for Business Decisions

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

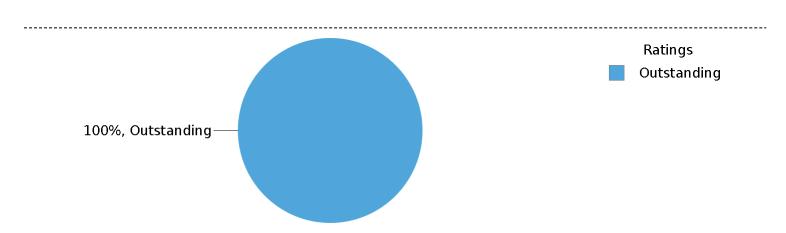
Q.no	Items / Responses	1	2	3	4	5	total
	Statistics for Business Decisions						
71	Rate the relevance of the course objectives to the course content			1	6	1	8
72	How do you rate the size of syllabus in terms of load on the student		1	3	3	1	8
73	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	2	3	8
74	How do you rate the sequence of units in the syllabus?		1	2	3	2	8
75	Rate the extent to which the teaching methods encouraged participation	1		2	3	2	8
76	Rate the availability of learning resources in the library	1		3	3	1	8
77	How do you rate the transparency of the internal evaluation process for the course ?	1		2	4	1	8
78	Rate the course in terms of relevance to current trends/ employability/higher education			2	5	1	8
79	The course balances teacher inputs with self-learning.	1	1	2	3	1	8
80	What is the overall rating of the course?		1	1	5	1	8



Selected Subject: Software Engineering

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

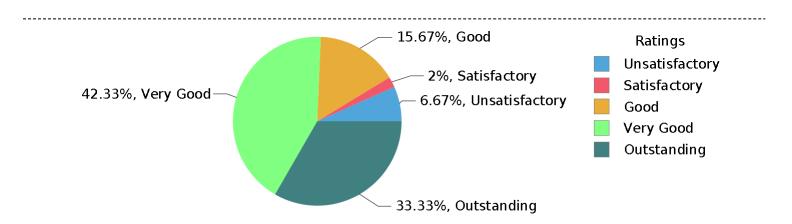
Q.no	Items / Responses	1	2	3	4	5	total
	Software Engineering						
81	Rate the relevance of the course objectives to the course content					5	5
82	How do you rate the size of syllabus in terms of load on the student					5	5
83	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
84	How do you rate the sequence of units in the syllabus?					5	5
85	Rate the extent to which the teaching methods encouraged participation					5	5
86	Rate the availability of learning resources in the library					5	5
87	How do you rate the transparency of the internal evaluation process for the course ?					5	5
88	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
89	The course balances teacher inputs with self-learning.					5	5
90	What is the overall rating of the course?					5	5



Selected Subject : Population and Society

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

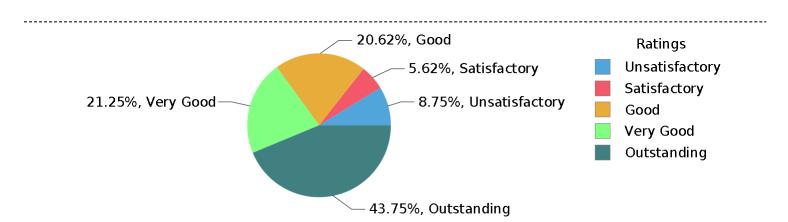
Q.no	Items / Responses	1	2	3	4	5	total
	Population and Society						
91	Rate the relevance of the course objectives to the course content	2		5	15	8	30
92	How do you rate the size of syllabus in terms of load on the student	2	1	4	11	12	30
93	Rate the extent to which the course stimulated your interest and thoughts on the subject	2		5	14	9	30
94	How do you rate the sequence of units in the syllabus?	2	1	3	12	12	30
95	Rate the extent to which the teaching methods encouraged participation	2	1	5	13	9	30
96	Rate the availability of learning resources in the library	2	1	6	13	8	30
97	How do you rate the transparency of the internal evaluation process for the course ?	2		6	12	10	30
98	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	4	12	11	30
99	The course balances teacher inputs with self-learning.	2	1	5	12	10	30
100	What is the overall rating of the course?	2		4	13	11	30



Selected Subject: Human Behaviour and Cyber Space

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

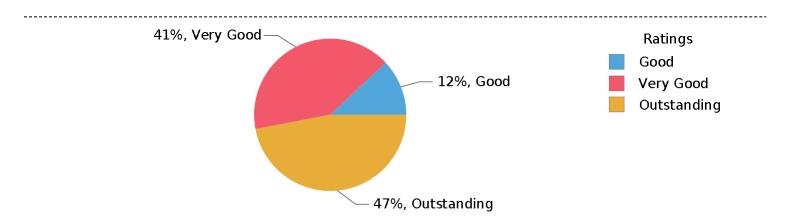
Q.no	Items / Responses	1	2	3	4	5	total
	Human Behaviour and Cyber Space						
1	Rate the relevance of the course objectives to the course content	1	1	3	4	7	16
2	How do you rate the size of syllabus in terms of load on the student	1	1	4	3	7	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	4	3	7	16
4	How do you rate the sequence of units in the syllabus?	1	1	3	4	7	16
5	Rate the extent to which the teaching methods encouraged participation		1	4	4	7	16
6	Rate the availability of learning resources in the library	4		2	3	7	16
7	How do you rate the transparency of the internal evaluation process for the course ?	1	1	3	4	7	16
8	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	3	3	7	16
9	The course balances teacher inputs with self-learning.	2	1	3	3	7	16
10	What is the overall rating of the course?	1	1	4	3	7	16



Selected Subject : Foundations of Cognitive Psychology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

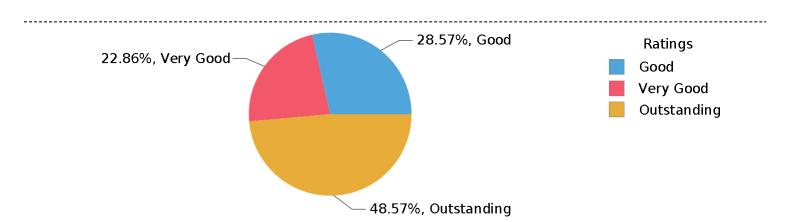
Q.no	Items / Responses	1	2	3	4	5	total
	Foundations of Cognitive Psychology						
11	Rate the relevance of the course objectives to the course content			2	4	4	10
12	How do you rate the size of syllabus in terms of load on the student			3	3	4	10
13	Rate the extent to which the course stimulated your interest and thoughts on the subject				5	5	10
14	How do you rate the sequence of units in the syllabus?				5	5	10
15	Rate the extent to which the teaching methods encouraged participation			2	4	4	10
16	Rate the availability of learning resources in the library			1	5	4	10
17	How do you rate the transparency of the internal evaluation process for the course ?			1	3	6	10
18	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	5	10
19	The course balances teacher inputs with self-learning.			2	3	5	10
20	What is the overall rating of the course?				5	5	10



Selected Subject: Introduction to Psychology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

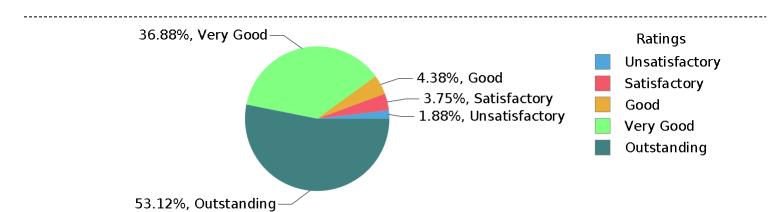
Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Psychology						
1	Rate the relevance of the course objectives to the course content			2	3	2	7
2	How do you rate the size of syllabus in terms of load on the student			2	3	2	7
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	2	3	7
4	How do you rate the sequence of units in the syllabus?			2	1	4	7
5	Rate the extent to which the teaching methods encouraged participation			2	1	4	7
6	Rate the availability of learning resources in the library			2	2	3	7
7	How do you rate the transparency of the internal evaluation process for the course ?			2	1	4	7
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	4	7
9	The course balances teacher inputs with self-learning.			2	1	4	7
10	What is the overall rating of the course?			2	1	4	7



Selected Subject: Physiological Psychology - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

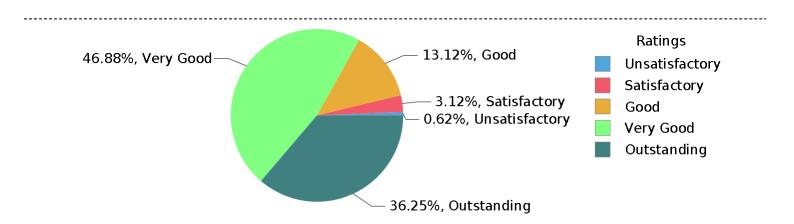
Q.no	Items / Responses	1	2	3	4	5	total
	Physiological Psychology - I						
11	Rate the relevance of the course objectives to the course content			1	7	8	16
12	How do you rate the size of syllabus in terms of load on the student		1		7	8	16
13	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	6	8	16
14	How do you rate the sequence of units in the syllabus?		2		6	8	16
15	Rate the extent to which the teaching methods encouraged participation				8	8	16
16	Rate the availability of learning resources in the library	2		2	4	8	16
17	How do you rate the transparency of the internal evaluation process for the course ?			1	7	8	16
18	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	5	9	16
19	The course balances teacher inputs with self-learning.	1	1		5	9	16
20	What is the overall rating of the course?		1		4	11	16



Selected Subject : Physiological Psychology - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

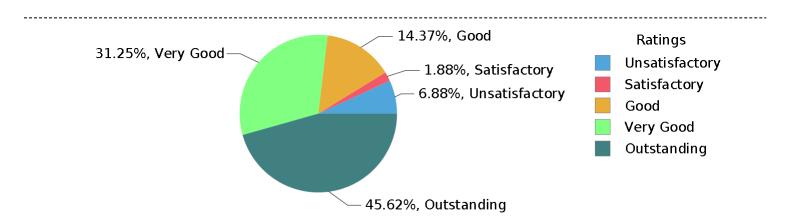
Q.no	Items / Responses	1	2	3	4	5	total
	Physiological Psychology - II						
21	Rate the relevance of the course objectives to the course content		1	2	7	6	16
22	How do you rate the size of syllabus in terms of load on the student			2	8	6	16
23	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	7	6	16
24	How do you rate the sequence of units in the syllabus?		1	1	8	6	16
25	Rate the extent to which the teaching methods encouraged participation			3	6	7	16
26	Rate the availability of learning resources in the library	1	1	2	7	5	16
27	How do you rate the transparency of the internal evaluation process for the course ?			4	7	5	16
28	Rate the course in terms of relevance to current trends/ employability/higher education			1	10	5	16
29	The course balances teacher inputs with self-learning.		1	2	8	5	16
30	What is the overall rating of the course?			2	7	7	16



Selected Subject: Psychopathology - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

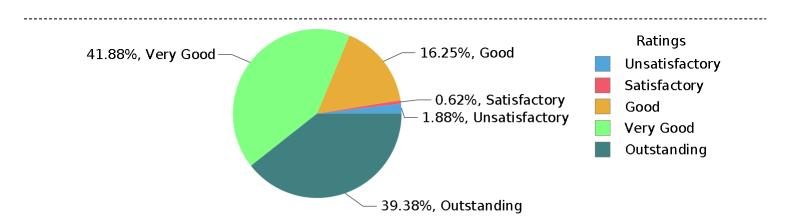
Q.no	Items / Responses	1	2	3	4	5	total
	Psychopathology - I						
1	Rate the relevance of the course objectives to the course content	1		3	3	9	16
2	How do you rate the size of syllabus in terms of load on the student	1		3	5	7	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		3	3	9	16
4	How do you rate the sequence of units in the syllabus?	1	1		6	8	16
5	Rate the extent to which the teaching methods encouraged participation	1	1	2	6	6	16
6	Rate the availability of learning resources in the library	2	1	4	2	7	16
7	How do you rate the transparency of the internal evaluation process for the course ?	1		3	6	6	16
8	Rate the course in terms of relevance to current trends/ employability/higher education	1		1	7	7	16
9	The course balances teacher inputs with self-learning.	1		2	7	6	16
10	What is the overall rating of the course?	1		2	5	8	16



Selected Subject: Social Psychology - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

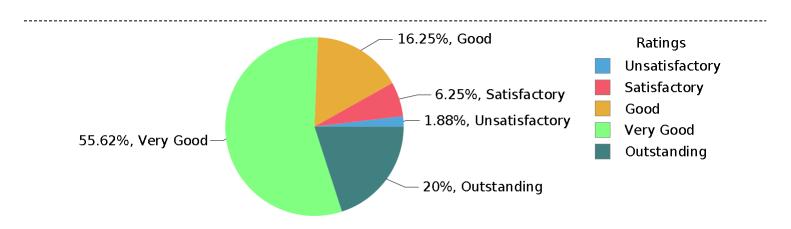
Q.no	Items / Responses	1	2	3	4	5	total
	Social Psychology - I						
11	Rate the relevance of the course objectives to the course content			2	9	5	16
12	How do you rate the size of syllabus in terms of load on the student			4	6	6	16
13	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	7	7	16
14	How do you rate the sequence of units in the syllabus?			2	8	6	16
15	Rate the extent to which the teaching methods encouraged participation			5	5	6	16
16	Rate the availability of learning resources in the library			4	5	7	16
17	How do you rate the transparency of the internal evaluation process for the course ?	1		2	5	8	16
18	Rate the course in terms of relevance to current trends/ employability/higher education	1		2	8	5	16
19	The course balances teacher inputs with self-learning.	1	1	1	7	6	16
20	What is the overall rating of the course?			2	7	7	16



Selected Subject: Social Psychology - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

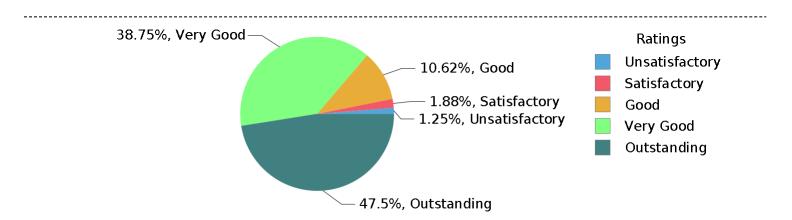
Q.no	Items / Responses	1	2	3	4	5	total
	Social Psychology - II						
21	Rate the relevance of the course objectives to the course content			3	9	4	16
22	How do you rate the size of syllabus in terms of load on the student		2	2	9	3	16
23	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	9	3	16
24	How do you rate the sequence of units in the syllabus?		1	2	10	3	16
25	Rate the extent to which the teaching methods encouraged participation		2	2	9	3	16
26	Rate the availability of learning resources in the library	2		3	8	3	16
27	How do you rate the transparency of the internal evaluation process for the course ?		3	1	9	3	16
28	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	9	3	16
29	The course balances teacher inputs with self-learning.	1		3	9	3	16
30	What is the overall rating of the course?			4	8	4	16



Selected Subject: Psychopathology - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

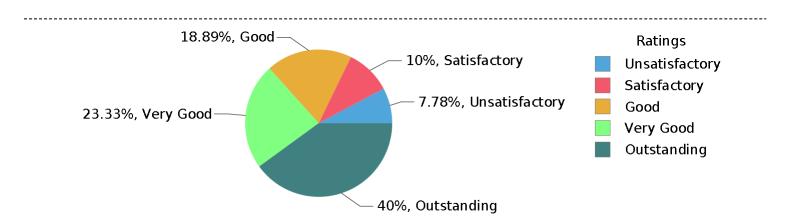
Q.no	Items / Responses	1	2	3	4	5	total
	Psychopathology - II						
31	Rate the relevance of the course objectives to the course content			1	7	8	16
32	How do you rate the size of syllabus in terms of load on the student			1	7	8	16
33	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	5	8	16
34	How do you rate the sequence of units in the syllabus?			2	6	8	16
35	Rate the extent to which the teaching methods encouraged participation		1	1	6	8	16
36	Rate the availability of learning resources in the library		2	1	6	7	16
37	How do you rate the transparency of the internal evaluation process for the course ?	1		3	5	7	16
38	Rate the course in terms of relevance to current trends/ employability/higher education				9	7	16
39	The course balances teacher inputs with self-learning.	1		3	5	7	16
40	What is the overall rating of the course?			2	6	8	16



Selected Subject: Introduction to Journalism

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

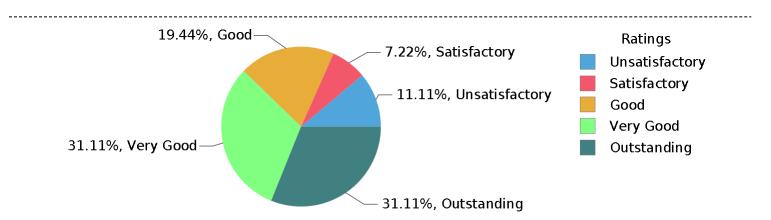
Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Journalism						
1	Rate the relevance of the course objectives to the course content	1	1	5	3	8	18
2	How do you rate the size of syllabus in terms of load on the student		3	4	4	7	18
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	1	5	3	7	18
4	How do you rate the sequence of units in the syllabus?	1	2	2	6	7	18
5	Rate the extent to which the teaching methods encouraged participation	1	3	4	3	7	18
6	Rate the availability of learning resources in the library	2	4	3	2	7	18
7	How do you rate the transparency of the internal evaluation process for the course ?	2	1	3	5	7	18
8	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	2	5	8	18
9	The course balances teacher inputs with self-learning.	1	1	4	4	8	18
10	What is the overall rating of the course?	2	1	2	7	6	18



Selected Subject: Computer Applications For Media

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

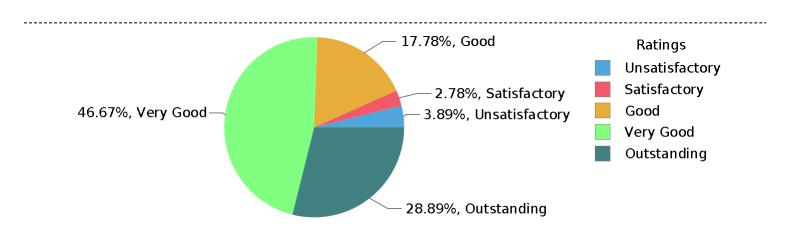
Q.no	Items / Responses	1	2	3	4	5	total
	Computer Applications For Media						
11	Rate the relevance of the course objectives to the course content	2	1	3	7	5	18
12	How do you rate the size of syllabus in terms of load on the student	2	1	5	5	5	18
13	Rate the extent to which the course stimulated your interest and thoughts on the subject	2	2	1	8	5	18
14	How do you rate the sequence of units in the syllabus?	2		5	4	7	18
15	Rate the extent to which the teaching methods encouraged participation	2	1	4	6	5	18
16	Rate the availability of learning resources in the library	2	4	2	4	6	18
17	How do you rate the transparency of the internal evaluation process for the course ?	2	1	4	6	5	18
18	Rate the course in terms of relevance to current trends/ employability/higher education	2	1	4	3	8	18
19	The course balances teacher inputs with self-learning.	2	1	3	6	6	18
20	What is the overall rating of the course?	2	1	4	7	4	18



Selected Subject: News Reporting and Analysis

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

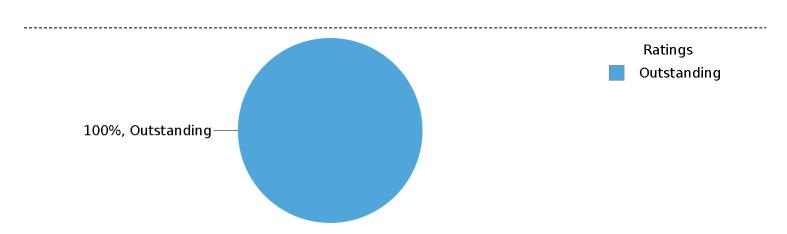
Q.no	Items / Responses	1	2	3	4	5	total
	News Reporting and Analysis						
21	Rate the relevance of the course objectives to the course content	1		3	8	6	18
22	How do you rate the size of syllabus in terms of load on the student	1		2	8	7	18
23	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	5	6	6	18
24	How do you rate the sequence of units in the syllabus?	1		3	9	5	18
25	Rate the extent to which the teaching methods encouraged participation			2	12	4	18
26	Rate the availability of learning resources in the library	2	1	3	8	4	18
27	How do you rate the transparency of the internal evaluation process for the course ?	2		3	9	4	18
28	Rate the course in terms of relevance to current trends/ employability/higher education		1	6	6	5	18
29	The course balances teacher inputs with self-learning.			3	10	5	18
30	What is the overall rating of the course?		2	2	8	6	18



Selected Subject: Internet Technologies

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

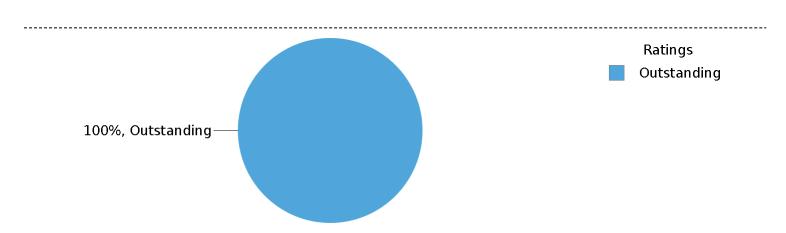
Q.no	Items / Responses	1	2	3	4	5	total
	Internet Technologies						
31	Rate the relevance of the course objectives to the course content					5	5
32	How do you rate the size of syllabus in terms of load on the student					5	5
33	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
34	How do you rate the sequence of units in the syllabus?					5	5
35	Rate the extent to which the teaching methods encouraged participation					5	5
36	Rate the availability of learning resources in the library					5	5
37	How do you rate the transparency of the internal evaluation process for the course ?					5	5
38	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
39	The course balances teacher inputs with self-learning.					5	5
40	What is the overall rating of the course?					5	5



Selected Subject: Internet Technologies - Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

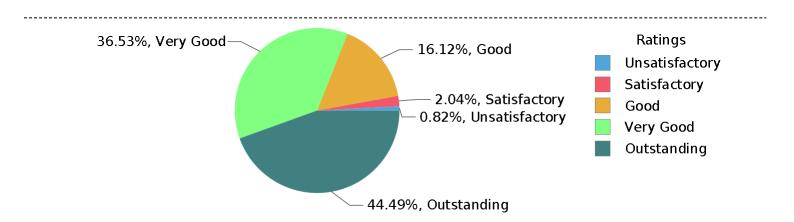
Q.no	Items / Responses	1	2	3	4	5	total
	Internet Technologies - Lab						
41	Rate the relevance of the course objectives to the course content					5	5
42	How do you rate the size of syllabus in terms of load on the student					5	5
43	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
44	How do you rate the sequence of units in the syllabus?					5	5
45	Rate the extent to which the teaching methods encouraged participation					5	5
46	Rate the availability of learning resources in the library					5	5
47	How do you rate the transparency of the internal evaluation process for the course ?					5	5
48	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
49	The course balances teacher inputs with self-learning.					5	5
50	What is the overall rating of the course?					5	5



Selected Subject: Law & Practice of Banking

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

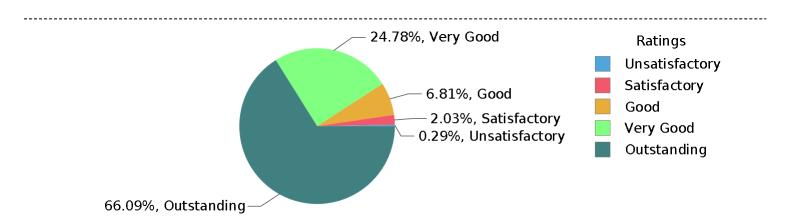
Q.no	Items / Responses	1	2	3	4	5	total
	Law & Practice of Banking						
1	Rate the relevance of the course objectives to the course content		1	9	19	20	49
2	How do you rate the size of syllabus in terms of load on the student	2		6	19	22	49
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	9	17	22	49
4	How do you rate the sequence of units in the syllabus?		4	5	18	22	49
5	Rate the extent to which the teaching methods encouraged participation	1		10	17	21	49
6	Rate the availability of learning resources in the library		1	8	17	23	49
7	How do you rate the transparency of the internal evaluation process for the course ?		2	9	18	20	49
8	Rate the course in terms of relevance to current trends/ employability/higher education		1	7	21	20	49
9	The course balances teacher inputs with self-learning.	1		10	15	23	49
10	What is the overall rating of the course?			6	18	25	49



Selected Subject : Kannada - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

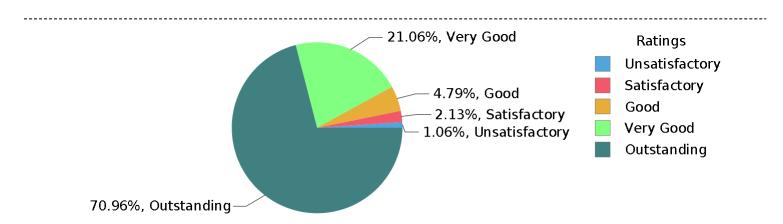
Q.no	Items / Responses	1	2	3	4	5	total
	Kannada - II						
11	Rate the relevance of the course objectives to the course content		1	6	17	45	69
12	How do you rate the size of syllabus in terms of load on the student		1	4	18	46	69
13	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	4	18	45	69
14	How do you rate the sequence of units in the syllabus?	1	1	4	18	45	69
15	Rate the extent to which the teaching methods encouraged participation		3	3	17	46	69
16	Rate the availability of learning resources in the library	1	2	4	18	44	69
17	How do you rate the transparency of the internal evaluation process for the course ?		1	5	19	44	69
18	Rate the course in terms of relevance to current trends/ employability/higher education		2	4	17	46	69
19	The course balances teacher inputs with self-learning.		1	5	18	45	69
20	What is the overall rating of the course?			8	11	50	69



Selected Subject : Kannada - III

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

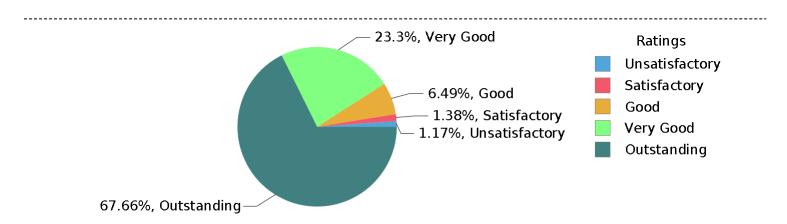
Q.no	Items / Responses	1	2	3	4	5	total
	Kannada - III						
21	Rate the relevance of the course objectives to the course content	1	2	4	21	66	94
22	How do you rate the size of syllabus in terms of load on the student	1	2	5	21	65	94
23	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	2	5	16	70	94
24	How do you rate the sequence of units in the syllabus?	1	2	3	23	65	94
25	Rate the extent to which the teaching methods encouraged participation	1	2	4	18	69	94
26	Rate the availability of learning resources in the library	1	2	6	20	65	94
27	How do you rate the transparency of the internal evaluation process for the course ?	1	2	4	19	68	94
28	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	6	21	64	94
29	The course balances teacher inputs with self-learning.	1	2	4	19	68	94
30	What is the overall rating of the course?	1	2	4	20	67	94



Selected Subject : Kannada - IV

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

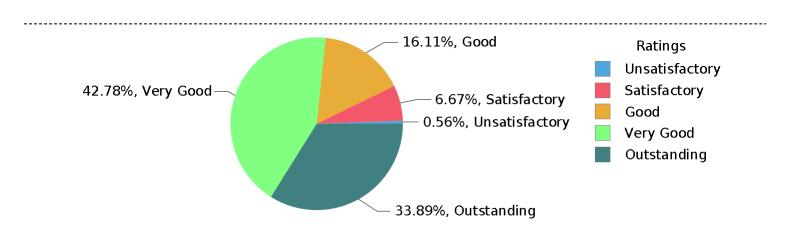
Q.no	Items / Responses	1	2	3	4	5	total
	Kannada - IV						
31	Rate the relevance of the course objectives to the course content	1	2	3	23	65	94
32	How do you rate the size of syllabus in terms of load on the student	1	1	7	24	61	94
33	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	6	20	66	94
34	How do you rate the sequence of units in the syllabus?	1	2	7	24	60	94
35	Rate the extent to which the teaching methods encouraged participation	1	1	6	21	65	94
36	Rate the availability of learning resources in the library	1	1	8	22	62	94
37	How do you rate the transparency of the internal evaluation process for the course ?	1	1	6	21	65	94
38	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	8	19	64	94
39	The course balances teacher inputs with self-learning.	2	1	5	22	64	94
40	What is the overall rating of the course?	1	1	5	23	64	94



Selected Subject: News Processing and Editing

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

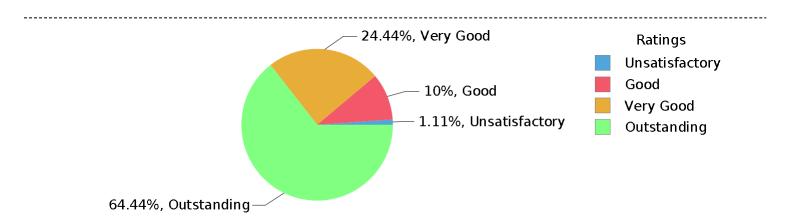
Q.no	Items / Responses	1	2	3	4	5	total
	News Processing and Editing						
41	Rate the relevance of the course objectives to the course content		1	3	10	4	18
42	How do you rate the size of syllabus in terms of load on the student		1	1	9	7	18
43	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	9	6	18
44	How do you rate the sequence of units in the syllabus?		1	3	9	5	18
45	Rate the extent to which the teaching methods encouraged participation		1	2	8	7	18
46	Rate the availability of learning resources in the library		1	7	5	5	18
47	How do you rate the transparency of the internal evaluation process for the course ?	1	1	2	8	6	18
48	Rate the course in terms of relevance to current trends/ employability/higher education		2	5	5	6	18
49	The course balances teacher inputs with self-learning.		2	2	7	7	18
50	What is the overall rating of the course?		1	2	7	8	18



Selected Subject : Logistics and Supply Chain Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

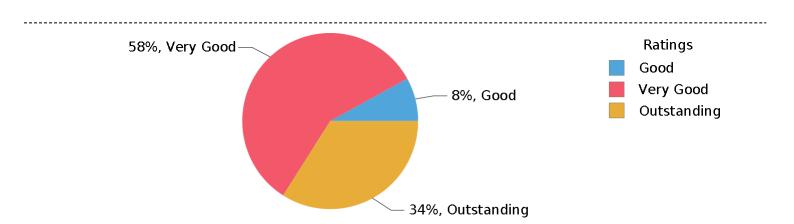
Q.no	Items / Responses	1	2	3	4	5	total
	Logistics and Supply Chain Management						
1	Rate the relevance of the course objectives to the course content			1	2	6	9
2	How do you rate the size of syllabus in terms of load on the student				4	5	9
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2	6	9
4	How do you rate the sequence of units in the syllabus?				2	7	9
5	Rate the extent to which the teaching methods encouraged participation			2	1	6	9
6	Rate the availability of learning resources in the library	1		2	3	3	9
7	How do you rate the transparency of the internal evaluation process for the course ?				3	6	9
8	Rate the course in terms of relevance to current trends/ employability/higher education			1	1	7	9
9	The course balances teacher inputs with self-learning.			2	1	6	9
10	What is the overall rating of the course?				3	6	9



Selected Subject : Life Span Development - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

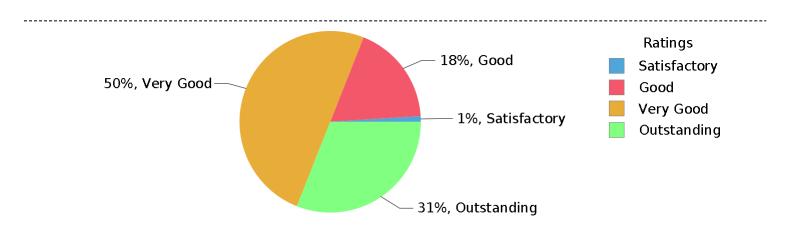
Q.no	Items / Responses	1	2	3	4	5	total
	Life Span Development - I						
11	Rate the relevance of the course objectives to the course content				6	4	10
12	How do you rate the size of syllabus in terms of load on the student			1	7	2	10
13	Rate the extent to which the course stimulated your interest and thoughts on the subject				6	4	10
14	How do you rate the sequence of units in the syllabus?				6	4	10
15	Rate the extent to which the teaching methods encouraged participation			1	6	3	10
16	Rate the availability of learning resources in the library			1	5	4	10
17	How do you rate the transparency of the internal evaluation process for the course ?			2	5	3	10
18	Rate the course in terms of relevance to current trends/ employability/higher education			1	6	3	10
19	The course balances teacher inputs with self-learning.			2	5	3	10
20	What is the overall rating of the course?				6	4	10



Selected Subject: Life Span Development Practical - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

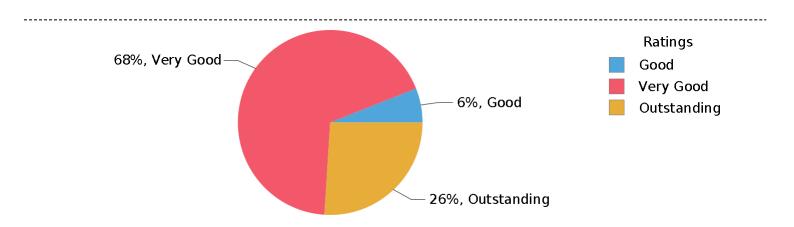
Q.no	Items / Responses	1	2	3	4	5	total
	Life Span Development Practical - I						
21	Rate the relevance of the course objectives to the course content			1	6	3	10
22	How do you rate the size of syllabus in terms of load on the student			2	5	3	10
23	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	4	4	10
24	How do you rate the sequence of units in the syllabus?			1	7	2	10
25	Rate the extent to which the teaching methods encouraged participation		1	2	4	3	10
26	Rate the availability of learning resources in the library			3	4	3	10
27	How do you rate the transparency of the internal evaluation process for the course ?			2	4	4	10
28	Rate the course in terms of relevance to current trends/ employability/higher education			2	5	3	10
29	The course balances teacher inputs with self-learning.			2	5	3	10
30	What is the overall rating of the course?			1	6	3	10



Selected Subject : Life Span Development - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

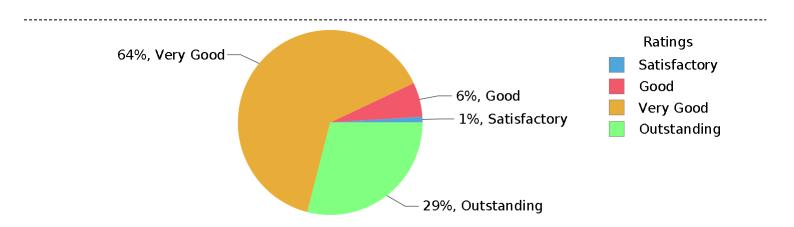
Q.no	Items / Responses	1	2	3	4	5	total
	Life Span Development - II						
31	Rate the relevance of the course objectives to the course content			1	6	3	10
32	How do you rate the size of syllabus in terms of load on the student			2	5	3	10
33	Rate the extent to which the course stimulated your interest and thoughts on the subject				7	3	10
34	How do you rate the sequence of units in the syllabus?				7	3	10
35	Rate the extent to which the teaching methods encouraged participation				7	3	10
36	Rate the availability of learning resources in the library			1	7	2	10
37	How do you rate the transparency of the internal evaluation process for the course ?			1	7	2	10
38	Rate the course in terms of relevance to current trends/ employability/higher education				7	3	10
39	The course balances teacher inputs with self-learning.			1	7	2	10
40	What is the overall rating of the course?				8	2	10



Selected Subject: Life Span Development Practical - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

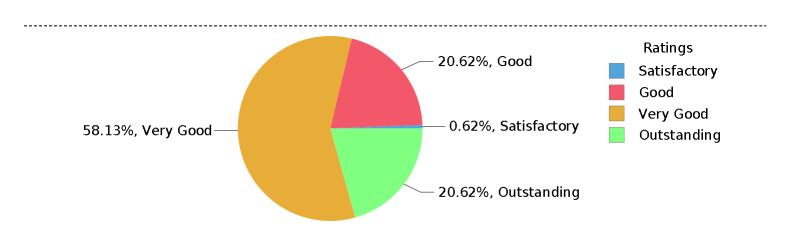
Q.no	Items / Responses	1	2	3	4	5	total
	Life Span Development Practical - II						
41	Rate the relevance of the course objectives to the course content			1	5	4	10
42	How do you rate the size of syllabus in terms of load on the student			2	5	3	10
43	Rate the extent to which the course stimulated your interest and thoughts on the subject				6	4	10
44	How do you rate the sequence of units in the syllabus?				7	3	10
45	Rate the extent to which the teaching methods encouraged participation			1	6	3	10
46	Rate the availability of learning resources in the library				7	3	10
47	How do you rate the transparency of the internal evaluation process for the course ?			1	7	2	10
48	Rate the course in terms of relevance to current trends/ employability/higher education			1	7	2	10
49	The course balances teacher inputs with self-learning.		1		7	2	10
50	What is the overall rating of the course?				7	3	10



Selected Subject : Management Principles & Practice

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

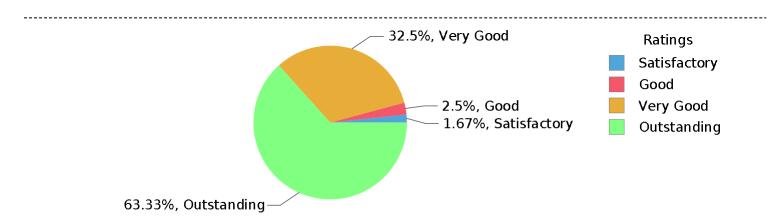
Q.no	Items / Responses	1	2	3	4	5	total
	Management Principles & Practice						
1	Rate the relevance of the course objectives to the course content			2	11	3	16
2	How do you rate the size of syllabus in terms of load on the student			5	9	2	16
3	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	13	1	16
4	How do you rate the sequence of units in the syllabus?		1	2	7	6	16
5	Rate the extent to which the teaching methods encouraged participation			5	9	2	16
6	Rate the availability of learning resources in the library			5	6	5	16
7	How do you rate the transparency of the internal evaluation process for the course ?			4	9	3	16
8	Rate the course in terms of relevance to current trends/ employability/higher education			2	11	3	16
9	The course balances teacher inputs with self-learning.			2	11	3	16
10	What is the overall rating of the course?			4	7	5	16



Selected Subject: Marketing Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

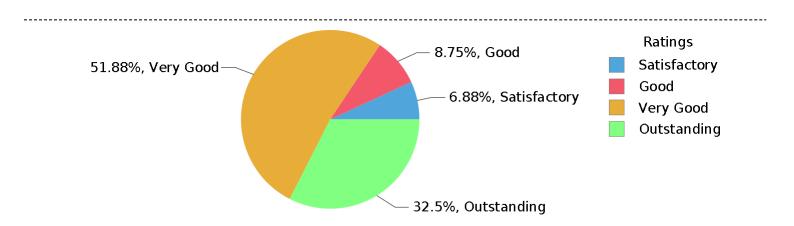
Items / Responses	1	2	3	4	5	total
Marketing Management						
Rate the relevance of the course objectives to the course content			1	4	7	12
How do you rate the size of syllabus in terms of load on the student		1		3	8	12
Rate the extent to which the course stimulated your interest and thoughts on the subject			1	4	7	12
How do you rate the sequence of units in the syllabus?		1		3	8	12
Rate the extent to which the teaching methods encouraged participation				5	7	12
Rate the availability of learning resources in the library				4	8	12
How do you rate the transparency of the internal evaluation process for the course ?			1	3	8	12
Rate the course in terms of relevance to current trends/ employability/higher education				4	8	12
The course balances teacher inputs with self-learning.				5	7	12
What is the overall rating of the course?				4	8	12
	Marketing Management Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Marketing Management Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Marketing Management Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? 1 Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Marketing Management Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Marketing Management Rate the relevance of the course objectives to the course content 1 4 How do you rate the size of syllabus in terms of load on the student 1 3 Rate the extent to which the course stimulated your interest and thoughts on the subject 1 4 How do you rate the sequence of units in the syllabus? 1 3 Rate the extent to which the teaching methods encouraged participation 5 Rate the availability of learning resources in the library 4 How do you rate the transparency of the internal evaluation process for the course? 1 3 Rate the course in terms of relevance to current trends/employability/higher education 4 4 The course balances teacher inputs with self-learning. 5	Marketing Management Rate the relevance of the course objectives to the course content 1 4 7 How do you rate the size of syllabus in terms of load on the student 1 3 8 Rate the extent to which the course stimulated your interest and thoughts on the subject 1 4 7 How do you rate the sequence of units in the syllabus? 1 3 8 Rate the extent to which the teaching methods encouraged participation 5 7 Rate the availability of learning resources in the library 4 8 How do you rate the transparency of the internal evaluation process for the course? 1 3 8 Rate the course in terms of relevance to current trends/ employability/higher education 4 8 The course balances teacher inputs with self-learning. 5 7



Selected Subject : Managerial Economics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

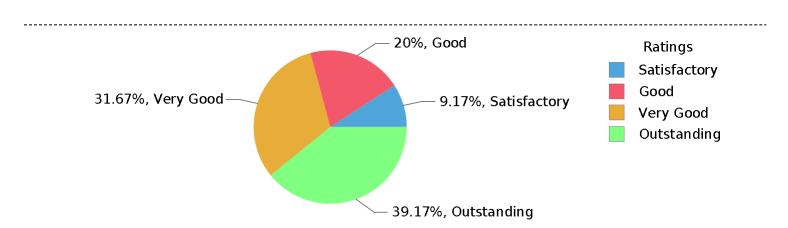
Q.no	Items / Responses	1	2	3	4	5	total
	Managerial Economics						
21	Rate the relevance of the course objectives to the course content		1	1	9	5	16
22	How do you rate the size of syllabus in terms of load on the student		1	2	7	6	16
23	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	8	5	16
24	How do you rate the sequence of units in the syllabus?		1	2	8	5	16
25	Rate the extent to which the teaching methods encouraged participation		1	1	10	4	16
26	Rate the availability of learning resources in the library		2	2	8	4	16
27	How do you rate the transparency of the internal evaluation process for the course ?		1	1	9	5	16
28	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	8	6	16
29	The course balances teacher inputs with self-learning.		1	1	8	6	16
30	What is the overall rating of the course?		1	1	8	6	16



Selected Subject : Algebra - I and Calculus - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

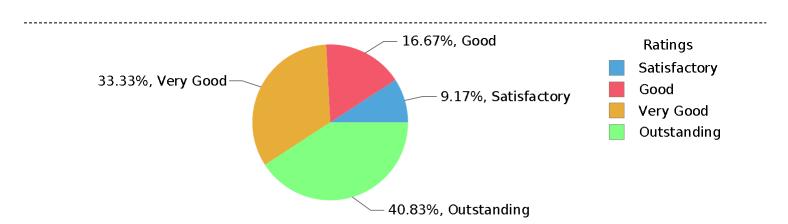
Q.no	Items / Responses	1	2	3	4	5	total
	Algebra - I and Calculus - I						
31	Rate the relevance of the course objectives to the course content		1	2	5	4	12
32	How do you rate the size of syllabus in terms of load on the student		1	2	4	5	12
33	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	3	5	12
34	How do you rate the sequence of units in the syllabus?		1	3	3	5	12
35	Rate the extent to which the teaching methods encouraged participation		1	3	3	5	12
36	Rate the availability of learning resources in the library		1	3	4	4	12
37	How do you rate the transparency of the internal evaluation process for the course ?		1	2	4	5	12
38	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	4	5	12
39	The course balances teacher inputs with self-learning.		2	2	3	5	12
40	What is the overall rating of the course?		1	2	5	4	12



Selected Subject: Algebra - II and Calculus - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

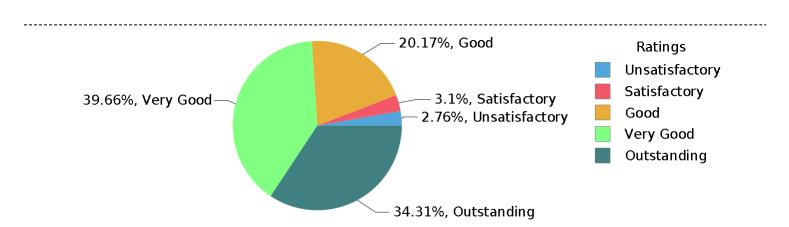
Q.no	Items / Responses	1	2	3	4	5	total
	Algebra - II and Calculus - II						
41	Rate the relevance of the course objectives to the course content		1	1	5	5	12
42	How do you rate the size of syllabus in terms of load on the student		1	2	4	5	12
43	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	4	5	12
44	How do you rate the sequence of units in the syllabus?		1	3	3	5	12
45	Rate the extent to which the teaching methods encouraged participation		1	3	3	5	12
46	Rate the availability of learning resources in the library		1	3	4	4	12
47	How do you rate the transparency of the internal evaluation process for the course ?		1	1	5	5	12
48	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	4	5	12
49	The course balances teacher inputs with self-learning.		2	2	3	5	12
50	What is the overall rating of the course?		1	1	5	5	12



Selected Subject : Management Principles and Applications

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

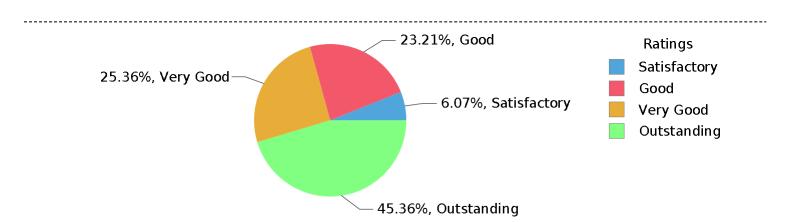
Q.no	Items / Responses	1	2	3	4	5	total
	Management Principles and Applications						
1	Rate the relevance of the course objectives to the course content	1	2	14	21	20	58
2	How do you rate the size of syllabus in terms of load on the student	2	2	15	19	20	58
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	3	11	23	20	58
4	How do you rate the sequence of units in the syllabus?	1	2	10	26	19	58
5	Rate the extent to which the teaching methods encouraged participation	3	1	11	22	21	58
6	Rate the availability of learning resources in the library	1		15	25	17	58
7	How do you rate the transparency of the internal evaluation process for the course ?	1	2	12	25	18	58
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	13	21	21	58
9	The course balances teacher inputs with self-learning.	3	1	12	21	21	58
10	What is the overall rating of the course?	2	3	4	27	22	58



Selected Subject : Materials Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

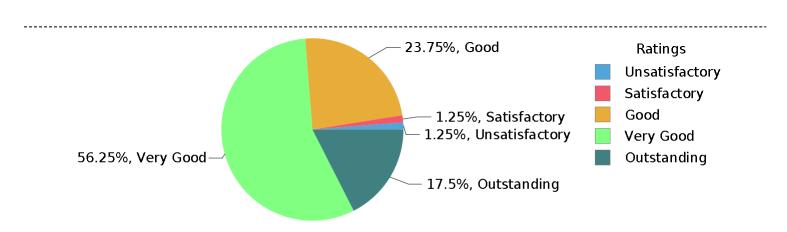
Q.no	Items / Responses	1	2	3	4	5	total
	Materials Management						
11	Rate the relevance of the course objectives to the course content			9	7	12	28
12	How do you rate the size of syllabus in terms of load on the student		2	7	7	12	28
13	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	6	9	12	28
14	How do you rate the sequence of units in the syllabus?		1	6	8	13	28
15	Rate the extent to which the teaching methods encouraged participation		2	6	8	12	28
16	Rate the availability of learning resources in the library		2	8	4	14	28
17	How do you rate the transparency of the internal evaluation process for the course ?		3	5	7	13	28
18	Rate the course in terms of relevance to current trends/ employability/higher education		3	6	6	13	28
19	The course balances teacher inputs with self-learning.		2	6	7	13	28
20	What is the overall rating of the course?		1	6	8	13	28



Selected Subject : Management Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

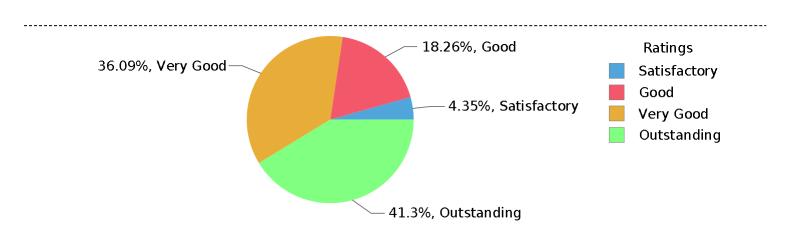
Q.no	Items / Responses	1	2	3	4	5	total
	Management Accounting						
21	Rate the relevance of the course objectives to the course content		1		6	1	8
22	How do you rate the size of syllabus in terms of load on the student			3	4	1	8
23	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	4	2	8
24	How do you rate the sequence of units in the syllabus?			1	5	2	8
25	Rate the extent to which the teaching methods encouraged participation			3	4	1	8
26	Rate the availability of learning resources in the library			3	4	1	8
27	How do you rate the transparency of the internal evaluation process for the course ?			3	4	1	8
28	Rate the course in terms of relevance to current trends/ employability/higher education	1		2	4	1	8
29	The course balances teacher inputs with self-learning.			1	6	1	8
30	What is the overall rating of the course?			1	4	3	8



Selected Subject: Ordinary Differential Equations and Real Analysis - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

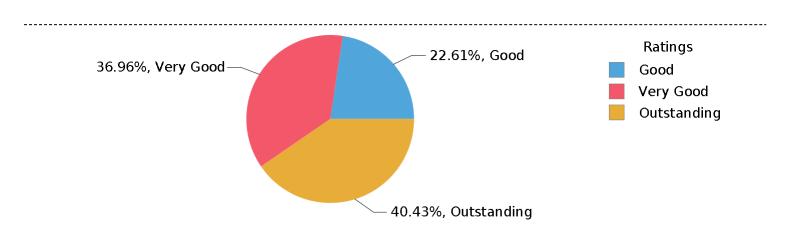
Q.no	Items / Responses	1	2	3	4	5	total
	Ordinary Differential Equations and Real Analysis - I						
31	Rate the relevance of the course objectives to the course content		1	4	7	11	23
32	How do you rate the size of syllabus in terms of load on the student		1	5	7	10	23
33	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	4	9	9	23
34	How do you rate the sequence of units in the syllabus?		1	4	9	9	23
35	Rate the extent to which the teaching methods encouraged participation		1	4	10	8	23
36	Rate the availability of learning resources in the library		1	5	7	10	23
37	How do you rate the transparency of the internal evaluation process for the course ?			4	10	9	23
38	Rate the course in terms of relevance to current trends/ employability/higher education		1	5	7	10	23
39	The course balances teacher inputs with self-learning.		1	4	8	10	23
40	What is the overall rating of the course?		2	3	9	9	23



Selected Subject : Partial Differential Equations & Integral Transforms

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

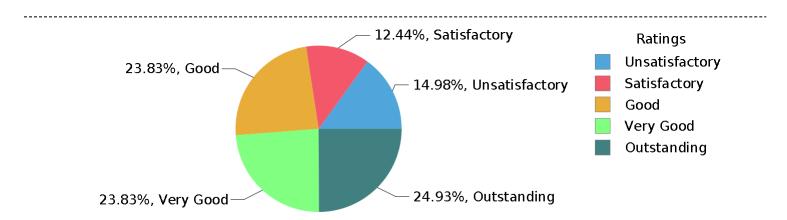
Q.no	Items / Responses	1	2	3	4	5	total
	Partial Differential Equations & Integral Transforms						
41	Rate the relevance of the course objectives to the course content			5	8	10	23
42	How do you rate the size of syllabus in terms of load on the student			5	10	8	23
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			5	9	9	23
44	How do you rate the sequence of units in the syllabus?			5	9	9	23
45	Rate the extent to which the teaching methods encouraged participation			4	9	10	23
46	Rate the availability of learning resources in the library			6	8	9	23
47	How do you rate the transparency of the internal evaluation process for the course ?			7	6	10	23
48	Rate the course in terms of relevance to current trends/ employability/higher education			5	9	9	23
49	The course balances teacher inputs with self-learning.			6	8	9	23
50	What is the overall rating of the course?			4	9	10	23



Selected Subject: NCC / NSS / R&R

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

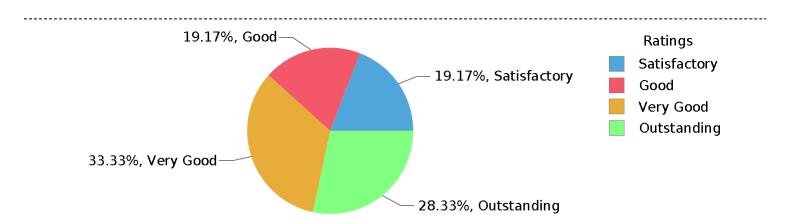
Q.no	Items / Responses	1	2	3	4	5	total
	NCC / NSS / R&R						
1	Rate the relevance of the course objectives to the course content	31	25	43	54	48	201
2	How do you rate the size of syllabus in terms of load on the student	30	26	47	47	51	201
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	28	28	47	46	52	201
4	How do you rate the sequence of units in the syllabus?	30	23	49	51	48	201
5	Rate the extent to which the teaching methods encouraged participation	30	25	49	46	51	201
6	Rate the availability of learning resources in the library	30	24	49	48	50	201
7	How do you rate the transparency of the internal evaluation process for the course ?	29	27	47	49	49	201
8	Rate the course in terms of relevance to current trends/ employability/higher education	30	23	50	47	51	201
9	The course balances teacher inputs with self-learning.	30	25	55	43	48	201
10	What is the overall rating of the course?	33	24	43	48	53	201



Selected Subject : Nutrition for Physical & Mental Health

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

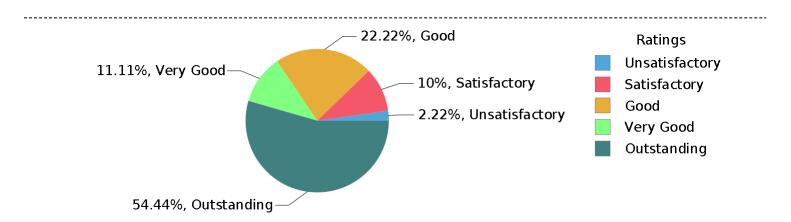
Q.no	Items / Responses	1	2	3	4	5	total
	Nutrition for Physical & Mental Health						
11	Rate the relevance of the course objectives to the course content		2	2	4	4	12
12	How do you rate the size of syllabus in terms of load on the student		2	2	4	4	12
13	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	2	5	3	12
14	How do you rate the sequence of units in the syllabus?		3	2	3	4	12
15	Rate the extent to which the teaching methods encouraged participation		2	4	3	3	12
16	Rate the availability of learning resources in the library		3	3	3	3	12
17	How do you rate the transparency of the internal evaluation process for the course ?		3	1	5	3	12
18	Rate the course in terms of relevance to current trends/ employability/higher education		2	3	4	3	12
19	The course balances teacher inputs with self-learning.		2	2	4	4	12
20	What is the overall rating of the course?		2	2	5	3	12



Selected Subject : Astronomy

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

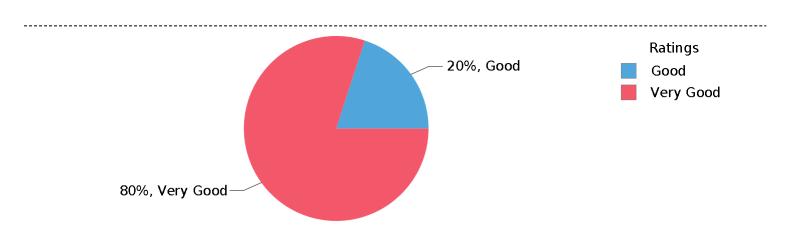
Q.no	Items / Responses	1	2	3	4	5	total
	Astronomy						
21	Rate the relevance of the course objectives to the course content			3	1	5	9
22	How do you rate the size of syllabus in terms of load on the student		1	3	1	4	9
23	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	1	5	9
24	How do you rate the sequence of units in the syllabus?		2	1	1	5	9
25	Rate the extent to which the teaching methods encouraged participation		1	2	1	5	9
26	Rate the availability of learning resources in the library	2		2		5	9
27	How do you rate the transparency of the internal evaluation process for the course ?		2	1	1	5	9
28	Rate the course in terms of relevance to current trends/ employability/higher education		2	1	1	5	9
29	The course balances teacher inputs with self-learning.			2	2	5	9
30	What is the overall rating of the course?			3	1	5	9



Selected Subject : Basic Genetics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

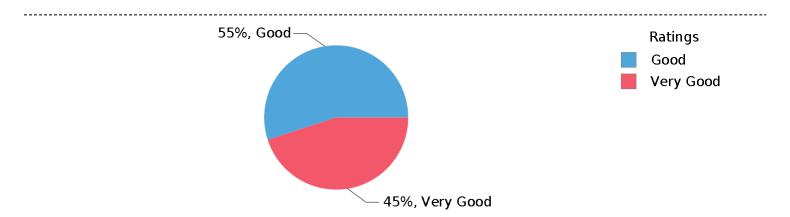
Q.no	Items / Responses	1	2	3	4	5	total
	Basic Genetics						
31	Rate the relevance of the course objectives to the course content				3		3
32	How do you rate the size of syllabus in terms of load on the student			1	2		3
33	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	2		3
34	How do you rate the sequence of units in the syllabus?				3		3
35	Rate the extent to which the teaching methods encouraged participation			1	2		3
36	Rate the availability of learning resources in the library			1	2		3
37	How do you rate the transparency of the internal evaluation process for the course ?			1	2		3
38	Rate the course in terms of relevance to current trends/ employability/higher education				3		3
39	The course balances teacher inputs with self-learning.			1	2		3
40	What is the overall rating of the course?				3		3



Selected Subject : Business Leadership Skills

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

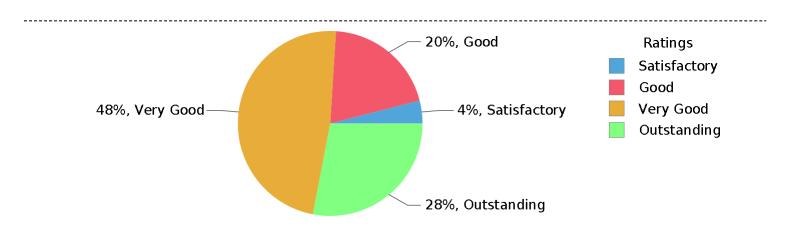
Q.no	Items / Responses	1	2	3	4	5	total
	Business Leadership Skills						
41	Rate the relevance of the course objectives to the course content			5	3		8
42	How do you rate the size of syllabus in terms of load on the student			4	4		8
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			5	3		8
44	How do you rate the sequence of units in the syllabus?			3	5		8
45	Rate the extent to which the teaching methods encouraged participation			4	4		8
46	Rate the availability of learning resources in the library			4	4		8
47	How do you rate the transparency of the internal evaluation process for the course ?			4	4		8
48	Rate the course in terms of relevance to current trends/ employability/higher education			5	3		8
49	The course balances teacher inputs with self-learning.			5	3		8
50	What is the overall rating of the course?			5	3		8



Selected Subject : Corporate Psychology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

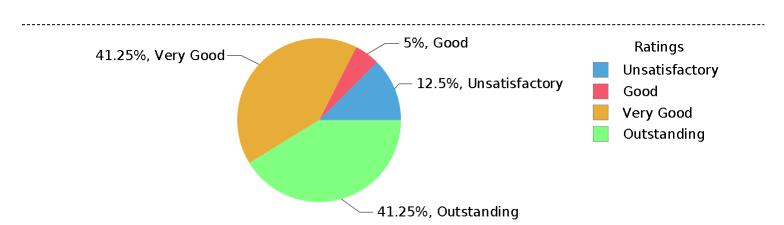
Q.no	Items / Responses	1	2	3	4	5	total
	Corporate Psychology						
1	Rate the relevance of the course objectives to the course content			1	3	1	5
2	How do you rate the size of syllabus in terms of load on the student			1	3	1	5
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	2	1	1	5
4	How do you rate the sequence of units in the syllabus?			2	2	1	5
5	Rate the extent to which the teaching methods encouraged participation		1	1	1	2	5
6	Rate the availability of learning resources in the library			1	3	1	5
7	How do you rate the transparency of the internal evaluation process for the course ?				3	2	5
8	Rate the course in terms of relevance to current trends/ employability/higher education				3	2	5
9	The course balances teacher inputs with self-learning.			1	2	2	5
10	What is the overall rating of the course?			1	3	1	5



Selected Subject : Life Style Diseases, Prevention and Diet Therapy

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

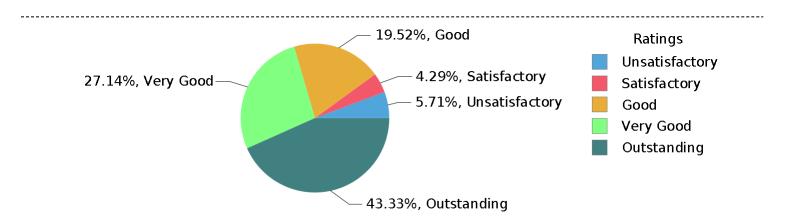
Q.no	Items / Responses	1	2	3	4	5	total
	Life Style Diseases, Prevention and Diet Therapy						
11	Rate the relevance of the course objectives to the course content	1		1	4	2	8
12	How do you rate the size of syllabus in terms of load on the student	1		1	4	2	8
13	Rate the extent to which the course stimulated your interest and thoughts on the subject	1			4	3	8
14	How do you rate the sequence of units in the syllabus?	1			5	2	8
15	Rate the extent to which the teaching methods encouraged participation	1			4	3	8
16	Rate the availability of learning resources in the library	1		1	3	3	8
17	How do you rate the transparency of the internal evaluation process for the course ?	1		1	2	4	8
18	Rate the course in terms of relevance to current trends/ employability/higher education	1			2	5	8
19	The course balances teacher inputs with self-learning.	1			3	4	8
20	What is the overall rating of the course?	1			2	5	8



Selected Subject: Introduction to Graphic Design

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

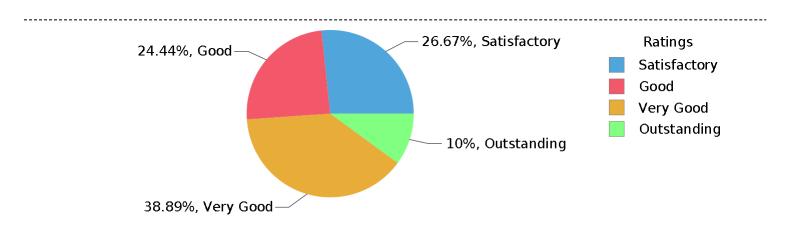
Q.no	Items / Responses	1	2	3	4	5	total
	Introduction to Graphic Design						
21	Rate the relevance of the course objectives to the course content	1	1	4	7	8	21
22	How do you rate the size of syllabus in terms of load on the student	1	1	4	6	9	21
23	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	3	8	8	21
24	How do you rate the sequence of units in the syllabus?	1	1	5	5	9	21
25	Rate the extent to which the teaching methods encouraged participation	1	1	3	7	9	21
26	Rate the availability of learning resources in the library	3	1	4	4	9	21
27	How do you rate the transparency of the internal evaluation process for the course ?	1		5	6	9	21
28	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	4	5	10	21
29	The course balances teacher inputs with self-learning.	1	1	4	5	10	21
30	What is the overall rating of the course?	1	1	5	4	10	21



Selected Subject: Chemistry for Life Sciences - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

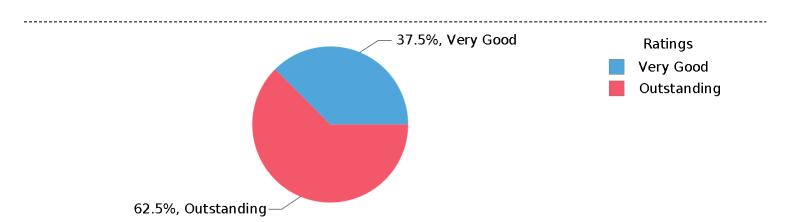
Q.no	Items / Responses	1	2	3	4	5	total
	Chemistry for Life Sciences - I						
31	Rate the relevance of the course objectives to the course content		1	3	5		9
32	How do you rate the size of syllabus in terms of load on the student		4	1	3	1	9
33	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	3	3	1	9
34	How do you rate the sequence of units in the syllabus?		3	2	3	1	9
35	Rate the extent to which the teaching methods encouraged participation		3	1	4	1	9
36	Rate the availability of learning resources in the library		1	4	3	1	9
37	How do you rate the transparency of the internal evaluation process for the course ?		4	1	3	1	9
38	Rate the course in terms of relevance to current trends/ employability/higher education		2	1	4	2	9
39	The course balances teacher inputs with self-learning.		2	3	3	1	9
40	What is the overall rating of the course?		2	3	4		9



Selected Subject: Emerging Technologies

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

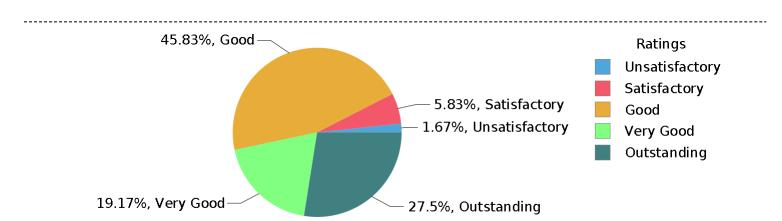
Items / Responses	1	2	3	4	5	total
Emerging Technologies						
Rate the relevance of the course objectives to the course content				3	5	8
How do you rate the size of syllabus in terms of load on the student				3	5	8
Rate the extent to which the course stimulated your interest and thoughts on the subject				3	5	8
How do you rate the sequence of units in the syllabus?				3	5	8
Rate the extent to which the teaching methods encouraged participation				3	5	8
Rate the availability of learning resources in the library				3	5	8
How do you rate the transparency of the internal evaluation process for the course ?				3	5	8
Rate the course in terms of relevance to current trends/ employability/higher education				3	5	8
The course balances teacher inputs with self-learning.				3	5	8
What is the overall rating of the course?				3	5	8
	Emerging Technologies Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Emerging Technologies Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Emerging Technologies Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?	Emerging Technologies Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?	Emerging Technologies Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. 3 What is the overall rating of the course?	Emerging Technologies Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. 3 5 What is the overall rating of the course? 3 5 3 5 What is the overall rating of the course?



Selected Subject : Basic Concepts in Public Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

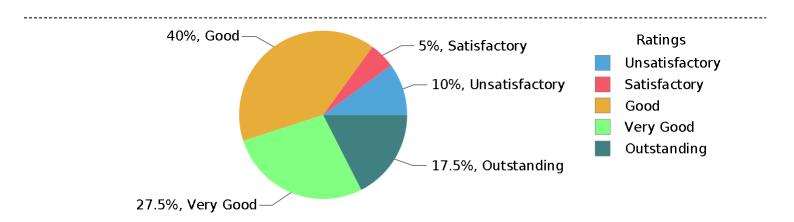
Q.no	Items / Responses	1	2	3	4	5	total
	Basic Concepts in Public Administration						
1	Rate the relevance of the course objectives to the course content	1		5	3	3	12
2	How do you rate the size of syllabus in terms of load on the student	1	2	5	1	3	12
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	6	2	3	12
4	How do you rate the sequence of units in the syllabus?		2	5	2	3	12
5	Rate the extent to which the teaching methods encouraged participation		1	7	1	3	12
6	Rate the availability of learning resources in the library			5	3	4	12
7	How do you rate the transparency of the internal evaluation process for the course ?		1	5	3	3	12
8	Rate the course in terms of relevance to current trends/ employability/higher education			6	2	4	12
9	The course balances teacher inputs with self-learning.			5	3	4	12
10	What is the overall rating of the course?			6	3	3	12



Selected Subject : Administrative Theories

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

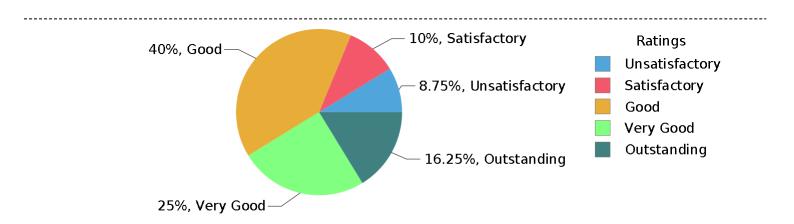
Q.no	Items / Responses	1	2	3	4	5	total
	Administrative Theories						
11	Rate the relevance of the course objectives to the course content			3	4	1	8
12	How do you rate the size of syllabus in terms of load on the student	1	1	3	1	2	8
13	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		4	2	1	8
14	How do you rate the sequence of units in the syllabus?	1	1	5		1	8
15	Rate the extent to which the teaching methods encouraged participation	1	1	3	1	2	8
16	Rate the availability of learning resources in the library	1		2	3	2	8
17	How do you rate the transparency of the internal evaluation process for the course ?	1	1	2	2	2	8
18	Rate the course in terms of relevance to current trends/ employability/higher education	1		3	3	1	8
19	The course balances teacher inputs with self-learning.	1		3	3	1	8
20	What is the overall rating of the course?			4	3	1	8



Selected Subject : Early & Medieval Indian Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

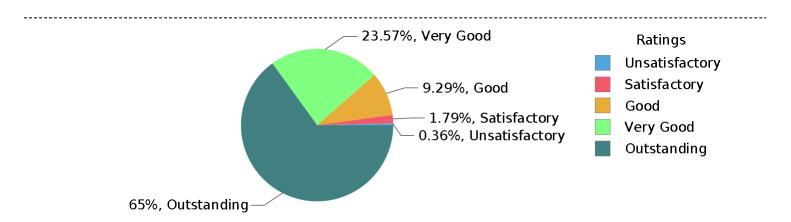
Q.no	Items / Responses	1	2	3	4	5	total
	Early & Medieval Indian Administration						
21	Rate the relevance of the course objectives to the course content		1	3	3	1	8
22	How do you rate the size of syllabus in terms of load on the student	1	1	3	2	1	8
23	Rate the extent to which the course stimulated your interest and thoughts on the subject	1		3	3	1	8
24	How do you rate the sequence of units in the syllabus?	1	1	2	3	1	8
25	Rate the extent to which the teaching methods encouraged participation		2	4	1	1	8
26	Rate the availability of learning resources in the library	1	1	3	2	1	8
27	How do you rate the transparency of the internal evaluation process for the course ?		1	4	1	2	8
28	Rate the course in terms of relevance to current trends/ employability/higher education	1		3	1	3	8
29	The course balances teacher inputs with self-learning.	1	1	3	2	1	8
30	What is the overall rating of the course?	1		4	2	1	8



Selected Subject: German

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

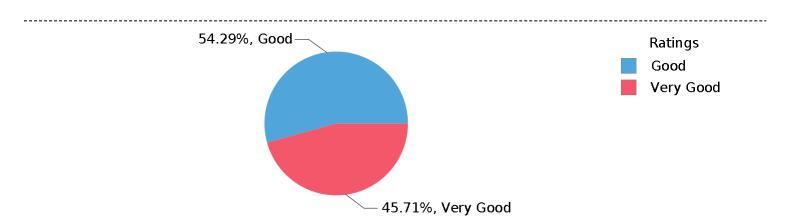
Q.no	Items / Responses	1	2	3	4	5	total
	German						
31	Rate the relevance of the course objectives to the course content			3	6	19	28
32	How do you rate the size of syllabus in terms of load on the student		1	2	7	18	28
33	Rate the extent to which the course stimulated your interest and thoughts on the subject			3	8	17	28
34	How do you rate the sequence of units in the syllabus?			3	6	19	28
35	Rate the extent to which the teaching methods encouraged participation			3	7	18	28
36	Rate the availability of learning resources in the library	1		3	6	18	28
37	How do you rate the transparency of the internal evaluation process for the course ?		1	2	5	20	28
38	Rate the course in terms of relevance to current trends/ employability/higher education		2	2	6	18	28
39	The course balances teacher inputs with self-learning.			3	6	19	28
40	What is the overall rating of the course?		1	2	9	16	28



Selected Subject : Social Development in India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

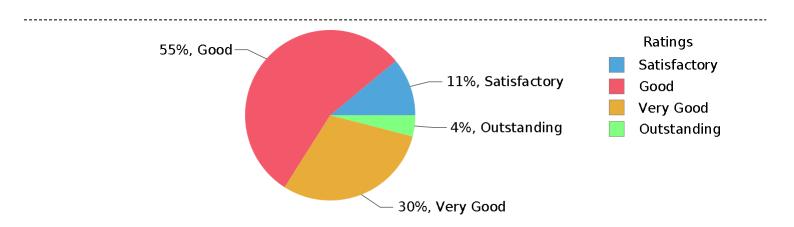
Items / Responses	1	2	3	4	5	total
Social Development in India						
Rate the relevance of the course objectives to the course content			4	3		7
How do you rate the size of syllabus in terms of load on the student			4	3		7
Rate the extent to which the course stimulated your interest and thoughts on the subject			3	4		7
How do you rate the sequence of units in the syllabus?			4	3		7
Rate the extent to which the teaching methods encouraged participation			4	3		7
Rate the availability of learning resources in the library			4	3		7
How do you rate the transparency of the internal evaluation process for the course ?			4	3		7
Rate the course in terms of relevance to current trends/ employability/higher education			4	3		7
The course balances teacher inputs with self-learning.			3	4		7
What is the overall rating of the course?			4	3		7
	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?	Social Development in India Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? 4 Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library 4 How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. 3 What is the overall rating of the course?	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. 4 3 What is the overall rating of the course?	Social Development in India Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?



Selected Subject : Tourism Products and Resources of India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

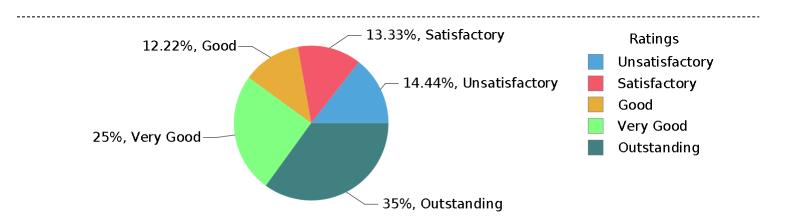
Q.no	Items / Responses	1	2	3	4	5	total
	Tourism Products and Resources of India						
51	Rate the relevance of the course objectives to the course content		2	3	4	1	10
52	How do you rate the size of syllabus in terms of load on the student		3	4	3		10
53	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	5	3	1	10
54	How do you rate the sequence of units in the syllabus?			6	4		10
55	Rate the extent to which the teaching methods encouraged participation		2	6	2		10
56	Rate the availability of learning resources in the library			6	3	1	10
57	How do you rate the transparency of the internal evaluation process for the course ?		1	6	2	1	10
58	Rate the course in terms of relevance to current trends/ employability/higher education			7	3		10
59	The course balances teacher inputs with self-learning.		1	5	4		10
60	What is the overall rating of the course?		1	7	2		10



Selected Subject: Theatre

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

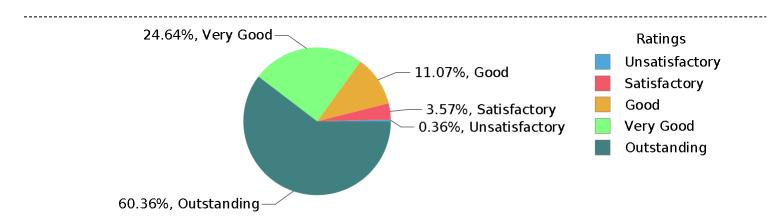
Q.no	Items / Responses	1	2	3	4	5	total
	Theatre						
61	Rate the relevance of the course objectives to the course content	3	1	3	5	6	18
62	How do you rate the size of syllabus in terms of load on the student	3	2	2	5	6	18
63	Rate the extent to which the course stimulated your interest and thoughts on the subject	3	2	2	5	6	18
64	How do you rate the sequence of units in the syllabus?	3	2	2	5	6	18
65	Rate the extent to which the teaching methods encouraged participation	2	3	1	6	6	18
66	Rate the availability of learning resources in the library	3	3	2	4	6	18
67	How do you rate the transparency of the internal evaluation process for the course ?	2	3	2	5	6	18
68	Rate the course in terms of relevance to current trends/ employability/higher education	3	2	2	4	7	18
69	The course balances teacher inputs with self-learning.	2	3	3	3	7	18
70	What is the overall rating of the course?	2	3	3	3	7	18



Selected Subject : Operations Management

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

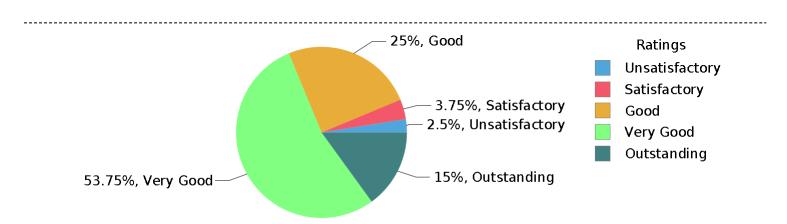
Q.no	Items / Responses	1	2	3	4	5	total
	Operations Management						
71	Rate the relevance of the course objectives to the course content		1	3	7	17	28
72	How do you rate the size of syllabus in terms of load on the student		1	4	6	17	28
73	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	3	6	18	28
74	How do you rate the sequence of units in the syllabus?		1	4	6	17	28
75	Rate the extent to which the teaching methods encouraged participation	1		3	7	17	28
76	Rate the availability of learning resources in the library		1	3	7	17	28
77	How do you rate the transparency of the internal evaluation process for the course ?		1	2	8	17	28
78	Rate the course in terms of relevance to current trends/ employability/higher education		1	3	7	17	28
79	The course balances teacher inputs with self-learning.		1	4	7	16	28
80	What is the overall rating of the course?		2	2	8	16	28



Selected Subject: Social Media Marketing

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

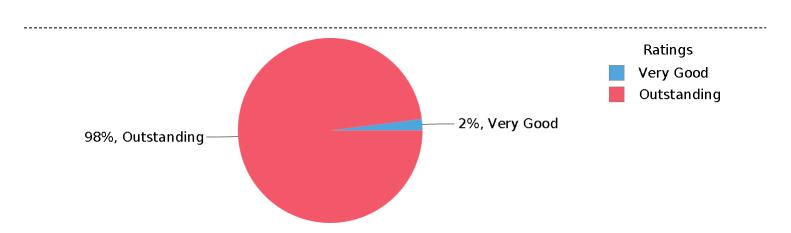
Q.no	Items / Responses	1	2	3	4	5	total
	Social Media Marketing						
81	Rate the relevance of the course objectives to the course content			2	6		8
82	How do you rate the size of syllabus in terms of load on the student			2	6		8
83	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	5	1	8
84	How do you rate the sequence of units in the syllabus?			2	4	2	8
85	Rate the extent to which the teaching methods encouraged participation	1	1	1	4	1	8
86	Rate the availability of learning resources in the library	1	1	1	4	1	8
87	How do you rate the transparency of the internal evaluation process for the course ?			4	3	1	8
88	Rate the course in terms of relevance to current trends/ employability/higher education			1	5	2	8
89	The course balances teacher inputs with self-learning.		1	2	3	2	8
90	What is the overall rating of the course?			3	3	2	8



Selected Subject : Operating Systems

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

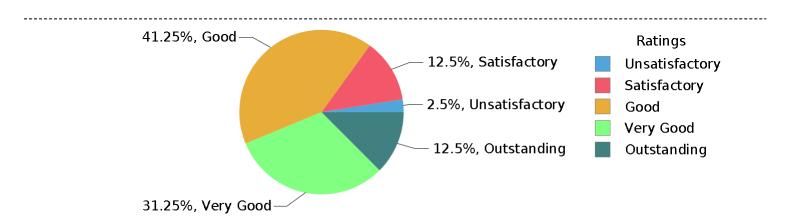
Q.no	Items / Responses	1	2	3	4	5	total
	Operating Systems						
91	Rate the relevance of the course objectives to the course content					5	5
92	How do you rate the size of syllabus in terms of load on the student					5	5
93	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
94	How do you rate the sequence of units in the syllabus?					5	5
95	Rate the extent to which the teaching methods encouraged participation					5	5
96	Rate the availability of learning resources in the library					5	5
97	How do you rate the transparency of the internal evaluation process for the course ?					5	5
98	Rate the course in terms of relevance to current trends/ employability/higher education				1	4	5
99	The course balances teacher inputs with self-learning.					5	5
100	What is the overall rating of the course?					5	5



Selected Subject: Modern Indian Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

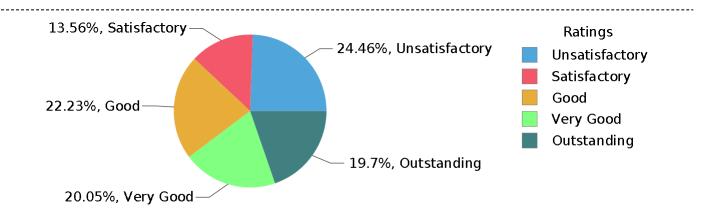
Q.no	Items / Responses	1	2	3	4	5	total
	Modern Indian Administration						
1	Rate the relevance of the course objectives to the course content		1	2	4	1	8
2	How do you rate the size of syllabus in terms of load on the student	1	1	5		1	8
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	1	4	1	8
4	How do you rate the sequence of units in the syllabus?		1	4	2	1	8
5	Rate the extent to which the teaching methods encouraged participation		1	3	3	1	8
6	Rate the availability of learning resources in the library			5	2	1	8
7	How do you rate the transparency of the internal evaluation process for the course ?		2	2	3	1	8
8	Rate the course in terms of relevance to current trends/ employability/higher education			4	3	1	8
9	The course balances teacher inputs with self-learning.		2	3	2	1	8
10	What is the overall rating of the course?	1		4	2	1	8



Selected Subject : Physical Education - Sports

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

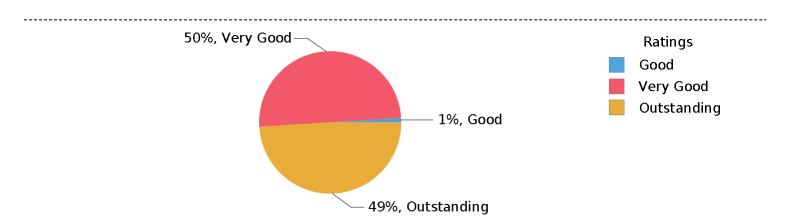
Q.no	Items / Responses	1	2	3	4	5	total
	Physical Education - Sports						
11	Rate the relevance of the course objectives to the course content	49	26	48	43	36	202
12	How do you rate the size of syllabus in terms of load on the student	51	30	41	42	38	202
13	Rate the extent to which the course stimulated your interest and thoughts on the subject	50	29	40	44	39	202
14	How do you rate the sequence of units in the syllabus?	50	23	52	40	37	202
15	Rate the extent to which the teaching methods encouraged participation	53	25	43	41	40	202
16	Rate the availability of learning resources in the library	44	26	52	37	43	202
17	How do you rate the transparency of the internal evaluation process for the course ?	51	28	41	43	39	202
18	Rate the course in terms of relevance to current trends/ employability/higher education	46	32	45	39	40	202
19	The course balances teacher inputs with self-learning.	49	29	43	40	41	202
20	What is the overall rating of the course?	51	26	44	36	45	202



Selected Subject: Physics - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

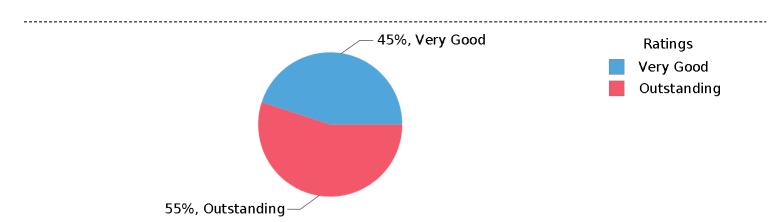
Q.no	Items / Responses	1	2	3	4	5	total
	Physics - I						
21	Rate the relevance of the course objectives to the course content				5	5	10
22	How do you rate the size of syllabus in terms of load on the student				4	6	10
23	Rate the extent to which the course stimulated your interest and thoughts on the subject				5	5	10
24	How do you rate the sequence of units in the syllabus?				5	5	10
25	Rate the extent to which the teaching methods encouraged participation				6	4	10
26	Rate the availability of learning resources in the library				5	5	10
27	How do you rate the transparency of the internal evaluation process for the course ?				5	5	10
28	Rate the course in terms of relevance to current trends/ employability/higher education			1	4	5	10
29	The course balances teacher inputs with self-learning.				6	4	10
30	What is the overall rating of the course?				5	5	10



Selected Subject: Physics - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

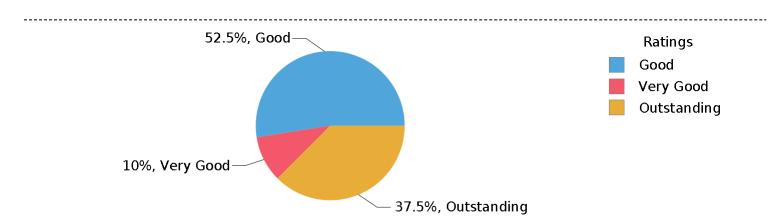
Q.no	Items / Responses	1	2	3	4	5	total
	Physics - II						
31	Rate the relevance of the course objectives to the course content				5	5	10
32	How do you rate the size of syllabus in terms of load on the student				5	5	10
33	Rate the extent to which the course stimulated your interest and thoughts on the subject				4	6	10
34	How do you rate the sequence of units in the syllabus?				4	6	10
35	Rate the extent to which the teaching methods encouraged participation				4	6	10
36	Rate the availability of learning resources in the library				5	5	10
37	How do you rate the transparency of the internal evaluation process for the course ?				5	5	10
38	Rate the course in terms of relevance to current trends/ employability/higher education				5	5	10
39	The course balances teacher inputs with self-learning.				4	6	10
40	What is the overall rating of the course?				4	6	10



Selected Subject: Personnel Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

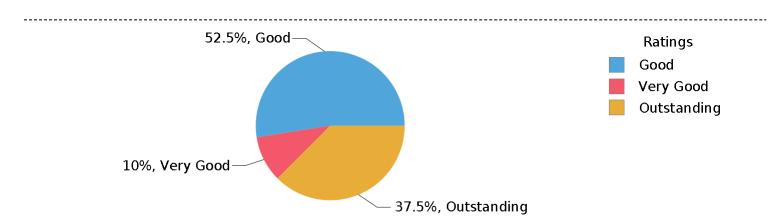
Q.no	Items / Responses	1	2	3	4	5	total
	Personnel Administration						
41	Rate the relevance of the course objectives to the course content			2		2	4
42	How do you rate the size of syllabus in terms of load on the student			2	1	1	4
43	Rate the extent to which the course stimulated your interest and thoughts on the subject			2		2	4
44	How do you rate the sequence of units in the syllabus?			2	1	1	4
45	Rate the extent to which the teaching methods encouraged participation			2		2	4
46	Rate the availability of learning resources in the library			2	1	1	4
47	How do you rate the transparency of the internal evaluation process for the course ?			3		1	4
48	Rate the course in terms of relevance to current trends/ employability/higher education			2		2	4
49	The course balances teacher inputs with self-learning.			2		2	4
50	What is the overall rating of the course?			2	1	1	4



Selected Subject: Financial Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

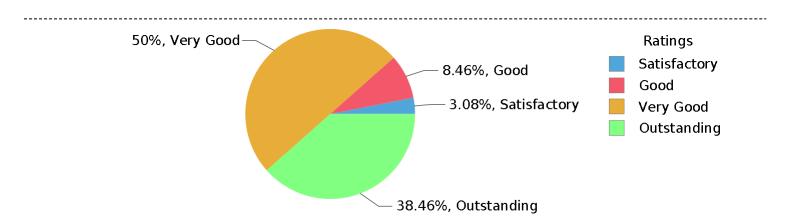
Q.no	Items / Responses	1	2	3	4	5	total
	Financial Administration						
51	Rate the relevance of the course objectives to the course content			2		2	4
52	How do you rate the size of syllabus in terms of load on the student			2		2	4
53	Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	1	4
54	How do you rate the sequence of units in the syllabus?			2	1	1	4
55	Rate the extent to which the teaching methods encouraged participation			3		1	4
56	Rate the availability of learning resources in the library			2	1	1	4
57	How do you rate the transparency of the internal evaluation process for the course ?			2		2	4
58	Rate the course in terms of relevance to current trends/ employability/higher education			2		2	4
59	The course balances teacher inputs with self-learning.			2	1	1	4
60	What is the overall rating of the course?			2		2	4



Selected Subject : Wave Motion and Optics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

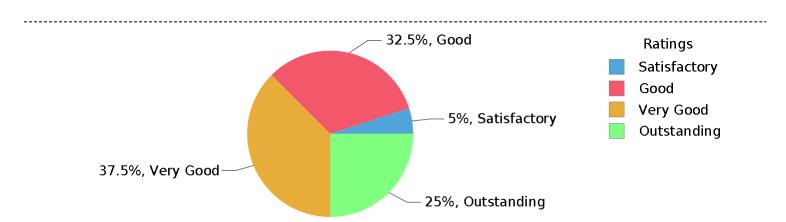
Q.no	Items / Responses	1	2	3	4	5	total
	Wave Motion and Optics						
61	Rate the relevance of the course objectives to the course content			1	7	5	13
62	How do you rate the size of syllabus in terms of load on the student			2	6	5	13
63	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	8	4	13
64	How do you rate the sequence of units in the syllabus?		1	1	7	4	13
65	Rate the extent to which the teaching methods encouraged participation		1	1	7	4	13
66	Rate the availability of learning resources in the library			1	6	6	13
67	How do you rate the transparency of the internal evaluation process for the course ?		1		7	5	13
68	Rate the course in terms of relevance to current trends/ employability/higher education		1	1	6	5	13
69	The course balances teacher inputs with self-learning.			1	7	5	13
70	What is the overall rating of the course?			2	4	7	13



Selected Subject : Rural Local Government

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

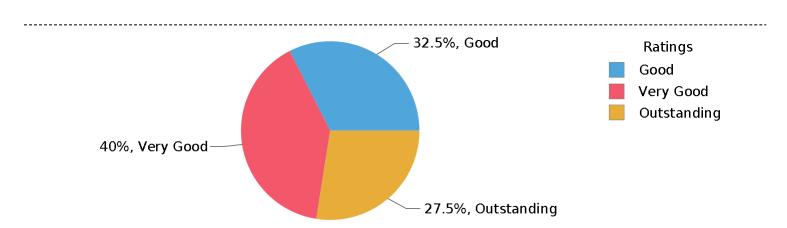
Q.no	Items / Responses	1	2	3	4	5	total
	Rural Local Government						
71	Rate the relevance of the course objectives to the course content			1	2	1	4
72	How do you rate the size of syllabus in terms of load on the student		1	1	1	1	4
73	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	1	1	1	4
74	How do you rate the sequence of units in the syllabus?			1	2	1	4
75	Rate the extent to which the teaching methods encouraged participation			1	2	1	4
76	Rate the availability of learning resources in the library			2	1	1	4
77	How do you rate the transparency of the internal evaluation process for the course ?			2	1	1	4
78	Rate the course in terms of relevance to current trends/ employability/higher education			2	1	1	4
79	The course balances teacher inputs with self-learning.			1	2	1	4
80	What is the overall rating of the course?			1	2	1	4



Selected Subject : Urban Local Government

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

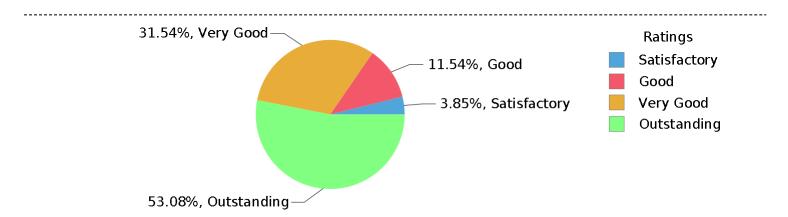
Items / Responses	1	2	3	4	5	total
Urban Local Government						
Rate the relevance of the course objectives to the course content			1	2	1	4
How do you rate the size of syllabus in terms of load on the student			2	1	1	4
Rate the extent to which the course stimulated your interest and thoughts on the subject			2	1	1	4
How do you rate the sequence of units in the syllabus?			2	1	1	4
Rate the extent to which the teaching methods encouraged participation			1	2	1	4
Rate the availability of learning resources in the library			1	2	1	4
How do you rate the transparency of the internal evaluation process for the course ?			1	1	2	4
Rate the course in terms of relevance to current trends/ employability/higher education			1	2	1	4
The course balances teacher inputs with self-learning.			1	2	1	4
What is the overall rating of the course?			1	2	1	4
	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/employability/higher education The course balances teacher inputs with self-learning.	Rate the relevance of the course objectives to the course content How do you rate the size of syllabus in terms of load on the student Rate the extent to which the course stimulated your interest and thoughts on the subject How do you rate the sequence of units in the syllabus? Rate the extent to which the teaching methods encouraged participation Rate the availability of learning resources in the library How do you rate the transparency of the internal evaluation process for the course? Rate the course in terms of relevance to current trends/ employability/higher education The course balances teacher inputs with self-learning. What is the overall rating of the course?	Urban Local Government Rate the relevance of the course objectives to the course content 1 How do you rate the size of syllabus in terms of load on the student 2 Rate the extent to which the course stimulated your interest and thoughts on the subject 2 How do you rate the sequence of units in the syllabus? 2 Rate the extent to which the teaching methods encouraged participation 1 Rate the availability of learning resources in the library 1 How do you rate the transparency of the internal evaluation process for the course? 1 Rate the course in terms of relevance to current trends/employability/higher education 1 The course balances teacher inputs with self-learning. 1 What is the overall rating of the course? 1	Urban Local Government Rate the relevance of the course objectives to the course content 1 2 How do you rate the size of syllabus in terms of load on the student 2 1 Rate the extent to which the course stimulated your interest and thoughts on the subject 2 1 How do you rate the sequence of units in the syllabus? 2 1 Rate the extent to which the teaching methods encouraged participation 1 2 Rate the availability of learning resources in the library 1 2 How do you rate the transparency of the internal evaluation process for the course? 1 1 Rate the course in terms of relevance to current trends/employability/higher education 1 2 The course balances teacher inputs with self-learning. 1 2 What is the overall rating of the course? 1 2	Urban Local Government Rate the relevance of the course objectives to the course content 1 2 1 How do you rate the size of syllabus in terms of load on the student 2 1 1 Rate the extent to which the course stimulated your interest and thoughts on the subject 2 1 1 How do you rate the sequence of units in the syllabus? 2 1 1 Rate the extent to which the teaching methods encouraged participation 1 2 1 Rate the availability of learning resources in the library 1 2 1 How do you rate the transparency of the internal evaluation process for the course? 1 2 1 Rate the course in terms of relevance to current trends/employability/higher education 1 2 1 The course balances teacher inputs with self-learning. 1 2 1 What is the overall rating of the course? 1 2 1



Selected Subject: Thermal Dynamics and Electronics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

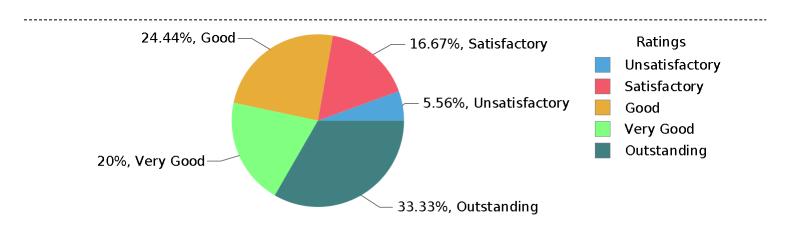
Q.no	Items / Responses	1	2	3	4	5	total
	Thermal Dynamics and Electronics						
91	Rate the relevance of the course objectives to the course content		1	1	4	7	13
92	How do you rate the size of syllabus in terms of load on the student		1	2	4	6	13
93	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	5	7	13
94	How do you rate the sequence of units in the syllabus?		1	2	3	7	13
95	Rate the extent to which the teaching methods encouraged participation			2	4	7	13
96	Rate the availability of learning resources in the library		1	1	4	7	13
97	How do you rate the transparency of the internal evaluation process for the course ?			1	5	7	13
98	Rate the course in terms of relevance to current trends/ employability/higher education		1	2	3	7	13
99	The course balances teacher inputs with self-learning.			1	5	7	13
100	What is the overall rating of the course?			2	4	7	13



Selected Subject : Foundations of Psychology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

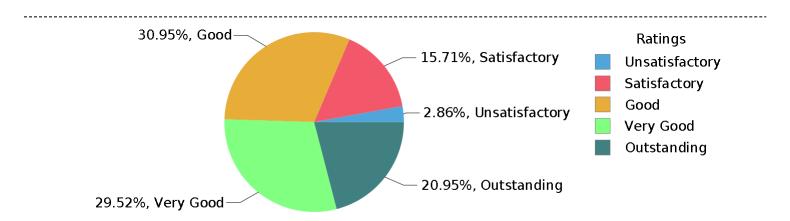
Q.no	Items / Responses	1	2	3	4	5	total
	Foundations of Psychology						
1	Rate the relevance of the course objectives to the course content	1	3	4	4	6	18
2	How do you rate the size of syllabus in terms of load on the student	2	2	5	4	5	18
3	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	6	4	6	18
4	How do you rate the sequence of units in the syllabus?	1	2	5	4	6	18
5	Rate the extent to which the teaching methods encouraged participation	1	4	5	2	6	18
6	Rate the availability of learning resources in the library	1	4	4	4	5	18
7	How do you rate the transparency of the internal evaluation process for the course ?	1	5	3	3	6	18
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	5	3	7	18
9	The course balances teacher inputs with self-learning.	1	4	3	4	6	18
10	What is the overall rating of the course?	1	2	4	4	7	18



Selected Subject: Foundations of Behaviour

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

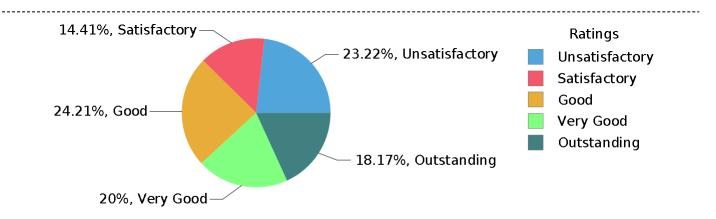
Q.no	Items / Responses	1	2	3	4	5	total
	Foundations of Behaviour						
11	Rate the relevance of the course objectives to the course content	1	3	6	6	5	21
12	How do you rate the size of syllabus in terms of load on the student	1	2	5	9	4	21
13	Rate the extent to which the course stimulated your interest and thoughts on the subject		4	6	6	5	21
14	How do you rate the sequence of units in the syllabus?	1	2	6	8	4	21
15	Rate the extent to which the teaching methods encouraged participation	1	4	7	5	4	21
16	Rate the availability of learning resources in the library		3	7	7	4	21
17	How do you rate the transparency of the internal evaluation process for the course ?	1	4	5	7	4	21
18	Rate the course in terms of relevance to current trends/ employability/higher education		4	9	3	5	21
19	The course balances teacher inputs with self-learning.	1	4	5	7	4	21
20	What is the overall rating of the course?		3	9	4	5	21



Selected Subject: Physical Education - Yoga

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

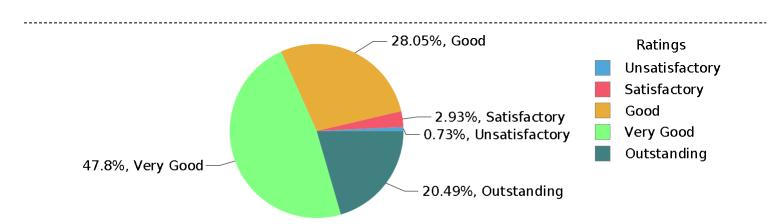
Q.no	Items / Responses	1	2	3	4	5	total
	Physical Education - Yoga						
21	Rate the relevance of the course objectives to the course content	47	28	51	44	32	202
22	How do you rate the size of syllabus in terms of load on the student	44	33	47	42	36	202
23	Rate the extent to which the course stimulated your interest and thoughts on the subject	47	28	53	41	33	202
24	How do you rate the sequence of units in the syllabus?	47	31	51	37	36	202
25	Rate the extent to which the teaching methods encouraged participation	45	32	46	42	37	202
26	Rate the availability of learning resources in the library	48	28	49	40	37	202
27	How do you rate the transparency of the internal evaluation process for the course ?	47	29	48	39	39	202
28	Rate the course in terms of relevance to current trends/ employability/higher education	48	27	46	42	39	202
29	The course balances teacher inputs with self-learning.	47	28	49	41	37	202
30	What is the overall rating of the course?	49	27	49	36	41	202



Selected Subject : Principles of Marketing

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

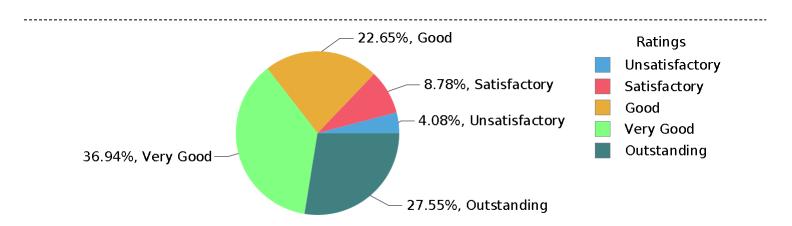
Q.no	Items / Responses	1	2	3	4	5	total
	Principles of Marketing						
31	Rate the relevance of the course objectives to the course content	1	1	10	21	8	41
32	How do you rate the size of syllabus in terms of load on the student		1	13	19	8	41
33	Rate the extent to which the course stimulated your interest and thoughts on the subject		2	11	20	8	41
34	How do you rate the sequence of units in the syllabus?	1		12	20	8	41
35	Rate the extent to which the teaching methods encouraged participation		1	14	19	7	41
36	Rate the availability of learning resources in the library		3	12	19	7	41
37	How do you rate the transparency of the internal evaluation process for the course ?		1	11	20	9	41
38	Rate the course in terms of relevance to current trends/ employability/higher education			13	20	8	41
39	The course balances teacher inputs with self-learning.	1	1	10	20	9	41
40	What is the overall rating of the course?		2	9	18	12	41



Selected Subject : Additional English - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

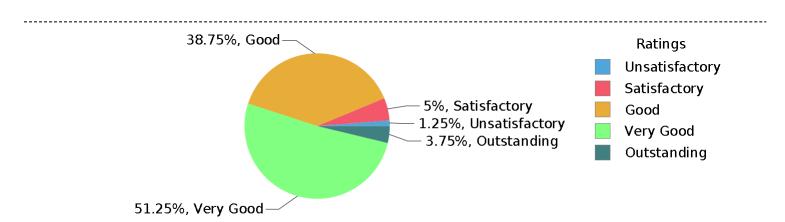
Q.no	Items / Responses	1	2	3	4	5	total
	Additional English - I						
41	Rate the relevance of the course objectives to the course content	2	5	11	18	13	49
42	How do you rate the size of syllabus in terms of load on the student	2	5	9	19	14	49
43	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	3	11	22	12	49
44	How do you rate the sequence of units in the syllabus?	2	3	10	20	14	49
45	Rate the extent to which the teaching methods encouraged participation	1	3	17	14	14	49
46	Rate the availability of learning resources in the library	6	4	10	14	15	49
47	How do you rate the transparency of the internal evaluation process for the course ?	2	6	7	20	14	49
48	Rate the course in terms of relevance to current trends/ employability/higher education	2	4	12	19	12	49
49	The course balances teacher inputs with self-learning.	1	5	14	16	13	49
50	What is the overall rating of the course?	1	5	10	19	14	49



Selected Subject: Organizational Behavior

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

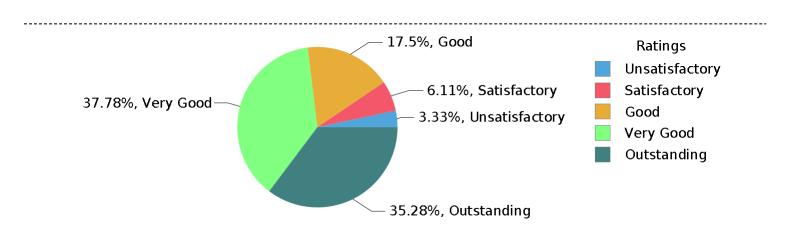
Q.no	Items / Responses	1	2	3	4	5	total
	Organizational Behavior						
51	Rate the relevance of the course objectives to the course content		1	1	6		8
52	How do you rate the size of syllabus in terms of load on the student			5	2	1	8
53	Rate the extent to which the course stimulated your interest and thoughts on the subject			1	6	1	8
54	How do you rate the sequence of units in the syllabus?			4	4		8
55	Rate the extent to which the teaching methods encouraged participation		1	4	3		8
56	Rate the availability of learning resources in the library		1	2	4	1	8
57	How do you rate the transparency of the internal evaluation process for the course ?	1		3	4		8
58	Rate the course in terms of relevance to current trends/ employability/higher education			4	4		8
59	The course balances teacher inputs with self-learning.		1	3	4		8
60	What is the overall rating of the course?			4	4		8



Selected Subject : Child Development

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

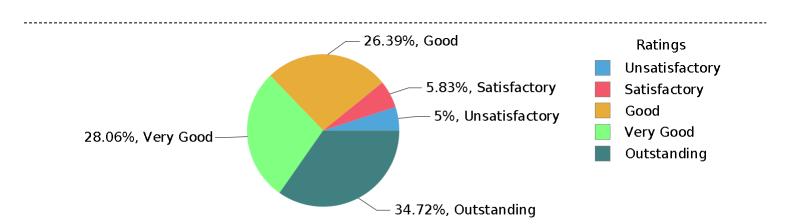
Q.no	Items / Responses	1	2	3	4	5	total
	Child Development						
61	Rate the relevance of the course objectives to the course content	1		6	14	15	36
62	How do you rate the size of syllabus in terms of load on the student	1	2	6	15	12	36
63	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	2	6	14	13	36
64	How do you rate the sequence of units in the syllabus?	1	2	5	14	14	36
65	Rate the extent to which the teaching methods encouraged participation	1	4	8	12	11	36
66	Rate the availability of learning resources in the library	2	3	8	10	13	36
67	How do you rate the transparency of the internal evaluation process for the course ?	2	1	6	14	13	36
68	Rate the course in terms of relevance to current trends/ employability/higher education	1	3	7	13	12	36
69	The course balances teacher inputs with self-learning.	1	3	4	16	12	36
70	What is the overall rating of the course?	1	2	7	14	12	36



Selected Subject : Developmental Psychology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

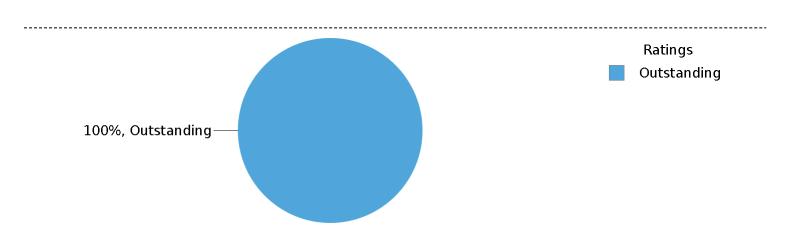
Q.no	Items / Responses	1	2	3	4	5	total
	Developmental Psychology						
71	Rate the relevance of the course objectives to the course content	2		6	13	15	36
72	How do you rate the size of syllabus in terms of load on the student	4	1	8	12	11	36
73	Rate the extent to which the course stimulated your interest and thoughts on the subject		4	8	10	14	36
74	How do you rate the sequence of units in the syllabus?	1		8	13	14	36
75	Rate the extent to which the teaching methods encouraged participation	1	5	10	8	12	36
76	Rate the availability of learning resources in the library	3	2	13	8	10	36
77	How do you rate the transparency of the internal evaluation process for the course ?	3	1	12	7	13	36
78	Rate the course in terms of relevance to current trends/ employability/higher education	1	4	10	9	12	36
79	The course balances teacher inputs with self-learning.	2	3	9	11	11	36
80	What is the overall rating of the course?	1	1	11	10	13	36



Selected Subject: Python Programming

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

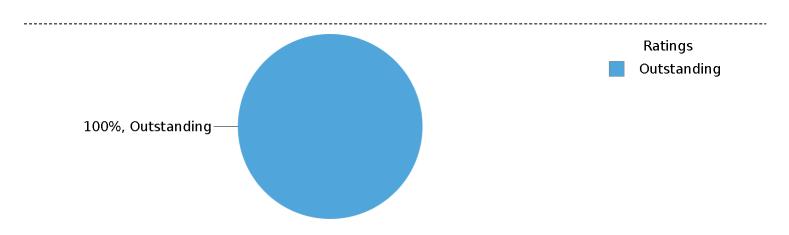
Q.no	Items / Responses	1	2	3	4	5	total
	Python Programming						
81	Rate the relevance of the course objectives to the course content					5	5
82	How do you rate the size of syllabus in terms of load on the student					5	5
83	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
84	How do you rate the sequence of units in the syllabus?					5	5
85	Rate the extent to which the teaching methods encouraged participation					5	5
86	Rate the availability of learning resources in the library					5	5
87	How do you rate the transparency of the internal evaluation process for the course ?					5	5
88	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
89	The course balances teacher inputs with self-learning.					5	5
90	What is the overall rating of the course?					5	5



Selected Subject : Python Programming Lab

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

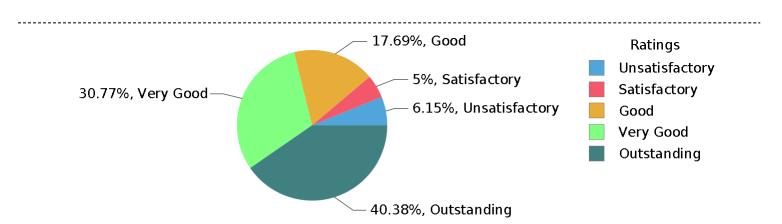
Q.no	Items / Responses	1	2	3	4	5	total
	Python Programming Lab						
91	Rate the relevance of the course objectives to the course content					5	5
92	How do you rate the size of syllabus in terms of load on the student					5	5
93	Rate the extent to which the course stimulated your interest and thoughts on the subject					5	5
94	How do you rate the sequence of units in the syllabus?					5	5
95	Rate the extent to which the teaching methods encouraged participation					5	5
96	Rate the availability of learning resources in the library					5	5
97	How do you rate the transparency of the internal evaluation process for the course ?					5	5
98	Rate the course in terms of relevance to current trends/ employability/higher education					5	5
99	The course balances teacher inputs with self-learning.					5	5
100	What is the overall rating of the course?					5	5



Selected Subject : Understanding Sociology

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

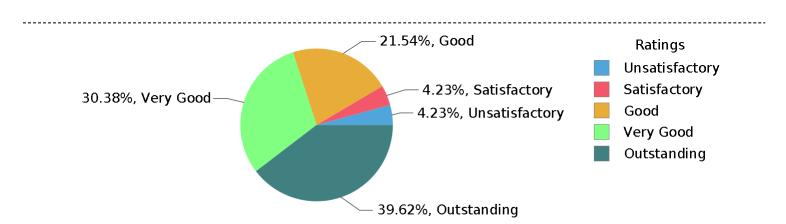
Q.no	Items / Responses	1	2	3	4	5	total
	Understanding Sociology						
1	Rate the relevance of the course objectives to the course content	1		5	9	11	26
2	How do you rate the size of syllabus in terms of load on the student	2	1	6	7	10	26
3	Rate the extent to which the course stimulated your interest and thoughts on the subject	3		5	10	8	26
4	How do you rate the sequence of units in the syllabus?	1	2	5	8	10	26
5	Rate the extent to which the teaching methods encouraged participation	1	2	4	10	9	26
6	Rate the availability of learning resources in the library		3	5	8	10	26
7	How do you rate the transparency of the internal evaluation process for the course ?	2	1	6	6	11	26
8	Rate the course in terms of relevance to current trends/ employability/higher education	1	1	4	9	11	26
9	The course balances teacher inputs with self-learning.	2	2	3	8	11	26
10	What is the overall rating of the course?	3	1	3	5	14	26



Selected Subject: Changing Social Institutions in India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

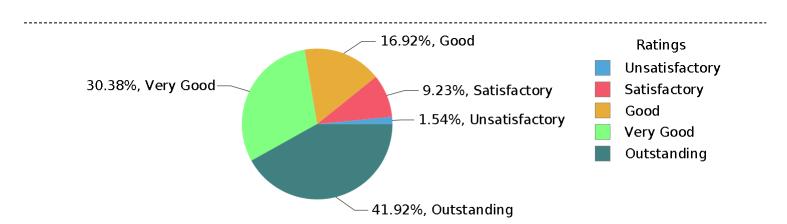
Q.no	Items / Responses	1	2	3	4	5	total
	Changing Social Institutions in India						
11	Rate the relevance of the course objectives to the course content	1		5	10	10	26
12	How do you rate the size of syllabus in terms of load on the student	1	1	6	9	9	26
13	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	5	9	10	26
14	How do you rate the sequence of units in the syllabus?	1	2	4	9	10	26
15	Rate the extent to which the teaching methods encouraged participation	1	2	4	8	11	26
16	Rate the availability of learning resources in the library	2		7	8	9	26
17	How do you rate the transparency of the internal evaluation process for the course ?		3	8	7	8	26
18	Rate the course in terms of relevance to current trends/ employability/higher education	2		7	7	10	26
19	The course balances teacher inputs with self-learning.	1	1	4	8	12	26
20	What is the overall rating of the course?	1	1	6	4	14	26



Selected Subject: Foundations of Sociological Theory

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

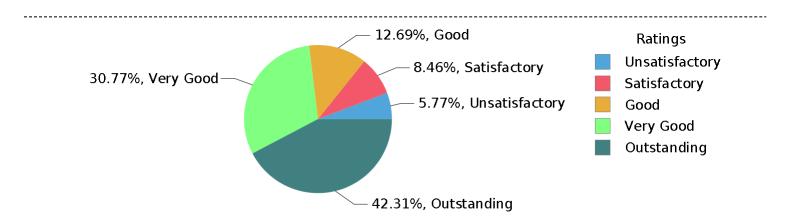
Q.no	Items / Responses	1	2	3	4	5	total
	Foundations of Sociological Theory						
21	Rate the relevance of the course objectives to the course content		2	5	8	11	26
22	How do you rate the size of syllabus in terms of load on the student	1	2	4	7	12	26
23	Rate the extent to which the course stimulated your interest and thoughts on the subject		4	3	7	12	26
24	How do you rate the sequence of units in the syllabus?		3	4	9	10	26
25	Rate the extent to which the teaching methods encouraged participation		3	5	8	10	26
26	Rate the availability of learning resources in the library	1	2	5	10	8	26
27	How do you rate the transparency of the internal evaluation process for the course ?		3	4	7	12	26
28	Rate the course in terms of relevance to current trends/ employability/higher education		1	6	8	11	26
29	The course balances teacher inputs with self-learning.		3	4	8	11	26
30	What is the overall rating of the course?	2	1	4	7	12	26



Selected Subject : Sociology of Rural Life in India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

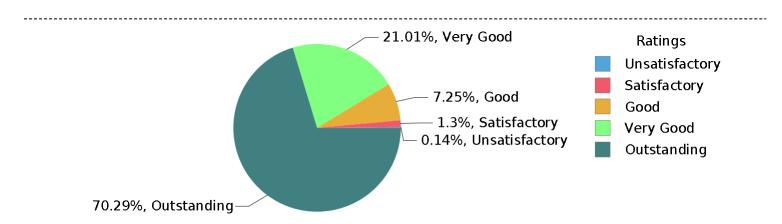
Q.no	Items / Responses	1	2	3	4	5	total
	Sociology of Rural Life in India						
31	Rate the relevance of the course objectives to the course content	1	2	3	9	11	26
32	How do you rate the size of syllabus in terms of load on the student	2	2	3	10	9	26
33	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	3	5	7	10	26
34	How do you rate the sequence of units in the syllabus?	2	2	3	8	11	26
35	Rate the extent to which the teaching methods encouraged participation	1	3	4	7	11	26
36	Rate the availability of learning resources in the library	2	2	3	8	11	26
37	How do you rate the transparency of the internal evaluation process for the course ?	1	2	3	8	12	26
38	Rate the course in terms of relevance to current trends/ employability/higher education	1	2	3	10	10	26
39	The course balances teacher inputs with self-learning.	2	2	3	7	12	26
40	What is the overall rating of the course?	2	2	3	6	13	26



Selected Subject: Kannada - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

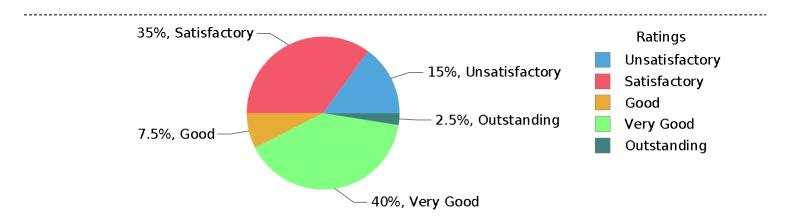
Q.no	Items / Responses	1	2	3	4	5	total
	Kannada - I						
41	Rate the relevance of the course objectives to the course content		2	4	16	47	69
42	How do you rate the size of syllabus in terms of load on the student		1	4	15	49	69
43	Rate the extent to which the course stimulated your interest and thoughts on the subject		1	6	11	51	69
44	How do you rate the sequence of units in the syllabus?		2	4	18	45	69
45	Rate the extent to which the teaching methods encouraged participation		1	5	16	47	69
46	Rate the availability of learning resources in the library	1		5	17	46	69
47	How do you rate the transparency of the internal evaluation process for the course ?		1	5	12	51	69
48	Rate the course in terms of relevance to current trends/ employability/higher education		1	6	15	47	69
49	The course balances teacher inputs with self-learning.			7	14	48	69
50	What is the overall rating of the course?			4	11	54	69



Selected Subject: Sociology of Everyday Life

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

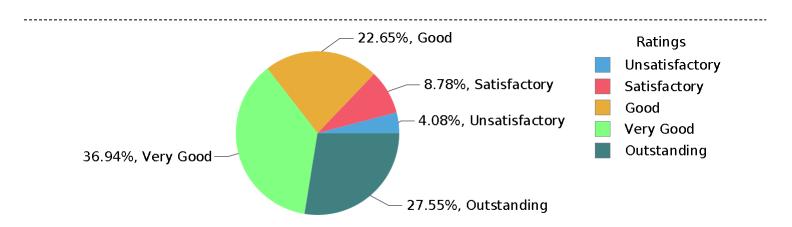
Q.no	Items / Responses	1	2	3	4	5	total
	Sociology of Everyday Life						
51	Rate the relevance of the course objectives to the course content		2		2		4
52	How do you rate the size of syllabus in terms of load on the student	1	1		1	1	4
53	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	1	1	1		4
54	How do you rate the sequence of units in the syllabus?		2		2		4
55	Rate the extent to which the teaching methods encouraged participation	1	1		2		4
56	Rate the availability of learning resources in the library	1	1	1	1		4
57	How do you rate the transparency of the internal evaluation process for the course ?	1	1	1	1		4
58	Rate the course in terms of relevance to current trends/ employability/higher education		2		2		4
59	The course balances teacher inputs with self-learning.	1	1		2		4
60	What is the overall rating of the course?		2		2		4



Selected Subject : Additional English - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

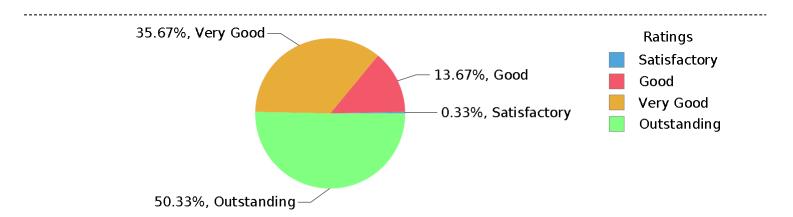
Q.no	Items / Responses	1	2	3	4	5	total
	Additional English - I						
61	Rate the relevance of the course objectives to the course content	2	5	11	18	13	49
62	How do you rate the size of syllabus in terms of load on the student	2	5	9	19	14	49
63	Rate the extent to which the course stimulated your interest and thoughts on the subject	1	3	11	22	12	49
64	How do you rate the sequence of units in the syllabus?	2	3	10	20	14	49
65	Rate the extent to which the teaching methods encouraged participation	1	3	17	14	14	49
66	Rate the availability of learning resources in the library	6	4	10	14	15	49
67	How do you rate the transparency of the internal evaluation process for the course ?	2	6	7	20	14	49
68	Rate the course in terms of relevance to current trends/ employability/higher education	2	4	12	19	12	49
69	The course balances teacher inputs with self-learning.	1	5	14	16	13	49
70	What is the overall rating of the course?	1	5	10	19	14	49



Selected Subject : Social Stratification and Mobility

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

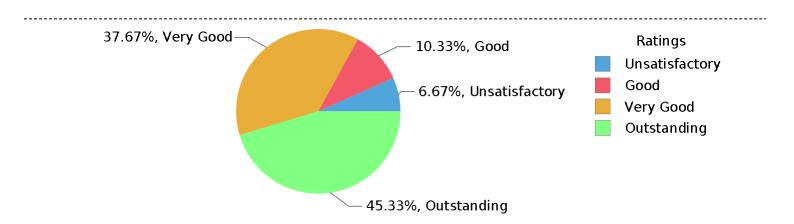
Q.no	Items / Responses	1	2	3	4	5	total
	Social Stratification and Mobility						
71	Rate the relevance of the course objectives to the course content			4	10	16	30
72	How do you rate the size of syllabus in terms of load on the student			4	11	15	30
73	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	11	15	30
74	How do you rate the sequence of units in the syllabus?		1	5	9	15	30
75	Rate the extent to which the teaching methods encouraged participation			4	10	16	30
76	Rate the availability of learning resources in the library			5	12	13	30
77	How do you rate the transparency of the internal evaluation process for the course ?			5	10	15	30
78	Rate the course in terms of relevance to current trends/ employability/higher education			3	12	15	30
79	The course balances teacher inputs with self-learning.			4	10	16	30
80	What is the overall rating of the course?			3	12	15	30



Selected Subject : Sociology of Urban life in India

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

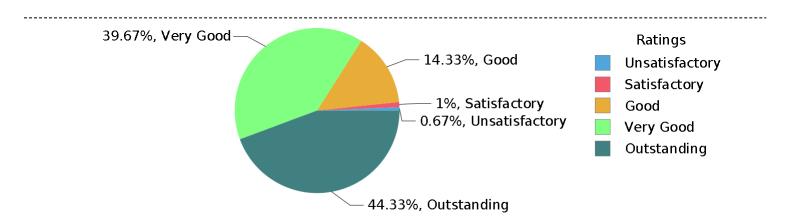
Q.no	Items / Responses	1	2	3	4	5	total
	Sociology of Urban life in India						
81	Rate the relevance of the course objectives to the course content	2		3	13	12	30
82	How do you rate the size of syllabus in terms of load on the student	2		4	12	12	30
83	Rate the extent to which the course stimulated your interest and thoughts on the subject	2		3	9	16	30
84	How do you rate the sequence of units in the syllabus?	2		3	12	13	30
85	Rate the extent to which the teaching methods encouraged participation	2		4	10	14	30
86	Rate the availability of learning resources in the library	2		4	12	12	30
87	How do you rate the transparency of the internal evaluation process for the course ?	2		3	10	15	30
88	Rate the course in terms of relevance to current trends/ employability/higher education	2		1	13	14	30
89	The course balances teacher inputs with self-learning.	2		3	10	15	30
90	What is the overall rating of the course?	2		3	12	13	30



Selected Subject : Sociology of Marginalized Groups

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

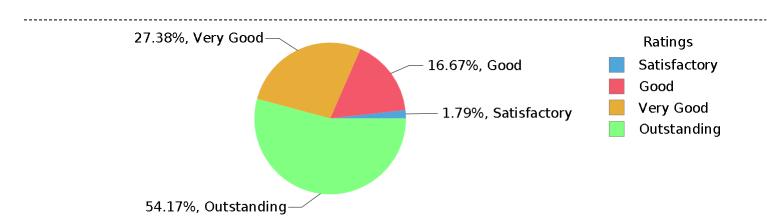
Q.no	Items / Responses	1	2	3	4	5	total
	Sociology of Marginalized Groups						
91	Rate the relevance of the course objectives to the course content		1	3	12	14	30
92	How do you rate the size of syllabus in terms of load on the student	1		3	13	13	30
93	Rate the extent to which the course stimulated your interest and thoughts on the subject			4	13	13	30
94	How do you rate the sequence of units in the syllabus?		1	3	13	13	30
95	Rate the extent to which the teaching methods encouraged participation			5	10	15	30
96	Rate the availability of learning resources in the library			7	13	10	30
97	How do you rate the transparency of the internal evaluation process for the course ?		1	3	14	12	30
98	Rate the course in terms of relevance to current trends/ employability/higher education	1		5	11	13	30
99	The course balances teacher inputs with self-learning.			5	10	15	30
100	What is the overall rating of the course?			5	10	15	30



Selected Subject: SPECTROSCOPY - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

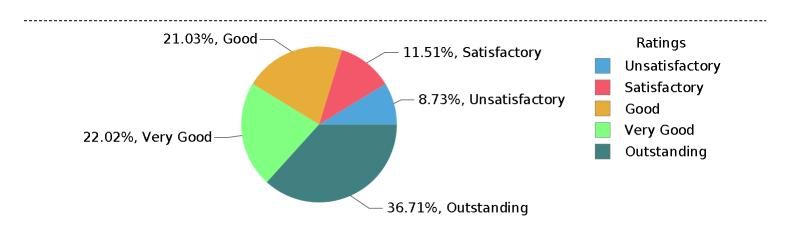
Q.no	Items / Responses	1	2	3	4	5	total
	SPECTROSCOPY - II						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	5	7	14
2	The course was well organized		1	1	5	7	14
3	The teaching methods encouraged my participation.		1	3	2	8	14
4	The lectures, readings, and assignments complemented each other.		1	2	2	9	14
5	The course balances teacher inputs with self-learning.			2	3	9	14
6	The instructional materials increased my knowledge and skills in the subject matter.			3	3	8	14
7	The course provided an appropriate balance between instruction and practice.			2	6	6	14
8	Exams and assignments were reflective of the course content and course learning outcomes			3	2	9	14
9	The course is oriented towards current trends/ employability/ skill development			2	6	6	14
10	The course developed my ability to read and think critically / improved my problem-solving skills.			3	4	7	14
11	This course stimulated my interest and thoughts on the subject / field of study.			2	6	6	14
12	This course gave me confidence to do more advanced work in the subject.			3	2	9	14



Selected Subject: SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

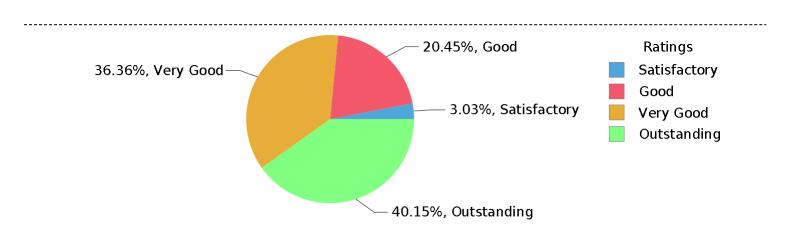
Q.no	Items / Responses	1	2	3	4	5	total
	SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	3	5	11	8	15	42
14	The course was well organized	4	4	10	10	14	42
15	The teaching methods encouraged my participation.	5	6	6	10	15	42
16	The lectures, readings, and assignments complemented each other.	3	6	9	9	15	42
17	The course balances teacher inputs with self-learning.	5	5	7	10	15	42
18	The instructional materials increased my knowledge and skills in the subject matter.	4	5	9	7	17	42
19	The course provided an appropriate balance between instruction and practice.	3	6	8	10	15	42
20	Exams and assignments were reflective of the course content and course learning outcomes	2	5	9	10	16	42
21	The course is oriented towards current trends/ employability/skill development	4	4	8	10	16	42
22	The course developed my ability to read and think critically / improved my problem-solving skills.	3	3	11	10	15	42
23	This course stimulated my interest and thoughts on the subject / field of study.	4	5	8	9	16	42
24	This course gave me confidence to do more advanced work in the subject.	4	4	10	8	16	42



Selected Subject: STRATEGIC MANAGEMENT AND CORPORATE GOVERNANCE

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

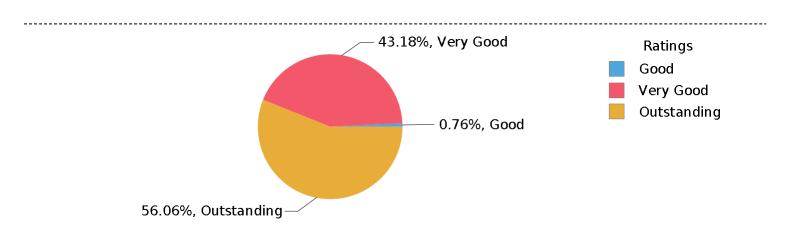
Q.no	Items / Responses	1	2	3	4	5	total
	STRATEGIC MANAGEMENT AND CORPORATE GOVERNANCE						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	6	4	11
26	The course was well organized		2	1	3	5	11
27	The teaching methods encouraged my participation.		1	1	4	5	11
28	The lectures, readings, and assignments complemented each other.			3	4	4	11
29	The course balances teacher inputs with self-learning.			2	5	4	11
30	The instructional materials increased my knowledge and skills in the subject matter.			3	3	5	11
31	The course provided an appropriate balance between instruction and practice.		1	2	4	4	11
32	Exams and assignments were reflective of the course content and course learning outcomes			2	3	6	11
33	The course is oriented towards current trends/ employability/skill development			3	4	4	11
34	The course developed my ability to read and think critically / improved my problem-solving skills.			3	3	5	11
35	This course stimulated my interest and thoughts on the subject / field of study.			3	4	4	11
36	This course gave me confidence to do more advanced work in the subject.			3	5	3	11



Selected Subject : STRATEGIC FINANCIAL MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

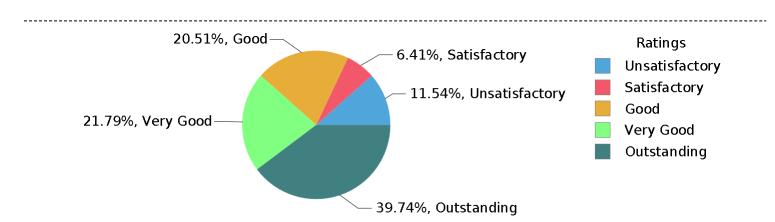
Q.no	Items / Responses	1	2	3	4	5	total
	STRATEGIC FINANCIAL MANAGEMENT						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	6	11
38	The course was well organized			1	4	6	11
39	The teaching methods encouraged my participation.				5	6	11
40	The lectures, readings, and assignments complemented each other.				5	6	11
41	The course balances teacher inputs with self-learning.				5	6	11
42	The instructional materials increased my knowledge and skills in the subject matter.				5	6	11
43	The course provided an appropriate balance between instruction and practice.				5	6	11
44	Exams and assignments were reflective of the course content and course learning outcomes				4	7	11
45	The course is oriented towards current trends/ employability/ skill development				4	7	11
46	The course developed my ability to read and think critically / improved my problem-solving skills.				4	7	11
47	This course stimulated my interest and thoughts on the subject / field of study.				5	6	11
48	This course gave me confidence to do more advanced work in the subject.				6	5	11



Selected Subject: SERVICES MARKETING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

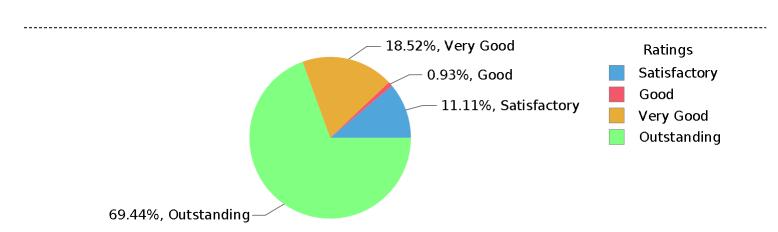
Q.no	Items / Responses	1	2	3	4	5	total
	SERVICES MARKETING						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	3	3	3	6	11	26
50	The course was well organized	3	3	5	5	10	26
51	The teaching methods encouraged my participation.	3	1	5	6	11	26
52	The lectures, readings, and assignments complemented each other.	3	3	6	4	10	26
53	The course balances teacher inputs with self-learning.	3	1	7	5	10	26
54	The instructional materials increased my knowledge and skills in the subject matter.	3	1	5	7	10	26
55	The course provided an appropriate balance between instruction and practice.	3	2	4	7	10	26
56	Exams and assignments were reflective of the course content and course learning outcomes	3	3	4	5	11	26
57	The course is oriented towards current trends/ employability/skill development	3	1	5	7	10	26
58	The course developed my ability to read and think critically / improved my problem-solving skills.	3	1	7	4	11	26
59	This course stimulated my interest and thoughts on the subject / field of study.	3	1	5	7	10	26
60	This course gave me confidence to do more advanced work in the subject.	3		8	5	10	26



Selected Subject: TEACHING OF ENGLISH LANGUAGE AND LITERATURE

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

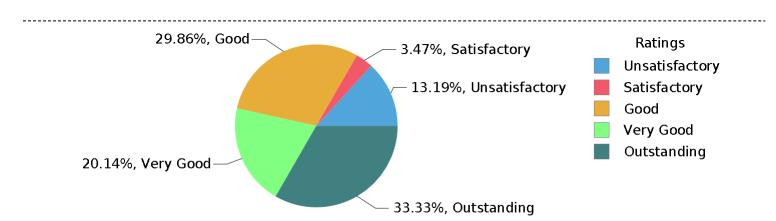
Q.no	Items / Responses	1	2	3	4	5	total
	TEACHING OF ENGLISH LANGUAGE AND LITERATURE						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1		2	6	9
62	The course was well organized		1	1	2	5	9
63	The teaching methods encouraged my participation.		1		3	5	9
64	The lectures, readings, and assignments complemented each other.		1		2	6	9
65	The course balances teacher inputs with self-learning.		1		3	5	9
66	The instructional materials increased my knowledge and skills in the subject matter.		1		1	7	9
67	The course provided an appropriate balance between instruction and practice.		1		1	7	9
68	Exams and assignments were reflective of the course content and course learning outcomes		1		1	7	9
69	The course is oriented towards current trends/ employability/ skill development		1		1	7	9
70	The course developed my ability to read and think critically / improved my problem-solving skills.		1		1	7	9
71	This course stimulated my interest and thoughts on the subject / field of study.		1		1	7	9
72	This course gave me confidence to do more advanced work in the subject.		1		2	6	9



Selected Subject : SOFTWARE TESTING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

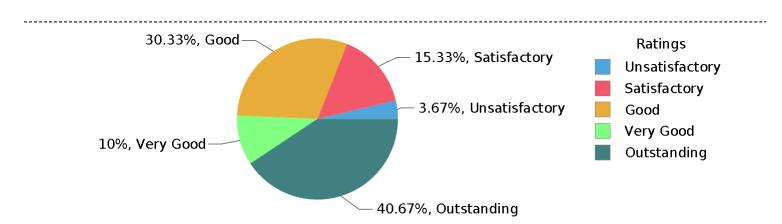
Q.no	Items / Responses	1	2	3	4	5	total
	SOFTWARE TESTING						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	4	2	4	12
74	The course was well organized	2		3	3	4	12
75	The teaching methods encouraged my participation.	2		3	3	4	12
76	The lectures, readings, and assignments complemented each other.	2		3	3	4	12
77	The course balances teacher inputs with self-learning.	1		5	2	4	12
78	The instructional materials increased my knowledge and skills in the subject matter.	2		4	2	4	12
79	The course provided an appropriate balance between instruction and practice.	1	1	4	2	4	12
80	Exams and assignments were reflective of the course content and course learning outcomes	1	1	4	2	4	12
81	The course is oriented towards current trends/ employability/skill development	2		3	3	4	12
82	The course developed my ability to read and think critically / improved my problem-solving skills.	2	1	3	2	4	12
83	This course stimulated my interest and thoughts on the subject / field of study.	2		4	2	4	12
84	This course gave me confidence to do more advanced work in the subject.	1	1	3	3	4	12



Selected Subject: SOCIAL MEDIA MARKETING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

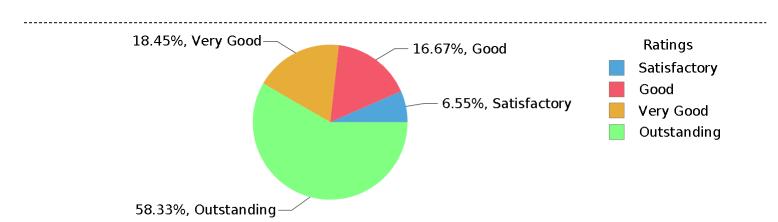
Q.no	Items / Responses	1	2	3	4	5	total
	SOCIAL MEDIA MARKETING						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	2	4	5	2	12	25
86	The course was well organized	1	3	8	3	10	25
87	The teaching methods encouraged my participation.	1	4	7	3	10	25
88	The lectures, readings, and assignments complemented each other.	1	3	8	2	11	25
89	The course balances teacher inputs with self-learning.		4	9	2	10	25
90	The instructional materials increased my knowledge and skills in the subject matter.	1	3	10	2	9	25
91	The course provided an appropriate balance between instruction and practice.		3	9	3	10	25
92	Exams and assignments were reflective of the course content and course learning outcomes	2	4	6	3	10	25
93	The course is oriented towards current trends/ employability/skill development		4	8	3	10	25
94	The course developed my ability to read and think critically / improved my problem-solving skills.	1	4	7	2	11	25
95	This course stimulated my interest and thoughts on the subject / field of study.	1	5	7	3	9	25
96	This course gave me confidence to do more advanced work in the subject.	1	5	7	2	10	25



Selected Subject: STEREOCHEMISTRY AND RETROSYNTHETIC ANALYSIS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

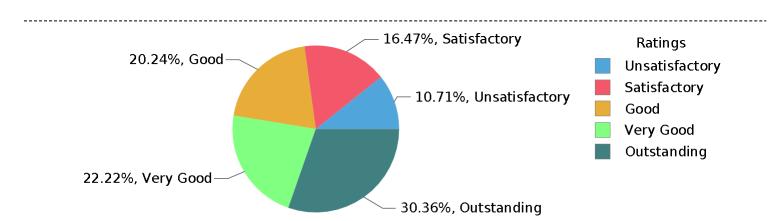
Q.no	Items / Responses	1	2	3	4	5	total
	STEREOCHEMISTRY AND RETROSYNTHETIC ANALYSIS						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	2	3	8	14
98	The course was well organized		1	2	3	8	14
99	The teaching methods encouraged my participation.		1	3	2	8	14
100	The lectures, readings, and assignments complemented each other.		1	4	2	7	14
101	The course balances teacher inputs with self-learning.		1	2	4	7	14
102	The instructional materials increased my knowledge and skills in the subject matter.		1	2	3	8	14
103	The course provided an appropriate balance between instruction and practice.		1	2	3	8	14
104	Exams and assignments were reflective of the course content and course learning outcomes		1	1	3	9	14
105	The course is oriented towards current trends/ employability/ skill development		1	3	1	9	14
106	The course developed my ability to read and think critically / improved my problem-solving skills.			2	3	9	14
107	This course stimulated my interest and thoughts on the subject / field of study.		1	3	1	9	14
108	This course gave me confidence to do more advanced work in the subject.		1	2	3	8	14



Selected Subject : TAXATION

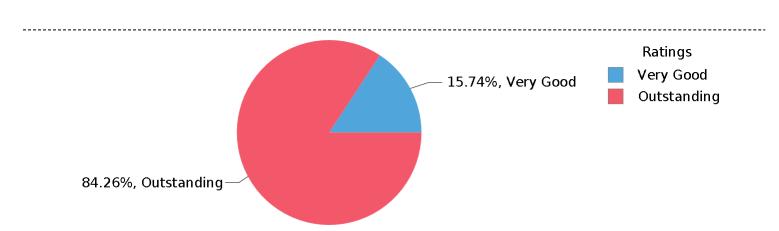
Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	TAXATION						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	4	7	10	9	12	42
110	The course was well organized	4	8	8	10	12	42
111	The teaching methods encouraged my participation.	5	6	10	9	12	42
112	The lectures, readings, and assignments complemented each other.	5	5	10	9	13	42
113	The course balances teacher inputs with self-learning.	5	7	7	11	12	42
114	The instructional materials increased my knowledge and skills in the subject matter.	4	8	7	10	13	42
115	The course provided an appropriate balance between instruction and practice.	4	9	6	9	14	42
116	Exams and assignments were reflective of the course content and course learning outcomes	4	8	9	8	13	42
117	The course is oriented towards current trends/ employability/skill development	5	6	10	8	13	42
118	The course developed my ability to read and think critically / improved my problem-solving skills.	5	6	9	10	12	42
119	This course stimulated my interest and thoughts on the subject / field of study.	5	6	8	8	15	42
120	This course gave me confidence to do more advanced work in the subject.	4	7	8	11	12	42



Selected Subject: TEXTS: VISUAL, MEDIA, DIGITAL
Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

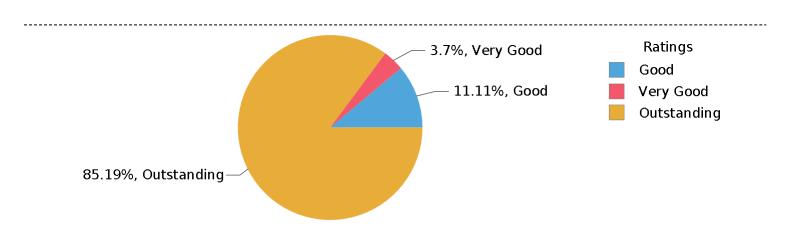
Q.no	Items / Responses	1	2	3	4	5	total
	TEXTS: VISUAL,MEDIA,DIGITAL						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				2	7	9
122	The course was well organized				2	7	9
123	The teaching methods encouraged my participation.				1	8	9
124	The lectures, readings, and assignments complemented each other.				2	7	9
125	The course balances teacher inputs with self-learning.				1	8	9
126	The instructional materials increased my knowledge and skills in the subject matter.				2	7	9
127	The course provided an appropriate balance between instruction and practice.				1	8	9
128	Exams and assignments were reflective of the course content and course learning outcomes				1	8	9
129	The course is oriented towards current trends/ employability/ skill development				2	7	9
130	The course developed my ability to read and think critically / improved my problem-solving skills.				1	8	9
131	This course stimulated my interest and thoughts on the subject / field of study.				1	8	9
132	This course gave me confidence to do more advanced work in the subject.				1	8	9



Selected Subject : Translation : Theory and Practice

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

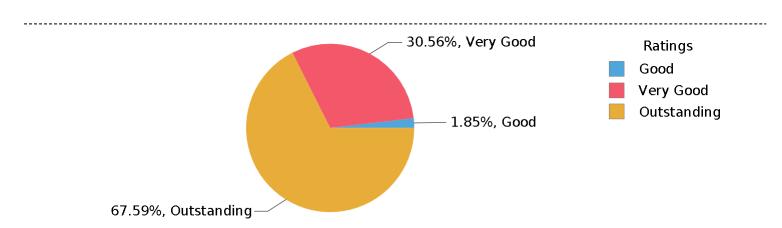
Q.no	Items / Responses	1	2	3	4	5	total
	Translation : Theory and Practice						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	1	7	9
134	The course was well organized			1		8	9
135	The teaching methods encouraged my participation.			1	1	7	9
136	The lectures, readings, and assignments complemented each other.			1		8	9
137	The course balances teacher inputs with self-learning.			1		8	9
138	The instructional materials increased my knowledge and skills in the subject matter.			1		8	9
139	The course provided an appropriate balance between instruction and practice.			1	1	7	9
140	Exams and assignments were reflective of the course content and course learning outcomes			1	1	7	9
141	The course is oriented towards current trends/ employability/ skill development			1		8	9
142	The course developed my ability to read and think critically / improved my problem-solving skills.			1		8	9
143	This course stimulated my interest and thoughts on the subject / field of study.			1		8	9
144	This course gave me confidence to do more advanced work in the subject.			1		8	9



Selected Subject : World Literatures

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

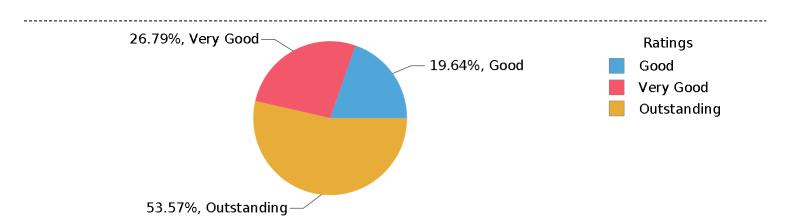
Q.no	Items / Responses	1	2	3	4	5	total
	World Literatures						
145	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				3	6	9
146	The course was well organized				4	5	9
147	The teaching methods encouraged my participation.			1	2	6	9
148	The lectures, readings, and assignments complemented each other.				4	5	9
149	The course balances teacher inputs with self-learning.				2	7	9
150	The instructional materials increased my knowledge and skills in the subject matter.				3	6	9
151	The course provided an appropriate balance between instruction and practice.				1	8	9
152	Exams and assignments were reflective of the course content and course learning outcomes				3	6	9
153	The course is oriented towards current trends/ employability/ skill development				3	6	9
154	The course developed my ability to read and think critically / improved my problem-solving skills.				3	6	9
155	This course stimulated my interest and thoughts on the subject / field of study.				4	5	9
156	This course gave me confidence to do more advanced work in the subject.			1	1	7	9



Selected Subject : ORGANIC SYNTHETIC METHODS - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

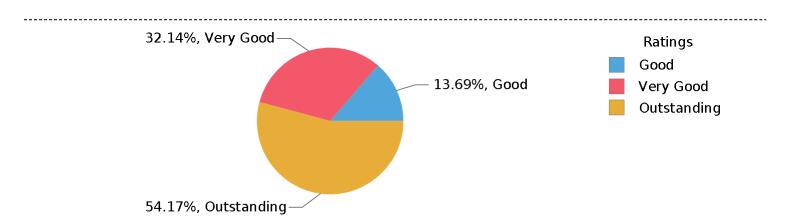
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC SYNTHETIC METHODS - I						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	4	8	14
2	The course was well organized			2	7	5	14
3	The teaching methods encouraged my participation.			3	2	9	14
4	The lectures, readings, and assignments complemented each other.			3	4	7	14
5	The course balances teacher inputs with self-learning.			3	3	8	14
6	The instructional materials increased my knowledge and skills in the subject matter.			3	5	6	14
7	The course provided an appropriate balance between instruction and practice.			3	5	6	14
8	Exams and assignments were reflective of the course content and course learning outcomes			2	4	8	14
9	The course is oriented towards current trends/ employability/ skill development			4	3	7	14
10	The course developed my ability to read and think critically / improved my problem-solving skills.			3	1	10	14
11	This course stimulated my interest and thoughts on the subject / field of study.			2	5	7	14
12	This course gave me confidence to do more advanced work in the subject.			3	2	9	14



Selected Subject : QUALITATIVE ANALYSIS OF BINARY MIXTURES

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

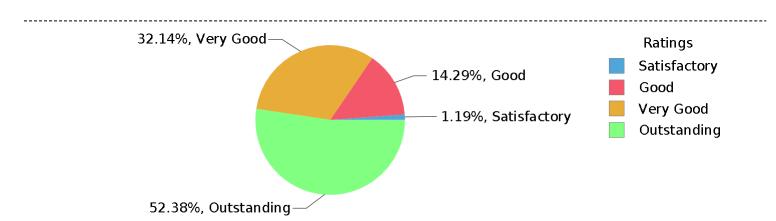
Q.no	Items / Responses	1	2	3	4	5	total
	QUALITATIVE ANALYSIS OF BINARY MIXTURES						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	4	9	14
14	The course was well organized			3	5	6	14
15	The teaching methods encouraged my participation.			1	8	5	14
16	The lectures, readings, and assignments complemented each other.			3	3	8	14
17	The course balances teacher inputs with self-learning.			1	3	10	14
18	The instructional materials increased my knowledge and skills in the subject matter.			3	5	6	14
19	The course provided an appropriate balance between instruction and practice.			1	6	7	14
20	Exams and assignments were reflective of the course content and course learning outcomes			3	5	6	14
21	The course is oriented towards current trends/ employability/ skill development			1	4	9	14
22	The course developed my ability to read and think critically / improved my problem-solving skills.			2	4	8	14
23	This course stimulated my interest and thoughts on the subject / field of study.			1	4	9	14
24	This course gave me confidence to do more advanced work in the subject.			3	3	8	14



Selected Subject: QUANTITATIVE ANALYSIS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

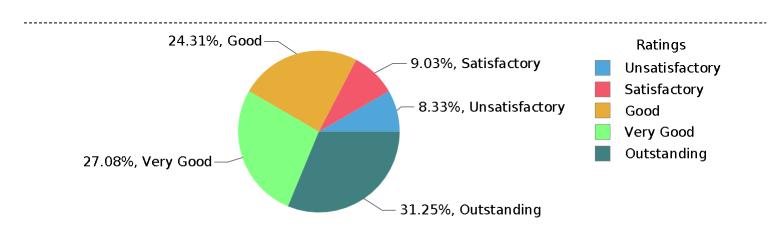
Q.no	Items / Responses	1	2	3	4	5	total
	QUANTITATIVE ANALYSIS						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	8	14
26	The course was well organized			4	5	5	14
27	The teaching methods encouraged my participation.		1	1	6	6	14
28	The lectures, readings, and assignments complemented each other.			3	5	6	14
29	The course balances teacher inputs with self-learning.		1		4	9	14
30	The instructional materials increased my knowledge and skills in the subject matter.			2	3	9	14
31	The course provided an appropriate balance between instruction and practice.			2	5	7	14
32	Exams and assignments were reflective of the course content and course learning outcomes			3	3	8	14
33	The course is oriented towards current trends/ employability/ skill development			1	5	8	14
34	The course developed my ability to read and think critically / improved my problem-solving skills.			3	2	9	14
35	This course stimulated my interest and thoughts on the subject / field of study.			1	6	7	14
36	This course gave me confidence to do more advanced work in the subject.			3	5	6	14



Selected Subject: RESEARCH METHODOLOGY

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

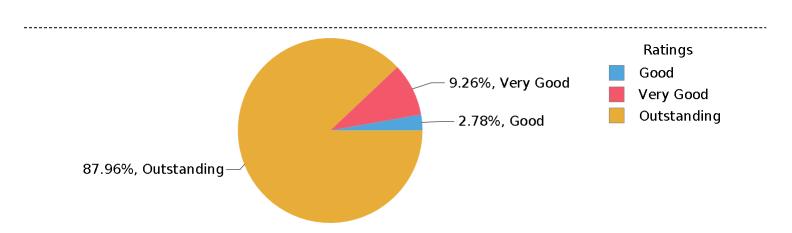
Q.no	Items / Responses	1	2	3	4	5	total
	RESEARCH METHODOLOGY						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	2	4	4	12
38	The course was well organized	1	1	3	2	5	12
39	The teaching methods encouraged my participation.	1	1	2	4	4	12
40	The lectures, readings, and assignments complemented each other.	1	1	4	2	4	12
41	The course balances teacher inputs with self-learning.	1	2	3	2	4	12
42	The instructional materials increased my knowledge and skills in the subject matter.	1	1	2	4	4	12
43	The course provided an appropriate balance between instruction and practice.	1	1	3	2	5	12
44	Exams and assignments were reflective of the course content and course learning outcomes	1	1	4	3	3	12
45	The course is oriented towards current trends/ employability/skill development	1	1	4	3	3	12
46	The course developed my ability to read and think critically / improved my problem-solving skills.	1	1	2	5	3	12
47	This course stimulated my interest and thoughts on the subject / field of study.	1	1	3	4	3	12
48	This course gave me confidence to do more advanced work in the subject.	1	1	3	4	3	12



Selected Subject: POST COLONIAL LITERATURE AND THOUGHT - II

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

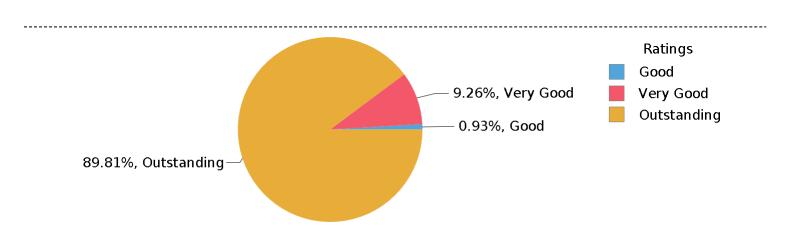
Q.no	Items / Responses	1	2	3	4	5	total
	POST COLONIAL LITERATURE AND THOUGHT - II						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				1	8	9
50	The course was well organized				1	8	9
51	The teaching methods encouraged my participation.				2	7	9
52	The lectures, readings, and assignments complemented each other.					9	9
53	The course balances teacher inputs with self-learning.				1	8	9
54	The instructional materials increased my knowledge and skills in the subject matter.			1		8	9
55	The course provided an appropriate balance between instruction and practice.				2	7	9
56	Exams and assignments were reflective of the course content and course learning outcomes				1	8	9
57	The course is oriented towards current trends/ employability/ skill development				1	8	9
58	The course developed my ability to read and think critically / improved my problem-solving skills.					9	9
59	This course stimulated my interest and thoughts on the subject / field of study.			1	1	7	9
60	This course gave me confidence to do more advanced work in the subject.			1		8	9



Selected Subject: POST COLONIAL LITERATURE & THOUGHT - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

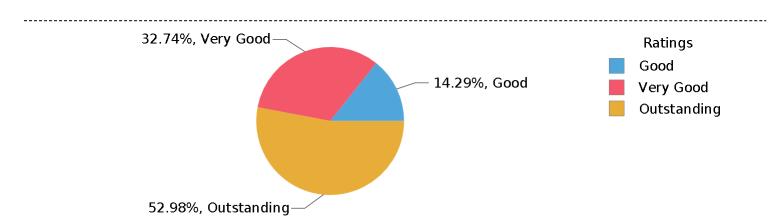
Q.no	Items / Responses	1	2	3	4	5	total
	POST COLONIAL LITERATURE & THOUGHT - I						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				1	8	9
62	The course was well organized				1	8	9
63	The teaching methods encouraged my participation.				1	8	9
64	The lectures, readings, and assignments complemented each other.				1	8	9
65	The course balances teacher inputs with self-learning.				1	8	9
66	The instructional materials increased my knowledge and skills in the subject matter.					9	9
67	The course provided an appropriate balance between instruction and practice.				1	8	9
68	Exams and assignments were reflective of the course content and course learning outcomes					9	9
69	The course is oriented towards current trends/ employability/ skill development				1	8	9
70	The course developed my ability to read and think critically / improved my problem-solving skills.					9	9
71	This course stimulated my interest and thoughts on the subject / field of study.				2	7	9
72	This course gave me confidence to do more advanced work in the subject.			1	1	7	9



Selected Subject: ORGANOMETALLIC AND HETEROCYCLIC CHEMISTRY

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

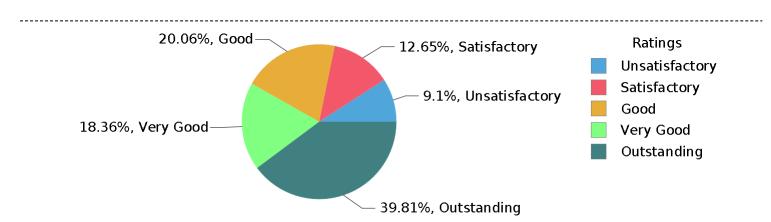
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANOMETALLIC AND HETEROCYCLIC CHEMISTRY						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	7	6	14
74	The course was well organized			2	6	6	14
75	The teaching methods encouraged my participation.			4	1	9	14
76	The lectures, readings, and assignments complemented each other.			2	5	7	14
77	The course balances teacher inputs with self-learning.			3	3	8	14
78	The instructional materials increased my knowledge and skills in the subject matter.			1	8	5	14
79	The course provided an appropriate balance between instruction and practice.			1	6	7	14
80	Exams and assignments were reflective of the course content and course learning outcomes			2	4	8	14
81	The course is oriented towards current trends/ employability/ skill development			1	4	9	14
82	The course developed my ability to read and think critically / improved my problem-solving skills.			3	5	6	14
83	This course stimulated my interest and thoughts on the subject / field of study.			3	3	8	14
84	This course gave me confidence to do more advanced work in the subject.			1	3	10	14



Selected Subject: PROJECT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

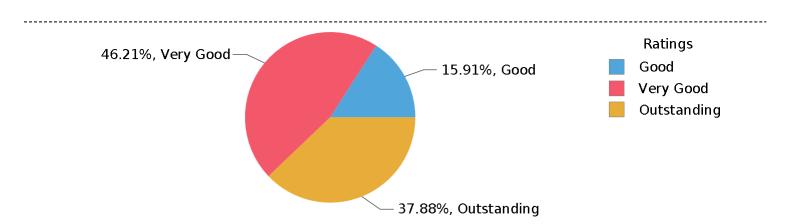
Q.no	Items / Responses	1	2	3	4	5	total
	PROJECT						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	6	4	12	9	23	54
86	The course was well organized	4	9	11	8	22	54
87	The teaching methods encouraged my participation.	5	7	10	11	21	54
88	The lectures, readings, and assignments complemented each other.	4	8	9	12	21	54
89	The course balances teacher inputs with self-learning.	6	7	11	9	21	54
90	The instructional materials increased my knowledge and skills in the subject matter.	5	7	12	9	21	54
91	The course provided an appropriate balance between instruction and practice.	6	6	13	8	21	54
92	Exams and assignments were reflective of the course content and course learning outcomes	4	8	12	9	21	54
93	The course is oriented towards current trends/ employability/ skill development	4	7	10	12	21	54
94	The course developed my ability to read and think critically / improved my problem-solving skills.	5	6	11	9	23	54
95	This course stimulated my interest and thoughts on the subject / field of study.	5	7	10	11	21	54
96	This course gave me confidence to do more advanced work in the subject.	5	6	9	12	22	54



Selected Subject: PROJECT APPRAISAL AND FINANCING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

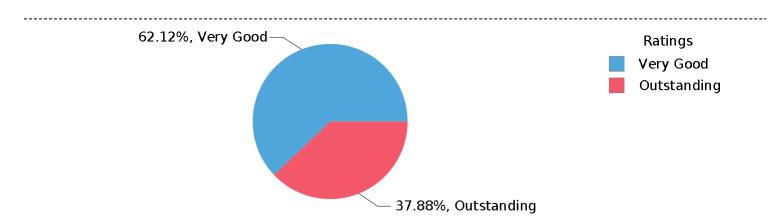
Q.no	Items / Responses	1	2	3	4	5	total
	PROJECT APPRAISAL AND FINANCING						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			3	2	6	11
98	The course was well organized			2	5	4	11
99	The teaching methods encouraged my participation.			2	6	3	11
100	The lectures, readings, and assignments complemented each other.			2	4	5	11
101	The course balances teacher inputs with self-learning.			1	7	3	11
102	The instructional materials increased my knowledge and skills in the subject matter.			2	4	5	11
103	The course provided an appropriate balance between instruction and practice.			1	7	3	11
104	Exams and assignments were reflective of the course content and course learning outcomes			2	3	6	11
105	The course is oriented towards current trends/ employability/ skill development			1	6	4	11
106	The course developed my ability to read and think critically / improved my problem-solving skills.			2	4	5	11
107	This course stimulated my interest and thoughts on the subject / field of study.			2	6	3	11
108	This course gave me confidence to do more advanced work in the subject.			1	7	3	11



Selected Subject: PROJECT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

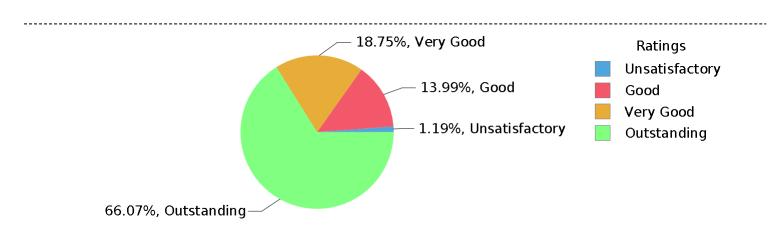
Q.no	Items / Responses	1	2	3	4	5	total
	PROJECT						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				6	5	11
110	The course was well organized				6	5	11
111	The teaching methods encouraged my participation.				7	4	11
112	The lectures, readings, and assignments complemented each other.				7	4	11
113	The course balances teacher inputs with self-learning.				7	4	11
114	The instructional materials increased my knowledge and skills in the subject matter.				7	4	11
115	The course provided an appropriate balance between instruction and practice.				7	4	11
116	Exams and assignments were reflective of the course content and course learning outcomes				7	4	11
117	The course is oriented towards current trends/ employability/ skill development				7	4	11
118	The course developed my ability to read and think critically / improved my problem-solving skills.				7	4	11
119	This course stimulated my interest and thoughts on the subject / field of study.				7	4	11
120	This course gave me confidence to do more advanced work in the subject.				7	4	11



Selected Subject : PERSONAL WEALTH MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

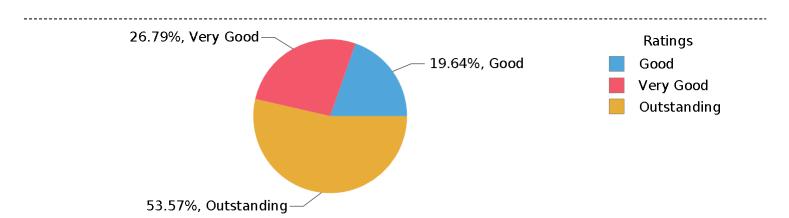
Q.no	Items / Responses	1	2	3	4	5	total
	PERSONAL WEALTH MANAGEMENT						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			3	5	20	28
122	The course was well organized	1		2	8	17	28
123	The teaching methods encouraged my participation.			3	6	19	28
124	The lectures, readings, and assignments complemented each other.			6	4	18	28
125	The course balances teacher inputs with self-learning.			5	6	17	28
126	The instructional materials increased my knowledge and skills in the subject matter.			5	3	20	28
127	The course provided an appropriate balance between instruction and practice.			4	5	19	28
128	Exams and assignments were reflective of the course content and course learning outcomes			5	5	18	28
129	The course is oriented towards current trends/ employability/ skill development			6	3	19	28
130	The course developed my ability to read and think critically / improved my problem-solving skills.	1		2	6	19	28
131	This course stimulated my interest and thoughts on the subject / field of study.	1		3	6	18	28
132	This course gave me confidence to do more advanced work in the subject.	1		3	6	18	28



Selected Subject : ORGANIC SYNTHESIS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

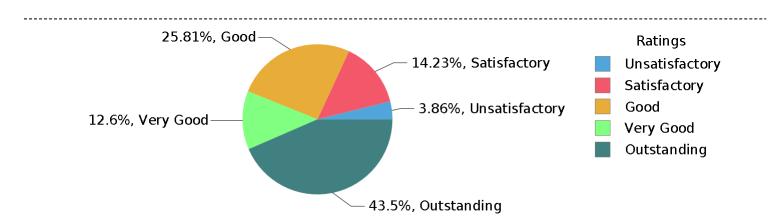
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC SYNTHESIS						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	4	8	14
134	The course was well organized			3	4	7	14
135	The teaching methods encouraged my participation.			3	1	10	14
136	The lectures, readings, and assignments complemented each other.			3	3	8	14
137	The course balances teacher inputs with self-learning.			4	5	5	14
138	The instructional materials increased my knowledge and skills in the subject matter.			3	3	8	14
139	The course provided an appropriate balance between instruction and practice.			2	3	9	14
140	Exams and assignments were reflective of the course content and course learning outcomes			3	2	9	14
141	The course is oriented towards current trends/ employability/ skill development			3	5	6	14
142	The course developed my ability to read and think critically / improved my problem-solving skills.			2	6	6	14
143	This course stimulated my interest and thoughts on the subject / field of study.			2	6	6	14
144	This course gave me confidence to do more advanced work in the subject.			3	3	8	14



Selected Subject : ORGANISATIONAL DEVELOPMENT

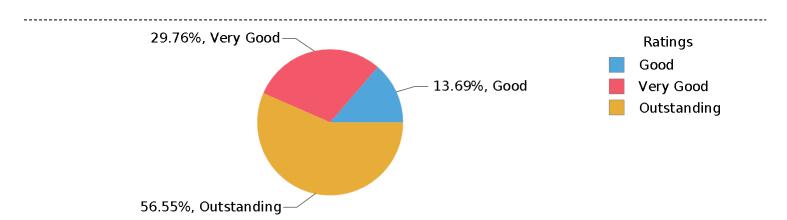
Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	ORGANISATIONAL DEVELOPMENT						
145	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	6	11	6	17	41
146	The course was well organized		8	11	3	19	41
147	The teaching methods encouraged my participation.	2	7	9	6	17	41
148	The lectures, readings, and assignments complemented each other.	1	7	11	5	17	41
149	The course balances teacher inputs with self-learning.	3	4	10	5	19	41
150	The instructional materials increased my knowledge and skills in the subject matter.	1	7	10	6	17	41
151	The course provided an appropriate balance between instruction and practice.	3	4	11	4	19	41
152	Exams and assignments were reflective of the course content and course learning outcomes	1	6	11	6	17	41
153	The course is oriented towards current trends/ employability/ skill development	2	5	10	6	18	41
154	The course developed my ability to read and think critically / improved my problem-solving skills.	1	6	11	5	18	41
155	This course stimulated my interest and thoughts on the subject / field of study.	2	5	10	6	18	41
156	This course gave me confidence to do more advanced work in the subject.	2	5	12	4	18	41



Selected Subject: ORGANIC CHEMISTRY PRACTICALS II
Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

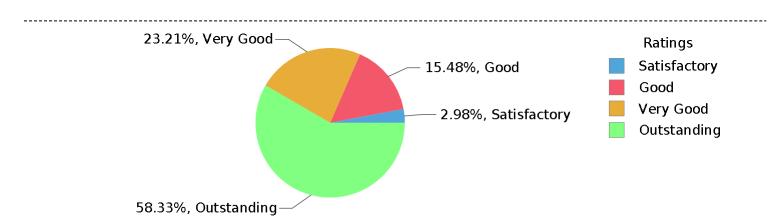
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC CHEMISTRY PRACTICALS II						
157	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	8	14
158	The course was well organized			3	3	8	14
159	The teaching methods encouraged my participation.			2	3	9	14
160	The lectures, readings, and assignments complemented each other.			2	4	8	14
161	The course balances teacher inputs with self-learning.			1	6	7	14
162	The instructional materials increased my knowledge and skills in the subject matter.			3	3	8	14
163	The course provided an appropriate balance between instruction and practice.			2	5	7	14
164	Exams and assignments were reflective of the course content and course learning outcomes			2	5	7	14
165	The course is oriented towards current trends/ employability/ skill development			2	3	9	14
166	The course developed my ability to read and think critically / improved my problem-solving skills.			2	4	8	14
167	This course stimulated my interest and thoughts on the subject / field of study.			1	5	8	14
168	This course gave me confidence to do more advanced work in the subject.			2	4	8	14



Selected Subject : ORGANIC CHEMISTRY PRACTICALS - V

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

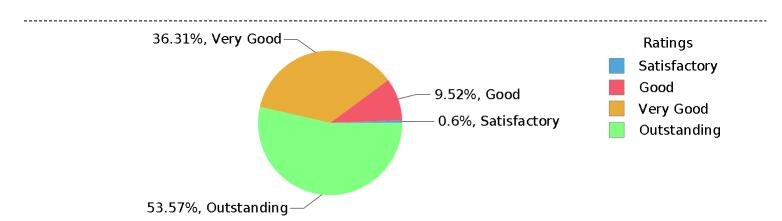
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC CHEMISTRY PRACTICALS - V						
169	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			3	3	8	14
170	The course was well organized			4	3	7	14
171	The teaching methods encouraged my participation.			3	5	6	14
172	The lectures, readings, and assignments complemented each other.		1	1	4	8	14
173	The course balances teacher inputs with self-learning.		1	2	1	10	14
174	The instructional materials increased my knowledge and skills in the subject matter.		1	1	5	7	14
175	The course provided an appropriate balance between instruction and practice.			4	2	8	14
176	Exams and assignments were reflective of the course content and course learning outcomes			1	4	9	14
177	The course is oriented towards current trends/ employability/ skill development		1	1	4	8	14
178	The course developed my ability to read and think critically / improved my problem-solving skills.			3	2	9	14
179	This course stimulated my interest and thoughts on the subject / field of study.			2	3	9	14
180	This course gave me confidence to do more advanced work in the subject.		1	1	3	9	14



Selected Subject : ORGANIC CHEMISTRY PRACTICALS - VI

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

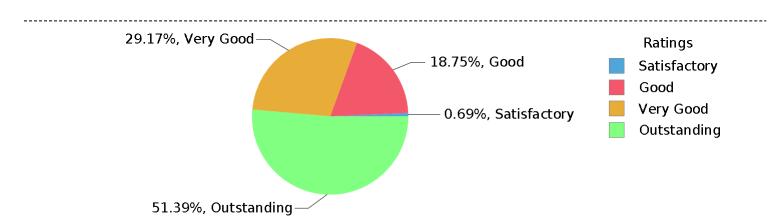
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC CHEMISTRY PRACTICALS - VI						
181	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	6	7	14
182	The course was well organized			1	5	8	14
183	The teaching methods encouraged my participation.		1		6	7	14
184	The lectures, readings, and assignments complemented each other.			2	4	8	14
185	The course balances teacher inputs with self-learning.			2	4	8	14
186	The instructional materials increased my knowledge and skills in the subject matter.			1	6	7	14
187	The course provided an appropriate balance between instruction and practice.			2	6	6	14
188	Exams and assignments were reflective of the course content and course learning outcomes				5	9	14
189	The course is oriented towards current trends/ employability/ skill development			3	3	8	14
190	The course developed my ability to read and think critically / improved my problem-solving skills.			1	5	8	14
191	This course stimulated my interest and thoughts on the subject / field of study.			2	5	7	14
192	This course gave me confidence to do more advanced work in the subject.			1	6	7	14



Selected Subject : NOSQLDATABASES

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

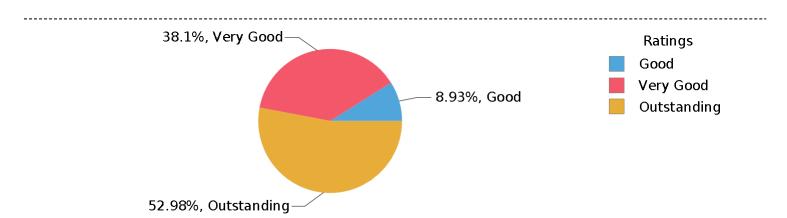
Q.no	Items / Responses	1	2	3	4	5	total
	NOSQLDATABASES						
193	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	3	7	12
194	The course was well organized			2	3	7	12
195	The teaching methods encouraged my participation.			2	3	7	12
196	The lectures, readings, and assignments complemented each other.			2	3	7	12
197	The course balances teacher inputs with self-learning.			2	4	6	12
198	The instructional materials increased my knowledge and skills in the subject matter.			3	3	6	12
199	The course provided an appropriate balance between instruction and practice.			2	4	6	12
200	Exams and assignments were reflective of the course content and course learning outcomes			3	4	5	12
201	The course is oriented towards current trends/ employability/ skill development			2	4	6	12
202	The course developed my ability to read and think critically / improved my problem-solving skills.		1	3	2	6	12
203	This course stimulated my interest and thoughts on the subject / field of study.			2	4	6	12
204	This course gave me confidence to do more advanced work in the subject.			2	5	5	12



Selected Subject : PROJECT REVIEW

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

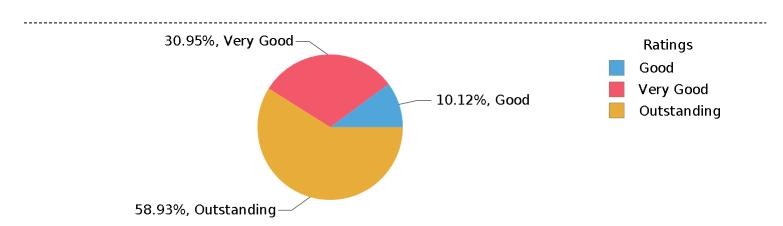
Q.no	Items / Responses	1	2	3	4	5	total
	PROJECT REVIEW						
205	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	6	7	14
206	The course was well organized				7	7	14
207	The teaching methods encouraged my participation.			1	6	7	14
208	The lectures, readings, and assignments complemented each other.			2	4	8	14
209	The course balances teacher inputs with self-learning.			1	4	9	14
210	The instructional materials increased my knowledge and skills in the subject matter.			2	6	6	14
211	The course provided an appropriate balance between instruction and practice.			1	6	7	14
212	Exams and assignments were reflective of the course content and course learning outcomes			1	4	9	14
213	The course is oriented towards current trends/ employability/ skill development			1	6	7	14
214	The course developed my ability to read and think critically / improved my problem-solving skills.			3	3	8	14
215	This course stimulated my interest and thoughts on the subject / field of study.				8	6	14
216	This course gave me confidence to do more advanced work in the subject.			2	4	8	14



Selected Subject : ORGANIC REACTION MECHANISMS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

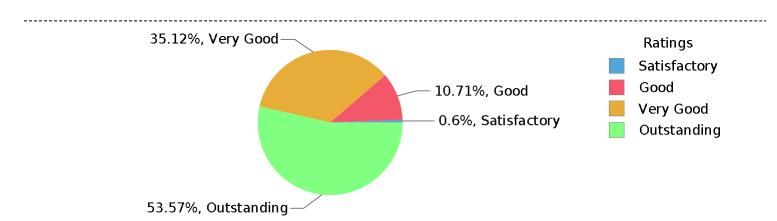
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC REACTION MECHANISMS						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	8	14
2	The course was well organized			2	4	8	14
3	The teaching methods encouraged my participation.			1	5	8	14
4	The lectures, readings, and assignments complemented each other.			1	4	9	14
5	The course balances teacher inputs with self-learning.			1	4	9	14
6	The instructional materials increased my knowledge and skills in the subject matter.			1	5	8	14
7	The course provided an appropriate balance between instruction and practice.			2	3	9	14
8	Exams and assignments were reflective of the course content and course learning outcomes			3	4	7	14
9	The course is oriented towards current trends/ employability/skill development			1	3	10	14
10	The course developed my ability to read and think critically / improved my problem-solving skills.			1	7	6	14
11	This course stimulated my interest and thoughts on the subject / field of study.			1	6	7	14
12	This course gave me confidence to do more advanced work in the subject.			2	2	10	14



Selected Subject : CHEMISTRY OF NATURAL PRODUCTS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

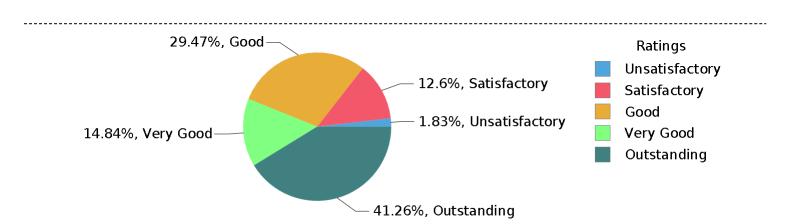
Q.no	Items / Responses	1	2	3	4	5	total
	CHEMISTRY OF NATURAL PRODUCTS						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	4	8	14
14	The course was well organized			2	5	7	14
15	The teaching methods encouraged my participation.		1	1	4	8	14
16	The lectures, readings, and assignments complemented each other.			2	5	7	14
17	The course balances teacher inputs with self-learning.			1	7	6	14
18	The instructional materials increased my knowledge and skills in the subject matter.			2	3	9	14
19	The course provided an appropriate balance between instruction and practice.			2	4	8	14
20	Exams and assignments were reflective of the course content and course learning outcomes				7	7	14
21	The course is oriented towards current trends/ employability/ skill development			2	4	8	14
22	The course developed my ability to read and think critically / improved my problem-solving skills.			1	6	7	14
23	This course stimulated my interest and thoughts on the subject / field of study.			1	6	7	14
24	This course gave me confidence to do more advanced work in the subject.			2	4	8	14



Selected Subject: LEGAL ENVIRONMENT FOR INDUSTRIAL RELATIONS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

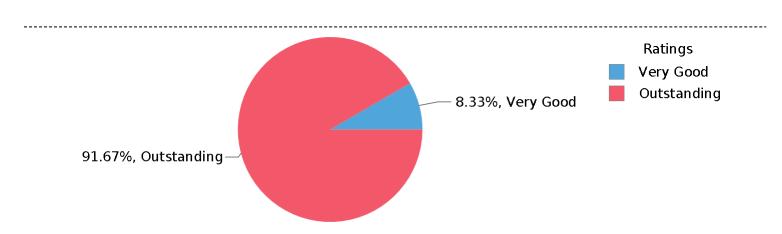
Q.no	Items / Responses	1	2	3	4	5	total
	LEGAL ENVIRONMENT FOR INDUSTRIAL RELATIONS						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	5	10	9	16	41
26	The course was well organized		6	13	6	16	41
27	The teaching methods encouraged my participation.	1	6	10	7	17	41
28	The lectures, readings, and assignments complemented each other.		5	12	5	19	41
29	The course balances teacher inputs with self-learning.	1	5	12	6	17	41
30	The instructional materials increased my knowledge and skills in the subject matter.		5	12	7	17	41
31	The course provided an appropriate balance between instruction and practice.	1	6	13	5	16	41
32	Exams and assignments were reflective of the course content and course learning outcomes		5	12	7	17	41
33	The course is oriented towards current trends/ employability/ skill development	1	5	13	6	16	41
34	The course developed my ability to read and think critically / improved my problem-solving skills.	1	4	13	5	18	41
35	This course stimulated my interest and thoughts on the subject / field of study.	2	4	13	5	17	41
36	This course gave me confidence to do more advanced work in the subject.	1	6	12	5	17	41



Selected Subject : MODERN CRITICAL THEORY

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

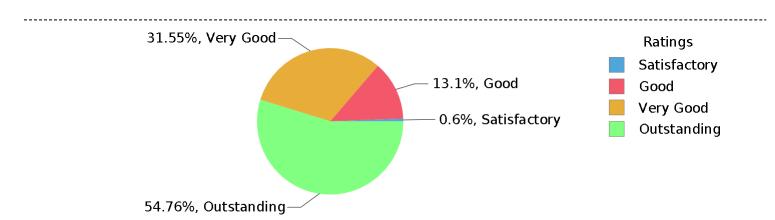
Q.no	Items / Responses	1	2	3	4	5	total
	MODERN CRITICAL THEORY						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				1	8	9
38	The course was well organized					9	9
39	The teaching methods encouraged my participation.					9	9
40	The lectures, readings, and assignments complemented each other.				1	8	9
41	The course balances teacher inputs with self-learning.					9	9
42	The instructional materials increased my knowledge and skills in the subject matter.				1	8	9
43	The course provided an appropriate balance between instruction and practice.				1	8	9
44	Exams and assignments were reflective of the course content and course learning outcomes					9	9
45	The course is oriented towards current trends/ employability/ skill development				2	7	9
46	The course developed my ability to read and think critically / improved my problem-solving skills.				1	8	9
47	This course stimulated my interest and thoughts on the subject / field of study.				2	7	9
48	This course gave me confidence to do more advanced work in the subject.					9	9



Selected Subject : MEDICINAL ORGANIC CHEMISTRY

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

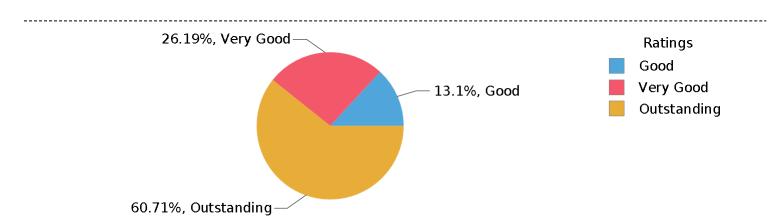
Q.no	Items / Responses	1	2	3	4	5	total
	MEDICINAL ORGANIC CHEMISTRY						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	5	7	14
50	The course was well organized			1	4	9	14
51	The teaching methods encouraged my participation.			2	5	7	14
52	The lectures, readings, and assignments complemented each other.			2	4	8	14
53	The course balances teacher inputs with self-learning.			2	4	8	14
54	The instructional materials increased my knowledge and skills in the subject matter.			2	6	6	14
55	The course provided an appropriate balance between instruction and practice.			4	3	7	14
56	Exams and assignments were reflective of the course content and course learning outcomes			2	4	8	14
57	The course is oriented towards current trends/ employability/ skill development			2	4	8	14
58	The course developed my ability to read and think critically / improved my problem-solving skills.			1	5	8	14
59	This course stimulated my interest and thoughts on the subject / field of study.			1	6	7	14
60	This course gave me confidence to do more advanced work in the subject.		1	1	3	9	14



Selected Subject: ORGANIC CHEMISTRY PRACTICALS - III

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

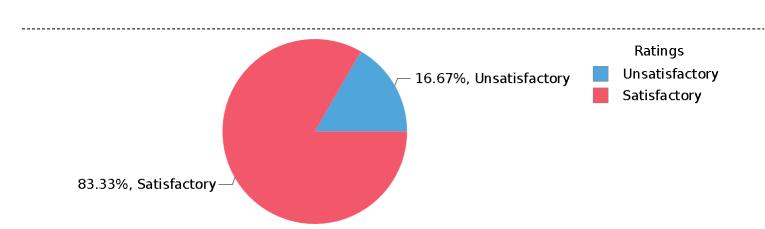
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC CHEMISTRY PRACTICALS - III						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	5	7	14
62	The course was well organized			1	5	8	14
63	The teaching methods encouraged my participation.			1	4	9	14
64	The lectures, readings, and assignments complemented each other.			2	2	10	14
65	The course balances teacher inputs with self-learning.			3	4	7	14
66	The instructional materials increased my knowledge and skills in the subject matter.			2	4	8	14
67	The course provided an appropriate balance between instruction and practice.			2	3	9	14
68	Exams and assignments were reflective of the course content and course learning outcomes			1	4	9	14
69	The course is oriented towards current trends/ employability/ skill development			3	4	7	14
70	The course developed my ability to read and think critically / improved my problem-solving skills.			2	3	9	14
71	This course stimulated my interest and thoughts on the subject / field of study.			1	3	10	14
72	This course gave me confidence to do more advanced work in the subject.			2	3	9	14



Selected Subject: MANAGEMENT INFORMATION SYSTEM

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

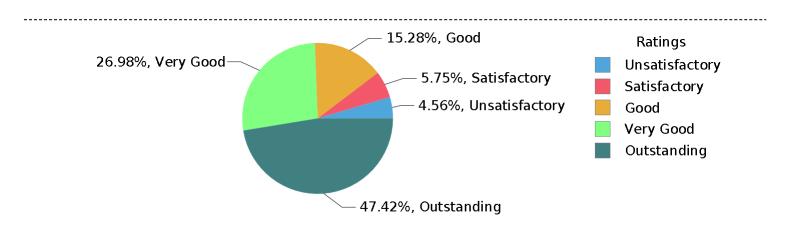
Q.no	Items / Responses	1	2	3	4	5	total
	MANAGEMENT INFORMATION SYSTEM						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1					1
74	The course was well organized		1				1
75	The teaching methods encouraged my participation.	1					1
76	The lectures, readings, and assignments complemented each other.		1				1
77	The course balances teacher inputs with self-learning.		1				1
78	The instructional materials increased my knowledge and skills in the subject matter.		1				1
79	The course provided an appropriate balance between instruction and practice.		1				1
80	Exams and assignments were reflective of the course content and course learning outcomes		1				1
81	The course is oriented towards current trends/ employability/skill development		1				1
82	The course developed my ability to read and think critically / improved my problem-solving skills.		1				1
83	This course stimulated my interest and thoughts on the subject / field of study.		1				1
84	This course gave me confidence to do more advanced work in the subject.		1				1



Selected Subject: MERCHANT BANKING AND FINANCIAL SERVICES

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

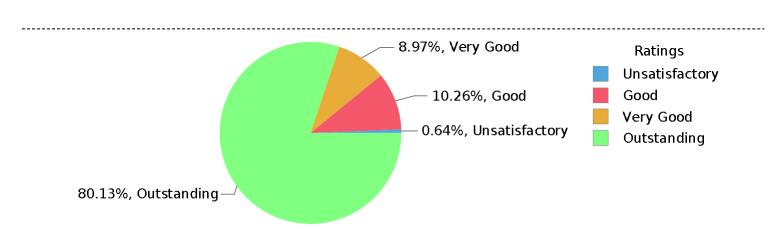
Q.no	Items / Responses	1	2	3	4	5	total
	MERCHANT BANKING AND FINANCIAL SERVICES						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	2	4	5	12	19	42
86	The course was well organized	2	3	6	11	20	42
87	The teaching methods encouraged my participation.	1	3	6	12	20	42
88	The lectures, readings, and assignments complemented each other.	2	3	5	12	20	42
89	The course balances teacher inputs with self-learning.	2	2	7	10	21	42
90	The instructional materials increased my knowledge and skills in the subject matter.	2	2	5	14	19	42
91	The course provided an appropriate balance between instruction and practice.	2	2	7	10	21	42
92	Exams and assignments were reflective of the course content and course learning outcomes	2	2	5	12	21	42
93	The course is oriented towards current trends/ employability/ skill development	2	1	8	11	20	42
94	The course developed my ability to read and think critically / improved my problem-solving skills.	2	3	7	10	20	42
95	This course stimulated my interest and thoughts on the subject / field of study.	2	2	8	11	19	42
96	This course gave me confidence to do more advanced work in the subject.	2	2	8	11	19	42



Selected Subject : LIFE STYLE MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

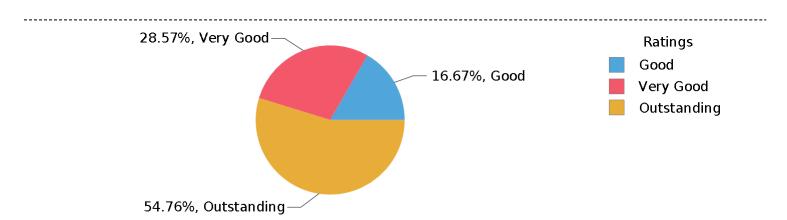
Q.no	Items / Responses	1	2	3	4	5	total
	LIFE STYLE MANAGEMENT						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1			2	10	13
98	The course was well organized			1	1	11	13
99	The teaching methods encouraged my participation.			1	2	10	13
100	The lectures, readings, and assignments complemented each other.			1	1	11	13
101	The course balances teacher inputs with self-learning.			1	1	11	13
102	The instructional materials increased my knowledge and skills in the subject matter.			1	2	10	13
103	The course provided an appropriate balance between instruction and practice.			2	1	10	13
104	Exams and assignments were reflective of the course content and course learning outcomes			1	1	11	13
105	The course is oriented towards current trends/ employability/ skill development			3		10	13
106	The course developed my ability to read and think critically / improved my problem-solving skills.			1	2	10	13
107	This course stimulated my interest and thoughts on the subject / field of study.			2	1	10	13
108	This course gave me confidence to do more advanced work in the subject.			2		11	13



Selected Subject: ORGANIC SPECTROSCOPY

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

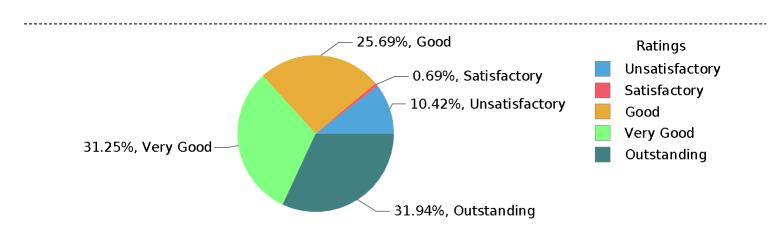
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC SPECTROSCOPY						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	5	7	14
110	The course was well organized			2	5	7	14
111	The teaching methods encouraged my participation.			3	3	8	14
112	The lectures, readings, and assignments complemented each other.			1	4	9	14
113	The course balances teacher inputs with self-learning.			3	5	6	14
114	The instructional materials increased my knowledge and skills in the subject matter.			2	3	9	14
115	The course provided an appropriate balance between instruction and practice.			2	4	8	14
116	Exams and assignments were reflective of the course content and course learning outcomes			3	2	9	14
117	The course is oriented towards current trends/ employability/skill development			2	4	8	14
118	The course developed my ability to read and think critically / improved my problem-solving skills.			2	6	6	14
119	This course stimulated my interest and thoughts on the subject / field of study.			3	4	7	14
120	This course gave me confidence to do more advanced work in the subject.			3	3	8	14



Selected Subject: MINI PROJECT LAB

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

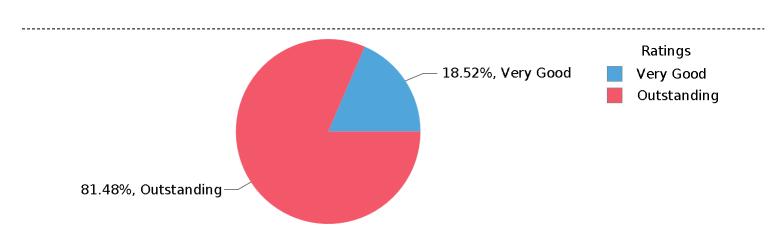
Q.no	Items / Responses	1	2	3	4	5	total
	MINI PROJECT LAB						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	3	3	4	12
122	The course was well organized	2		2	5	3	12
123	The teaching methods encouraged my participation.	2		4	3	3	12
124	The lectures, readings, and assignments complemented each other.	2		4	2	4	12
125	The course balances teacher inputs with self-learning.	1		5	2	4	12
126	The instructional materials increased my knowledge and skills in the subject matter.	1		4	3	4	12
127	The course provided an appropriate balance between instruction and practice.	1		4	3	4	12
128	Exams and assignments were reflective of the course content and course learning outcomes	1		3	5	3	12
129	The course is oriented towards current trends/ employability/skill development	1		2	5	4	12
130	The course developed my ability to read and think critically / improved my problem-solving skills.	1		3	4	4	12
131	This course stimulated my interest and thoughts on the subject / field of study.	1		2	5	4	12
132	This course gave me confidence to do more advanced work in the subject.	1		1	5	5	12



Selected Subject : VISUAL AND MEDIA TEXTS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

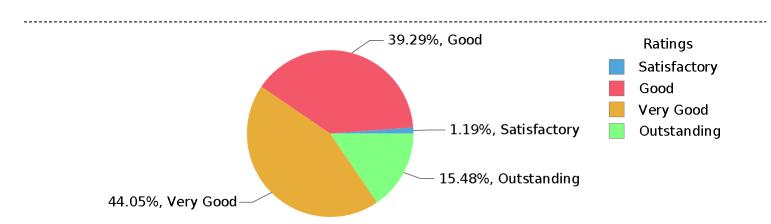
Q.no	Items / Responses	1	2	3	4	5	total
	VISUAL AND MEDIA TEXTS						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				2	7	9
134	The course was well organized				2	7	9
135	The teaching methods encouraged my participation.				2	7	9
136	The lectures, readings, and assignments complemented each other.				2	7	9
137	The course balances teacher inputs with self-learning.				1	8	9
138	The instructional materials increased my knowledge and skills in the subject matter.				1	8	9
139	The course provided an appropriate balance between instruction and practice.				1	8	9
140	Exams and assignments were reflective of the course content and course learning outcomes				1	8	9
141	The course is oriented towards current trends/ employability/ skill development				1	8	9
142	The course developed my ability to read and think critically / improved my problem-solving skills.				2	7	9
143	This course stimulated my interest and thoughts on the subject / field of study.				3	6	9
144	This course gave me confidence to do more advanced work in the subject.				2	7	9



Selected Subject : MACHINE LEARNING TECHNIQUES

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

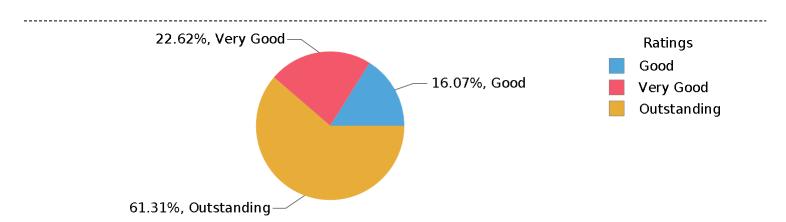
Q.no	Items / Responses	1	2	3	4	5	total
	MACHINE LEARNING TECHNIQUES						
145	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			3	3	1	7
146	The course was well organized			4	2	1	7
147	The teaching methods encouraged my participation.		1	3	2	1	7
148	The lectures, readings, and assignments complemented each other.			2	4	1	7
149	The course balances teacher inputs with self-learning.			2	4	1	7
150	The instructional materials increased my knowledge and skills in the subject matter.			3	3	1	7
151	The course provided an appropriate balance between instruction and practice.			3	3	1	7
152	Exams and assignments were reflective of the course content and course learning outcomes			2	3	2	7
153	The course is oriented towards current trends/ employability/ skill development			3	3	1	7
154	The course developed my ability to read and think critically / improved my problem-solving skills.			3	3	1	7
155	This course stimulated my interest and thoughts on the subject / field of study.			2	4	1	7
156	This course gave me confidence to do more advanced work in the subject.			3	3	1	7



Selected Subject : ORGANIC CHEMISTRY PRACTICALS IV

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

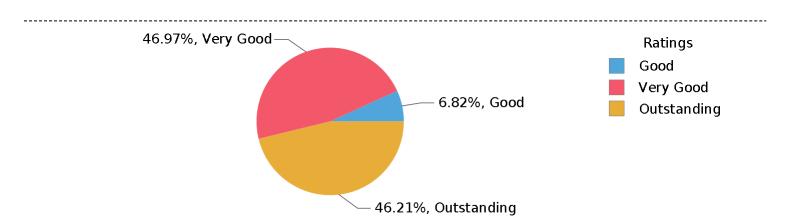
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC CHEMISTRY PRACTICALS IV						
157	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	8	14
158	The course was well organized			1	4	9	14
159	The teaching methods encouraged my participation.			3	5	6	14
160	The lectures, readings, and assignments complemented each other.			3	2	9	14
161	The course balances teacher inputs with self-learning.			2	3	9	14
162	The instructional materials increased my knowledge and skills in the subject matter.			3	3	8	14
163	The course provided an appropriate balance between instruction and practice.			2	4	8	14
164	Exams and assignments were reflective of the course content and course learning outcomes			3	2	9	14
165	The course is oriented towards current trends/ employability/ skill development			2	4	8	14
166	The course developed my ability to read and think critically / improved my problem-solving skills.			3	1	10	14
167	This course stimulated my interest and thoughts on the subject / field of study.			1	4	9	14
168	This course gave me confidence to do more advanced work in the subject.			3	1	10	14



Selected Subject : MANAGING GLOBAL BUSINESS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

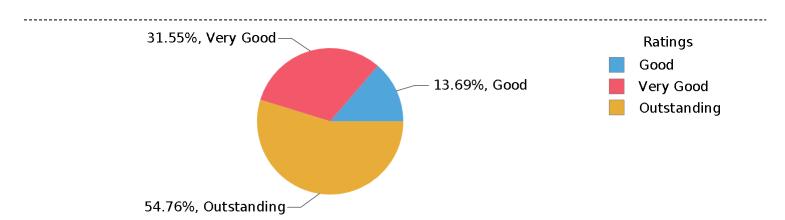
Q.no	Items / Responses	1	2	3	4	5	total
	MANAGING GLOBAL BUSINESS						
169	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	4	5	11
170	The course was well organized			1	6	4	11
171	The teaching methods encouraged my participation.			1	5	5	11
172	The lectures, readings, and assignments complemented each other.				7	4	11
173	The course balances teacher inputs with self-learning.			1	5	5	11
174	The instructional materials increased my knowledge and skills in the subject matter.				6	5	11
175	The course provided an appropriate balance between instruction and practice.			1	4	6	11
176	Exams and assignments were reflective of the course content and course learning outcomes				6	5	11
177	The course is oriented towards current trends/ employability/ skill development			1	4	6	11
178	The course developed my ability to read and think critically / improved my problem-solving skills.			1	5	5	11
179	This course stimulated my interest and thoughts on the subject / field of study.			1	5	5	11
180	This course gave me confidence to do more advanced work in the subject.				5	6	11



Selected Subject: ORGANIC CHEMISTRY PRACTICAL - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

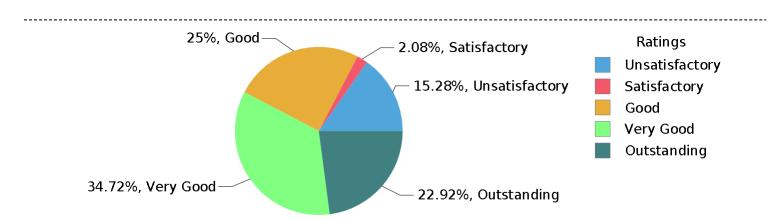
Q.no	Items / Responses	1	2	3	4	5	total
	ORGANIC CHEMISTRY PRACTICAL - I						
181	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	8	14
182	The course was well organized			3	2	9	14
183	The teaching methods encouraged my participation.			1	4	9	14
184	The lectures, readings, and assignments complemented each other.			4	3	7	14
185	The course balances teacher inputs with self-learning.				7	7	14
186	The instructional materials increased my knowledge and skills in the subject matter.			3	3	8	14
187	The course provided an appropriate balance between instruction and practice.				7	7	14
188	Exams and assignments were reflective of the course content and course learning outcomes			3	5	6	14
189	The course is oriented towards current trends/ employability/ skill development				4	10	14
190	The course developed my ability to read and think critically / improved my problem-solving skills.			2	6	6	14
191	This course stimulated my interest and thoughts on the subject / field of study.			3	5	6	14
192	This course gave me confidence to do more advanced work in the subject.			3	2	9	14



Selected Subject: DATA ANALYTICS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

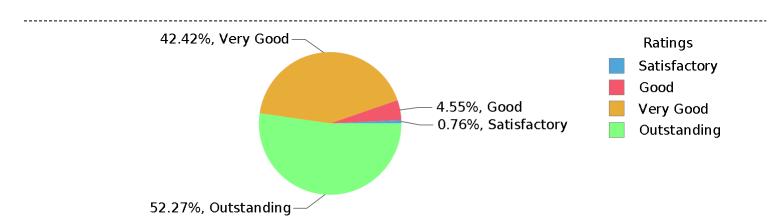
Q.no	Items / Responses	1	2	3	4	5	total
	DATA ANALYTICS						
193	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	4	3	3	12
194	The course was well organized	1	1	3	5	2	12
195	The teaching methods encouraged my participation.	2		2	5	3	12
196	The lectures, readings, and assignments complemented each other.	2		4	4	2	12
197	The course balances teacher inputs with self-learning.	2		2	6	2	12
198	The instructional materials increased my knowledge and skills in the subject matter.	2		4	3	3	12
199	The course provided an appropriate balance between instruction and practice.	2		3	4	3	12
200	Exams and assignments were reflective of the course content and course learning outcomes	2		3	5	2	12
201	The course is oriented towards current trends/ employability/ skill development	2		3	4	3	12
202	The course developed my ability to read and think critically / improved my problem-solving skills.	2		3	4	3	12
203	This course stimulated my interest and thoughts on the subject / field of study.	2		2	4	4	12
204	This course gave me confidence to do more advanced work in the subject.	2	1	3	3	3	12



Selected Subject: RISK MANAGEMENT AND INSURANCE

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

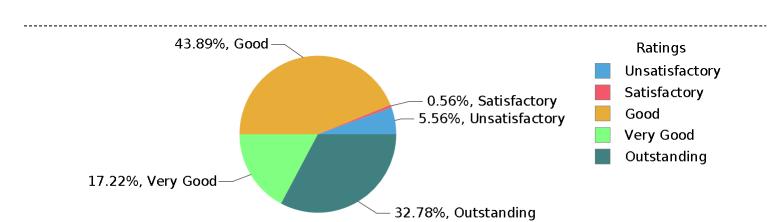
Q.no	Items / Responses	1	2	3	4	5	total
	RISK MANAGEMENT AND INSURANCE						
205	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	6	11
206	The course was well organized				5	6	11
207	The teaching methods encouraged my participation.			1	4	6	11
208	The lectures, readings, and assignments complemented each other.			1	4	6	11
209	The course balances teacher inputs with self-learning.			1	4	6	11
210	The instructional materials increased my knowledge and skills in the subject matter.				5	6	11
211	The course provided an appropriate balance between instruction and practice.			1	5	5	11
212	Exams and assignments were reflective of the course content and course learning outcomes			1	5	5	11
213	The course is oriented towards current trends/ employability/skill development			1	5	5	11
214	The course developed my ability to read and think critically / improved my problem-solving skills.				5	6	11
215	This course stimulated my interest and thoughts on the subject / field of study.				5	6	11
216	This course gave me confidence to do more advanced work in the subject.		1		4	6	11



Selected Subject: LANGUAGE SKILLS AND APPLICATIONS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

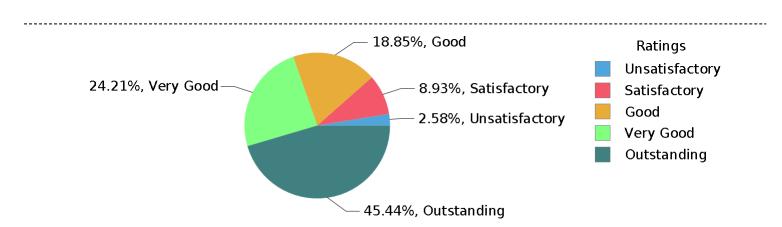
Q.no	Items / Responses	1	2	3	4	5	total
	LANGUAGE SKILLS AND APPLICATIONS						
217	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1		6	3	5	15
218	The course was well organized	1		6	3	5	15
219	The teaching methods encouraged my participation.		1	7	2	5	15
220	The lectures, readings, and assignments complemented each other.			7	3	5	15
221	The course balances teacher inputs with self-learning.	1		7	2	5	15
222	The instructional materials increased my knowledge and skills in the subject matter.	1		6	4	4	15
223	The course provided an appropriate balance between instruction and practice.	1		7	1	6	15
224	Exams and assignments were reflective of the course content and course learning outcomes	1		6	2	6	15
225	The course is oriented towards current trends/ employability/ skill development	1		7	3	4	15
226	The course developed my ability to read and think critically / improved my problem-solving skills.	1		7	2	5	15
227	This course stimulated my interest and thoughts on the subject / field of study.	1		7	3	4	15
228	This course gave me confidence to do more advanced work in the subject.	1		6	3	5	15



Selected Subject: INTERNATIONAL FINANCIAL MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

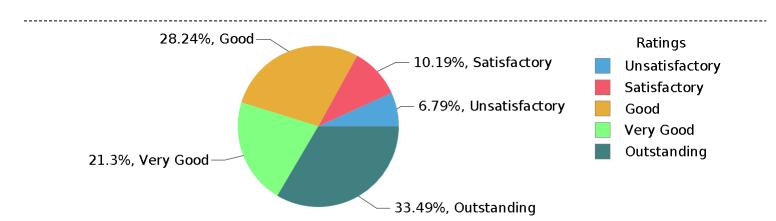
Q.no	Items / Responses	1	2	3	4	5	total
	INTERNATIONAL FINANCIAL MANAGEMENT						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	5	8	11	17	42
2	The course was well organized	1	4	9	11	17	42
3	The teaching methods encouraged my participation.	1	3	10	11	17	42
4	The lectures, readings, and assignments complemented each other.	1	3	7	13	18	42
5	The course balances teacher inputs with self-learning.	1	3	9	10	19	42
6	The instructional materials increased my knowledge and skills in the subject matter.	1	3	9	10	19	42
7	The course provided an appropriate balance between instruction and practice.	1	3	7	13	18	42
8	Exams and assignments were reflective of the course content and course learning outcomes	1	3	9	7	22	42
9	The course is oriented towards current trends/ employability/ skill development	1	6	5	10	20	42
10	The course developed my ability to read and think critically / improved my problem-solving skills.	1	4	8	9	20	42
11	This course stimulated my interest and thoughts on the subject / field of study.	1	3	8	9	21	42
12	This course gave me confidence to do more advanced work in the subject.	2	5	6	8	21	42



Selected Subject: ENTREPRENEURIAL DEVELOPMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

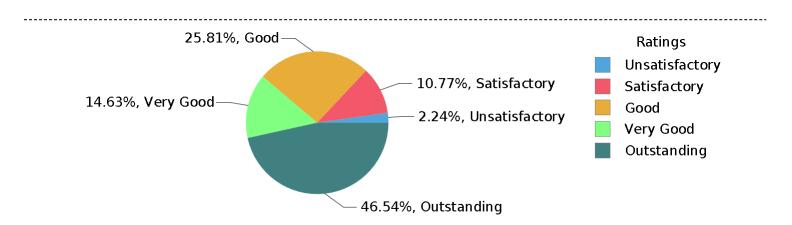
Q.no	Items / Responses	1	2	3	4	5	total
	ENTREPRENEURIAL DEVELOPMENT						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	3	5	14	16	16	54
14	The course was well organized	3	5	18	10	18	54
15	The teaching methods encouraged my participation.	4	5	15	10	20	54
16	The lectures, readings, and assignments complemented each other.	4	5	17	9	19	54
17	The course balances teacher inputs with self-learning.	4	5	16	11	18	54
18	The instructional materials increased my knowledge and skills in the subject matter.	4	6	15	13	16	54
19	The course provided an appropriate balance between instruction and practice.	4	4	16	13	17	54
20	Exams and assignments were reflective of the course content and course learning outcomes	3	8	14	11	18	54
21	The course is oriented towards current trends/ employability/skill development	4	6	15	11	18	54
22	The course developed my ability to read and think critically / improved my problem-solving skills.	3	7	12	13	19	54
23	This course stimulated my interest and thoughts on the subject / field of study.	4	5	17	10	18	54
24	This course gave me confidence to do more advanced work in the subject.	4	5	14	11	20	54



Selected Subject: INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

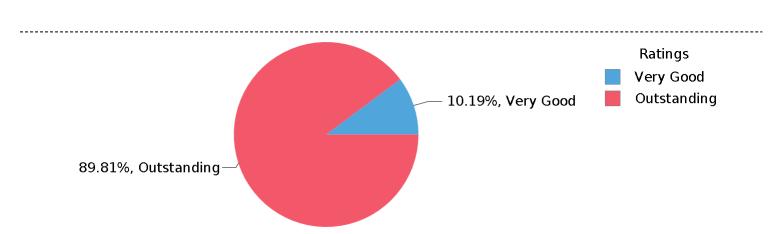
Q.no	Items / Responses	1	2	3	4	5	total
	INTERNATIONAL HUMAN RESOURCE MANAGEMENT						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	5	9	7	19	41
26	The course was well organized		5	10	8	18	41
27	The teaching methods encouraged my participation.	2	4	9	6	20	41
28	The lectures, readings, and assignments complemented each other.	1	4	11	5	20	41
29	The course balances teacher inputs with self-learning.	1	5	10	5	20	41
30	The instructional materials increased my knowledge and skills in the subject matter.	1	3	12	5	20	41
31	The course provided an appropriate balance between instruction and practice.	1	4	11	7	18	41
32	Exams and assignments were reflective of the course content and course learning outcomes		5	11	6	19	41
33	The course is oriented towards current trends/ employability/ skill development		5	11	7	18	41
34	The course developed my ability to read and think critically / improved my problem-solving skills.	2	4	10	5	20	41
35	This course stimulated my interest and thoughts on the subject / field of study.	1	4	13	5	18	41
36	This course gave me confidence to do more advanced work in the subject.	1	5	10	6	19	41



Selected Subject: INDIAN LITERATURES IN TRANSLATION - I

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

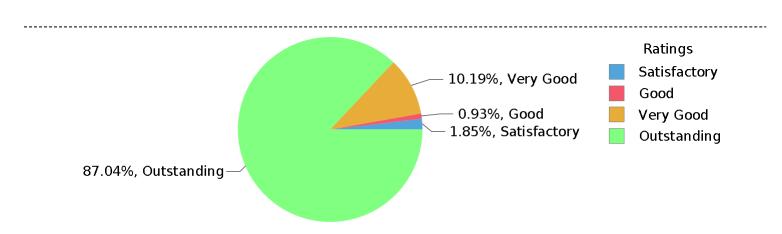
Q.no	Items / Responses	1	2	3	4	5	total
	INDIAN LITERATURES IN TRANSLATION - I						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				1	8	9
38	The course was well organized				1	8	9
39	The teaching methods encouraged my participation.				2	7	9
40	The lectures, readings, and assignments complemented each other.					9	9
41	The course balances teacher inputs with self-learning.					9	9
42	The instructional materials increased my knowledge and skills in the subject matter.				1	8	9
43	The course provided an appropriate balance between instruction and practice.				1	8	9
44	Exams and assignments were reflective of the course content and course learning outcomes				1	8	9
45	The course is oriented towards current trends/ employability/ skill development				1	8	9
46	The course developed my ability to read and think critically / improved my problem-solving skills.				1	8	9
47	This course stimulated my interest and thoughts on the subject / field of study.				1	8	9
48	This course gave me confidence to do more advanced work in the subject.				1	8	9



Selected Subject : EUROPEAN LITERATURE

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

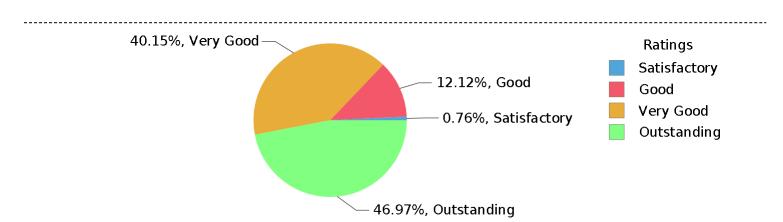
Q.no	Items / Responses	1	2	3	4	5	total
	EUROPEAN LITERATURE						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				1	8	9
50	The course was well organized				1	8	9
51	The teaching methods encouraged my participation.				1	8	9
52	The lectures, readings, and assignments complemented each other.				1	8	9
53	The course balances teacher inputs with self-learning.					9	9
54	The instructional materials increased my knowledge and skills in the subject matter.				1	8	9
55	The course provided an appropriate balance between instruction and practice.				1	8	9
56	Exams and assignments were reflective of the course content and course learning outcomes				1	8	9
57	The course is oriented towards current trends/ employability/ skill development				1	8	9
58	The course developed my ability to read and think critically / improved my problem-solving skills.			1	1	7	9
59	This course stimulated my interest and thoughts on the subject / field of study.		1		1	7	9
60	This course gave me confidence to do more advanced work in the subject.		1		1	7	9



Selected Subject: GOODS AND SERVICES TAX AND CUSTOMS LAW

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

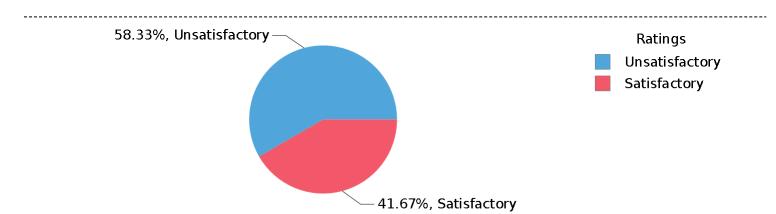
Q.no	Items / Responses	1	2	3	4	5	total
	GOODS AND SERVICES TAX AND CUSTOMS LAW						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	5	11
62	The course was well organized			2	4	5	11
63	The teaching methods encouraged my participation.		1	1	6	3	11
64	The lectures, readings, and assignments complemented each other.			2	4	5	11
65	The course balances teacher inputs with self-learning.			1	4	6	11
66	The instructional materials increased my knowledge and skills in the subject matter.			1	4	6	11
67	The course provided an appropriate balance between instruction and practice.			1	5	5	11
68	Exams and assignments were reflective of the course content and course learning outcomes			1	4	6	11
69	The course is oriented towards current trends/ employability/ skill development			1	5	5	11
70	The course developed my ability to read and think critically / improved my problem-solving skills.			1	5	5	11
71	This course stimulated my interest and thoughts on the subject / field of study.			2	5	4	11
72	This course gave me confidence to do more advanced work in the subject.			2	2	7	11



Selected Subject : GLOBAL ENVIRONMENT FOR BUSINESS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

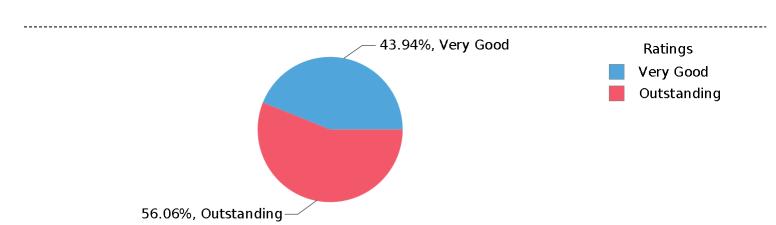
Q.no	Items / Responses	1	2	3	4	5	total
	GLOBAL ENVIRONMENT FOR BUSINESS						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1					1
74	The course was well organized		1				1
75	The teaching methods encouraged my participation.	1					1
76	The lectures, readings, and assignments complemented each other.		1				1
77	The course balances teacher inputs with self-learning.	1					1
78	The instructional materials increased my knowledge and skills in the subject matter.		1				1
79	The course provided an appropriate balance between instruction and practice.	1					1
80	Exams and assignments were reflective of the course content and course learning outcomes	1					1
81	The course is oriented towards current trends/ employability/ skill development	1					1
82	The course developed my ability to read and think critically / improved my problem-solving skills.		1				1
83	This course stimulated my interest and thoughts on the subject / field of study.	1					1
84	This course gave me confidence to do more advanced work in the subject.		1				1



Selected Subject: FUTURES OPTIONS AND SWAPS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

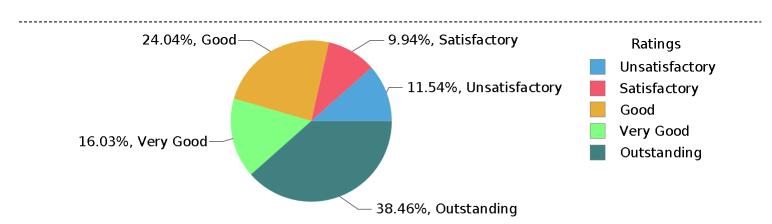
Q.no	Items / Responses	1	2	3	4	5	total
	FUTURES OPTIONS AND SWAPS						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	6	11
86	The course was well organized				5	6	11
87	The teaching methods encouraged my participation.				5	6	11
88	The lectures, readings, and assignments complemented each other.				5	6	11
89	The course balances teacher inputs with self-learning.				5	6	11
90	The instructional materials increased my knowledge and skills in the subject matter.				5	6	11
91	The course provided an appropriate balance between instruction and practice.				5	6	11
92	Exams and assignments were reflective of the course content and course learning outcomes				4	7	11
93	The course is oriented towards current trends/ employability/ skill development				5	6	11
94	The course developed my ability to read and think critically / improved my problem-solving skills.				5	6	11
95	This course stimulated my interest and thoughts on the subject / field of study.				4	7	11
96	This course gave me confidence to do more advanced work in the subject.				5	6	11



Selected Subject: Global Marketing

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

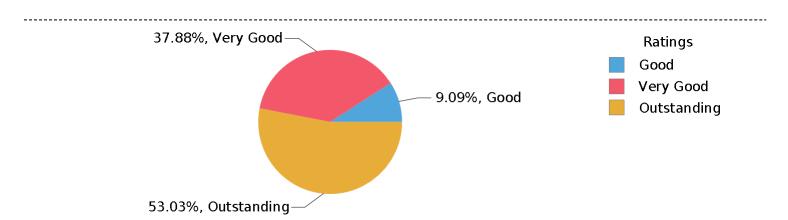
Q.no	Items / Responses	1	2	3	4	5	total
	Global Marketing						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	3	2	6	5	10	26
98	The course was well organized	2	4	6	4	10	26
99	The teaching methods encouraged my participation.	3	3	7	3	10	26
100	The lectures, readings, and assignments complemented each other.	2	5	6	4	9	26
101	The course balances teacher inputs with self-learning.	2	3	8	3	10	26
102	The instructional materials increased my knowledge and skills in the subject matter.	4	2	5	6	9	26
103	The course provided an appropriate balance between instruction and practice.	3	2	7	4	10	26
104	Exams and assignments were reflective of the course content and course learning outcomes	3	3	5	4	11	26
105	The course is oriented towards current trends/ employability/ skill development	2	3	7	4	10	26
106	The course developed my ability to read and think critically / improved my problem-solving skills.	4	1	6	4	11	26
107	This course stimulated my interest and thoughts on the subject / field of study.	4	2	6	5	9	26
108	This course gave me confidence to do more advanced work in the subject.	4	1	6	4	11	26



Selected Subject: International Financial Derivative

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

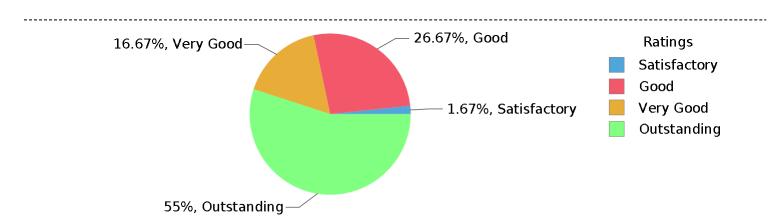
Q.no	Items / Responses	1	2	3	4	5	total
	International Financial Derivative						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	3	7	11
110	The course was well organized			1	5	5	11
111	The teaching methods encouraged my participation.			1	4	6	11
112	The lectures, readings, and assignments complemented each other.			1	5	5	11
113	The course balances teacher inputs with self-learning.			1	4	6	11
114	The instructional materials increased my knowledge and skills in the subject matter.			1	5	5	11
115	The course provided an appropriate balance between instruction and practice.			1	4	6	11
116	Exams and assignments were reflective of the course content and course learning outcomes			1	4	6	11
117	The course is oriented towards current trends/ employability/ skill development			1	4	6	11
118	The course developed my ability to read and think critically / improved my problem-solving skills.			1	4	6	11
119	This course stimulated my interest and thoughts on the subject / field of study.			1	4	6	11
120	This course gave me confidence to do more advanced work in the subject.			1	4	6	11



Selected Subject : Internet of Things

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

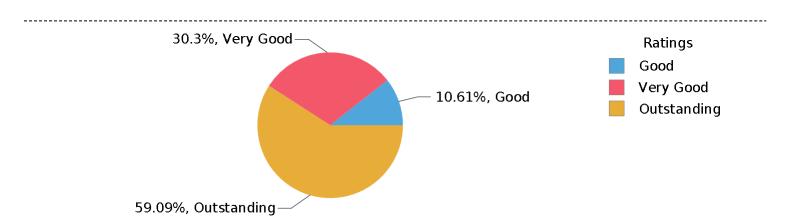
Q.no	Items / Responses	1	2	3	4	5	total
	Internet of Things						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	1	1	2	5
122	The course was well organized			2	1	2	5
123	The teaching methods encouraged my participation.			2	1	2	5
124	The lectures, readings, and assignments complemented each other.			1	2	2	5
125	The course balances teacher inputs with self-learning.			2	1	2	5
126	The instructional materials increased my knowledge and skills in the subject matter.			1	2	2	5
127	The course provided an appropriate balance between instruction and practice.			2		3	5
128	Exams and assignments were reflective of the course content and course learning outcomes			1	1	3	5
129	The course is oriented towards current trends/ employability/ skill development			1		4	5
130	The course developed my ability to read and think critically / improved my problem-solving skills.			1	1	3	5
131	This course stimulated my interest and thoughts on the subject / field of study.			1		4	5
132	This course gave me confidence to do more advanced work in the subject.			1		4	5



Selected Subject: FINANCIAL ENGINEERING AND MARKETING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

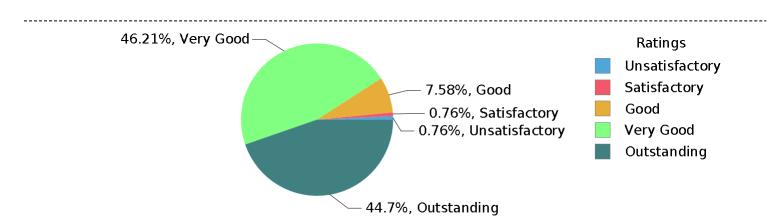
Q.no	Items / Responses	1	2	3	4	5	total
	FINANCIAL ENGINEERING AND MARKETING						
133	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	3	6	11
134	The course was well organized			1	3	7	11
135	The teaching methods encouraged my participation.			1	3	7	11
136	The lectures, readings, and assignments complemented each other.			1	3	7	11
137	The course balances teacher inputs with self-learning.			1	3	7	11
138	The instructional materials increased my knowledge and skills in the subject matter.			1	4	6	11
139	The course provided an appropriate balance between instruction and practice.			1	4	6	11
140	Exams and assignments were reflective of the course content and course learning outcomes			2	3	6	11
141	The course is oriented towards current trends/ employability/ skill development			1	3	7	11
142	The course developed my ability to read and think critically / improved my problem-solving skills.			1	3	7	11
143	This course stimulated my interest and thoughts on the subject / field of study.			1	4	6	11
144	This course gave me confidence to do more advanced work in the subject.			1	4	6	11



Selected Subject: CONTEMPORARY ISSUES IN ACCOUNTING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

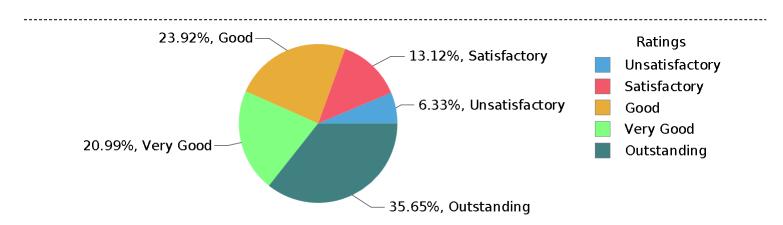
Q.no	Items / Responses	1	2	3	4	5	total
	CONTEMPORARY ISSUES IN ACCOUNTING						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	5	11
2	The course was well organized			1	4	6	11
3	The teaching methods encouraged my participation.			1	6	4	11
4	The lectures, readings, and assignments complemented each other.		1		5	5	11
5	The course balances teacher inputs with self-learning.	1			5	5	11
6	The instructional materials increased my knowledge and skills in the subject matter.			1	5	5	11
7	The course provided an appropriate balance between instruction and practice.			1	5	5	11
8	Exams and assignments were reflective of the course content and course learning outcomes			1	5	5	11
9	The course is oriented towards current trends/ employability/skill development			1	5	5	11
10	The course developed my ability to read and think critically / improved my problem-solving skills.			1	5	5	11
11	This course stimulated my interest and thoughts on the subject / field of study.			1	5	5	11
12	This course gave me confidence to do more advanced work in the subject.			1	6	4	11



Selected Subject: BUSINESS POLICY AND STRATEGIC MANAGEMENT

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

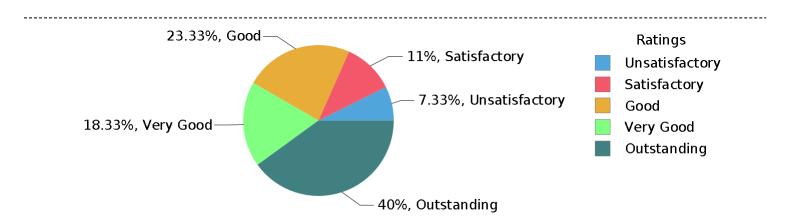
Q.no	Items / Responses	1	2	3	4	5	total
	BUSINESS POLICY AND STRATEGIC MANAGEMENT						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	4	6	15	11	18	54
14	The course was well organized	5	6	13	12	18	54
15	The teaching methods encouraged my participation.	3	9	13	9	20	54
16	The lectures, readings, and assignments complemented each other.	5	5	14	9	21	54
17	The course balances teacher inputs with self-learning.	3	9	10	13	19	54
18	The instructional materials increased my knowledge and skills in the subject matter.	4	6	14	10	20	54
19	The course provided an appropriate balance between instruction and practice.	2	7	13	11	21	54
20	Exams and assignments were reflective of the course content and course learning outcomes	4	6	10	15	19	54
21	The course is oriented towards current trends/ employability/skill development	2	8	13	12	19	54
22	The course developed my ability to read and think critically / improved my problem-solving skills.	3	6	15	12	18	54
23	This course stimulated my interest and thoughts on the subject / field of study.	3	8	13	11	19	54
24	This course gave me confidence to do more advanced work in the subject.	3	9	12	11	19	54



Selected Subject : CONSUMER BEHAVIOUR

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

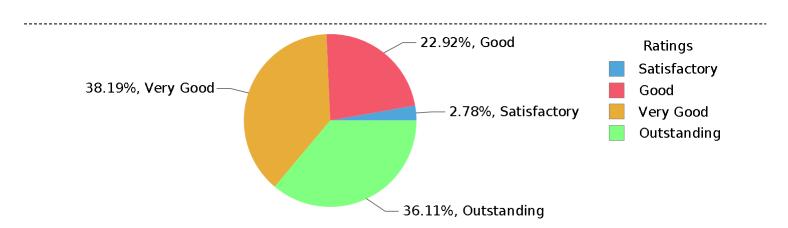
Q.no	Items / Responses	1	2	3	4	5	total
	CONSUMER BEHAVIOUR						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	3	2	5	6	9	25
26	The course was well organized	3	2	6	4	10	25
27	The teaching methods encouraged my participation.	2	4	6	4	9	25
28	The lectures, readings, and assignments complemented each other.	1	4	6	4	10	25
29	The course balances teacher inputs with self-learning.	2	3	5	5	10	25
30	The instructional materials increased my knowledge and skills in the subject matter.	3	1	5	5	11	25
31	The course provided an appropriate balance between instruction and practice.	1	3	5	5	11	25
32	Exams and assignments were reflective of the course content and course learning outcomes	1	2	6	6	10	25
33	The course is oriented towards current trends/ employability/ skill development	2	3	6	4	10	25
34	The course developed my ability to read and think critically / improved my problem-solving skills.	1	3	7	4	10	25
35	This course stimulated my interest and thoughts on the subject / field of study.	2	3	5	5	10	25
36	This course gave me confidence to do more advanced work in the subject.	1	3	8	3	10	25



Selected Subject: CLOUD COMPUTING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

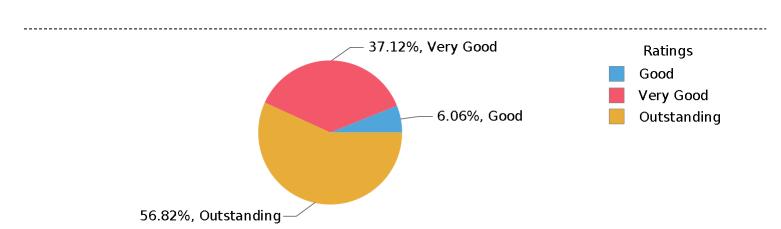
Q.no	Items / Responses	1	2	3	4	5	total
	CLOUD COMPUTING						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			2	6	4	12
38	The course was well organized			2	4	6	12
39	The teaching methods encouraged my participation.			2	7	3	12
40	The lectures, readings, and assignments complemented each other.			3	5	4	12
41	The course balances teacher inputs with self-learning.			4	4	4	12
42	The instructional materials increased my knowledge and skills in the subject matter.		1	2	6	3	12
43	The course provided an appropriate balance between instruction and practice.		1	2	4	5	12
44	Exams and assignments were reflective of the course content and course learning outcomes		1	2	5	4	12
45	The course is oriented towards current trends/ employability/ skill development		1	3	4	4	12
46	The course developed my ability to read and think critically / improved my problem-solving skills.			4	3	5	12
47	This course stimulated my interest and thoughts on the subject / field of study.			3	4	5	12
48	This course gave me confidence to do more advanced work in the subject.			4	3	5	12



Selected Subject : CORPORATE TAXES

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

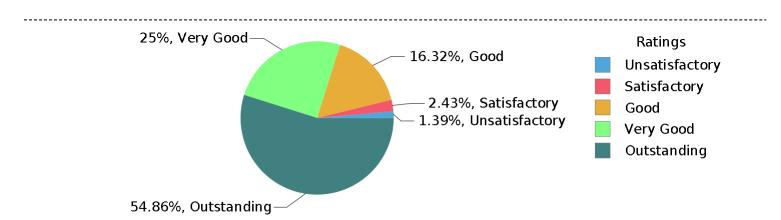
Q.no	Items / Responses	1	2	3	4	5	total
	CORPORATE TAXES						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				5	6	11
50	The course was well organized				4	7	11
51	The teaching methods encouraged my participation.			1	4	6	11
52	The lectures, readings, and assignments complemented each other.			1	4	6	11
53	The course balances teacher inputs with self-learning.				4	7	11
54	The instructional materials increased my knowledge and skills in the subject matter.				5	6	11
55	The course provided an appropriate balance between instruction and practice.			1	3	7	11
56	Exams and assignments were reflective of the course content and course learning outcomes			1	4	6	11
57	The course is oriented towards current trends/ employability/ skill development			1	4	6	11
58	The course developed my ability to read and think critically / improved my problem-solving skills.			1	4	6	11
59	This course stimulated my interest and thoughts on the subject / field of study.			1	4	6	11
60	This course gave me confidence to do more advanced work in the subject.			1	4	6	11



Selected Subject: CYBER SECURITY

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

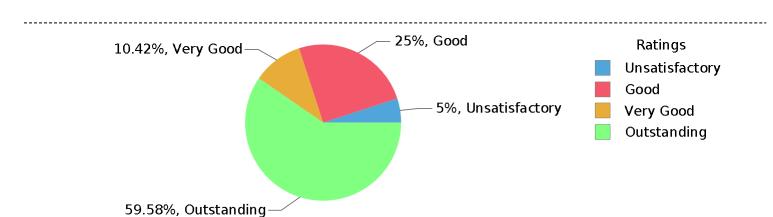
Q.no	Items / Responses	1	2	3	4	5	total
	CYBER SECURITY						
61	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1	3	7	13	24
62	The course was well organized		1	4	7	12	24
63	The teaching methods encouraged my participation.	1		5	6	12	24
64	The lectures, readings, and assignments complemented each other.	1		3	7	13	24
65	The course balances teacher inputs with self-learning.		1	4	6	13	24
66	The instructional materials increased my knowledge and skills in the subject matter.	1		5	5	13	24
67	The course provided an appropriate balance between instruction and practice.		1	3	7	13	24
68	Exams and assignments were reflective of the course content and course learning outcomes		1	4	6	13	24
69	The course is oriented towards current trends/ employability/ skill development	1		3	6	14	24
70	The course developed my ability to read and think critically / improved my problem-solving skills.		1	4	4	15	24
71	This course stimulated my interest and thoughts on the subject / field of study.		1	4	4	15	24
72	This course gave me confidence to do more advanced work in the subject.			5	7	12	24



Selected Subject: CHEMISTRY IN DAILY LIFE

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

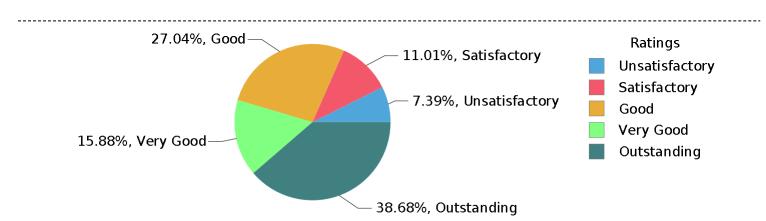
Q.no	Items / Responses	1	2	3	4	5	total
	CHEMISTRY IN DAILY LIFE						
73	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1		4	4	11	20
74	The course was well organized	1		5	2	12	20
75	The teaching methods encouraged my participation.	1		6	1	12	20
76	The lectures, readings, and assignments complemented each other.	1		5	2	12	20
77	The course balances teacher inputs with self-learning.	1		6	1	12	20
78	The instructional materials increased my knowledge and skills in the subject matter.	1		5	2	12	20
79	The course provided an appropriate balance between instruction and practice.	1		6	1	12	20
80	Exams and assignments were reflective of the course content and course learning outcomes	1		5	2	12	20
81	The course is oriented towards current trends/ employability/ skill development	1		5	2	12	20
82	The course developed my ability to read and think critically / improved my problem-solving skills.	1		4	3	12	20
83	This course stimulated my interest and thoughts on the subject / field of study.	1		4	3	12	20
84	This course gave me confidence to do more advanced work in the subject.	1		5	2	12	20



Selected Subject: Business Analytics

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

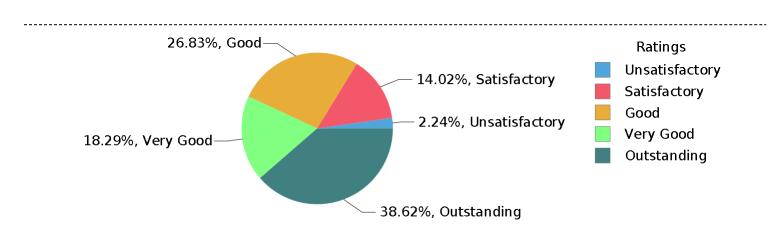
Q.no	Items / Responses	1	2	3	4	5	total
	Business Analytics						
85	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	4	5	15	10	19	53
86	The course was well organized	3	8	14	7	21	53
87	The teaching methods encouraged my participation.	4	6	16	7	20	53
88	The lectures, readings, and assignments complemented each other.	5	6	13	8	21	53
89	The course balances teacher inputs with self-learning.	5	5	16	8	19	53
90	The instructional materials increased my knowledge and skills in the subject matter.	4	6	15	6	22	53
91	The course provided an appropriate balance between instruction and practice.	4	6	13	10	20	53
92	Exams and assignments were reflective of the course content and course learning outcomes	4	6	16	6	21	53
93	The course is oriented towards current trends/ employability/ skill development	3	7	13	9	21	53
94	The course developed my ability to read and think critically / improved my problem-solving skills.	4	4	14	9	22	53
95	This course stimulated my interest and thoughts on the subject / field of study.	4	5	13	12	19	53
96	This course gave me confidence to do more advanced work in the subject.	3	6	14	9	21	53



Selected Subject: Compensation Management and Benefits Administration

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

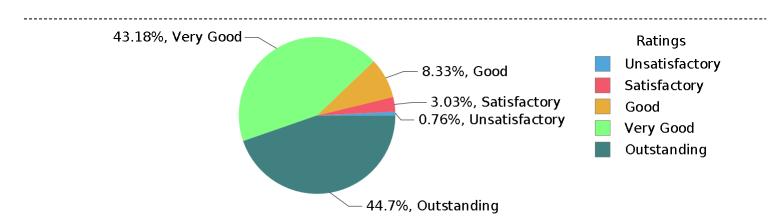
Q.no	Items / Responses	1	2	3	4	5	total
	Compensation Management and Benefits Administration						
97	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	6	10	9	15	41
98	The course was well organized		6	13	6	16	41
99	The teaching methods encouraged my participation.	1	7	9	8	16	41
100	The lectures, readings, and assignments complemented each other.		6	10	8	17	41
101	The course balances teacher inputs with self-learning.	2	4	11	8	16	41
102	The instructional materials increased my knowledge and skills in the subject matter.	1	6	11	8	15	41
103	The course provided an appropriate balance between instruction and practice.	1	6	12	7	15	41
104	Exams and assignments were reflective of the course content and course learning outcomes		6	12	6	17	41
105	The course is oriented towards current trends/ employability/skill development	1	6	11	7	16	41
106	The course developed my ability to read and think critically / improved my problem-solving skills.		7	11	9	14	41
107	This course stimulated my interest and thoughts on the subject / field of study.	2	5	10	8	16	41
108	This course gave me confidence to do more advanced work in the subject.	2	4	12	6	17	41



Selected Subject: Contemporary methods in Accounting

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

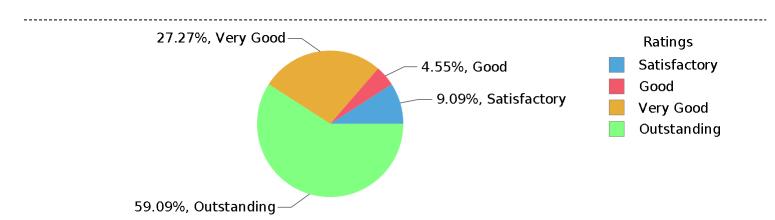
Q.no	Items / Responses	1	2	3	4	5	total
	Contemporary methods in Accounting						
109	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	5	5	11
110	The course was well organized			1	6	4	11
111	The teaching methods encouraged my participation.			1	4	6	11
112	The lectures, readings, and assignments complemented each other.		1	1	5	4	11
113	The course balances teacher inputs with self-learning.	1	1		4	5	11
114	The instructional materials increased my knowledge and skills in the subject matter.			1	5	5	11
115	The course provided an appropriate balance between instruction and practice.		1	1	4	5	11
116	Exams and assignments were reflective of the course content and course learning outcomes			1	6	4	11
117	The course is oriented towards current trends/ employability/ skill development		1	1	4	5	11
118	The course developed my ability to read and think critically / improved my problem-solving skills.			1	4	6	11
119	This course stimulated my interest and thoughts on the subject / field of study.			1	5	5	11
120	This course gave me confidence to do more advanced work in the subject.			1	5	5	11



Selected Subject: CORPORATE TAX AND PLANNING

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

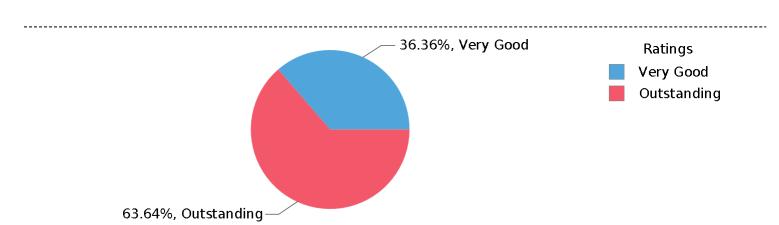
Q.no	Items / Responses	1	2	3	4	5	total
	CORPORATE TAX AND PLANNING						
121	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.		1		3	7	11
122	The course was well organized		1	1	2	7	11
123	The teaching methods encouraged my participation.		1	1	3	6	11
124	The lectures, readings, and assignments complemented each other.		1	1	2	7	11
125	The course balances teacher inputs with self-learning.		1	1	3	6	11
126	The instructional materials increased my knowledge and skills in the subject matter.		1		3	7	11
127	The course provided an appropriate balance between instruction and practice.		1		3	7	11
128	Exams and assignments were reflective of the course content and course learning outcomes		1		3	7	11
129	The course is oriented towards current trends/ employability/ skill development		1		4	6	11
130	The course developed my ability to read and think critically / improved my problem-solving skills.		1	1	3	6	11
131	This course stimulated my interest and thoughts on the subject / field of study.		1	1	3	6	11
132	This course gave me confidence to do more advanced work in the subject.		1		4	6	11



Selected Subject: ASSET LIABILITY MANAGEMENT IN BANKS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

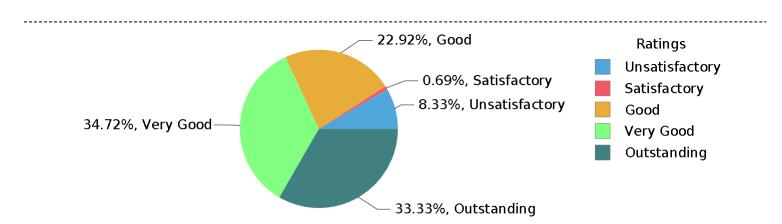
Q.no	Items / Responses	1	2	3	4	5	total
	ASSET LIABILITY MANAGEMENT IN BANKS						
1	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.				4	7	11
2	The course was well organized				4	7	11
3	The teaching methods encouraged my participation.				4	7	11
4	The lectures, readings, and assignments complemented each other.				4	7	11
5	The course balances teacher inputs with self-learning.				4	7	11
6	The instructional materials increased my knowledge and skills in the subject matter.				4	7	11
7	The course provided an appropriate balance between instruction and practice.				4	7	11
8	Exams and assignments were reflective of the course content and course learning outcomes				4	7	11
9	The course is oriented towards current trends/ employability/ skill development				4	7	11
10	The course developed my ability to read and think critically / improved my problem-solving skills.				4	7	11
11	This course stimulated my interest and thoughts on the subject / field of study.				4	7	11
12	This course gave me confidence to do more advanced work in the subject.				4	7	11



Selected Subject : ADVANCED DBMS CONCEPTS

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

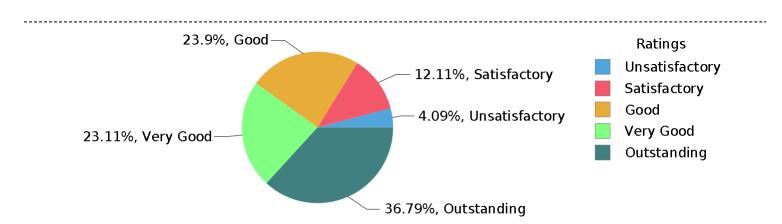
Q.no	Items / Responses	1	2	3	4	5	total
	ADVANCED DBMS CONCEPTS						
13	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	3	3	4	12
14	The course was well organized	1		3	4	4	12
15	The teaching methods encouraged my participation.	1		4	3	4	12
16	The lectures, readings, and assignments complemented each other.	1		2	4	5	12
17	The course balances teacher inputs with self-learning.	1		3	3	5	12
18	The instructional materials increased my knowledge and skills in the subject matter.	1		2	5	4	12
19	The course provided an appropriate balance between instruction and practice.	1		3	5	3	12
20	Exams and assignments were reflective of the course content and course learning outcomes	1		2	4	5	12
21	The course is oriented towards current trends/ employability/ skill development	1		3	3	5	12
22	The course developed my ability to read and think critically / improved my problem-solving skills.	1		3	5	3	12
23	This course stimulated my interest and thoughts on the subject / field of study.	1		3	5	3	12
24	This course gave me confidence to do more advanced work in the subject.	1		2	6	3	12



Selected Subject: Artificial intelligence for managers

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

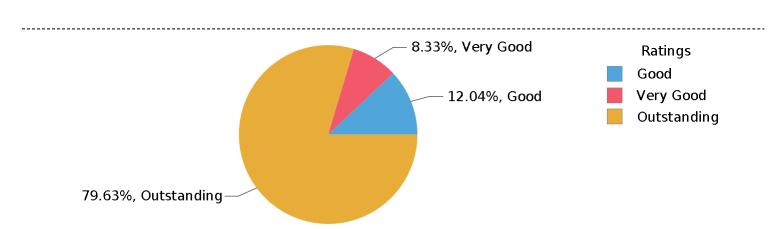
Q.no	Items / Responses	1	2	3	4	5	total
	Artificial intelligence for managers						
25	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	2	7	12	14	18	53
26	The course was well organized	3	7	11	12	20	53
27	The teaching methods encouraged my participation.	2	8	13	11	19	53
28	The lectures, readings, and assignments complemented each other.	2	7	11	12	21	53
29	The course balances teacher inputs with self-learning.	3	6	12	12	20	53
30	The instructional materials increased my knowledge and skills in the subject matter.	3	5	14	13	18	53
31	The course provided an appropriate balance between instruction and practice.	1	7	14	13	18	53
32	Exams and assignments were reflective of the course content and course learning outcomes	2	6	11	15	19	53
33	The course is oriented towards current trends/ employability/skill development	4	5	12	12	20	53
34	The course developed my ability to read and think critically / improved my problem-solving skills.	2	6	14	10	21	53
35	This course stimulated my interest and thoughts on the subject / field of study.	1	6	13	13	20	53
36	This course gave me confidence to do more advanced work in the subject.	1	7	15	10	20	53



Selected Subject : AMERICAN LITERATURE

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	AMERICAN LITERATURE						
37	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.			1	1	7	9
38	The course was well organized			1	1	7	9
39	The teaching methods encouraged my participation.			1		8	9
40	The lectures, readings, and assignments complemented each other.			1	1	7	9
41	The course balances teacher inputs with self-learning.			1	1	7	9
42	The instructional materials increased my knowledge and skills in the subject matter.			1		8	9
43	The course provided an appropriate balance between instruction and practice.			1		8	9
44	Exams and assignments were reflective of the course content and course learning outcomes			1		8	9
45	The course is oriented towards current trends/ employability/ skill development			1	1	7	9
46	The course developed my ability to read and think critically / improved my problem-solving skills.			1	1	7	9
47	This course stimulated my interest and thoughts on the subject / field of study.			1	1	7	9
48	This course gave me confidence to do more advanced work in the subject.			2	2	5	9



Selected Subject: INDUSTRY PROJECT WORK/INTERNSHIP

Note: 1 - Unsatisfactory, 2 - Satisfactory, 3 - Good, 4 - Very Good, 5 - Outstanding

Q.no	Items / Responses	1	2	3	4	5	total
	INDUSTRY PROJECT WORK/INTERNSHIP						
49	The course objectives and learning outcomes were clearly stated / Expectations for student learning were clearly defined.	1	1	2	5	3	12
50	The course was well organized	1		3	3	5	12
51	The teaching methods encouraged my participation.	1		4	3	4	12
52	The lectures, readings, and assignments complemented each other.	1		3	4	4	12
53	The course balances teacher inputs with self-learning.			5	4	3	12
54	The instructional materials increased my knowledge and skills in the subject matter.	1		3	5	3	12
55	The course provided an appropriate balance between instruction and practice.		1	4	4	3	12
56	Exams and assignments were reflective of the course content and course learning outcomes		1	3	4	4	12
57	The course is oriented towards current trends/ employability/ skill development	1		4	2	5	12
58	The course developed my ability to read and think critically / improved my problem-solving skills.	1		4	2	5	12
59	This course stimulated my interest and thoughts on the subject / field of study.	1		3	4	4	12
60	This course gave me confidence to do more advanced work in the subject.		1	6	1	4	12

